

CONTACT ME

LinkedIn

https://www.linkedin.com/in/mitchellfernandez/



Portfolio Website



GitHub

https://github.com/Mfern10



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Ryuo-Cho, Shiga, Japan

EDUCATION

Coder Academy

Diploma of IT 2024

SKILLS

- Web Development
- Frontend Development
- **Backend Development**
- Critical Thinking
- **Communication Skills**
- **Problem Solving Skills**

TECH STACK















JAVASCRIPT POSTGRESQL MONGO DB

nede NODE JS

Express **EXPRESS IS**



MITCHELL FERNANDEZ

Full Stack Web Developer

PROFILE

Full Stack Web Development graduate from Coder Academy seeking a junior developer role. Proficient in diverse web technologies and a collaborative team player dedicated to contributing to company success. Blend of Customer Service background and strong computer skills. Committed to continuous growth and open to opportunities for skill refinement. Currently based in Japan with full working rights as a Permanent Resident Visa holder and unrestricted working privileges in Australia as an Australian Citizen.

KEY PROJECTS

Clothing Catalogue API

2023

Developed a Clothing Catalogue API using Python/Flask/PostgreSQL https://github.com/Mfern10/Webserver-API

- Developed a robust Clothing Catalogue API using Python, Flask, and PostgreSQL.
- Showcases strong Backend Development skills in constructing a comprehensive clothing catalogue system.
- · Proficiently utilized Python's Flask framework for building RESTful APIs and PostgreSQL for efficient data management.
- Implemented functionalities for managing clothing items, categories, and user preferences, ensuring seamless data retrieval and manipulation for a comprehensive catalog experience.

Portfolio Website

2023

Developed My Personal Portfolio Website demonstrating proficiency in HTML and CSS

https://github.com/Mfern10/Portfolio

- Showcases Frontend Development skills through responsive design implementation.
- Illustrates creative design choices and user-centric layout strategies using HTML and CSS
- Emphasizes clean, structured code and adherence to best practices in web development.
- Highlights ability to transform design concepts into functional and visually appealing web interfaces with core technologies

Hangman Terminal Application

2023

Developed a Hangman Game for Terminal using Python

https://github.com/Mfern10/Terminal_app_hangman

- Demonstrates strong Backend Development skills through Python and BASH scripting.
- Showcases problem-solving prowess by implementing game logic and user interaction
- Utilized user input and output functions proficiently, showcasing a robust understanding of terminal-based application development.
- Emphasizes clean code structure and adherence to coding standards, reflecting attention to detail and software quality.

WORK EXPERIENCES

Seiha English Academy

English Language Teacher - Osaka/Shiga Japan

- · Facilitated the comprehension of complex and simple language fundamentals to diverse student groups, fostering an adaptive teaching style.
- Developed and executed interactive lesson plans and engaging educational games, showcasing creativity and the ability to create user-friendly experiences.
- · Collaborated in team teaching environments with Japanese educators, honing collaborative skills and cultural sensitivity.
- · Adapted teaching methodologies to meet varying student needs, demonstrating flexibility and problem-solving skills in dynamic classroom settings.

Forest International PreSchool

English Language Teacher - Osaka Japan

- · Designed and implemented tailored lesson plans that cater to the individual learning styles and developmental stages of each student, ensuring personalized attention and effective learning outcomes.
- Demonstrated adaptability and resilience in navigating diverse cultural backgrounds and linguistic abilities, fostering an inclusive and welcoming environment where all students can thrive.
- Collaborated closely with parents and colleagues to provide consistent support and feedback, promoting a strong partnership in nurturing the holistic development of our students.

Heritage Bank 2018 - 2019

Member Service Officer - Toowoomba, QLD, Australia

- Managed high-volume inbound phone calls within the bank's call center, honing efficient communication skills and the ability to handle diverse customer inquiries.
- Handled sensitive financial information and managed customer finances with precision, showcasing trustworthiness and discretion in handling confidential data.
- Demonstrated proficiency in navigating computer systems, accurately inputting and managing customer data, highlighting strong technical aptitude and familiarity with software interfaces.
- · Applied analytical thinking to assess and address customer financial needs, demonstrating the ability to analyze data and provide effective solutions.

Husky Service Station

Store Manager - Lake Louise, Alberta, Canada

- Managed daily cash register operations, demonstrating proficiency in cash handling and ensuring accurate financial transactions.
- · Oversaw stock inventory, efficiently managed product orders, and ensured adequate fuel supplies, showcasing strong inventory management and logistics skills.
- · Conducted staff training sessions and efficiently managed employee schedules.
- Delivered exceptional customer service in a bustling tourist location, handling diverse customer needs and inquiries effectively.

Department of Human Services - Centrelink

Customer Service Officer - Toowoomba/Brisbane, QLD, Australia

- Managed high-volume inbound calls, honing effective communication skills.
- · Processed complex customer claims and data entries, showcasing attention to detail and administrative proficiency.
- · Handled sensitive topics with professionalism and empathy, exhibiting strong interpersonal
- · Demonstrated advanced computer skills for secure data handling and processing.
- · Utilized problem-solving abilities to assist customers in resolving technical issues with online
- Conducted financial assessments, showcasing analytical skills and attention to detail.
- Thrived in a diverse and sensitive environment, demonstrating adaptability and resilience.

REFERENCES

References can be given upon request both professional or personal. Please let me know.

2019 - 2020

2020 - Current

2018

2014 - 2017