



# **BUSINESS AND INFORMATION TECHNOLOGY**

## **MANUKAU CAMPUS**

**Te Wāhanga Whakaako Kaipakihi me te Hangarau Mōhiohio**

**502.522**

**Object Oriented Programming**

**Quarter 1 2018 - Course Outline**



### **Academic Staff and Class Details**

Name: **Garry Singh**

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Office Location: **Academic Office-level 3**

#### **Class Sessions:**

Lecture / Tutorial / Workshop: Day **Tuesday** Time **11:00am** Room **205**

Lecture / Tutorial / Workshop: Day **Wednesday** Time **1:00pm** Room **315**

Lecture / Tutorial / Workshop: Day **Thursday** Time **10:00am** Room **205**

### **Manukau Campus Information Desk:**

Floor 2, 8.30am to 5.00pm, Monday to Friday

Programme Administrator: Parizad Dumasias, 975 4617

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Every effort is made to ensure that the outline is correct at the time of publishing, however MIT reserves the right to make changes that may be necessary.

## COURSE PURPOSE

*To understand and code software programs using object-oriented principles. Students are required to have basic programming and problem solving skills before starting this course. By the end of this course they are expected to code object-oriented software solutions using a well-known object oriented programming language.*

## LEARNING OUTCOMES (LOs)

**LO1:** *Understand the concepts and underlying principles of Object-Oriented Programming.*

**LO2:** *Apply an Object-Oriented programming language.*

**LO3:** *Code Object-Oriented software solutions for small systems involving multiple objects.*

**LO4:** *Correct, test and debug Object-Oriented programs.*

## LEARNING TIME

The total learning hours for this course are **150** hours (10 hours per credit).

For this course, it is expected that your learning time will be apportioned as follows:

In-class hours (including lectures, tutorials, seminars and workshops) = **64 hours**

Online Canvas or other LMS activities including Activity Based Learning = **32 hours**

Independent reading and research = **16 hours**

Collaborative / Group activities and discussion outside of class times = **14 hours**

Graded Assessment activities (e.g., researching, analysis & writing) = **20 hours for the team assignment**

Ungraded Assessment activities (e.g., formative quizzes) = **4 hours**

## CANVAS LEARNING MANAGEMENT SYSTEM

Canvas is MIT's online teaching and learning tool. It is available to you 24/7 and you will need to check it regularly for updates on your course information, assessments, course content, and to receive messages. Any mandatory activities on Canvas will be explained to you by your lecturer. You can access Canvas from your own device and any computer on campus for which you have a valid log-on by logging in at <https://canvas.manukau.ac.nz>

## COURSE MARKS

All course marks are available online via the Learner Portal <https://ebs4Portal-live.manukau.ac.nz> . If you have any queries about course work marks you should discuss these with your lecturer. All final grades will be published via the Learner Portal

online only within 10 working days from the course end date.

In many courses, marks for individual assessments are also made available via Canvas once marked. Please note that these marks are provisional only and as such are only intended to give you guidance on your progress. The Learner Portal is the only official source for the final marks and grades you are awarded for a course.

## ASSESSMENT STRUCTURE

| Assessment Type | Learning Outcome Assessed | Due date & submission method | Weighting |
|-----------------|---------------------------|------------------------------|-----------|
| Test 1          | LO 1, 2                   | Wednesday, week 4            | 20%       |
| Project         | LO 2, 3, 4                | Wednesday, week 8            | 40%       |
| Test 2          | LO 1, 2, 3, 4             | Wednesday, week 7            | 40%       |

### **To pass this course you must achieve a total combined mark of (50%)**

Further details concerning the above assessments will be provided via Canvas at an appropriate time. It is your responsibility as a student to monitor Canvas for assessment related announcements and documents.

It is strongly recommended that you keep a copy of all assessments that you submit, together with evidence of when it was submitted and how.

#### **International Students**

International students studying or intending to study at MIT have dedicated support staff to assist with the applications' process, student visas/permits issuing and renewal, medical and travel insurance claims, accommodation, pastoral care, and day to day study issues. For more information go to:

<https://www.manukau.ac.nz/international-students>

## 502.522 Object Oriented Programming

### COURSE SCHEDULE: QUARTER 1

| Week | Date   | Topics  | Activities, Readings, & Assessment Tasks  |
|------|--------|---|---|
| 1    | 19-Feb | Introduction and Course Outline<br>Canvas and email<br><b>Class &amp; Objects</b> <ul style="list-style-type: none"> <li>• Introduction to class and object</li> <li>• Variable and data types</li> <li>• Object members</li> <li>• Methods introduction</li> <li>• Getter and setter methods</li> </ul>            | Lecture<br>Discussion<br>Exercises<br><br><b>Module 1-Week 1 on Canvas</b>                  |
| 2    | 26-Feb | <b>Encapsulation &amp; Collection</b> <ul style="list-style-type: none"> <li>• Reference Data Type</li> <li>• Access specifier</li> <li>• Array vs ArrayList</li> <li>• Hashset</li> </ul>  | Lecture<br>Discussion<br>Exercises<br><br><b>Module 2-Week 2 on Canvas</b>                  |
| 3    | 5-Mar  | <b>Method &amp; Constructor Overloading:</b> <ul style="list-style-type: none"> <li>• Method Overloading</li> <li>• Constructor Overloading</li> </ul> <b>Class Relationship:</b> <ul style="list-style-type: none"> <li>• Implement one to one association</li> <li>• Implement one to many association</li> </ul> | Lecture<br>Discussion<br>Exercises<br><br><b>Module 3-Week 3 on Canvas</b>                  |
| 4    | 12-Mar | <b>Classes Relationship- cont.:</b> <ul style="list-style-type: none"> <li>• Implement one to many and many to many association</li> <li>• Implement Aggregation</li> <li>• Implement Composition</li> </ul> <b>Test 1</b>  | Lecture<br>Discussion<br>Exercises<br><br><b>Module 4-Week 4 on Canvas</b><br><b>Test 1</b> |
| 5    | 19-Mar | <b>Inheritance &amp; Abstract Class:</b> <ul style="list-style-type: none"> <li>• Inheritance Concept and implementation</li> <li>• Protected members and constructors chain in inheritance</li> <li>• Introduction to abstract class</li> </ul>  | Lecture<br>Discussion<br>Exercises<br><br><b>Module 5-Week 5 on Canvas</b>                  |
| 6    | 26-Mar | <b>Method Overriding &amp; interface Polymorphism:</b> <ul style="list-style-type: none"> <li>• Polymorphism</li> <li>• Method overriding</li> <li>• interface</li> </ul>   | Lecture<br>Discussion<br>Exercises<br><br><b>Module 6 -Week 6 on Canvas</b>                 |
| 7    | 2-Apr  | <b>Unit Testing:</b> <ul style="list-style-type: none"> <li>• Design unit test cases</li> <li>• Run test cases( Pass/fail)</li> </ul> <b>Test 2</b>   | Lecture<br>Discussion<br>Exercises<br><br><b>Test</b><br><b>Module 7-Week 7 on Canvas</b>   |
| 8    | 9-Apr  | <b>Project Feedback</b><br><b>Project Presentation</b>  | Discussion<br><br><b>Project Submission</b><br><b>Project Presentation</b>                  |

The order of topics may change. Notice of changes will be given in class and on Canvas.

## **ACADEMIC REGULATIONS AND POLICIES**

Students are strongly advised to read the MIT Manukau Student Handbook and the MIT Student Regulations for details concerning:

- Your rights and responsibilities (Student handbook)
- Attendance (Student regulation 9 MIT Student Regulations )
- Aegrotats (Student regulation 12.12 MIT Student Regulations)
- Anti-harassment policy (Student regulation 18 MIT Student Regulations)
- Complaints (Student regulation 19 MIT Student Regulations)
- Misconduct, cheating and disciplinary proceedings (Student regulation 13, MIT Student Regulations)
- Assessment Extensions (Student handbook)
- APA referencing <http://library.manukau.ac.nz/apareferencing>