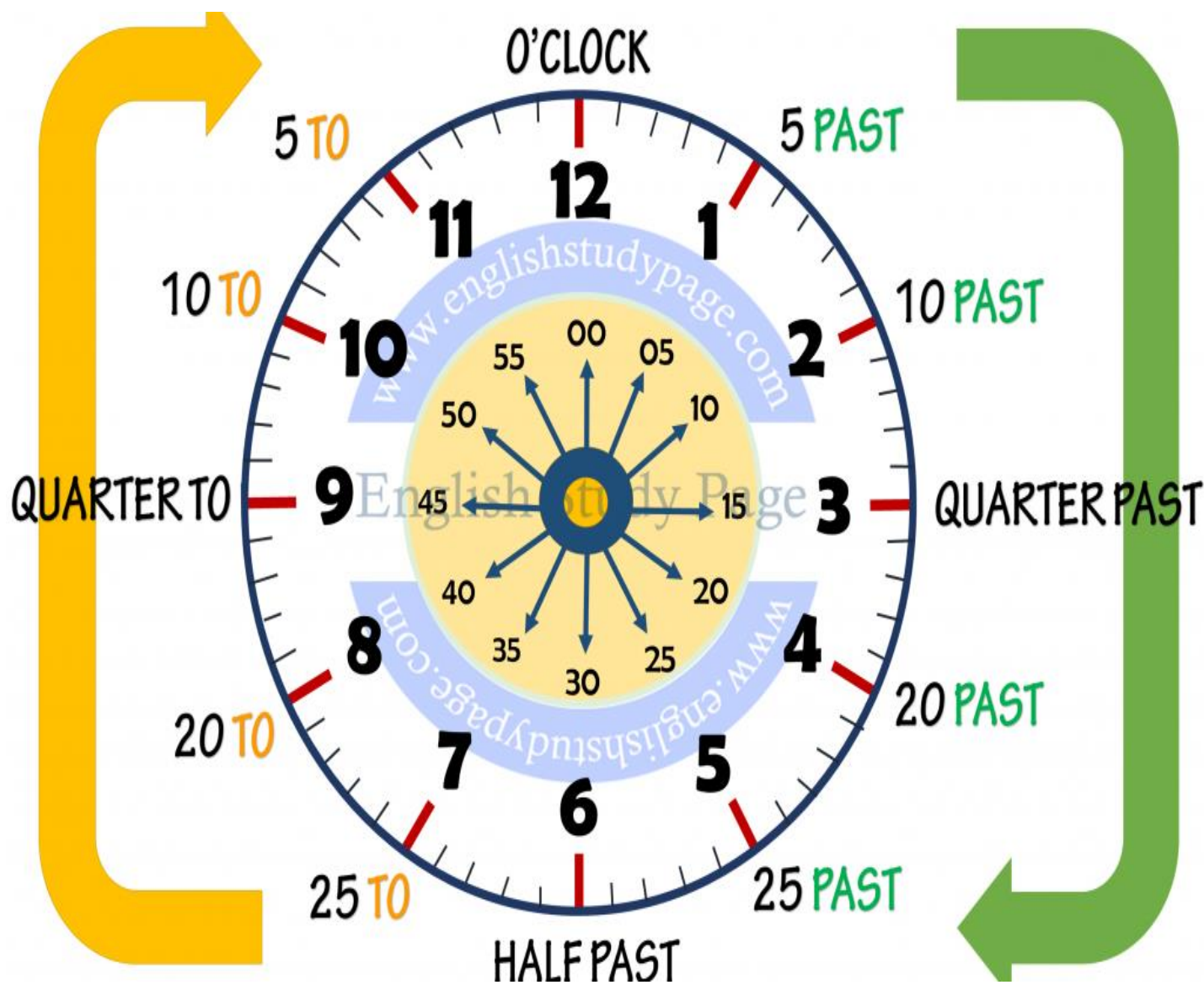


TELLING THE TIME



1. Match the time.

1. It's three o'clock.	a. 12.25
2. It's a quarter past eight.	b. 8.05
3. It's ten thirty.	c. 11.25
4. It's five to five.	d. 1.58
5. It's nine twenty five.	e. 8.15
6. It's twenty-five to eleven.	f. 4.55
7. It's two to two.	g. 10.35
8. It's eleven twenty-five.	h. 9. 25
9. It's five past eight.	i. 10.30
10. It's twelve thirty-five.	j. 3.00

Ex. 2. What time is it? Write in numbers.

1. It's seven thirty -

2. It's five to ten -

3. It's one to one -

4. It's a quarter past three -

5. It's eight forty-five -
6. It's ten past eleven-.....

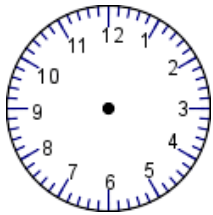
7. It's a quarter to three-

8. It's four thirty-five -

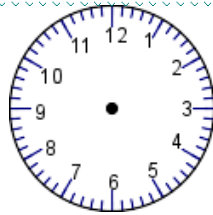
9. It's twelve o'clock -

10. It's two fifty-five. -

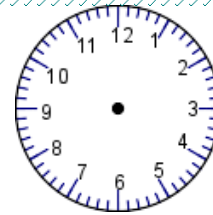
Ex. 3. What's the time. Draw.



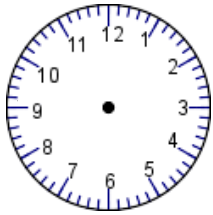
It's eleven o'clock.



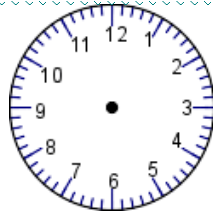
It's a quarter past six.



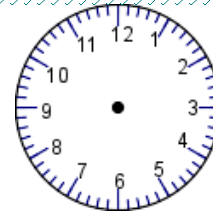
It's ten to seven.



It's twelve fifty-five.



It's twenty to nine.



It's three thirty.

Ex. 4. What's the time ? Write sentences.

- a. 1. 00 -
- b. 2.05 -
- c. 3.10 -
- d. 4.15 -
- e. 5. 20 -
- f. 6.25 -
- g. 7. 30 -

- h. 8. 35 -
- i. 9. 40 -
- j. 10.50 -
- k. 11.55 -
- l. 12. 56 -
- m. 1.58 -
- o. 3.00 -

Ex. 5. Look at the clocks and write the time.

Ex. 6. Ask about the time: (know, time (3x), tell, what, please, got)

A) What's the

B) time is it?

C) Have you the by any chance?

D) Do you have the, please?

E) Sorry, could you me the time, please?

• F) What's the time,.....?

G) Do youwhat the time is?