

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 since
 - 2 since
 - 3 for
 - 4 for
 - 5 since
 - 6 since
- 2**
- 1 have you known
 - 2 met
 - 3 fell
 - 4 have / 've broken
 - 5 Did you remember
 - 6 Have you ever borrowed
 - 7 has / 's just gone
- 3**
- 1 had
 - 2 have you been saving up
 - 3 been crying
 - 4 known
 - 5 been planning
 - 6 been learning
 - 7 disliked

VOCABULARY

- 4**
- 1 terrified
 - 2 hungry
 - 3 filthy
 - 4 cold
 - 5 hilarious
 - 6 sure
 - 7 furious
- 5**
- 1 for
 - 2 in
 - 3 back
 - 4 into
 - 5 on
- 6**
- 1 owes
 - 2 inherited
 - 3 save
 - 4 bills
 - 5 earn
 - 6 lent
 - 7 waste
 - 8 loan

PRONUNCIATION

- 7 1 in|vest
2 con|tact|less
3 po|si|tive
4 de|ligh|ted
5 sallary

- 8 1 afford
2 owe
3 honest
4 charge
5 money

Reading and Writing**READING**

- 1 1 B
2 A
3 A
4 B
5 B
6 A
7 C
8 B
9 C
10 A

- 2 1 F
2 F
3 T
4 T
5 F

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1 1 ✓
3 ✓
5 ✓
7 ✓
8 ✓

- 2 1 C
2 C
3 B
4 A
5 C

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)