**JEFFREY PERNIA**

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# OBJECTIVE

To obtain a challenging position that will utilize my educational background and/or work experience to contribute to the company’s advancement, simultaneously providing excellent opportunities for career development and personal growth. As a student, and prospective engineer, I’m interested in work experiences that will allow me to utilize my quick learning ability, personable attitude, and analytic aptness.

**EDUCATION**

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| --- | --- | --- | --- |
| **University of Houston**, Houston, Texas |  | | Aug. 2014 – Present |
| Aspiring Bachelor of Science in Computer Science. GPA– 3.00 |  |  |  |
| **Texas Southern University**, Houston, Texas  General Studies  Cumulative GPA – 3.65    **PROFESSIONAL EXPERIENCE** |  |  | Aug. 2013 – Jun. 2014 |
| , **Chevron Maker Annex,** Houston, Texas | |  | Mar. 2015 – Present |

# Children’s Museum of Houston Maker Corps Member

* Utilize and teach engineering concepts to small groups of children by using resources such as 3D printing, building and soldering circuits, woodworking tools, vector imaging software, laser cutting and more
* Plan semi-guided STEM projects of my choice, and organize groups to carry out the intended assignment
* Work with STEM-field professionals to gain knowledge and skills needed to construct prospective projects Manage social media account and website for KidMakers.org

**Sunglass Hut,** Houston, Texas Oct. 2013 – Apr. 2014

Sales Associate

* Drove sales to closure by making appropriate product recommendations, and remained responsible for achieving individual sales plan
* Ensured product was stocked, properly displayed, and secured according to plan
* Accurately operated the POS system, and accounted for all daily transactions  Identified customer needs, and provided outstanding customer service

# LANGUAGE ABILITIES AND SKILLS

* Bilingual in English and Spanish
* Microsoft Office, CorelDraw, basic Python ,HTML5, CSS knowledge
* Good communication, organizational and interpersonal skills
* Ability to work as part of a team and/or independently

# AFFILIATIONS

* American Institute of Chemical Engineers (AIChE)
* Society of Hispanic Professional Engineers