

Michael V. Bronstein, Ph.D.

2450 Riverside Avenue South

Minneapolis, MN

brons139@umn.edu

michaelvbronstein.github.io

EDUCATION

Yale University, Psychology, PhD

May 2020

Washington and Lee University

May 2015

Bachelor of Science with Honors in Psychology, Summa Cum Laude. Member: Phi

Beta Kappa. In-major GPA: 3.985. Overall GPA: 3.966. Class rank: top 2%

(approximate).

PUBLICATIONS IN PEER REVIEWED JOURNALS [1=joint first authors]

Bronstein, M. V., & Vinogradov, S. (2021). Education alone is insufficient to combat online medical misinformation. *EMBO reports*, 22(3), e52282.

Everaert, J.¹, **Bronstein, M. V.**¹, Cannon, T. D., Klonsky, E. D., & Joormann, J. (2021).

Inflexible Interpretations of Ambiguous Social Situations: A Novel Predictor of Suicidal Ideation and the Beliefs That Inspire It. *Clinical Psychological Science*, 2167702621993867.

Everaert, J., **Bronstein, M.V.**, Castro, A., Cannon, T.D., & Joormann, J. (2020). When negative interpretations persist, positive emotions don't! Inflexible negative interpretations encourage depression and social anxiety by dampening positive emotions. *Behaviour Research and Therapy*, 124, 103510.

Bronstein, M. V., Pennycook, G., Joormann, J., Corlett, P. R., & Cannon, T. D. (2019). Dual-process theory, conflict processing, and delusional belief. *Clinical Psychology Review*, 101748.

Bronstein, M. V., Everaert, J., Castro, A., Joormann, J., & Cannon, T. D. (2019). Pathways to paranoia: Analytic thinking and belief flexibility. *Behaviour Research and Therapy*, 113, 18-24.

- Bronstein, M.V.**, Pennycook, G., Bear, A., Rand, D., & Cannon, T.D. (2018). Belief in fake news is associated with delusionality, dogmatism, religious fundamentalism, and reduced analytic thinking. *Journal of Applied Research in Memory and Cognition*.
<https://doi.org/10.1016/j.jarmac.2018.09.005>.
- Bronstein, M.V.**, & Cannon, T.D. (2018). Measuring bias against disconfirmatory evidence: An evaluation of BADE task scoring methods and the case for a novel method. *Psychiatry Research*, 261, 535-540.
- Everaert, J., **Bronstein, M.V.**, Cannon, T.D., & Joorman, J. (2018). Looking through tinted glasses: Depression and social anxiety are related to both interpretation biases and inflexible negative interpretations. *Clinical Psychological Science*, 2167702617747968.
- Bear, A., Fortgang, R. G., **Bronstein, M. V.**, & Cannon, T. D. (2017). Mistiming of thought and perception predicts delusionality. *Proceedings of the National Academy of Sciences*, 114(40), 10791-10796.
- Bronstein, M.V.**, & Cannon, T.D. (2017). Bias Against Disconfirmatory Evidence in a large Nonclinical Sample: Associations with Schizotypy and Delusional Beliefs. *Journal of Experimental Psychopathology*, 8(3), 288-302.
- Bronstein, M. V.**, Dovidio, J. F., & Cannon, T. D. (2017). Both bias against disconfirmatory evidence and political orientation partially explain the relationship between dogmatism and racial prejudice. *Personality and Individual Differences*, 105, 89-94.
- Bronstein, M.V.** (2014). A review of the models of schizophrenia: And a putative novel, more unified model. *Modern Psychological Studies*, 19, 47-64.

Manuscripts In Prep [1=joint first authors]

- Willingness to Vaccinate Against SARS-CoV-2: The Role of Reasoning Biases and Conspiracist Ideation (*in prep*). **Bronstein, M.V.**, Erich Kummerfeld, Angus MacDonald III, & Sophia Vinogradov.
- Out of sync in time and thought: The influence of perceived event segmentation on temporal memory is diminished for individuals high in paranoia (*in prep*). Ongchoco, J. D. K., Koller, W. N., **Bronstein, M. V.**, Yates, T. S., Cannon, T. D., & Scholl, B. J.

Conference Talks

Bronstein, M.V. (2021; 8 March). *Inflexible Interpretations of Ambiguous Social Situations: A Novel Predictor of Suicidal Ideation and the Beliefs That Inspire It*. Psychiatric Research Society. Park City, Utah.

Selected Media Coverage

Bronstein, M.V., Everaert, J., Castro, A., Cannon, T.D., & Joormann, J. (2019, December 11).

How do we interpret ambiguous social events? *Psychology Today*. Retrieved from:
<https://www.psychologytoday.com/us/blog/thoughts-and-feelings/201912/how-do-we-interpret-ambiguous-social-events>.

Dolan, E. (2018, October 28). *Study: Religious fundamentalists and dogmatic individuals are more likely to believe fake news*. Retrieved from:

<https://www.psypost.org/2018/10/study-religious-fundamentalists-and-dogmatic-individuals-are-more-likely-to-believe-fake-news-52426>.

Bear, A., Fortgang, R., & **Bronstein, M. V** (2018, January 13). You think you're clairvoyant, but your brain is just tricking you. *The Washington Post*. Retrieved from:

https://www.washingtonpost.com/national/health-science/you-think-youre-clairvoyant-but-your-brain-is-just-tricking-you/2018/01/12/005b8d48-deac-11e7-bbd0-9dfb2e37492a_story.html

Ad-hoc Reviewer for:

Judgment & Decision Making

Social Science Computer Review

Cognition & Emotion

Psychiatry Research

Sage Open

COMPETITIVE GRANTS

Wellcome Trust: Multimodal Observation, Testing, and Intervention on markers of Valuation, Anhedonia, and Treatment Efficacy [MOTIVATE] (PI: Widge; project lead/Co-I: Bronstein; direct costs: \$31,000,000; submitted July 22, 2021; decision pending)

NIH R34: Characterizing and Intervening on Vaccine Hesitancy in Schizophrenia (PI: Bronstein; direct costs: \$450,000; Submitted June 15, 2021; decision pending).

Yale Graduate Student Assembly's Conference Travel Award: \$500

Yale Graduate Student Assembly's Conference Travel Award: \$750

Washington and Lee Johnson Opportunity Grant: \$2500

TEACHING EXPERIENCE

Tutorial: Research Skills for New Faculty

Designed and Lead a comprehensive tutorial on research skills for new faculty, including those necessary to design innovative and impactful research programs and secure funding for NIH grants, thereby supporting transitions into academic research for UMN faculty from minority/underrepresented backgrounds.

Laboratory Section Leader: Introductory Statistics

Scaffolded student knowledge about statistics concepts and their practical application according to students' zone of proximal development. Created lessons to accompany laboratory exercises.

Teaching Assistant: Introductory Psychology Courses

Assisted with courses serving as introductions to cognitive science, emotional intelligence, and positive psychology.

Yale Graduate Writing Lab/Washington and Lee Undergraduate Writing Center

As a writing consultant, I worked one-on-one with writers to encourage development of independent writing skills. This role included substantial work with multilingual and ESL students.

CLINICAL WORK

Specialized Treatment Early in Psychosis (STEP) Clinic

In this role, I provided evidence-based therapeutic interventions designed to support individuals who recently had a first episode of psychosis (CBT/DBT/MCT) and their families (FFT).

Became certified to administer the SIPS interview for identifying individuals at risk for psychosis (see: <https://thesipstraining.com/>).

Yale Psychology Department Clinic

In this role, I provided evidence-based therapeutic interventions for depression, anxiety, and obsessive-compulsive disorder through individual therapy. I co-led three therapy groups (two DBT-informed groups and one CBT group). Additionally, I gained experience administering the WAIS-IV and WMS-IV and conducted multiple SCID interviews.

Direct Care: Wediko Children's Services (AmeriCorps Professional Corps Member)

In this role, I provided 24-hr direct care counseling services at an intensive, 45-day residential treatment program for children ages 7-20 with a wide range of emotional/behavioral issues and psychiatric disorders. During this time, I facilitated individual and group therapies and engaged in several therapeutic interventions on a daily basis. I also developed engaging activities geared towards behavior modification, emotion regulation, and improving social skills. Research activities tracking behavior change across the program were completed simultaneously.

ACTIVITIES, ACCOLADES, AND CERTIFICATIONS

Kingsley Trust Association Fellow (Spring 2020)

Jonathan Bourne Fellow (Fall 2019)

A prestigious endowed fellowship awarded at Yale on the basis of scholarly excellence.

Oliver Award (2015)

Award given to one student/year for the consistent demonstration of intellectual curiosity across the breadth of the field of psychology.

Elmes Pathfinder Prize (2014)

A cash prize given to one senior who has demonstrated exceptional promise for a career in psychological science through outstanding scholarship in basic or applied psychology.

James McDowell Scholarship (2014)

A cash prize given to 6 students/year at Washington and Lee for outstanding 2-year records of achievement.

Washington and Lee Psychology Department Award (2014)

A cash prize given to the rising senior with the highest overall GPA in the department.

Johnson Scholar (2011-2015)

Highest merit scholarship award given at Washington and Lee University (full tuition award).

Robert Alexander Prize (2013)

Given to 1 person/year for exceptional academic achievement at Washington and Lee.

Sidney M. B. Coulling Prize (2012)

For best essay on a literary topic by a first-year student at Washington and Lee University.

National Merit Scholarship (2011-2015)**Eagle Scout**

Other Publications

Bronstein, M.V. (2017). Hunters' Moon. In: *Virginia's Best Emerging Poets* (2017). Z Publishing House, p. 108.