

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 Did you remember
 - 2 Have you ever borrowed
 - 3 has / 's just gone
 - 4 fell
 - 5 have / 've broken
 - 6 have you known
 - 7 met
- 2**
- 1 have you been saving up
 - 2 been learning
 - 3 been planning
 - 4 known
 - 5 been crying
 - 6 disliked
 - 7 had
- 3**
- 1 since
 - 2 since
 - 3 for
 - 4 since
 - 5 for
 - 6 since

VOCABULARY

- 4**
- 1 bills
 - 2 earn
 - 3 owes
 - 4 save
 - 5 loan
 - 6 inherited
 - 7 waste
 - 8 lent
- 5**
- 1 back
 - 2 into
 - 3 on
 - 4 in
 - 5 for
- 6**
- 1 hilarious
 - 2 sure
 - 3 furious
 - 4 hungry
 - 5 terrified
 - 6 cold
 - 7 filthy

PRONUNCIATION

- 7**
- 1 owe
 - 2 money
 - 3 charge
 - 4 afford
 - 5 honest
- 8**
- 1 sallary
 - 2 de|ligh|ted
 - 3 in|vest
 - 4 con|tact|less
 - 5 po|si|tive

Reading and Writing**READING**

- 9**
- 1 C
 - 2 B
 - 3 B
 - 4 C
 - 5 A
 - 6 B
 - 7 A
 - 8 B
 - 9 A
 - 10 C

- 10**
- 1 F
 - 2 T
 - 3 T
 - 4 F
 - 5 F

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 ✓
3 ✓
4 ✓
5 ✓
8 ✓

- 2** 1 C
2 A
3 C
4 B
5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)