Data Analysis & Visualization using R (1)Michiel Noback

2020-04-07

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Chapter 1

Getting started

Welcome, you have landed at the eBook accompanying my R course for Life Science students, $Data\ Analysis\ and\ Visualization\ using\ R\ (DAVuR)$.

Before reading on, you should check whether you are ready to work with R on your own computer. You should have installed R, RStudio and Tinytech or some other Latex alternative for your OS.

This eBook is the result of many hours of work and has been finetuned after lecturing the material for some years. You are free to use it in any way you like: courses and self-paced study.

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Chapter 2

The toolbox

2.1 Embarking on Data Science

The picture below represents data science in 1918: it probably tool a clerk a day to generate the figure.

FOR NINE WEEKS SEPTEMBER 15"TO NOVEMBER 16" 1918 - BY SEX & MARITAL CONDITION. PERCENTAGE 0 12 1 1 5 1 1 1 10 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2					
SINCLE- MALE FEMALE MARRIED-FIMALE FIMALE	<u>15-T0-24</u> YR				
SINGLE- MALE FEMALE MADRIED FEMALE HIDDWIED- MALE	25T0 44 YRS				
SINGLE - FEMALE MALE MALE	45YRS.60VE				

But disregarding the time investment: This is data science. You collect data (in this case, Influenza mortality), look for patterns and try to find underlying mechanisms that may explain the patterns (Age, Gender, Marital Status).

(source)

2.2 Why do statistical programming?

Since you're a life science student -that is my target audience at least-, you have probably worked with Excel or SPSS at some time. Have you ever wondered

- Why am I doing this exact same series of mouse clicks again and again? Is there not a more efficient way?
- How can I describe my work reproducible as a series of mouse clicks?

If so, then R may be your next favorite data analysis tool. It takes a little effort at first, but once you get the hang of it you will never create a plot in Excel again.

With R - as with any programming language,

- Redoing an analysis or generating a report with minor adjustments is a breeze
- The analysis is central, not the output. This guarantees complete reproducibility

Overview of the toolbox

This chapter will introduce you to a toolbox that will serve you well during your data quests.

It consists of

- The R programming language and built-in functionality
- The RStudio Integrated Development Environment (IDE)
- R Markdown as documenting and reporting tool

2.3 Tool 1: The R programming language



Nobody likes to pay for computer tools. R is completely free of charge. Moreover, it is completely open source. This is of course one of the main reasons for its popularity; other statistical tools are not free and sometimes downright expensive. Besides this free nature, R is very popular because it has an interactive mode. We call this a read–evaluate–print loop: REPL. This means you don't need to write programs to run code. You simply type a command in the **console**, press enter and immediately get the result on the line below.

As stated above, because you store your analyses in code, repeating these analyses -possibly with with new data or changed settings- is very easy. One of my personal favorite features is that R supports "literate programming" for creating presentations (such as this one!) and other publications (reports, papers etc). Pdf documents, Microsoft Word documents, web pages (html) and e-books are all possible outputs of a single R Markdown master document.

Finally, R has advanced embedded graphical support. This means that graphical output (a plot) is as easy to generate as textual output!

Here are some figures to whet your appetite. You will be able to create all of these yourself at the end of this course (actually, a pair of courses).

2.4 Tool 2: RStudio as development environment

RStudio is a so-called Integrated Development Environment. This means it is a "Swiss Multitool" for programming. With it, you manage and run code, files, documentation on the language (help pages), building different output

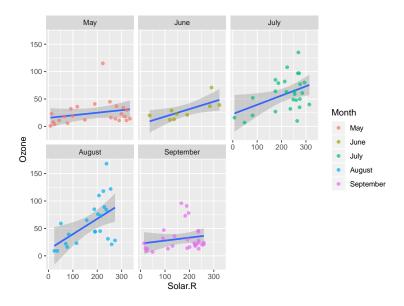


Figure 2.1: A facet plot - multiple similar plots split over a single nominal or ordinal variable

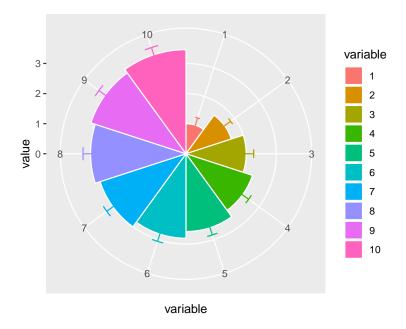


Figure 2.2: A polar plot - the dimensions are not your normal 2d x and y

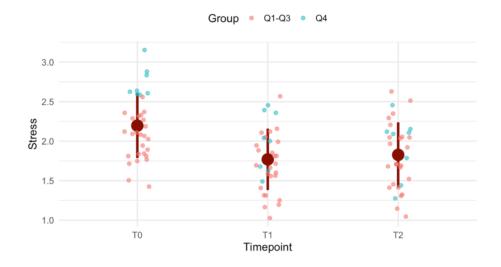
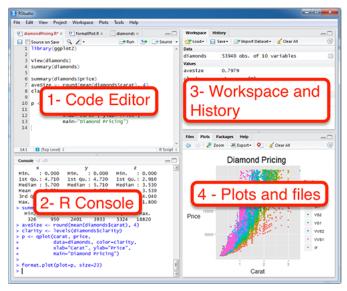


Figure 2.3: A custom jitter visualization



Figure 2.4: RStudio logo

formats. The workbench has several panels and looks like this when you run the application.



You primarily work with 4 panels of the workbench:

- 1. Code editor where you write your scripts and R Markdown documents: text files with code you want to execute more than once
- 2. R console where you execute lines of code one by one
- 3. Environment and History See what data you have in memory, and what you have done so far
- 4. Plots, Help & Files

You use the console to do basic calculations, try pieces of code, develop a function, or load scripts (from the code editor) into memory. On the other hand, the code editor is used to work on code that has life span longer than a few minutes: analyses you may want to repeat, or develop further in the form of scripts and R Markdown documents. The code editor supports many file types for viewing and editing: regular text, structured datafiles (text, csv, data files), scripts (programs), and analytical notebooks (R Markdown).

What is nice about the *code editor* above regular text editors such as Notepad, Wordpad, TextEdit, is that it knows about different file types and their constituting elements and helps your read, write (auto-complete, error alerts), scan and organize them by displaying these elements using coloring, font types and other visual aids.

Here is the same piece of code, which is a plain text file, in two different editors. First as plain text in the Mac TextEdit app and next in the RStudio code editor:

It is clearly visible where the code elements, numeric data and character data

Figure 2.6: exact same file in RStudio editor

are within the code.

2.5 Tool 3: R Markdown



Using R Markdown you can combine regular text and figures with embedded R code that will be executed to generate a final document. We call this *literate* programming.

You can use it to create reports in word, pdf or web (html), presentations (pdf or web) and even eBooks and websites. This entire eBook itself is written in R Markdown!

Markdown is, just like the language for the web, html, a *markup* language. Markup means that you use textual elements to indicate structure instead of content. The R extension to Markdown, R Markdown, simply is Markdown with embedded pieces of R code. Consider this piece of Markdown:

```
## Tool 3: R Markdown
```

```
![](figures/markdown_logo.jpg)
```

Using RMarkdown you can combine regular text and figures with embedded R code that will

The result of this snippet, after it is converted into html, is the top of the current paragraph you are reading.

Here is a piece of R code we call a *code chunk* that plots some random data in a scatter plot. In RStudio this piece of R code within (the current) R Markdown document looks like this:

```
```{r simple-scatter-demo-1, fig.asp=0.6, out.width='80%', fig.align='center', fig.cap = 'A simple scatter plot'} x <-1:100| y <- rnorm(100) + 1:100*rnorm(100, 0.2, 0.1) plot(x, y)
```

Every code chunk consists of two parts; its *header* and *body*. The header tells the conversion engine (knitr) how to deal with the code within the chunk, and its output. In this case, this header is

```
{r simple-scatter-demo-1, fig.asp=0.6, out.width='80%', fig.align='center', fig.caption='A simple scatter plot'}
```

This header specifies quite a few things. First, the programming language (r) and the label, or "name", of the chunk (simple-scatter-demo-1). Next, several aspects of the generated plot are specified: its aspect ratio, relative width, alignment on the page and the figure caption. Only the programming language is required here.

Next, when you *knit* (translate) the document into web format it results in the piece below, together with its output, a scatter plot.

```
x <- 1:100
y <- rnorm(100) + 1:100*rnorm(100, 0.2, 0.1)
plot(x, y)</pre>
```

R Markdown is translated into html, the markup language of the web, before any further processing occurs. That is why you can also embed html code elements

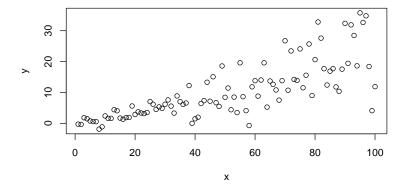


Figure 2.7: A simple scatter plot

within it but that is outside the scope of this course. Here are the most basic elements you can use in Markdown documents.

Finally, it is also possible to embed Latex elements. For instance, equations can be defined in a text format. This:

$$\square{i = 1}^{n}(q_i-p_i)^2$$

results in this:

$$d(p,q) = \sqrt{\sum_{i=1}^{n} (q_i - p_i)^2}$$

RStudio provides several cheat sheets with R, including Markdown. Have a look at Help  $\rightarrow$  Cheat sheets.

A final note. To be able to convert R Markdown into Word format you need to have MS Word installed on that machine. If you want to be able to generate pdf documents, you will need a bit more: see the screencast Setting up on a Windows system. It is a bit outdated so you should update to more recent version numbers.

#### 2.6 Resources

#### Swirl course

Swirl course to accompany this course:  $\label{eq:http://github.com/MichielNoback/R} Data\_Analysis$ 

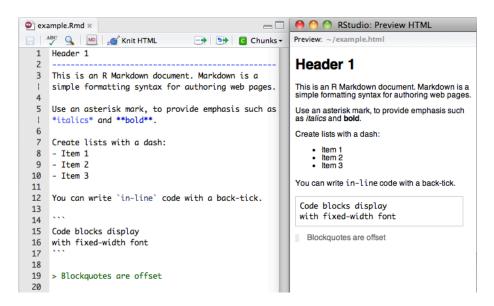


Figure 2.8: RMarkdown

#### **Data Files**

In this section all data files used or required for the course presentations or exercises are listed.

Whale selenium data: whale\_selenium.txt

Bird observation data: Observations-Data-2014.xlsx or, as csv

Food constituents: food constituents.txt

Wine review data: winemag-data-130k-v2.csv

#### Web resources and references

#### • R Markdown

R Markdown is a Markdown "Dialect" used for presenting, documenting and reporting in R: http://rmarkdown.rstudio.com

#### • R cheat sheet

The R cheat sheet.

#### • R Markdown reference

The RMarkdown reference cards with extensive documentation. Also available at the computer exam!

#### • Bioconductor

Bioconductor provides tools for the analysis and comprehension of high-

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 $throughput\ genomic\ data:\ http://www.bioconductor.org$ 

#### Screencasts

Setting up on a Windows system YouTube Starting with R studio YouTube

### Chapter 3

## Basic R - coding

#### 3.1 First look at vectors, fuctions and variables

#### 3.1.1 Doing Math in the console

The console is the place where you do quick calculations, tests and analyses that do not need to be saved (yet) or repeated. It is the tab that says "Console" and on first use, R puts it in the lower left panel.

In the console, the **prompt** is the "greater than" symbol ">". R waits here for you to enter commands. When the panel has "focus" the cursor is blinking on and off. You can use the console as a calculator. It supports all regular math operations, in the way you would expect them:

```
+ : 'plus', as in 2 + 2 = 4
- : 'subtract', as in 2 - 2 = 0
* : 'multiply', as in 2 * 3 = 6
/ : 'divide', as in 8 / 4 = 2
- : 'exponent', as in 2^3 = 8. In R, ^ is synonym of **
```

For the square root you can use  $n^{0.5}$ : n\*\*0.5, or the function sqrt() (discussed later).

When Enter is pressed when the mathematical statement is not complete yet, the > symbol is replaced by a + at the start of the new line, indicating the statement is a continuation. Here is an example:

```
> 1 + 3 + 4 +
```

So the + at the start of line 2 is not a mathematical + but a "continuation symbol". You can always abort the current statement by pressing Escape.

When a statement is complete, the result will be printed in the next line:

```
> 31 + 11
[1] 42
```

The result is of course 42; the leading [1] is the *index* of the result. We will address this later.

#### Operator Precedence

All "operators" adhere to the standard mathematical **precedence** rules (PEM-DAS):

```
Parentheses (simplify inside these)
Exponents
Multiplication and Division (from left to right)
Addition and Subtraction (from left to right)
```

With complex statements you should be aware of operator precedence! If you are not sure, or want to make your expression less ambiguous you should simply use parentheses () because they have highest precedence.

Besides math operators, R knows a whole set of other operators. They will be dealt with later in this chapter.

**Programming Rule** Always place spaces around both sides of an operator, with the exception of ^ and \*\*.

#### 3.1.2 An expression dissected

When you type 21 / 3 this called an *expression*. The expression has three parts: an operator (/ in the middle) and two operands. The left operand is 21 and the right operand is 3.

Since there is no assignment, the result of this expression will be send to the console as output, giving [1] 7.

Because this expression is the sole contents of the current line in the console, it is also called a *statement*.

**Statement vs expression** A statement is a complete line of code that performs some action, while an expression is any section of code that evaluates to a value.

#### **Ending statements**

In R, the newline (enter) is an end-of-statement character. Optionally you can end statements with a semicolon ";". However, when you have more statements on a single line they are mandatory is in this example:

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```
x <- c(1, 2, 3); x; x <- 42; x

[1] 1 2 3

[1] 42
```

 ${\it Programming~Rule} :$  Have one statement per line and don't use semicolons

#### Comments

Everything on a line after a hash sign "#" will be ignored by R. Use it to add explanation to your code:

```
starting cool analysis
x <- c(T, F, T) # Creating a logical vector
y <- c(TRUE, FALSE, TRUE) # same</pre>
```

#### 3.2 Functions

Simple mathematics is not the core business of R.

Going further than basic math, you will need functions, mostly pre-existing functions but often also custom functions that you write yourself. Here is a definition of a function:

A function is a piece of functionality that you can execute by typing its name, followed by a pair of parentheses. Within these parentheses, you can pass data for the function to work on. Functions often, but not always, return a value.

Function usage -or a *function call*- has this general form:

```
function_name(arg_1, arg_2, ..., arg_n)
```

#### Example: Square root with sqrt()

You have already seen that the square root can be calculated as  $n^{0.5}$ . However, there is also a function for it: sqrt(). It returns the square root of the given parameter, a number, e.g. sqrt(36)

```
36^0.5
sqrt(36)
[1] 6
[1] 6
```

#### Another example: paste()

The paste() function can take any number of arguments and returns them, combined into a single text (character) string. You can also specify a separator using sep="<separator string>":

```
paste(1, 2, 3, sep = "---")
```

```
[1] "1---2---3"
```

Note the use of quotes surrounding the dashes: "---"; they indicate it is text, or character, data.

Also note the use of a name for only the last argument. Not all arguments can be specified by name, but when possible this has preference, as in sep = "---".

#### 3.2.1 Getting help on a function

Type ?function\_name or help(function\_name) in the console to get help on a function. The function documentation will appear in the panel containing the Help tab, Its location is dependent on your set of preferences.

For instance, typing ?sqrt will give the help page of the square root function together with the abs() function.

R help pages always have the exact same structure:

- Name & package (e.g. {base})
- Short description
- Description
- Usage
- Arguments
- Details
- ..
- Examples

Scroll down in the help to see example usages of the function. Alternatively, type example(sqrt) in the console to have all examples executed in order, until you press Escape.

#### 3.3 Variables

In math and programming you often use variables to label or name pieces of data, or a function in order to have them reusable, retrievable, changeable.

A variable is a named piece of data stored in memory that can be accessed via its name

For instance, x = 42 is used to define a variable called x, with a value attached to it of 42. Variables are really variable - their value can change! In R you usually assign a value to a variable using "<-", so "x <- 42" is equivalent to "x = 42". Both will work in R, but the "arrow" notation is preferred.

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#### 3.4 Vectors

#### 3.4.1 R is completely vector-based

In R, all data lives inside vectors. When you type '2 + 4', R will execute the following series of actions:

- 1. create a vector of length 1 with its element having the value 2
- 2. create a vector of length 1 with its element having the value 4
- 3. add the value of the second vector to ALL the values of vector one, and recycle any shorter vector as many times as needed

Step 3 is a crucial one. It is essential to grasp this aspect in order to understand R. Therefore we'll revisit it later in more detail.

#### 3.4.2 Five datatype that live in vectors

R knows five basic types of data:

type	descripton	examples
numeric	numbers with a decimal part	'3.123', '5000.0', '4.1E3'
integer	numbers without a decimal part	'1', '0', '2999'
logical	Boolean values: yes/no)	'true' 'false'
character	text, should be put within quotes	"hello R" "A cat!"
factor	nominal and ordinal scales	\ <dealt later\="" with=""></dealt>

All these types are created in similar ways and can often be converted into other types.

**Note 1:** If you type a number in the console, it will always be a numeric value, decimal part or not.

**Note 2:** For character data, single and double quotes are equivalent but double are preferred; type **?Quotes** in the console to read more on this topic.

#### 3.4.3 Creating vectors

You will see shortly that there are many ways to create vectors: a custom collection, a series, a repetition of a smaller set, a random sample from a distribution, etc. etc.

The simplest way to create a vector is the first: create a vector from a custom set of elements, using the "Concatenate" function c(). The c() function simply takes all its arguments and puts them behind each other, in the order in which they were passed to it, and returns the resulting vector.

> c(2, 4, 3)

```
> c("a", "b", c("c", "d"))
[1] "a" "b" "c" "d"
> c(0.1, 0.01, 0.001)
[1] 0.100 0.010 0.001
> c(T, F, TRUE, FALSE) # There are two way to write logical values
[1] TRUE FALSE TRUE FALSE
```

#### Vectors can hold only one data type

> class(c(2, 4, 0.3))

## [1] "numeric"

A vector can hold only one type of data. Therefore, if you pass a mixed set of values to the function c(), it will **coerce** all data into one type. The preferred type is numeric. However, when that is not possible the result will most often be a character vector. In the example below, two numbers and a character value are passed. Since "a" cannot be coerced into a numeric, the returned vector will be a character vector.

```
will be a character vector.
c(2, 4, "a")

[1] "2" "4" "a"

Here are some more coercion examples.
> c(1, 2, TRUE) # To numeric

[1] 1 2 1
> c(TRUE, FALSE, "TRUE") # To character

[1] "TRUE" "FALSE" "TRUE"
> c(1.3, TRUE, "1") # To character

[1] "1.3" "TRUE" "1"

Using the function class(), you can get the data type of any value or variable.
> class(c(2, 4, "a"))

[1] "character"
> class(1:5)

[1] "integer"
```

```
> class(c(2, 4, 3))
[1] "numeric"
```

#### 3.4.4 Vector fiddling

#### Vector arithmetic

Let's have a look at what it means to work with vectors, as opposed to singular values (also called *scalars*). An example is probably best to get an idea.

```
x <- c(2, 4, 3, 5)
y <- c(6, 2)
x + y
```

```
[1] 8 6 9 7
```

As you can see, R works **set based** and will **cycle** the shorter of the two operands to deal with all elements of the longer operand. How about when the longer one is not a multiple of the shorter one?

```
x \leftarrow c(2, 4, 3, 5)

z \leftarrow c(1, 2, 3)

x - z
```

```
Warning in x - z: longer object length is not a multiple of shorter object ## length
```

```
[1] 1 2 0 4
```

As you can see this generates a warning that "longer object length is not a multiple of shorter object length". However, R will proceed anyway, cycling the shorter one.

### 3.5 Other operators

Here is a complete listing of operators in R. Some operators such as ^ are *unary*, which means they have a single *operand*; a single value or they operate on. On the other hand, *binary* operators such as + have two *operands*.

The following unary and binary operators are listed in precedence groups, from highest to lowest. Many of them are still unknown to you of course. We will encounter most of these along the way as the course progresses, starting with a few in this section.

purpose
access variables in a namespace
component / slot extraction
indexing
exponentiation (right to left)
unary minus and plus
sequence operator
special operators (including $\%\%$ and $\%/\%$ )
multiply, divide
(binary) add, subtract
ordering and comparison
negation
and
or
as in formulae
rightwards assignment
assignment (right to left)
assignment (right to left)
help (unary and binary)

#### 3.5.1 Logical operators

Logical operators are used to evaluate and/or combine expressions that result in a single logical value: TRUE or FALSE. The *comparison operators* compare two values (numeric, character - any type is possible) to get to a logical value, but always set-based! In the following chunk, each of the values in x is considered and if it is smaller than or equal to the value 4, TRUE is returned, else FALSE.

```
x \leftarrow c(1, 5, 4, 3)
x \leftarrow 4
```

#### ## [1] TRUE FALSE TRUE TRUE

Other comparison operators are < (less then), <= (less then or equal to), > (greater then), >= (greater then or equal to), and == (equal to).

Another category of logical operators is the set of **boolean operators**. These are used to *reduce* two logical values into one. These are

- &: logical "AND"; a & b will evaluate to TRUE only if a AND b are TRUE.
- |: logical "OR"; a | b will evaluate to TRUE only if a OR b are TRUE, no matter which.
- !: logical -unary- "NOT"; negates the right operand: ! a will evaluate to the "flipped" logical value of a.

Here is a more elaborate example combining comparison and boolean operators. Suppose you have vectors a and b and you want to know which values in a

are greater than in b and also smaller than 3. This is the expression used for answering that question.

```
a <- c(2, 1, 3, 1, 5, 1)
b <- c(1, 2, 4, 2, 3, 0)
a > b & a < 3 ## returns a logical vector with test results
```

#### ## [1] TRUE FALSE FALSE FALSE TRUE

Here is a special case. Can you figure out what happens there?

```
6 - 2 : 5 < 3
```

```
[1] FALSE FALSE TRUE TRUE
```

#### Calculations with logical vectors

Quite often you want to know how many cases fit some condition. A convenient thing in that case is that logical values have a numeric counterpart or "hidden face":

```
- TRUE == 1
- FALSE == 0
```

• Use sum() to use this feature

```
x <- c(2, 4, 2, 1, 5, 3, 6)
x > 3 ## which values are greater than 3?
```

```
[1] FALSE TRUE FALSE FALSE TRUE FALSE TRUE
sum(x > 3) ## how many are greater than 3?
```

```
[1] 3
```

#### 3.5.2 Modulo: %%

The modulo operator gives the remainder of a division.

```
10 %% 3

[1] 1

4 %% 2

[1] 0

11 %% 3

[1] 2
```

The modulo is most often used to establish periodicity: x % 2 is zero for all even numbers. Likewise, x % 10 will be zero for every tenth value.

#### 3.5.3 Integer division %/% and rounding

The integer division is the complement of modulo and gives the integer part of a division, it simply "chops off" the decimal part.

```
10 %/% 3

[1] 3

4 %/% 2

[1] 2

11 %/% 3

[1] 3
```

Note that floor() does the same. In the same manner, ceiling() rounds up to the nearest integer, no matter how large the decimal part. Finally, there is the round() method to be used for - well, rounding. Be aware that rounding in R is not the same as rounding your course grade which always goes up at x.5. Rounding x.5 values mathematically goes to the nearest even number:

```
x \leftarrow c(0.5, 1.5, 2.5, 3.5, 4.5, 5.5, 6.5, 7.5)
round(x, 0)
```

## [1] 0 2 2 4 4 6 6 8

#### 3.5.4 The %in% operator

The %in% operator is very handy when you want to know if the elements of one vector are present in another vector. An example explains best, as usual:

```
a <- c("one", "two", "three")
b <- c("zero", "three", "five", "two")
a %in% b
b %in% a</pre>
```

```
[1] FALSE TRUE TRUE
[1] FALSE TRUE FALSE TRUE
```

There is no positional evaluation, it simply reports if the corresponding element in the first is present *anywhere* in the second.

#### 3.6 Vector creation methods

Since vectors are the bricks with which *everything* is built in R, there are many, many ways to create them. Here, I will review the most important ones.

#### Method 1: Constructor functions

Often you want to be specific about what you create: use the class-specific constructor **OR** one of the conversion methods. Constructor methods have the name of the type. They will create and return a vector of that type wit as length the number that is passed as constructor argument:

```
> integer(4)

[1] 0 0 0 0
> character(4)

[1] "" "" ""
> logical(4)

[1] FALSE FALSE FALSE
```

#### Method 2: Conversion functions

Conversion methods have the name as.XXX() where XXX is the desired type. They will attempt to coerce the given input vector into the requested type.

```
x <- c(1, 0, 2, 2.3)
class(x)

[1] "numeric"
as.logical(x)

[1] TRUE FALSE TRUE TRUE
as.integer(x)

[1] 1 0 2 2</pre>
```

But there are limits to coercion: R will not coerce elements with types that are non-coercable: you get an  $\mathtt{NA}$  value.

```
x <- c(2, 3, "a")
y <- as.integer(x)

Warning: NAs introduced by coercion
class(y)

[1] "integer"</pre>
```

```
[1] 2 3 NA
```

#### Method 3: The colon operator

The colon operator (:) generates a series of integers from the left operand to -and including- the right operand.

```
1 : 5

[1] 1 2 3 4 5

5 : 1

[1] 5 4 3 2 1

2 : 3.66

[1] 2 3
```

#### Method 4: The rep() function

The rep() function takes three arguments. The first is an input vector. The second, times =, specifies how often the *entire* input vector should be repeated. The second argument, each =, specifies how often *each* individual element from the input vector should be repeated. When both arguments are provided, each = is evaluated first, followed by times =.

```
rep(1 : 3, times = 3)

[1] 1 2 3 1 2 3 1 2 3

rep(1 : 3, each= 3)

[1] 1 1 1 2 2 2 3 3 3

rep(1 : 3, times = 2, each = 3)

[1] 1 1 1 2 2 2 3 3 3 1 1 1 2 2 2 3 3 3
```

#### Method 5: The seq() function

The seq() function is used to create a numeric vector in which the subsequent element show sequential increment or decrement. You specify a range and a step which may be neative if the range end (to =) is lower than the range start (from =).

```
> seq(from = 1, to = 3, by = .2)
[1] 1.0 1.2 1.4 1.6 1.8 2.0 2.2 2.4 2.6 2.8 3.0
> seq(1, 2, 0.2) # same
[1] 1.0 1.2 1.4 1.6 1.8 2.0
> seq(1, 0, length.out = 5)
```

```
[1] 1.00 0.75 0.50 0.25 0.00
> seq(3, 0, by = -1)
```

```
[1] 3 2 1 0
```

#### Method 6: Through vector operations

Of course, new vectors, often of different type, are created when two vectors are combined in some operation, or a single vector is processed in some way.

This operation of two numeric vectors results in a logical vector:

```
1:5 < c(2, 3, 2, 1, 4)
```

```
[1] TRUE TRUE FALSE FALSE FALSE
```

And this paste() call results in a character vector:

```
paste(0:4, 5:9, sep = "-")
```

```
[1] "0-5" "1-6" "2-7" "3-8" "4-9"
```

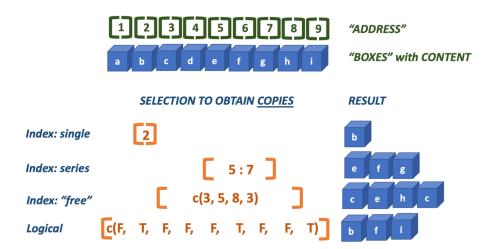
### 3.7 Selecting vector elements

You often want to get to know things about specific values within a vector

- what value is at the third position?
- what is the highest value?
- which positions have negative values?
- what are the last 5 values?

There are two principal ways to do this: through indexing with positionional reference ("addresses") and through logical indexing.

Here is a picture that demonstrates both.



The index is the position of a value within a vector. R starts at one (1), and therefore ends at the length of the vector. Brackets [] are used to specify one or more indices that should be selected (returned).

Here are two examples of straightforward indexing, selecing a single or a series of elements.

```
x <- c(2, 4, 6, 3, 5, 1)
x[4] ## fourth element

[1] 3
x[3:5] ## elements 3 to 5

[1] 6 3 5</pre>
```

However, the technique is much more versatile. You can use indexing to select elements multiple times and thus create copies of them, or select elements in any order you desire.

```
x[c(1, 2, 2, 5)] ## elements 1, 2, 2 and 5

[1] 2 4 4 5

x <- c(2, 4, 6, 3, 5, 1)
```

Besides integers you can use logicals to perform selections:

```
x[c(T, F, T, T, F)]
```

```
[1] 2 6 3 5
```

As with all vector operations, shorter vectors are cycled as often as needed to cover the longer one:

```
x[c(F, T, F)]
```

## [1] 4 5

In practice you won't type literal logicals very often; they are ususaly the result of some comparison operation. Here, all even numbers are selected because their modulo will retun zero.

```
x[x \% 2 == 0]
```

## [1] 2 4 6

And all of the maximum values in a vector are retreived:

```
x \leftarrow c(2, 3, 3, 2, 1, 3)
x[x == max(x)]
```

## [1] 3 3 3

There is a caveat in selecting the last n values: the colon operator has highest precedence! Here, the last two elements are (supposed to be selected).

```
x <- c(2, 4, 6, 3, 5, 1)
x[length(x) - 1 : length(x)] #fails
[1] 5 3 6 4 2
x[(length(x) - 1) : length(x)] ## parentheses required!
[1] 5 1</pre>
```

#### Use which() to get an index instead of value

The function which() returns indices for which the logical test evaluates to true:

```
which(x >= 2) ## which positions have values 2 or greater?
[1] 1 2 3 4 5
which(x == max(x)) ## which positions have the maximum value?
[1] 3
```

# 3.8 Some coding style rules rules for writing code

- Names of variables start with a lower-case letter
- Words are separated using underscores
- Be descriptive with names
- Function names are verbs

- Write all code and comments in English
- Preferentially use one statement per line
- Use spaces on both sides of ALL operators
- Use a space after a comma
- Indent code blocks -with {}- with 4 or 2 spaces, but be consistent

Follow Hadleys' style guide http://adv-r.had.co.nz/Style.html

### 3.9 The best keyboard shortcuts for RStudio

- ctr + 1 go to code editor
- ctr + 2 go to console
- ctr + alt + i insert code chunk (RMarkdown)
- ctr + enter run current line
- ctr + shift + k knit current document
- ctr + alt + c run current code chunk
- ctr + shift + o source the current document

### Chapter 4

# Basic R - plotting

#### 4.1 Basic embedded plot types

Looking at numbers is boring - people want to see pictures! Doing analyses without visualizations is like only listening to a movie.

There are a few plot types supported by base R that deal with (combinations of) vectors:

- scatter (or line-) plot
- barplot
- histogram
- boxplot

We'll only look at the bare basics in this chapter because we are going to do it for real with package ggplot2 in the next course.

#### 4.1.1 Scatter and line plots

Meet plot() - the workhorse of R plotting.

```
time <- c(1, 2, 3, 4, 5, 6)
response <- c(0.09, 0.30, 0.41, 0.48, 0.72, 1.12)
plot(x = time, y = response)
```

The function plot is used here to generate a *scatter plot*. It may generae other types of figures, depending on its input as we'll see later.

#### Formula notation

Instead of passing an x =and y =set of arguments, it is also possible to call the plot fuction with a **formula notation**:

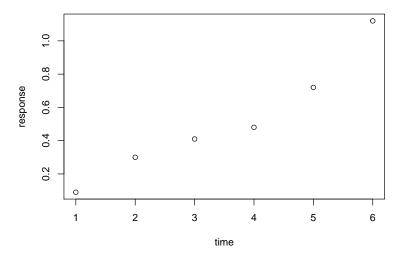
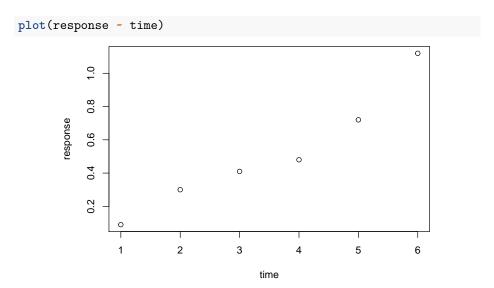


Figure 4.1: Here is a nice figure!



You can read response ~ time as response as a function of time. This is a nice, readable alternative in this case, but for many functions it is the only or preferred way to specify the relationship you want to investigate.

#### Plot decorations

Plots should always have these decorations:

- Axis labels indicating measurement type (quantity) and its units. E.g. '[Mg] (mq/ml)' or 'Heartrate (bpm)'.
- If multiple data series are plotted: a legend

• Either a title or a figure caption, depending on the context.

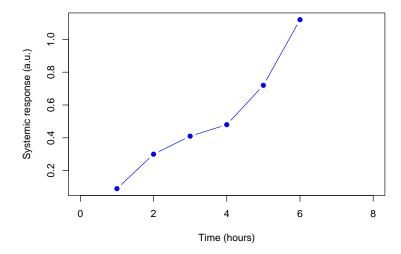
The first plots of this chapters were very bare (and a bit boring to look at): the plot has no axis labels (quantity and units) and no decoration whatsoever. By passing arguments to plot() you can modify or add many features of your plot. Basic decoration includes

- adjusting markers (pch = 19, col = "blue")
- adding connector lines (type = "b") or removing points (type = "l")
- adding axis labels and title (xlab = "Time (hours)", ylab = "Systemic response", main = "Systemic response to agent X")
- adjusting axis limits (xlim = c(0, 8))

This is not an exhaustive listing; these are listed in the last section of this chapter.

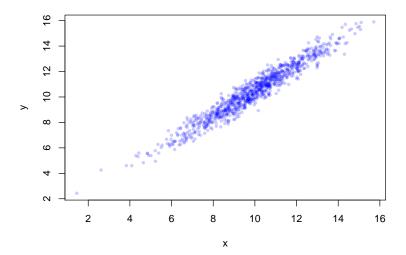
Here is a more complete plot using a variety of arguments.

#### Systemic response to agent X



#### Adjusting the plot symbol

When you have many data points they will overlap. Using transparency with the rgb(,, alpha=) color definition and/or smaller plot symbols (cex=) solves this.



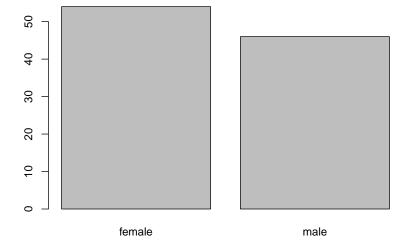
## 4.1.2 Barplots

Barplots can be generated in several ways:

- By passing a factor to plot() it will generate a barplot of level frequencies. This is a shorthand for barplot(table(some\_factor)).
- By using barplot(). The advantage of this is that accepts some graphical parameters that are not relevant and accepted by plot(), such as beside =, height =, width = and others (type ?barplot to see all).

Here is an example:

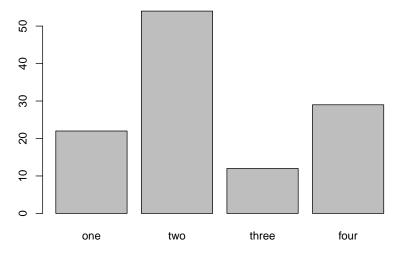
```
persons <- as.factor(sample(c("male", "female"), size = 100, replace = T))
plot(persons)</pre>
```



## barplot() with a vector

The function barplot() can be called with a vector specifying the bar heights (frequencies), or a table object.

```
frequencies <- c(22, 54, 12, 29)
barplot(frequencies, names = c("one", "two", "three", "four"))</pre>
```

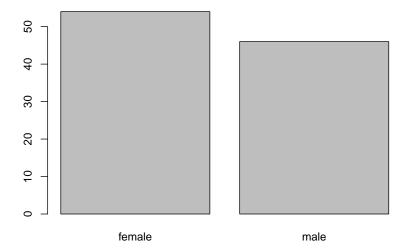


With a table object:

```
table(persons)
```

```
persons
female male
54 46
```

## barplot(table(persons))



#### barplot() with a 2D table object

Suppose you have this data:

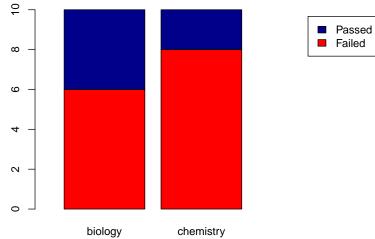
```
set.seed(1234)
course <- rep(c("biology", "chemistry"), each = 10)
passed <- sample(c("Passed", "Failed"), size = 20, replace = T)
tbl <- table(passed, course) # the order matters!
tbl</pre>
```

```
course
passed biology chemistry
Failed 6 8
Passed 4 2
```

The set.seed(1234) makes the *sampling* reproducible, although that sounds really unlogical. Discussing *pseudorandom* sampling is not within the scope of this course however.

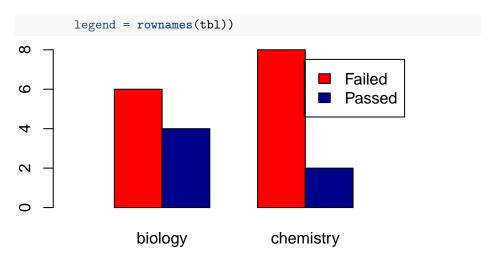
You can create a **stacked bar chart** like this.

```
barplot(tbl,
 col = c("red", "darkblue"),
 xlim = c(0, ncol(tbl) + 2),
 legend = rownames(tbl))
Passed
```



The xlim = setting is a trick to get the legend beside the plot.

Using the beside = TRUE argument, you get the bars side by side:

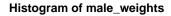


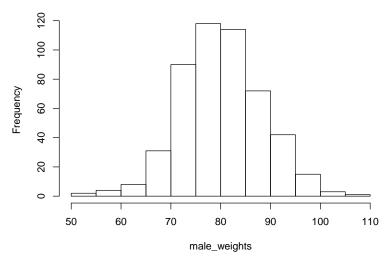
Later, we'll see another data structure to feed to barplot: the matrix.

#### 4.1.3 Histograms

Histograms help you visualise the distribution of your data.

male\_weights <- c(rnorm(500, 80, 8)) ## create 500 random numbers around 80
hist(male\_weights)</pre>

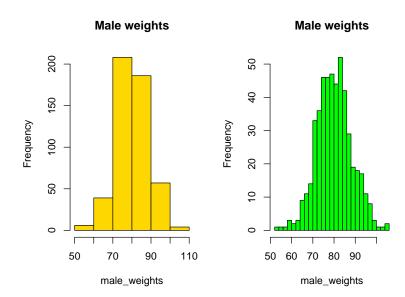




Using the breaks argument, you can adjust the bin width. Always explore this option when creating histograms!

```
par(mfrow = c(1, 2)) # make 2 plots to sit side by side
hist(male_weights, breaks = 5, col = "gold", main = "Male weights")
```

```
hist(male_weights, breaks = 25, col = "green", main = "Male weights")
```

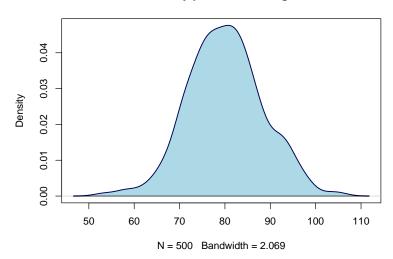


If you want a more detailed

## 4.1.4 Density plot as alternative to hist()

When you want a bit more fine-grained view of the distribution you can use a plot of a density function; by adding a polygon() you can even have some nice shading under the line:

#### A density plot of male weights



#### 4.1.5 Boxplots

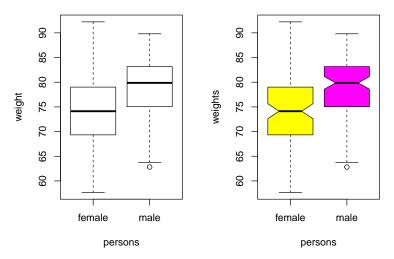
This is the last of the basic plot types. A boxplot is a visual representation of the 5-number summary of a numeric variable: minimum, maximum, median, first and third quartile.

```
persons <- rep(c("male", "female"), each = 100)
weights <- c(rnorm(100, 80, 6), rnorm(100, 75, 8))
#print 6-number summary (5-number + mean)
summary(weights[persons == "female"])</pre>
```

```
Min. 1st Qu. Median Mean 3rd Qu. Max.
57.7 69.4 74.1 74.0 79.0 92.2
```

Boxplots tell the same story as histograms, but are less precise. however, they are excellent when you want to show a series of subsets split over some variable.

```
par(mfrow = c(1, 2)) # make 2 plots to sit side by side
create boxplots of weights depending on sex
boxplot(weights ~ persons, ylab = "weight")
boxplot(weights ~ persons, notch = TRUE, col = c("yellow", "magenta"))
```

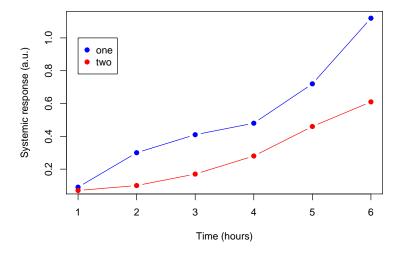


Use varwidth = TRUE when you want to visualize the difference in group sizes.

#### 4.1.6 Adding more data and a legend

When you have more than one data series to plot, add them using the function points(). You call this function *after* you created the primary plot. Since there are multiple lines you will also need a legend.

#### Systemic response to agent X



The legend() function is *very* versatile. Have a look at the docs! In its most basic form you pass it a position (x and y), series names, colors and plot character.

#### 4.1.7 Helper lines and lm()

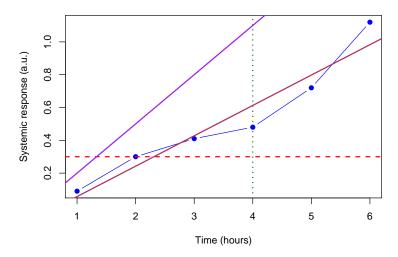
Adding helper lines can be used to aid your reader in grasping and interpreting your data story. Use the function abline() for this.

There are four types of helper lines you might want to add to a figure:

- A horizontal line with h =: indicate some y-threshold
- A vertical line with v =: indicate x-threshold or mean or some other statistic
- A line with an intercept (a =) and a slope (b =): often used to indicate some expected response, or diagonal x = y
- A linear model, determined with the lm() function. The linear model object actually contains an intercept and a slope value which is taken by abline().

In the following plot, these four basic helper lines are demonstrated:

#### Systemic response to agent X



## 4.2 Graphical parameters to plot()

There are *many* parameters that can be passed to the plotting functions. Here is a small sample and their possible values.

```
series <- 1:20
plot(0, 0, xlim=c(1,20), ylim=c(0.5, 7.5), col="white", yaxt="n", ylab="", xlab=""
the rainbow() function gives a nice palette across all colors
or use hcl.colors() to specify another palette
use hcl.pals() to get an overview of available pallettes
colors = hcl.colors(20, alpha = 0.8, palette = 'viridis')
#pch
points(series, rep(1, 20), pch = 1:20, cex = 2)
points(series, rep(2, 20), col = colors, pch = 16, cex = 3)
points(series, rep(3, 20), col = "black", pch = 16, cex = series * 0.2)
#overlay to create new symbol
points(series, rep(4, 20), pch = series, cex = 2.5, col = "blue")
points(series, rep(4, 20), pch = series, cex = 1.5, col = colors)
#lty
for (i in 1:6) {
 points(c(-2, 0) + (i * 3), c(5, 5), col = "black", lty = i, type = "l", lwd = 3)
 text((i * 3) - 1, 5.25, i)
```

```
#type and lwd
for (i in 1:4) {
 #type
 points(c(-4, -3, -2, -1) + (i * 5), rep(6, 4),
 col = "black", type = c("p","l","b","o")[i], lwd=2)
 text((i * 5) - 2.5, 6.4, c("p","l","b","o")[i])
 \#lwd
 points(c(-4, -3, -2, -1) + (i * 5), rep(7, 4), col = "blue", type = "l", lwd = i)
 text((i * 5) - 2.5, 7.23, i)
}
#add axis
axis(side = 2, at = c(1, 2, 3, 4, 5, 6, 7),
 labels = c("pch" , "col" , "cex" , "combine", "lty", "type" , "lwd"),
 tick = FALSE, col = "black", las = 1, cex.axis = 0.8)
 lwd
 type
 lty
combine
 cex
 col
 \nabla \boxtimes \# \oplus \oplus \boxtimes \boxplus \boxtimes \square
 pch
 5
 10
 15
 20
```

## Chapter 5

# Complex Datatypes and File Reading

## 5.1 Matrices are vectors with dimensions

We will not detail on them in this course, only this one small paragraph. This does not mean they are not important, but they are just not the focus here. Some functions require or return a matrix so you should be aware of them.

```
m <- matrix(1:10, nrow = 2, ncol = 5)</pre>
 [,1] [,2] [,3] [,4] [,5]
[1,]
 1
 3
 5
 7
[2,]
 2
 10
v <- 1:10
dim(v) \leftarrow c(2, 5)
##
 [,1] [,2] [,3] [,4] [,5]
[1,]
[2,]
```

## 5.2 Factors: Nominal & Ordinal scales

Although factors are not actually a complex datatype but very much one of the five base types in R, I saved them because they have some more complex and sometimes puzzling behaviour.

Factors represent different discrete levels of a variable - the nominal

and ordinal scales known from statistics.

For instance:

- eye color (brown, blue, green)
- weight class (underweight, normal, obese)
- autism spectrum (none, minimal, heavy)

#### **Factor creation**

Factors are used to represent data in nominal and ordinal scales. **Nominal** has no order (e.g. eye color). **Ordinal** has order (e.g. autism spectrum), but can not be calculated with, other than ordering from high to low. No *distance* is defined between separate levels. The following functions are used to create factors:

- factor(): constructor function, from factor, character, numeric or logical
- as.factor(): coercion function, from factor, character, numeric or logical
- cut(): conversion function from numeric vector

So what is the difference between factor() and as.factor()? Function as.factor() is a *wrapper* for factor(). The difference lies in behaviour when the input is a factor itself: factor will omit unused levels. Besides this, as.factor() does not specify the arguments for labels and levels.

```
x <- factor(c("a", "b"), levels = c("a", "b", "c"))
x
factor(x)
as.factor(x)

[1] a b
Levels: a b c
[1] a b
Levels: a b
[1] a b
Levels: a b</pre>
```

Suppose you have surveyed the eye color of your class room and found these values

Next you would like to plot or tabulate these findings. Simply plotting gives an error:

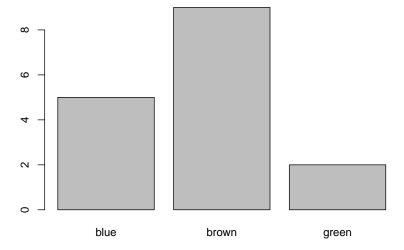
```
plot(eye_colors)
```

## Warning in xy.coords(x, y, xlabel, ylabel, log): NAs introduced by coercion

```
Warning in min(x): no non-missing arguments to min; returning Inf
Warning in max(x): no non-missing arguments to max; returning -Inf
Error in plot.window(...): need finite 'ylim' values
```

However, plotting a character vector converted to a factor is easy

```
eye_colors <- as.factor(eye_colors)
plot(eye_colors)</pre>
```

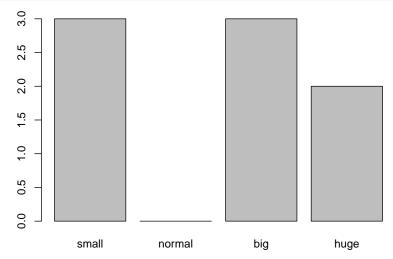


Factors are also really easy to tabulate and filter table(eye\_colors)

```
eye_colors
blue brown green
5 9 2
sum(eye_colors == "blue")
[1] 5
```

#### Levels, Labels and Ordering

When working with ordinal scales, defining the order of the factors (levels) is crucial. By default, R uses the *natural ordering* which means it will stick to either numerical (numeric, integer and logical) or alphabetical ordering (character). When you want a different ordering you need to specify this. You can even define missing levels, as shown in the following example.



When you have factor, you can do a -limited- set of calulations with it. However, comparators only work with ordinal scale. As with all equality tests, sum() works as well:

```
classSizes < "big" ## only with in Ordinal scale

[1] FALSE TRUE FALSE TRUE FALSE TRUE FALSE
sum(classSizes == "huge")

[1] 2</pre>
```

#### Convert existing factors

When you already have an unordered factor, you can make it ordered by using the function ordered() together with a fvector specifying the levels.

#### When calculations get corrupted

## Levels: small < big < huge

Especially when a factor consists of numeric levels, calculations can get your mind screwed big time:

```
x <- factor(c(3, 4, 5, 4))
x + 1

Warning in Ops.factor(x, 1): '+' not meaningful for factors

[1] NA NA NA NA
as.integer(x) + 1

[1] 2 3 4 3
as.integer(levels(x)) + 1

[1] 4 5 6</pre>
```

The only way to get the numbers back with numeric factors is by using this trick

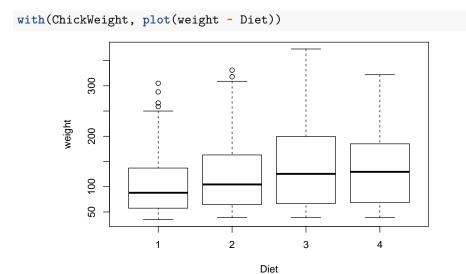
```
x
[1] 3 4 5 4
Levels: 3 4 5
as.integer(levels(x))[x]
```

## [1] 3 4 5 4

But this makes for really unintelligible code so try to prevent this at all costs!

#### The power of factors

Factors are used all the time e.g. for defining treated/untreated. That's why R knows how to deal with them so well:



You will see many many exaples in the subsequent chapters of this and the next course.

## 5.3 Lists

A list is an *ordered collection of vectors*. These vectors can have *differing types* and *differing lengths*.

#### List creation

Create a list with or without element names:

- list(element1, element2, ...)
- list(name1 = element1, name2 = element2, ...)

Without names:

```
x <- c(2, 3, 1); y <- c("foo", "bar")
l <- list(x, y); l

[[1]]
[1] 2 3 1
##
[[2]]
[1] "foo" "bar"

l[[2]]
[1] "foo" "bar"</pre>
```

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With names:

```
x <- c(2, 3, 1)
y <- c("foo", "bar")
l <- list("numbers" = x, "words" = y)

$numbers
[1] 2 3 1
##
$words
[1] "foo" "bar"</pre>
```

This is the preferred way to create and use them because it gives you more and easier ways to access its elements and it makes for much more reradable code. That's why you will only see lists with named elements from here on.

#### Making selections on lists

Accessing named elements can be done in three ways:

- By index, within double or single brackets: [[<index>]] or [<index>]
- By name of the element, within double or single brackets: [[<name>]] or [<name>]
- By name of the element, using the dollar sign on the list name: \$<name>

Here are all three:

```
[1] "foo" "bar"

[["words"]] # name of element with double brackets

[1] "foo" "bar"

1$words # name of element with dollar sign

[1] "foo" "bar"

Single brackets selection on a list returns a list; double brackets and $ return a vector.

1[2]

$words

[1] "foo" "bar"

1[[2]]

[1] "foo" "bar"
```

#### 1\$words

```
[1] "foo" "bar"
```

In R, selections are often *chained*. In the following example the second vector element of the second list element is selected.

```
1
1[[2]][2]
```

```
$numbers
[1] 2 3 1
##
$words
[1] "foo" "bar"
##
[1] "bar"
```

When you need multiple elements of a list, use *single brackets*. Remember: single brackets return a list; that's why you need single brackets here.

```
1[c(1,2,1)]
```

```
$numbers
[1] 2 3 1
##
$words
[1] "foo" "bar"
##
$numbers
[1] 2 3 1
```

Accessing named elements has its limitations. You can not use a variable in combination with the dollar sign selector.

```
select <- "words"
1[[select]] ## OK
```

```
[1] "foo" "bar"

l$select ##fails - no element with name "select"
```

```
NULL
```

Chaining of selectors can become awkward, as this example demonstrates.

```
1[2]["words"][1]$words ## mind****
```

```
[1] "foo" "bar"
```

#### 5.4 Dataframes

A dataframe is an *ordered collection of vectors*. These vectors can have *differing types* but must have *equal lengths*.

A dataframe is very similar to the square grid-like structures you have probably worked with in Excel. Variables are in columns in which all elements are of the same type. Examples (observations) are in rows - they can have differing types.

Dataframes can be constructed using the data.frame() function in the same way as the list function:

```
data.frame(column1 = vector1, column2 = vector2, ...)
```

Here is a first example.

```
geneNames <- c("P53","BRCA1","VAMP1", "FHIT")
sig <- c(TRUE, TRUE, FALSE, FALSE)
meanExp <- c(4.5, 7.3, 5.4, 2.4)
genes <- data.frame(
 "name" = geneNames,
 "significant" = sig,
 "expression" = meanExp)
genes</pre>
```

```
name significant expression
1 P53 TRUE 4.5
2 BRCA1 TRUE 7.3
3 VAMP1 FALSE 5.4
4 FHIT FALSE 2.4
```

Here you can see the structure of a dataframe: each column has a single datatype but rows can have differing types for neighboring fields.

name <fctr></fctr>	<b>significant</b> < g >	expression <dbl></dbl>
P53	TRUE	4.5
BRCA1	TRUE	7.3
VAMP1	FALSE	5.4
FHIT	FALSE	2.4

#### 5.4.1 Selections on dataframes

Making selections on dataframes is not very surprising when you already know how to do it with vectors and lists. There is only one extension. The fact that it is a square grid-like structure makes it possible to add an extra way of making selections: combining rows and column selections as subgrids. This section extensively reviews all means of making selections.

This is a summary:

- Select a single column using \$ will return a vector
- Selecting with double brackets [[<name>]] or [[<index>]] will return a vector
- Selecting with single brackets [<name>] or [<index>] will return a dataframe
- Selecting with row-and-column coordinates [row\_selection, col\_selection] returns either a vector or a dataframe, depending on the selection made. Here, row\_selection and col\_selection can be
  - a numerical vector of length 1 or more
  - a logical vector of length 1 or more
  - empty (to select all rows/columns)

Here follow a few examples.

```
> genes[2,1]
 #row 2, column 1
[1] BRCA1
Levels: BRCA1 FHIT P53 VAMP1
> genes[2, 1:2]
 #row 2, columns 1 and 2
##
 name significant
2 BRCA1
 TRUE
> genes[2, c(1, 3)] #row 2, column 1 and 3
 name expression
2 BRCA1
 7.3
> genes$name
 #column "name"
[1] P53
 BRCA1 VAMP1 FHIT
Levels: BRCA1 FHIT P53 VAMP1
> genes[, c("name", "expression")] #columns "name" and "expression", all rows
##
 name expression
1
 P53
 4.5
2 BRCA1
 7.3
3 VAMP1
 5.4
4 FHIT
 2.4
```

```
> genes[, 1:2]
 #columns 1 and 2, all rows
##
 name significant
1
 P53
 TRUE
2 BRCA1
 TRUE
3 VAMP1
 FALSE
4 FHIT
 FALSE
> genes[1:2,]
 #row 1 and 2, all columns
##
 name significant expression
1
 TRUE
 P53
 4.5
2 BRCA1
 TRUE
 7.3
As with vectors and lists, R will cycle selectors, and you can select an element
as often as you want.
genes[c(T, F), 1]
 #every uneven row, column 1
[1] P53
 VAMP1
Levels: BRCA1 FHIT P53 VAMP1
genes[c(1, 1, 1, 2),] #three times row 1 and row 2
 name significant expression
1
 P53
 TRUE
 4.5
1.1
 P53
 TRUE
 4.5
1.2
 P53
 TRUE
 4.5
2 BRCA1
 TRUE
 7.3
A dataframe is much like a list, but not entirely equal:
genes[["name"]] ## select column w. double brackets
[1] P53
 BRCA1 VAMP1 FHIT
Levels: BRCA1 FHIT P53 VAMP1
class(genes) ## it is NOT a list though
[1] "data.frame"
str(genes)
'data.frame':
 4 obs. of 3 variables:
 : Factor w/ 4 levels "BRCA1", "FHIT", ...: 3 1 4 2
$ significant: logi TRUE TRUE FALSE FALSE
$ expression : num 4.5 7.3 5.4 2.4
```

#### Selections with subset()

Function subset() can serve as alternative to "bracket-based" selections ([,]). You can use subset() to make both column and row selections. Here, using subset =, the rows are selected for which Solar.R is available using the is.na() function.

```
head(subset(airquality, subset = !is.na(Solar.R)))
```

```
Ozone Solar.R Wind Temp Month Day
1
 41
 190 7.4
 67
 1
 May
2
 36
 118 8.0
 72
 May
 2
3
 12
 149 12.6
 74
 May
 3
4
 18
 313 11.5
 62
 May
 4
7
 23
 7
 299 8.6
 65
 May
8
 19
 99 13.8
 59
 May
 8
```

Note that you don't even need to use quotes for column names.

Select columns only with the select = argument.

```
head(subset(airquality, select = c(Ozone, Solar.R)))
```

```
##
 Ozone Solar.R
1
 41
 190
2
 36
 118
3
 12
 149
4
 18
 313
5
 NA
 NA
6
 28
 NA
```

Of course, you can combine row and colum selection:

```
##
 Ozone Solar.R
1
 41
 190
2
 36
 118
3
 12
 149
4
 18
 313
7
 299
 23
8
 19
 99
shorthand notation
\#subset(airquality, Day == 1, select = -Temp)
```

subset() can be used more sophisticated; however we are going to see subset()
on steroids in the next course: the functions in package dplyr.

#### 5.4.2 Read from file using read.table()

Usually your data comes from file, loaded into memory as a dataframe. The most common data transfer & storage format is text. The text will have column separators that can be any of a whole number of characters, but tab- or commadelimited are most common.

Here is an example dataset in a file ("whale\_selenium.txt") where the separator is a space character:

```
whale liver.Se tooth.Se
1 6.23 140.16
2 6.79 133.32
3 7.92 135.34
...
19 41.23 206.30
20 45.47 141.31
```

To load this data into an R session you can use the function read.table(). Let's try

```
> whale_selenium <- read.table("data/whale_selenium.txt")
> head(whale_selenium) # first rows
```

```
##
 V1
 V2
 V3
1 whale liver.Se tooth.Se
2
 6.23
 140.16
 1
 2
 6.79
 133.32
3
4
 3
 7.92
 135.34
5
 4
 8.02
 127.82
6
 5
 9.34
 108.67
```

```
> str(whale_selenium) # structure
```

```
'data.frame': 21 obs. of 3 variables:
$ V1: Factor w/ 21 levels "1","10","11",..: 21 1 12 14 15 16 17 18 19 20 ...
$ V2: Factor w/ 21 levels "10.00","10.57",..: 21 16 17 18 19 20 1 2 3 4 ...
$ V3: Factor w/ 21 levels "108.67","112.63",..: 21 8 5 6 3 1 12 4 11 14 ...
```

That is not entirely correct: all columns are imported as a factor while obviously they should be numeric. The cause of this is that, when loading the data,

- there is no special consideration for the header line
- the separator is assumed to be a space
- the decimal is assumed to be a dot "."

(and some more assumptions)

Therefore, to read a file correctly, you have to specify its format in every detail. in this case,

• the first line is a header with column names

• the first column contains the row names

Here is a new attempt with some *format specifications*:

```
whale_selenium <- read.table(
 file = "data/whale_selenium.txt",
 header = TRUE,
 row.names = 1)</pre>
```

Before proceeding with your data, you should always perform some checks. Several helper methods exist for this purpose:

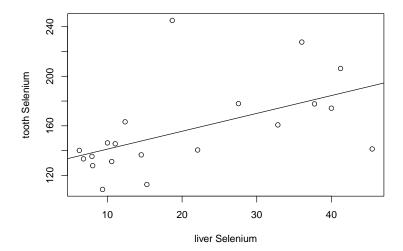
- head() shows you the first n lines
- str() gives you a structure description: what types have the columns and what dimension does the data frame have?
- summary() gives you a 6-number sumary of the data

```
> head(whale_selenium, n=4)
 liver.Se tooth.Se
 6.23
1
 140
2
 6.79
 133
3
 7.92
 135
 8.02
 128
> str(whale_selenium)
'data.frame':
 20 obs. of 2 variables:
 $ liver.Se: num 6.23 6.79 7.92 8.02 9.34 ...
 $ tooth.Se: num 140 133 135 128 109 ...
> summary(whale_selenium)
 liver.Se
##
 tooth.Se
 :109
##
 Min.
 : 6.2
 Min.
##
 1st Qu.: 9.8
 1st Qu.:135
##
 Median:14.9
 Median:143
##
 Mean
 :20.7
 Mean
 :157
##
 3rd Qu.:33.6
 3rd Qu.:175
##
 Max.
 :45.5
 Max.
 :245
```

There are various other helper methods the you can use to inspect the contents and nature of your dataframe columns and rows:

- dim() gives the rows and columns
- ncol() gives the number of columns
- nrow() gives the number of rows
- names() gives the column names (synonym to colnames())
- rownames() gives the row names

But visualizing your data speaks more than a thousand words of course.



This is absolutely not the whole filereading story! The topic will be addressed again in a later chapter.

## 5.4.3 Dataframe manipulations

#### Changing column names

Sometimes the existing column names are not convenient to work with (unclear, too long etc.). In that case it may be a good idea to change the column names. To do this you can use either names() or colnames().

```
names(whale_selenium) <- c("liver", "tooth")</pre>
head(whale_selenium, n=2)
 liver tooth
##
1
 6.23
 140
2
 6.79
 133
colnames(whale_selenium) <- c("pancreas", "colon")</pre>
head(whale_selenium, n=2)
##
 pancreas colon
1
 6.23
 140
2
 6.79
 133
```

#### Adding columns

You can add a single column by simply specifying its name and the value(s) to be attached.

```
add simulated stomach data
whale_selenium$stomach <- rnorm(nrow(whale_selenium), 42, 6)
head(whale_selenium, n=2)

liver tooth stomach
1 6.23 140 52.5
2 6.79 133 50.7</pre>
```

Alternatively, use cbind. It is a bit more versatile because you can add multiple columns at once.

```
cbind(whale_selenium, "brain" = c(1, 0)) #cycled values!
```

```
##
 liver tooth stomach brain
1
 6.23
 140
 52.5
2
 50.7
 0
 6.79
 133
3
 7.92
 135
 39.3
 1
4
 8.02
 128
 42.8
 0
5
 9.34
 109
 39.8
 1
6 10.00
 146
 34.8
 0
7 10.57
 26.0
 131
 1
8 11.04
 146
 41.8
 0
9 12.36
 41.8
 1
 163
10 14.53
 51.9
 137
11 15.28
 30.0
 113
 1
12 18.68
 245
 38.0
 0
13 22.08
 140
 47.3
 1
14 27.55
 178
 44.1
 0
 42.7
15 32.83
 161
 1
16 36.04
 228
 38.3
 0
17 37.74
 43.2
 178
 1
18 40.00
 174
 40.6
 0
19 41.23
 206
 42.7
 1
20 45.47
 141
 38.5
 0
```

#### Adding rows: rbind()

Adding rows to a dataframe is similar. There is however a constraint: the column names of both dataframes need to match for this operation to succeed.

```
my_data1 <- data.frame(colA = 1:3, colB = c("a", "b", "c"))
my_data2 <- data.frame(colA = 4:5, colB = c("d", "e"))
my_data_complete <- rbind(my_data1, my_data2)
my_data_complete</pre>
```

##		colA	colB
##	1	1	a
##	2	2	b
##	3	3	С
##	4	4	d
##	5	5	е

## Chapter 6

## **Functions**

## 6.1 Dealing with NAs

Dealing with NA is a *very big thing*. When you work with external data there is always the possibility that some values will be missing.

You should be aware that it is not possible to test for NA values (Not Available) values in any other way; using == will simply return NA:

```
x \leftarrow NA
x == NA
```

## [1] NA

Other important functions for dealing with that are na.omit() and complete.cases(). Besides that, many functions in R have a (variant of) the na.rm = argument. For instance, when the sum() function encounters an NA in its input vector, it will always return NA:

```
x <- c(1, 2, 3, NA)
sum(x)

[1] NA
sum(x, na.rm = TRUE)
[1] 6</pre>
```

## 6.2 Descriptive statistics

R provides a wealth of descriptive statistics functions. The most important ones of them are listed below. The ones with an asterisk are described in more detail in following paragraphs.

function	purpose
mean()	mean
median()	median
min()	minimum
max( )	maximum
range()	min and max
<pre>var( )</pre>	variance s^2
sd()	standard deviation s
<pre>summary( )</pre>	6-number summary
quantile() $^{*}$	quantiles
IQR()*	interquantile range

#### The quantile() function

## 101

This function gives the data values corresponding to the specified quantiles. The function defaults to the quantiles 0% 25% 50% 75% 100%: these are the quantiles of course.

```
quantile(ChickWeight$weight)
 0% 25% 50% 75% 100%
##
##
 35
 63 103 164 373
quantile(ChickWeight$weight, probs = seq(0, 1, 0.2))
 20% 40% 60% 80% 100%
##
 0%
##
 35
 57
 85 126 182 373
Interquantile range IQR()
Function IQR() gives the range between the 25% and 75% quantiles.
IQR(ChickWeight$weight)
[1] 101
same as
quantile(ChickWeight$weight)[4] - quantile(ChickWeight$weight)[2]
75%
101
same as
diff(quantile(ChickWeight$weight, probs = c(0.25, 0.75)))
75%
```

#### boxplot() is summary() visualized

Boxplot is a graph of the 5-number summary, but summary() also gives the mean

```
Min. 1st Qu. Median Mean 3rd Qu. Max.
35 63 103 122 164 373

boxplot(ChickWeight$weight)
```

## 6.3 General purpose functions

#### Memory management

When working with large datasets it may be useful to free some memory once in a while (i.e. intermediate results). Use ls() to see what is in memory; use rm() to delete single or several items: rm(genes), rm(x, y, z) and clear all by typing rm(list = ls())

#### File system operations

Several functions exist for working with the file system:

- getwd() returns the current working directory.
- setwd(</path/to/folder>) sets the current working directory.
- dir(), dir(path) lists the contents of the current directory, or of path.
- A path can be defined as "E:\\emile\\datasets" (Windows) or, on Linux/Mac using relative paths "~/datasets" or absolute paths "/home/emile/datasets".

#### Glueing character elements: paste()

Use paste() to combine elements into a string

```
paste(1, 2, 3)
[1] "1 2 3"
paste(1, 2, 3, sep="-")
[1] "1-2-3"
```

```
paste(1:12, month.abb)

[1] "1 Jan" "2 Feb" "3 Mar" "4 Apr" "5 May" "6 Jun" "7 Jul"
[8] "8 Aug" "9 Sep" "10 Oct" "11 Nov" "12 Dec"
```

There is a variant, pasteO() which uses no separator by default.

#### A local namespace: with()

When you have a piece of related code operating on a single dataset, use with() so you don't have to type its name all the time.

```
with(airquality, {
 mdl <- lm(Solar.R ~ Temp)
 plot(Solar.R ~ Temp)
 abline(mdl)
})</pre>
```

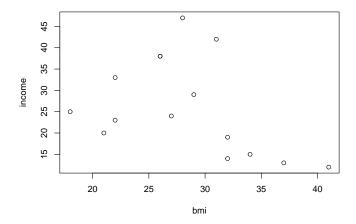
Local variables such as mdl will not end up in the global environment.

## 6.4 Convert numeric vector to factor: cut()

Sometimes it is useful to work with a factor instead of a numeric vector. For instance, when working with a Body Mass Index (bmi) variable it may be nice to split this into a factor for some analyses. The function cut() is used for this. Suppose you have the following fictitious dataset

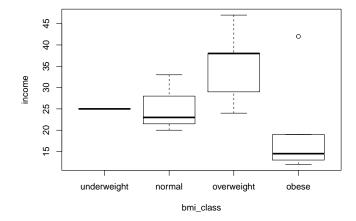
You can of course look at income as a function of bmi using a scatter plot:

```
with(my_data, plot(income ~ bmi))
```



But wouldn't it be nice to look at the bmi categories as defined by the WHO? To be able to do this, you need to split the numeric bmi variable into a factor using cut().

```
my_data$bmi_class <- cut(bmi,
 breaks = c(0, 18.5, 25.0, 30.0, Inf),
 right = F,
 labels = c("underweight", "normal", "overweight", "obese"),
 ordered_result = T)
with(my_data, boxplot(income ~ bmi_class))</pre>
```



The breaks = argument specifies the split positions; the right = F arguments specifies that the interval is *inclusive* on the lower (left) boundary:

```
x <- c(2, 5, 10)
cut(x, breaks = c(0, 2, 5, 10), right = F)

[1] [2,5) [5,10) <NA>
Levels: [0,2) [2,5) [5,10)
```

```
cut(x, breaks = c(0, 2, 5, 10), right = T)
```

```
[1] (0,2] (2,5] (5,10]
Levels: (0,2] (2,5] (5,10]
```

An interval written as (5,10] means it is from -but excluding- 5 to -but including- 10. Note that in the first example the last value (10) becomes NA because 10 is exclusive in that interval specification.

## 6.5 File I/O revisited

Whatever the contents of a file, you always need to address (some of) these questions:

- Are there comment lines at the top?
- Is there a header line with column names?
- What is the column separator?
- Are there quotes around character data?
- How are missing values encoded?
- How are numeric values encoded?
- Are there dates (a special challenge)
- What is the type in each column?
  - character / numeric / factor / date-time

#### Some read.table() arguments

arg	specifies	example
sep	field separator	sep = ":"
header	is there a header	header = F
$\operatorname{dec}$	decimal format	dec = ","
comment.char	comment line start	comment.char = ""
na.strings	NA value	na.strings = "-"
as.is	load as character	as.is = $c(1,4)$
stringsAsFactors	load strings as factors	stringsAsFactors = F

#### The data reading workflow

Always apply this sequence of steps and repeat until you are satisfied with the result:

- 1. read.table() with arguments that seem OK
- 2. Check the result at least with str() and head() and verify that the columns have the correct data type.
  - Factors where numeric expected indicate missed "NA" values!
- 3. Adjust the read.table parameters

4. Rinse and repeat

# Writing data to file

To write a data frame, matrix or vector to file, use write.table(myData, file="file.csv"). Standard is a comma-separated file with both column- and row names, unless otherwise specified:

```
 col.names = F
 row.names = F
 sep = ";"
 sep = "\t" # tab-separated
```

## Saving R objects to file

Use the save() function to write R objects to file for later use. This is especially handy with intermediate results in long-running analysis workflows.

```
x <- stats::runif(20)
y <- list(a = 1, b = TRUE, c = "oops")
save(x, y, file = "xy.RData")</pre>
```

# Writing a plot to file

Use one of the functions png(), jpeg(), tiff(), or bmp() for these specific file types. They have widely differing properties, especially with respect to file size. Use width and height to specify size. Default unit is pixels. Use other unit: units = "mm"

```
png("/path/to/your/file.png",
 width = 700, height = 350, units = "mm")
plot(cars)
dev.off() # don't forget this one!
```

# 6.6 Pattern matching

Pattern matching is the process of finding, locating, extracting and replacing patterns in character data that usually cannot be literally described.

For instance, it is easy enough to look for the word "Chimpanzee" in a vector containing animal species names:

```
animals = c("Chimpanzee", "Cow", "Camel")
animals == "Chimpanzee"
```

```
[1] TRUE FALSE FALSE
```

but what are you going to do if there are multiple variants of the word you are looking for? This?

```
animals = c("Chimpanzee", "Chimp", "chimpanzee", "Camel")
animals == "Chimpanzee" | animals == "Chimp" | animals == "chimpanzee"
```

#### ## [1] TRUE TRUE TRUE FALSE

The solution here is not using literals, but to describe *patterns*.

Look at the above example. How would you describe a pattern that would correctly identify all Chimpanzee occurrences?

Is you pattern something like this?

A letter C in upper-or lower case followed by 'himp' followed by nothing or 'anzee'

In programming we use  $regular\ expressions$  or RegEx to describe such a pattern in a formal concise way:

```
[Cc]himp(anzee)?
```

And to apply such a pattern in R, we use one of several functions dedicated for this task. Here is one, grepl(), which returns TRUE if the regex matched the vector element.

```
grepl("[Cc]himp(anzee)?", animals)
```

#### ## [1] TRUE TRUE TRUE FALSE

## Functions using regex

There are several functions dedicated to finding patters in character data. They differ in intent and output. Here is a listing.

- finding Does an element contain a pattern (TRUE/FALSE)? grepl(pattern, string)
- locating Which elements contain a pattern (INDEX)? grep(pattern, string)
- extracting Get the content of matching elements grep(pattern, string, value = TRUE)
- replace Replace the first occurrence of the pattern sub(pattern, replacement, string)
- replace all Replace all occurrences of the pattern gsub(pattern, replacement, string)

Note that the stringr package from the tidyverse has many user-friendly functions in this field as well. Two of them will be dealt with in the exercises.

# 6.6.1 Regex syntax

A regular expression can be build out of any combination of

- character sequences Literal character sequences such as 'chimp'
- **character classes** A listing of possibilities for a single position.
  - Between brackets: [adgk] means 'a' or 'd' or 'g' or 'k'.
  - Use a hyphen to create a series: [3-9] means digits 3 through 9 and [a-zA-Z] means all alphabet characters.
  - Negate using ^. [^adgk] means anything but a, d, g or k.
  - A special case is the dot .: any character matches.
  - Many special character classes exist (digits, whitespaces etc). They are discussed in a later paragraph.
- alternatives Are defined by the pipe symbol |: "OR"
- quantifiers How many times the preceding block should occur. See next paragraph.
- anchors ^ means matching at the start of a string. \$ means at the end.

An excellent cheat sheet from the RStudio website is also included here

# 6.6.2 Quantifiers

Use quantifiers to specify how many times a character or series of characters should occur.

- {n}: exactly n times
- $\{n, \}$ : at least n times
- { ,n}: at most n times
- $\{n, m\}$ : at least n and at most m times.
- \*: 0 or more times; same as {0, }
- +: 1 or more times; same as {1, }
- ?: 0 or 1 time; same as {0, 1}

## 6.6.3 Some examples

#### Restriction enzymes

This is the recognition sequence for the *HincII* restriction endonuclease:

```
5'-GTYRAC-3'
3'-CARYTG-5'
```

Before reading on: how would you define a regular expression that is precisely describes this recognition sequence?

Molecular biology sequence ambiguity codes can be found here

#### **Dutch** dates

Here are some Dutch dates, in different accepted formats. The last two are not a correct notation. Create a RegEx that will determine whether an element contains a Dutch date string.

```
dates <- c("15/2/2019", "15-2-2019", "15-02-2019", "015/2/20191", "15/2/20191")
dateRegex <- "[0-9]{2}[/-][0-9]{1,2}[/-][0-9]{4}"
grep(pattern = dateRegex, x = dates, value = TRUE)</pre>
```

## [1] "15/2/2019" "15-2-2019" "15-02-2019" "015/2/20191" "15/2/20191"

Why were the last two matched?

Because the pattern is there, albeit embedded in a longer string.

We have to **anchor** the pattern to be more specific.

#### 6.6.4 Anchoring

Using anchoring, you can make sure the string is not longer than you explicitly state:

```
dates <- c("15/2/2019", "15-2-2019", "15-02-2019", "015/2/20191", "15/2/20191")
dateRegex <- "^[0-9]{2}[/-][0-9]{1,2}[/-][0-9]{4}$"
grep(pattern = dateRegex, x = dates, value = TRUE)</pre>
```

```
[1] "15/2/2019" "15-2-2019" "15-02-2019"
```

Now the date matching is correct.

## 6.6.5 Metacharacters: Special character classes

Since patterns such as [0-9] occur so frequently, they have dedicated character classes such as [[:digit:]]. The most important other ones are

- digits [[:digit:]] or \\d: equivalent to [0-9]
- alphabet characters [[:alpha:]]: equivalent to [a-zA-Z]
- lowercase characters [[:lower:]]: equivalent to [a-z]
- uppercase characters [[:upper:]]: equivalent to [A-Z]

- whitespace characters [[:space:]] or \\s: Space, tab, vertical tab, newline, form feed, carriage return
- punctuation characters [[:punct:]]: One of !"#\$%&'()\*+,-./:;<=>?@[|^\_\_`{|}~

(have a look at the cheat sheet for all)

Here is the same example, this time using these predefined character classes

```
dates <- c("15/2/2019", "15-2-2019", "15-02-2019", "15022019", "15/2/20191")
dateRegex <- "[[:digit:]]{2}[/-]\\d{1,2}[/-]\\d{4}"
grep(pattern = dateRegex, x = dates, value = TRUE)</pre>
```

```
[1] "15/2/2019" "15-2-2019" "15-02-2019" "15/2/20191"
```

#### Postal codes

Here are some Dutch zip (postal) codes, in different accepted formats. The last two are not a correct notation. Can you create a RegEx that will determine whether an element contains a Dutch zip code?

```
zips <- c("1234 AA", "2345-BB", "3456CC", "4567 dd", "56789aa", "6789a_") zips
```

```
[1] "1234 AA" "2345-BB" "3456CC" "4567 dd" "56789aa" "6789a "
```

# Prosite patterns

Prosite is a database of amino acid sequence motifs. One of them is the Histidine Triad profile (PDOC00694).

```
[NQAR] - x(4) - [GSAVY] - x - [QFLPA] - x - [LIVMY] - x - [HWYRQ] - [LIVMFYST] - H - [LIVMFT] - H - [LIVMF] - [LIVMFPT] - [PSGAWN]
```

- Write this down as a RegEx
- Was that efficient? Using the gsub() function, can you convert it in a RegEx using code? It may take several iterations. Was that efficient?
- Next, use an appropriate function to find if, and where, this pattern is located within the sequences in file data/hit\_proteins.txt (here)

Amino Acid codes and Prosite pattern encoding can be found here

## 6.6.6 Locating and Extracting

This is outside the scope of this first acquaintance. The stringr package from the tidyverse is much better at this than the base R functions. One of the exercises introduces this topic for the eager ones among you.

# Chapter 7

# Scripting

# 7.1 Introduction

So far you have only seen R code used in the console, in code chunks of an RMarkdown document, or maybe in an R script in the form of a scratchpad. The code you have seen consisted of (series of) R statements with one or more function calls.

There has been no conditional code, no repeated operations and no extraction of blocks of code into something reusable, a custom function. In short, you have not written any *program* or *script* yet.

This chapter deals with that. It introduces conditional execution and custom functions.

# 7.2 Flow control

Flow control constitutes a series of code elements used to control whether some code blocks are executed or not, and how many times

These programming concepts and structures are used for flow control:

- Conditional execution: if(){} else if(){} else{}
- Repeated execution: for() {}
- Repeated conditional execution: while(){}

For those of you with experience in other programming languages: there is no switch expression. There is a switch() function however, but it is not dealt with in this eBook.

## 7.2.1 Conditional execution with if/else

There are several applications for conditionals, with differing language constructs:

- the if(COND) {<TRUE>} else {<FALSE>} code block for controlling program flow
- $\bullet$  the if (COND) <TRUE> else <FALSE> expression as a shorthand for the code block
- the ifelse(COND, <TRUE>, <FALSE>) function for use on dataframes

As you can see there is always a *condition* to be tested. This expression should return a logical value: TRUE or FALSE.

All three are discussed in the following slides.

#### The if() {} else {} code block

The if(COND) {<TRUE>} else {<FALSE>} code block knows several required and several optional elements.

At the minimum there is an if(COND) {} element where COND is an expression evaluating to a Logical.

```
age <- 43
if (age >= 18) {
 print("Adult")
}
```

```
[1] "Adult"
```

# if() shorthand

If there is only one statement within a block you can omit the curly braces:

```
age <- 43
if (age >= 18) print("Adult")
```

```
[1] "Adult"
```

Remember that the semicolon at the end of a statement is optional in R and is usually omitted.

#### if() can have an else {}

When there is an alternative course of action when the test evaluates to FALSE you use the else{} element of this structure.

```
age <- 43
if (age >= 18) {
 print("Adult")
} else {
```

```
print("Junior")
}

[1] "Adult"

Here the curly braces are required:
age <- 43
if (age >= 18) print("Adult")
else print("Junior")

Error: <text>:3:1: unexpected 'else'
2: if (age >= 18) print("Adult")
3: else
^
```

#### The if() can have else if() blocks

If there are more than two courses of action, you must reside to else if() blocks. Each of them should have its own CONDition to test on.

```
age <- 43
if (age < 18) {
 print("Minor")
} else if (age >= 65){
 print("Senior")
} else if(age >= 18 && age <= 30){
 print("Young Adult")
} else {
 print("Adult")
}</pre>
```

## [1] "Adult"

## if/else real life example

This code chunk checks if a file exists and only downloads it if it is not present

```
my_data_file <- "/some/file/on/disk"

fetch file
if (!file.exists(my_data_file)) {
 print(paste("downloading", my_data_file))
 download.file(url = remote_url, destfile = my_data_file)
} else {
 print(paste("reading cached copy of", my_data_file))
}</pre>
```

#### ifelse shorthand

```
There is also a shorthand for if(){} else{}. It is also called a ternary. It has the form
```

```
if (COND) <EXPRESSION_FOR_TRUE> else <EXPRESSION_FOR_FALSE>
```

```
a <- 3
x <- if (a %% 2 == 0) "EVEN" else "UNEVEN"
x</pre>
```

#### ## [1] "UNEVEN"

#### if/else on dataframes: ifelse()

When you want to assign values to a vector based on some condition, you need to use the third form, the ifelse() function.

When you use the regular if/else structures on dataframes you don't get what you want:

```
Only first value (row) is evaluated and this value is cycled
The whole column gets value 1
airquality$foo <- if (airquality$0zone < 30) 0 else 1</pre>
```

## Warning in if (airquality\$0zone < 30) 0 else 1: the condition has length >
## 1 and only the first element will be used

```
This works
airquality$bar <- ifelse(airquality$0zone < 30, 0, 1)
head(airquality)</pre>
```

```
##
 Ozone Solar.R Wind Temp Month Day foo bar
1
 41
 190 7.4
 67
 May
 1
 1
2
 36
 118 8.0
 72
 May
 2
 1
 1
3
 12
 149 12.6
 74
 May
 3
 1
 0
4
 18
 313 11.5
 62
 May
 4
 1
 0
5
 NA 14.3
 NA
 56
 May
 5
 1
 NA
6
 28
 NA 14.9
 66
 6
 1
 0
 May
```

#### 7.2.2 Iteration with for(){}

• Iteration with for is used for looping a series of values from a vector. \_\_ You should not use it to iterate columns or rows of a dataframe: the preferred way to do that is with apply() and its relatives (next presentation)

```
for (greeting in c("Hello", "'Allo", "Moi")) {
 print(greeting)
}
```

```
[1] "Hello"
```

```
[1] "'Allo"
[1] "Moi"
```

Sometimes you need a counter or index when iterating:

```
greetings <- c("Hello", "'Allo", "Moi")
for (i in 1 : length(greetings)) {
 print(paste(i, greetings[i]))
}

[1] "1 Hello"
[1] "2 'Allo"
[1] "3 Moi"</pre>
```

# 7.2.3 Conditional iteration with while(){}

This is the last flow control structure. It is used to execute a block *as long as a certain condition is met*. They are not used very much in R.

```
counter <- 1
while (counter %% 5 != 0) {
 print(counter)
 counter = counter + 1
}

[1] 1
[1] 2
[1] 3
[1] 4</pre>
```

# 7.3 Creating functions

Here is the definition again.

A function is a piece of functionality that you can execute by typing its name, followed by a pair of parentheses. Within these parentheses, you can pass data for the function to work on. Functions often, but not always, return a value.

Thus, functions are named blocks of code with a *single well-defined purpose* which make them reusable. You have already used many *predefined* or build in functions of R: str, max, read.table etc. If you type the name of a function without parenthesis you get its definition.

```
function (..., na.rm = FALSE) .Primitive("sum")
```

#### Anatomy of a function

#### A function

- usually, but not always, has a name. in the next chapter you will see examples of *anonymous* functions that are defined in the location where they are needed.
- has a *parameter list* (sometimes of size zero) between parentheses. These parameters constitute the required input variables on which the function will operate.
- has a *method body*. This is a block of one or more lines of code in which the actual work is performed.
- may have a *return value*. Ther result of a function is usually, but not always returned. The print function, for instance, does not return a value but only outputs to the console. Functions can only return one single value (vector). If more return values are needed, you need to wrap them in a complex datatype such as a list.
- is defined using the **\_function keyword**\_

Here is a function prototype. It shows all characteristics of the above list of properties.

```
method_name <- function(arg, arg, ...) {
 <function body>
 return(return_value)
}
```

#### A first function

Here is a simple function determining whether some number is even

```
is_even <- function(x) {
 evens <- x %% 2 == 0
 return(evens)
}
is_even(1:5)</pre>
```

#### ## [1] FALSE TRUE FALSE TRUE FALSE

Note that return() is a *method call* which is very unlike other programming languages.

The *return statement is optional*. In R, the last statement of a method body is its *implicit return value*. Therefore, the previous example is equivalent to this:

```
is_even <- function(x) {
 x %% 2 == 0
}
is_even(1:5)</pre>
```

```
[1] FALSE TRUE FALSE TRUE FALSE
```

Being explicit is always allowed when implicit return is possible, but using a return() for forcing return values at other points is required:

```
my_message <- function(age) {
 if (age < 18) return("have a lemonade!") # explicit return
 "have a beer!" # implicit return statement
}
my_message(20)</pre>
```

```
[1] "have a beer!"
```

#### Default argument values

It is possible to specify *default values* for function arguments. This is a value that is attached to a function parameter when the calling code does not provide one. A default value is specified in the parameter list, using this construct: some\_arg = <default-value>. Almost all functions in R have (many) parameters with default values.

You should use default values yourself for function parameters whenever possible. They make using the function so much easier. The following function calculates the exponent (power) of a number. When no power = value is provided, it defaults to two.

```
my_power <- function(x, power = 2) {
 x ^ power
}
my_power(10, 3) ## custom power
[1] 1000
my_power(10) ## defaults to 2
[1] 100</pre>
```

## Argument order when calling a function

As we have seen many times before, you do not *need* to pass arguments by name. In the above example, the names were not used. When you do not use the names of arguments, the order in which you pass them is important; they must match the order in which they are declared in the function. If you use their names, their order is not important:

```
my_power(power = 4, x = 2)
[1] 16
```

To summarize: When calling a function,

- the parameters without default value are mandatory
- the unnamed arguments should come first and should be passed in the order in which they are declared
- passing named arguments may be done in any order

# 7.3.1 Errors and warnings

When someting is not right, but not enought to quit execution, use a warning to let the user (or yourself) know that there is something wrong:

```
warning("I am not happy")
```

When something is terribly wrong, and you cannot continue, you should stop execution with an error message:

```
stop("I can't go on")
```

Here is a small errors demo:

```
demo_inverse <- function(x) {
 if (!is.numeric(x)) {
 stop("non-numeric vector")
 }
 return(x / 3)
}
result1 <- demo_inverse(c("a", "b")) #result1 not created!</pre>
```

```
Error in demo_inverse(c("a", "b")): non-numeric vector
result2 <- demo_inverse(1:4)</pre>
```

# 7.4 Scripting

An R script is a text file with the extension .R that contains R code. When it is loaded, it is immediately evaluated. *Functions are loaded/evaluated*, *but not executed*. Declared variables are stored in main memory - the Global Environment to be precise.

Here is the contents of a very simple R script called source\_demo.R

```
x <- 42
x # echo to console
print(paste0("x = ", x)) #explicit print</pre>
```

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```
function defined but not called
demo_function <- function(message) {
 print(paste("you said", message))
}</pre>
```

You can load this script int your R session by *sourcing* it; just call <code>source(path/to/source\_demo.R)</code>. Alternatively, when you have it open in the RStudio editor, you can click the "source" button at the top right of the editor panel. After that, you can use the functions and variables defined within the script:

```
source("data/source_demo.R")

[1] "x = 42"

x

[1] 42

demo_function("hi!")

[1] "you said hi!"
```

## Why scripts?

- To store pieces of functionality you want to reuse (e.g. in different RMarkdown documents)
- To store entire workflows outside RMarkdown
- To run R code from the commandline (terminal)
- To call from other scripts and build applications or packages

# Chapter 8

# Dataframe manipulations

Dataframes are ubiquitous in R-based data analyses. Many R functions and packages are tailored specifically for DF manipulations - you have already seen cbind(), rbind() and subset().

In this presentation, we'll explore a few new functions and techniques for working with DFs:

- apply()
- lapply()
- sapply()
- tapply()
- aggregate()
- split()

# 8.1 The apply() family of functions

Looping with for may be tempting, but highly discouraged in R because its inefficient. Ususally one of these functions will do it better:

- apply: Apply a function over the "margins" of a dataframe rows or columns or both
- lapply: Loop over a list and evaluate a function on each element; returns a list of the same length
- sapply: Same as lapply but try to simplify the result
- tapply: Apply a function over subsets of a vector (read: split with a factor)

There are more but these are the important ones.

# 8.1.1 apply(): Apply Functions Over Array Margins

- Suppose you want to know the means of all columns of a dataframe.
- apply() needs to know
  - 1. what DF to apply to (X)
  - 2. over which margin(s) columns and/or rows (MARGIN)
  - 3. what function to apply (FUN)

```
apply(X = cars, MARGIN = 2, FUN = mean) # apply over columns
```

```
speed dist
15.40 42.98
```

Here, a function is applied to both columns and rows

```
df <- data.frame(x = 1:5, y = 6:10)
minus_one_squared <- function(x) (x-1)^2
apply(X = df, MARGIN = c(1,2), FUN = minus_one_squared)</pre>
```

(Ok, that was a bit lame: minus\_one\_squared(df) does the same)

The Body Mass Index, or BMI, is calculated as  $(weight/height^2) * 703$  where weight is in pounds and height in inches. Here it is calculated for the build in dataset women.

```
head(women, n=3)

height weight
1 58 115
2 59 117
3 60 120
```

```
height weight bmi
1 58 115 24.03
2 59 117 23.63
3 60 120 23.43
4 61 123 23.24
```

# Pass arguments to the applied function

Sometimes the applied function needs to have other arguments passed besides the row or column. The ... argument to apply() makes this possible (type ?apply to see more info)

```
function sums and powers up
spwr \leftarrow function(x, p = 2) \{sum(x)^p\}
a simple dataframe
df \leftarrow data.frame(a = 1:5, b = 6:10)
df
##
 a b
1 1
 6
2 2 7
3 3 8
4 4 9
5 5 10
spwr will use the default value for p (p = 2)
apply(X = df, MARGIN = 1, FUN = spwr)
[1] 49 81 121 169 225
pass power p = 3 to function spwr (argument names omitted)
apply(df, 1, spwr, p = 3)
[1] 343 729 1331 2197 3375
Note: The ... argument works for all ..apply.. functions.
```

# 8.1.2 lapply(): Apply a Function over a List or Vector

Function lapply() applies a function to all elements of a list and returns a list with the same length, each element the result of applying the function

```
myNumbers = list(
 one = c(1, 3, 4),
 two = c(3, 2, 6, 1),
 three = c(5, 7, 6, 8, 9))
lapply(X = myNumbers, FUN = mean)

$one
[1] 2.667
##
$two
[1] 3
##
$three
[1] 7
```

Here is the same list, but now with sqrt() applied. Notice how the nature of the applied function influences the result.

```
lapply(X = myNumbers, FUN = sqrt)

$one
[1] 1.000 1.732 2.000
##
$two
[1] 1.732 1.414 2.449 1.000
##
$three
[1] 2.236 2.646 2.449 2.828 3.000
```

# 8.1.3 sapply(): Apply a Function over a List or Vector and Simplify

When using the same example as above, but with sapply, you get a vector returned. Note that the resulting vector is a named vector, a convenient feature of sapply

```
myNumbers = list(
 one = c(1, 3, 4),
 two = c(3, 2, 6, 1),
 three = c(5, 7, 6, 8, 9))
sapply(X = myNumbers, FUN = mean)
```

```
one two three
2.667 3.000 7.000
```

When the result can not be simplified, you get the same list as with lapply():

```
sapply(X = myNumbers, FUN = sqrt)
```

```
$one
[1] 1.000 1.732 2.000
##
$two
[1] 1.732 1.414 2.449 1.000
##
$three
[1] 2.236 2.646 2.449 2.828 3.000
```

## 8.1.3.1 wasn't a dataframe also a list?

Yes! It is also list(ish). Both lapply() and sapply() work just fine on dataframes:

```
lapply(X = cars, FUN = mean)

$speed
[1] 15.4
##

$dist
[1] 42.98

sapply(X = cars, FUN = mean)

speed dist
15.40 42.98
```

By the way, sapply and lapply also work with vectors.

# 8.1.4 tapply(): Apply a Function Over a Ragged Array

What tapply() does is apply a function over subsets of a vector; it splits a vector into groups according to the levels in a second vector and applies the given function to each group.

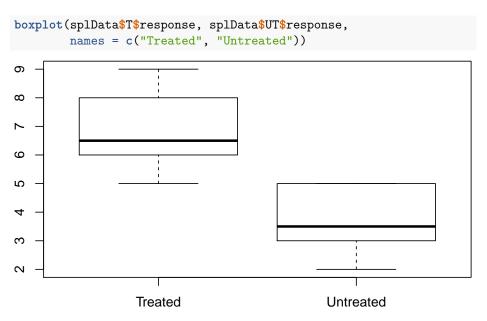
```
tapply(X = chickwts$weight, INDEX = chickwts$feed, FUN = sd)

casein horsebean linseed meatmeal soybean sunflower
64.43 38.63 52.24 64.90 54.13 48.84
```

## 8.1.5 split(): Divide into Groups and Reassemble

This is similar to tapply() in the sense that is uses a factor to split its first argument. But where tapply() splits a vector, split() splits a dataframe into list of dataframes. You use split() when a dataframe needs to be divided depending on the value of some grouping variable.

Here we have the response of Treated (T) and Untreated (UT) subjects



Note that this trivial example could also have been done with boxplot(myData\$response ~ myData\$treatment).

Here you can see that split() also works with vectors.

```
split(x = rnorm(10), f = rep(c("sick", "healthy"), each=5))

$healthy
[1] -0.35028 1.37414 -0.29972 0.09764 0.38119
##
$sick
[1] 1.1886 1.0599 1.3368 -0.3672 -0.3043
```

# 8.1.6 aggregate(): Compute Summary Statistics of Data Subsets

Splits the data into subsets, computes summary statistics for each, and returns the result in a convenient form.

```
aggregate(formula = Temp ~ Month, data = airquality, FUN = mean)
```

```
Month Temp
1 May 65.55
2 June 79.10
3 July 83.90
4 August 83.97
5 September 76.90
```

Aggregate has two usage techniques:

```
with a formula:
aggregate(formula, data, FUN, ...)
with a list:
aggregate(x, by, FUN, ...)
```

I really like aggregate(), especially the first form. That is, until I got to know the dplyr package.

Both forms of aggregate() will be demonstrated

#### Aggregate with formula

## 7

## 8

June

July

high 36.60

high 62.96

The left part of the formula accepts one, several or all columns as dependent variables.

```
##two dependents
aggregate(cbind(Temp, Ozone) ~ Month, data = airquality, FUN = mean)
##
 Month Temp Ozone
1
 May 66.73 23.62
2
 June 78.22 29.44
3
 July 83.88 59.12
 August 83.96 59.96
5 September 76.90 31.45
##all
aggregate(. ~ Month, data = airquality, FUN = mean)
##
 Month Ozone Solar.R
 Wind Temp
 Day foo
 bar
1
 May 24.12
 182.0 11.504 66.46 16.08
 1 0.3333
2
 June 29.44
 184.2 12.178 78.22 14.33
 1 0.3333
3
 July 59.12
 216.4 8.523 83.88 16.23
 1 0.8077
4
 August 60.00
 173.1 8.861 83.70 17.17
 1 0.6957
5 September 31.45
 168.2 10.076 76.90 15.10
 1 0.3448
The right part can also accept multiple independent variables
airquality$Temp_factor <- cut(airquality$Temp, breaks = 2, labels = c("low", "high"))
aggregate(Ozone ~ Month + Temp_factor, data = airquality, FUN = mean)
##
 Month Temp_factor Ozone
1
 May
 low 18.92
2
 June
 low 20.50
3
 July
 low 13.00
4
 August
 low 16.00
5
 September
 low 17.62
6
 high 80.00
 May
```

```
9 August high 63.62
10 September high 48.46
```

#### The by = list(...) form

This is the other form of aggregate. It is more elaborate in my opinion because you need to spell out all vectors you want to work on.

```
aggregate(x = chickwts$weight, by = list(feed = chickwts$feed), FUN = mean)
feed x
```

```
1 casein 323.6

2 horsebean 160.2

3 linseed 218.8

4 meatmeal 276.9

5 soybean 246.4

6 sunflower 328.9
```

Here is another example:

```
##
 month temperature
1
 May
 low 11.714
2
 June
 low 9.855
3
 July
 low 10.600
4
 August
 low 11.433
5
 September
 low 11.394
6
 May
 high 10.300
7
 high 10.505
 June
8
 July
 high 8.828
9
 high 8.511
 August
10 September
 high 8.793
```

But it is better to wrap it in with():

# 8.1.7 Many roads lead to Rome

The next series of examples are all essentially the same. The message is: there is more than one way to do it!

```
aggregate(weight ~ feed, data = chickwts, FUN = mean)
feed weight
```

```
1
 casein 323.6
2 horsebean 160.2
3
 linseed 218.8
4 meatmeal 276.9
5
 soybean 246.4
6 sunflower 328.9
same as
head(aggregate(x = chickwts\u00a4weight, by = list(feed = chickwts\u00a4feed), FUN = mean), n=3)
##
 feed
1
 casein 323.6
2 horsebean 160.2
3 linseed 218.8
same as
tapply(chickwts$weight, chickwts$feed, mean)
 linseed meatmeal
##
 casein horsebean
 soybean sunflower
##
 160.2
 323.6
 218.8
 276.9
 246.4
 328.9
with(chickwts, tapply(weight, feed, mean))
##
 casein horsebean
 linseed meatmeal
 soybean sunflower
##
 323.6
 160.2
 218.8
 276.9
 246.4
 328.9
same as
sapply(split(chickwts, chickwts$feed), function(x){mean(x$weight)})
##
 casein horsebean
 soybean sunflower
 linseed meatmeal
##
 160.2
 246.4
 323.6
 218.8
 276.9
 328.9
And this is the topic of the next course:
library(dplyr)
group_by(chickwts, feed) %>% summarise(mean_weigth = mean(weight))
A tibble: 6 x 2
##
 feed
 mean_weigth
##
 <fct>
 <dbl>
1 casein
 324.
2 horsebean
 160.
3 linseed
 219.
4 meatmeal
 277.
5 soybean
 246.
6 sunflower
 329.
```

# 8.2 Example Use Cases

In this chapter, some example use cases will be presented demonstrating some concept or function. The topics for these use cases are selected because they appear to be harder to comprehend for my students, are a bit out of scope for the lectures, or because they are simply too extensive to fit into a few slides of a presentation.

# 8.2.1 Dataframe Selections

R offers a wealth of methods to make selection on dataframes by columns, rows, or both.

We'll explore the iris dataset, a dataframe holding morphological data on several species of plants from the genus *Iris*:

```
knitr::kable(head(iris, 10))
```

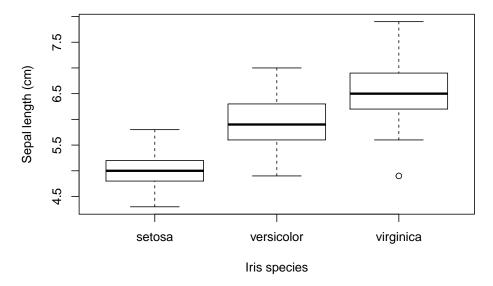
Sepal.Length	Sepal.Width	Petal.Length	Petal.Width	Species
5.1	3.5	1.4	0.2	setosa
4.9	3.0	1.4	0.2	setosa
4.7	3.2	1.3	0.2	setosa
4.6	3.1	1.5	0.2	setosa
5.0	3.6	1.4	0.2	setosa
5.4	3.9	1.7	0.4	setosa
4.6	3.4	1.4	0.3	setosa
5.0	3.4	1.5	0.2	setosa
4.4	2.9	1.4	0.2	setosa
4.9	3.1	1.5	0.1	setosa

There are only three species in this dataset

```
table(iris$Species)
```

```
setosa versicolor virginica
50 50 50
```

but how do they relate to each other with repect to Sepal length?



Now suppose I want to get the data from *virginica* plants that have a Sepal length smaller than the largest Sepal length of *setosa* plants? First of course we'll need the maximum of the *setosa* plants:

```
max.setosa <- max(iris[iris$Species == "setosa", "Sepal.Length"])
max.setosa</pre>
```

#### ## [1] 5.8

Which plant is it? Let's use the subset function to find out.

```
Sepal.Length Sepal.Width Petal.Length Petal.Width Species
15 5.8 4 1.2 0.2 setosa
```

Now filter out the *virginica* plants that have a Sepal length smaller than this value. I'll show two approaches, one with logical indexing and one with subset

```
##get a logical for small plants
logi.small.sepal <- iris$Sepal.Length < max.setosa
logi.small.sepal</pre>
```

```
##
 [1]
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
##
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
 [12]
 TRUE FALSE
##
 [23]
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
##
 [34]
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
##
 [45]
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE FALSE FALSE FALSE
 TRUE FALSE
##
 [56]
 TRUE FALSE
 TRUE FALSE
 TRUE
 TRUE FALSE FALSE FALSE
 TRUE FALSE
##
 TRUE FALSE FALSE
 TRUE FALSE FALSE FALSE FALSE FALSE FALSE
 [78] FALSE FALSE TRUE TRUE TRUE FALSE FALSE TRUE FALSE FALSE
##
```

```
[89]
 TRUE TRUE TRUE FALSE FALSE TRUE TRUE TRUE TRUE FALSE TRUE
 TRUE FALSE FALSE FALSE FALSE FALSE TRUE FALSE FALSE FALSE
[100]
[111] FALSE FALSE FALSE TRUE FALSE FALSE FALSE FALSE FALSE FALSE
[122] TRUE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE
[133] FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE
[144] FALSE FALSE FALSE FALSE FALSE FALSE
##get a logical for virginica plants
logi.virginica <- iris$Species == "virginica"</pre>
logi.virginica
##
 [1] FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE
##
 [12] FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE
 [23] FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE
 [34] FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE
 [45] FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE
##
 [56] FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE
 [67] FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE
 [78] FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE
 [89] FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE
[111]
 TRUE
 ## [122]
 TRUE
 TRUE
 TRUE TRUE
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
 TRUE
[133]
 TRUE TRUE
 TRUE TRUE TRUE TRUE TRUE
 TRUE
[144]
 TRUE
##combine the two via a boolean operation
logi.both <- logi.small.sepal & logi.virginica
logi.both
##
 [1] FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE
 [12] FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE
 [23] FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE
##
 [34] FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE
 [45] FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE
 [56] FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE
 [67] FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE
##
 [78] FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE
 [89] FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE
[100] FALSE FALSE FALSE FALSE FALSE FALSE TRUE FALSE FALSE FALSE
[111] FALSE FALSE FALSE TRUE FALSE FALSE FALSE FALSE FALSE FALSE
[122] TRUE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE
[133] FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE FALSE
[144] FALSE FALSE FALSE FALSE FALSE FALSE
##use it as a selector on the rows of the iris DF
iris[logi.both,]
```

```
##
 Sepal.Length Sepal.Width Petal.Length Petal.Width
 Species
107
 4.5
 4.9
 2.5
 1.7 virginica
114
 5.7
 2.5
 5.0
 2.0 virginica
 5.6
 4.9
122
 2.8
 2.0 virginica
```

Of course, you will usually perform this selection in one statement, but the operations carried out by R will be exactly the same (but without creating any variables of course):

```
iris[iris$Sepal.Length < max.setosa & iris$Species == "virginica",]</pre>
```

```
Sepal.Length Sepal.Width Petal.Length Petal.Width
##
107
 4.9
 4.5
 2.5
 1.7 virginica
114
 5.7
 2.5
 5.0
 2.0 virginica
122
 5.6
 2.8
 4.9
 2.0 virginica
```

The function **subset** will do the same behind the scenes, but your code may be more to your liking:

```
subset(x = iris,
 subset = Sepal.Length < max.setosa & Species == "virginica")</pre>
##
 Sepal.Length Sepal.Width Petal.Length Petal.Width
 Species
107
 4.9
 2.5
 4.5
 1.7 virginica
114
 5.7
 2.5
 5.0
 2.0 virginica
 5.6
 2.8
122
 4.9
 2.0 virginica
```

By the way, **beware to use only one boolean and:** &, **not** &&. This will not give an error but only an empty result set

## [1] Sepal.Length Sepal.Width Petal.Length Petal.Width Species
## <0 rows> (or 0-length row.names)

& and && indicate logical AND and | and || indicate logical OR. The shorter form performs elementwise comparisons in much the same way as arithmetic operators. The longer form evaluates left to right examining only the first element of each vector. Evaluation proceeds only until the result is determined. The longer form is appropriate for programming control-flow and typically preferred in if clauses.

Can you figure out why using && would give an empty set in the above case? See The R manual for details.

## 8.2.2 Apply

Consider the women dataset, holding height and weight of a population sample of 15 women:

# knitr::kable(women)

height	weight	bmi
58	115	24.03
59	117	23.63
60	120	23.43
61	123	23.24
62	126	23.04
63	129	22.85
64	132	22.66
65	135	22.46
66	139	22.43
67	142	22.24
68	146	22.20
69	150	22.15
70	154	22.09
71	159	22.17
72	164	22.24

To calculate the average height and the average weight of this sample, one could of course simply do

```
with(women, {
 print(mean(height))
 print(mean(weight))
})
[1] 65
```

However, when your dataset has (a lot) more columns, repeating this will be quite tedious...unless you use a for loop

```
for (i in 1:length(women)) {
 print(mean(women[,i]))
}

[1] 65
[1] 136.7
[1] 22.72
```

Enter apply(), a very nice function to do this in a handy one-liner

```
apply(X = women, MARGIN = 2, FUN = mean)
```

```
height weight bmi
65.00 136.73 22.72
```

## [1] 136.7

The arguments I supplied to applyhave the following purpose:

- 1. X = women specifies the data to be processed
- 2. MARGIN = 2 specifies wether columns or rows should be processed; 1 = rows and 2 = columns
- 3. FUN = mean speciefies the function to be applied to the given dataframe

Not only gives apply the the exact same result (of course, duh), but this approach has several advantages:

- apply returns a named vector where the elements are named the same as the corresponding columns of the original dataframe
- apply is computationally more efficient than the other approaches
- it requires less code; a good programmer types as little as possible except for Java programmers of course :-)

If you really have strongh feelings about typing no more than strictly required, you can of course also omit the method parameters:

```
apply(women, 2, mean)
height weight bmi
65.00 136.73 22.72
```

But if you are just starting out with R, I suggest you invest those few character strokes for readability later on.

The above example dealt with columns. For instance, if you want to calculate the BMI of these women, you'll need to target the rows. The BMI formula is

$$weight/height^2 * 703$$

where weight is in pounds and height is in inches.

This formula is implemented in the following function.

```
bmi <- function(height, weight) {
 (weight / height^2) * 703
}
bmi(65, 150)</pre>
```

```
[1] 24.96
```

You can also apply the formula to the women dataset:

```
women$bmi1 <- apply(
 X = women,
 MARGIN = 1,
 FUN = function(x){(x[2] / x[1]^2) * 703})
head(women, n = 4)</pre>
height weight bmi bmi1
```

```
height weight bmi bmi1
1 58 115 24.03 24.03
```

```
2 59 117 23.63 23.63
3 60 120 23.43 23.43
4 61 123 23.24 23.24
```

if you like to use your own formula (it's always a good idea to write logic only once and reuse it in different places), you'll still need to wrap it inside an anonymous function call:

```
women$bmi2 <- apply(</pre>
 X = women,
 MARGIN = 1.
 FUN = function(x) \{bmi(x[1], x[2])\})
head(women, n = 4)
##
 height weight
 bmi bmi1 bmi2
1
 58
 115 24.03 24.03 24.03
2
 117 23.63 23.63 23.63
 59
3
 60
 120 23.43 23.43 23.43
4
 61
 123 23.24 23.24 23.24
```

# 8.2.3 Processing Embedded Dataframes

Suppose you have imported some data that has a structure like this

```
gene position
1 gene A chr01:128757:129667
2 gene B chr01:366389:486990
3 gene C chr02:8986463:9100856
4 gene D chr03:53536:87201
```

The problem here is that the second column, positions, of type character, actually holds three different variables: the chromosome identifyer, the start position and the stop position on the chromosome. To be able to perform analyses of chromosomal contents, or positional contexts, we will need to split this column into separate columns, each holding exactly one variable of the correct type (factor, integer and integer).

When I first encountered this type of problem (it is a *challenge* actually, some teachers would object, not a *problem*...), my first thought was "easy, simply apply a split and bind as three columns".

Let's have a look at how the strsplit function works in splitting strings

```
strsplit(x = positions[1:2], split = ":")

[[1]]
[1] "chr01" "128757" "129667"
##
[[2]]
[1] "chr01" "366389" "486990"
```

As you can see, strsplit generates a list of vectors, with each vector corresponding to the string at the same index of the original character vector. So, easy, I thought. Simply assign these elements to three new columns of the original dataframe (assuming every split character results in a vector of three). I first created the columns, defined my splitter function and then used apply to get the job done

```
##
 gene
 position chromosome
 start
 stop
1 gene A
 chr01:128757:129667
 366389 9100856
 chr01
2 gene B
 chr01:366389:486990
 128757
 486990
 chr03
3 gene C chr02:8986463:9100856
 129667
 chr02
 53536
 chr03:53536:87201
 chr01 8986463
4 gene D
 87201
```

Whoa, what happened here?! This was not what I had in mind. Can you figure out what happened?

...

I did figure it out (eventually...). The applied function returned three elements at a time, and I had apply fill three columns of my dataframe. And that is exactly what R did, fill the three columns, but not by row but by column! Have a look at the output from apply and you can see:

```
[,1] [,2] [,3] [,4]

[1,] "chr01" "chr01" "chr02" "chr03"

[2,] "128757" "366389" "8986463" "53536"

[3,] "129667" "486990" "9100856" "87201"
```

Fortunately, R has a function to transpose this kind of structure (a matrix actually): the t() function, so that is what I did:

```
##
 position chromosome
 gene
 start
 stop
 chr01:128757:129667
1 gene A
 chr01
 128757
 129667
2 gene B
 chr01:366389:486990
 chr01
 366389
 486990
3 gene C chr02:8986463:9100856
 chr02 8986463 9100856
4 gene D
 chr03:53536:87201
 chr03
 53536
 87201
```

Yeah, that's what I'm talking about! (Feeling very happy with myself...until I googled this problem). I found out there are a gazillion solutions to this problem, but only one of them is very very simple, because it uses a function you know really well: read.table, but not with the file = argument but with text =:

```
my.genome <- data.frame(gene = genes, position = positions)
my.genome <- cbind(
 my.genome,
 read.table(
 text = as.character(my.genome$position),
 sep = ":"))
colnames(my.genome) <- c(colnames(my.genome)[1:2], "chr", "start", "stop")
my.genome</pre>
```

```
##
 gene
 position
 stop
 chr01:128757:129667 chr01
1 gene A
 128757
 129667
2 gene B
 chr01:366389:486990 chr01
 366389
 486990
3 gene C chr02:8986463:9100856 chr02 8986463 9100856
4 gene D
 chr03:53536:87201 chr03
 53536
 87201
```

That's it. The lessons learned here:

- Always know that GIYF (Google Is Your Friend)
- When reading tables, also those embedded within others, use read.table
- You really learn a lot by fiddling about with data

# Chapter 9

# Exploratory Data Analysis

# 9.1 Introduction

This chapter introduces you to the concept of Exploratory Data Analysis (EDA). In EDA a dataset is analysed with the goal of assessing its main characteristics, including its quality and usability for subsequent statistical modelling and analysis. Data summary techniques and visualizations ore used in an EDA. There is no fixed set of activities; each dataset poses its own questions and challenges.

Datasets are often expensive and time-consuming to collect, and therefore they are usually collected with a specific goal in mind. The EDA you perform should always be with this goal on the horizon: is the dataset of sufficient quality to answer the scientific questions for which they were collected?

#### EDA outline

An EDA therefore may include:

- Dataset description: how were they collected, what data types do the variables have, what are the units and physical quantities, how are missing data encoded, etc.
- Data summary: number of cases, number of variables, basic statistical description (i.e. mean, median, sd etc.), variable distributions (normal or not, outliers, missing data, skewed distributions)
- Visual summaries using boxplots, histograms, density plots.
- Recoding or transformations of variables may be required to get better results (e.g. from numeric to factor or vice versa, or log transformation of exponential data)
- Exploration of variable relations/covariance. It is always interesting to know about correlations between variables, but this is especially the case when you have a *dependent* variable for which you wish to build a

statistical model in a later stage of your analysis.

Note that your EDA results should *always* be accompanied by text that describes your results and discusses the implications of them. your figures should be well annotated with a caption and legend if relevant. An EDA is *not* a publication, but it will usually have a short introduction, a results section and a discussion. In contrast with a publication you usually *do* show the code. This ensures complete transparency and reproducibility.

In this chapter I will demonstrate a short EDA on the "Yeast dataset" from the UCI Machine Learning repository.

It is outside the scope of this short analysis to delve too deeply in the attribute background information, but you should realize that for a real analysis this is absolutely critical: without domain knowledge the you won't have the insight to identify strange, worrying or surprising results.

# 9.2 EDA of the Yeast dataset

#### 9.2.1 Introduction

The data were collected from the UCI Machine Learning website. To ensure their continued availability the files were copied to a personal repository.

The data were accompanied by a *very* short abstract: "*Predicting the Cellular Localization Sites of Proteins*". The data description states there are 1484 instances, each with 8 attributes (variables) and a class label. The class label is the variable we wish to build a model for so this is the dependent variable.

The Attribute Information section describes these variables:

- 1. Sequence Name: Accession number for the SWISS-PROT database
- 2. mcg: McGeoch's method for signal sequence recognition.
- 3. gvh: von Heijne's method for signal sequence recognition.
- 4. alm: Score of the ALOM membrane spanning region prediction program.
- 5. mit: Score of discriminant analysis of the amino acid content of the N-terminal region (20 residues long) of mitochondrial and non-mitochondrial proteins.
- 6. erl: Presence of "HDEL" substring (thought to act as a signal for retention in the endoplasmic reticulum lumen). Binary attribute.
- 7. pox: Peroxisomal targeting signal in the C-terminus.
- 8. vac: Score of discriminant analysis of the amino acid content of vacuolar and extracellular proteins.
- 9. nuc: Score of discriminant analysis of nuclear localization signals of nuclear and non-nuclear proteins.

The sequence name is not interesting in this EDA: we are interested in patterns, not individuals. However, if there is an anomalous protein in the EDA it should

be possible to retrace its origin so the identifier stays in the dataset.

There seem to be two attributes (mcg and gvh) measuring the same property - the presence of a signal sequence which is the N-terminal part of a protein signalling the cellular machinery the protein should be exported.

Very simply put, if this scoring system was perfect each of the attributes (except mcg and gvh) would unequivocally "assign" the protein in question to a cellular location: Cellular external matrix, membrane inserted, mitochondrial, endoplasmic reticulum lumen, peroxisomal, vacuolar or nuclear.

The tenth variable in the data is the dependent or explanatory variable. The yeast.names file describes it like this:

Class Distribution. The class is the localization site. Please see Nakai & Kanehisa referenced above for more details.

```
CYT (cytosolic or cytoskeletal)
NUC (nuclear)
 429
MIT (mitochondrial)
 244
ME3 (membrane protein, no N-terminal signal)
 163
ME2 (membrane protein, uncleaved signal)
 51
ME1 (membrane protein, cleaved signal)
 44
EXC (extracellular)
 37
VAC (vacuolar)
 30
 20
POX (peroxisomal)
ERL (endoplasmic reticulum lumen)
 5
```

This tells me the different localizations are by no means equally distributed; there is an over representation of "cytosolic or cytoskeletal" and "nuclear" and a huge under representation of especially endoplasmic reticulum lumen proteins.

## 9.2.2 Data loading and prepping

Since I am going to rerun the code in this notebook often I am going to create a local copy, and load that one.

yeast\_data <- read.table(file = yeast\_local\_location,</pre>

```
as.is = 1)
str(yeast_data)
 1484 obs. of 10 variables:
'data.frame':
 "ADT1_YEAST" "ADT2_YEAST" "ADT3_YEAST" "AAR2_YEAST"
 $ V1 : chr
 $ V2 : num
 0.58 0.43 0.64 0.58 0.42 0.51 0.5 0.48 0.55 0.4 ...
 0.61 0.67 0.62 0.44 0.44 0.4 0.54 0.45 0.5 0.39 ...
##
 $ V3 : num
##
 $ V4 : num 0.47 0.48 0.49 0.57 0.48 0.56 0.48 0.59 0.66 0.6 ...
 $ V5 : num
 0.13 0.27 0.15 0.13 0.54 0.17 0.65 0.2 0.36 0.15 ...
 ##
 $ V6 : num
 $ V7 : num
 0 0 0 0 0 0.5 0 0 0 0 ...
 $ V8 : num 0.48 0.53 0.53 0.54 0.48 0.49 0.53 0.58 0.49 0.58 ...
##
 $ V9 : num 0.22 0.22 0.22 0.22 0.22 0.22 0.34 0.22 0.3 ...
 $ V10: Factor w/ 10 levels "CYT", "ERL", "EXC",...: 7 7 7 8 7 1 7 8 7 1 ...
```

The data seems to have been loaded correctly and, as expected since that was stated in the original data description, there are no missing data.

The column names were not defined in the data file so this will be fixed first. I will create a data frame that also holds the column descriptions. I have put the data in a small text file for easy loading and editing; the attribute descriptions copied/pasted into a text file and with find/replace converted in easy to load form, and a new label column added for use in plotting. There were a few occurrences of the 'character which always corrupt data import into R. They were removed.

```
[1] "accno" "mcg" "gvh" "alm" "mit" "erl" "pox" "vac"
[9] "nuc" "loc"
```

To make this info easily accessible, a function is created that can be used to fetch either the description or the label.

```
get_attribute_info <- function(attribute, resource = "label") {
 if (! resource %in% c("label", "description")) {
 stop(paste0("type ", resource, "is not an attribute resource"))
 }
 return(attribute_info[attribute_info$attribute == attribute, resource])
}
#test it
get_attribute_info("gvh")</pre>
```

```
[1] "VonHeijne signal"
get_attribute_info("accno", "description")
```

## [1] "Accession number for the SWISS-PROT database"

## 9.2.3 Data verification

The original data description stated that 1484 instances with 9 attributes + a class label are present.

```
dim(yeast_data)
```

```
[1] 1484 10
```

This is correct. No missing data are supposed to be there:

```
sum(complete.cases(yeast_data))
```

```
[1] 1484
```

Also correct.

The classes of the columns are also OK so the data is verified and found correct.

## 9.2.4 Attribute summaries

A first scan of the attributes.

```
summary(yeast_data)
```

```
gvh
##
 accno
 alm
 mcg
##
 Length: 1484
 Min.
 :0.11
 Min.
 :0.13
 Min.
 :0.21
 Class : character
 1st Qu.:0.41
 1st Qu.:0.42
 1st Qu.:0.46
##
 Mode :character
 Median:0.49
 Median:0.49
 Median:0.51
##
 Mean
 :0.50
 Mean
 :0.50
 Mean
 :0.50
##
 3rd Qu.:0.58
 3rd Qu.:0.55
 3rd Qu.:0.57
##
 Max.
 :1.00
 :1.00
 Max.
 :1.00
 Max.
##
##
 mit
 erl
 pox
 vac
##
 Min.
 :0.000
 Min.
 :0.500
 Min.
 :0.0000
 Min.
 :0.00
 1st Qu.:0.170
 1st Qu.:0.500
 1st Qu.:0.0000
 1st Qu.:0.48
##
 Median :0.220
 Median :0.500
 Median :0.0000
 Median:0.51
##
 Mean
 :0.261
 Mean
 :0.505
 Mean
 :0.0075
 Mean
 :0.50
##
 3rd Qu.:0.500
 3rd Qu.:0.320
 3rd Qu.:0.0000
 3rd Qu.:0.53
##
 Max.
 :1.000
 Max.
 :1.000
 Max.
 :0.8300
 Max.
 :0.73
##
##
 nuc
 loc
 Min.
 :0.000
 CYT
 :463
 1st Qu.:0.220
 NUC
 :429
```

```
##
 Median :0.220
 MIT
 :244
 ME3
##
 Mean
 :0.276
 :163
 ME2
 : 51
##
 3rd Qu.:0.300
##
 Max.
 :1.000
 ME1
 : 44
##
 (Other): 90
```

All these attributes seem to be in the range zero to one, except of course for the localization attribute and the accession number. This is not surprising since these attributes are all probabilities. The class distribution corresponds with the published data.

The The pox (Peroxisomal) and erl (ER-retention) attributes, seem to have a really strange distribution and should be investigated further.

Here are all the numeric attributes in a single panel. I chose histogram over boxplot or density plot because it is more fine-grained than boxplot and very easy to interpret.

```
par(mfrow = c(4, 2))

for (attrib in colnames(yeast_data[2:9])) {
 hist(yeast_data[, attrib],
 main = NULL,
 xlab = pasteO(get_attribute_info(attrib), " (prob)"))
}

#reset par()
par(mfrow = c(1, 1))
```

Here, it can be seen that the attributes "ER-retention" and "Peroxisomal" are pretty much uninformative, a problem probably largely caused by the low abundance of proteins in these classes. Surprisingly enough, the "Vacuolar" property which is also low-abundant, does not have this extreme distribution.

What is also striking is that, although these attributes are probabilities of targeting signals, none (with the exception of the two low-abundance ones) show a more or less bi-modal distribution as you would naively expect.

## 9.2.5 Attribute relationships

Here is a quick scan of variable relationship, excluding the dependent variable. The pairs() function is used for that. I excluded erl and pox because they do not add information to the picture.

```
pairs(yeast_data[c(2, 3, 4, 5, 8, 9)],
 panel = "panel.smooth",
 pch = 20,
 cex = 0.35,
 col = rgb(0.1, 0.4, 1, alpha = 0.4))
```

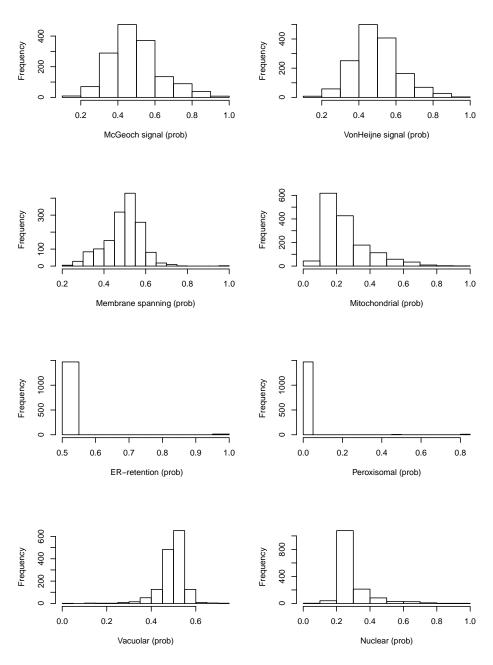


Figure 9.1: Distributions of the numeric variables

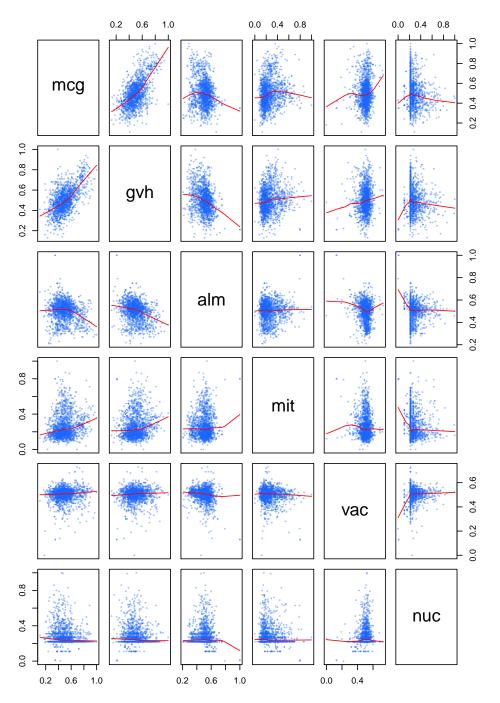


Figure 9.2: Relations between the numeric variables

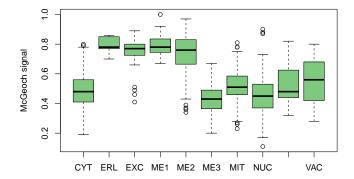


Figure 9.3: Correlations with the dependent variable

By adding the smoother it is made clear that the only pair which shows a clear correlation is the pair mcg / gvh which actually predict the same property. Therefore it would have been very surprising indeed if they would not have a correlation. The strength of this correlation -the R-squared- is this

```
lin_mod <- lm(yeast_data$mcg ~ yeast_data$gvh)
summary(lin_mod)$r.squared</pre>
```

## [1] 0.3383

This is not very strong.

# 9.2.6 Correlations to the dependent variable

As a first investigation, numeric variables are split on the location variable.

Quite a few of the variables correlate pretty well with the dependent variable. These do so very well: alm, mit, erl, pox. Others are not: nuc, vac, and some are ambiguous - they discriminate, but not exclusively: mcg, gvh.

Here are some summary statistics for the numeric variables split on the dependent variable:

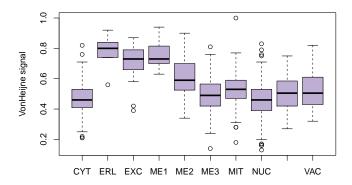


Figure 9.4: Correlations with the dependent variable

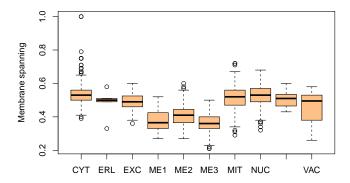


Figure 9.5: Correlations with the dependent variable

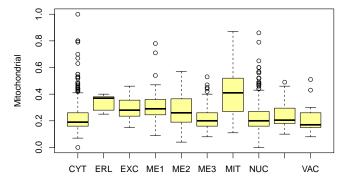


Figure 9.6: Correlations with the dependent variable

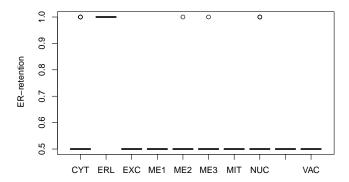


Figure 9.7: Correlations with the dependent variable

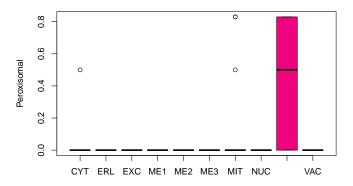


Figure 9.8: Correlations with the dependent variable

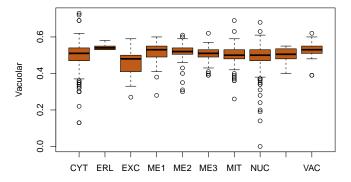


Figure 9.9: Correlations with the dependent variable

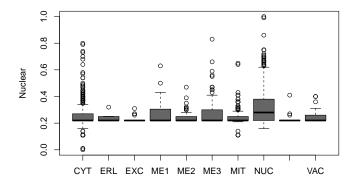


Figure 9.10: Correlations with the dependent variable

```
options(digits=2)

tmp <- t(aggregate(. ~ loc, data = yeast_data[, -1], FUN = mean))
knitr::kable(tmp)</pre>
```

loc	CYT	ERL	EXC	ME1	ME2	ME3	MIT	NUC	POX	VAC
mcg	0.48	0.79	0.74	0.79	0.72	0.43	0.52	0.45	0.52	0.55
gvh	0.47	0.77	0.72	0.76	0.60	0.49	0.53	0.46	0.51	0.53
alm	0.54	0.48	0.49	0.38	0.41	0.36	0.52	0.53	0.51	0.47
mit	0.23	0.34	0.29	0.31	0.28	0.21	0.40	0.23	0.25	0.20
erl	0.50	1.00	0.50	0.50	0.51	0.50	0.50	0.50	0.50	0.50
pox	0.0011	0.0000	0.0000	0.0000	0.0000	0.0000	0.0089	0.0000	0.4235	0.0000
vac	0.50	0.55	0.46	0.51	0.51	0.51	0.50	0.49	0.50	0.53
nuc	0.26	0.25	0.23	0.27	0.25	0.27	0.24	0.33	0.23	0.25

tmp <- t(aggregate( . ~ loc, data = yeast\_data[, -1], FUN = median))
knitr::kable(tmp)</pre>

loc	CYT	ERL	EXC	ME1	ME2	ME3	MIT	NUC	POX	VAC
$\overline{\mathrm{mcg}}$	0.48	0.78	0.77	0.78	0.76	0.43	0.51	0.45	0.48	0.56
gvh	0.46	0.80	0.73	0.73	0.59	0.49	0.53	0.46	0.51	0.51
alm	0.53	0.50	0.49	0.36	0.41	0.36	0.52	0.53	0.51	0.49
mit	0.19	0.37	0.28	0.29	0.26	0.20	0.41	0.20	0.21	0.17
erl	0.5	1.0	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5
pox	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.5	0.0
vac	0.51	0.54	0.48	0.53	0.52	0.51	0.50	0.50	0.51	0.53
nuc	0.22	0.22	0.22	0.22	0.22	0.22	0.22	0.28	0.22	0.22

# Chapter 10

# Exercises

This chapter only contains exercises. The solutions are in the next chapter which has a numbering parallel to this one. To work on the exercises it is probably best to create either an RMarkdown Notebook (File  $\rightarrow$  New File  $\rightarrow$  R Notebook) or an RMarkdown document (File  $\rightarrow$  New File  $\rightarrow$  R Markdown...  $\rightarrow$  choose Document as type and give it a title). A Notebook has the advantage that you can toggle the visibility of the code, but it has fewer output options (no pdf or Word). I strongly suggest you play around with both.

This is a link to an R cheat sheet that you could use for selecting the right function for a task.

## Plotting rules

With all plots, take care to adhere to the rules regarding titles and other decorations. Tip: the site Quick-R has nice detailed information with examples on the different plot types and their configuration. Especially the section on plotting is helpful for these assignments.

# 10.1 Toolbox

# 10.1.1 Get set up

Install these tools on your own PC or laptop, in this order:

- 1. R itself https://cran.r-project.org/bin/windows/base/
- 2. RStudio https://rstudio.com/products/rstudio/download/ (choose the free version of course)
- 3. [Optionally] If you want to generate pdf documents you should also install a Latex version: MikTeX or TinyTex for Windows or MacTeX on MacOS.

If you want to keep things simple I suggest you stick to HTML and MS Word output (Word can also export to PDF).

## 10.1.2 Résumé

Create an R Markdown document called Résumé.Rmd and create your Curriculum Vitae using Markdown syntax. Use the R Markdown Reference Guide or Cheat Sheet or this Markdown Cheatsheet (you don't need R for your résumé so markdown alone is enough).

# 10.2 Basic R

# 10.2.1 Math in the console

In the console, calculate the following:

31 + 11

66 - 24

 $\frac{126}{3}$ 

 $12^{2}$ 

 $\sqrt{256}$ 

 $\frac{3*(4+\sqrt{8})}{5^3}$ 

## 10.2.2 First look at functions

## A

View the help page for paste(). There are two variants of this function. Which? And what is the difference between them? Use both variants to generate ex-actly this message "welcome to R" from these arguments: "welcome ", "to ", "R"

## $\mathbf{B}$

What does the abs function do? What is returned by abs(-20) and what is abs(20)?

## $\mathbf{C}$

What does the c function do? What is the difference in returned value (result) of c() when you combine either 1, 3 and "a" as arguments, or 1, 2 and 3? Use the function class() to answer this.

## $\mathbf{L}$

What does the function install.packages() do? Use it to install the package RColorBrewer. We'll have a look at this package later on.

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## 10.2.3 Variables

Create three variables with the given values - x=20, y=10 and z=3. Next, calculate the following with these variables:

```
1. x + y

2. x^z

3. q = x \times y \times z

4. \sqrt{q}

5. \frac{q}{\pi} (pi is simply pi in R)

6. \log_{10}(x \times y)
```

## **10.2.4** Vectors

## Circles

The circumference of a circle is  $2\pi \cdot r$ , its surface  $4\pi \cdot r^2$  and its volume  $4/3\pi \cdot r^3$ . Given this vector of circle radiuses,

```
radiuses <- c(0, 1, 2, pi, 4)
```

#### Α

Calculate their cirumference.

## $\mathbf{B}$

Calculate their surface.

(

Calculate their volume.

## Creating vectors

Create the following vectors, as efficiently as possible. The functions rep(), seq(), pasteO() and the colon operator : can be used, in any combination.

```
A
[1] 1 2 5 1 2 5
B
[1] 9 9 9 8 8 8 7 7 7 6 6 6 5 5 5
C
[1] 1 1 1 4 4 4 9 9 9 1 1 1 4 4 4 9 9 9
D
[1] "1a" "2b" "3c" "4d" "5e" "1a" "2b" "3c" "4d" "5e"
E
[1] "0z" "0.2y" "0.4x" "0.6w" "0.8v" "1u"
F
[1] "505" "404" "303" "202" "101" "000"
```

```
G [Challenge]
[1] "0.5A5.0" "0.4B4.0" "0.3C3.0" "0.2D2.0" "0.1E1.0"
```

# 10.2.5 Stair walking and heart rate

The vectors below hold data for a staircase walking experiment. A subject of normal weight and height was asked to ascend a (long) stairs wearing a heart-rate monitor. The subjects' heart was registered for different step heights. Create a **line plot** showing the dependence of heart rate (y axis) on stair height (x axis).

```
#number of steps on the stairs
stair_height <- c(0, 5, 10, 15, 20, 25, 30, 35)
#heart rate after ascending the stairs
heart_rate <- c(66, 65, 67, 69, 73, 79, 86, 97)</pre>
```

# 10.2.6 More subjects

The experiment from the previous question was extended with three more subjects. One of these subjects was like the first of normal weight, whereas the two others were obese. The data are given below. Create a single **scatter plot** with connector lines between the points showing the data for all four subjects. Give the normal-weighted subjects a green line and symbol and the obese subjects a red line and symbol.

You can add new data series to a plot by using the points(x, y) function. Use the ylim() function to adjust the Y-axis range.

```
#number of steps on the stairs
stair_height <- c(0, 5, 10, 15, 20, 25, 30, 35)
#heart rates for subjects with normal weight
heart_rate_1 <- c(66, 65, 67, 69, 73, 79, 86, 97)
heart_rate_2 <- c(61, 61, 63, 68, 74, 81, 89, 104)
#heart rates for obese subjects
heart_rate_3 <- c(58, 60, 67, 71, 78, 89, 104, 121)
heart_rate_4 <- c(69, 73, 77, 83, 88, 96, 102, 127)</pre>
```

## 10.2.7 Chickens on a diet

The body weights of chicks were measured at birth and every second day thereafter until day 20. They were also measured on day 21. In the experiment there were four groups of chicks on different protein diets. Here are the data for the first four chicks. Chick one and two were on diet 1 and chick three and four were on diet 2. Create a single line plot showing the data for all four chicks. Give each chick its own color.

```
chick weight data
time <- c(0, 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 21)
```

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# 10.2.8 Chicken bar plot

With the data from the previous question, create a bar plot of the maximum weights of the chicks.

## 10.2.9 Discoveries

The R language comes with a wealth of datasets for you to use as practice materials. We will see several of these. One of these datasets is The Time-Series dataset called discoveries holding the numbers of "great" inventions and scientific discoveries in each year from 1860 to 1959. Type its name in the console to see it. Create plot(s) answering these questions:

#### Α

What is the frequency distribution of the number of discoveries per year? Use the barplot() and table() functions for this.

#### $\mathbf{R}$

What is the 5-number summary of discoveries per year?

## C

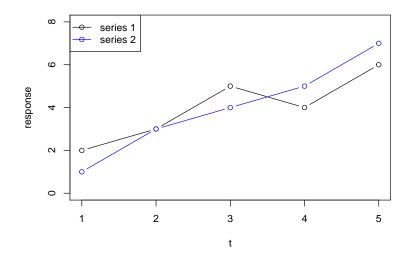
What is the trend over time for the numbers of discoveries per year?

PS: This is actually not a simple vector but a vector with some time-related attributes. It is called a Time-Series (a ts class), but this does not really matter for this assignment.

# 10.2.10 Lung cancer

The R datasets package has three related timeseries datasets relating to lung cancer deaths. These are ldeaths, mdeaths and fdeaths for total, male and female deaths respectively. Create a line plot showing the monthly mortality holding all three of these datasets. Use the legend() function to add a legend to the plot, as demonstrated in this example:

```
t <- 1:5
y1 <- c(2, 3, 5, 4, 6)
y2 <- c(1, 3, 4, 5, 7)
plot(t, y1, type = "b", ylab = "response", ylim = c(0, 8))
points(t, y2, col = "blue", type = "b")
legend("topleft", legend = c("series 1", "series 2"), col = c("black", "blue"), pch = 1, lty = 1)</pre>
```



#### Δ

Create the mentioned line plot. Do you see trends and/or patterns and if so, can you explain these?

## В

Create a combined boxplot of the three time-series. Are there outliers? If so, can you figure out when this occurred, and why?

# 10.3 Complex datatypes

This section serves you some datatype challenges.

# 10.3.1 Creating factors

## Δ

Given this vector:

```
animal_risk <- c(2, 4, 1, 1, 2, 4, 1, 4, 1, 1, 2, 1)
```

and these possible levels: 1: harmless 2: risky 3: dangerous 4: deadly

Create a factor from this data and then barplot the result.

## В

Given this data, a simulation of wealth distribution of "poor", "middle class", "wealthy" "rich:

```
size = 1000,
replace= TRUE,
prob = c(0.8, 0.15, 0.497, 0.003))
```

Create a factor from these two and report the cumulative percentage of its individual levels starting at the most abundant level, combined for male and female. Hint: use table() and prop.table().

Next, create a side-by-side barplot of this data. Don't forget the legend!

# 10.3.2 A dictionary with a named vector

Almost all programming languages know the (hash)map / dictionary data structure storing so-called "key-and-value" pairs. They make it possible to "look up" the value belonging to a "key". That is where the term dictionary comes from. A dictionary holds keys (the words) and their meaning (values). R does not have a dictionary type but you could make a dict-like structure using a **vector** with named elements. Here follows an example.

If I wanted to create and use a DNA codon translation table, and use it to translate a piece of DNA, I could do something like what is shown below (there are only 4 of the 64 codons included). See if you can figure out what is going on there

```
define codon table as named vector
codons <- c("Gly", "Pro", "Lys", "Ser")
names(codons) <- c("GGA", "CCU", "AAA", "AGU")

the DNA to translate
my_DNA <- "GGACCUAAAAGU"
my_prot <- ""

iterate the DNA and take only every position
for (i in seq(1, nchar(my_DNA), by=3)) {
 codon <- substr(my_DNA, i, i+2);
 my_prot <- paste(my_prot, codons[codon])
}
print(my_prot)</pre>
```

```
[1] " Gly Pro Lys Ser"
```

## $\mathbf{A}$

Make a modified copy of this code chunk in such a way that no spaces are present between the amino acid residues (use help on paste() to figure this out) and that single-letter codes of amino acids are used instead of three-letter codes.

## В

[Challenge] Here is a vector called nuc\_weights. It holds the weights for the nucleotides A, C, G and U respectively. Make it a named vector, iterate my\_DNA

from the above code chunk and calculate its molecular weight.

```
nuc_weights <- c(491.2, 467.2, 507.2, 482.2)
```

# 10.3.3 airquality

The airquality dataset is also one of the datasets included in the datasets package. We'll explore this for a few questions.

#### Α

Create a scatterplot of Temperature as a function of Solar radiation. Is there, as you might naively expect, a strong correlation? You could use cor.test() to find out. Add a linear model using lm() to extend your plot.

#### $\mathbf{B}$

Create a boxplot-series of Temp as a function of Month (use ?boxplot to find out how this works). What appears to be the warmest month?

#### (

What date (day/month) has the lowest recorded temperature? Which the highest? Please give temperature values in Celsius, not Fahrenheit! (Yes, this is an extra challenge!)

#### $\mathbf{D}$

Create a histogram of the wind speeds, and add a thick blue vertical line for the value of the mean and a fat red line for the median (use abline() for this).

## $\mathbf{E}$

Use the pairs() function with argument panel = panel.smooth to plot all pairwise correlations between Ozone, Solar radiation, Wind and Temperature. Which pair shows the strongest correlation in your opinion? Verify this using the cor() function after removing incomplete cases. Create a separate well annotated scatterplot of this pair.

## 10.3.4 Bird observations

You will explore a bird observation dataset, downloaded from GOLDEN GATE AUDUBON SOCIETY. This file lists bird observations collected by this bird monitoring group in the San Francisco Bay Area. I already cleaned it a bit and placed it here: data/Observations-Data-2014.csv.

You can download it as follows:

```
file_name <- "Observations-Data-2014.csv"
remote_url <- paste0("https://raw.githubusercontent.com/MichielNoback/davur1_gitbook/modownload.file(url = remote_url, destfile = file_name)</pre>
```

Load the observation data into R and assign it to a variable called bird\_obs.

From here on, it is assumed that you have the dataframe bird\_obs loaded. This series of exercises deals with cleaning and transforming data, and exploring a cleaned dataset using basic plotting techniques and descriptive statistics.

#### $\mathbf{A}$

First, explore the raw data as they are.

- What data on bird observations were recorded (i.e. what kind of variables do you have)?
- What did R do to the original column names?
- Are all column names clear to you?

## В

How many bird observations were recorded?

#### C

The column holding observation "Number" is actually not a number. Into what type has R converted it?

#### D

Convert the "Number" column into an integer column using as.integer(), but assign it to a new column called "Count" (i.e. do not overwrite the original values). Compare the first 50 values or so of these two columns. What happened to the data? Is this OK?

#### $\mathbf{E}$

The previous question has shown that converting factors to numbers is a bit dangerous. It is often easiest to convert characters to numbers. The best way to do this is by using the as.is = c(<column indices>) argument for the read.table() function.

So, which columns should be loaded as real factor data and which as plain character data? Use read.table() and the as.is argument to reload the data, and then transform the Number column to integer again as Count.

## $\mathbf{F}$

Compare the first 50 values of the Number and Count columns again. Has the conversion succeeded? How many Number values could not be transformed into an integer value? Hint: use is.na()

## $\mathbf{C}$

Explore the sighting counts:

- What is the maximum number of birds in a single sighting? (Use max() and which() or is.na() to solve this)
- What is the mean sighting count
- What is the median of the sighting count

## Η

Is the Count variable a normal distributed value? You can use hist(...), table() or plot(density(...)) to explore this further.

## T

Explore the species constitution:

- How many different species were recorded?
- How many genera do they constitute?
- What species from the genus "Puffinus" have been observed?

Hint: use the function unique() here.

## J [Challenge]

This is a challenge exercise for those who like to grind their brains! Think of a strategy to "rescue" the NAs that appear after transforming "Number" to "Count". Hint: use gsub() orgrep()

# 10.4 Regular Expressions

# 10.4.1 Restriction enzymes

## Α

The restriction enzyme PacI has the recognition sequence "TTAATTAA". Define (at least) three alternative regex patterns that will catch these sites.

## В

The restriction enzyme SfiI has the recognition sequence "GGCCNNNNNG-GCC". Define (at least) three alternative regex patterns that will catch these sites.

## 10.4.2 Prosite Patterns

## $\mathbf{A}$

The Prosite pattern PS00211 (ABC-transporter-1; https://prosite.expasy.org/PS00211) has the pattern:

"[LIVMFYC]-[SA]-[SAPGLVFYKQH]-G-[DENQMW]-[KRQASPCLIMFW]-[KRNQSTAVM]-[KRACLVM]-[LIVMFYPAN]-{PHY}-[LIVMFW]-[SAGCLIVP]-{FYWHP}-{KRHP}-[LIVMFYWSTA]." Translate it into a regex pattern. Info on the syntax is here: https://prosite.expasy.org/prosuser.html#conv\_pa

## В

The Prosite pattern PS00018 (EF-hand calcium-binding domain; https://prosite.expasy.org/PS00018) has the pattern: "D-{W}-[DNS]-{ILVFYW}-[DENSTG]-[DNQGHRK]-{GP}-[LIVMC]-[DENQSTAGC]-x(2)- [DE]-[LIVMFYW]." Translate it into a regex pattern.

You could exercise more by simply browsing Prosite. Test your pattern by fetching the proteins referred to within the Prosite pattern details page.

## 10.4.3 Fasta Headers

The fasta sequence format is a very common sequence file format used in molecular biology. It looks like this (I omitted most of the actual protein sequences for better representation):

```
>gi|21595364|gb|AAH32336.1| FHIT protein [Homo sapiens]
MSFRFGQHLIK...ALRVYFQ
>gi|15215093|gb|AAH12662.1| Fhit protein [Mus musculus]
MSFRFGQHLIK...RVYFQA
>gi|151554847|gb|AAI47994.1| FHIT protein [Bos taurus]
MSFRFGQHLIK...LRVYFQ
```

As you can see there are several distinct elements within the Fasta *header* which is the description line above the actual sequence: one or more database identification strings, a protein description or name and an organism name. Study the format - we are going to extract some elements from these fasta headers using the stringr package. Install it if you don't have it yet.

Here is a small example:

```
[1] "GAATC" "GATTC" "GAGTC"
```

Function str\_extract() simply extracts the exact match of your regex (shown above). On the other hand, function str\_match() supports *grouping capture* through bounding parentheses:

```
phones <- c("+31-6-23415239", "+49-51-55523146", "+31-50-5956566") phones_re <- "\\+(\\d{2})-(\\d{1,2})" #matching country codes and area codes matches <- str_match(phones, phones_re) matches
```

```
[,1] [,2] [,3]
[1,] "+31-6" "31" "6"
[2,] "+49-51" "49" "51"
[3,] "+31-50" "31" "50"
```

Thus, each set of parentheses will yield a column in the returned matrix. Simply use its column index to get that result set:

```
matches[, 2] ##the country codes
```

```
[1] "31" "49" "31"
```

Now, given the fasta headers in ./data/fasta\_headers.txt which you can simply

load into a character vector using readLines(), extract the following.

#### $\mathbf{A}$

- Extract all complete organism names.
- Extract all species-level organism names (omitting subspecies and strains etc).

#### В

Extract all first database identifiers. So in this header element >gi|224017144|gb|EEF75156.1| you should extract only gi|224017144

 $\boldsymbol{C}$ 

Extract all protein names/descriptions.

# 10.5 Scripting

This section serves you some exercises that will help you improve your functionwriting skills.

# 10.5.1 Illegal reproductions

As an exercise, you will re-invent the wheel here for some statistical functions.

## The mean

Create a function, my\_mean(), that duplicates the R function mean(), i.e. calculates and returns the mean of a vector of numbers, without actually using mean().

## Standard deviation

Create a function, my\_sd(), that duplicates the R function sd(), i.e. calculates and returns the standard deviation of a vector of numbers, without actually using sd().

## Median

[Challenge] Create a function, my\_median(), that duplicates the R function median(), i.e. calculates and returns the median of a vector of numbers. This is actually a bit harder than you might expect. Hint: use the sort() function.

# 10.5.2 Interquantile ranges

Create a function that will calculate a custom "interquantile range". The function should accept three arguments: a numeric vector, a lower quantile and an upper quantile. It should return the difference (range) between these two quantile values. The lower quantile should default to 0 and the higher to 1, thus returning max(x) minus min(x). The function therefore has this "signature":

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interquantile\_range <- function(x, lower = 0, higher = 100) {}</pre>

Perform some tests on the arguments to make a robust method: are all arguments numeric?

To test you method, you can compare interquantile\_range(some\_vector, 0.25, 0.75) with IQR(some\_vector) - they should be the same.

## 10.5.3 Vector distance

Create a function, distance(p, q), that will calculate and return the Euclidean distance between two vectors of equal length. A numeric vector can be seen as a point in multidimensional space. Euclidean distance is defined as

$$d(p,q) = \sqrt{\sum_{i=1}^{n} (q_i - p_i)^2}$$

Where p and q are the two vectors and n the length of the two vectors. You should first perform a check whether the two vectors are of equal length and both of type numeric or integer. If not, the function should abort with an appropriate error message.

## Other distance measures

Extend the function of the previous assignment in such a way that a third argument is accepted, method =, which defaults to "euclidean". Other possible distance measures are "Manhattan" (same as "city block" and "taxicab") and Pearson correlation. Look the equations for these up in Wikipedia or some other place.

# 10.5.4 G/C percentage of DNA

[Challenge XL] Create a function, GC\_perc(), that calculates and returns the GC percentage of a DNA or RNA sequence. Accept as input a sequence and a flag -strict- indicating whether other characters are accepted than core DNA/RNA (GATUC). If strict = FALSE, the percentage of other characters should be reported using a warning() call. If strict = TRUE, the function should terminate with an error message. Use stop() for this. strict should default to TRUE. NOTE, usage of strict can complicate things, so start with the core functionality! You can use strsplit() or substr() to get hold of individual sequence characters.

# 10.6 Function apply and its relatives

In this section you will encounter some exercises revolving around the different flavors of apply.

## 10.6.1 Whale selenium

On the course website under Resources you will find a link to file whale\_selenium.txt. You could download it into your working directory manually or use download.file() to obtain it. However, there is a third way to get its contents without actually downloading it as a local copy. You can read it directly using read.table() as shown here.

```
whale_sel_url <- "https://raw.githubusercontent.com/MichielNoback/davur1/gh-pages/exer
whale_selenium <- read.table(whale_sel_url,
 header = T,
 row.names = 1)</pre>
```

Note: when you are going to load a file many times it is probably better to store a local copy.

#### $\mathbf{A}$

Report the means of both columns using apply().

B Report the standard deviation of both columns, using apply()

## C

Report the standard error of the mean of both columns, using apply() The SEM is calculated as

$$\frac{sd}{\sqrt{n}}$$

where sd is the sample standard deviation and n the number of measurements. You should create the function calculating this statistic yourself.

## D

Using apply(), calculate the ratio of  $Se_{tooth}/Se_{liver}$  and attach it to the whale\_selenium dataframe as column ratio. Create a histogram of this ratio.

## F

Using print() and paste(), report the mean and the standard deviation of the ratio column, but do this with an inline expression, e.g. an expression embedded in the R markdown paragraph text.

# 10.6.2 ChickWeight

This exercise revolves around the ChickWeight dataset of the built-in datasets package.

## Α

Report the number of chickens used in the experiment.

## В

Use aggregate() to get the mean weight of the chickens for the different Diets.

## $\mathbf{C}$

Use coplot() to plot a panel with weight as function of Time, split over Diet.

#### $\mathbf{D}$

Add a column called weight\_gain to the dataframe holding values for the weight gain since the last measurement. Take special care with rows marking the boundaries between individual chickens! You could consider using a traditional for loop here. In the next course, we'll see a more efficient way of doing this.

#### $\mathbf{E}$

Split the weight\_gain column on Diet and report the mean, median and standard deviation for each diet. If you were not successful in the previous question, load and attach the data from file ChickWeight\_weight\_gain.Rdata downloadable from https://github.com/MichielNoback/davur1\_gitbook/raw/master/data/ChickWeight\_weight\_gain.Rdata. You can use this code chunk for downloading and loading the data into variable stored\_weight\_gain. Don't forget to attach the column to the data frame!

```
local_file <- "ChickWeight_weight_gain.Rdata"
download.file(paste0("https://github.com/MichielNoback/davur1_gitbook/raw/master/data/", local_file)</pre>
```

## F

Create a (single-panel) boxplot for weight gain, split over Diet. Hint: read the boxplot() help page!

# 10.6.3 Food constituents

The food constituents dataset holds information on ingredients for different foods. Individual foods are simply marked with an id.

## $\mathbf{A}$

Load the data and report the different food categories (Type). Also report the numbers of entries for each Type.

## В

What is the mean energy content of chocolate foods?

## $\mathbf{C}$

What is the food category with the highest mean fat content?

## $\mathbf{D}$

What food category has the highest mean energy content, and which has the lowest?

## $\mathbf{E}$

[Challenge] Create a boxplot showing the difference in sugar content between drink and solid food.

#### F

Assuming both unsaturated fats and sugar are bad for you, what food category do you consider the worst? Think of a means to answer this, explain it and carry it out.

# 10.6.4 Urine properties

The urine specimens dataset contains a readme.txt file and a data file (urine.csv; direct link: "https://raw.githubusercontent.com/MichielNoback/datasets/master/urine/urine.csv"). Study the readme to get an idea of the data. Download the file like this:

```
urine_file_name <- "urine.csv"
url <- paste0("https://raw.githubusercontent.com/MichielNoback/datasets/master/urine/"
local_name <- paste0(".../", urine_file_name) #specifiv your own folder!
download.file(url = url, destfile = local_name)</pre>
```

## Α

Load the data into a dataframe with name urine.

#### В

Convert the column r into a factor with two levels: yes and no, and give it a better name: ox\_crystals.

#### C

Using apply(), report the mean and standard deviation of the numeric columns only. Give these with only two decimal digits. Use a *named vector* so you get this output:

```
mean 1.02 6.03 615.04 20.90 266.41 4.14 sd 0.01 0.72 238.25 7.95 131.25 3.26
```

## $\mathbf{D}$

Using aggregate, report the mean of the numeric columns, but split over the ox\_crystals variable levels. Which variables seem most likely candidates for a relation with oxalate crystal formation.

## $\mathbf{E}$

Use the pairs() plotting function to explore the pairwise relationships between the different numeric variables

## F

Use the heatmap.2() and cor() functions together to create a heatmap of pairwise variable correlations. You will need to install package gplots for the heatmap.2 function. Alternatively, use heatmap() from base R.

Which visualization do you prefer - the pairs() or the heatmap.2()?

## $\mathbf{G}$

[Challenge] There does not seem to be an interesting correlation between pH

and any of the other variables. Sometimes this is because you are not looking in enough detail. Let's dig a little further. Use cut() to split the pH variable into a factor with three levels: "acidic", "neutral" and "basic" with breakpoints between them at pH 5.5 and 7. Next, use the split() and lapply() functions to calculate the mean, meadian and sd of the other numeric variables for each level of this pH factor. This exercise can of course be done in many ways. one of them is by using an apply() within the applied function of lapply().

## 10.6.5 Bird observations revisited

This exercise revisits the bird observations dataset. You can download it here. (Re)load the dataset.

#### A

Report the number of observations per County. Use both a textual as a barplot representation. With the barplot, you should order the bars according to observation numbers.

#### В

Report the number of observations per Observer.1 but only for observers with more than 10 observations, ordered from high to low observation count. Use order() to achieve this.

#### $\mathbf{C}$

Which observer has the highest number of observations listed (and how many is that)?

## D

Report the different observed species (using Common.name) for each genus. [Challenge] Report only the 5 Genera with the highest number of observed species.

## $\mathbf{E}$

[Challenge] Create a Dataframe holding the number of birds per day (use Date.start) and plot it with date on the x-axis and number of birds on the y-axis. Hint: use as.Date() to convert the character date to a real date field. See this page how you can do that Date Values.

# Chapter 11

# Exercise solutions

```
#this is for rounding numbers in this session
options(digits=3)
```

# 11.1 Toolbox

# 11.1.1 Get set up

No solution for this one.

## 11.1.2 Résumé

No solution for this one.

# 11.2 Basic R

# 11.2.1 Math in the console

```
31 + 11

66 - 24

126 / 3

12^2

256**0.5

(3 * (4 + 8^0.5))/(5^3)

[1] 42

[1] 42

[1] 42

[1] 42
```

```
[1] 16
[1] 0.164
```

## [1] "numeric"

D

## 11.2.2 First look at functions

## $\mathbf{A}$

Answer: paste() and paste(). The difference lies in the *separator*, which is an empty string in paste() and one space in paste(). Moreover, the separator can be configured in paste() using the sep = parameter.

```
paste("welcome ", "to ", "R", sep = "")
[1] "welcome to R"
paste0("welcome ", "to ", "R")
[1] "welcome to R"
Answer: abs() returns the absolute value. Simply put, a number with the minus
sign removed if present.
abs(-20)
[1] 20
abs(20)
[1] 20
\mathbf{C}
Answer: it combines (concatenates) its arguments into a single vector. The first
example creates a "character" (text data) and the second a "numeric" (numeric
data).
c(1, 2, "a")
[1] "1" "2" "a"
class(c(1, 2, "a"))
[1] "character"
c(1, 2, 3)
[1] 1 2 3
class(c(1, 2, 3))
```

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```
#install it. Note the quotes
install.packages("RColorBrewer")
#load it into your session. Note the absence of quotes
library(RColorBrewer)
```

## 11.2.3 Variables

```
x <- 20
y <- 10
z <- 3
x + y
[1] 30
x^z
[1] 8000
#OR
#x**z
q <- x * y * z
sqrt(q)
[1] 24.5
q/pi
[1] 191
log10(x * y)
[1] 2.3
```

# 11.2.4 Vectors

# Circles

The circumference of a circle is  $2\pi \cdot r$ , its surface  $4\pi \cdot r^2$  and its volume  $4/3\pi \cdot r^3$ . Given this vector of circle radiuses,

```
radiuses <- c(0, 1, 2, pi, 4)
```

## $\mathbf{A}$

Calculate their cirumference.

```
2 * pi * radiuses
```

```
[1] 0.00 6.28 12.57 19.74 25.13
```

```
B Calculate their surface.
```

4 \* pi \* radiuses^2

 $\mathbf{C}$ 

Calculate their volume.

## Creating vectors

Create the following vectors, as efficiently as possible. The functions rep(), seq() and paste0() and the colon operator: can be used, in any combination.

```
A
[1] 1 2 5 1 2 5
rep(c(1, 2, 5), times = 2)

[1] 1 2 5 1 2 5
B
[1] 9 9 9 8 8 8 7 7 7 6 6 6 5 5 5
rep(9:5, each = 3)

[1] 9 9 9 8 8 8 7 7 7 6 6 6 5 5 5
```

```
C
[1] 1 1 1 4 4 4 9 9 9 1 1 1 4 4 4 9 9 9

rep(c(1, 4, 9), times = 2, each = 3)
```

```
[1] 1 1 1 4 4 4 9 9 9 1 1 1 4 4 4 9 9 9
D
```

```
[1] "1a" "2b" "3c" "4d" "5e" "1a" "2b" "3c" "4d" "5e" rep(paste0(1:5, letters[1:5]), times = 2)
```

```
[1] "1a" "2b" "3c" "4d" "5e" "1a" "2b" "3c" "4d" "5e"

E
[1] "0z" "0.2y" "0.4x" "0.6w" "0.8v" "1u"
```

```
paste0(seq(from = 0, to = 1, length.out = 6), letters[26:21])
```

```
[1] "0z" "0.2y" "0.4x" "0.6w" "0.8v" "1u"
```

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```
F
[1] "505" "404" "303" "202" "101" "000"

paste0(5:0, 0, 5:0)

[1] "505" "404" "303" "202" "101" "000"

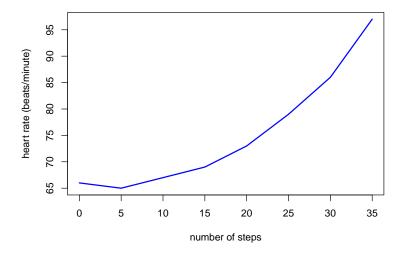
G [Challenge]
[1] "0.5A5.0" "0.4B4.0" "0.3C3.0" "0.2D2.0" "0.1E1.0"

paste0(seq(from = 0.5, to = 0.1, by = -0.1), LETTERS[1:5], 5:1, ".0")

[1] "0.5A5.0" "0.4B4.0" "0.3C3.0" "0.2D2.0" "0.1E1.0"
```

# 11.2.5 Stair walking and heart rate

## Heart rate versus stair height

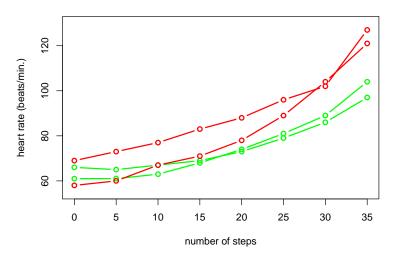


# 11.2.6 More subjects

```
#number of steps on the stairs
stair_height \leftarrow c(0, 5, 10, 15, 20, 25, 30, 35)
#heart rates for subjects with normal weight
heart_rate_1 <- c(66, 65, 67, 69, 73, 79, 86, 97)
heart_rate_2 <- c(61, 61, 63, 68, 74, 81, 89, 104)
#heart rates for obese subjects
heart_rate_3 <- c(58, 60, 67, 71, 78, 89, 104, 121)
heart_rate_4 <- c(69, 73, 77, 83, 88, 96, 102, 127)
plot(x = stair_height,
 y = heart_rate_1,
 main = "Heart rate vs stair height",
 xlab = "number of steps",
 ylab = "heart rate (beats/min.)",
 type = "b",
 lwd = 2,
 col = "green",
 ylim = c(55, 130)
points(x = stair_height,
 y = heart_rate_2,
 col = "green",
 type = "b",
 lwd = 2)
points(x = stair_height,
 y = heart_rate_3,
 col = "red",
 type = "b",
 lwd = 2)
points(x = stair height,
 y = heart_rate_4,
 col = "red",
 type = "b",
 lwd = 2)
```

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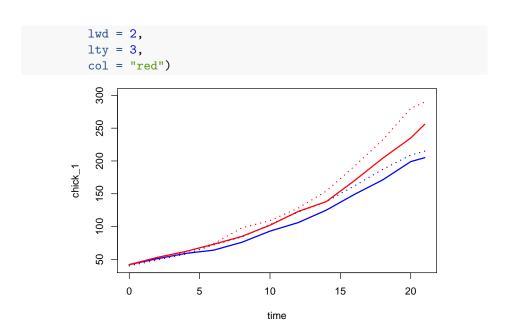
## Heart rate vs stair height



Yes! there is a better more efficient way to do this, but we have not dealt with that yet.

# 11.2.7 Chickens on a diet

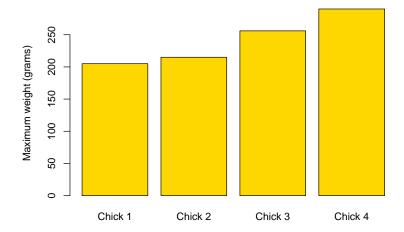
```
time \leftarrow c(0, 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 21)
chick_1 <- c(42, 51, 59, 64, 76, 93, 106, 125, 149, 171, 199, 205)
chick_2 <- c(40, 49, 58, 72, 84, 103, 122, 138, 162, 187, 209, 215)
chick_3 <- c(42, 53, 62, 73, 85, 102, 123, 138, 170, 204, 235, 256)
chick_4 <- c(41, 49, 61, 74, 98, 109, 128, 154, 192, 232, 280, 290)
plot(x = time, y = chick_1,
 type = "1",
 lwd = 2,
 col = "blue",
 ylim = c(40, 300))
points(x = time, y = chick_2,
 type = "1",
 lwd = 2,
 lty = 3,
 col = "blue")
points(x = time, y = chick_3,
 type = "1",
 lwd = 2,
 lty = 1,
 col = "red")
points(x = time, y = chick_4,
 type = "1",
```



# 11.2.8 Chicken bar plot

```
maxima <- c(max(chick_1), max(chick_2), max(chick_3), max(chick_4))
barplot(maxima,
 names = c("Chick 1", "Chick 2", "Chick 3", "Chick 4"),
 ylab = "Maximum weight (grams)",
 col = "gold",
 main = "Maximum chick weights")</pre>
```

# Maximum chick weights



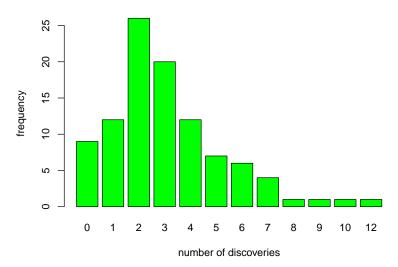
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# 11.2.9 Discoveries

#### $\mathbf{A}$

```
barplot(table(discoveries),
 main = "great discoveries per year",
 xlab = "number of discoveries",
 ylab = "frequency",
 col = "green")
```

# great discoveries per year

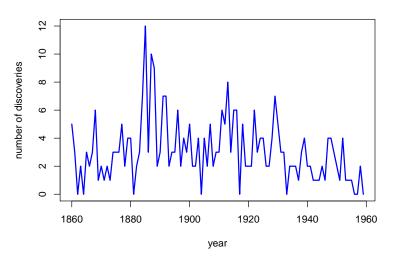


#### $\mathbf{B}$

```
summary(discoveries)
```

# $\mathbf{C}$

#### **Great discoveries**



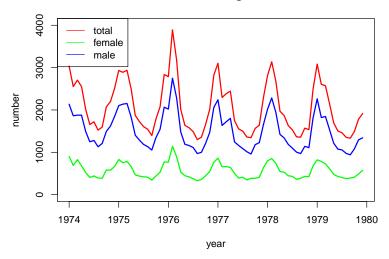
# 11.2.10 Lung cancer

# $\mathbf{A}$

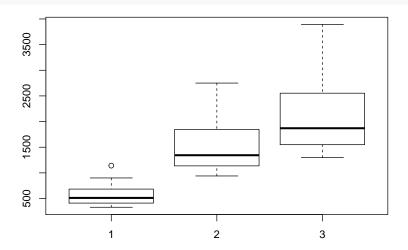
```
total.col <- "red"
m.col <- "blue"</pre>
f.col <- "green"</pre>
plot(ldeaths,
 main = "deaths from lung cancer",
 xlab = "year",
 ylab = "number",
 col = total.col,
 ylim = c(0, 4000),
 lwd = 2
)
lines(fdeaths, col = f.col, lwd = 2)
lines(mdeaths, col = m.col, lwd = 2)
legend(
 "topleft",
 legend = c("total", "female", "male"),
 col = c(total.col, f.col, m.col),
 lty = 1)
```

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# deaths from lung cancer



# B boxplot( fdeaths, mdeaths, ldeaths )



ANSWER: You can see a single outlier in the fdeaths set. We can identify the year by finding out when this occurred:

```
max(fdeaths) ## 1141

[1] 1141

which(fdeaths == max(fdeaths)) ## index 26

[1] 26
```

```
fdeaths
##
 Jan
 Feb
 Mar
 Apr
 May
 Jun
 Jul
 Aug
 Sep
 Oct
 Nov
 Dec
1974
 901
 689
 827
 677
 522
 406
 441
 393
 387
 582
 578
 666
1975
 830
 752
 785
 664
 467
 438
 421
 412
 343
 440
 531
 771
1976
 767 1141
 420
 376
 330
 896
 532
 447
 357
 445
 546
 764
1977
 862
 660
 663
 643
 502
 392
 411
 348
 387
 385
 411
 638
1978
 796
 853
 737
 546
 530
 446
 431
 430
 425
 679
 362
 387
1979
 821
 785
 727
 612
 478
 429
 405
 379
 393
 411
 487
 574
```

So this was February 1976. A quick Google search turned up a pdf document "CDC Influenza Surveillance" that states

"The 1975-1976 influenza season was noteworthy because of several events. a) An H3N2 influenza virus (A/Victoria/3/75), isolated first in April 1975, caused a wide- spread epidemic late in the influenza season in the United States. Based on pneumonia- and influenza-associated mortality which peaked in February and March 1976, this was the most severe epidemic experienced by the United States since the 1968-1969 Hong Kong epidemic."

(direct link)

As you may know, (lung) cancer patients are especially vulnerable for influenza infections.

# 11.3 Complex datatypes

# 11.3.1 Creating factors

 $\mathbf{A}$ 

 $\mathbf{B}$ 

```
replace= TRUE,
 prob = c(0.8, 0.15, 0.497, 0.003))
wealth_labels <- c("poor", "middle class", "wealthy", "rich")</pre>
wealth_male_f <- factor(x = wealth_male,</pre>
 levels = letters[1:4],
 labels = wealth_labels,
 ordered = TRUE)
wealth_female_f <- factor(x = wealth_female,</pre>
 levels = letters[1:4],
 labels = wealth_labels,
 ordered = TRUE)
#combine
wealth_all_f <- factor(c(wealth_male_f, wealth_female_f),</pre>
 levels = 1:4,
 labels = wealth_labels,
 ordered = TRUE)
prop.table(table(wealth_all_f)) * 100
```

```
wealth_all_f
poor middle class wealthy rich
63.65 12.45 23.35 0.55

#getting this data right may be a bit of a challenge...
bar_data <- rbind(table(wealth_female_f), table(wealth_male_f))
rownames(bar_data) <- c("female", "male")

barplot(bar_data, beside = T, legend = rownames(bar_data))</pre>
```



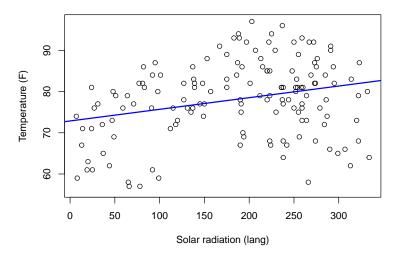
# 11.3.2 A dictionary with a named vector

```
\mathbf{A}
codons <- c("G", "P", "K", "S")
names(codons) <- c("GGA", "CCU", "AAA", "AGU")</pre>
my_DNA <- "GGACCUAAAAGU"
my_prot <- ""
for (i in seq(from = 1, to = nchar(my_DNA), by = 3)) {
 codon <- substr(my_DNA, i, i+2)</pre>
 my_prot <- paste0(my_prot, codons[codon])</pre>
print(my_prot)
[1] "GPKS"
В
nuc_weights <- c(491.2, 467.2, 507.2, 482.2)
names(nuc_weights) <- c('A', 'C', 'G', 'U')</pre>
mol_weight <- 0</pre>
for (i in 1:nchar(my_DNA)) {
 nuc <- substr(my_DNA, i, i);</pre>
 print(nuc)
 mol_weight <- mol_weight + nuc_weights[nuc]</pre>
mol_weight
```

# 11.3.3 Airquality

#### $\mathbf{A}$

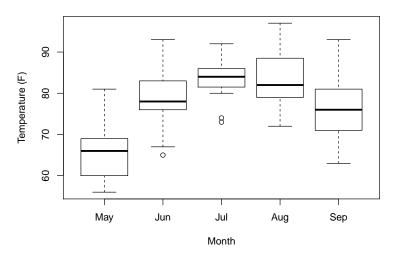
#### Temperature as a function of Solar radiation



# В

```
with(datasets::airquality, {
 m <- factor(Month, levels = 5:9, labels = month.abb[5:9])
 boxplot(Temp ~ m,
 main = "Temperature over the months",
 xlab = "Month",
 ylab = "Temperature (F)")})</pre>
```

#### Temperature over the months



(No output: Evaluation of this chunk in book building gave an error. )

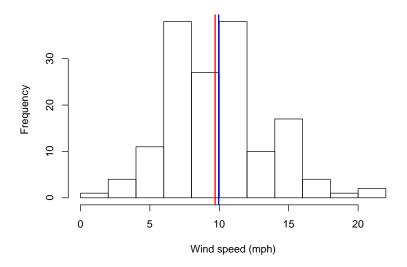
#### $\mathbf{C}$

```
Temp.C Month Day
5 13.3 May 5
```

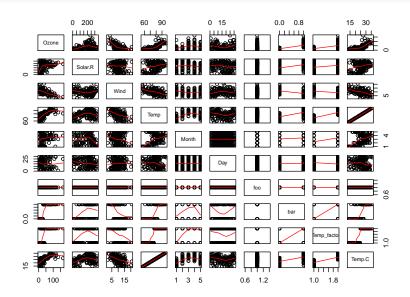
#### $\mathbf{D}$

```
hist(airquality$Wind, xlab = "Wind speed (mph)")
abline(v = mean(airquality$Wind), col = "blue", lwd = 2)
abline(v = median(airquality$Wind), col = "red", lwd = 2)
```

Histogram of airquality\$Wind



E
pairs(airquality, panel = panel.smooth)



Calculate pairwise correlation.

cor(na.omit(airquality))

# 11.3.4 Bird observations

#### Α

```
look at the loaded data structure
str(bird_obs)
```

Apparently, all variables are loaded as a factor; also the Date.start, Date.end (should be dates of course), Number (should be integer) and Notes (should be character) columns. In the original column names there are spaces and these are replaced by dots. First column Species.. is a serial number and the second Species is the English species name.

#### В

```
nrow(bird_obs)
```

#### $\mathbf{C}$

```
class(bird_obs$Number)
```

### $\mathbf{D}$

```
bird_obs$Count <- as.integer(bird_obs$Number)
head(bird_obs[, c(4, 8, 14)], n=50)</pre>
```

```
##
 Common.name Number Count
1 Greater White-fronted Goose
 1
2 Greater White-fronted Goose
 6
 58
3 Greater White-fronted Goose
 1
 1
4 Greater White-fronted Goose
 1
 1
5 Greater White-fronted Goose
 22
6
 Snow Goose
 1
 1
7
 Ross's Goose
 1
 1
8
 Ross's Goose
 1
 1
9
 Ross's Goose
 1
10
 Ross's Goose
 1
 1
11
 Brant
 3-6
 41
12
 Brant
 1
 1
13
 Brant
 300
 43
14
 Brant
 1
 1
15
 Brant
 3
 36
 2
16
 Brant
 22
17
 Brant
 9
 68
```

##	18	Cackling Goose	3	36
##	19	Cackling Goose	1	1
##	20	Cackling Goose	1	1
##	21	Cackling Goose	1	1
##	22	Cackling Goose	1	1
##	23	Cackling Goose	3	36
##	24	Trumpeter Swan	6	58
##	25	Tundra Swan	2	22
##	26	Tundra Swan	1	1
##	27	Tundra Swan	2	22
##	28	Tundra Swan	3	36
##	29	Tundra Swan	2	22
##	30	Tundra Swan	1	1
##	31	Tundra Swan	3	36
##	32	Tundra Swan	1	1
##	33	Tundra Swan	145	16
##	34	Tundra Swan	6	58
##	35	Tundra Swan	18	21
##	36	Tundra Swan	3	36
##	37	Wood Duck	1	1
##	38	Gadwall	2	22
##	39	Gadwall	3	36
##	40	Gadwall	1	1
##	41	Eurasian Wigeon	1	1
##	42	American Wigeon	2	22
##	43	American Wigeon	3	36
##	44	American Wigeon	1	1
##	45	American Wigeon	1	1
##	46	American Wigeon	1-2	2
##	47	American Wigeon	2-5	27
##	48	Blue-winged Teal	3	36
	49	Blue-winged Teal	1	1
##	50	Blue-winged Teal	1	1

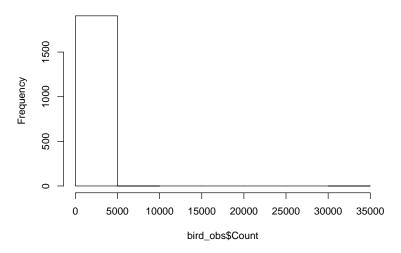
The factor *levels* have been converted into integers, not the original values!

# ${f E}$

```
'data.frame':
 2019 obs. of 13 variables:
$ Species.. : chr "4" "4" "4" "4" ...
$ Genus
 : Factor w/ 166 levels "Accipiter", "Agelaius", ...: 8 8 8 8 8 8 38 38 38
 : Factor w/ 300 levels "aalge", "acuta", ...: 11 11 11 11 11 42 235 235
$ Species
$ Common.name: Factor w/ 329 levels "Acorn Woodpecker",..: 121 121 121 121 266
$ CBRC.Review: Factor w/ 3 levels "FALSE", "N", "Y": 2 2 2 2 2 2 2 2 2 2 ...
$ Date.start : chr "3-Jun-14" "28-Jul-14" "1-Sep-14" "2-Sep-14" ...
$ Date.end : chr "19-Jun-14" NA NA NA ...
 : chr "1" "6" "1" "1" ...
$ Number
$ Location : Factor w/ 980 levels " Coyote Creek Trail San Jose",..: 629 639 169
$ County : Factor w/ 9 levels "Alameda", "Contra Costa", ..: 7 4 9 9 3 9 9 4 4
$ Observer.1 : Factor w/ 692 levels "A Sojourner",..: 216 351 544 623 333 623 623
\$ Other.Obs : Factor w/ 157 levels "Aaron Maizlish",...: NA NA
 : chr "Adult bird seen on golf course grounds with Canada geese!" "S
Convert Number column to Count of integers.
bird_obs$Count <- as.integer(bird_obs$Number)</pre>
Warning: NAs introduced by coercion
Note that there are other ways to achieve this, e.g. the colClasses argument
to read.table().
\mathbf{F}
head(bird_obs[, c(4, 8, 14)], n=50)
sum(is.na(bird_obs$Count))
#What is the maximum number of birds in a single sighting?
bird_obs[which(bird_obs$Count == max(bird_obs$Count, na.rm = T)),]
bird_obs[!is.na(bird_obs$Count) & bird_obs$Count == max(bird_obs$Count, na.rm = T),]
#What is the mean sighting count
mean(bird_obs$Count, na.rm = T)
#What is the median of the sighting count
median(bird_obs$Count, na.rm = T)
```

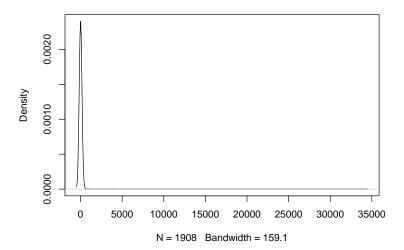
hist(bird\_obs\$Count)

#### Histogram of bird\_obs\$Count



Not very helpful, now is it? Try fiddling with the breaks argument.

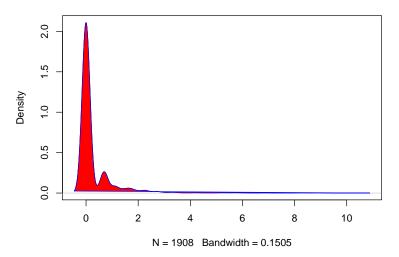
#### density of Counts



Better results with a log transformation (and some coloring)

```
d <- density(log(bird_obs$Count), na.rm=T)
plot(d, main = "density of log-transformed Counts")
polygon(d, col = "red", border = "blue")</pre>
```

#### density of log-transformed Counts



### Ι

```
#How many different species were recorded?
length(unique(bird_obs$Common.name))

#How many genera do they constitute?
length(unique(bird_obs$Genus))

#What species from the genus "Puffinus" have been observed?

#the actual sightings
bird_obs[bird_obs$Genus == "Puffinus", c(2, 3, 4, 6, 14)]

#the species
unique(bird_obs[bird_obs$Genus == "Puffinus", "Common.name"])
```

#### J

```
#these are the values that need to be rescued:
table(bird_obs[is.na(bird_obs$Count), "Number"])
#I suggest you take the lowest of the range-like values:
#1-3 becomes 1; 2-3 becomes 2; 100s becomes 100 etc
#then do something like
tmp <- bird_obs$Number[1:50]
tmp
gsub("(\\d+)-(\\d+)", "\\1", tmp)</pre>
```

# 11.4 Regular Expressions

# 11.4.1 Restriction enzymes

```
\mathbf{A}
```

#### 11.4.2 Prosite Patterns

#### $\mathbf{A}$

```
PS00211:
```

"[LIVMFYC]-[SA]-[SAPGLVFYKQH]-G-[DENQMW]-[KRQASPCLIMFW]-[KRNQSTAVM]-[KRACLVM]-[LIVMFYPAN]-{PHY}-[LIVMFW]-[SAGCLIVP]-{FYWHP}-{KRHP}-[LIVMFYWSTA]."

PSO0211<- "[LIVMFYC] [SA] [SAPGLVFYKQH] G[DENQMW] [KRQASPCLIMFW] [KRNQSTAVM] [KRACLVM] [LIVMFYPAN] [^PHY]

#### $\mathbf{B}$

```
PS00018: "D-{W}-[DNS]-{ILVFYW}-[DENSTG]-[DNQGHRK]-{GP}-[LIVMC]-[DENQSTAGC]-x(2)- [DE]-[LIVMFYW]."
PS00018 <- "D[^W] [DNS] [^ILVFYW] [DENSTG] [DNQGHRK] [^GP] [LIVMC] [DENQSTAGC].{2} [DE] [LIVMFYW] "
```

# 11.4.3 Fasta Headers

```
library(stringr)
fasta_headers <- readLines("./data/fasta_headers.txt")

A
str_match(fasta_headers, "\\[(.+)\\]")[, 2]
str_match(fasta_headers, "\\[([[:alpha:]]+ [[:alpha:]]+) ?(.+)?\\]")[, 2]</pre>
```

```
B
str_match(fasta_headers, ">([[:alpha:]]{2,3}\\|\\w+)\\|")[, 2]
C
str_match(fasta_headers, ">.+\\| (.+?) \\[")[, 2]
```

# 11.5 Scripting

# 11.5.1 Illegal reproductions

#### The mean

```
my_mean <- function(x) {
 sum(x, na.rm = T) / length(x)
}</pre>
```

#### Standard deviation

```
my_sd <- function(x) {
 sqrt(sum((x - mean(x))^2)/(length(x)-1))
}</pre>
```

#### Median

# 11.5.2 Interquantile ranges

```
interquantile_range <- function(x, lower = 0, upper = 1) {
 if (! is.numeric(x) |
 ! is.numeric(lower) |
 ! is.numeric(upper)) {
 stop("all three arguments should be numeric")
}</pre>
```

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```
lower_val <- quantile(x, probs = lower)
upper_val <- quantile(x, probs = upper)
tmp <- upper_val - lower_val
 #a named vector is always nice, for acces but also for display purposes
names(tmp) <- pasteO(lower*100, "-", upper*100, "%")
tmp
}
tst <- rnorm(1000)
interquantile_range(tst) # 0 to 1
interquantile_range(tst, 0.25, 0.75) # custom
#interquantile_range("foo") # error!</pre>
```

Perform some tests on the arguments to make a robust method: are all arguments numeric?

To test you method, you can compare interquantile\_range(some\_vector, 0.25, 0.75) with IQR(some\_vector) - they should be the same.

# 11.5.3 Vector distance

```
distance <- function(p, q) {
 if (! is.numeric(p) | ! is.numeric(q)) {
 stop("non-numeric vectors passed")
 }
 if (length(p) != length(q)) {
 stop("vectors have unequal length")
 }
 sqrt(sum((p - q)^2))
}</pre>
```

Other distance measures

[NO SOLUTION YET]

# 11.5.4 G/C percentage of DNA

```
GC_perc <- function(seq, strict = TRUE) {
 if (is.na(seq)) {
 return(NA)
 }
 if (length(seq) == 0) {
 return(0)
 }
 seq.split <- strsplit(seq, "")[[1]]
 gc.count <- 0</pre>
```

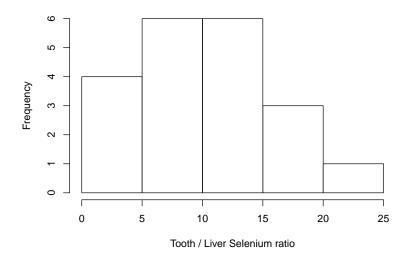
```
anom.count <- 0
for (n in seq.split) {
 if (length(grep("[GATUCgatuc]", n)) > 0) {
 if (n == "G" || n == "C") {
 gc.count <- gc.count + 1</pre>
 }
 } else {
 if (strict) {
 stop(paste("Illegal character", n))
 } else {
 anom.count <- anom.count + 1</pre>
 }
 }
##return perc
##print(gc.count)
if (anom.count > 0) {
 anom.perc <- anom.count / nchar(seq) * 100</pre>
 warning(paste("Non-DNA characters have percentage of", anom.perc))
}
return(gc.count / nchar(seq) * 100)
```

# 11.6 Function apply and its relatives

#### 11.6.1 Whale selenium

#### $\mathbf{D}$

#### **Histogram of Tooth / Liver Selenium ratios**



 ${\bf E}$  In line expressions are like this: 15.4 MpH.

# 11.6.2 ChickWeight

This exercise revolves around the ChickWeight dataset of the built-in datasets package.

#### $\mathbf{A}$

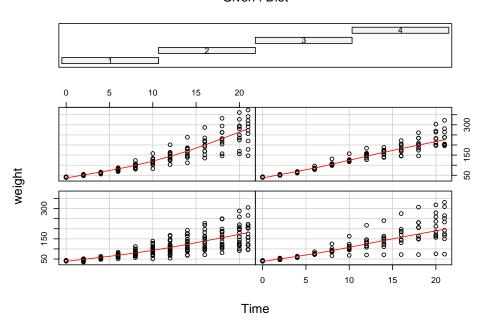
```
#MANY WAYS TO GET THERE
length(split(ChickWeight, ChickWeight$Chick))

[1] 50

#OR
sum(tapply(ChickWeight$Diet, ChickWeight$Chick, FUN = function(x){1}))
[1] 50
```

```
#OR
length(unique(ChickWeight$Chick))
[1] 50
#OR
nrow(aggregate(x = ChickWeight, by = list(ChickWeight$Chick), FUN = function(x){x}))
[1] 50
В
aggregate(formula = weight ~ Diet, data=ChickWeight, FUN = mean, na.rm = T)
Diet weight
1
 103
 1
2
 2
 123
3
 3 143
4
 4 135
#OR
aggregate(x = ChickWeight$weight, by = list(Diet = ChickWeight$Diet), FUN = mean, na.rd
Diet x
 1 103
1
2
 2 123
3 3 143
4 4 135
\mathbf{C}
coplot(weight ~ Time | Diet, data = ChickWeight, panel = panel.smooth)
```

#### Given: Diet

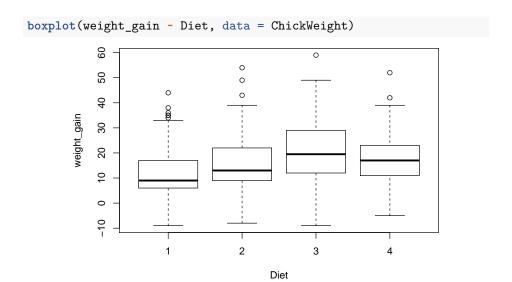


#### $\mathbf{E}$

 $\mathbf{D}$ 

```
local_file <- "ChickWeight_weight_gain.Rdata"
download.file(paste0("https://github.com/MichielNoback/davur1_gitbook/raw/master/data/", local_fiload(local_file)
#attach
ChickWeight$weight_gain <- stored.weight.gain

tapply(X = ChickWeight$weight_gain, INDEX = ChickWeight$Diet, FUN = mean, na.rm = T)
#or with aggregate
aggregate(formula = weight_gain ~ Diet, data = ChickWeight, FUN = median)
#or with split and sapply
sapply(split(ChickWeight[, "weight_gain"], ChickWeight$Diet), sd, na.rm = T)</pre>
```

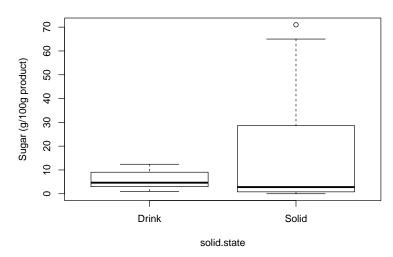


# 11.6.3 Food constituents

```
Α
foods <- read.table(</pre>
 "https://raw.githubusercontent.com/MichielNoback/davur1_gitbook/master/data/fo
levels(foods$Type)
table(foods$Type)
В
mean(foods[foods$Type == "chocolate", "kcal"])
\mathbf{C}
#aggregate over Type
mean.fat <- aggregate(formula = fat.total ~ Type, data = foods, FUN = mean)</pre>
#order and select first
mean.fat[order(mean.fat$fat.total, decreasing = T)[1],]
D
mean.energy <- aggregate(formula = kcal ~ Type, data = foods, FUN = mean)</pre>
mean.energy[order(mean.energy$kcal)[1],]
mean.energy[order(mean.energy$kcal, decreasing = T)[1],]
\mathbf{E}
#more verbose means possible; this efficient way demonstrating use of %in%
foods$solid.state <- !foods$Type %in% c("milk", "beverage")</pre>
```

```
boxplot(formula = carb.sugar ~ solid.state,
 data = foods,
 main = "Sugar content of foods categories",
 names = (c("Drink", "Solid")),
 ylab = "Sugar (g/100g product)")
```

#### Sugar content of foods categories



 $\mathbf{F}$ 

#### NOWORKEDSOLUTIONHERE

# 11.6.4 Urine properties

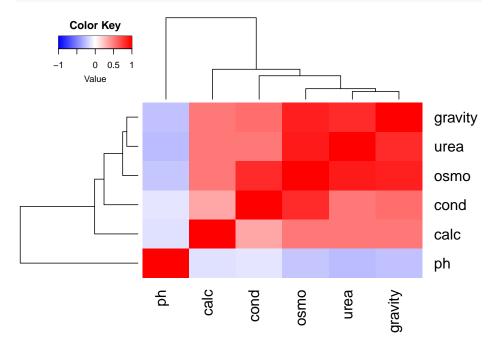
```
urine_file_name <- "urine.csv"</pre>
url <- paste0("https://raw.githubusercontent.com/MichielNoback/datasets/master/urine/", urine_fil</pre>
local_name <- paste0(".../", urine_file_name) #specifiy your own folder!</pre>
download.file(url = url, destfile = local_name)
\mathbf{A}
urine <- read.table(local_name,</pre>
 sep = ",",
 header = TRUE)
\mathbf{B}
```

```
names(urine)[2] <- "ox_crystals"</pre>
urine$ox_crystals <- factor(urine$ox_crystals, levels = c(0, 1), labels = c("no", "yes"))</pre>
```

 $\mathbf{C}$ 

```
mean_sd <- function(x) {</pre>
 # returns a named vector
 c("mean" = round(mean(x, na.rm = T), 2),
 "sd" = round(sd(x, na.rm = T), 2))
apply(X = urine[, 3:8], MARGIN = 2, FUN = mean_sd)
##
 gravity ph osmo cond urea calc
 1.02 6.03 615 20.90 266 4.14
 0.01 0.72 238 7.95 131 3.26
sd
\mathbf{D}
aggregate(cbind(gravity, ph, osmo, cond, urea, calc) ~ ox_crystals,
 data = urine,
 FUN = function(x) round(mean(x, na.rm = T), 2))
##
 ox_crystals gravity ph osmo cond urea calc
1
 1.02 6.13 562 20.6 232 2.63
 no
 yes
2
 1.02 5.93 683 21.4 302 6.20
\mathbf{E}
pairs(urine[, 3:8])
 5.0 6.5 8.0
 5 15 25 35
 gravity
 ph
 osmo
 cond
20
 urea
 calc
 1.025
 200
 800
 0 200 500
\mathbf{F}
#install.packages("gplots")
library("gplots")
```

```
cormat <- cor(urine[, 3:8], use = "complete.obs")
heatmap.2(cormat, col = bluered(100), trace = "none", density.info = "none")</pre>
```



 $\mathbf{G}$ 

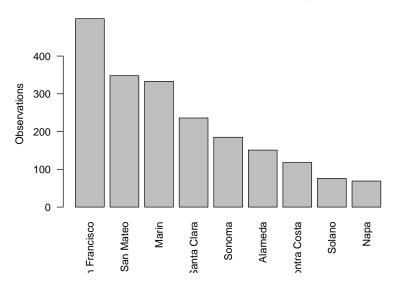
```
ph_factor <- cut(urine$ph,</pre>
 breaks = c(4.5, 5.5, 7.0, 8.0),
 labels = c("acidic", "neutral", "basic"))
urine$ph_factor <- ph_factor</pre>
mean_median_sd <- function(x) {</pre>
 # X is a dataframe!
 apply(X = x[3:8],
 MARGIN = 2,
 FUN = function(y) {
 # returns a named vector
 c("mean" = round(mean(y, na.rm = T), 2),
 "median" = median(y, na.rm = T),
 "sd" = round(sd(y, na.rm = T), 2))
 })
}
urine_split <- split(x = urine,</pre>
 f = urine$ph_factor)
```

```
lapply(X = urine_split,
 FUN = mean_median_sd)
```

```
$acidic
##
 gravity ph osmo cond urea calc
mean 1.02 5.20 690 23.04 298 4.85
median 1.02 5.25 730 25.30 292 3.19
 0.01 0.23 227 6.52 141 4.19
sd
##
$neutral
##
 gravity ph osmo cond urea calc
mean
 1.02 6.09 605 20.12 272 4.05
median 1.02 5.98 578 20.60 260 3.46
 0.01 0.42 247 8.56 126 2.93
##
$basic
##
 gravity phosmo cond urea calc
 1.01 7.51 510 21.51 155.8 3.13
mean
median 1.02 7.50 547 22.50 112.5 1.75
sd
 0.01 0.38 166 6.12 95.5 3.06
```

# $\mathbf{A}$

#### Bird observations per county



```
B
obs.split <- split(x = bird_obs, f = bird_obs$0bserver.1)
obs.counts <- sapply(obs.split, nrow)
obs.counts <- obs.counts[obs.counts > 10]
obs.counts[order(obs.counts, decreasing = T)]
```

C
obs.counts[order(obs.counts, decreasing = T)][1]

```
D
```

```
g.split <- split(bird_obs, bird_obs$Genus)
g.species <- lapply(g.split, function(x) {
 unique(x$Common.name)
})
#create ordering
g.species.count <- sapply(g.species, length)
g.order <- order(g.species.count, decreasing = T)
#apply order to list and select only first five
g.species[g.order[1:5]]</pre>
```

# $\mathbf{E}$

```
bird_obs$Date.start <- as.Date(bird_obs$Date.start, format = "%d-%b-%y")
date.series <- aggregate(Count ~ Date.start, data = bird_obs, FUN = sum, na.rm = T)
#2024 is an error input, remove it
date.series <- date.series[1:nrow(date.series)-1,]
plot(x = date.series$Date.start, y = date.series$Count, ylim = c(0, 250))</pre>
```