EngCoding Course - Class One
编程学英语第二课

Textbook：Primary English Grade 3, Book 2, Shanghai Version
教科书：沪教版小学英语三年级下册

Unit 1. Use My Five Senses
第一单元 五官感觉

Lesson One
第一课

Part 1.（10 minutes）

At the beginning of the class: Teaching Assistant/Teacher-on-Site: warm-up/review
助教/任课老师宣布上课开始：热身/复习

1. Greetings to each other. 自我介绍，打招呼

- Hello, everyone
- Good morning

2、Interaction: Organs of 5 senses. 6 groups in the classroom, each group has a leader.
学生分6组，每组一个leader.

- Questions ： **Michael - Student A/B/C/D/E/F**

Teacher: A (group 1: student's name), How are you?
Student A: I am fine.
Teacher: How many sense organs do we have in our bodies?
Student A: 5 organs (or 5 senses).

Teacher: B (group 2: student's name), Hi. What is this? (Point at his own nose)
Student B: Nose
Teacher: what does a nose do?
Student B: Smell.

Teacher: C (group 3: student's name), What are those?(point at his own eyes)
Student C: Eyes.
Teacher: What do they do?
Student C: See.

Teacher: D (group 4: student's name), What is this?(point at his own ear)
Student D: Ear.
Teacher: What do both ears do?
Student D: Hear.

Teacher： E （group 5: Student's name), What's this? (point at his own mouth)
Student E: Mouth.
Teacher: What does a mouth do?
Teacher：What's this? (point at a tomato)
Student E: This is a tomato.
Teacher: What's your favorite food?
Student E: ....

Teacher: F (group 6: student's name), What are those?(point at his own 5 fingers of a hand)
Student F: Fingers (or hand).
Teacher: Can you make a heart shape by your fingers?

Teacher: Can everyone make a heart by your fingers? Thank you.

Music time: Five senses (prepared by Lily)，if sound effect works well.

● After students watch the music video, teacher will let them do a game:

Teacher: We have five senses on body.
Please tell me: Which one can touch?
　　　　Which sense can be used to eat?
　　　　Which one can be used to hear?
If device is not going smooth, show students the flashcards of 5 senses and ask the students to describe one sense by using a complete sentence.

Part 2 (30 minutes)
Teaching Assistant: Now, it's time to play Coding!

(Teacher) Scratch: Let students change the language: select English
　　Let students know how to upload his/her work on scratch.

1、Showcase: 5 Senses
示例：关于5种感觉的对话

英语技能：目的是让学生在编程过程中记住5种感觉（感官）的单词和表达方式。

Language Objective：Let students memorize all words and expressions related to 5 senses during coding.

编程技能：让学生掌握怎样给人物配话——往对话框中输入文字。
Coding Objective：Guide students to input text to the dialogue frames of the project.

时间安排：只需示范几行指令即可，其它的依法类推，根据时间来掌握教学节奏。
Time arranged: Only need to show how to drag and drop the first a few blocks. All the other blocks can be built if time restraint permits.

2、编程过程：
The Process of Coding:

（1）外教老师示范如何拖拽积木，学生跟随做动作。
Teacher will teach to create project step by step. Students will practice in the class.

（2）在教学过程中老师随时检查学生的动作。
Teacher will let group leader check group member's work.

- Now，it's time to show us your group work.

Teacher will let students show their work. Students will read the stories which they edited on Scratch.
Select two or three Group leaders. If they didn't finish it, then, teacher can help them to finish it later. Or, peer-helping after class.

3、最初几个步骤的编程完成后：尝试Play是否成功
After the above coding process: Showcase can be run.

Michael：Now，let's run and play. (**.**)

Part 3: (10 minutes)
课时结束：小结
End of the class : Wrap-up

Teacher: Today, we learned

- I   5 senses: hearing, seeing, smelling, eating, touching.

- I You can create more lines on Scratch at home.

Michael: All groups are great. I like your group work. All groups did good job. If you have questions, you can send me email or you can ask Ms. Zeng and Lily.

Michael: (Notice For Next Class) We'll have more animated games to code and play. Let's have fun! Let's learn English!

Lily: 预告下一节课：我们会制作更多的动画游戏。好好玩！好好学英语！