

CRICOS PROVIDER 00123M

School of Computer Science

COMP SCI 2000 Computer Systems Lecture 7

adelaide.edu.au seek LIGHT

Review – Languages

- We have to translate higher level languages to the machine level.
- Machine languages manipulate memory using the registers and processor.
- There are lots of machine language commands
 - The more we add, the more complicated our chip becomes.
 - RISC vs CISC

University of Adelaide 2

What we're doing now

- This week we're going to talk about:
 - Programming languages
 - Quick overview
 - History
 - High level languages can be different hardware platforms.
 - Machine languages
 - Manipulating memory using a processor and a set of registers

We did this

on Monday!

ear identical) across

- Will be different across different hardware platforms
- Machine language in HACK

University of Adelaide

The Hack computer

- A 16-bit machine consisting of the following elements:
 - <u>Data memory:</u> **RAM** an addressable sequence of registers
 - <u>Instruction memory:</u> **ROM** an addressable sequence of registers
 - Registers: D, A, M, where M stands for RAM[A]
 - Processing: ALU, capable of computing various functions
 - Program counter: PC, holding an address
 - <u>Control:</u> The **ROM** is loaded with a sequence of 16-bit instructions, one per memory location, beginning at address o. Fetch-execute cycle: later
 - <u>Instruction set:</u> Two instructions: A-instruction, C-instruction.

The A-instruction

@value //

// A ← value

Where value is either a number or a symbol referring to some number.

Used for:

Entering a constant value
 (A = value)

Selecting a RAM location (register = RAM[A])

Selecting a ROM location (PC = A)

Coding example:

```
@17 // A = 17
D = M // D = RAM[17]
```

```
@17  // A = 17
JMP  // fetch the instruction
    // stored in ROM[17]
```

The C-instruction (first approximation)

$$dest = x + y$$

$$dest = x - y$$

$$dest = x$$

$$dest = 0$$

$$dest = 1$$

$$dest = -1$$

```
x = \{A, D, M\}

y = \{A, D, M, 1\}

dest = \{A, D, M, MD, A, AM, AD, AMD, null\}
```

Exercise: In small groups implement the following tasks using Hack:

- □ Set D to A-1
- Set both A and D to A + 1
- □ Set D to 19
- Set both A and D to A + D
- □ Set RAM[5034] to D 1
- Set RAM[53] to 171
- Add 1 to RAM[7],
 and store the result in D.

The C-instruction (first approximation)

$$dest = x + y$$

$$dest = x - y$$

$$dest = x$$

$$dest = 0$$

$$dest = 1$$

$$dest = -1$$

$$x = \{A, D, M\}$$

$$y = \{A, D, M, 1\}$$

$$dest = \{A, D, M, MD, A, AM, AD, AMD, null\}$$

Symbol table:

(All symbols and values are arbitrary examples)

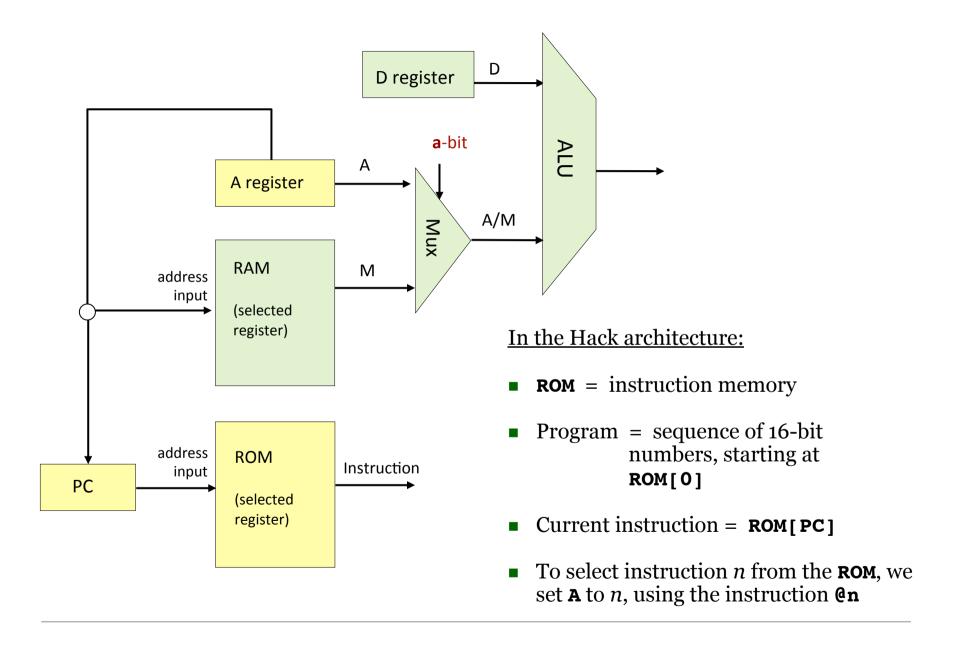
Exercise: In small groups, implement the following tasks using Hack:

$$\square$$
 sum = 0

$$q = sum + 12 - j$$

□ etc.

Control (focus on the yellow chips only)



Coding examples

<u>Implement the following tasks using</u> Hack commands:

- □ goto 50
- □ if D==0 goto 112
- □ if D<9 goto 507
- □ if RAM[12] > 0 goto 50
- □ if sum>0 goto END
- □ if x[i]<=0 goto NEXT.

Hack convention:

- □ True is represented by -1
- □ False is represented by o

Hack commands:

```
A-command: @value // set A to value
```

```
C-command: dest = comp; jump // dest = and ; jump // are optional
```

Where:

```
comp = 0,1,-1,D,A,!D,!A,-D,-A,D+1,
A+1,D-1,A-1,D+A,D-A,A-D,D&A,
D|A,M,!M,-M,M+1,M-1,D+M,D-M,
M-D,D&M,D|M
```

```
dest = M, D, MD, A, AM, AD, AMD, or null
```

```
jump = JGT, JEQ, JGE, JLT, JNE, JLE, JMP, or null
```

In the command dest = comp; jump, the jump materialzes if (comp jump o) is true. For example, in D=D+1, JLT, we jump if D+1 < 0.

Symbol table:

sum	2200
Χ	4000
i	6151
END	50
NEXT	120

(All symbols and values in are arbitrary examples)

IF logic – Hack style

High level:

```
if condition {
   code block 1}
else {
   code block 2}
code block 3
```

Hack convention:

- $\hfill\Box$ True is represented by -1
- □ False is represented by o

Hack:

```
D ← not condition

@IF_TRUE

D; JEQ

code block 2

@END

0; JMP

(IF_TRUE)

code block 1

(END)

code block 3
```

WHILE logic – Hack style

High level:

```
while condition {
    code block 1
}
Code block 2
```

Hack convention:

- $\hfill\Box$ True is represented by -1
- □ False is represented by o

Hack:

```
(LOOP)

D ← not condition)

@END

D; JEQ

code block 1

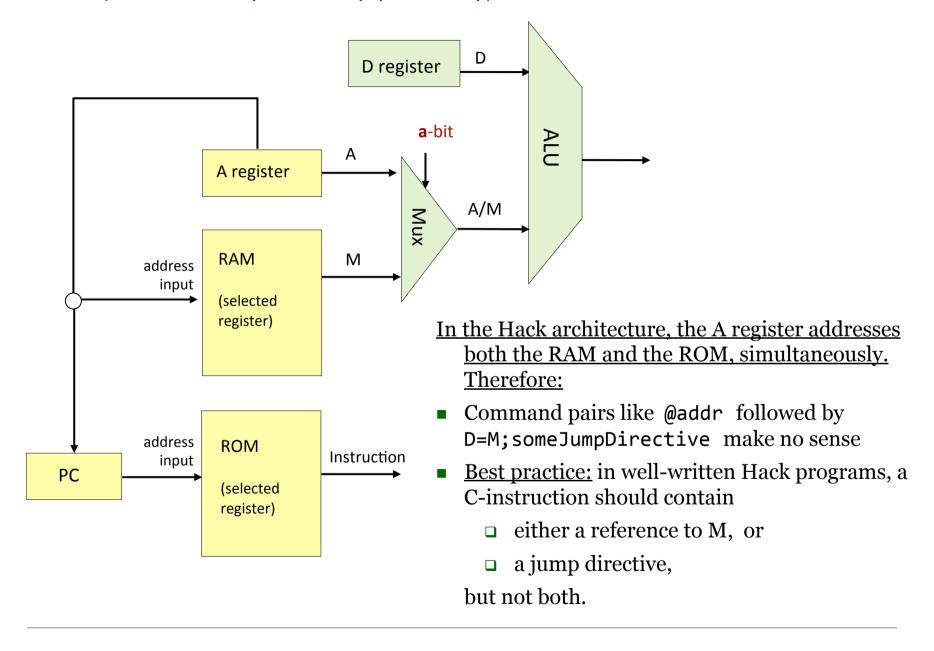
@LOOP

0; JMP

(END)

code block 2
```

Side note (focus on the yellow chip parts only)



Complete program example

C language code:

```
// Adds 1+...+100.
into i = 1;
into sum = 0;
while (i <= 100) {
    sum += i;
    i++;
}</pre>
```

Hack assembly convention:

- □ Variables: lower-case
- □ Labels: upper-case
- □ Commands: upper-case

Hack assembly code:

```
// Adds 1+...+100.
      @i // i refers to some RAM location
      M=1
             // i=1
             // sum refers to some RAM location
             // sum=0
      M=0
(LOOP)
      @i
              // D = i
      D=M
      @100
              // D = i - 100
      D=D-A
      @END
      D;JGT
              // If (i-100) > 0 goto END
      ۵i
              // D = i
      D=M
      @sum
              // sum += i
      M=D+M
      @i
              // i++
      M=M+1
      @LOOP
              // Got LOOP
      0;JMP
 (END)
      @END
      0; JMP
              // Infinite loop
```

Complete program example

C language code:

```
// Adds 1+...+100.
into i = 1;
into sum = 0;
while (i <= 100) {
    sum += i;
    i++;
}</pre>
```

Hack assembly convention:

- □ Variables: lower-case
- □ Labels: upper-case
- □ Commands: upper-case

What's this?

Hack assembly code:

```
// Adds 1+...+100.
      @i // i refers to some RAM location
      M=1
             // i=1
             // sum refers to some RAM location
             // sum=0
      M=0
(LOOP)
      @i
              // D = i
      D=M
      @100
      D=D-A
              // D = i - 100
      @END
      D;JGT
              // If (i-100) > 0 goto END
      ۵i
              // D = i
      D=M
      @sum
              // sum += i
      M=D+M
      @i
              // i++
      M=M+1
      @LOOP
              // Got LOOP
      0;JMP
 (END)
      @END
      0; JMP
               // Infinite loop
```

synSylscreated Saikprogrammerkanasseemably prog

- Label symbols: Used to label destinations of goto commands. Declared by the pseudo command (xxx). This directive defines the symbol xxx to refer to the instruction memory location holding the next command in the program (within the program, xxx is called "label")
- Variable symbols: Any user-defined symbol **xxx** appearing in an assembly program that is not defined elsewhere using the (**xxx**) directive is treated as a variable, and is "automatically" assigned a unique RAM address, starting at RAM address 16

By convention, Hack programmers use lower-case and upper-case letters for variable names and labels, respectively.

Predefined symbols:

- I/O pointers: The symbols **SCREEN** and **KBD** are "automatically" predefined to refer to RAM addresses 16384 and 24576, respectively (base addresses of the Hack platform's *screen* and *keyboard* memory maps)
- Virtual registers: covered in future lectures.
- VM control registers: covered in future lectures.

Q: Who does all the "automatic" assignments of symbols to RAM addresses?

A: The assembler, which is the program that translates symbolic Hack programs into binary Hack program. As part of the translation process,

the symbols are resolved to RAM addresses. (more about this in future lectures)

```
Typical symbolic
  Hack code, meaning
  not important
  @RO
  D=M
   @INFINITE LOOP
  D; JLE
   @counter
  M=D
   @SCREEN
  D=A
   @addr
  M=D
(LOOP)
   @addr
  A=M
  M=-1
   @addr
  D=M
   @32
  D=D+A
   @addr
  M=D
   @counter
  MD=M-1
   @LOOP
  D; JGT
(INFINITE LOOP)
   @INFINITE LOOP
   0; JMP
```

Perspective

- Hack is a *very simple* machine language
- User friendly syntax: D=D+A instead of ADD D,D,A
 - A return to mathematical syntax!
- Hack is a "½-address machine": any operation that needs to operate on the RAM must be specified using two commands: an **A**-command to address the RAM, and a subsequent **C**-command to operate on it
- A Macro-language can be easily developed
- A <u>Hack assembler</u> is needed, it also turns symbols and labels into numbers, and will be discussed and developed later in the course.

Next week

- There is a lecture on Monday!
- There is a tutorial next week.
- You should read "Chapter 5" from the forums and start looking at Assignment 2.
 - Remember there is a milestone due!
- Any questions? Ask on the forum or right now!

University of Adelaide