

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 'm going to see
 'll love
 2 'm going / 'm going to go
 Shall I go
 'll get
 3 is going to be / will be
 are coming
- 2** 1 'm having
 2 hates
 3 is going to buy
 4 need
 5 eat
 6 'm driving
 7 are you thinking
- 3** 1 isn't working
 2 Are you watching
 3 we often cycle
 4 takes
 5 I don't usually have
 6 I prefer

VOCABULARY

- 4** 1 generous
 2 competitive
 3 mature
 4 moody
 5 selfish
 6 quiet
 7 sociable
- 5** 1 great-grandmother
 2 stepmother
 3 siblings
 4 an only child
 5 brother-in-law
 6 extended family
 7 half-sister
- 6** 1 cook
 2 beef
 3 cherry
 4 beans
 5 raw
 6 meat

PRONUNCIATION

- 7 1 beet|root
2 out|going
3 cour|gette
4 in|de|pen|dent
5 com|pe|ti|tive
- 8 1 cookie
2 fruit
3 raw
4 sugar
5 tomato

Reading and Writing**READING**

- 1 1 A
2 A
3 C
4 B
5 A
6 C
7 B
- 2 1 V
2 M
3 E
4 A
5 M
6 E
7 V
8 A

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 immediate
2 son
3 three
4 eat
5 dance

- 2** 1 B
2 C
3 A
4 C
5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)