Peer review (part I)

Submit answers to these questions concerning your analysis report as a single page PDF-file through Aula Global. This submission makes up 50% of your peer-review grade. Remember that your submission must be anonymous. That is: do not put any information that can identify you in the PDF nor in the name of the file (like your name).

1. What is your general research question?

   Is there a difference between the level of English as a foreign language before the pandemic and now?

2. Why do you think this question is interesting? What does an answer to it tell us?

   I think it is interesting because the pandemic has come with a lot of changes concerning learning methods and evaluation. First of all, the lessons had to be taken online as well as the exams. Considering that a significant number of students go to language academies to prepare for their Cambridge exams in order to achieve a specific English level, since it is something they do on their own (meaning that it is extracurricular), it implies a high level of motivation, willingness and determination to learn. This motivation may have been affected by the pandemic and the changes it has entailed academically.

3. What is your specific research question?

   Has the level of English as a foreign language as well as the number of students decreased since the pandemic in Catalonia?

4. What kind of data would you use to address Question 2 if you had unlimited resources?
   - The number of people who took the First Certificate Exam (B2) in 2018 in Catalonia.
   - The number of people who took the First Certificate Exam (B2) in 2021 in Catalonia.
   - The results of the people who took the exam in 2018 in Catalonia (final grade).

- The results of the people who took the exam in 2021 in Catalonia (final grade).

5. What kind of data are you planning to use to address Question 2 within the scope of this class?

Since I do not have access to the exams, I would have to use published statistics about the exams, which are publicly available.

- How will you obtain it?

Looking into official statistics about the exam results and the number of people who took it. For example:

https://www.cambridgeenglish.org/research-and-validation/quality-and-accountability/grade-statistics/

- How much will you collect?

My analysis will be based on Catalonia and I would collect the data of the years 2018 and 2021.

- Do you think that is enough data to address Question 2? Why (not)?

I think it is enough data, but perhaps it would be significant to collect the results of 2019 and 2020 as well in order to see if there has actually been a linear decrease on a temporal scale.

Elaborate with as much detail as you (currently) have. It is perfectly acceptable if you answer in bullet points and single sentences. A randomly selected peer will give you feedback on them