DESCRIPTIVES VARIABLES=Timestamp /SAVE /STATISTICS=MEAN STDDEV MIN MAX /SORT=MEAN (A).

Descriptives

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
Timestamp	15	02-APR-2025	05-APR-2025	04-APR-2025	1 06:49:06.155
Valid N (listwise)	15				

FREQUENCIES VARIABLES=Gender Classlevel Agerange /STATISTICS=STDDEV SEMEAN MEAN MEDIAN MODE SUM /BARCHART PERCENT /ORDER=ANALYSIS.

Frequencies

Statistics

		Gender	Class level	Age Range
N	Valid	15	15	15
	Missina	0	0	0

Frequency Table

Gender

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Female	6	40.0	40.0	40.0
	Male	9	60.0	60.0	100.0
	Total	15	100.0	100.0	

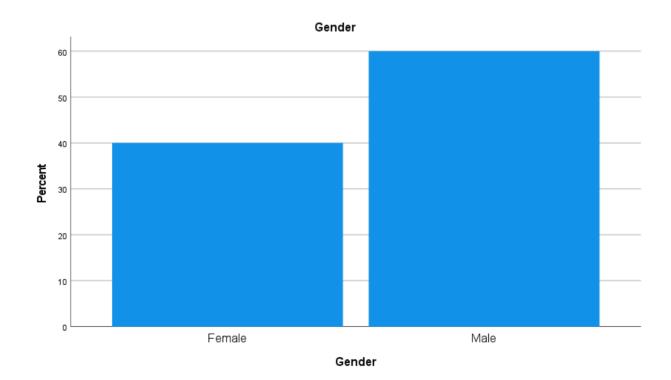
Class level

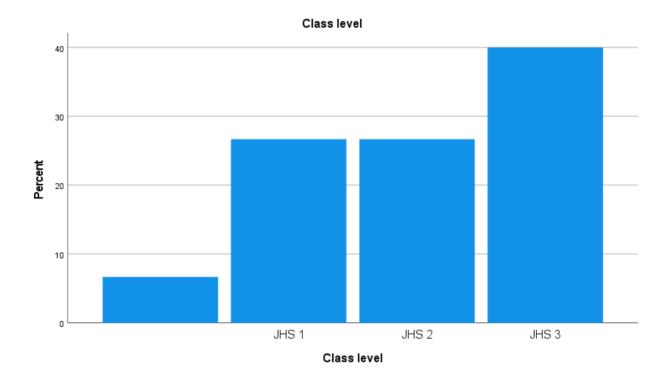
					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid		1	6.7	6.7	6.7
	JHS 1	4	26.7	26.7	33.3
	JHS 2	4	26.7	26.7	60.0
	JHS 3	6	40.0	40.0	100.0
	Total	15	100.0	100.0	

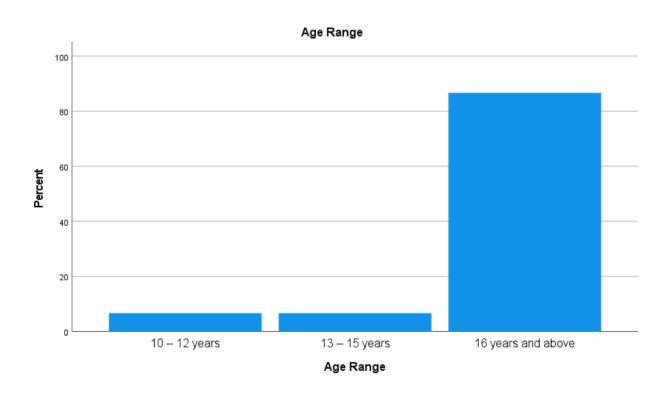
Age Range

					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	10 – 12 years	1	6.7	6.7	6.7
	13 – 15 years	1	6.7	6.7	13.3
	16 years and above	13	86.7	86.7	100.0
	Total	15	100.0	100.0	

Bar Chart







BOOTSTRAP

/SAMPLING METHOD=STRATIFIED(STRATA=Gender AgeRange Classlevel)
/VARIABLES TARGET=Timestamp INPUT=Gender AgeRange
/CRITERIA CILEVEL=95 CITYPE=PERCENTILE NSAMPLES=1000
/MISSING USERMISSING=EXCLUDE.

Bootstrap

Bootstrap Specifications

•	
Sampling Method	Stratified
Number of Samples	1000
Confidence Interval Level	95.0%
Confidence Interval Type	Percentile
Strata Variables	Gender, Age Range, Class
	level

EXAMINE VARIABLES=Timestamp BY Gender AgeRange
/ID=Classlevel
/PLOT BOXPLOT HISTOGRAM NPPLOT
/COMPARE VARIABLES
/PERCENTILES(5,10,25,50,75,90,95) HAVERAGE
/STATISTICS DESCRIPTIVES
/CINTERVAL 95
/MISSING LISTWISE
/NOTOTAL.

Explore

Gender

Case Processing Summary

		Cases						
		Valid		Missing		Total		
	Gender	N	Percent	N	Percent	N		Percent
Timestamp	Female	6	100.0%	0	0.0%		6	100.0%

Male	9	100.0%	0	0.0%	9	100.0%

Descriptives

	Gender			Statistic	Std. Error
Timestamp	Female	Mean		03-APR-2025	12:13:10.621
		95% Confidence Interval for	Lower Bound	02-APR-2025	
		Mean	Upper Bound	05-APR-2025	
		5% Trimmed Mean		03-APR-2025	
		Median		03-APR-2025	
		Variance		11611048251.38	
				7	
		Std. Deviation		1 05:55:54.574	
		Minimum		02-APR-2025	
		Maximum		05-APR-2025	
		Range		3 10:19:39	
		Interquartile Range		2 04:12:51	
		Skewness		.739	.845
		Kurtosis		.164	1.741
	Male	Mean		04-APR-2025	10:47:12.771
		95% Confidence Interval for	Lower Bound	03-APR-2025	
		Mean	Upper Bound	05-APR-2025	
		5% Trimmed Mean		04-APR-2025	
		Median		03-APR-2025	
		Variance		13571857005.67	
				0	
		Std. Deviation		1 08:21:38.313	
		Minimum		02-APR-2025	
		Maximum		05-APR-2025	
		Range		3 04:45:26	
		Interquartile Range		2 20:34:45	
		Skewness		.160	.717
		Kurtosis		-1.990	1.400

Descriptives

	Boots	Bootstrapa		
Gender	Bias	Std. Error		

Timestamp	Female	Mean			
		95% Confidence Interval for	Lower Bound		
		Mean	Upper Bound		
		5% Trimmed Mean			
		Median			
		Variance		-173209583.597	1172141058.582
		Std. Deviation		- 00:15:46.846	01:31:15.197
		Minimum			
		Maximum			
		Range			
		Interquartile Range	- 06:44:54	07:50:56	
		Skewness	.040	.335	
		Kurtosis		.395	1.207
	Male	Mean			
		95% Confidence Interval for	Lower Bound		
		Mean	Upper Bound		
		5% Trimmed Mean			
		Median			
		Variance		-792158916.287	1437010852.840
		Std. Deviation		- 01:01:07.603	01:56:38.424
		Minimum			
		Maximum			
		Range			
		Interquartile Range		- 06:59:36	08:29:57
		Skewness		.002	.490
		Kurtosis		.390	.819

Descriptives

Bootstrap

95% Confidence Interval

	Gender			Lower	Upper
Timestamp	Female	Mean		03-APR-2025	04-APR-2025
		95% Confidence Interval for	Lower Bound		
		Mean	Upper Bound		
		5% Trimmed Mean		03-APR-2025	04-APR-2025
		Median		03-APR-2025	04-APR-2025
		Variance		9392725083.098	13829363146.82
					7

	Std. Deviation		1 02:55:16.072	1 08:39:58.313
	Minimum			
	Maximum			
	Range			
	Interquartile Range		1 02:47:44	2 04:12:51
	Skewness		.219	1.359
	Kurtosis		-1.439	2.922
Male	Mean		03-APR-2025	04-APR-2025
	95% Confidence Interval for	Lower Bound		
	Mean	Upper Bound		
	5% Trimmed Mean		03-APR-2025	04-APR-2025
	Median		03-APR-2025	04-APR-2025
	Variance		9196075520.595	14544247700.08 1
	Std. Deviation		1 02:38:16.171	1 09:29:59.534
	Minimum			
	Maximum			
	Range			
	Interquartile Range		1 10:20:47	2 20:41:55
	Skewness		436	1.549
	Kurtosis		-2.197	1.375

a. Unless otherwise noted, bootstrap results are based on 1000 stratified bootstrap samples

Percentiles

				Boots	strapa
	Gender	Percentiles	Percentile	Bias	Std. Error
Weighted Average(Definition Timestamp	Female	5	02-APR-2025		
1)		10	02-APR-2025		
		25	02-APR-2025		
		50	03-APR-2025		
		75	04-APR-2025		
		90		,b	,b
		95		,b	,b
	Male	5	02-APR-2025		
		10	02-APR-2025		
		25	02-APR-2025		

		_				
			50	03-APR-2025		
			75	05-APR-2025		
			90		,b	,b
			95		,b	,b
Tukey's Hinges	Timestamp	Female	25	02-APR-2025		
			50	03-APR-2025		
			75	04-APR-2025		
		Male	25	03-APR-2025		
			50	03-APR-2025		
			75	05-APR-2025		

Percentiles

Bootstrap

95% Confidence Interval

				0070 001111001	ioo iiitoi vai
		Gender	Percentiles	Lower	Upper
Weighted Average(Definition 1)	Timestamp	Female	5	02-APR-2025	02-APR-2025
			10	02-APR-2025	02-APR-2025
			25	02-APR-2025	03-APR-2025
			50	03-APR-2025	04-APR-2025
			75	04-APR-2025	04-APR-2025
			90	,b,c	,b,c
			95	,b,c	b,c
		Male	5	02-APR-2025	02-APR-2025
			10	02-APR-2025	02-APR-2025
			25	02-APR-2025	03-APR-2025
			50	03-APR-2025	04-APR-2025
			75	04-APR-2025	05-APR-2025
			90	,b,c	,b,c
			95	,b,c	,b,c
Tukey's Hinges	Timestamp	Female	25	02-APR-2025	03-APR-2025
			50	03-APR-2025	04-APR-2025
			75	03-APR-2025	04-APR-2025
		Male	25	02-APR-2025	03-APR-2025
			50	03-APR-2025	04-APR-2025
			75	03-APR-2025	05-APR-2025

- a. Unless otherwise noted, bootstrap results are based on 1000 stratified bootstrap samples
- b. Based on 0 samples
- c. A 95% confidence interval requires at least 39 bootstrap samples.

Age Range

Case Processing Summary

		Cases					
		Valid		Missing		Total	
	Age Range	N	Percent	N	Percent	N	Percent
Timestamp	10 – 1	1	100.0%	0	0.0%	1	100.0%
	13 – 1	1	100.0%	0	0.0%	1	100.0%
	16 years	13	100.0%	0	0.0%	13	100.0%

Descriptives^{a,b}

	Age Range)		Statistic	Std. Error
Timestamp	16 years	Mean		04-APR-2025	08:39:12.454
		95% Confidence Interval for	Lower Bound	03-APR-2025	
		Mean	Upper Bound	04-APR-2025	
		5% Trimmed Mean		04-APR-2025	
		Median		03-APR-2025	
		Variance		12616179977.85	
				0	
		Std. Deviation		1 07:12:01.770	
		Minimum		02-APR-2025	
		Maximum		05-APR-2025	
		Range		3 10:27:07	
		Interquartile Range		2 20:32:44	
		Skewness		.373	.616
		Kurtosis		-1.492	1.191

Descriptives^{a,b}

Bootstrap

	Age Range		Bias	Std. Error
Timestamp	16 years	Mean		

95% Confidence Interval for	Lower Bound		
Mean	Upper Bound		
5% Trimmed Mean			
Median			
Variance		-405334606.132	1218031256.235
Std. Deviation		- 00:32:48.283	01:35:43.370
Minimum			
Maximum			
Range			
Interquartile Range		- 08:01:47	09:57:57
Skewness		.013	.353
Kurtosis		.213	.677

Descriptives^{a,b}

Bootstrap

95% Confidence Interval

	Age Range			Lower	Upper
Timestamp	16 years	Mean		03-APR-2025	04-APR-2025
		95% Confidence Interval for	Lower Bound		
		Mean	Upper Bound		
		5% Trimmed Mean		03-APR-2025	04-APR-2025
		Median		03-APR-2025	04-APR-2025
		Variance		9314750190.922	14029821638.00
					1
		Std. Deviation		1 02:48:32.953	1 08:54:07.548
		Minimum			
		Maximum			
		Range			
		Interquartile Range		1 02:03:26	3 01:16:26
		Skewness		098	1.317
		Kurtosis		-1.838	1.088

- a. Timestamp is constant when Age Range = 10 1 in one or more split files. It has been omitted.
- b. Timestamp is constant when Age Range = 13 1 in one or more split files. It has been omitted.
- c. Unless otherwise noted, bootstrap results are based on 1000 stratified bootstrap samples

Percentiles^{a,b}

					Bias
Weighted Average(Definition	Timestamp	16 years	5	02-APR-2025	
1)			10	02-APR-2025	
			25	02-APR-2025	
			50	03-APR-2025	
			75	05-APR-2025	
			90	05-APR-2025	
			95		.d
Tukey's Hinges	Timestamp	16 years	25	03-APR-2025	
			50	03-APR-2025	
			75	05-APR-2025	

Percentiles^{a,b}

-	oot	

					95% Confidence
					Interval
		Age Range	Percentiles	Std. Error	Lower
Weighted Average(Definition 1)	Timestamp	16 years	5		02-APR-2025
			10		02-APR-2025
			25		02-APR-2025
			50		03-APR-2025
			75		03-APR-2025
			90		05-APR-2025
			95	.d	_d,e
Tukey's Hinges	Timestamp	16 years	25		02-APR-2025
			50		03-APR-2025
			75		03-APR-2025

Percentiles^{a,b}

Bootstrap

95% Confidence

Interval

		Age Range	Percentiles	Upper
Weighted Average(Definition 1)	Timestamp	16 years	5	02-APR-2025
			10	02-APR-2025
			25	03-APR-2025
			50	04-APR-2025
			75	05-APR-2025
			90	05-APR-2025

			95	_d,e
Tukey's Hinges	Timestamp	16 years	_25	03-APR-2025
			50	04-APR-2025
			75	05-APR-2025

- a. Timestamp is constant when Age Range = 10 1 in one or more split files. It has been omitted.
- b. Timestamp is constant when Age Range = 13 1 in one or more split files. It has been omitted.
- c. Unless otherwise noted, bootstrap results are based on 1000 stratified bootstrap samples
- d. Based on 0 samples
- e. A 95% confidence interval requires at least 39 bootstrap samples.

/BAR(SIMPLE) = PCT BY Gender
/PANEL COLVAR=Classlevel COLOP=CROSS ROWVAR=AgeRange ROWOP=CROSS
/TITLE='DEMOPRAHIC INFORMATION '.

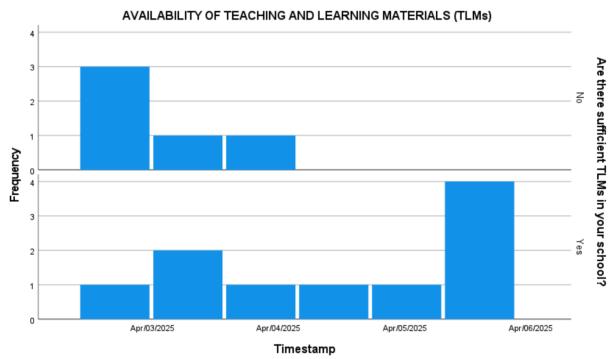
Graph

DEMOPRAHIC INFORMATION



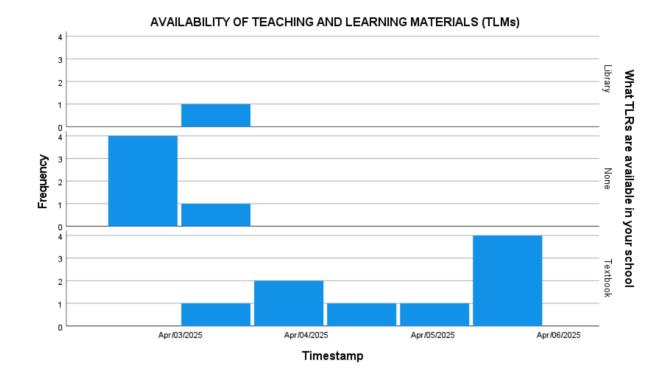
/HISTOGRAM=Timestamp
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/TITLE='AVAILABILITY OF TEACHING AND LEARNING MATERIALS (TLMs)'.

Graph



GRAPH

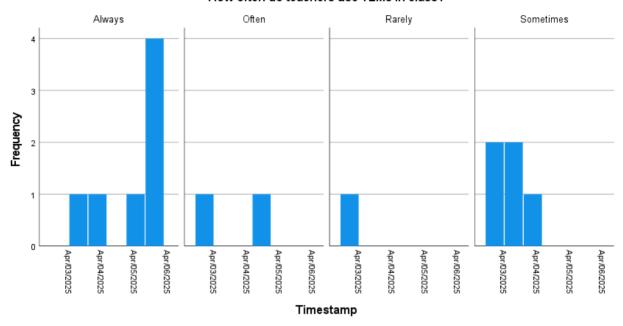
/HISTOGRAM=Timestamp
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/TITLE='AVAILABILITY OF TEACHING AND LEARNING MATERIALS (TLMs)'.



/HISTOGRAM=Timestamp
/PANEL COLVAR=HowoftendoteachersuseTLMsinclass COLOP=CROSS
/TITLE='AVAILABILITY OF TEACHING AND LEARNING MATERIALS (TLMs)'.

AVAILABILITY OF TEACHING AND LEARNING MATERIALS (TLMs)

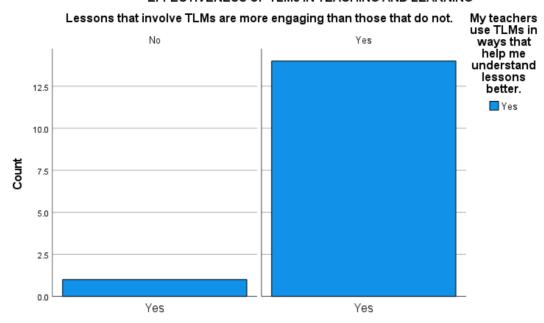
How often do teachers use TLMs in class?



GRAPH

/BAR(GROUPED)=COUNT BY TheuseofTLMsmakeslearningeasierandmoreinteresting BY MyteachersuseTLMsinwaysthathelpmeunderstandlessonsbetter /PANEL COLVAR=LessonsthatinvolveTLMsaremoreengagingthanthosethatdonot COLOP=CROSS /TITLE='EFFECTIVENESS OF TLMs IN TEACHING AND LEARNING'.

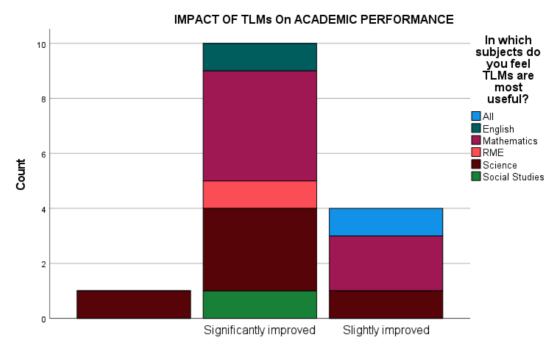
EFFECTIVENESS OF TLMs IN TEACHING AND LEARNING



The use of TLMs makes learning easier and more interesting.

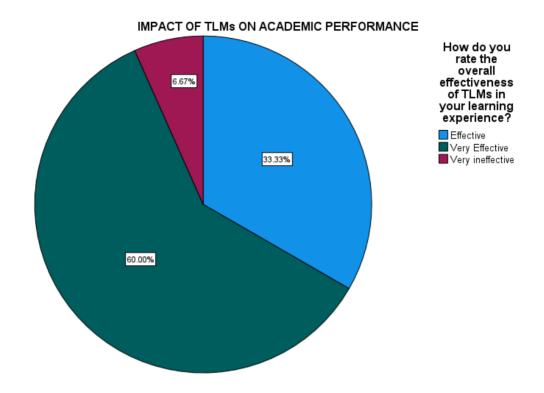
GRAPH

/BAR(STACK)=COUNT BY HowhastheuseofTLMsaffectedyouracademicperformance BY InwhichsubjectsdoyoufeelTLMsaremostuseful /TITLE='IMPACT OF TLMs On ACADEMIC PERFORMANCE'.



How has the use of TLMs affected your academic performance?

/PIE=COUNT BY HowdoyouratetheoveralleffectivenessofTLMsinyourlearningexperienc /TITLE='IMPACT OF TLMs ON ACADEMIC PERFORMANCE'.

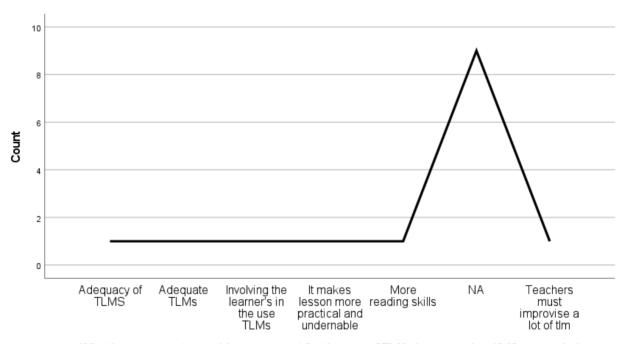


/LINE(AREA)=COUNT BY Whataresomedifficultiesteachersfaceinusing TLMs /TITLE='CHALLEMGES IN THE USE OF TLMs'.



What are some difficulties teachers face in using TLMs?

GRAPH
/LINE(SIMPLE)=COUNT BY
WhatimprovementswouldyousuggestfortheuseofTLMsinyourschoolOpenen.



What improvements would you suggest for the use of TLMs in your school? (Open-ended Response)