Dear Mr. Gardner,

We recently were informed of changes in the rubrics used by your district to evaluate school principals.  While the changes in rubric organization for student growth rubrics occurred in late July, we only recently learned of the need to modify how these rubrics are presented in eVAL.  We have investigated the impact on your use and data stored in eVAL, and wish to share our plans with you.  The revision of the three student growth rubrics for principals, and the subsequent revision to criterion 3, 5 and 8 overall have created a minor issue regarding work conducted in the student growth rubrics since August 1, 2013.

In order to minimize the impact of the transition, we have updated the previous student rubric elements to have the new language, but left the existing scoring, annotations, and alignment in place. So, for example, SG 3.2 has been updated to reflect the new language in SG 3.5. The name has also been changed to SG 3.

What do you need to do?

Please review the attached document that reviews the changes to the student growth rubric elements, then review the affected data within eVAL that is specified below, to determine whether the scores, annotations, and/or alignments are still appropriate.

* Self-Assessment titled “LG Self Assessment 11-2013”
  + Scored SG 3.4, SG 5.2, and SG 8.3
  + Highlighted “assists identification of performance indicators to benchmark progress” in Proficient rubric element descriptor in SG 5.2
* Artifact titled “Transition Checklist” – aligned to SG 3.4, SG 5.2
* Artifact titled “PreConference Lesson Form” – aligned to SG 5.2
* Artifact titled “HS Grad Checklist” – aligned to SG 5.2

If you have any questions, or if we can assist in any way, please do not hesitate to contact us at [(360)464-6708](tel:%28360%29464-6708) or [eval@esd113.org](mailto:eval@esd113.org).

We are sorry for any inconvenience these changes may cause.