

# EngCoding Course - Class One

Textbook : Primary English Grade 3, Book 2, Shanghai Version

## Unit 1. Use My Five Senses

### Lesson One

#### Part 1. (15 minutes)

At the beginning of the class: Teaching Assistant/Teacher-on-Site: warm-up/review

#### 1. Greetings to each other. ( 5 minutes)

- Hello, my name is **Michael**
- Good morning, my name is Lily.

#### Interaction 1: 6 groups in the classroom, each group has a leader.

- Questions : **Michael** - Student A/B/C/D/E/F

Teacher: A (group 1: student's name), How are you?

Student A: I am fine. How are you?

Teacher: B (group 2: student's name), good morning.

Student B: good morning

Teacher: C (group 3: student's name), How old are you?

Student C: I am 9 years old.

Teacher: D (group 4: student's name),, good morning.

Student D: Good morning.

Teacher : E ( group 5: Student's name), How are you?

Student E: I am fine. How are you?

Teacher: F (group 6: student's name), do you have pet?

Student F: Yes/No

Teacher: What's your pet's name?

Student F: His name is .....

#### Interaction 2: About Pet

Teacher: Look, it's my pet. His name is Jack, He is a boy. He is 1 and a half years old. Who has pet too?

Please, put your hands up. (select 4 students)

**Michael:** Can you tell me your pet's name?

Student 1: My name is .....My pet's name is ,,,,

Student 2: My name is ,,,,,,My pet's name is ,,,,

Student 3:My name is ,,,,,, My pet's name is,,,,,,

Student 4: My name is ,,,, My pet's name is ,,,,

#### 2. Sing English songs. ( 5 minutes)

#### Michael and Lily sing the songs together.

Ms. Zeng need to play the music in classroom and guide students to sing the songs following music.

- How are you? <https://www.youtube.com/watch?v=tVlcKp3bWH8>

(Jeff downloads the video & edit it and sends to Ms. Zeng) (just need music)

- Option : If you are happy: <https://www.youtube.com/watch?v=l4WNrvVjiTw> ( based on the time, if need)

(Jeff downloads the video and sends to Ms. Zeng)

### 3. Situation Dialogue ( 5 minutes)

Choose a few easy to understand sentences for practice.

Situation Dialogue One: 1

Michael: Is everybody here?

Students: Yes, everybody is here. / No. ... isn't here.

Michael: Is she/he at school?

Student: No, she's/he's at home.

Situation Dialogue Two : [Show a small flag / flag picture of Canada] (Lily will prepare the flag)

Michael: What country is this?

Students: This is Canada.

Michael: Am I in Canada?

Students: Yes, you are in Canada.

Michael: Where are you?

Students: I am in China.

Michael: Are you in Grade 2?

Students: No, I am in Grade three.

Michael: Who is your best friend in your class?

Student A :

Student B:

Student C:

Michael: Now, we do a group game. Please select your group color in two minutes.

Michael: Group 1, what's your group color?

Group 1: ,,,,

Michael : Next, group 2

Group 2: ,,,,

Michael: Next, group 3

Group 3: ,,,,

Michael: Group 4, what's your group color?

Group 4: ,,,,

Michael: Next, group 5

Group 5: ,,,,

Michael: Next, group 6

Group 6: ,,,,

Michael: Group 7, what's your group color?

Group 7: ,,,,

## Part 2 (15 minutes)

## Teaching Assistant: Let's learn some basics of coding. Coding to learn English!

### 1.Showcase One : **Michael shows ABC Song case / Interpreted by TA:**

Animated game: Select one of the functions shown in Scratch. Show the students some basic functions.

Case: Scratch & ABC Song /

After Michael shows ABC and explains some basic functions to students. Lily will help students to understand the basic functions if they need support.

### **TA (Lily )Makes a Speech in Chinese 助教讲 :**

Scratch Off-line Editor : Scratch线下编辑器简介

Functions : Introduction of Some basic functions/Students follow instructions (TA will help) 几个简单功能的简介/学生跟随外教指令 (需要时助教给与解释或翻译)

Drag & Drop拖拽积木编程 : (由助教单独完成)

Sprite角色或人物 (助教解释 : 这里就是我们这个猫, 也可以是个人, 也可以使飞机, 飞船等等) :

Background背景 (助教解释 : 就是人物后面的这个景色, 可以有颜色, 也可以没有颜色) :

Move移动 : (助教解释 : 就是让这个人物走啊, 走啊, 跑啊, 跑啊, 飞啊, 飞啊!) :

Looks 外观 : 小猫在说什么, 在想什么, 换造型, 换背景等等

Color颜色 (助教解释 : 各种颜色) :

Sound声音 (助教解释 : 猫叫, 狗叫, 飞机声音, 火车声音) :

Music音乐 (助教清唱一句 : ABCDEFG... ..) :

Animation动画效果 (<https://scratch.mit.edu/projects/287560931/>)



### **Students' Practice Time:**

Complete coding one, teacher/TA read all emphasized words, phrases and sentences involved when code. Let students copy repeat a few times for the best result.

Showcase Two: 5 Senses (<https://scratch.mit.edu/projects/286759669/>)

**Michael** shows this game to students and asks them questions:



### Five Senses Questions:

Michael:

What's this? (ask all students, not individual)

Students: Nose

Michael: What do you do with your mouth?

Students: My nose can smell everything. / smell

**Option Question based on the time:** Michael: Which animal has the best sense of smell?

Students: dog

Michael:

What's this?

Students: Mouth

Michael: What do you do with your mouth?

Students: My mouth can eat food. /eat food

**Option Question based on the time:** Michael: Which fruit do you like most?

Students: Orange

Michael:

What's this?

Students: ear

Michael: What do you do with your ears?

Students: My ears can listen music. / Listen music

**Option Question based on the time:** Michael: Which animal has big ears?

Students: elephant, rabbit (bunny)

Michael:

What's this?

Students: hand

Michael: Can you clap your hands two times?

Students: . ,,,, ,

Michael:

What's this?

Students: eyes

Michael: What color are your eyes?

Students: . Blank

Michael: My eyes color is,,,,,.

Michael : Ok, I will teach you to play this five senses game in next class.

Now, it's time to show your group work for us.

**Part 3:** ( 10 minutes)

**End of the class : Wrap-up**

Brief presentations from the representatives of all groups.

Michael: Let's show your group work.

Group 7: ----- Nice

Group 6: ----- Good Job

Group 5: ----- Perfect

Group 4: -----Good Job

Group 3: ---- Nice

Group 2: ----- Awesome

Group 1: ----- Wonderful

Michael: All groups are great. I like your group work. All groups did good job. If you have questions, you can send me email or you can ask Ms. Zeng and Lily.

Michael: (Notice For Next Class) We'll have more animated games to code and play. Let's have fun! Let's learn English!

Lily:,,,,,,,,,

Michael: Bye, waiting for the next class.