# Team Member Evaluation Forms

## Name of student being evaluated: Musa

The student’s personal work:

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria | Seldom (0) | Frequently (1) | Always (2) |
| 1. The student contributed good ideas that added value to the project and produced high quality work. |  | 1 |  |
| 2. The student performed their tasks in line with what was expected of them. |  |  | 2 |
| 3. The student managed their own time well and met deadlines. |  |  | 2 |

The student’s work as part of a team: Question 3.1

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria | Seldom (0) | Frequently (1) | Always (2) |
| 4. The student accepted responsibility for a fair portion of the tasks and was an enthusiastic member of my team. |  |  | 2 |
| 5. The student helped others to be successful and worked well with other members of the team. |  |  | 2 |

Weighting: 10 / 2

Total: \_4.5\_\_ / 5

## Name of student being evaluated: Mhlengi

The student’s personal work:

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria | Seldom (0) | Frequently (1) | Always (2) |
| 1. The student contributed good ideas that added value to the project and produced high quality work. |  |  | 2 |
| 2. The student performed their tasks in line with what was expected of them. |  | 1 |  |
| 3. The student managed their own time well and met deadlines. |  |  | 2 |

The student’s work as part of a team: Question 1.1, and 1.3

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria | Seldom (0) | Frequently (1) | Always (2) |
| 4. The student accepted responsibility for a fair portion of the tasks and was an enthusiastic member of my team. |  |  | 2 |
| 5. The student helped others to be successful and worked well with other members of the team. |  | 1 |  |

Weighting: 10 / 2

Total: \_\_4\_\_ / 5

## Name of student being evaluated: Sthobile

The student’s personal work:

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria | Seldom (0) | Frequently (1) | Always (2) |
| 1. The student contributed good ideas that added value to the project and produced high quality work. |  |  | 2 |
| 2. The student performed their tasks in line with what was expected of them. |  |  | 2 |
| 3. The student managed their own time well and met deadlines. |  |  | 2 |

The student’s work as part of a team: Question 2

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria | Seldom (0) | Frequently (1) | Always (2) |
| 4. The student accepted responsibility for a fair portion of the tasks and was an enthusiastic member of my team. |  |  | 2 |
| 5. The student helped others to be successful and worked well with other members of the team. |  |  | 2 |

Weighting: 10 / 2

Total: \_5\_\_\_ / 5

## Name of student being evaluated: Tshudufhadzo

The student’s personal work:

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria | Seldom (0) | Frequently (1) | Always (2) |
| 1. The student contributed good ideas that added value to the project and produced high quality work. |  |  | 2 |
| 2. The student performed their tasks in line with what was expected of them. |  |  | 2 |
| 3. The student managed their own time well and met deadlines. |  |  | 2 |

The student’s work as part of a team: Question 4

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria | Seldom (0) | Frequently (1) | Always (2) |
| 4. The student accepted responsibility for a fair portion of the tasks and was an enthusiastic member of my team. |  |  | 2 |
| 5. The student helped others to be successful and worked well with other members of the team. |  |  | 2 |

Weighting: 10 / 2

Total: \_\_5\_\_ / 5

## Name of student being evaluated: Kaan

The student’s personal work:

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria | Seldom (0) | Frequently (1) | Always (2) |
| 1. The student contributed good ideas that added value to the project and produced high quality work. |  | 1 |  |
| 2. The student performed their tasks in line with what was expected of them. |  |  | 2 |
| 3. The student managed their own time well and met deadlines. |  |  | 2 |

The student’s work as part of a team: Question 3.2

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria | Seldom (0) | Frequently (1) | Always (2) |
| 4. The student accepted responsibility for a fair portion of the tasks and was an enthusiastic member of my team. |  |  | 2 |
| 5. The student helped others to be successful and worked well with other members of the team. |  |  | 2 |

Weighting: 10 / 2

Total: \_5\_\_\_ / 5

# Self-Evaluation Reflective Report

During this project, I worked on Question 1.2, which involved defining the cross-platform development of a community-driven mobile application. The purpose of the project was to create a solution that addresses local safety and wellness needs using technology.

Throughout the project, I applied a range of skills and learned lessons related to software development, teamwork, and time management. Technical Skills: I improved my understanding of cross-platform development using frameworks like Flutter and React Native. Communication and Teamwork skills: I played my part and gave ideas where I could during the brainstorming session. With my peers, we aligned tasks for ourselves as individuals and came together with the final product. My last skill is management skills, which was my ability to organize work, meet deadlines, and manage progress.

My main responsibility in the team was to complete question 1.2 and write a report on cross-platforms. I did my research on the frameworks and outlined the benefits and risks. I conducted research using credible online sources and technical documentation related to Flutter and React Native. The information was summarized and presented in a structured report.

Strengths throughout the project were time management and reliability in meeting the deadlines, and weaknesses were being patient with other team members.

Our team maintained positive and respectful communication within the group. Everything each team member was assigned to do, they delivered, but there were a few delays that were communicated to the group. The most significant impact I made was contributing to the cross-platform design approach, which allowed our team to meet deadlines effectively.

The experience has prepared me to work effectively in a collaborative, technology-driven environment and to apply structured problem-solving approaches in future projects.