

**Human Computer Interaction** Course

> **Antonio Castellucci** Michela Crulli



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What is AgeMob & Our Project

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- Personas
- Needs & Problems
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## What is AgeMob

An agency that works supporting schools and universities involved in international cultural and training exchange programs for students.



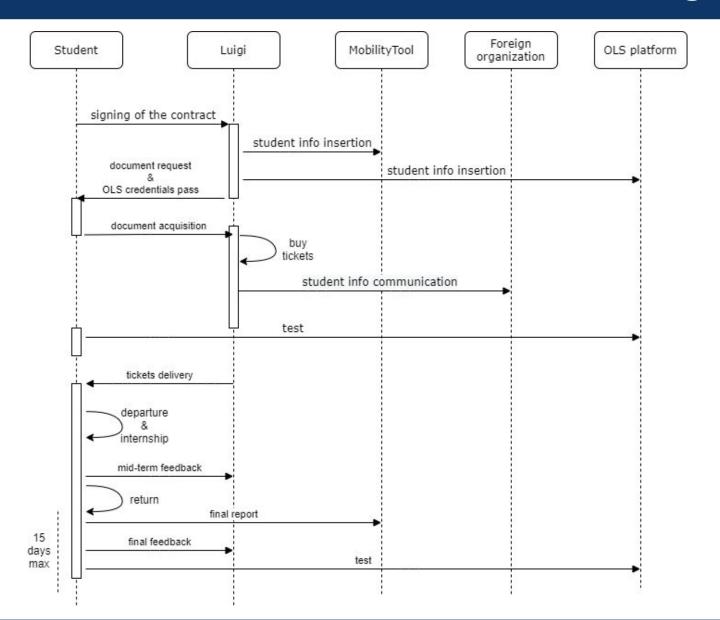
#### What we have to do

The Project **aim** is to **define** the **personas** involved during an exchange Erasmus program and **build a smart tool** to solve some of the persona's needs.



# **Needfinding**

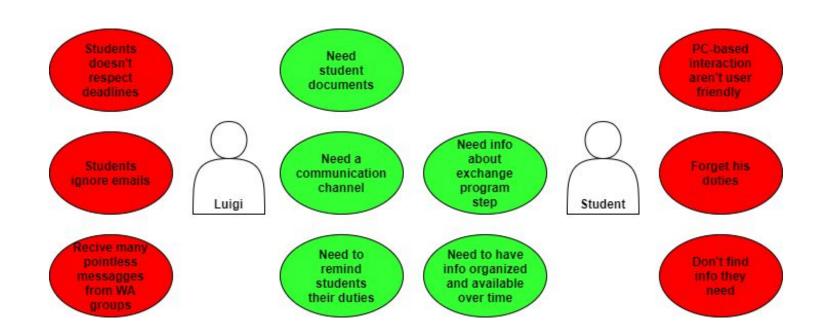
#### Personas







#### Needs & Problems



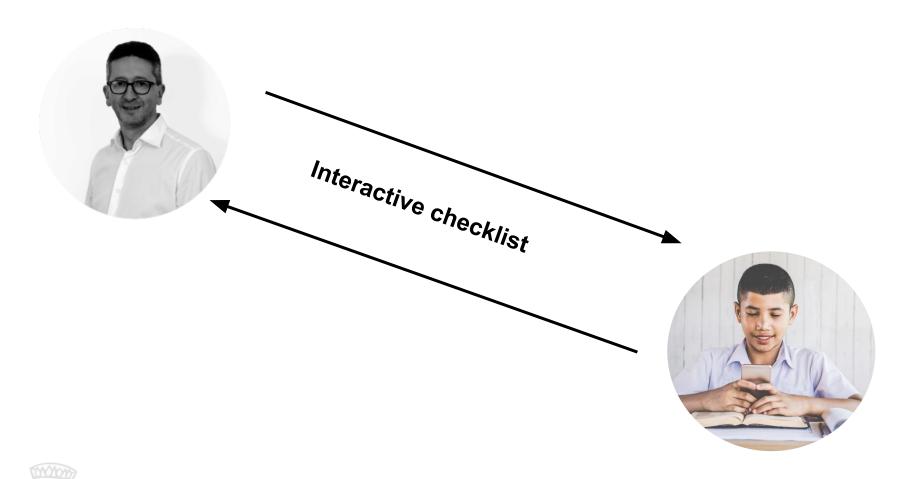


## Requirements

- → Unify in a single place all the steps which must be performed for the correct conduction of the whole process with an **interactive checklist** which could also **allow down/uploads** of tickets and documentation.
- → In the same place provide **student-specific information** (like emergency numbers).
- → Provide a **notification/reminder tool** to help Luigi and his colleagues to push students to accomplish their duties.
- → Provide a more structured and organized **communication tool** between Luigi's agency and students.



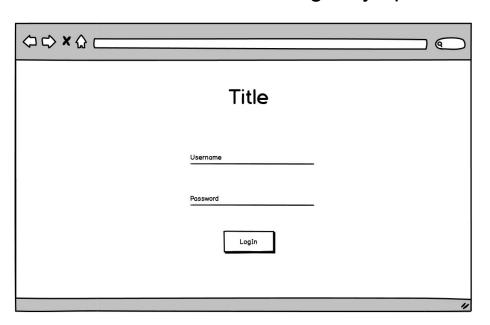
#### Scenarios and features selection





## Authentication system

An authentication system with **username and password** to **distinguish** between the **access** of the agency operator and the student one.





The system will also have to support multiple students account and each of them will see **his / her data and progress**.



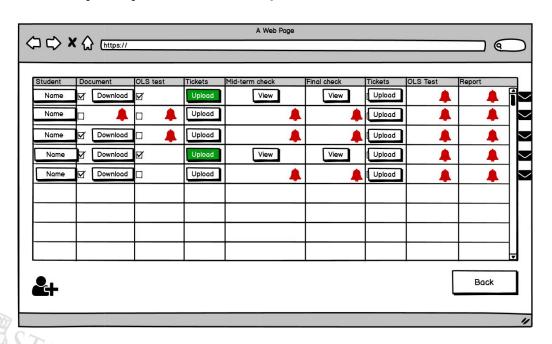
#### Interactive checklist

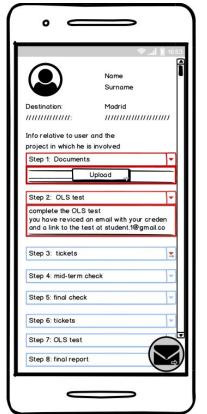
The main functionality to implement.

→ Students will be clear on the steps to be taken and

→ Luigi will be able to keep track of the progress of individual students and

notify any lacks to a specific student.



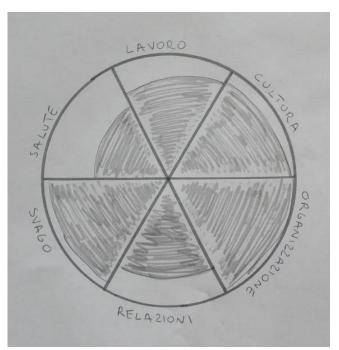




## Internship wheel before

Very important to allow the agency of Luigi to **receive feedback** on the experience of students.

- → Currently, it is done manually and sent using a photo.
- → The operator has to interpret the number associated with the colour of the slice of the cake.

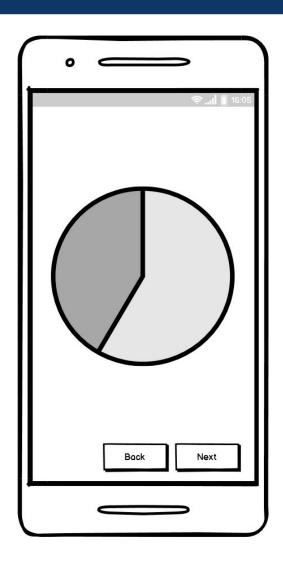






## Internship wheel now

- → We make it smart by making it compiled and sent in a simple and immediate way by the students.
- → We allow collecting numerical data in agreement on the various items analyzed (without showing these numbers to the students).





## Technologies





## Technologies

#### → Angular

TypeScript-based open-source web application framework. We use this framework to create the **web app** of our platform.



#### → Flutter

Flutter framework and the Dart language to implement the **native app**.



#### → Firebase

Firebase gives functionality like databases, messaging and gave us the **possibility to not have to emulate** anything with fake **data**.

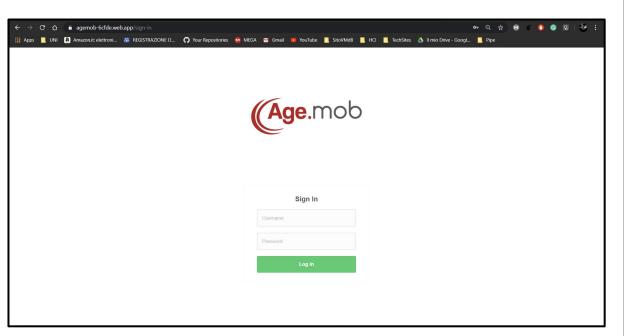




## Authentication system

Login pages, for the native app and the web app.

Both implementations rely on **Firebase Authentication**.

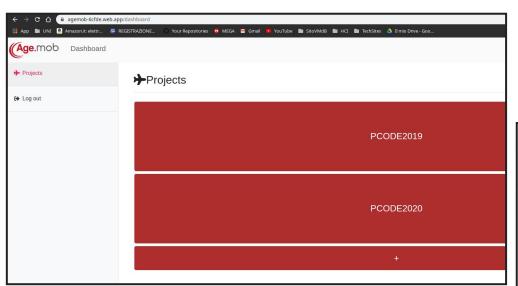


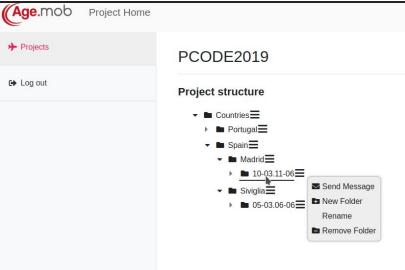




## Projects Organization

- → Each checklist is related to the tuple project-country-city-date\_of\_departure.
- → A dashboard to divide the projects according to the code.
- → A page inside the project in which the **subdivisions** are represented in a tree.

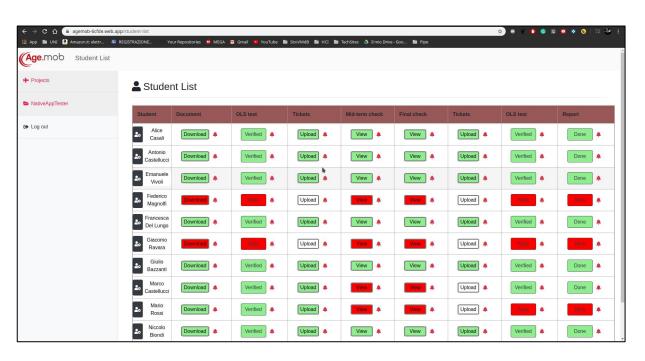


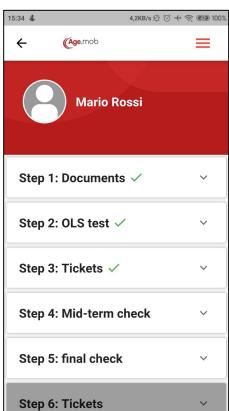




#### Interactive checklist

All the buttons (with the exception of those relating to the Ols tests and the report) open **pop-up** that allow related interactions.

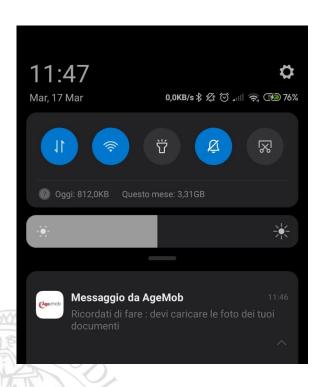


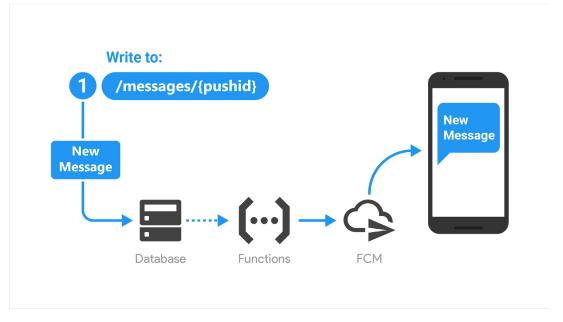




## Notification system



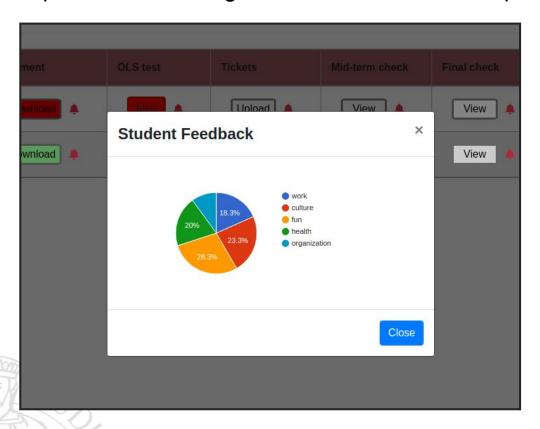


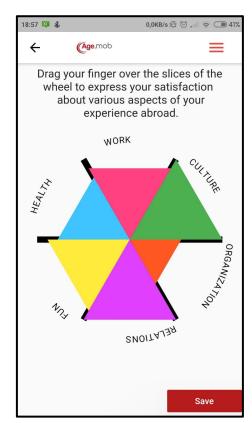




## Internship wheel

This system was created completely from **scratch through a canvas** on which the many lines that make up the drawing are computed in real-time according to the position of the finger on the screen and the phone resolution.

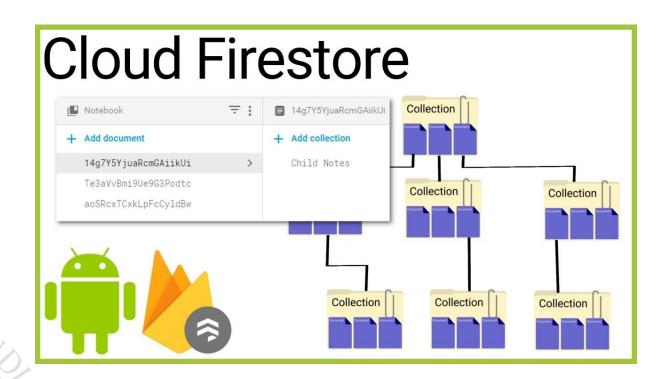






#### Firestore

```
service cloud.firestore {
  match /databases/{database}/documents {
    match /{document=**} {
      allow read, write: if request.auth != null;
    }
}
```



#### Test definition

- → Operator test: a sequence of tasks to be completed and operator specific questions.
- → Students test: **two different protocols** for the native app testers and then we have asked the **same questions** to both groups.
  - 1. To the first testers group, we have provided the entire sequence of steps to be completed.
  - 2. To the second one we said to try to understand what to do and how autonomously through the application itself.

To collect **qualitative** and **quantitative information** relating to the execution of the tasks, we decided to ask to the testers some SEQ type questions.



# Operators usability test

Questions (SEQ)	Average
The platform reflects the idea I had about how it should be made (relative to the features implemented so far).	5.5
I had problems logging into the platform.	4.5
Navigation within the platform is user-friendly/fast.	6.5
I have encountered platform bugs.	6
The organization of a project as a nested folder tree is practical and intuitive.	7
The interactive checklist gives clear and immediate feedback on student progress.	6.5
The registration system for participants in a project is too long/uncomfortable.	1.5
I find the notification system convenient through the various bells buttons.	6.5

# Operators usability test

I didn't understand which notifications I had sent to a specific student.	2
It is not clear whether or not a student has completed a step.	1.5
It was easy to acquire the documents uploaded by the students.	7
It was easy to load the student tickets.	7
It happened I didn't understand if the loading/unloading operation of a document was not successful.	2
I found the visualization system of the internship wheel of a specific student convenient.	7

## Operators usability test

#### Open questions:

- Which features of the application did you find positive?
  - Registration and Check System (Internship Wheel).
  - Notification system through bells, tree organization.
- Which features did you not like?
  - None.
- Do you think there are features to be improved?
  - Feedback system on the actions performed, missing feedbacks on notifications, personalization of student platform credentials.
  - Initial interface.



# Students usability test

Questions (SEQ)	First Group Average	Second Group Average
I had problems logging into the platform.	1.25	1
The sequence and order of the steps necessary for carrying out the cultural exchange project were clear.	6	5.5
There have been times when I didn't know what to do.	3.5	4
I was unable to upload documents through the application.	1.75	1
I was unable to download the flight tickets.	1	1
I was unable to understand how to send my feedback through the internship wheel.	1.5	1

# Students usability test

I found the use of the application boring and unnecessarily hindering the communication procedure with the agency.	1.5	1
I appreciated the application graphics.	5.5	6.5
I find convenient to have all the necessary documents for the flight in one place.	6.5	6
Notifications I received were clear.	6	6.5

## Students usability test

#### Which features of the application did you find positive?

- Sending documents and downloading tickets are generally appreciated by everyone.
- No one has realized the inconvenience of having to do the wheel of the internship by hand (with paper and pen).

#### Which features did you not like?

 Small bugs that vary depending on the device or other small deficiencies deriving from the beta (or better alpha) version of the app.

#### Do you think there are features to be improved?

- All the advice given is essentially about fixing bugs and improving visual feedback.
- None of the implemented features has been criticized for how it was made and this satisfies us very much.

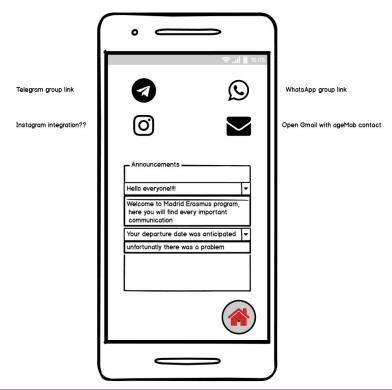


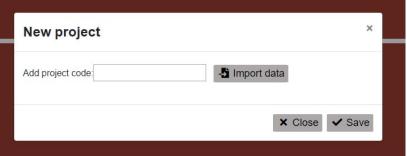
# **Conclusions**

## Future developments

→ Messages:

→ Import data:







## Final thaughts

- → Real people with real problems.
- → If the agency will contact us in future to complete this project we have the tools and skills to greatly expand the work done.
- → We helped the agency understand what they really need.
- → In any case, we have acquired a wide consciousness on the development in this field that seems to become ever more essential in our society.



# Thanks for the attention!