

## **IDS 312 Fall 2012**

### **Business Project Management**

Prof. Richard E. Potter, Ph.D. e-mail: [rpotter @ uic.edu](mailto:rpotter@uic.edu)

CRN # 33377 TTR 9:30-10:45 **Taft Hall 117**

Office: UH 2415 Hours: TTR 11-11:45 (other hours by appointment)

#### **Scope:**

In view of intense global competition and rapid technological advances, business enterprises are re-structuring around a philosophy of innovation, renewal, and organizational learning to survive. The focus on becoming flexible and responsive to customer needs leads to project driven business processes. This course takes an integrative approach to learning how projects contribute to the strategic goals of the organization. Major issues for managers include the selection of projects, mastering project management tools, techniques, and interpersonal skills necessary to orchestrate projects from start to finish. The course is designed for ALL business majors who are likely to be working in a project-driven business environment.

#### **Text:**

C.F. Gray and E.W. Larson, **Project Management: The Management Process**, 5<sup>th</sup> Edition, McGraw-Hill, 2011. ISBN 978-0-07-340334-2 (Make sure you get a copy that includes the student resources CD and the MS Project CD).

#### **Format:**

Lectures and discussions.

Students will also work in teams on an ongoing project throughout the semester.

#### **Learning Outcomes:**

This course aims to deliver to the student a comprehensive understanding of the material in the textbook, which has been designed in accordance with AACSB guide lines and those of the Project Management Institute. Please refer to your text for more detail. Mastery of this material will be assessed through examinations and team project assignments.

**Evaluation:**

Students will earn the majority of their grade from chapter quizzes, and the balance from a midterm exam, a final exam, and team project assignments (to be announced in class). Our text book has 18 chapters that we will cover, though there will not be a quiz over the first chapter. Of the remaining 17 chapters, we will typically cover two chapters per quiz (with some exceptions).

10 quizzes @ 10 points = 100 points  
Midterm exam = 20 points  
Final exam = 20 points  
Team assignments = 60 points

**Attendance:**

is probably a good idea, as I will give the quizzes whenever the mood strikes me, and no make-up is available. Make-up of either exam is possible only with proof of extenuating circumstance.

**Schedule (tentative):**

8/28 Chapter 1	8/30 Chapter 1
9/ 4 Chapter 2	9/6 Chapter 2
9/11 Chapter 3	9/6 Chapter 3
9/11 Chapter 4	9/13 Chapter 4
9/18 Chapter 5	9/20 Chapter 5
9/25 Chapter 6	9/27 Chapter 6
10/2 Chapter 7	10/4 Chapter 8
10/9 Chapter 8	10/11 Chapter 9
10/16 Chapter 9	10/18 MIDTERM EXAM
10/23 Chapter 10	10/25 Chapter 10
10/30 Chapter 11	11/1 Chapter 12
11/6 Chapter 12	11/8 Chapter 15
11/13 Chapter 15	11/15 Chapter 13
11/20 Chapter 13	11/22 NO CLASS
11/27 Chapter 14	11/29 Chapter 16
12/4 Chapter 17	12/6 Chapter 18