



File Test 2 Grammar, Vocabulary, and Pronunciation B

NAME

GRAMMAR

1	Comple	ete the time expressions with <i>for</i> or <i>since</i> .			
	Example	e: <u>for</u> many years			
	2 3 4	Monday the lecture began a really long time a couple of weeks we met at school 2007			6
2		ete the conversations. Use the verbs in brackets in the present or the past simple.	sent _l	perl	fect
	Example	e: I've been to South America, but I've never been (not / go) to Peru	۱.		
		How long ¹ (you / know) Chris? Well, we ² (meet) in 2016 and we've been good friends ev	er sin	ce.	
	Doctor Jim	What seems to be the problem? I 3 (fall) over playing basketball. I think I 4 (break) this 1	finge	er.
	Anne Jo	⁵ (you / remember) to pay that money into the bank? Yes, it went in this morning.			
	Brian Paul	⁶ (you / ever / borrow) anyone's car? Yes, I borrowed my sister's and I had an accident!			
	Bob Diane	Hi, can I speak to Javier, please? I'm sorry, he ⁷ (just / go) out.			
					7
3	<u>Underl</u>	line the correct word or phrase.			
	Example	e: You've been working / worked hard for months – you need a holi	day.		
	2 How3 Don't4 I've k5 She's6 He's	had / been having the same bank account since I was a student. long have you been saving up / do you save up for a car? t worry. She hasn't been crying / cried – she's got a cold. known / been knowing him for years. s been planning / planned her visit to Uganda for years. learning / been learning English for three years now. disliked / been disliking courgettes since I was a child.			
			L		7
		Grammar	total		20





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NAME

VOCABULARY

4	W	rite the synon	ıym.							
	Ex	cample: very ta	asty <i>deliciou</i>	<u>IS</u>						
		very frightened very	· · · · · · · · · · · · · · · · · · ·							
	3	very dirty								
		very								
		very funny very								
		very angry								
										7
5		omplete the so			rect prepos	ition.				
	Ex	cample: Can I	pay <u>by</u> credi	it card?						
		They charged u								
		I gave my neph You can borrow			-	hy no	vt woo	l _z		
		People should				-		Λ.		
		She spends a l				, -				
										5
6	C	omplete the s	entences v	vith the cor	rect word(s)).				
	Ex	charge charge	my boss wi raise aff	-	alary soon.					
	1	Dave still	me t	the £50 I lent	t him last weel	ζ.				
	_	owes charges		•	16.0		11			
	2	I a lo invested inhe	•		ndfather when	ne ale	a last y	/ear.		
	3	She's going to		•	alary every mo	onth.				
		save afford								
	4	I pay my		onth.						
	5	cash salary I'm sure you'll _		lot of money	selling tovs in	this m	arket			
	Ü	do pay earr		lot of money	ocining toyo iii	1110 11	iainot.			
	6	My parents		money so I co	ould buy a hou	ise.				
	7	lent borrowed								
	1	I don't want to invest waste		ioney on gad	gets I don't ne	ed.				
	8	If you want to s budget loan	U	n business, y	ou might nee	d a		from a ban	k.	
										8
							1/	h		
							voca	bulary total		20





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PRONUNCIATION

7	<u>Underline</u>	the	stressed	syllable.

- Example: mort|gage
- 1 in|vest
- 2 con|tact|less
- 3 po|si|tive
- 4 de|ligh|ted
- 5 sa|la|ry

- 5
l J

8 Match the words with the same sound.

boiling money charge
owe afford honest

Example: boy boiling

1 horse

2 phone

3 cl**o**ck _____

4 car ______ 5 up _____

Pronunciation total 10

Grammar, Vocabulary, and Pronunciation total 50





File Test 2 Reading and Writing B

READING

1 Read the article and tick (✓) A, B, or C.

When she was 17 years old, Jessica Matthews went to her uncle's wedding in Nigeria. As a Nigerian American, Jessica visited every summer to see her cousins and other family members. She was not surprised when there was a power cut, or 'black out', because the electricity usually went off at least once a day. She was not surprised when the family used kerosene lamps (which are smelly and unhealthy) so that the wedding could continue. But Jessica was upset by her cousins' reaction. 'Don't worry about the lamps', they said. 'You'll get used to them.'

Jessica didn't understand why her cousins accepted the situation as normal. In contrast, the children around her in Nigeria thought anything was possible when it came to football. They wanted to play like Pele, like Ronaldo — and they believed this dream would come true. Jessica wished they could play *and* have the opportunity to change their society.

Two years after the wedding, Jessica had the idea for an invention during a science class at university. She combined the problem of power cuts with the solution of football: she wanted to build a football that created energy. But was it really possible? Since that class in 2008, she's been working hard to find out.

In 2011, Jessica started a company called Uncharted Play. It took several years to develop her football, and people in the sports industry said it would never work. But after many different designs, the finished football — called a Soccket ball — works perfectly. It is only 28 grams heavier than a normal ball, but inside it contains special technology. The movement of the football creates power. After 30 minutes of play, the ball can power a small lamp for 3 hours. In fact, every ball comes with a free lamp too! Uncharted Play also developed a skipping rope that uses the same technology.

Jessica still sells the Soccket ball, but her business has developed and grown. Recently, the company has changed its name to Uncharted Power. In the company's New York office, Jessica has invented new products using the same idea of energy from movement. The technology from the Soccket ball has been added to wheels for shopping trolleys, bicycles and skateboards. And a new product allows energy to be created by walking or running on a special floor. Jessica hopes this will be used in homes and businesses.

Jessica's inventions tackle a huge problem. In 2017, the World Bank reported that countries in sub-Saharan Africa lose 2.1% of their income each year through power cuts. And one in three people in the region regularly have no access to electricity. Jessica imagines a new kind of city where people create energy simply by doing their normal activities. She has been visiting schools to discuss these ideas with the next generation of inventors. What will they imagine?

E	xample: Jessica visited Nigeria A occasionally ☐ B to visit her father ☐ C to see her family ☐✓
1	is one name for when electricity stops working.
	A A lights off B A power cut C An electric out C
2	At the wedding, Jessica's cousins knew the kerosene lamps were
	A unhealthy B working C surprising
3	She wanted people to be as as the children dreaming about football.



NAME CLASS

File Test 2 Reading and Writing B

	A positive B free C happy		
4	Jessica was 19 years old when she		
	A started a company B had the idea for an invention		
	C made the Soccket ball		
5	Some people in the sports industry said Jessica's ball		
	A was too heavy B was impossible C was an experiment		
6	The company's skipping rope also creates		
	A power through play B 30 minutes of play C light		
7	Jessica's company has since the success of the Soccket ball.		
	A moved office B developed a new idea C changed name		
8	One new product creates power using the of buildings.		
_	A windows B floor walls African		
9	The World Bank report says that in sub-Saharan Africa lose money became the says and says that in sub-Saharan Africa lose money became the says and says that in sub-Saharan Africa lose money became the	ause	OT
	black outs.		
10	A families B inventors C countries Legisland and the future		
10	Jessica wants to develop her ideas about the cities of the future. A young people B her company C the World Bank		
	A young people B her company C the World Bank		
			10
2 R	ead the article again. Mark the sentences T (true) or F (false).		
E	xample: When Jessica Matthews was 17 she visited Nigeria for the first time.	<i>E</i>	
1	The wedding guests were surprised by the black out		
2	The idea for Jessica's invention came from her experiences playing football		_
3	Jessica has been working on her invention since 2008		
	The Soccket ball is heavier than a normal football		
5	According to a study, sub-Saharan countries lose about a quarter of their incon	ne	
	through power cuts		
			5
	Reading total		15
	· · · · · · · · · · · · · · · · · · ·		

WRITING

Imagine you are writing in your diary or updating your status on a social media site about today (140–180 words). Answer the questions.

- · How are you feeling?
- What did you do when you got up?
- What have you done today?
- What haven't you done yet?

	Writing total	10
Reading and	d Writing total	25



NAME CLASS

File Test 2 Listening and Speaking B

LISTENING

1	Tick (✓) the five sentences that are correct.
	Jo's been working in schools for 1 year. She thinks teenagers often aren't interested in her advice. Many young people have no experience with money before they leave home. Jo's advice can stop young people owing money to banks. Jo teaches young people to plan what they are allowed spend each month. According to Jo, banking apps are not safe. Jo offers advice about email banking scams. There is a problem with online banking in public places.
2	Listen to five conversations. Tick (✓) A, B, or C.
	1 What has Daniella's friend done with the table? A He has already sold it online. B He has left it in his garden. C He has just donated it to a charity. 2 Why is Lauren selling the shoes? A She is saving for a guitar. B She doesn't work in an office any more. C She's trying out selling online. 3 How does the charity help families in Tony's region? A It organizes sports activities for the children. B Volunteers look after the children in the evenings. C It raises money for schools in the region. 4 Where did Carlotta lose her wallet? A In the clothes shop. B In the post office. C In the market. 5 Why did Richard send money to the scammers? A He thought he was talking to his bank. B The message wasn't suspicious. 5
	Listening total 10
S	PEAKING
4	A manyan wantan anda anda anda anda anda
1	Answer your partner's questions.
	Now make questions and ask your partner.
	1 What / last thing / buy? When? Why / buy?2 ever sell anything online? What?3 you pay / too much / for anything recently? What?

4 When / you last feel amazed? What?

5 anything / make you / furious?



CLASS



File Test 2 Listening and Speaking E

- 2 Listen to your partner talking about money. Do you agree with him / her?
- 3 Talk about the statement below, saying if you agree or disagree. Give reasons.

'Everyone should have the experience of living abroad.'

	Speaking total	15
Listening an	d Speaking total	25