Score Alignment Report Test Document

The Score Alignment report displays the scores across all of the observations and self-assessments for a selected teacher. The report can be viewed within the site or printed to a PDF document.

The terms principal and teacher will be used for the evaluator and evaluatee throughout this description, but it should be kept in mind that the report also applies to the district evaluator and principal relationship.

* Launching the report
  + The report can be launched by both the teacher and a principal.
  + The teacher launches the report from the Self-Assess section via the "View Score Alignment Report" link located above the Assessments grid.
  + The principal launches the report by going to the Reports section and clicking on the "Principal/Teacher Score Alignment" report link.
* Which observations/self-assessments are included?
  + Only those self-assessments that have been made visible to the principal and have reached the scoring work state.
  + Only those observations that have been made visible to the teacher and are in the scoring work state.
    - Verify that observations from multiple principals are included when they exist.
* Filtering the user to view
  + The report contains a dropdown list of the teacher to view data for.
  + When a principal is viewing the report the Teacher dropdown list contains an entry for each of the teachers in the school.
  + When the teacher is viewing the report, the Teacher dropdown list contains only a single entry for the teacher and it is disabled.
* What data does the report contain?
  + The report only contains scores.
    - Summative session scores across all observations/self-assessments
    - Summative criteria scores across all observations/self-assessments
    - Criteria scores for each observation/self-assessment
    - Rubric element scores for each observation/self-assessment.
  + It does not include excerpts, evidence/notes, etc.
  + There is a section titled "Session Summary Section" .
  + There is a section titled "State Framework Criteria"
  + There is a section title "Instructional Framework Criteria" IF the report is for a district and evaluation type that supports an instructional framework.
* Session Summary Section
  + Contains a table listing all of the observations done by the principal for the selected teacher.
  + Contains a table for all the self-assessments done by the selected teacher.
  + The table assigns a number, i.e. "OBS #1, OBS #2" to each of the sessions so that these sessions can be referred to later in the report.
  + Each session that is listed contains summary information including the scheduled date, scorer, title, and then summative session score.
  + The summative session score corresponds to the summative session score given on the Summary panel on the top of observation/self-assess screen.
  + If there are no observation or self-assessment sessions, then the table should show "No sessions found".
* Criteria Tables Section
  + There should always be a "State Framework Criteria" section. If the district supports an instructional framework, then there should also be an "Instructional Framework Criteria" section. The section has the following layout.
    - Observation session summary table - summarizes the criteria summative scores and the session summative score for each observation and self-assessment. The criteria summative scores correspond to the summative criteria scores on each of the criteria panels on the observation/self-assessment screen. The session summative score corresponds to the summative score on the Summary panel on the top of the observation/self-assessment screen.
    - There should be a separate table for each criteria (for example C1-C8). The table shows the summative score for the criteria (such as C1) and the scores for each of the rubric elements for each of the observations and self-assessments included in the report.
  + The data in this report should be verified to correspond to the data on the self-assessment and observation screens.
    - The correct number of self-assessments and observations are included in the report.
    - The correct scores are included in the report.
* Printing the Report
  + There is a "Print" button next to the teacher dropdown that launches a PDF version of the report when clicked.
  + The print version of the report contains the same information as the web page view with the exception of the teacher filter dropdown, which should be absent.
  + The criteria tables should not have page-breaks disrupting a table. All page-breaks should fall between tables. These need to be tests for each district/evaluation type.
  + The "Print" button should not be visible when a teacher is not selected from the dropdown.
  + The report should have page numbers on the bottom of each page.
  + The report should have a page header that includes the date, the teacher, the school, and the district.
* District-specific information
  + The report displays the scores for the criteria/rubric elements associated with the framework(s) that are appropriate for the type of observation/self-assessment. Please refer to the frameworks Google document "Test-Framework-PL" that specifies which frameworks are associated with which districts/evaluation types. Things to test:
    - A principal/teacher score alignment report
    - A district-evaluator/principal score alignment report
    - A consortium district principal/teacher report because the teacher self-assessment uses a different framework from the principal observation.
    - Verify that the performance-level terms (for example UNS, BAS, PRO, DIS) are correct for the framework and that the score cells are color-coded correctly for the performance level (P1 - red, P2 - yellow, P3 - blue, P4 - green)
    - There may be only a state framework or their may additionally be an instructional framework. If there is an instructional framework for the type of evaluation then there should be an "Instructional Framework Criteria" section.