

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1**
- 1 takes
  - 2 I prefer
  - 3 Are you watching
  - 4 I don't usually have
  - 5 isn't working
  - 6 we often cycle
- 2**
- 1 'm going / 'm going to go  
Shall I go  
'll get
  - 2 is going to be / will be  
are coming
  - 3 'm going to see  
'll love
- 3**
- 1 is going to buy
  - 2 need
  - 3 eat
  - 4 'm driving
  - 5 are you thinking
  - 6 hates
  - 7 'm having

**VOCABULARY**

- 4**
- 1 meat
  - 2 beans
  - 3 cherry
  - 4 raw
  - 5 beef
  - 6 cook
- 5**
- 1 an only child
  - 2 siblings
  - 3 brother-in-law
  - 4 stepmother
  - 5 half-sister
  - 6 great-grandmother
  - 7 extended family
- 6**
- 1 mature
  - 2 moody
  - 3 selfish
  - 4 competitive
  - 5 quiet
  - 6 sociable
  - 7 generous

**PRONUNCIATION**

- 7**
- 1 fruit
  - 2 raw
  - 3 tomato
  - 4 sugar
  - 5 cookie
- 8**
- 1 out|goling
  - 2 com|pe|titive
  - 3 cour|gette
  - 4 beet|root
  - 5 in|de|pen|dent

**Reading and Writing****READING**

- 1**
- 1 A
  - 2 B
  - 3 A
  - 4 C
  - 5 A
  - 6 C
  - 7 B
- 2**
- 1 M
  - 2 V
  - 3 A
  - 4 E
  - 5 V
  - 6 M
  - 7 V
  - 8 A

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

**Listening and Speaking****LISTENING**

- 1**
- 1 extended
  - 2 friend
  - 3 great-grandchild / great-grandson
  - 4 card
  - 5 music / band

- 2**
- 1 C
  - 2 B
  - 3 C
  - 4 A
  - 5 A

**SPEAKING**

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)