## GOING ULTRA
### Enhancing Blackboard at CMU

## NEW FEATURE CONSIDERATIONS

**Once your course has been migrated to Ultra, consider whether you would like to implement these features in your course.**

Tracking Attendance: While attendance tracking was a present feature in the Original Course View, Ultra has improved upon this function by making it more user-friendly.

Alert Settings: Receive notifications in the case that a student becomes inactive and/or has a failing grade. Can be used to monitor students and notify them if they are falling behind.

Class Conversations: Enable a chat where students may ask questions and discuss an assignment or test. Instructors are encouraged to monitor this chat and assist when needed.

Forced Sequence: Requires students to cover modules in a specified order. Subsequent modules are not accessible until current module has been completed. Forced sequence may be enabled for specified modules if needed.

Release Conditions: Availability of content or assessments to the class, an individual student, or groups of students based on conditions that must be met such as a specific date and time or academic performance achieved on a graded activity.

Complete/Incomplete Grading Option: Ultra provides an improved Complete – Incomplete Grading Schema. This can be used for things such as an activity or a Class Introductions Discussion that is not graded but where tracking completion is desired.

Microsoft Teams: Host virtual class meetings in Microsoft Teams for enhanced course integration.

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Collaborative Document Needs: Create a shared document where students in your shell may edit and make contributions in real time. Supports the use of Microsoft Word, PowerPoint, and Excel.

Add Syllabus to course using Embedded Cloud Document (changes made to syllabus don't change the original)

For tests given in your course, consider the items listed below:
- Submission of student work along with test (e.g. calculation/problem-solving notes for partial credit)
- Use of SafeAssign for essay questions
- Organizing test questions together via a Page Break such as like-test questions (e.g. all essay questions) or multiple questions that refer to a common source of information (e.g. refer to the table to answer the question).