PAUL G. HOWARD

11550 Arrowhead Trail, Hales Corners, WI 53130

414-690-2626

pghoward@wisc.edu

OBJECTIVE

Searching for an entry level internship that will allow me to gain greater professional experience in computer science related positions. In addition, I wish to contribute to a team that allows me to leave an individual impact on the organization.

BACHELORS COMPUTER SCIENCE & ECONOMICS, MAY 2018

University of Wisconsin - La Crosse, 2014-2015

Cumulative GPA: 3.44

University of Wisconsin - Madison, 2015-2018

Cumulative GPA: 3.34

EXPERIENCE

MAINTENANCE, BRIARWICK APARTMENTS, MILWAUKEE, WI — 2014-2015

At Briarwick, I spent a majority of my hours maintaining the complex apartment units and landscape. rSome of my responsibilities included painting, landscaping, pool maintenance, unit cleanup, and unit demolition.

LIFEGUARD, GREENFIELD PARKS AND RECREATION, GREENFIELD, WI — 2011-2015

While lifeguarding at Greenfield, I spent roughly 4 years teaching swim lessons and lifeguarding. Some of my responsibilities included ensuring water safety, sanitation cleanup, instructing private swim lessons, and handling money for open swim hours.

STORE CASHIER, DIM SUM TEA SHOP, LA CROSSE — 2014-2015

At Dim Sum, I worked part time while attending UW-La Crosse. The responsibilities I held included unpacking merchandise, stocking loose tea's, and handling customer transactions at the cash register. In addition, I worked within a small kitchen making food for customers and waiting tables.

PROJECT LEADER, INTRO TO ENGINEERING 160, UW-MADISON — SPRING 2016

During this course, I was part of a team tasked with designing a more versatile walker for a client with Cerebral Palsy. My responsibilities included brainstorming designs, sketching designs, fabricating the prototype, testing analysis, writing the final report, writing the prototype manual, and managing the responsibilities of team members through out the courses duration.

SKILLS

Experienced in Java language; OO-Programing; Determined to solve problems in unique ways; Can work independently; Enjoys contributing as a team member; Remains focused and motivated on challenging goals; Devoted to leaving an impact as an individual; Eager to shape new skills and knowledge.