

Record No: _____

EDUCATION FOR LIFE PROJECT**STUDY ON THE DETERMINANTS OF DEMAND AND SUPPLY OF EDUCATORS
BASED IN PUBLIC EDUCATIONAL INSTITUTIONS AND FET COLLEGES**

BAR CODE

Specimen type	Blood	1	Saliva	2	No specimen	3
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EDUCATOR QUESTIONNAIRE

The objective of this study is to collect information about demand and supply of educators based in public educational institutions and FET colleges. The questionnaire itself consists of a number of sections in which you will be asked about various aspects of your work as an educator and your lifestyle. Please be as honest as possible. There are no right or wrong answers. A cornerstone of this study is confidentiality. The questionnaire cannot be linked to you and results will only be made available at the level of district/province. The answers will only be used for research purposes.

Project	P	C	M	A	M	A
Province						
District						
Type of institution: Primary=1; Secondary/high=2; Combined/intermediate=3; Special school=4; FET college=5						
School/college						
English version						0 2
Location of educational institution	Urban formal	1	Urban informal	2	Non-urban or rural	3

Questionnaire status	
Questionnaire completed = 1; Questionnaire partially complete = 2; Questionnaire not filled in at all=3;	

Incomplete response codes: If "Questionnaire status" = 2 or 3 and/or "Specimen type" = 3	
Refusal by institution = 1; Refusal by respondent = 2; Respondent ill, not present at school = 3; Respondent not present at school, other reason = 4; Respondent was at school but not available = 5;	

Date

Starting time

Interviewer name:

0	4	m	m	d	d
		:			

REFUSAL PARTICULARS

a. At what point did the respondent refuse?

SPECIFY:

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Codes:

- 01 = After explanation of the survey and the process
- 02 = After the first group of respondents has been identified (before administration of questionnaire)
- 03 = During administration of the questionnaire
- 04 = After questionnaire administration when requested to do a saliva test
- 05 = After questionnaire administration when requested to do a blood test
- 06 = Other (specify):

b. Reason for the refusal?

SPECIFY:

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Codes:

Upfront refusals

- 01 = Too busy to participate in study
- 02 = Not available now
- 03 = Busy with duties
- 04 = Not willing to participate in any part of the study
- 05 = Objected to the topic of the survey (HIV/AIDS)
- 06 = Objected to participate because of a particular researcher
- 07 = Afraid
- 08 = Fear a breach of confidentiality
- 09 = Government not doing enough for him/her
- 10 = Discovered it was for the HSRC
- 11 = Other, (specify):

Refusals during questionnaire administration

- 20 = Objected to provide any/some information on the topic
- 21 = Objected to provide personal/confidential information
- 22 = Unable to provide requested information
- 23 = Refused to continue because he/she got irritated/bored
- 24 = Refused to continue because he/she was in a hurry

Refusal to provide saliva sample

- 40 = Apprehensive of saliva sample being taken
- 41 = Against religious beliefs to provide saliva sample
- 42 = Fear a breach of confidentiality
- 43 = Did not trust the researchers

Refusal to provide blood sample

- 50 = Apprehensive of blood sample being taken
- 51 = Against religious beliefs to provide blood sample
- 52 = Fear a breach of confidentiality
- 53 = Did not trust the researchers

1. BIOGRAPHICAL DATA

1.1 What was your age at your last birthday?

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1.2 Sex of respondent

Male	1	Female	2
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1.3 Race group of respondent

African	1	White	2	Coloured	3	Indian/Asian	4	Other	5
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1.4 What is your nationality?

South African citizen only	1
Citizen of South Africa and another country	2
Non-South African citizen	3

1.5 What is your current marital status?

Married - civil (magistrate)	01
Married - traditional (lobola or dowry)	02
Married - religious	03
Married - civil and traditional (lobola or dowry)	04
Married - civil and religious	05
Single - never been married	06
Married but separated	07
Divorced	08
Living together (but not married)	09
Widower/widow	10
Other (specify):	11

1.6 How would you describe your present living arrangements, i.e. are you living alone, with relatives, with your husband, wife or a partner or with peers, friends or co-workers?

Alone	1
With family (relatives)	2
With a partner or husband/wife	3
With peers/friends/co-workers	4

1.7 Do you have any dependent children and/or children you are caring for?

Yes	No
1	2

If "No", go to Question 1.9

1.8 How many children are dependent on you or are you caring for?

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1.9 Do you have any other dependants (i.e. caring for parents or nieces, for example)?

Yes	No
1	2

If "No", go to Question 1.11

1.10 How many other dependants do you have?

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1.11 How often do you practice your religion?

Regularly (once or more a week)	1
Often (once or twice a month)	2
Seldom (less than once a month)	3
Never	4

1.12 How important is religion in your life?

Extremely important	1
Very important	2
Important	3
Somewhat important	4
Not important at all	5

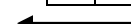
2. RESIDENCE AND MOBILITY

2.1 In what year did you complete your initial training as a teacher?

Year

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If before 1994, go to question 2.6



2.2 After completing your initial training as a teacher, did you get a post in the same area where your closest family was located, or did you have to move to another area to take up your first posting?

Stayed in same area	1
Moved to a different area	2

2.3 Was this posting in a city, town, village or rural area?

City	1
Town	2
Village	3
Rural area	4

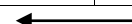
2.4 At that stage, i.e., when you started your teaching career in your new environment, were you married, engaged to be married or single?

Married	1
Engaged	2
Single	3

2.5 In the past 10 years, (since January 1994) were you transferred or redeployed to (or did you accept) posting positions that required you to work in an area other than the one where your closest family lived?

Yes	No
1	2

If "No", go to Question 2.11



2.6 How many times in the past 10 years (since 1994) did you move to a different area to take up a new teaching position? *INTERVIEWER: Returning to a previous place of residence also counts as a move*

Number of moves

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- 2.7 [IF ONLY ONE MOVE (SEE Q2.6)]: In the one move since 1994, did the members of your own family (spouse and/or child/ren) move with you, or did he/she/they stay behind?

Moved with me	1
Stayed behind	2
No family of my own at the time	3

Skip to Question 2.11 ←

- 2.8 [IF MORE THAN ONE MOVE (SEE Q2.6)]: In the first move since 1994, did the members of your own family (spouse and/or child/ren) move with you, or did he/she/they stay behind?

Moved with me	1
Stayed behind	2
No family of my own at the time	3

- 2.9 [IF MORE THAN ONE MOVE (SEE Q2.6)]: In the second move since 1994, did the members of your own family (spouse and/or child/ren) move with you, or did he/she/they stay behind?

Moved with me	1
Stayed behind	2
No family of my own at the time	3

- 2.10 [IF THREE OR MORE MOVES (SEE Q2.6)]: In the most recent move since 1994, did the members of your own family (spouse and/or child/ren) move with you, or did he/she/they stay behind?

Moved with me	1
Stayed behind	2
No family of my own at the time	3

- 2.11 Since what year have you been living in this area (where you currently live)?

Calendar year

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- 2.12 In the last 12 months have you been away from your home for more than one month altogether?

Yes	1
No	2

- 2.13 How many nights per week do you usually stay away from home? (e.g. if you work in a place other than your home town/city and are not able to commute on a daily basis)

Number of nights per week?

- 2.14 Do you currently live in an urban or rural (non-urban) area?

Urban	1
Non-urban	2

- 2.15 What is the predominant housing type in the area where you live?

Predominantly formal (brick structure)	1
Traditional dwelling/structure made of traditional materials	2
Predominantly informal (dwelling/shack)	3

- 2.16 How far do you live from the educational institution where you work, within 10 km or more than 10km from your home?

Near (within 10km)	1
Far (more than 10km)	2

3. SOCIO-ECONOMIC STATUS

3.1 What is your highest educational qualification?

Type of Qualification	Code
Doctorate(s)	1
Honours / Masters degree	2
First degree / Higher diplomas	3
Diplomas / occupational certificate	4
Grade 12 / Std 10 / Matric / N3 without a teacher's qualification	5
Grade 8, 9, 10 or 11 plus a teacher's qualification of at least two years' appropriate training	6
Std 9 / Grade 11 / N2	7
Std 8 / Grade 10 / N1	8
Up to Std 7 / Grade 9	9

3.2. What is your position in the school/education system?

ONLY TO BE COMPLETED BY TEACHERS IN SCHOOLS. (FET COLLEGES GO TO QUESTION 3.3.)

Teacher	1
Senior Teacher	2
Education Specialist	3
Deputy Principal / Principal	4

3.3 What is your position in the FET education system?

ONLY TO BE COMPLETED BY LECTURERS AT FET COLLEGES.

Lecturer	1
Senior Lecturer	2
Head of Division	3
Head of Department	4
Deputy Principal / Principal, Chief Executive	5

3.4 Who is paying your salary?

Department of Education	1	School governing body	2	Don't know	3
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3.5 What is your current annual gross income as an educator?

Less than R40 000	01
R40 000 - 48 000	02
R48 001 - 60 000	03
R60 001 - 84 000	04
R84 001 - 108 000	05
R108 001 - 132 000	06
R132 001 - 156 000	07
R156 001 - 180 000	08
R180 001 - 204 000	09
R204 001 - 252 000	10
R252 001 - 300 000	11
More than R 300 000	12

3.6 Do you receive a housing subsidy?

Yes	No
1	2

3.7 Are you a member of a medical aid fund?

Yes	No
1	2

- 3.8 If you compare yourself with other adults in your immediate neighbourhood, how would you rank yourself in terms of socio-economic status?

INTERVIEWER: Read the statements

Much lower	1
Lower	2
Similar	3
Higher	4
Much higher	5

- 3.9 Which one of the following statements best describes your household situation?

INTERVIEWER: Read the statements

Not enough money for basic things like food and clothes	1
Have money for food and clothes, but short on many other things	2
We have most of the important things, but few luxury goods	3
Some money for extra things such as going away for holidays and luxury goods	4

4. TEACHING RESPONSIBILITIES AND WORKLOAD

- 4.1 How would you describe the type of institution where you are teaching?

Primary school	1
Secondary/high school	2
Combined/intermediate	3
Special school	4
FET college	5

4.2	What subjects are you currently teaching/lecturing? <i>INTERVIEWER: Refer to the coding lists</i>	Indicate the level you are teaching/lecturing (e.g. junior primary, senior primary, junior secondary, senior secondary, foundation, intermediary)			
a				aa	
b				bb	
c				cc	
d				dd	
e				ee	
f				ff	

4.3	List the subjects you were trained to teach. <i>INTERVIEWER: Refer to the coding lists</i>	Indicate the level to which you were trained to teach (e.g. junior primary, senior primary, junior secondary, senior secondary, foundation, intermediary)			
a				aa	
b				bb	
c				cc	
d				dd	
e				ee	
f				ff	

- 4.4 How long have you been teaching? (Number of years of teaching experience)

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- 4.5 Was teaching your first career choice prior to taking up a teaching position?

Yes	No
1	2

4.6 Did your career choice of being a teacher change after having been in the teaching profession for more than 3 years?

Yes	No
1	2

4.7 Think back to the classes you have taught since 2001. What was the average size of the classes you taught?

2003	2002	2001
Number of students:	Number of students:	Number of students:

4.8 How many formal contact teaching hours per week on average have you taught since 2001?

2003	2002	2001
Hours	Hours	Hours

4.9 How many extramural teaching hours (after school hours) per week on average have you taught since 2001?

2003	2002	2001
Hours	Hours	Hours

4.10 What happened to your workload in the past three years? Did it increase, decrease or remain the same?

Increased a lot	1
Increased a little	2
Remained more or less the same	3
Decreased	4
Don't know	5
Not applicable (occupied current position for less than three years)	6

Go to Question 5.1

4.11 Given your own situation, do you agree or disagree or unsure with the following possible reasons for the increase in your workload over the past three years?

INTERVIEWER: Read out the statements below to find out whether the respondent agrees or disagrees.

Your workload has increased over the past three years because of:		Disagree	Unsure	Agree
a.	An increase in the number of learners/students per class	1	2	3
b.	Learners' limited understanding of the language used to teach	1	2	3
c.	The lack of involvement of parents in their children's education	1	2	3
d.	Shortage of educators	1	2	3
e.	Absenteeism among colleagues	1	2	3
f.	Lack of discipline among learners, e.g. it takes more time to get learners to pay attention	1	2	3

5. THE IMPACT OF HIV/AIDS ON YOU AS EDUCATOR

I AM NOW GOING TO ASK YOU A NUMBER OF QUESTIONS ON HOW HIV/AIDS MAY BE IMPACTING ON YOUR COLLEAGUES, THE LEARNERS, YOUR FAMILY AND THE SURROUNDING COMMUNITY AND HOW THAT IN TURN AFFECTS YOU AS AN EDUCATOR.

	Yes	No
5.1 Do you know of educator(s) at this educational institution who are living with HIV/AIDS?	1	2
5.2 At the educational institution(s) where you taught during the past two years, did you know of any educator(s) who died of HIV/AIDS-related illnesses?	1	2

If "No" to Q5.1 and Q5.2, go to Question 5.4.

- 5.3 Indicate whether you agree or disagree or are unsure with the following statements concerning the impact of HIV/AIDS on your educational institution?

<i>INTERVIEWER: Read each statement and ask the respondent whether he/she agrees or disagrees with the statement</i>		Disagree	Unsure	Agree
a.	The number of learners per class increased	1	2	3
b.	There is a shortage of educators	1	2	3
c.	Educators' ability to teach effectively decreased	1	2	3
d.	Educators have less time for preparation and marking	1	2	3
e.	The status of the profession has decreased	1	2	3
f.	Educators have to teach subjects for which they were not trained, on behalf of ill colleagues	1	2	3
g.	Educators feel depressed	1	2	3

	Yes	No
5.4 Do you know of a learner(s)/student(s) at this institution who are living with HIV/AIDS?	1	2
5.5 At the educational institution(s) where you taught during the past two years, did you know of any learner(s)/student(s) who had died of HIV/AIDS-related illnesses?	1	2
5.6 Do you know or suspect of any learner(s)/student(s) in your class who have been orphaned due to AIDS?	1	2

If "No" to Q 5.4, and Q5.5 and Q5.6, go to Q 5.8

- 5.7 Indicate whether you agree or disagree or are unsure with the following statements concerning the occurrence of HIV/AIDS among learners and the effect of that on you as an educator.

<i>INTERVIEWER: Read each statement and ask the respondent whether he/she agrees or disagrees with the statement</i>		Disagree	Unsure	Agree
a.	It increases my workload	1	2	3
b.	I find it difficult to teach learners	1	2	3
c.	I do not have enough time to attend to the educational needs of all learners in class	1	2	3
d.	I get depressed	1	2	3
e.	I provide support (financial, physical and emotional) to affected learners/students	1	2	3
f.	Other (specify): -----			3

	Yes	No
5.8 Do you know of a family member(s) who are living with HIV/AIDS?	1	2
5.9 Are you currently taking care of a family member(s) who is (are) living with HIV/AIDS?	1	2
5.10 In the past two years, have you taken care of a family member(s) who have since died of HIV/AIDS?	1	2

If "No" to Q5.8 and Q5.9 and Q5.10, go to Question 5.12

- 5.11 Indicate whether you agree or disagree or unsure with the following statements on whether the possible occurrence of HIV/AIDS among members of your family may have an effect on you as an educator.

<i>INTERVIEWER: Read each statement and ask the respondent whether he/she agrees or disagrees with the statement</i>		Disagree	Unsure	Agree
a.	I find it hard to cope with my workload	1	2	3
b.	I am often absent from work	1	2	3
c.	I am stressed	1	2	3
d.	I find it hard to focus on my work	1	2	3
e.	I feel sad and depressed	1	2	3

	Yes	No
5.12 Do you know of members of your community, e.g. parents of learners, who are living with HIV/AIDS?	1	2
5.13 Do you know of members of your community who died of AIDS-related illnesses?	1	2
5.14 Have you already attended a funeral of a person in your community who is said to have died of HIV/AIDS?	1	2

If "No" to Q5.12 and Q5.13 and Q5.14, go to Question 6.1

5.15 If YES to Question 5.13. In the last two years how often did you attend funerals of people in your community who are said to have died of HIV/AIDS?

More than once a month	1
Monthly	2
Every two months	3
Every three months	4
Every four months	5
Every five or more months	6

5.16 How many persons do you personally know who you think or know have died of AIDS in the past two years?

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6. ABSENTEEISM

I AM GOING TO ASK YOU A FEW QUESTIONS ABOUT YOUR ABSENCE FROM WORK DURING THE PAST TWO YEARS.

6.1 About how many days were you absent from work during the past two years?

INTERVIEWER: The respondent should include days absent due to sick leave and family responsibilities such as funerals but **exclude maternity leave or school/college holidays**.

	2003	2002
a. Number of full days absent from work:		

	2003	2002
b. Number of <u>half</u> days absent from work / attendance interrupted:		

6.2 INTERVIEWER: Circle the code specifying the main reason why the respondent was absent from work in 2003 and 2002.

	2003	2002
Sick leave	1	1
Special leave to care for sick person	2	2
Special leave to attend funerals	3	3
Other special leave	4	4
Other (specify):	5	5

7. MORALE AND JOB SATISFACTION

7.1 What is your general impression of the morale of educators working at your educational institution?

High morale	1
Neither high nor low morale	2
Low morale	3
It varies from time to time, i.e. sometimes low, sometimes high	4

7.2 Indicate whether you agree or disagree with the following statements that refer to aspects that may influence your job satisfaction.

<i>INTERVIEWER: Read each statement and ask the respondent whether he/she agrees, are unsure or disagrees with the statement</i>		Disagree	Unsure	Agree
a.	Teaching provides possibilities for promotion	1	2	3
b.	Teaching provides ample career development opportunities	1	2	3
c.	I have the opportunity to participate in decision-making on my institution's policies	1	2	3
d.	Teaching provides me with opportunities to assist in shaping the future of young people	1	2	3
e.	Teaching provides me with opportunities to empower people with meaningful knowledge and information	1	2	3
f.	My workload is not too high	1	2	3
g.	I am satisfied with the content of the policies that affect my job	1	2	3
h.	I get along well with my colleagues	1	2	3
i.	My colleagues and I support each other	1	2	3
j.	My colleagues and I are united in our dedication towards teaching	1	2	3
k.	Teaching provides me with job security	1	2	3
l.	I am afraid that I will be forced to take up a teaching position in an area/school/college where I do not want to teach	1	2	3
m.	Teaching offers reasonable working hours (despite extra-curricular activities)	1	2	3
n.	My learners/students respect me as a teacher/lecturer	1	2	3
o.	Most of my learners/students are well disciplined	1	2	3
p.	I earn an inadequate salary	1	2	3
q.	Performing tasks not in my job description	1	2	3
r.	I experience negative attitudes towards the education department	1	2	3
s.	I experience stress with the preparation/assessment involved in applying the Outcomes-Based Education (OBE) approach	1	2	3
t.	I experience stress arising from the implementation of new curricula, pass requirements and reporting systems	1	2	3
u.	The teaching profession needs more status and respect from the community	1	2	3
v.	I receive recognition for my work as an educator	1	2	3

7.3 Have you ever considered leaving the education profession?

Yes, very often	1
From time to time	2
No, never	3

If "No", go to question 8.1 ←

7.4 What will be your main reason for leaving the education profession voluntarily?

INTERVIEWER: Do not read the options below. Select one option from the answer provided.

Inability to cope with the new System of Outcomes Based Education	1
Workload	2
Low salary	3
Violence at educational institution	4
Lack of discipline among learners/students	5
Impact of HIV/AIDS on education	6
Other	7

7.5 What would attract you to another job?

INTERVIEWER: Do not read the options below. Select one option from the answer provided.

Teaching outside South Africa	1
Teaching at a private educational institution	2
Changing to another career	3
Going back to college/university and studying something different	4
Better pay	5
Other	6

7.6 Do you sometimes feel that you would like to leave the education profession but feel prevented from doing so because of limited job opportunities elsewhere?

Yes	No
1	2

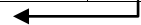
8. TRAINING AND SUPPORT

IN THIS SECTION I AM GOING TO ASK YOU A FEW QUESTIONS DEALING WITH TRAINING AND SUPPORT IN THE BROAD FIELD OF HIV/AIDS

8.1 Are you aware of the Department of Education's policy on HIV/AIDS?

Yes	No
1	2

If "No", go to Question 8.7



8.2 Have you ever seen the Department of Education's policy on HIV/AIDS?

Yes	No
1	2

If "No", go to Question 8.7



8.3 Have you studied/read the Department of Education's policy on HIV/AIDS?

Yes	No
1	2

8.4 How useful is this policy in your work environment?

Very useful	1
Useful	2
No use	3
Not applicable	4

8.5 According to your knowledge, who does the Department of Education's policies address?

INTERVIEWER: Do not read the answers below. Multiple responses possible

	Yes
a. Educators	1
b. Learners	1
c. Community	1
d. Other (specify):	1

8.6 What are the issues addressed by the Department of Education's HIV/AIDS policy/policies?

INTERVIEWER: Do not read the answers below. Multiple responses possible

	Yes
a. HIV/AIDS awareness	1
b. Teaching educators about HIV/AIDS	1
c. Caring and support of infected / affected staff	1
d. Caring and support of infected / affected learners	1
e. Issues concerning the rights of infected people	1
f. Other:	1

8.7 Are you aware of the existence of an HIV/AIDS implementation plan in this educational institution?

Yes	No
1	2

8.8 Does the Department of Education support educators who are ill/sick, by giving sick leave?

Yes	No
1	2

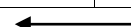
8.9 Does the Department of Education address the problem of HIV/AIDS stigma in schools adequately?

Yes	No
1	2

8.10 Are you a union member?

Yes	No
1	2

If "No", go to Question 8.14



8.11 *If a union member:* Do you know your union's policy on HIV/AIDS?

Yes	No
1	2

8.12 Have you seen a copy of your union's policy on HIV/AIDS?

Yes	No
1	2

8.13 Have you read your union's policy?

Yes	No
1	2

8.14 Would you like to find out more about the HIV/AIDS policies of the department and your union?

	Yes	No
a. The Department of Education	1	2
b. Your union (if a union member)	1	2

8.15 Does your educational institution have a policy on sexual relations between educators and students?

Yes	No
1	2

8.16 Does your educational institution have an AIDS committee?

Yes	No
1	2

8.17 Have you ever attended training sessions or received information regarding any of the following topics?

		Training		Information	
		Yes	No	Yes	No
a.	Life-skills education	1	2	1	2
b.	HIV/AIDS education (e.g. transmission, prevention of spread, reducing stigma, safe school environment)	1	2	1	2
c.	Dealing with and caring for young people suffering from HIV/AIDS	1	2	1	2

INTERVIEWER: Read each statement and ask the respondent whether he/she received training or information

INTERVIEWER: Read each statement and ask the respondent whether he/she received training or information

		Training		Information	
		Yes	No	Yes	No
d.	Counselling	1	2	1	2
e.	Universal precautions taken to prevent the spread of HIV	1	2	1	2
f.	Handling and management of sexual abuse	1	2	1	2
g.	The legal rights of people living with HIV/AIDS (e.g. support, privacy)	1	2	1	2
h.	The rights and responsibilities of educators in terms of HIV/AIDS	1	2	1	2
i.	Supporting the terminally ill	1	2	1	2
j.	Handling and management of sexual harassment	1	2	1	2
k.	Handling and management of violent students	1	2	1	2

INTERVIEWER: Read each statement and ask the respondent to answer

	Yes	No	N.a. or don't know
8.18 During the past year did you ever present a class/lecture on HIV/AIDS?	1	2	3
8.19 Do you feel comfortable to teach your learners/students about HIV/AIDS?	1	2	3
8.20 Would you be willing to teach your learners/students about human sexuality?	1	2	3
8.21 Would you be willing to teach your learners/students about not having multiple sexual partners?	1	2	3
8.22 Would you be willing to teach your learners/students about condom use?	1	2	3
8.23 Have you attended any professional development programmes during the past two years?	1	2	3
8.24 In your opinion, would more HIV/AIDS education workshops directed at educators be useful?	1	2	3
8.25 Do you need more training on social/welfare issues, such as dealing with violence directed at children or child abuse?	1	2	3
8.26 Does the Department of Education provide a care and support programme for educators who have a drinking problem?	1	2	3
8.27 Does your educational institution have a system for replacing educators who have been absent for more than 2-3 weeks?	1	2	3
8.28 Does your educational institution have access to a social work service?	1	2	3

8.29 Indicate how much support you receive in your role as an educator.

INTERVIEWER: Read out the statements and the answer options

	Disagree	Neither agree nor disagree	Agree
a. I have the support of the Department of Education in my role as an educator	1	2	3
b. I have the support of the school governing body in my role as an educator	1	2	3
c. I have the support of the students' parents in my role as an educator	1	2	3
d. I have the support of my union in my role as an educator	1	2	3
e. I have the support of the Department of Education for AIDS work/education	1	2	3
f. I have the support of the school governing body for AIDS work/education	1	2	3

<i>INTERVIEWER: Read out the statements and the answer options</i>		Disagree	Neither agree nor disagree	Agree
g.	I have the support of the students' parents for AIDS work/education	1	2	3
h.	I have the support of religious groups in the community for AIDS work/education	1	2	3
i.	I have the support of my union for AIDS work/education	1	2	3

8.30 In your opinion, what support should the Department of Education provide in terms of preventing new infections amongst educators and learners?

<i>INTERVIEWER: Do not read the answers below. Multiple responses possible. Classify the answer</i>		Yes
a.	Provide more programmes / workshops / manuals	1
b.	Strengthen awareness programmes / messages	1
c.	Make HIV/AIDS part of curriculum / dedicated classes	1
d.	Train teachers about HIV/AIDS / healthy living	1
e.	Publicise safe sex messages (ABC)	1
f.	Other:.....	1

8.31 In your opinion, what support should the Department of Education provide in terms of the care of ill teachers and learners?

<i>INTERVIEWER: Do not read the answers below. Multiple responses possible. Classify the answer</i>		Yes
a.	Provide financial support (grants, medical aid)	1
b.	Provide other material support (e.g. food)	1
c.	Provide emotional support (home visits, moral support)	1
d.	Provide treatment and medication	1
e.	Home schooling / care centers	1
f.	Provide assistance / support to schools (substitute teachers / workshops)	1
g.	Combat stigma and discrimination	1
h.	Other:	1

8.32 In your opinion, what support should the Department of Education provide to educators in terms of the provision of antiretroviral drugs?

<i>INTERVIEWER: Do not read the answers below. Multiple responses possible. Classify the answer</i>		Yes
a.	Provide drugs free of charge	1
b.	Provide subsidized medication / support medical aid funds	1
c.	Ensure drugs are accessible / available	1
d.	Nurses / Mobile clinics to visit schools	1
e.	Other:.....	1

8.33 In your opinion, what does antiretroviral therapy do to a person living with HIV/AIDS?

<i>INTERVIEWER: Do not read the answers below. Multiple responses possible. Classify the answer</i>		Yes
a.	Prolong life / increase the number of years an HIV infected person can live	1
b.	Improves the quality of life / health / productivity of HIV infected persons	1
c.	Improves immune system / resistance to infections	1
d.	Delays the onset of AIDS / keep the disease under control	1
e.	Reduces HIV infections	1
f.	Other:	1

9. USE OF TOBACCO PRODUCTS

- 9.1 Do you **currently** use one or more of the following tobacco products (cigarettes, snuff, chewing tobacco, cigars, etc.)?

Yes	No
1	2

If 'No', go to Section 10

- 9.2 In the past month, how often have you used one or more of the following tobacco products (cigarettes, snuff, chewing tobacco, cigars, etc.)?

Once or twice	1
Weekly	2
Almost daily	3
Daily	4

10. ALCOHOL USE

THE NEXT SECTION CONTAINS QUESTIONS ON THE USE OF ALCOHOL

Use the example below to help you understand what a standard unit or a standard drink is:
One standard drink:



A single tot of spirits
(e.g. 25ml at 43%)



A small glass of liqueur or aperitif
(e.g. 25ml at 30%)



1 can of ordinary beer
(e.g. 340ml at 5%)



1 glass of wine
(e.g. 120ml at 12%)



Carton of ordinary commercial
sorghum beer
(e.g. 500ml at 3%)

10.1	How often did you have a drink containing alcohol in the past 12 months?	Not in the past 12 months	Once a month or less	2-4 times a month	2-3 times a week	4 or more times a week
		1	2	3	4	5

If "1", go to Question 10.9

10.2	How many drinks containing alcohol do you have on a typical day when you are drinking?	1 or 2	3 or 4	5 or 6	7 to 9	10 or more
		1	2	3	4	5

	Never	Less than monthly	Monthly	Weekly	Daily or almost daily
10.3 How often do you have (for men) five or more and (for women) four or more drinks on one occasion?	1	2	3	4	5
10.4 How often during the last year were you not able to stop drinking once you had started?	1	2	3	4	5
10.5 How often during the last year did you fail to do what was normally expected of you because of drinking?	1	2	3	4	5
10.6 How often during the last year did you need a first drink in the morning to get yourself going after a heavy drinking session?	1	2	3	4	5
10.7 How often during the last year did you feel guilt or remorse after drinking?	1	2	3	4	5
10.8 How often during the last year were you unable to remember what happened the night before because of your drinking?	1	2	3	4	5

10.9 If you ever used alcohol, have you or someone else been injured as a result of your drinking?

No	1
Yes, but not in the last year	2
Yes, during the last year	3

10.10 Has a concerned relative, friend, doctor or other health worker ever suggested that you should cut down on your drinking?

No	1
Yes, but not in the last year	2
Yes, during the last year	3

11. USE OF OTHER SUBSTANCES

INTERVIEWER READ THE FOLLOWING PARAGRAPH TO THE RESPONDENT: "A doctor may prescribe some of the substances listed below (e.g. amphetamines, sedatives, pain medications). For this interview, we will not record medications that are prescribed by your doctor. However, if you have taken such medications for reasons other than prescription, or have taken them more frequently or at higher doses than prescribed, please let me know. While we are also interested in knowing about your use of various illicit drugs, please be assured that information on such use will be treated as strictly confidential."

11.1 Have you ever used one of the following substances in the past?

NON-MEDICAL USE ONLY (see the description above)		Yes	No
a.	Cannabis (dagga, marijuana, pot, grass, hash, etc.)	1	2
b.	Cocaine (coke, rocks, crack, etc.)	1	2
c.	Amphetamine-type stimulants (speed, diet pills, ecstasy, etc.)	1	2
d.	Inhalants (nitrates, glue, petrol, paint thinner, etc.)	1	2
e.	Sedatives or sleeping pills (Valium, Mandrax, Serepax, Rohypnol, etc.)	1	2
f.	Hallucinogens (LSD, acid, mushrooms, PCP, Special K, etc.)	1	2
g.	Opiates (heroin, morphine, methadone, codeine, etc.)	1	2
h.	Other (specify):	1	2

If "No" to all items, go to Question 12.1

11.2 In the past three months, how often have you used the substances you mentioned?

	Not once	Once or twice	Monthly	Weekly	Almost daily
a.	1	2	3	4	5
b.	1	2	3	4	5
c.	1	2	3	4	5
d.	1	2	3	4	5
e.	1	2	3	4	5
f.	1	2	3	4	5
g.	1	2	3	4	5
h.	1	2	3	4	5

11.3	During the past three months, how often have you failed to do what was normally expected of you because of your use of	Never	Once or twice	Monthly	Weekly	Almost daily
a.	Cannabis (dagga, marijuana, pot, grass, hash, etc.)	1	2	3	4	5
b.	Cocaine (coke, rocks, crack, etc.)	1	2	3	4	5
c.	Amphetamine-type stimulants (speed, diet pills, ecstasy, etc.)	1	2	3	4	5
d.	Inhalants (nitrates, glue, petrol, paint thinner, etc.)	1	2	3	4	5
e.	Sedatives or sleeping pills (Valium, Mandrax, Serepax, Rohypnol, etc.)	1	2	3	4	5
f.	Hallucinogens (LSD, acid, mushrooms, PCP, Special K, etc.)	1	2	3	4	5
g.	Opiates (heroin, morphine, methadone, codeine, etc.)	1	2	3	4	5
h.	Other (specify):	1	2	3	4	5

11.4 Have you ever used any drug by injection?
(NON-MEDICAL USE ONLY)

No, never	1
Yes, in the past 3 months	2
Yes, but not in the past 3 months	3

12. VIOLENCE WITHIN THE INSTITUTION

THE NEXT SECTION DEALS WITH VIOLENT BEHAVIOUR WITHIN YOUR INSTITUTION.

12.1 Indicate which of the following events you experienced/have happened in your educational institution in the last 12 months.

INTERVIEWER: Read out the statements

	Yes	No
a. A person was shot at your institution or on the way to the institution	1	2
b. A person was killed at your institution	1	2
c. A person was assaulted at your institution or on the way to the institution	1	2
d. A fight involving weapons took place on your institution's premises	1	2
e. A person was raped at your institution	1	2
f. Students and/or educators have been found carrying weapons onto your institution's premises	1	2
g. You/someone else was sexually harassed at your institution	1	2
h. You are aware of gangs operating at your institution	1	2

13. SEXUAL BEHAVIOUR

I AM NOW GOING TO ASK YOU MORE SENSITIVE AND PERSONAL QUESTIONS OF A SEXUAL NATURE. THIS MAY BE UNUSUAL TO TALK ABOUT THIS BUT HAS BEEN DONE IN MANY SURVEYS. PLEASE REMEMBER THAT YOUR NAME WILL NOT BE RECORDED ANYWHERE IN THIS QUESTIONNAIRE AND THE INFORMATION YOU GIVE WILL BE KEPT CONFIDENTIAL.

13.1 During the past 12 months, have you had sexual intercourse defined as penetrative vaginal/anal sex?

Yes	No
1	2

If "No", go to Question 14.1

13.2 If "Yes", how many sexual partners did you have during the last 12 months?

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13.3 During the past 12 months, have you had sex:

a. With only a man or men?

Yes	No
1	2

b. With only a woman or women?

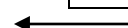
Yes	No
1	2

c. With both a man or men and a woman or women?

Yes	No
1	2

13.4a How many of your sexual partners during the past 12 months were “**regular**” **partners**, e.g. your spouse(s) or live-in sexual partners?

If “00”, go to question 13.5a



13.4b Did you and your “regular” partner(s) use a condom (male or female) the last time you had sex?

Yes	1
No	2
Don't remember	3

13.4c Did you and your regular partner(s) always, sometimes or never use a condom (male or female) during the past 12 months?

Every time	1
Almost every time	2
Sometimes	3
Never	4
Don't know	5

13.5a How many of your sexual partner(s) during the past 12 months were “**non-regular**” **partners**?
(“Non-regular” partners can be defined as sexual partners that you are not married to and have never lived with and do not pay.)

If “00”, go to question 13.6a



13.5b Did you and your “non-regular” partner(s) use a condom (male or female) the last time you had sex?

Yes	1
No	2
Don't remember	3

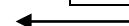
13.5c Did you and all of your “non-regular” partner(s) always, sometimes or never use a condom (male or female) during the past 12 months?

Every time	1
Almost every time	2
Sometimes	3
Never	4
Don't know	5

13.6a In the past 12 months how many of your sexual partners were **commercial partners**, e.g. “prostitutes” (partners with whom you had sex in exchange for money)?

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If “00”, go to question 13.7



13.6b Did you and this person(s) use a condom (male or female) the last time you had sex?

Yes	1
No	2
Don't remember	3

13.6c Did you and this/these person(s) always, sometimes or never use a condom (male or female) during the past 12 months?

Every time	1
Almost every time	2
Sometimes	3
Never	4
Don't know	5

13.7 What are the age(s) of your sexual partner(s)? List the ages of those partners you had in the past six months.

If more than three, list the most recent three.

		Age in years
a.	Partner 1	
b.	Partner 2	
c.	Partner 3	

13.8 Think back to the last time you had sexual intercourse. Did you drink alcohol or use drugs before you had sexual intercourse at that time?

Yes	No
1	2

13.9 In the past 12 months have you been forced to have sex against your will?

Yes	No	Do not wish to answer
1	2	3

13.10 Imagine that you are in the following situations. Then tell me how sure you are that you could do what is described.

		Not sure at all	Kind of sure	Totally sure
a.	Imagine that you are about to have sex with someone you just met. You feel it is important to use a condom. How sure are you that you could tell that person that you want to use a condom?	1	2	3
b.	How sure are you that you could use a condom correctly or explain to your partner how to use a condom correctly?	1	2	3
c.	If you need condoms, how sure are you that you could get hold of them?	1	2	3
d.	If you decide to have sex, how sure are you that you would have a condom with you when you need it?	1	2	3

INTERVIEWER: Read each statement and the different answer options.

14. MALE CONDOM ACCESSIBILITY

14.1 Do you know of a place in your area/community where you can obtain male condoms privately without other people knowing?

14.2 Do you know of a place in your educational institution where you can obtain male condoms?

Yes	No
1	2
1	2

14.3 Can you obtain male condoms without having to pay for them?

Yes	No
1	2

14.4 Would you take male condoms from a container for your own personal use in full view of your colleagues?

Yes	No
1	2

14.5a In the face of widespread HIV infection, have you changed your behaviour in the past few years?

Yes	No
1	2

If "No", go to question 14.6a

14.5b If "Yes", how have you changed your behaviour?

INTERVIEWER: Do not read the answers below. Multiple responses possible. Classify each answer

	Yes
a. Abstain from sex	1
b. Have only one partner/being faithful	1
c. Always use condoms	1
d. My partner and I have an HIV test before having sex	1
e. Eat better	1
f. Rely on my ancestors to protect me	1
g. Have reduced the number of my sexual partners	1
h. Have not changed my behaviour, because I am already practising safe sex	1
i. Choose only healthy looking partners	1
j. Do not share needles	1
k. Other (specify): _____	1

14.6a Have you started to take the problem of AIDS more seriously?

Yes	No
1	2

If "No", go to question 14.7

14.6b What is the main thing that has made you take the problem of AIDS more seriously?

INTERVIEWER: Do not read the answers below. Classify the answer according to the codes below

Increased number of deaths	1
Increase in the number of orphans	2
Death of a relative/friend etc.	3
The reality of the disease e.g. an incurable disease / the suffering of people	4
Fear etc	5
Other	6

14.7 How likely is it that you are going to use a male or female condom with a new sexual partner in the future?

INTERVIEWER: Do not read the answers below

Very unlikely	1
Unlikely	2
Not sure	3
Likely	4
Very likely	5

15. HIV/AIDS KNOWLEDGE

I AM NOW GOING TO ASK YOU A FEW QUESTIONS ABOUT YOUR KNOWLEDGE OF HIV/AIDS.

15.1 Indicate whether you believe that the following statements are “true”, “false” or if you “do not know” the answer.

INTERVIEWER: Read each statement

		True	False	Do not know
a.	A person can get HIV by using a cup or plate that has been used by a person with HIV/AIDS	1	2	3
b.	A person can get HIV by sitting in a hot tub or a swimming pool with a person who has HIV	1	2	3
c.	Having sex with a virgin can cure HIV/AIDS	1	2	3
d.	Having sex with more than one partner can increase a person's chance of being infected with HIV	1	2	3
e.	A person can be infected with HIV and still look healthy	1	2	3
f.	People can protect themselves from HIV by using a condom correctly every time they have sex	1	2	3
g.	You can get HIV through contact with infected blood	1	2	3
h.	Coughing and sneezing DO NOT spread HIV	1	2	3
i.	A woman can get HIV if she has anal sex with a man who is HIV positive	1	2	3
j.	A woman who has been raped has the right to receive immediate HIV-preventive treatment	1	2	3
k.	A person can get HIV from oral sex (mouth-to-penis or mouth-to-vagina)	1	2	3
l.	HIV can be transmitted from mother to child through breast feeding	1	2	3
m.	Patients with TB also have HIV	1	2	3
n.	HIV-positive persons tend to get TB more easily	1	2	3
o.	Once one has started taking antiretroviral treatment for HIV/AIDS one has to take it forever	1	2	3

16. COMMUNICATION ABOUT HIV/AIDS

I AM NOW GOING TO ASK YOU QUESTIONS ABOUT HIV/AIDS INFORMATION SOURCES.

16.1 What is the HIV/AIDS slogan or message that you remember best? Can you tell me one?

INTERVIEWER: Write down the slogan/message and classify it below

Message/slogan dealing with abstinence	1
Message/slogan dealing with the need for faithfulness	2
Message/slogan dealing with the use of condoms	3
Message/slogan dealing with fear	4
Message/slogan dealing with hope	5
Message/slogan dealing with issues of support and care	6
Message/slogan dealing with issues of rights of HIV positive people	7
Other	8

16.2 Do you agree or disagree or are neutral with the following statements?

		Agree	Neutral	Disagree
a.	I am comfortable talking to at least one family member about sex	1	2	3
b.	I am comfortable talking to my partner about sexual matters	1	2	3
c.	I am comfortable talking to students about sexual matters	1	2	3
d.	I am comfortable talking to at least one member of my family about HIV/AIDS	1	2	3
e.	I am comfortable talking to at least one member of staff at my educational institution about HIV/AIDS	1	2	3

17. RISK PERCEPTIONS

I AM GOING TO ASK YOU ABOUT THE RISKS OF CONTRACTING HIV.

17.1 How likely is it that you will become infected with HIV?

INTERVIEWER: Read each statement and circle only one

Will definitely get infected with HIV	5
Will probably get infected with HIV	4
Could possibly get infected with HIV	3
Will probably not get infected with HIV	2
Will definitely not get infected with HIV	1

17.2 If you were to make a guess, what is the chance that anyone in your community will some day get AIDS?

INTERVIEWER: Read each statement and circle only one

No risk at all	1
Slight risk	2
Somewhat of a risk	3
Fair risk	4
Great risk	5
Extreme risk	6

17.3 Do you think that AIDS is a serious problem in your community?

INTERVIEWER: Read each statement and circle only one

Not true	1
Mostly not true	2
Somewhat not true	3
Somewhat true	4
Mostly true	5
Very true	6

18. VOLUNTARY CONFIDENTIAL COUNSELLING AND HIV TESTING (VCCT)

I AM GOING TO ASK YOU ABOUT HIV TESTING IN GENERAL AND YOUR KNOWLEDGE OF VOLUNTARY CONFIDENTIAL COUNSELLING AND HIV TESTING (VCCT).

18.1 Do you know where you can obtain voluntary HIV counselling and testing services?

Yes	No
1	2

18.2 Have you ever undergone an HIV test? (Voluntary or otherwise)

Yes	No
1	2

If "No", go to question 18.10



18.3 Have you been told/informed of the result of the test?

Yes	No
1	2

18.4 Have you had counselling before undergoing the HIV test?

Yes	No
1	2

18.5 Have you had counselling after the HIV test?

Yes	No
1	2

18.6 What made you go for the HIV test?

INTERVIEWER: Do not read the answers below. Multiple responses possible. Classify each answer

a.	Applied for an insurance policy	1
b.	Was instructed by the employer	1
c.	Wanted to take out a loan	1
d.	Was sick	1
e.	Was pregnant	1
f.	Wanted to start a new sexual relationship	1
g.	Felt like it	1
h.	They took blood at the doctor/clinic/hospital	1
i.	Somebody wanted to know my status	1
j.	Other (specify):	1

18.7 How many times have you been tested for HIV in the past five years?

If "00", go to question 18.10

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18.8 When was the first time and when was the last time?

	Year
a. First:	
b. Last:	

18.9 Did you get the results of your last test?

If "Yes", go to Question 18.13

Yes	No
1	2

18.10 Would you consider going for an HIV test in the future?

Yes	1	No	2	Not applicable (know status)	3
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If "No", go to Question 18.12

18.11 What would encourage you to undergo an HIV test?

INTERVIEWER: Do not read the answers below. Multiple responses possible. Classify each answer

a.	Easy accessibility of VCT services	1
b.	Having access to treatment using antiretroviral therapy	1
c.	Friendly nurses at the facility	1
d.	Being unknown at the specific clinic where the test is conducted	1
e.	Assured confidentiality about my HIV status at the testing venue	1
f.	Nursing staff who are sensitive and helpful	1
g.	Availability of pre- and post-test counselling services	1
h.	Immediate availability of my test results	1
i.	HIV testing costs that are not expensive	1
j.	If I were raped/sexually assaulted	1
k.	Assurance of not losing my job if I were to test positive	1
l.	Other (specify):	1

18.12 What are your reasons for not going for an HIV test?

INTERVIEWER: Do not read the answers below. Multiple responses possible. Classify each answer

a.	Did not know where to get tested	1
b.	Did not trust results to be confidential	1
c.	Was afraid to find out if I was HIV positive	1
d.	Not ready to have a test	1
e.	Afraid of being rejected, discriminated against and stigmatised	1
f.	Afraid of losing my job	1
g.	Afraid of losing my position, insurance, housing, friends, family, if people knew I was HIV positive	1
h.	I trust my partner	1
i.	It's unlikely that I have been exposed to HIV	1
j.	Other (specify):	1
k.	Not applicable (Willing to undergo a test)	1

18.13 The government has recently said that they will make antiretroviral therapy available in the public health sector. If you were diagnosed HIV positive, would you use these services?

Yes	No
1	2

If "No", go to Question 18.15 ←

18.14 If you were to be diagnosed as HIV positive, what would encourage you to seek antiretroviral therapy?

INTERVIEWER: Do not read the answers below. Multiple responses possible

a.	Department of Education provides antiretroviral therapy	1
b.	Medical aid will provide antiretroviral therapy	1
c.	Public health services make antiretroviral therapy freely and easily accessible	1
d.	I will not be discriminated against by insurance companies	1
e.	Assured confidentiality about my HIV status	1
f.	Availability of HIV/AIDS support groups	1
g.	Assurance of not losing my job	1
h.	Other (specify): _____	1

18.15 If "No", why wouldn't you seek antiretroviral therapy?

INTERVIEWER: Do not read the answers below. Only one answer

Do not believe in HIV/AIDS	1
Do not want to know the results	2
Lack of confidentiality/privacy	3
I am afraid of being discriminated against / rejected	4
Do not have HIV/AIDS / Are not HIV positive	5
Other:	6

19. TUBERCULOSIS (TB)

THE FOLLOWING SECTION DEALS WITH TUBERCULOSIS.

19.1 Have you ever personally known anyone who had TB?

Yes	1	No	2	Don't know	3
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19.2 INTERVIEWER: Read the following statements about TB to the respondent.

Introduce each statement with: "Would you"

		Yes	No	Don't know
a.	Kiss a person with TB	1	2	3
b.	Share meals with a person with TB	1	2	3
c.	Have sex with a person with TB	1	2	3
d.	Work/study with a person with TB	1	2	3
e.	Hug a person with TB	1	2	3

20. MORE HIV/AIDS QUESTIONS

20.1 INTERVIEWER: Read each statement to the respondent and circle the appropriate answer.

		Yes	No
a.	Have you shared a meal with a person when you know he/she is HIV positive/has AIDS?	1	2
b.	Did you care for a family member who was ill due to AIDS?	1	2
c.	Did you support the attendance of a learner/student who had contracted HIV, but who was not ill, at this institution?	1	2
d.	Did you support the continued teaching of an educator who had contracted HIV, but who was not ill, at this institution?	1	2
e.	Have you avoided a colleague who disclosed his/her positive HIV status to you?	1	2

20.2 INTERVIEWER: Read each statement to the respondent and circle the appropriate answer.

		Yes	No	Don't know
f.	If you were HIV positive, would you disclose your HIV status to your partner?	1	2	3
g.	If you were HIV positive, would you disclose your HIV status to your family?	1	2	3
h.	If you were HIV positive, would you disclose your HIV status at your educational institution?	1	2	3
i.	If provided with latex/rubber gloves, would you wash a bleeding person living with HIV/AIDS?	1	2	3

21. HEALTH AND MEDICAL SERVICE UTILISATION

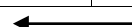
INTERVIEWER: READ THE PARAGRAPH BELOW TO THE RESPONDENT.

The following questions measure your use of medical services and your general state of health. Some of these questions are of a personal nature, but we would not be asking them if they were not necessary to this study. Remember that all information supplied will be kept confidential.

21.1 In the past 12 months, have you been hospitalised for any illness?

Yes	No
1	2

If "No", go to Question 21.4



21.2 How many times have you been admitted to hospital during the past 12 months?

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21.3 What was the total time you spent in hospital during the past 12 months (in days)?

--	--	--

21.4 In general, would you say that your health is excellent, good, fair or poor?

Excellent	1
Good	2
Fair	3
Poor	4

21.5 Thinking about your physical health, how many days during the past 30 days was your physical health not good? (Take into account illness and physical injury)

No of days

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21.6 Thinking about your emotional and mental state, how many days during the past 30 days was your emotional/mental health not good? (Take into account stress, depression, and emotional problems)

No of days

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21.7 During the past 30 days, about how many days did poor physical or mental health keep you from doing your usual daily activities?

No of days

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21.8 When was the last time you visited a health practitioner (doctor, nurse, traditional healer, etc.)?

Within the past six months	1
More than six months but not more than a year ago	2
More than one year ago	3
Never	4

21.9 Within **the past five years**, did a health practitioner (doctor, nurse, etc.) ever tell you that you have any of the following conditions or treated you for such conditions?

	Yes	No
a. Diabetes	1	2
b. Cancer	1	2
c. Tuberculosis	1	2
d. Asthma	1	2
e. High blood pressure	1	2
f. Heart disease	1	2
g. Arthritis or rheumatism	1	2
h. Lung or breathing problems	1	2
i. Anemia	1	2
j. Stomach ulcer	1	2
k. Cataracts	1	2

21.10 How much do you weigh (*in kilograms*)?

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21.11 Have you lost or gained any weight in the past six months?

Yes	No
1	2

If "No", go to Question 21.13 ←

21.12 About how many kilograms have you lost/gained in the last six months?
INTERVIEWER: Indicate a loss with (-) and a gain with (+).

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21.13 And finally, a few additional questions about your health

		Yes	No
a.	Do you think your clothes are too large for you due to a loss of weight?	1	2
b.	Does burning urine frequently trouble you?	1	2
c.	Do you have severe lower abdominal pains on a regular basis?	1	2
d.	<i>If respondent is a woman:</i> - Do you have a breast abscess?	1	2
e.	Were you diagnosed with a sexually transmitted infection during the last three months?	1	2
f.	Have you had any sores or ulcers on your genital organs over the last three months?	1	2
g.	<i>If respondent is a male:</i> Have you had any abnormal discharge from your penis in the last three months?	1	2
h.	Do you have genital warts?	1	2
i.	In the last three months, have you had diarrhoea that lasted for more than three days?	1	2
j.	In the last three months, did you have fever for more than one month on end?	1	2
k.	Have you had white sores in your mouth over the last three months?	1	2
l.	Have you had sores on your skin over the last three months?	1	2
m.	Do you have swollen lymph nodes in your neck, under your arms or in the groin (glands)?	1	2
n.	Have you been treated for pneumonia more than once during the last year?	1	2
o.	Do you have difficulty swallowing solid foods, compared to liquids?	1	2
p.	Do you have recurrent headaches throughout the day and night?	1	2
q.	Have you had shingles (an eruption of painful blisters or sores, usually in a narrow band on one side of the head or body) over the last 12 months?	1	2
r.	Have you had any contact with someone who has TB?	1	2
s.	Have you had a cough lasting more than two weeks?	1	2
t.	Are you currently on treatment for TB or have you been on treatment during the last year?	1	2
u.	If " No ", have you had a persistent cough for one month or more?	1	2

For **female** respondents:

		Yes	No
v.	Have you felt weak and dizzy during the last three months?	1	2
w.	Were you pregnant during the last 12 months?	1	2
x.	Are you pregnant now?	1	2
y.	If " Yes ", have you visited a public health clinic during this pregnancy?	1	2
z.	Are you using an injectable contraceptive, like depoprovera?	1	2

Questionnaire completed at (time):

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THANK YOU VERY MUCH FOR AGREEING TO PARTICIPATE AND ASSIST US IN THIS IMPORTANT RESEARCH PROJECT.