

how I grade assignments

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About this document

Below you find my explicit expectations for how I expect your portfolio and assignments to be formatted. After the first round of feedback, more may be added. Changes will be indicated. Note that you can use my *assignment_0_test_solution* to reveal my implicit expectations as well

Portfolio

- Make sure to include all assignments, if you leave one out, you fail
- Only knitted PDFs are acceptable
 - make sure that code in code blocks stay within the margin

Assignments

- Do all the exercises - if you leave some out, you are likely to fail
- The deadline for each assignment is the week after, one minute before the next class begins. (We will adapt when classes are not on Thursdays)
- Make sure the documents are nicely presented - you can use my solution *assignment_0_test_solution* as something that is nice (enough)
- Make sure that the solution file is named appropriately, e.g. *assignment_1_solution.pdf* would work (added Sep 12)

Feedback

- I will give general feedback based on assignments that are handed in on time
 - I provide individuals occasional oral feedback for assignments handed in on time
- Note special rules apply to assignment 1

Exercises

- Indicate clearly which exercise you are answering:

Exercise A - how to use mathematical operators (example 1)

- 1) how do you add numbers
 - i. if there are two of them
 - ii. if there are three of them

```
# i.  
SUM2 <- 2 + 2  
# ii.  
SUM3 <- 2 + 2 + 2
```

- 2) how do you multiply numbers

- i. if there are two of them
- ii. if there are three of them

OR

Exercise A - how to use mathematical operators (example 2)

- 1) how do you add numbers
 - i. if there are two of them
 - ii. if there are three of them
- 2) how do you multiply numbers
 - i. if there are two of them
 - ii. if there are three of them

```
# 1i.
SUM2 <- 2 + 2
# 1ii.
SUM3 <- 2 + 2 + 2
# 2i.
PRODUCT2 <- 2 * 2
# 2ii.
PRODUCT3 <- 2 * 2 * 2
```

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- Add message=FALSE to blocks that read in packages using *library*
 - When you supply text answers with *print()*, remember to set echo=FALSE and remember to indicate what exercise you are answering in the print statement
 - When you supply text answers in RMarkdown, make sure to write the Greek symbols, rather than writing them out, e.g.: $\hat{\sigma}$

Examples

```
{r, message=FALSE} ## add backticks `
library(lme4)

{r, echo=FALSE} ## add backticks `
print('A3.iii: Some text answer')
```

Plots

- Make sure that the ticks on x- and y-axes correspond to something (especially for *fields::image.plot()*)
- For design matrices, have predictors on the x-axis
- Have meaningful x- and y-labels. Give it a name and indicate a unit if any
- Give plots meaningful titles
- If possible, indicate the uncertainty of estimates, and indicate what they are, e.g. 95 % confidence intervals