

Preview and Print Rubric

GYP Task 1 (0217)

Select the performance descriptors that you want to include in your printout.

You may wish to change your printer settings to “landscape” mode if you have a rubric with many performance columns.

	NOT EVIDENT	APPROACHING COMPETENCE	COMPETENT
A. MAIN SCREEN	No code is provided for a main screen.	The main screen does not include <i>all</i> required controls or present a professional appearance. The code contains errors or is incomplete.	The main screen includes <i>all</i> required controls and presents a professional appearance. The code is complete and functions properly.
B. “ADD PART” SCREEN	No code is provided.	The “Add Part” screen does not include <i>all</i> required controls or present a professional appearance. The code contains errors or is incomplete.	The “Add Part” screen includes <i>all</i> required controls and presents a professional appearance. The code is complete and functions properly.

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C. “MODIFY PART” SCREEN	No code is provided.	The “Modify Part” screen does not include <i>all</i> required controls or present a professional appearance. The code contains errors or is incomplete.	The “Modify Part” screen includes <i>all</i> required controls, and presents a professional appearance. The code is complete and functions properly.
D. “ADD PRODUCT” SCREEN	No code is provided.	The “Add Product” screen does not include <i>all</i> required controls or present a professional appearance. The code contains errors or is incomplete.	The “Add Product” screen includes <i>all</i> required controls and presents a professional appearance. The code is complete and functions properly.
E. “MODIFY PRODUCT” SCREEN	No code is provided.	The “Modify Product” screen does not include <i>all</i> required controls or present a professional appearance. The code contains errors or is incomplete.	The “Modify Product” screen includes <i>all</i> required controls and presents a professional appearance. The code is complete and functions properly.

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F. CLASS STRUCTURE	No code is provided.	The application does not include <i>all</i> required classes or includes incorrectly associated instance variables. The variables are accessible and modifiable outside getter and setter methods. The code is incomplete or does not function properly.	The application includes <i>all</i> required classes and correctly associated instance variables. The variables are only accessible through getter methods and are only modifiable through setter methods. The code is complete and functions properly.
G. MAIN SCREEN FUNCTIONS	No code is provided.	The main screen does not include <i>all</i> required functionalities or does not reflect the methods in the attached class diagram. The code contains errors or is incomplete.	The main screen includes <i>all</i> required functionalities and reflects the methods in the attached class diagram. The code is complete and functions properly.

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H1. "ADD PART" SCREEN FUNCTIONS	No code is provided.	The "Add Part" screen does not include <i>all</i> required functionalities or does not reflect the methods in the attached class diagram. The code contains errors or is incomplete.	The "Add Part" screen includes <i>all</i> required functionalities and reflects the methods in the attached class diagram. The code is complete and functions properly.
H2. "MODIFY PART" SCREEN FUNCTIONS	No code is provided.	The "Modify Part" screen does not include <i>all</i> required functionalities or does not reflect the methods in the attached class diagram. The code contains errors or is incomplete.	The "Modify Part" screen includes <i>all</i> required functionalities and reflects the methods in the attached class diagram. The code is complete and functions properly.
II. "ADD PRODUCT" SCREEN FUNCTIONS	No code is provided.	The "Add Product" screen does not include <i>all</i> required functionalities or does not reflect the methods in the attached class diagram. The code contains errors or is incomplete.	The "Add Product" screen includes <i>all</i> required functionalities and reflects the methods in the attached class diagram. The code is complete and functions properly.

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I2. “MODIFY PRODUCT” SCREEN FUNCTIONS	No code is provided.	The “Modify Product” screen does not include <i>all</i> required functionalities or does not reflect the methods in the attached class diagram. The code contains errors or is incomplete.	The “Modify Product” screen includes <i>all</i> required functionalities and reflects the methods in the attached class diagram. The code is complete and functions properly.
J1. EXCEPTION CONTROLS: SET 1	No code is provided.	The application does not include <i>all</i> required exception controls in set 1, or the language used in the custom error messages is not appropriate or distracts from the application. The code contains errors or is incomplete.	The application includes <i>all</i> required exception controls in set 1 and uses appropriate language in the custom error messages. The code is complete and functions properly.

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J2. EXCEPTION CONTROLS: SET 2	No code is provided.	The application does not include <i>all</i> required exception controls in set 2, or the language used in the custom error messages is not appropriate or distracts from the application. The code contains errors or is incomplete.	The application includes <i>all</i> required exception controls in set 2 and uses appropriate language in the custom error messages. The code is complete and functions properly.
PROFESSIONAL COMMUNICATION	Content is unstructured, is disjointed, or contains pervasive errors in mechanics, usage, or grammar. Vocabulary or tone is unprofessional or distracts from the topic.	Content is poorly organized, is difficult to follow, or contains errors in mechanics, usage, or grammar that cause confusion. Terminology is misused or ineffective.	Content reflects attention to detail, is organized, and focuses on the main ideas as prescribed in the task or chosen by the candidate. Terminology is pertinent, is used correctly, and effectively conveys the intended meaning. Mechanics, usage, and grammar promote accurate interpretation and understanding.