

## Peer review (part I)

### 1. What is your general research question?

How do grades and family wealth influence your professional outcome in life?

### 2. Why do you think this question is interesting? What does an answer to it tell us?

I believe my question is interesting because it is relevant in today's society for many teenagers and young adults to be able to plan ahead. Life is about making tough decisions. Sometimes we are told we should study this degree in college compared to another one because there are "more job opportunities." In fact, if you are born into a wealthy family, would you be so concerned with securing a source of income? Maybe your family already owned a business. Finally, I am not quite convinced whether academic success is enough to overcome potential social inequity.

### 3. What is your specific research question?

Does family wealth and having excellent grades help people achieve high-paying jobs? What type of businesses do people work for depending on the variables? Freelance, small, medium, or big-sized companies?

### 4. What kind of data would you use to address Question 2 if you had unlimited resources?

If resources were unlimited and accessible, I would compare people's grades in different stages of their education experience with the profession they are currently in.

### 5. What kind of data are you planning to use to address Question 2 within the scope of this class?

- How will you obtain it?

I understand that accessing people's academic files is not a very feasible option, but I reckon there are government statistics which could serve as a working foundation.

- How much will you collect?

It depends on the population I want to analyze. Probably I would limit my samples to a region which has a lot of data to work with. For example, I could aim for a representative sample of 1,000 if the population is 7 M.

- Do you think that is enough data to address Question 2? Why (not)?

I doubt it but it could be a start to answer the question I posed.