

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 the most modern
2 the quickest
3 as expensive
4 more economical
5 better
6 as tiny
7 the worst
8 more slowly

- 2** 1 a
2 the
3 The
4 the
5 the
6 a
7 the
8 an
9 the
10 –
11 a
12 –

VOCABULARY

- 3** 1 rush
2 belts
3 station
4 lanes
5 public
6 rank
7 light
8 limit

- 4** 1 of
2 with
3 at
4 on
5 of
6 to
7 in

- 5** 1 set
2 run
3 out
4 ended
5 pick

PRONUNCIATION

- 6** 1 accident
2 rush
3 coach
4 bridge
5 seat
- 7** 1 un|der|ground
2 per|so|nally
3 a|fraid
4 fa|mous
5 pe|de|stri|an

Reading and Writing**READING**

- 1** 1 B
2 A
3 B
4 C
5 C
6 B
7 C
8 B
9 C
10 A
- 2** 1 P
2 A
3 A
4 P
5 R

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1**
- 1 researchers
 - 2 1 / one
 - 3 lower / smaller
 - 4 similar
 - 5 the media / television
- 2**
- 1 A
 - 2 C
 - 3 A
 - 4 C
 - 5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)