<u>Peer review (part I)</u>

1. What is your general research question?

Whether university students from Barcelona that have English as their second language speak with an American or British accent.

2. Why do you think this question is interesting? What does an answer to it tell us?

I find it interesting as it shows how globalisation has an immense impact on how we learn other languages such as the one in this research, English. The data is expected to be that the number of university students who speak English as their second language with an American accent is larger than the ones who speak it with a British accent.

The answer would tell us that globalisation indeed has a huge impact on our language learning process.

3. What is your specific research question?

Is the number of university students in Barcelona that speak with an American accent higher or lower than students who speak English with a British accent?

4. What kind of data would you use to address Question 2 if you had unlimited resources?

I would use data from interviews to see how many people from different universities around Barcelona express themselves, vocabulary, expressions, and accents. We would see if it has more typical traits of the British or the American accent. As there are many dialects and more accents in Britain and the US, we would only focus on the main common aspects of the "standard" British or American accent.
If we could expand this type of research across many countries in Europe where they study English as their second or third language that would give us a lot more data and a lot more possibilities to explore and with which we could expand our knowledge on this topic.

5. What kind of data are you planning to use to address Question 2 within the scope of this class?

Interviews in which we ask random questions about our subjects to analyse how they express themselves and which traits they use when talking in English.

• **How will you obtain it?** Looking at statistics of different studies on the internet or as mentioned above we could use the method where we ask for a brief interview with students whose second or third language is English.

• **How much will you collect?** We'll try to collect as many samples as possible but realistically about 30 or 40 samples.

• **Do you think that is enough data to address Question 2? Why (not)?**

I think that is not enough data as it doesn't give us a fair number of samples to do such large research such as this one. I suppose it requires at least 100, however, we do not have the resources nor the time to do the interviews and then analyse them in such a short time.