

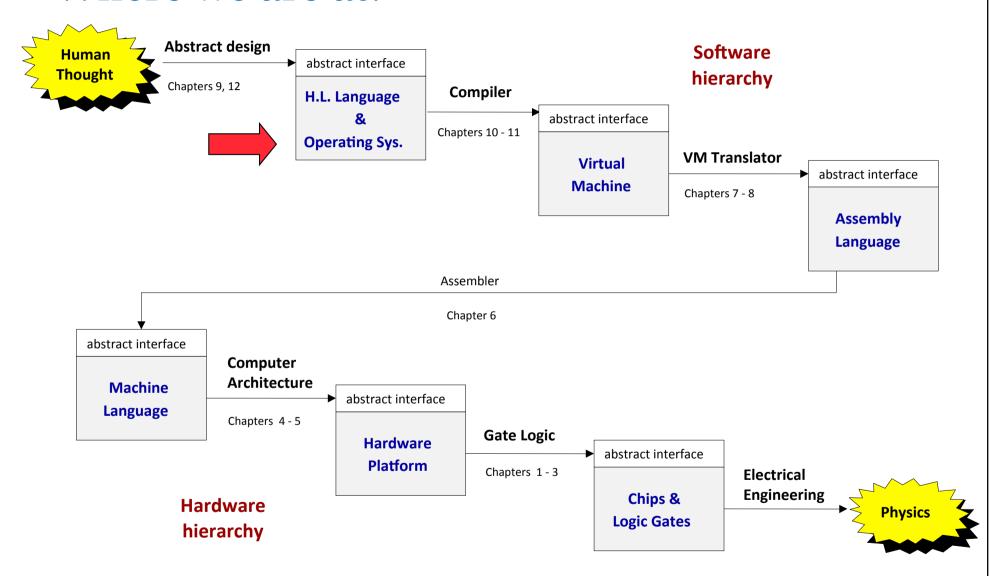
CRICOS PROVIDER 00123M

School of Computer Science

# COMP SCI 2000 Computer Systems Lecture 21

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### Where we are at:



### Lecture Plan

- The Operating System
  - Basic libraries
  - Single user system
- More efficient integer arithmetic
  - Multiply
  - Square root
- Clocks
  - Signal propagation
  - Power wall
  - How to go faster

### Jack revisited

```
/** Computes the average of a sequence of integers. */
class Main
 function void main()
   var Array a;
   var int length;
   var int i, sum;
    let length = Keyboard.readInt("How many numbers? ");
    let a = Array.new(length); // Constructs the array
    let i = 0;
    while (i < length)
      let a[i] = Keyboard.readInt("Enter the next number: ");
     let sum = sum + a[i];
     let i = i + 1;
    do Output.printString("The average is: ");
    do Output.printInt(sum / length);
    do Output.println();
    return;
```

# Typical OS functions

#### <u>Language extensions / standard library</u>

- Mathematical operations (abs, sqrt, ...)
- Abstract data types (String, Date, ...)
- Output functions
   (printChar, printString ...)
- Input functions (readChar, readLine ...)
- Graphics functions (drawPixel, drawCircle, ...)
- And more ...

#### System-oriented services

- Memory management (objects, arrays, ...)
- I/O device drivers
- Mass storage
- File system
- Multi-tasking
- UI management (shell / windows)
- Security
- Communications
- And more ...

### The Jack OS

• Math: Provides basic mathematical operations;

• **String:** Implements the **String** type and string-related operations;

• Array: Implements the Array type and array-related operations;

• Output: Handles text output to the screen;

• Screen: Handles graphic output to the screen;

• **Keyboard:** Handles user input from the keyboard;

• **Memory:** Handles memory operations;

• **Sys:** Provides some execution-related services.

# A typical OS:

- ☐ Is modular and scalable
- ☐ Empowers programmers (language extensions)
- ☐ Empowers users (file system, GUI, ...)
- ☐ Closes gaps between software and hardware
- ☐ Runs in "protected mode"
- ☐ Typically written in some high level language
- ☐ Typically grows gradually, assuming more and more functions
- ☐ Must be efficient.

# Efficiency

We have to implement various operations on n-bit binary numbers (n = 16, 32, 64, ...).

#### For example, consider multiplication

- Naïve algorithm: to multiply x \* y: { for i = 1 ... y do sum = sum + x }
  - Run-time is proportional to y
  - In a 64-bit system, y can be as large as  $2^{64}$ .
  - Multiplications can take years to complete
- Algorithms that operate on *n*-bit inputs can be either:
  - Naïve: run-time is proportional to the <u>value</u> of the n-bit inputs
  - Good: run-time is proportional to n, the input's size.

# Example I: multiplication

#### The "steps"

#### multiply(x, y):

```
// Where x, y \ge 0

sum = 0

shiftedX = x

for j = 0...(n-1) do

if (j-th bit of y) = 1 then

sum = sum + shiftedX

shiftedX = shiftedX * 2
```

# The algorithm explained (first 4 of 16 iteration)

- Run-time: proportional to *n*
- Can be implemented in SW or HW
- Division: similar idea.

# Example II: square root

The square root function has two convenient properties:

- It's inverse function is computed easily
- Monotonically increasing

Functions that have these two properties can be computed by binary search:

```
sqrt(x):

// Compute the integer part of y = \sqrt{x}. Strategy:

// Find an integer y such that y^2 \le x < (y+1)^2 (for 0 \le x < 2^n)

// By performing a binary search in the range 0 \dots 2^{n/2} - 1.

y = 0

for j = n/2 - 1 \dots 0 do

if (y+2^j)^2 \le x then y = y+2^j

return y
```

Number of loop iterations is bounded by n/2, thus the run-time is O(n).

### Math operations (in the Jack OS)

```
class Math {
   function void init()
   function int abs(int x)
   function int multiply(int x, int y)
   function int divide(int x, int y)
   function int min(int x, int y)
   function int max(int x, int y)
   function int sqrt(int x)
```

The remaining functions are simple to implement.

# Perspective

- What we presented can be described as a:
  - mini OS
  - Standard library
- Many classical OS functions are missing
- No separation between user mode and OS mode
- Some algorithms (e.g. multiplication and division) are standard
- Other algorithms (e.g. line- and circle-drawing) can be accelerated with special hardware
- And, by the way, we've just finished building the computer.

### Clocks

- The Hack computer runs off a digital clock
  - One instruction is executed in each clock cycle
  - The entire machine uses the same clock
- What might limit how fast a digital computer can run?
  - The Power Wall
  - Signal propagation

### The Power Wall

- The power consumption of a processor
  - Capacitive Load x Voltage<sup>2</sup> x Frequency
- Challenges
  - Capacitive load reduction requires new manufacturing processes
  - Voltage reductions may be nearing their limits
  - Removing the generated heat can be expensive
  - We want lower power consumption

# Signal Propagation

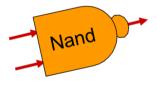
- How long must a clock cycle be ?
  - The output from every gate needs time to propagate to the next gate
  - Every gate needs time to respond to its inputs
  - The longest path through the machine must be able to complete
- Clock skew
  - The clock signal needs time to propagate to everywhere it is used
  - Careful routing of the clock signal is required

### What Can Be Done?

- Shorten the longest path
  - More efficient adders
    - Our 16-bit adder requires a signal to traverse 32 gates
    - Carry look ahead could reduce this to 5 gates
    - A 16-bit multiplier could be implemented with a 20 gate delay
  - Split the processor into smaller parts linked by registers
    - pipelining
- Use separate clocks for different components
  - Processor
  - Memory hierarchy
  - I/O devices

### Some Final notes

- CS is a science
- What is science?
- Reductionism
- Life science: From Aristo (millions of rules) to Darwin (3 rules) to Watson and Crick (1 rule)
- Computer science: We *knew* in advance that we could build a computer from almost nothing. In this course we actually did it.
- Key lessons:
  - Elegance
  - Clarity
  - Simplicity
  - Playfulness.



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