

### Kmit KESHAY MEMORIAL INSTITUTE OF TECHNOLOGY (AN AUTONOMOUS INSTITUTION)



Accredited by NBA & NAAC, Approved by AICTE, Affiliated to JNTUH, Hyderabad Narayanguda, Hyderabad – 500029



#### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

#### LAB RECORD **CLOUD COMPUTING LAB**

**B.Tech III YEAR II SEM (RKR21 Regulations) ACADEMIC YEAR 2024-25** 



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## **Certificate**

			cord of the workbook task done by
	bearing	Roll No	of
Branch of	_ year B.Tech Co	urse in the	
Subject during the Acad	emic year	&	under our supervision.
Number of week tasks c	ompleted:		
Signature of Staff Mem	ber Incharge		Signature of Head of the Dept.
Signature of Internal Ex	aminer		Signature of External Examiner



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S.NO	Name of the Experiment	Page No.	Date of Experiment	Date of Submission	Faculty Sign



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#### **Daily Laboratory Assessment Sheet**

S.No	Name of the Experiment	Date	Observation (3M)	Record (4M)	Viva Voce (3M)	Total (10M)	Signature of the Faculty
					(3111)		racuity

			Signatu	re



## Kmit KÆSHAV MÆMORIAL INSTITUTÆ OF TÆCHNOLOGY





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#### **Department of Computer Science and Engineering**

#### **Vision of the Institution:**

- To be the fountain head in producing highly skilled, globally competent engineers.
- Producing quality graduates trained in the latest software technologies and related tools and striving to make India a world leader in software products and services.

#### **Mission of the Institution:**

- To provide a learning environment that inculcates problem solving skills, professional, ethical responsibilities, lifelong learning through multi modal platforms and prepare students to become successful professionals.
- To establish Industry Institute Interaction to make students ready for the industry.
- To provide exposure to students on latest hardware and software tools.
- To promote research based projects/activities in the emerging areas of technology convergence.
- To encourage and enable students to not merely seek jobs from the industry but also to create new enterprises
- To induce a spirit of nationalism which will enable the student to develop, understand India's challenges and to encourage them to develop effective solutions.
- To support the faculty to accelerate their learning curve to deliver excellent service to students

### Kmit Keshay Memorial Institute of Technology





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#### **Department of Computer Science and Engineering**

#### **Vision of the Department:**

To be among the region's premier teaching and research Computer Science and Engineering departments producing globally competent and socially responsible graduates in the most conducive academic environment.

#### **Mission of the Department:**

- To provide faculty with state of the art facilities for continuous professional development and research, both in foundational aspects and of relevance to emerging computing trends.
- To impart skills that transform students to develop technical solutions for societal needs and inculcate entrepreneurial talents.
- To inculcate an ability in students to pursue the advancement of knowledge in various specializations of Computer Science and Engineering and make them industry-ready.
- To engage in collaborative research with academia and industry and generate adequate resources for research activities for seamless transfer of knowledge resulting in sponsored projects and consultancy.
- To cultivate responsibility through sharing of knowledge and innovative computing solutions that benefit the society-at-large.
- To collaborate with academia, industry and community to set high standards in academic excellence and in fulfilling societal responsibilities.



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#### **Department of Computer Science and Engineering**

#### **PROGRAM OUTCOMES (POs)**

**PO1:** Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

**PO2: Problem Analysis**: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

**PO3: Design/Development of Solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

**PO4: Conduct Investigations of Complex Problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

**PO5:** Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.

**PO6:** The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

**PO7: Environment and Sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

**PO8: Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

**PO9: Individual and Team Work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

**PO10:** Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

**PO11: Project Management and Finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

**PO12: Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.



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#### **Department of Computer Science and Engineering**

#### PROGRAM SPECIFIC OUTCOMES (PSOs)

**PSO1:** An ability to analyze the common business functions to design and develop appropriate Computer Science solutions for social upliftments.

**PSO2:** Shall have expertise on the evolving technologies like Python, Machine Learning, Deep Learning, Internet of Things (IOT), Data Science, Full stack development, Social Networks, Cyber Security, Big Data, Mobile Apps, CRM, ERP eetc.

#### PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

**PEO1:** Graduates will have successful careers in computer related engineering fields or will be able to successfully pursue advanced higher education degrees.

**PEO2:** Graduates will try and provide solutions to challenging problems in their profession by applying computer engineering principles.

**PEO3:** Graduates will engage in life-long learning and professional development by rapidly adapting changing work environment.

**PEO4:** Graduates will communicate effectively, work collaboratively and exhibit high levels of professionalism and ethical responsibility.



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#### **Department of Computer Science and Engineering**

#### Course Outcomes and CO-PO/PSO Mapping

#### At the end of the course a student will be able to Course Outcomes (COs):

	Course Outcome(CO)
CO1	Leverage essential AWS to compute and store various use cases.
CO2	Demonstrate and comprehend the underlying systems that the cloud is built on.
CO3	Recognize the differences between NoSQL and relational databases.
CO4	Gain experience with core Amazon Web Capabilities (AWS) services.
CO5	Assess and select acceptable cloud technologies, methods, and methodologies for installation and use.

#### **CO-PO-PSO MAPPING:**

CO's	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
/PO'S														
CO1					3			1		1		2		2
CO2	2		3	1							1		3	
CO3	1				3						2			3
CO4	1		2		3	1			1	2			1	
CO5	2	2	1		2		2	1		3			2	
AVG	2				3			1		1		2		2

\*Note: 3- High

2- Medium

1- Low