Influence of Label and Selection Bias on Fairness Interventions

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Bias can be introduced in different ways in machine learning datasets, with the bias type influencing the effectiveness of fairness interventions. In this work, we model fair worlds and their biased counterparts by introducing controlled label and selection bias in real-life datasets with low discrimination. We then analyze the resulting prediction models, with or without bias mitigation. Our results provide some guidance on the use of reweighing, massaging and *Fairness Through Unawareness*, and show that other dataset characteristics also play a role on fairness intervention efficiency, calling for further research.

1 Introduction

It is now well documented that machine learning models are subject to biases that can lead to discriminatory outputs [22, 23]. The field of algorithmic fairness has seen the development of many fairness metrics, and even more bias mitigation methods [16]. This prolific development of potential fairness interventions has however not been matched with a thorough understanding of those methods. Interestingly, applying the same bias mitigation method in different contexts can lead to different results, both regarding model accuracy and fairness improvement [1, 2, 11, 13, 19]. It is thus needed to better understand how the context affects the performances of fairness interventions. A few comparative studies have been made in that direction, such as [3, 5, 6, 8, 11, 13, 14, 17].

Most of them share some limitations that are common in the field of fairness. The most prominent one in relation to this work is the use of datasets for which there is no precise control or understanding of their embedded biases. (See [9] for a discussion on biases in fairness datasets.) Further, the lack of unbiased ground truth leads to biased results and prevents to correctly evaluate how far the predictions are from a fair outcome [10, 21, 26], leading to an artificial fairness-accuracy trade-off. Those elements thus make it hard to draw accurate conclusions on the fairness intervention studied.

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In parallel, [1, 10, 26] show that the way bias was introduced in a dataset influences the effectiveness of different fairness interventions. In other words, different types of bias, such as label or selection bias, require different kinds of interventions to be effectively mitigated. Building on the theoretical findings in [10] as well as bias modelization and toy experiment in [1], this ongoing work further explores the relationship between bias types and mitigation methods. To counter the shortcomings explained above, we introduce artificial and controlled bias in a dataset that we consider to be our fair baseline, then study the models trained on the resulting data. We present here our findings about the mitigation of label and selection bias using the pre-processing techniques reweighting [18], massaging [18] and *Fairness Through Unawareness* (FTU) [12].

2 Fairness framework and bias modelization

In our work, we consider the *Fair World Framework* [10], assuming the existence of a fair underlying world in which fairness is satisfied. The introduction of biases leads to a distorted version of this world. In this framework, a fair model not only respects certain fairness criteria, but is also accurate regarding to the fair world.

To model this theoretical fair world, we use baseline datasets that present very low discrimination level and make the assumption that they represent the fair world accurately. We then artificially introduce bias in those baseline datasets. This approach allows to model and analyze the difference between a fair world, represented by the original dataset, and the distorted unfair worlds, represented by the biased versions of that dataset. To represent the biasing process, we model two types of biases[1] : label and selection bias.

We assume a binary classification setting in which the binary label is obtained by applying a threshold to a numerical score S, such as an exam grade. We consider the sensitive attribute A to be binary, with $A = 1$ indicating membership to the unprivileged group and $A = 0$ to the privileged group.

Label bias (or *measurement bias on label* [1]) occurs when the label in the training data doesn't correspond to that of the fair world [10]. As in [1], we model it as a penalty on the unprivileged group. We consider a biased score S_b obtained through a distortion of the original and fair score S. The biased binary label is obtained by applying a threshold on S_b. Based on [1], we compute the biased score as follow :

$$S_b = S - \beta_l * A * scale + N,$$

where the parameter β_l controls the intensity of the bias and *scale* corresponds to half of the difference between the maximal and minimal values observed for S. N is a normally distributed random noise.

Selection bias (or *representation bias* [1]) occurs when the sample in the training data doesn't accurately represent the distribution of the fair world [10]. We model it as random undersampling of both the unprivileged group with positive label and the favored group with negative label. The parameter p_u controls the proportion of individuals to be removed for both groups.

3 Experimental setup

We use the three following baseline datasets :

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[1]The different bias types can be modeled in different ways, so our results should not be generalized to other manifestations of one bias type.

- **Student** [7] (a.k.a Student Performance or Student Alcohol Consumption) with 649 students, positive label *pass* (grade ≥ 10) and sensitive attribute *sex* with boys as unprivileged (41% of data). The original Statistical Parity Difference (SPD) [4] is -0.057 for a base rate of 0.85.
- **OULADstem** is a subset of the Open University Learning Analytics Dataset [20] with 7040 students in a specific STEM course, and using features described in [24]. The sensitive attribute is *gender* with men as unprivileged (81.7% of data). We remove instances with missing values and first occurrences of duplicated students (who had repeated the course). The positive binary labels are *Pass* and *Distinction* and negative ones are *Fail* and *Withdrawn*. The SPD is -0.025 and base rate 0.48.
- **OULADsocial** is another OULAD subset with 7632 students (11.6% of unprivileged men) in a specific social science course. It is preprocessed like OULADstem. The SPD is -0.026 and base rate 0.49.

We create distorted versions of those datasets, introducing either label or selection bias with varying intensity (controlled by β_l and p_u). For each of those datasets, we train fairness agnostic models and models mitigated using respectively reweighting [18], massaging [18], and FTU [12]. We report the mean values computed over 10 iterations for the label bias scenario and 5 for selection bias. The test sets used are always unbiased.

4 Results

Our results [2] are shown in Figure 1. We analyze the models with accuracy (proportion of True Positive), SPD [4] (group metric based on predicted outcome), Equalized Odds Difference (EOD) [15] (based on group-conditioned accuracy [11]), and Generalized Entropy Index (GEI) [25] (individual metric based on accuracy). Each graph presents the results of one metric for both label and selection bias, with the unmitigated models as baseline. Overall, we see that the effect of both bias introduction and mitigation is not homogeneous across the datasets. The effect of bias is thus also sensitive to the baseline datasets characteristics, such as the proportion of the unprivileged group.

Reweighing has a very positive effect on selection bias reduction, also being the best method on both OULAD datasets. Expectedly, the highest gain is on SPD, the metric it aims to optimize. The method also improves accuracy in most cases, with very few exceptions. The results for label bias mitigation are more heterogeneous. The positive effect on group metrics, obtained in most cases, is sometimes at the cost of individual fairness (GEI increase or accuracy decrease). Out of the three methods, it has the worst fairness metrics results for label bias.

Massaging applied on label bias gives heterogeneous results on accuracy improvement. The effect on the SPD and EOD is however very positive, largely outperforming both other methods in the case of Student. The results for GEI are more nuanced, with positive impact for Student and OULADstem, but for OULADsocial the group fairness gain is at the expense of individual fairness. The mitigation of selection bias doesn't work as well, often causing a decrease in accuracy, thus deviating from the fair world. This negative impact can also be observed on group fairness metrics for medium and high bias intensity in both OULAD datasets, and for individual metric when the discriminated group is a minority (OULADsocial). Massaging is thus the worst method for selection bias.

FTU overall closely follows the good performances of reweighing when addressing selection bias. The impact is also mostly positive against label bias, except for OULADstem, where the majority group is disadvantaged and the effect of the bias is thus very strong. This echos [1, 10] where FTU is considered positively to address label bias when the label is independent from the sensitive attribute in the original baseline data.

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[2]Further results and the experiment code can be found at https://github.com/Magalii/ControlledBias/tree/EWAF2025.
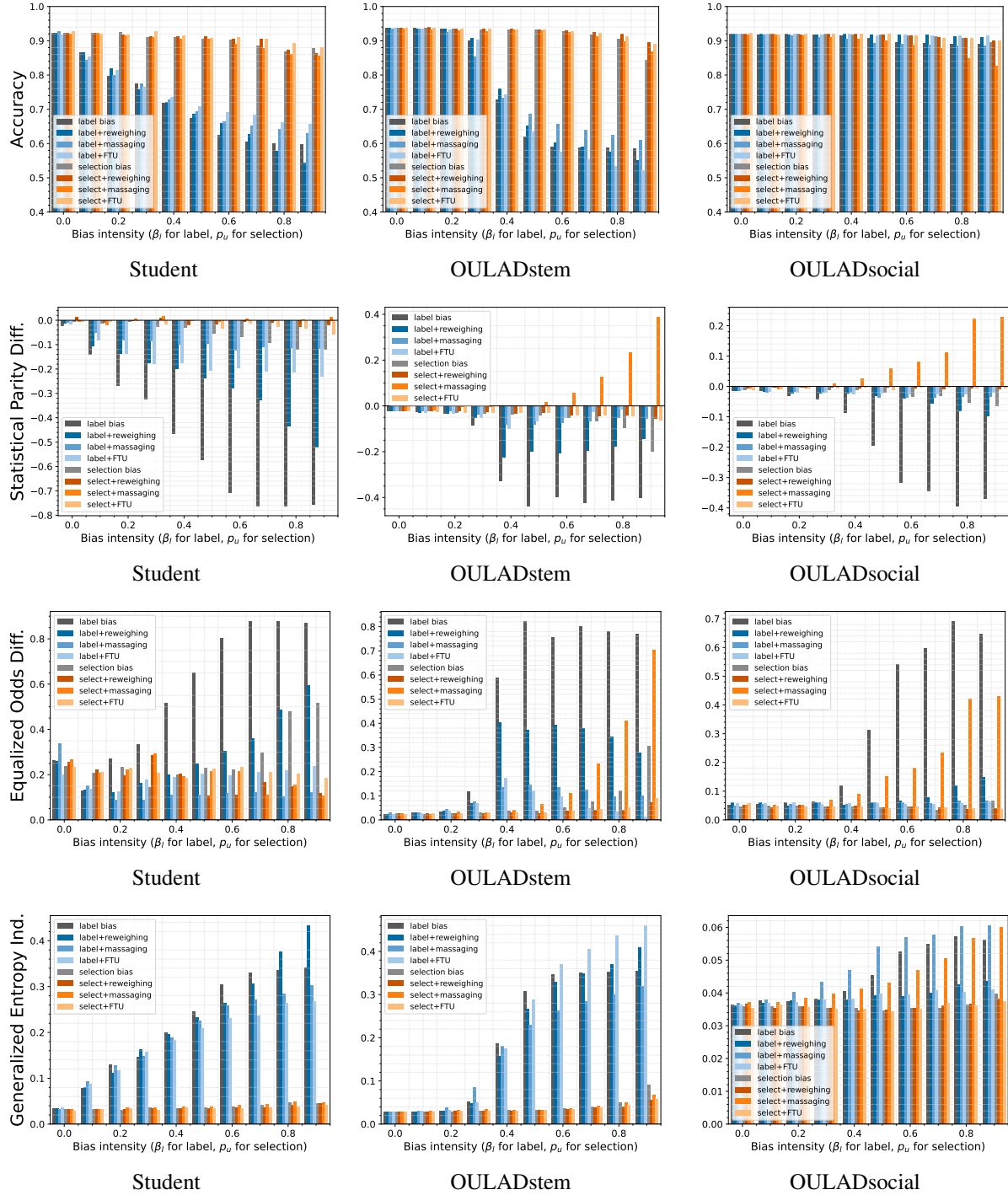
Fig. 1. Evolution of models accuracy and fairness metrics with the increase of bias intensity in the training sets

5 Discussion and conclusion

Our work studied the impact of bias types on the efficiency of fairness interventions, through experiments involving label and selection bias and the pre-processing methods reweighing, massaging and FTU. By using datasets that represent the fair world and in which controlled bias was introduced, our approach avoided the use of criticized and biased test sets that lead to biased metric values and a fairness-accuracy trade-off. Our results encourage the use of reweighing to mitigate selection bias in various contexts, while massaging should be avoided. Label bias, on the other hand, is better addressed by massaging, even though other factors have a significant impact.

Overall, we could observe that the efficiency of the bias mitigation methods varies according to different factors. First, the type of bias, with performance changing for label and selection bias, confirming the results in [1, 10]. Second, the dataset characteristics, including the proportion of unprivileged and favored groups. Third, the bias intensity, with the same method sometimes increasing bias for lower bias levels while reducing it for higher ones.

These findings call for further research to better understand the effect of these elements on the efficiency of fairness intervention. Future work should also address the effect of combined bias types, which are closer to real-life scenarios, and the possibility to cumulate fairness interventions to better address them. Further, the study can be expanded by analyzing other bias mitigation methods, including in- and post-processing methods, and by using baseline datasets from domains outside of education.

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