

UNIVERSITÀ DEGLI STUDI DI NAPOLI FEDERICO II
WEB TECHNOLOGIES — LECTURE 02

HTML: HYPERTEXT MARKUP LANGUAGE

Luigi Libero Lucio Starace, PhD

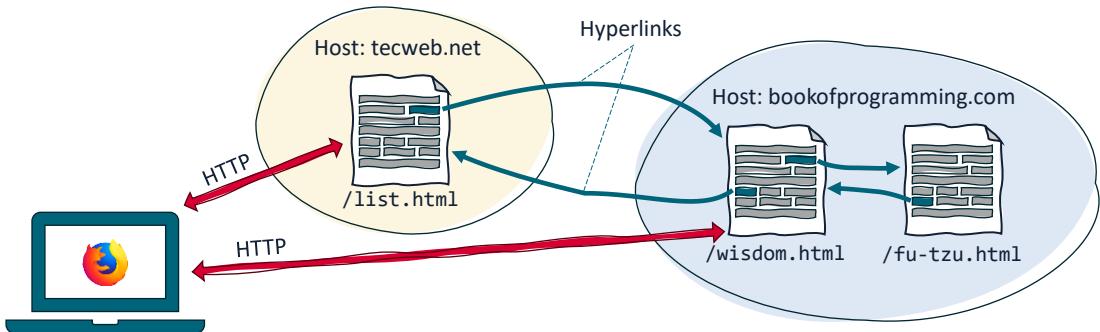
luigiliberolucio.starace@unina.it

<https://luistar.github.io>

<https://www.docenti.unina.it/luigiliberolucio.starace>

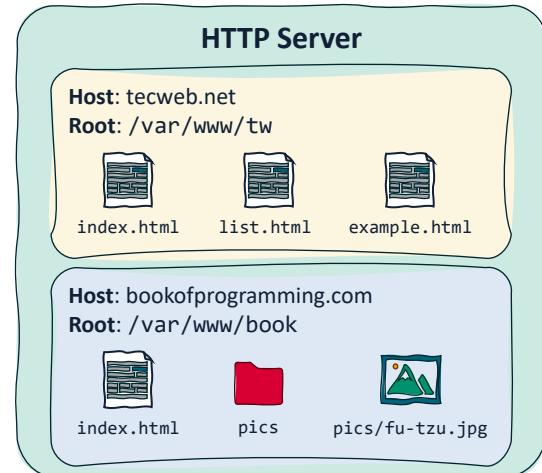
PREVIOUSLY, ON WEB TECHNOLOGIES

- We've seen **the web** is a system of interconnected **hypertext documents**, which are linked to each other through **hyperlinks**.
- Clients (typically web browsers) use HTTP to fetch these hypertexts



INSIDE AN HTTP SERVER

- An HTTP Server is a **software**
- **Listens** for HTTP requests on a certain port (e.g.: 80)
- Might manage multiple hosts
 - That's why there's a **Host** header in HTTP requests!
- Handles connections by serving files from the **Document root** in its filesystem
 - We do not want all our files to be accessible via HTTP, right?

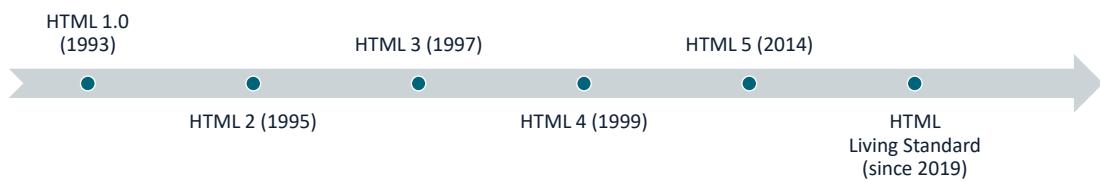


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HTML: HYPERTEXT MARKUP LANGUAGE

- Web Browsers display **Documents** described using **HTML**
- A **Web App** consists of one or more documents (a.k.a. web pages)
- Key concept: **Markup Language**
- Documents are enriched with a set of annotations to control their **structure, formatting, or the relationship between their parts.**
- Several versions since 1993. We'll focus on **HTML Living Standard**

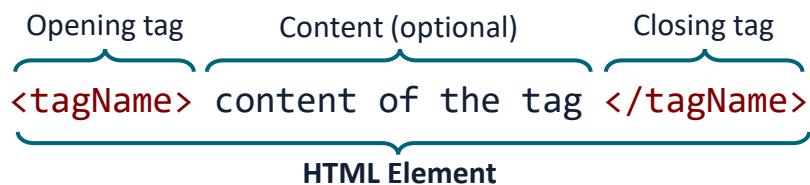


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HTML: HYPERTEXT MARKUP LANGUAGE

- In HTML, the annotations are called **tags**
- Tags are denoted using angle brackets

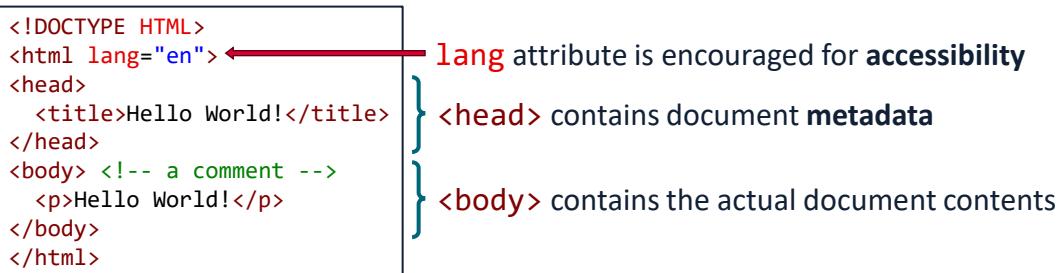


- Opening tags may also contain key-value **attributes** (value optional)

```
<tagName attribute1="value" attribute2>
```

HTML: DOCUMENT STRUCTURE

- HTML documents must start with a `<!DOCTYPE HTML>` declaration
- Not a tag, it just tells the client what document type to expect
- The `<html>` tag represents the entire document
- It contains a `<head>` and a `<body>`



THE HEAD ELEMENT

- Is a container for **metadata**
- Metadata are data about data, i.e.: data about the current document
- Often not shown to users, but useful for browsers and search engines
- It is required to contain a `<title>`

```
<head>
  <title>The Book of Programming</title>
  <meta charset="UTF-8">
  <meta name="description" content="Fragments from the Book of Programming">
  <meta name="keywords" content="Wisdom, programming">
  <meta name="author" content="L. L. L. Starace">
  <meta http-equiv="refresh" content="30">
</head>
```

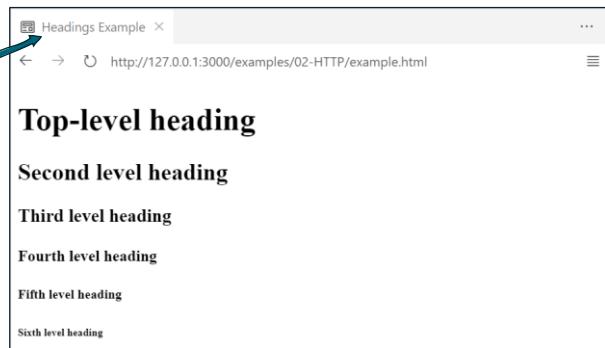
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CORE HTML ELEMENTS: HEADINGS

- `<h1>` to `<h6>`: Represent titles or subtitles

```
<!DOCTYPE HTML>
<html lang="en">
<head>
  <title>Headings Example</title>
</head>
<body>
  <h1>Top-level heading</h1>
  <h2>Second level heading</h2>
  <h3>Third level heading</h3>
  <h4>Fourth level heading</h4>
  <h5>Fifth level heading</h5>
  <h6>Sixth level heading</h6>
</body>
</html>
```



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CORE HTML ELEMENTS: PARAGRAPHS

- **<p>**: Represent paragraphs, typically start on a new line.

```

<h1>The Book of Programming</h1>
<p>
  This page contains some fragments
  from the great Book of Programming,
  an ancient manuscript lost to time.
</p>
<p>
  The book is said to be written by
  one of the students of the legendary
  master Fu-Tzu.
</p>

```



CORE HTML ELEMENTS: COMMENTS

- Are ignored by Browsers, delimited by **<!-- -->**
- Can be useful to add notes or temporarily hide content

```

<h1>The two aspects</h1>
<!-- TODO: add more wisdom -->
<p>
  Below the surface of the machine,
  the program moves. Without effort,
  it expands and contracts.
</p>
<!--
<p>
  The forms on the monitor are but
  ripples on the water. The
  essence stays invisibly below.
</p> -->

```



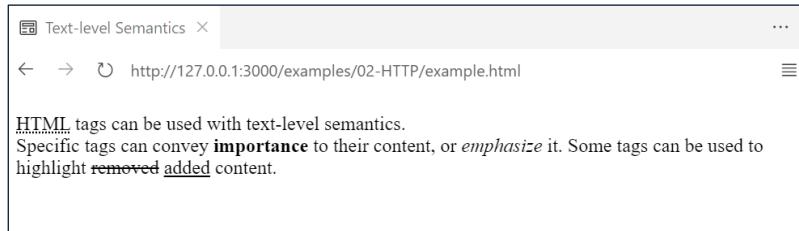
CORE HTML ELEMENTS: TEXT SEMANTICS

Tags can specify text-level semantics:

- ``: *Emphasize* content
- ``: Represents **Strong** importance
- `
`: Line Break (void tag, can be self-closing)
- `<abbr title="description">`: Define acronyms and abbreviations
- ``: Content that has been deleted from document
- `<ins>`: Content that has been inserted in document

CORE HTML ELEMENTS: TEXT SEMANTICS

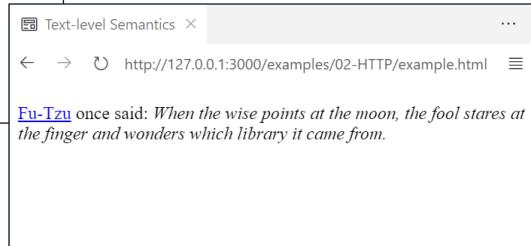
```
<p>
<abbr title="HyperText Markup Language">HTML</abbr> tags can be used with
text-level semantics.<br/> Specific tags can convey <strong>importance</strong>
to their content, or <em>emphasize</em> it.
Some tags can be used to highlight <del>removed</del> <ins>added</ins> content.
</p>
```



CORE HTML ELEMENTS: ANCHORS

- Hyperlinks can be defined using the anchor tag `<a>`
- The `href` attribute can be used to point to the target URL

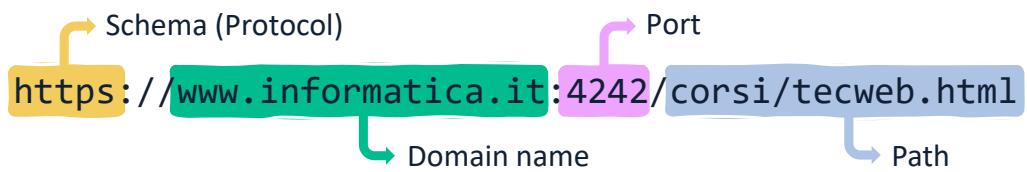
```
<p>
  <a href="/fu-tzu.html">Fu-Tzu</a> once said:
  <em>
    When the wise points at the moon, the
    fool stares at the finger and wonders
    which library it came from.
  </em>
</p>
```



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A LOOK BACK ON URLs



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ANCHORS: RELATIVE VS ABSOLUTE URLs

- URLs specified by `href` can be **absolute** or **relative**
- Absolute URLs include scheme and hostname, and contain all the information necessary to reach the resource
 - e.g.: ``
- Relative URLs specify only a path. Scheme and hostname are inferred from the current context
 - e.g.: `` or ``

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ANCHORS: RELATIVE URLs

When a relative URL starts with a "/", the **entire path** is replaced

- If the current context is the page at
`http://bookofprogramming.com/fu-tzu/fu-tzu.html`
- An anchor such as `` points to
`http://bookofprogramming.com/index.html`

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ANCHORS: RELATIVE URLs

When a relative URL does **not** start with a "/", only the last part of the path is replaced

- If the current context is the page at

`http://bookofprogramming.com/fu-tzu/fu-tzu.html`

- An anchor such as `` points to

`http://bookofprogramming.com/fu-tzu/pic.jpg`

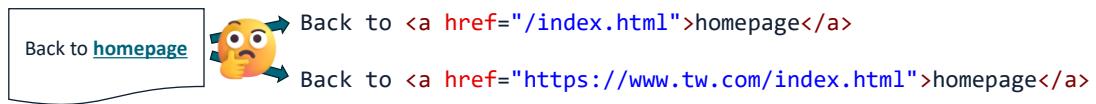
ANCHORS: DOT SEGMENTS IN URLs

- Relative URLs can also contain «dot» segments: «.» and «..»
- Dot («.») represents the current directory
- Double-dot («..») represent the parent directory
- Assume the current path is `/a/b/c/hello.html`

HREF	RESULTING PATH
<code>./index.html</code>	<code>/a/b/c/index.html</code>
<code>../foo.html</code>	<code>/a/b/foo.html</code>
<code>../../pic.jpg</code>	<code>/a/pic.jpg</code>
<code>../../../../pic.jpg</code>	<code>/a/pic.jpg</code> (same as above)

ANCHORS: RELATIVE OR ABSOLUTE URLs?

- Should we use **relative** or **absolute** URLs?



- Relative URLs should be preferred when linking resources **within** the same web application
 - This way, if the host name changes, there is no need to change the html pages
- When linking **external** web pages or resources, there is no choice but to use absolute URLs.

ANCHORS: TARGET ATTRIBUTE

- The **target** attribute can be used to specify **where** to open the linked resource
- **** should be opened in the same browser window/tab than the current page (this is the default behaviour, if you don't specify a target attribute)
- **** should be opened in a new browser window/tab

ON URLs AND INDEX.HTML

- What happens when a URL points to a **directory** and not to a file?
- Web servers typically respond with the content of the **index.html** file, if it exists in the requested directory
- This behaviour is configurable:
 - Other default filenames used include: **home.html, default.html**
 - If there is no default file, HTTP servers can be configured to automatically generate an index for the directory.

Name	Size	Date Modified
..		
comments.html	406.0 B	8/10/23, 7:40:49
divs.html	251.0 B	8/09/23, 11:26:52
forms.html	2.4 kB	8/11/23, 8:18:06
fu-tzu.html	432.0 B	8/09/23, 8:41:24
image.html	288.0 B	8/09/23, 12:10:43
lists.html	454.0 B	8/09/23, 11:27:27
pic.jpg	107.3 kB	8/09/23, 8:45:14
semantics.html	786.0 B	8/09/23, 11:26:53
special.html	134.0 B	8/09/23, 11:26:55
tree.html	308.0 B	8/11/23, 8:49:22

CORE HTML ELEMENTS: TABLES

A **<table>** contains a set of **<tr>** (table rows).

- Each **<tr>** can contain one or more:
 - **<td>** (table data cells)
 - **<th>** (table headers)
- **<td>** and **<th>** contain the values to show in the respective cell.

A **<table>** might also contain a **<caption>** that describes it.

CORE HTML ELEMENTS: TABLES

```
<table>
  <caption>Exams</caption>
  <tr>
    <th>Exam</th><th>Grade</th>
  </tr>
  <tr>
    <td>A</td><td>30</td>
  </tr>
  <tr>
    <td>B</td><td>28</td>
  </tr>
</table>
```

The screenshot shows a browser window titled "Text-level Semantics" with the URL "http://127.0.0.1:3000/examples/02-HTTP/example.html". The page displays a table with the following data:

Exam	Grade
A	30
B	28

CORE HTML ELEMENTS: LISTS

HTML defines three kinds of lists

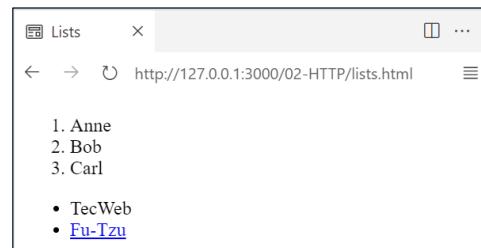
- Ordered lists ``, used for enumerations
- Unordered lists ``, used for bullet lists
- Description lists `<dl>`, consisting of terms and their descriptions.
Often used for glossaries.

CORE HTML ELEMENTS: (UN)ORDERED LISTS

- Ordered and unordered lists contain a sequence of list items ``

```
<ol>
  <li>Anne</li>
  <li>Bob</li>
  <li>Carl</li>
</ol>

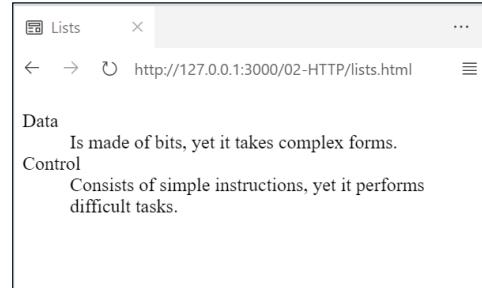
<ul>
  <li>TecWeb</li>
  <li><a href="/">Fu-Tzu</a></li>
</ul>
```



CORE HTML ELEMENTS: DESCRIPTION LISTS

- Description lists contain a sequence of terms `<dt>` and descriptions for the prior terms `<dd>`

```
<dl>
  <dt>Data</dt>
  <dd>
    Is made of bits,
    yet it takes complex forms.
  </dd>
  <dt>Control</dt>
  <dd>
    Consists of simple instructions,
    yet it performs difficult tasks.
  </dd>
</dl>
```



CORE HTML ELEMENTS: ENTITIES

- Some characters are **reserved** in HTML
- What if we want to write in a document: `<p>3<x and y>6</p>`?
- The Browser might mix the symbols with tags
- **Character entities** should be used to display reserved characters
- Character entities look like this:
 - `&entity_name;` or `&#entity_number;`

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SOME USEFUL HTML ENTITIES

Result	Description	Entity Name
	Non-breaking space	<code>&ampnbsp</code>
<	Less than	<code>&lt;</code>
>	Greater than	<code>&gt;</code>
&	Ampersand	<code>&amp;</code>
"	Double quote	<code>&quot;</code>
'	Single quote (apostrophe)	<code>&apos;</code>
©	Copyright	<code>&copy;</code>

The example in the previous slide should be: `<p>3<x and y>6</p>`

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CORE HTML ELEMENTS: IMAGES

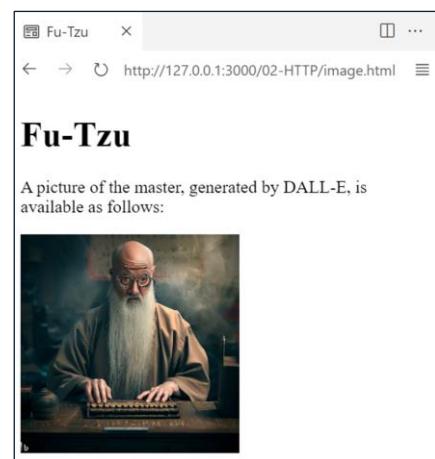
 is used to embed an image in a HTML document

- It's a void element (it shouldn't contain other elements)
- **src** attribute specifies the URL of the image to include
- **alt** attribute specifies an alternate text description for the image
- **width** and **height** attributes can be used to specify the size (in pixels) of the embedded picture in the web page

CORE HTML ELEMENTS: IMAGES

```
<h1>Fu-Tzu</h1>
<p>
    A picture of the master,
    generated by DALL-E, is
    available as follows:
</p>

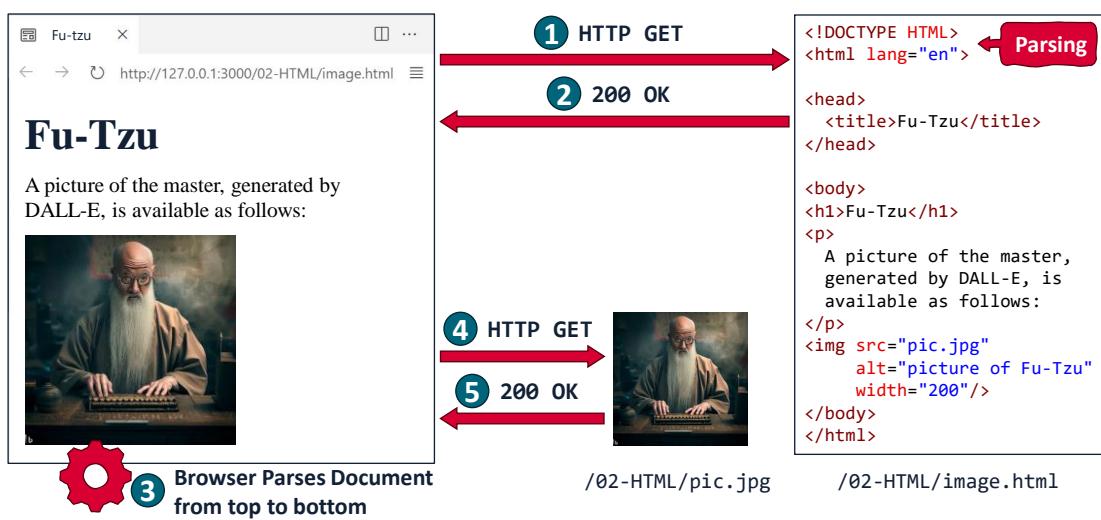
```



IMAGES: BEHIND THE SCENES

- Something new (and quite interesting) is going on!
- Until now, HTML documents were entirely **self-contained**
 - All the data in the document was **within** the document
 - We had links, but we were free to navigate them
- The last example web page included some **external content** (the image) by providing only its URL
- The image **itself** is **not included** in the HTML document
- To visualize the document, Browsers need to **fetch** additional resources!

IMAGES: BEHIND THE SCENES

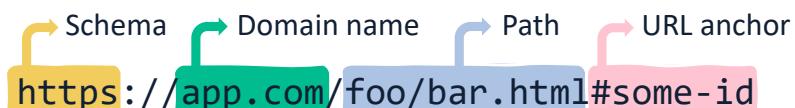


CORE HTML ELEMENTS: GLOBAL ATTRIBUTES

- We've seen some attributes (e.g.: `href`, `target`, `src`, `alt`)
- These attributes are meaningful only for some elements
 - `<strong src="pic.jpg">Hi!` would make no sense!
- Some attributes are **global**, i.e.: can be used with any HTML element
- Some examples of global attributes in HTML are:

Global Attr.	Description
<code>id</code>	Specifies a unique (in the document) identifier for an element
<code>lang</code>	Specifies the language for the element's content
<code>style, class</code>	Used for styling (we'll see in the next lecture)

URLS: ANCHORS

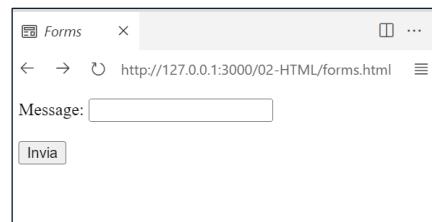


- The `id` attribute in html element can be used also in **URL anchors**
- An anchor represents a sort of “bookmark” inside the resource, used to tell browsers to show the content located at that bookmarked spot.
- In the example, `#some-id` is an anchor, pointing to a specific part of the resource itself, namely the element with id “`some-id`”
 - E.g.: <https://luistar.github.io/publications/#conference>

CORE HTML ELEMENTS: FORMS

- <form> elements are used to **collect user inputs**
- The input is typically sent to a server for processing (we'll see that!)
- Forms contain form elements such as <input>, <label>, <textarea>, <select>, <form>

```
<form>
  Message:
  <input type="text"><br><br>
  <input type="submit">
</form>
```



FORMS: INPUTS

- Different kinds of input elements are available via the **type** attribute
- Some supported types include:

Type	Description
<input type="text">	Displays a single-line text input field
<input type="password">	Displays an input field for passwords (input is hidden with *****)
<input type="number">	Displays an input for numbers
<input type="radio">	Displays a radio button (for selecting one of many choices)
<input type="checkbox">	Displays a checkbox (for selecting zero or more of many choices)
<input type="button">	Displays a clickable button

FORMS: LABELS

- **<label>** can be used to label each input element
- Using labels is a good **usability** and **accessibility** practice
- The **for** attribute of the label should be equal to the **id** of the corresponding input

```
<form>
  <label for="id_usr">Username: </label>
  <input type="text" name="usr" id="id_usr">
  <br/>
  <label for="id_pwd">Password: </label>
  <input type="password" name="pwd" id="id_pwd">
  <br/>
  <input type="submit">
</form>
```



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FORMS: SUBMISSION

- Forms can be **submitted** to send collected data to some form-handler
- Upon submission, a new HTTP request is typically performed
- The URL of the form-handler, to which such request is sent, is specified by the **action** attribute on the form (defaults to the same page the form is on)
- It is also possible to specify the HTTP method to use, leveraging the **method** attribute (default is **GET**)

```
<form action="/handler.html" method="GET">
  <!-- form elements here -->
</form>
```

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FORMS: SUBMISSION

- Upon submission, the collected user input is represented a series of name/value pairs of the form: **name1=value1&...&nameN=valueN**
- Each name is the name of an input element
- The corresponding value is its value at the moment of submission

```
<form action="/handler.html" method="GET">
  Message: <input type="text" name="msg"><br>
  Number: <input type="number" name="num"><br>
  <input type="submit">
</form>
```

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FORMS: SUBMISSION WITH GET

- If the method is GET, the inputs are appended to the handler's URL
- URL of the request is: /handler.html?msg=Hello!&num=42
- The part in bold of the URL is also called **query string**

```
<form action="/handler.html" method="GET">
  Message: <input type="text" name="msg"><br>
  Number: <input type="number" name="num"><br>
  <input type="submit">
</form>
```

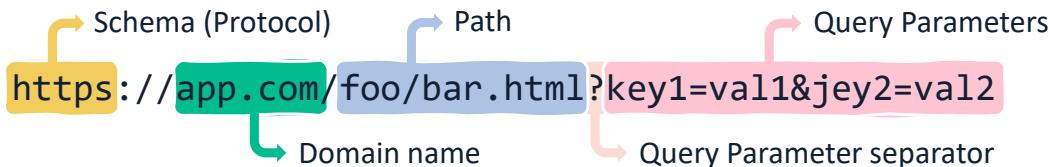
msg and num are called
query parameters

```
GET /handler.html?msg=Hello!&num=42 HTTP/1.1
Host: example.com
User-Agent: Mozilla/5.0
Accept: text/plain
Accept-Language: en-us
Connection: keep-alive
```

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URLS: QUERY PARAMETERS



- Query Params are extra parameters provided to the server.
 - Those parameters are a list of key/value pairs separated with “`&`”
 - The Web server can use those parameters to do extra stuff before returning the resource.
- E.g.: <https://search-engine.com/search?q=web+technologies&lang=en>

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FORMS: SUBMISSION WITH POST

- If the method is POST, the inputs are sent in the request's body
- URL of the request is: `/handler.html`

```
<form action="/handler.html" method="POST">
  Message: <input type="text" name="msg"><br>
  Number: <input type="number" name="num"><br>
  <input type="submit">
</form>
```

A screenshot of a browser window titled "Forms". The address bar shows the URL `http://127.0.0.1:3000/02-HTML/forms.html`. The page contains a form with two input fields: "Message" (value: Hello!) and "Number" (value: 42). Below the form is a button labeled "Invia".

```
GET /handler.html HTTP/1.1
Host: example.com
User-Agent: Mozilla/5.0
Accept: text/plain
Accept-Language: en-us
Connection: keep-alive
```

`msg=Hello!&num=42`

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URL ENCODING

- Form input is encoded as a string of key-values, separated by ‘&’
- What happens if a user inputs special characters, such as ‘&’?
- These characters are replaced by character triples of the form %XX
 - XX are two hexadecimal digits representing the replaced character in ASCII
 - Spaces can be replaced by %20 or by the + symbol

The screenshot illustrates the process of URL encoding. On the left, the HTML code for a form is displayed:

```
<form>
  <label for="msg">Message:</label>
  <input id="msg" name="msg" type="text">
  <input type="submit">
</form>
```

In the middle, a browser window shows the form with the message "Tom & Jerry" entered into the text input field. The browser's address bar shows the URL "msg=Tom%26Jerry". A large blue arrow points from the browser's address bar to the right, where the encoded URL is displayed.

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URL ENCODING: ASCII TABLES

Dec	Hex	Char	Description	Dec	Hex	Char	Description
32	20	space	Space	43	2B	+	Plus
33	21	!	Exclamation mark	44	2C	,	Comma
34	22	"	Double quote	45	2D	-	Minus
35	23	#	Number	46	2E	.	Period
36	24	\$	Dollar sign	47	2F	/	Slash
37	25	%	Percent	91	5B	[Left square bracket
38	26	&	Ampersand	92	5C	\	Backslash
39	27	'	Single quote	93	5D]	Right square brack.
40	28	(Left parenthesis	94	5E	^	Caret / circumflex
41	29)	Right parenthesis	95	5F	_	Underscore
42	2A	*	Asterisk	96	60	`	Grave / accent

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MORE INPUTS: CHECKBOX

```
<form>
  <p>Which exams will you take?</p>
  <input type="checkbox" name="exams" value="web" id="web_tech">
  <label for="web_tech">Web Technologies</label><br>
  <input type="checkbox" name="exams" value="pl2" id="pl2">
  <label for="pl2">Programming Languages II</label><br><br>
  <input type="submit">
</form>
```

Forms

Which exams will you take?

Web Technologies
 Programming Languages II

Invia

On submit → "exams=web"

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MORE INPUTS: CHECKBOX

```
<form>
  <p>Which exams will you take?</p>
  <input type="checkbox" name="exams" value="web" id="web_tech">
  <label for="web_tech">Web Technologies</label><br>
  <input type="checkbox" name="exams" value="pl2" id="pl2">
  <label for="pl2">Programming Languages II</label><br><br>
  <input type="submit">
</form>
```

Forms

Which exams will you take?

Web Technologies
 Programming Languages II

Invia

On submit → "exams=web&exams=pl2"

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MORE INPUTS: CHECKBOX

```
<form>
  <p>Which exams will you take?</p>
  <input type="checkbox" name="exams" value="web" id="web_tech">
  <label for="web_tech">Web Technologies</label><br>
  <input type="checkbox" name="exams" value="pl2" id="pl2">
  <label for="pl2">Programming Languages II</label><br><br>
  <input type="submit">
</form>
```

Forms

Which exams will you take?

Web Technologies

Programming Languages II

Invia

On submit → " " (empty string)

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MORE INPUTS: RADIO BUTTONS

```
<form>
  <p>What's your favourite course?</p>
  <input type="radio" name="fav" value="web" id="web_tech">
  <label for="web_tech">Web Technologies</label><br>
  <input type="radio" name="fav" value="net" id="net">
  <label for="net">Computer Networks</label><br>
  <input type="radio" name="fav" value="se" id="se">
  <label for="se">Software Engineering</label><br><br>
  <input type="submit" value="Submit your opinion">
</form>
```

Forms

What's your favourite course?

Web Technologies

Computer Networks

Software Engineering

Submit your opinion

On submit → "fav=web"

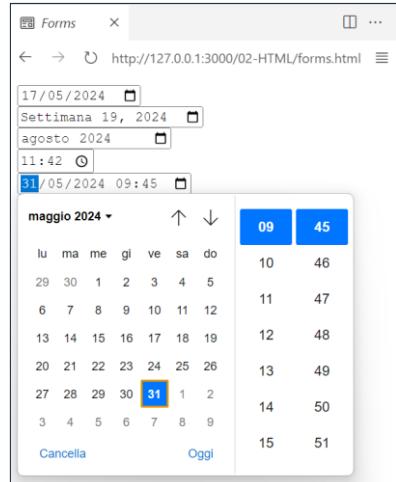
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MORE INPUTS: DATES

- Dedicated input types exist for **dates** and **times**:

```
<form>
  <input type="date"><br>
  <input type="week"><br>
  <input type="month"><br>
  <input type="time"><br>
  <input type="datetime-local"><br>
</form>
```



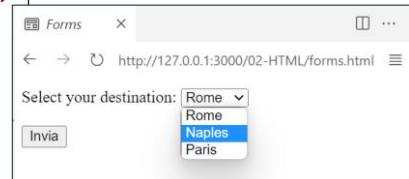
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MORE INPUTS: SELECT

- <select>** can be used to define dropdowns
- The **multiple** attribute can be used to allow selecting more than one option

```
<form>
  <label for="dest">Select your destination:</label>
  <select name="destination" id="dest">
    <option value="Rome">Rome</option>
    <option value="Naples">Naples</option>
    <option value="Paris">Paris</option>
  </select><br><br>
  <input type="submit">
</form>
```



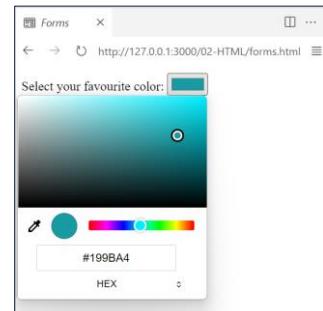
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THERE'S MORE TO INPUTS

- There's more to inputs! (e.g.: color picker, file picker, datalists...)

```
<form method="POST">
  <label for="col">Select your favourite color:</label>
  <input name="color" id="col" type="color"><br><br>
  <input type="submit">
</form>
```



- Check out [MDN web docs](#) for a complete reference

FORMS: GROUPING INPUTS

```
<form>
  <fieldset>
    <legend>Personal data:</legend>
    <label for="fname">First name:</label><br>
    <input type="text" id="fname" name="fname"><br>
    <label for="lname">Last name:</label><br>
    <input type="text" id="lname" name="lname">
  </fieldset>
  <fieldset>
    <legend>Exam Registration:</legend>
    <label for="grade">Grade:</label><br>
    <input type="number" id="grade" name="grade"><br>
    <label for="date">Date:</label><br>
    <input type="date" id="date" name="date">
  </fieldset><br>
  <input type="submit" value="Submit">
</form>
```

GROUPING AND ORGANIZING CONTENT

- The content of a web page can be organized (**grouped**) in parts
- This can be done by using **divisions** `<div>...`
- ... or **semantic tags** such as `<header>`, `<nav>`, `<main>`, `<article>`, `<section>`, `<aside>`, `<footer>`, and others

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DIVISIONS

- Divisions `<div>` were the main ways of grouping content in older versions of HTML, before semantic tags were introduced.
- They bear no specific semantics, other than grouping contents that are somewhat related to each other.

```
<div>
  <h1>Section 1</h1>
  <p>Content of Section 1</p>
</div>
<div>
  <h1>Section 2</h1>
  <p>Content of Section 2</p>
</div>
```



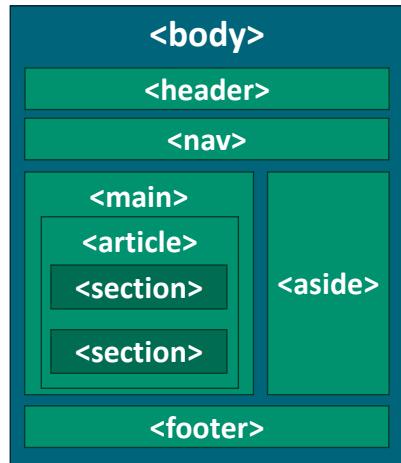
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SEMANTIC TAGS

Describe the **meaning** of their content to browsers, developers, and software

- **<nav>** contains navigation links
- **<main>** indicates the main content
- **<article>** used for independent and self-contained content
- **<aside>** for tangentially-related content
- **<header>, <footer>, <section>** are self-explanatory



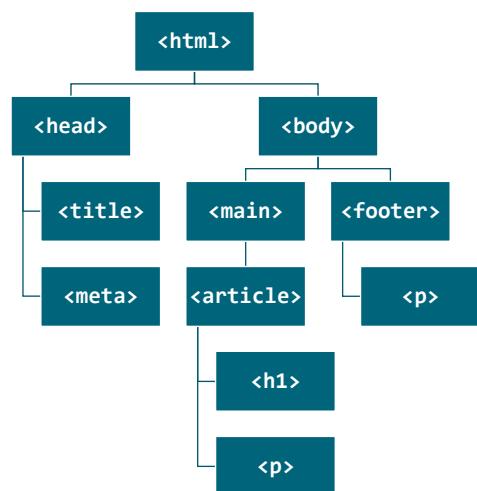
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HTML DOCUMENTS AS TREES

```

<!DOCTYPE html>
<html lang="en">
<head>
  <title>The Book of Programming</title>
  <meta charset="UTF-8">
</head>
<body>
  <main>
    <article>
      <h1>Title</h1>
      <p>Body</p>
    </article>
  </main>
  <footer>
    <p>&copy; Web Technologies 2024</p>
  </footer>
</body>
</html>
  
```



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```
<header>
  <h1>Web Technologies!</h1>
  <p>This page contains some contents on Web Technologies.</p>
</header>
<main>
  <article>
    <h2>Semantic elements are good</h2>
    <p>Let's discuss semantic elements.</p>
    <section>
      <h3>Pros</h3>
      <p>They convey more information.</p>
    </section>
    <section>
      <h3>Cons</h3>
      <p>Literally none.</p>
    </section>
  </article>
  <article>
    <h2>HTML is nice</h2>
    <p>And you ain't seen styling and scripting yet!</p>
  </article>
</main>
<footer> © Web Technologies course, 2024. </footer>
```



The screenshot shows a browser window with the title "Semantic Elements". The URL is "http://127.0.0.1:3000/02-HTTP/semantics.html". The page content is identical to the provided HTML code, displaying sections about semantic elements, their pros (conveying more information), and their cons (literally none). It also includes a section about HTML being nice and conveying styling and scripting.

BROWSER DEV TOOLS

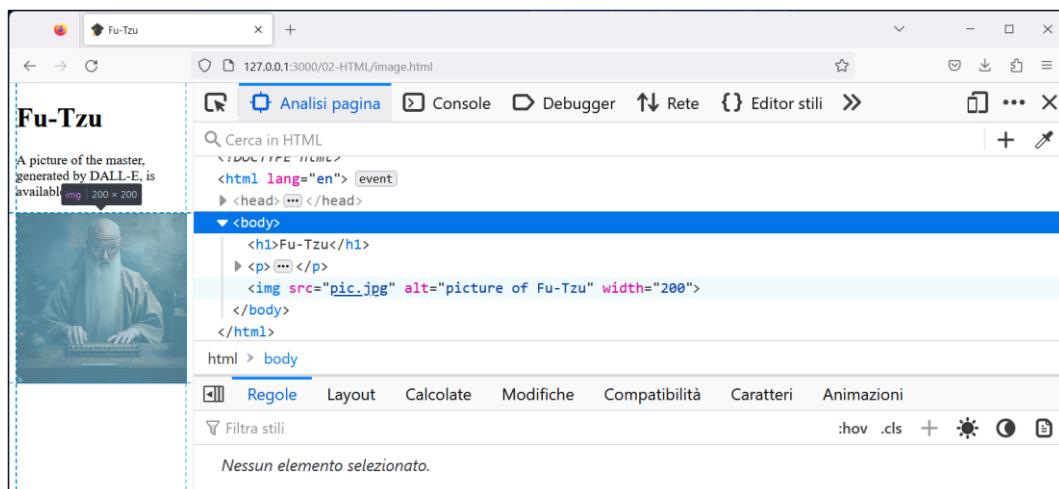
BROWSER DEV TOOLS

- Modern browsers include many features to support web developers
- These **dev tools** can be accessed by pressing the **F12** key
- Features include:
 - Possibility of **inspecting** HTML documents
 - **Network analysis** (detail of HTTP requests/responses involved)
 - **Profiling** (measuring performance and load times)
 - **Debugging** both styling elements and scripting components
- Dev tools will be your best friend as a web dev
- You'll keep them open most of the time!

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BROWSER DEV TOOLS: INSPECT PAGE



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BROWSER DEV TOOLS: NETWORK ANALYSIS

The screenshot shows a browser window with the title "Fu-Tzu". The main content area displays a painting of a man with a long white beard, identified as Fu-Tzu. Below the painting, there is some text: "A picture of the master, generated by DALL-E, is available as follows:". The browser's developer tools Network tab is open, showing the following requests:

Stato	Metodo	Dominio	File	Iniziatore	Tipo	Dimensione
200	GET	127.0.0.1:3000	image.html	document	html	373 B
200	GET	127.0.0.1:3000	pic.jpg	img	jpeg	109,90 kB
200	GET	127.0.0.1:3000	favicon.ico	FaviconLoader.s...	vnd.microsoft.icon	15,41 kB

At the bottom of the Network tab, it says: "3 richieste | 125,68 kB di 126,25 kB trasferiti | Completato: 109 ms | DOMContentLoaded: 57 ms | load: 61 ms".

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ASSIGNMENT

Today's lecture comes with the very first course assignment!

- The assignment will guide you in setting up a development environment with **VS Code**, including a development HTTP server
- You will build a static website by authoring and linking together HTML documents
- You will work with HTML Forms
- You will learn to deploy a production-grade HTTP server

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REFERENCES (1/2)

- **Learn HTML**

web.dev

<https://web.dev/learn/html>

Sections: 1 to 10 and 12 to 14

- **Learn Forms**

web.dev

<https://web.dev/learn/forms>

Sections: 1 to 3

- **<input>: The Input (Form Input) element**

MDN web docs

<https://developer.mozilla.org/en-US/docs/Web/HTML/Element/input>



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REFERENCES (2/2)

- **HTML Forms (overview)**

W3Schools

https://www.w3schools.com/html/html_forms.asp

- **HTML Living Standard**

WHATWG

<https://html.spec.whatwg.org/>

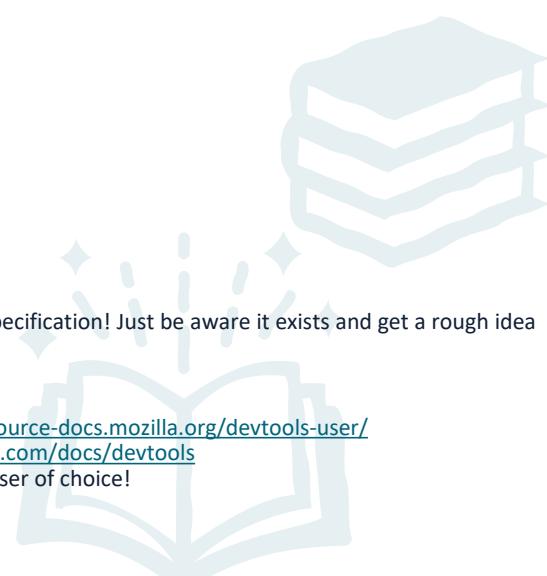
⚠ You are **not** required to learn the entire HTML specification! Just be aware it exists and get a rough idea of how it is structured.

- **Browser DevTools**

Mozilla Firefox DevTools User Docs: <https://firefox-source-docs.mozilla.org/devtools-user/>

Google Chrome DevTools: <https://developer.chrome.com/docs/devtools>

💡 Get familiar with the DevTools in your web browser of choice!



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