



## ABOUT

As a recent graduate of the New Media Arts Interface Design program at Kapi'olani Community College, I am passionate about further developing my foundation in design principles, including branding, visual communication and web design. I'm excited to bring my skills and creativity into a professional environment.

## EDUCATION

### Kapi'olani Community College

*AS in New Media Arts Program,  
Interface Design*

### California State University, San Marcos

*BA in Social Sciences*

## ACHIEVEMENTS

### Pele Gold Award | *Collegiate* 2025

Elements of Advertising , Logo Design

## SKILLS

- Photoshop
- Illustrator
- Indesign
- Premiere Pro
- Figma
- HTML/CSS/JS
- Brand Identity
- Photography
- Photo Editing

## EXPERIENCE

### Eternal Eyes | *Design Internship* 2024–2025

- Maintained open communication with clients by actively listening to their needs to provide client-specific designs.
- Designed logos, patterns and utilized mock-ups to enhance brand identity.
- Executed layout design projects and provided press-ready files for print production.

### KCC Board of Student Publications | *Designer* 2023–2025

- Developed unified themes and concepts for two separate student publications.
- Balanced the journal's visual hierarchy through strategic placement of elements (i.e. typography & imagery).
- Conceptualized and executed a unique cover design from initial concept development to final delivery.

### Graphic Designer | *Freelance* 2020–CURRENT

- Collaborated with clients to create logo designs that accurately reflect their vision and brand identity.
- Adapted to client needs, delivering creative solutions with clear communication.
- Applied expertise in typography, color theory, and composition to craft impactful, audience-focused logos.

### 4ocean | *Marine Debris Technician* 2022–2023

- Worked closely with local NGO's and organizations to facilitate beach cleanups.
- Educated the community about the impact of plastic pollution and working together to come up with strategies to mitigate our individual footprint.
- Conducted educational experiences to get students engaged.
- Demonstrated creative problem solving and collaborated in a team environment to navigate clean up operations.