

---

*Architecture priorities*

---

- Describe any numerical exercise or word problem. That is let the exercise creator express anything that he/she can imagine (well, inside primary school realm of course).
- The editor should be usable both by programmers and nonprogrammers. For nonprogrammers there are two parts which they will not be able to do properly: specify code for results and constraints. For that case let them leave human comments of what they mean for programmers.
- All input will be translated in later steps to all languages. -> using MacroText ?
- Editor will check the definition and will be able to issue warnings and erros to the exercise creator.
- Time. Minimize time required it takes to create a new exercise.

---

*Data fields*

---

## Meta data

- Initial language: Select from enum { en, cz, pl, ua, ++ }
- Exercise type: Select from enum { Numerical, Word problem, ++ }
- Title: string
- Thumbnail: Local image path or auto generated.
- Description: string
- Topics: List<Topic>
- Grades: List<Grades>

## Data

- Variables: List<Variable>
- Assignment: MacroText
- Questions: List<MacroText>
- Results: List<StringMethod>
- Constraints: List<BoolMethod>
- Solution steps: List<MacroText>

---

*Further details*

---

- For numerical exercise there are no questions, assignment is enough. This means that there will always be one result.
- For word problem count of questions and results must be equal.

- Figure out most practical way for programmers to specify code for results and constrains. There are two ways that come into my mind.
  - 1) Define script file that will be parsed. Editor will load it and parse the code from there. This way programmer will be able to write it inside proper IDE.
  - 2) Using Roslyn analyzer give the programmer a text field inside editor. Pass the input to Roslyn analyzer.

Not having tried any of the approaches I suppose the first with loading a script file will be easier to use.