**PROJECT EVALUATION FORM**

**STA610 SAS PROGRAMMIMG**

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| **NO** | **STUDENT’S NAME** | **STUDENT’S NO.** | **GROUP** |
| **1** | **Muhammad Fitri bin Salim** | **2019314589** | **N4CS2415D1** |
| **2** | **Miftakul Huda bin Muchamad Imron** | **2019329007** | **N4CS2415D1** |
| **3** | **Norfaizatulah binti Abdullah** | **2019314473** | **N4CS2415D1** |
| **4** |  |  |  |
| **PROJECT TITLE** | **SALES RECORDED IN SEVERAL REGIONS** | | |

**WRITTEN REPORT (50 MARKS)**

*Please rate the student’s performance according to the following scale:*

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| --- | --- | --- | --- |
| **TOPIC** | **CONTENT** | **RATING** | **TOTAL** |
| **Introduction** | Background of project, Data description | /5 | /**50** |
| Research objectives | /5 |
| **Methodology** | Methodology of Data Management  (appropriate SAS Procedure) | /5 |
| Methodology of Descriptive Statistics  (appropriate test and SAS Procedure) | /5 |
| Methodology of Inferential Statistics  (appropriate test and SAS Procedure) | /5 |
| **Analysis**  **&**  **Results** | SAS Code | /5 |
| Presentation and appropriateness of SAS Output | /5 |
| Interpretation of result | /5 |
| **Conclusion** | Conclusion and recommendation | /5 |
| **References** | References and Appendices | /5 |  |

Examiner’s Name :

Signature :

Date :

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **ATTRIBUTE** | **VERY WEAK (1)** | **WEAK (2)** | **FAIR (3)** | **GOOD (4)** | **VERY GOOD (5)** |
| Problem Identification  **INTRODUCTION** | Not able to explain a  problem, even with assistance | Able to partially explain  a problem with  maximum assistance. | Able to explain a problem with minimum  assistance. | Independently able to  explain a problem clearly without assistance. | Able to provide  explanation of  problem very clearly  and accurately. |
| Analysis  **METHODOLOGY** | Not able to organize and analyse gathered information or data and fails to define the factors that contribute to the problem/issue or explain the root of the problem. | Finds difficulty in organizing and analysing gathered information or data and finds difficulty  in explaining the factors that neither contribute to the problem/issue nor explains the root of the problem. | Able to organise  and analyse gathered information or data, but does not clearly describe the factors that contribute to  the problem/issue or clearly explain  the root of the problem. | Able to organise  and analyse gathered information or data, clearly describe the some factors that contribute to the problem/issue or explain the possible roots of the problem. | Able to organise and analyse gathered information or data, clearly describe the factors that contribute to the problem/issue or explain the root of the problem. |
| Synthesis and  Evaluation  **ANALYSIS & RESULTS** | Fails to gather  information for synthesis and evaluation. | Has difficulty in  gathering, synthesising and evaluating information. | Able to gather relevant  information, synthesise and evaluate the information and offers simple, unsupported conclusions. | Able to gather and thinks about information,  synthesise, able to offer responsible  interpretations;  provides sufficient  evidence to support  conclusions. | Able to gather and evaluates information, chooses a clear interpretation, and provides sufficient evidence (quality and quantity) to support conclusions. |
| Decision Making  **CONCLUSION** | Not able to make  decisions based on  comparison and  contrast between  information, ideas and  solutions even with  assistance. | Able to make decisions  based on comparison  and contrast between  information, ideas and available solutions with  some assistance. | Able to make decisions based on comparison and contrast between information, ideas and  available solutions. | Able to make good  decisions based on  comparison and  contrast between information, ideas and  available solutions. | Able to make excellent  decisions based on  comparison and  contrast between  information, identify problems and available  solutions. |
| Application  **REFERENCES** | Not able to apply any  new idea or knowledge  to a given problem. | Limited ability to apply  new idea or  knowledge. | Able to apply new idea or knowledge  to a given problem with  assistance from lecturer  or student. | Able to apply new idea  or knowledge  to a given problem  independently. | Able to apply new  idea or knowledge to  a given problem and  able to propose  alternative  applications. |