

Peer review (part I)

Submit answers to these questions concerning your analysis report as a **single page** PDF-file through Aula Global. This submission makes up 50% of your peer-review grade. Remember that **your submission must be anonymous**. That is: do not put any information that can identify you in the PDF nor in the name of the file (like your name).

1. What is your general research question?
 2. Why do you think this question is interesting? What does an answer to it tell us?
 3. What is your specific research question?
 4. What kind of data would you use to address Question 2 if you had unlimited resources?
 5. What kind of data are you planning to use to address Question 2 within the scope of this class?
 - How will you obtain it?
 - How much will you collect?
 - Do you think that is enough data to address Question 2? Why (not)?
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1. How does the Crosslinguistic Influence operate between Catalan-Spanish regarding the use of *ser/estar*?
 2. The data obtained by answering this question let us determine the role of linguistic dominance and age in the stages of development and report linguistic theory with empirical acquisition data. As we know, it is interesting because Catalan and Spanish live in a state of diglossia and it will help to get to know the situation of both languages.
 3. The Crosslinguistic Influence in *ser/estar* in all different regions of Catalonia regarding dominants in Catalan, Spanish and equal bilinguals.
 4. The study will be tested in adults and young children from 4-9 years old as they are qualified for this research tested in Central Catalunya and Metropolitan area of Barcelona. They will be exposed to oral practices and reading to notice how they really use their languages.

I would analyze the results in Pairwise comparison for analyzing the different population means in pairs to determine whether they are significantly different from one another. If I had unlimited recourses, I would use the entire population of Catalonia.

5. The participants of this research will be tested with different activities in which they will have to make use of the verbs *ser/estar* with their common mistakes. For example, a close view of how it affects the use of one another leading to make mistakes in the use or meaning of the verbs.

To be realistic, it is difficult to find people who are equal bilinguals, but a fair number of people for each group should be given. It will be 1 target condition for 7 different age groups and 3 dominances.

This data will cover all the requirements to answer the question. The different ages and the different regions will show the development of the language.