

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1**
- 1 could / was able to
  - 2 can't / won't be able to
  - 3 to be able to
  - 4 couldn't
  - 5 can
  - 6 Can / Could
  - 7 been able to
  - 8 can't
  - 9 be able to
  - 10 has been able to
- 2**
- 1 have to
  - 2 shouldn't
  - 3 should
  - 4 mustn't
  - 5 don't have to
  - 6 have to
  - 7 must / should
  - 8 don't have to
  - 9 must / have to
  - 10 have to

**VOCABULARY**

- 3**
- 1 embarrassing
  - 2 boring
  - 3 frightened
  - 4 bored
  - 5 tiring
  - 6 frightening
  - 7 depressed
  - 8 embarrassed
  - 9 tired
  - 10 depressing
- 4**
- 1 voicemail
  - 2 ringtone
  - 3 message
  - 4 engaged
  - 5 hung
  - 6 texting
  - 7 hold
  - 8 cut
  - 9 went
  - 10 swiping

**PRONUNCIATION**

- 5** 1 foreign  
2 listen  
3 doubt  
4 island  
5 whole
- 6** 1 mo|no|pol|lize  
2 di|sa|ppoin|ted  
3 de|cline  
4 fru|stra|ting  
5 in|stru|ment

**Reading and Writing****READING**

- 1** 1 B  
2 B  
3 C  
4 A  
5 A  
6 B  
7 C  
8 A  
9 A

- 2** 1 F  
2 F  
3 T  
4 F  
5 T  
6 T

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

**Listening and Speaking****LISTENING**

- 1** 1 F  
2 F  
3 A  
4 N  
5 A

- 2** 1 B  
2 B  
3 A  
4 C  
5 B

**SPEAKING**

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)