

# Machine Learning

## CS7052

### Lecture 10, Unsupervised Learning

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Week 10



# Outline of today's lecture

- Exercised on confusion matrix
- Unsupervised learning

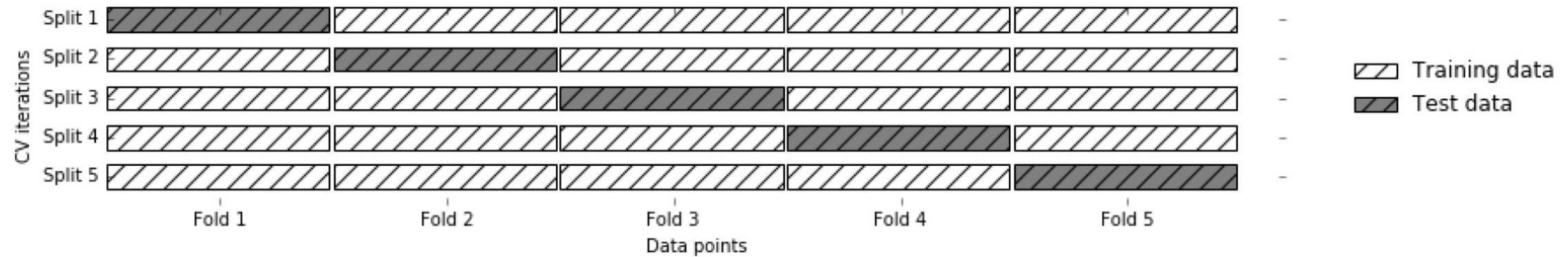
# Review last week

Model evaluation  
Cross-validation  
Grid search  
Confusion matrix

# Model evaluation and improvement

- Model evaluation
  - Cross-validation
- Improvement by tuning parameters
  - Grid search
  - Validation set for parameter tuning

# 5-fold cross validation



*Figure 5-1. Data splitting in five-fold cross-validation*

The first model is trained using the first fold as the test set,  
The remaining folds (2–5) are used as the training set

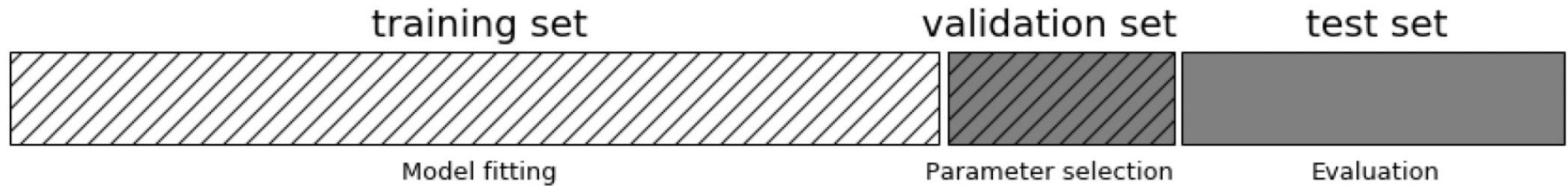
# Grid search

- Trying all possible combinations of the parameters of interest.
- A simple grid search just as for loops over the two parameters

	$C = 0.001$	$C = 0.01$	...	$C = 10$
$\text{gamma}=0.001$	SVC( $C=0.001, \text{gamma}=0.001$ )	SVC( $C=0.01, \text{gamma}=0.001$ )	...	SVC( $C=10, \text{gamma}=0.001$ )
$\text{gamma}=0.01$	SVC( $C=0.001, \text{gamma}=0.01$ )	SVC( $C=0.01, \text{gamma}=0.01$ )	...	SVC( $C=10, \text{gamma}=0.01$ )
...	...	...	...	...
$\text{gamma}=100$	SVC( $C=0.001, \text{gamma}=100$ )	SVC( $C=0.01, \text{gamma}=100$ )	...	SVC( $C=10, \text{gamma}=100$ )

# Train set, Validation set and test set

- Split the data again, so we have three sets:
  - the training set to build the model,
  - the validation (or development) set to select the parameters of the model,
  - test set to evaluate the performance of the selected parameters



*Figure 5-5. A threefold split of data into training set, validation set, and test set*

# Confusion matrix

TRUE POSITIVE:  
correctly classified  
samples belonging  
to the positive class  
TRUE NEGATIVE  
correctly classified  
samples belonging  
to the negative class

		Prediction	
		negative class	positive class
Ground Truth	negative class	TN	FP
	positive class	FN	TP
		predicted negative	predicted positive

*Figure 5-11. Confusion matrix for binary classification*

# Accuracy and confusion matrix

- Accuracy is the number of correct predictions (TP and TN) divided by the number of all samples:

$$\text{Accuracy} = \frac{\text{TP} + \text{TN}}{\text{TP} + \text{TN} + \text{FP} + \text{FN}}$$

# Measures related to confusion matrix

There are several other ways to summarize the confusion matrix, with the most common ones being:

- Precision, how many of the samples predicted as positive are actually positive

$$\text{Precision} = \frac{\text{TP}}{\text{TP} + \text{FP}}$$

- Recall, how many of the positive samples are captured by the positive predictions:

$$\text{Recall} = \frac{\text{TP}}{\text{TP} + \text{FN}}$$

# Compare Two Cat classifiers

- Calculate accuracy, precision and recall

$$\text{Recall} = \frac{\text{TP}}{\text{TP+FN}} = \frac{3}{3+2} = 60\%$$

$$\text{Precision} = \frac{\text{TP}}{\text{TP+FP}} = \frac{3}{3+1} = 75\%$$

Total accuracy =  $\frac{3+2}{8} = 62.5\%$

		Prediction	
		Non-cat	cat
Ground truth	Non-cat	2	1
	cat	2	3

# Compare Two cat classifiers

- Calculate precision and recall

$$\text{Recall} = \frac{\text{TP}}{\text{TP+FN}} = \frac{3}{3+2} = 60\%$$

$$\text{Precision} = \frac{\text{TP}}{\text{TP+FP}} = \frac{3}{3+10} = 23\%$$

Ground  
truth

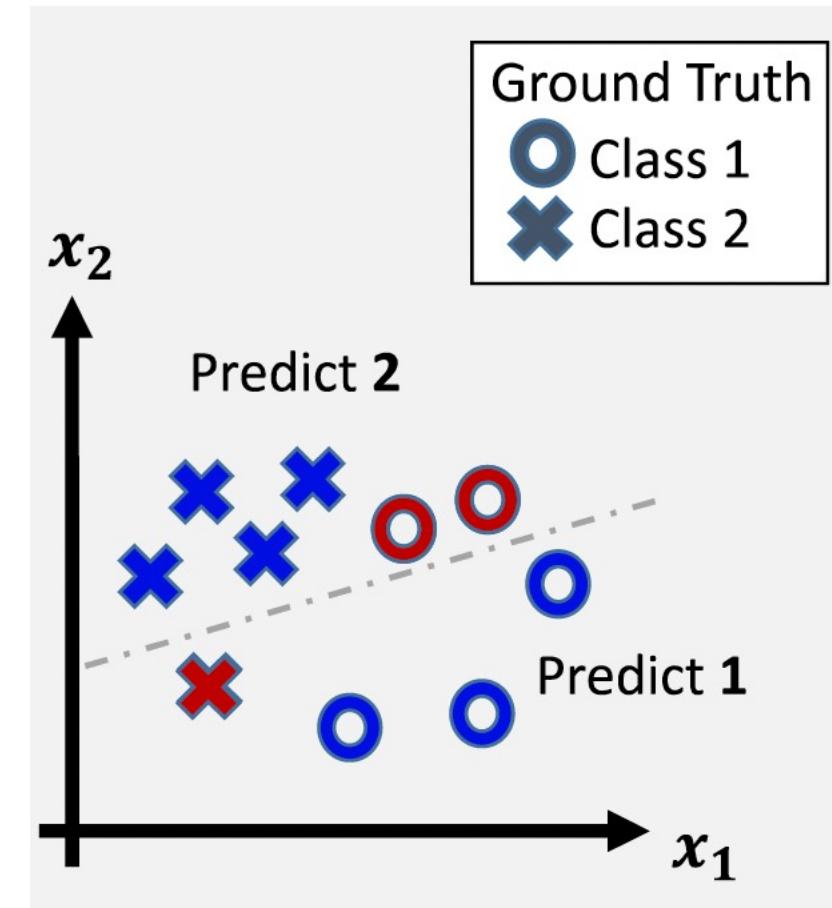
Total accuracy =  $\frac{3+200}{215} = 94.4\%$

		Prediction	
		Non-cat	cat
Ground truth	Non-cat	200	10
	cat	2	3

# Another example on confusion matrix

- Draw confusion matrix for this classification and calculate recall, precision and f-score

		Prediction	
		Class 1	Class 2
Ground truth	Class 1	3	2
	Class 2	1	4



# Another example on confusion matrix

- Recall and precision for class 1:

$$\text{Recall} = \frac{\text{TP}}{\text{TP}+\text{FN}} = \frac{3}{3+2} = 60\%$$

$$\text{Precision} = \frac{\text{TP}}{\text{TP}+\text{FP}} = \frac{3}{3+1} = 75\%$$

- Recall and precision for class 2:

		Prediction	
		Class 1	Class 2
Ground truth	Class 1	3	2
	Class 2	1	4

# Another example on confusion matrix

- Recall and precision for class 1:

$$\text{Recall} = \frac{\text{TP}}{\text{TP+FN}} = \frac{3}{3+1} = 60\%$$

$$\text{Precision} = \frac{\text{TP}}{\text{TP+FP}} = \frac{3}{3+1} = 75\%$$

- Recall and precision for class 2:

		Prediction	
		Class 1	Class 2
Ground truth	Class 1	3	2
	Class 2	1	4

$$\text{Recall} = \frac{\text{TP}}{\text{TP+FN}} = \frac{4}{4+1} = 80\%$$

$$\text{Precision} = \frac{\text{TP}}{\text{TP+FP}} = \frac{4}{4+2} = 66.6\%$$

# Multi-class classification

- Confusion matrix:

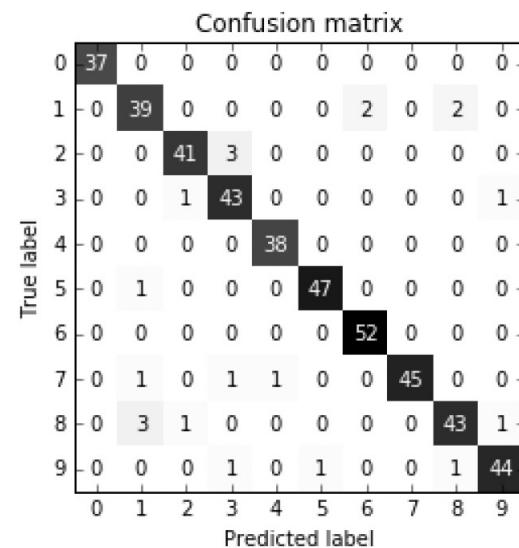
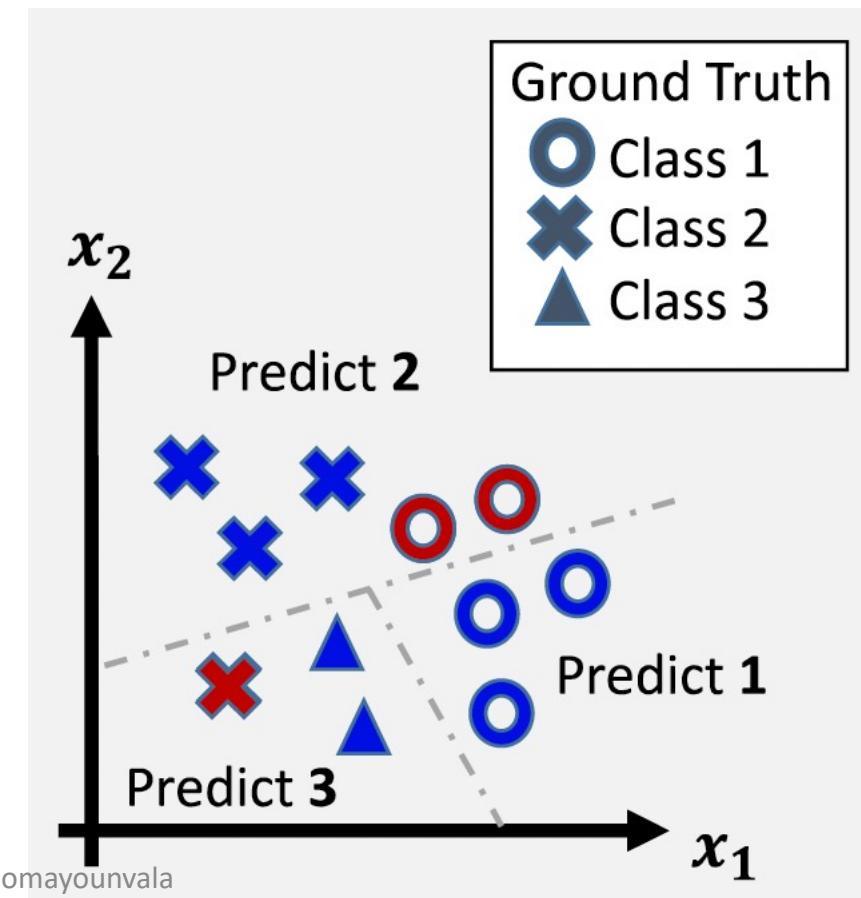


Figure 5-18. Confusion matrix for the 10-digit classification task

# Example 3 on confusion matrix

- Draw confusion matrix for this classification and calculate recall, precision and f-score for all classes:

		Prediction		
		Class 1	Class 2	Class 3
Ground truth	Class 1	3	2	0
	Class 2	0	3	1
	Class 3	0	0	2



# Example 3 on confusion matrix

- Recall and precision for class 1:

$$\text{Recall} = \frac{\text{TP}}{\text{TP+FN}} = \frac{3}{3+2+0} = 60\%$$

$$\text{Precision} = \frac{\text{TP}}{\text{TP+FP}} = \frac{3}{3+0+0} = 100\%$$

Prediction

	Class 1	Class 2	Class 3
Class 1	3	2	0
Class 2	0	3	1
Class 3	0	0	2

Ground truth

# Example 3 on confusion matrix

- Recall and precision for class 2:

$$\text{Recall} = \frac{\text{TP}}{\text{TP+FN}} = \frac{3}{0+3+1} = 75\%$$

$$\text{Precision} = \frac{\text{TP}}{\text{TP+FP}} = \frac{3}{2+3+0} = 60\%$$

		Prediction		
		Class 1	Class 2	Class 3
Ground truth	Class 1	3	2	0
	Class 2	0	3	1
	Class 3	0	0	2

# Example 3 on confusion matrix

- Recall and precision for class 3:

$$\text{Recall} = \frac{\text{TP}}{\text{TP+FN}} = \frac{2}{0+0+2} = 100\%$$

$$\text{Precision} = \frac{\text{TP}}{\text{TP+FP}} = \frac{2}{0+1+2} = 66.6\%$$

		Prediction		
		Class 1	Class 2	Class 3
Ground truth	Class 1	3	2	0
	Class 2	0	3	1
Class 3	0	0	2	

# Unsupervised learning

Clustering

# Unsupervised learning

All kinds of machine learning where:

- There is no known output
- No teacher to instruct the learning algorithm.
- The learning algorithm is just shown the input data and asked to extract knowledge from this data.

# Types of unsupervised learning

- Unsupervised transformations of dataset
- Clustering

# Unsupervised transformations of a dataset

- Algorithms that create a new representation of the data which might be easier for humans or other machine learning algorithms to understand compared to the original representation of the data.
- Example:
  - dimensionality reduction
  - Summarising the essential characteristics of data with fewer features
  - Reduction to two features

# Unsupervised transformations of a dataset

- Finding the parts or components that “make up” the data
- Example:
- topic extraction on collections of text documents

# Clustering

- Partition data into distinct groups of similar items
- Example: uploading picture to a social media platform
  - The site doesn't know which pictures show whom
  - or how many different people appear in your photo collection
- Solution:
  - extract all the faces and divide them into groups of faces that look similar

# Challenges in Unsupervised Learning

- Major challenge:
- Evaluating whether the algorithm learned something useful.
- Often the only way to evaluate the result of an unsupervised algorithm is to inspect it manually

# When an unsupervised learning are used

- In an exploratory setting, when a data scientist wants to understand the data better, rather than as part of a larger automatic system.
- As a pre-processing step for supervised algorithms

# Clustering

- Is the task of partitioning the dataset into groups, called clusters.
- The goal is to split up the data in such a way that:
  - points within a single cluster are very similar and
  - points in different clusters are different.

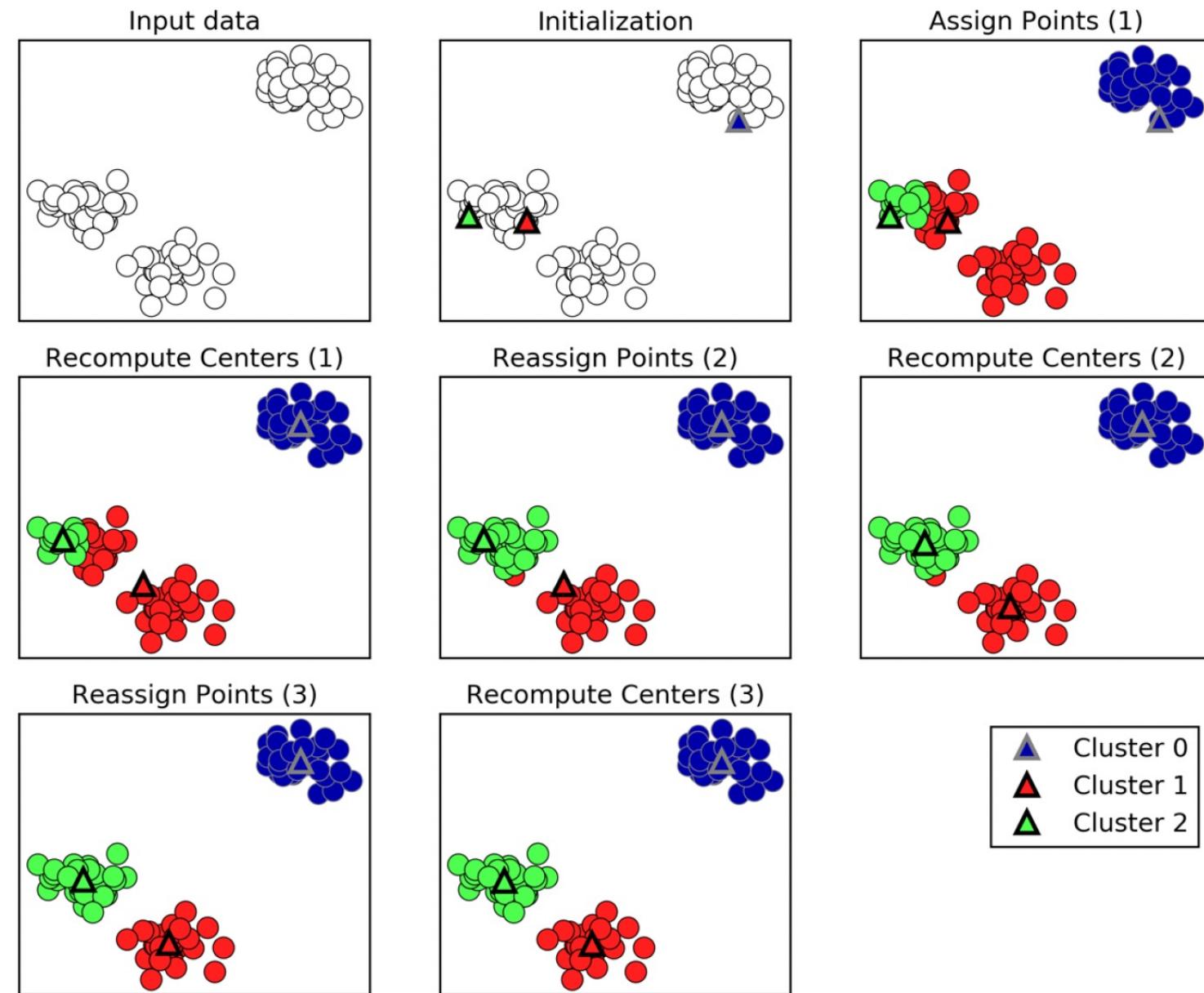
# K-means clustering

- One of the simplest and most commonly used clustering algorithms.
- It tries to find **cluster centers** that are representative of certain regions of the data.

# K-means algorithm

- The algorithm alternates between two steps:
  1. Assigning each data point to the closest cluster center
  2. Setting each cluster center as the mean of the data points that are assigned to it.
- The algorithm is finished when the assignment of instances to clusters no longer changes.

# K-means clustering example



Muller and Guido book page 171

Figure 3-23. Input data and three steps of the k-means algorithm

# Boundaries of cluster centers

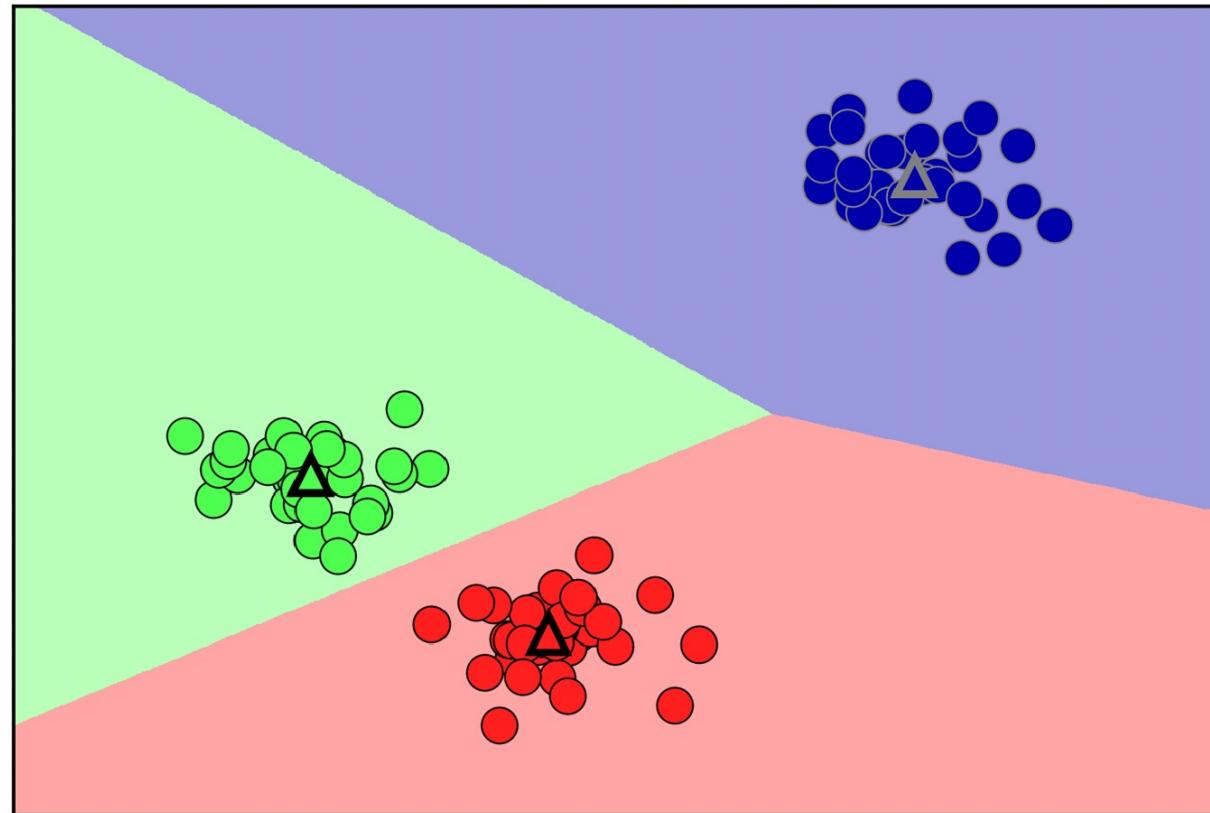


Figure 3-24. Cluster centers and cluster boundaries found by the k-means algorithm

# More or fewer number of clusters

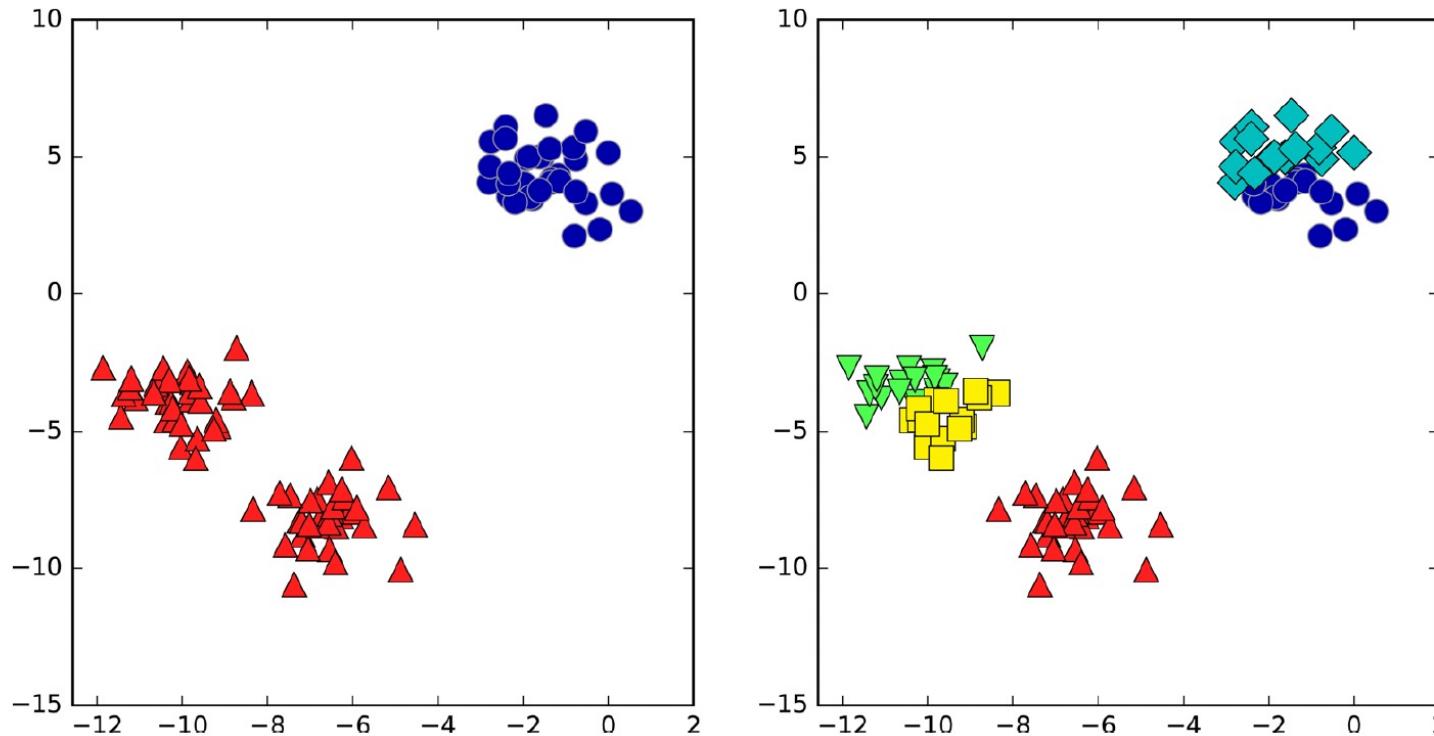


Figure 3-26. Cluster assignments found by k-means using two clusters (left) and five clusters (right)

# Failure cases of k-mean

- What is the “right” number of clusters for a given dataset?
- Even if you know  $k$ , k-means might not always be able to recover them.
- Each cluster is defined solely by its center, which means that each cluster is a convex shape.
- k-means can only capture relatively simple shape
- k-means also assumes that all clusters have the same “diameter”
- it always draws the boundary between clusters to be exactly in the middle between the cluster centers.

# K-means failures, example

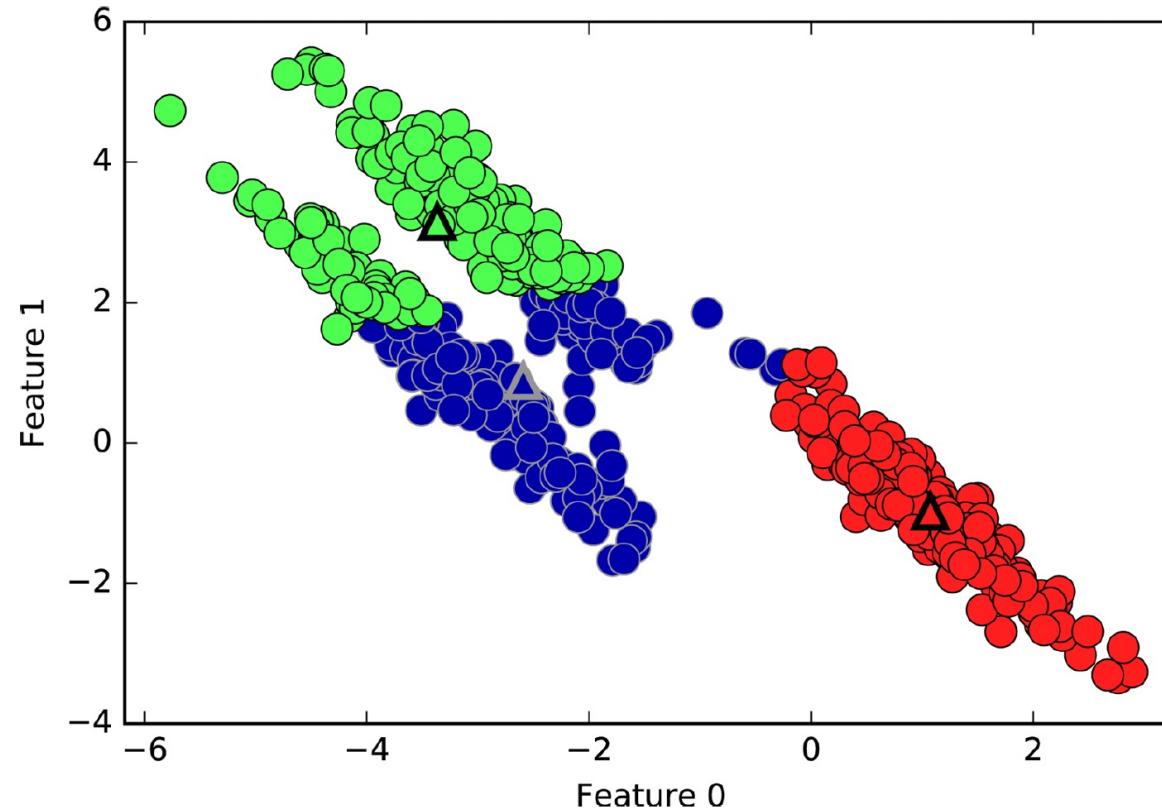


Figure 3-28. *k*-means fails to identify nonspherical clusters

# K-means failures, example 2

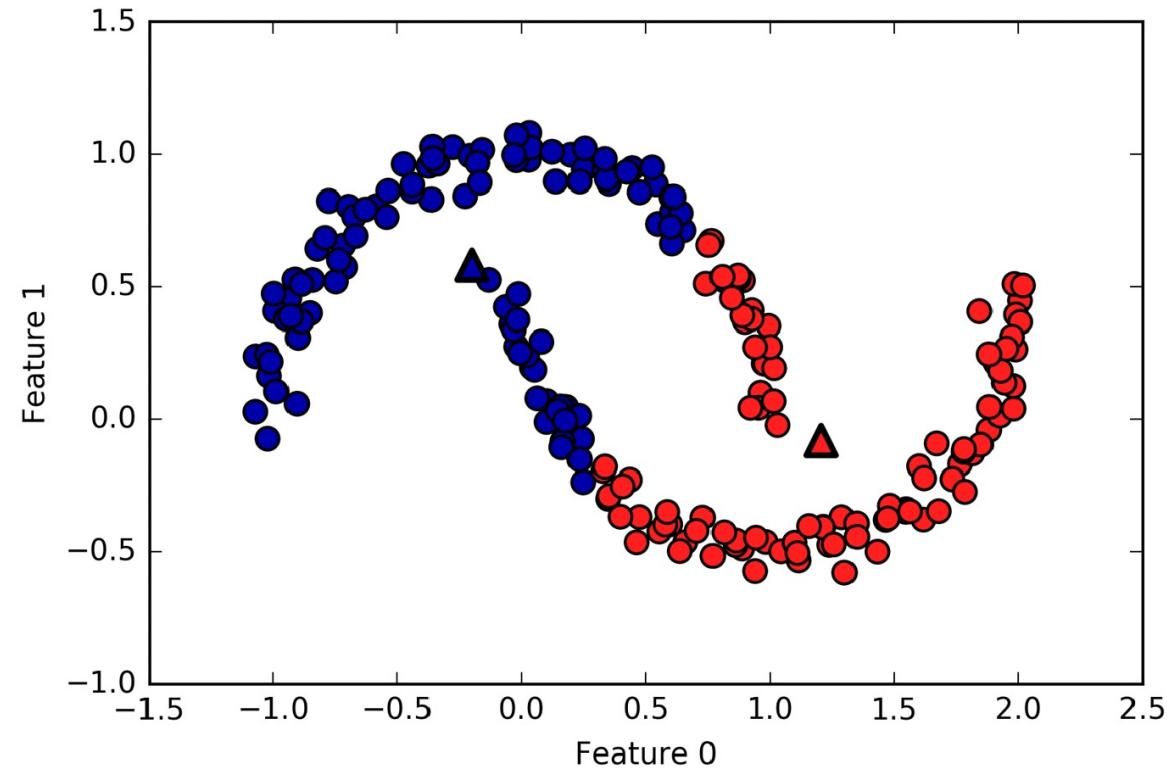
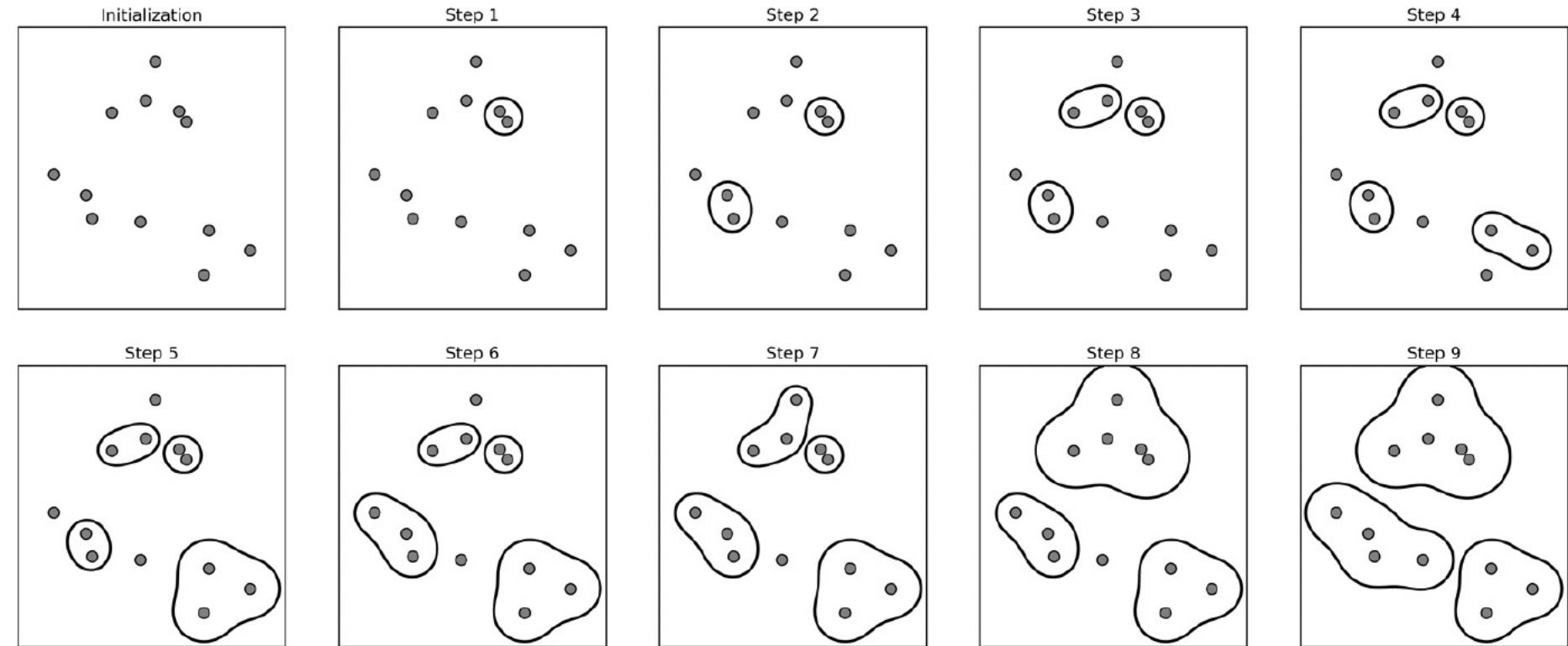


Figure 3-29. *k*-means fails to identify clusters with complex shapes

# Agglomerative Clustering

- Agglomerative clustering refers to a collection of clustering algorithms that all build upon the same principles:
  - the algorithm starts by declaring each point its own cluster,
  - then merges the two most similar clusters until some stopping criterion is satisfied.
- 
- In ScikitLearn stopping point is the number of clusters

# Agglomerative Clustering



*Figure 3-33. Agglomerative clustering iteratively joins the two closest clusters*

# Agglomerative Clustering, an example

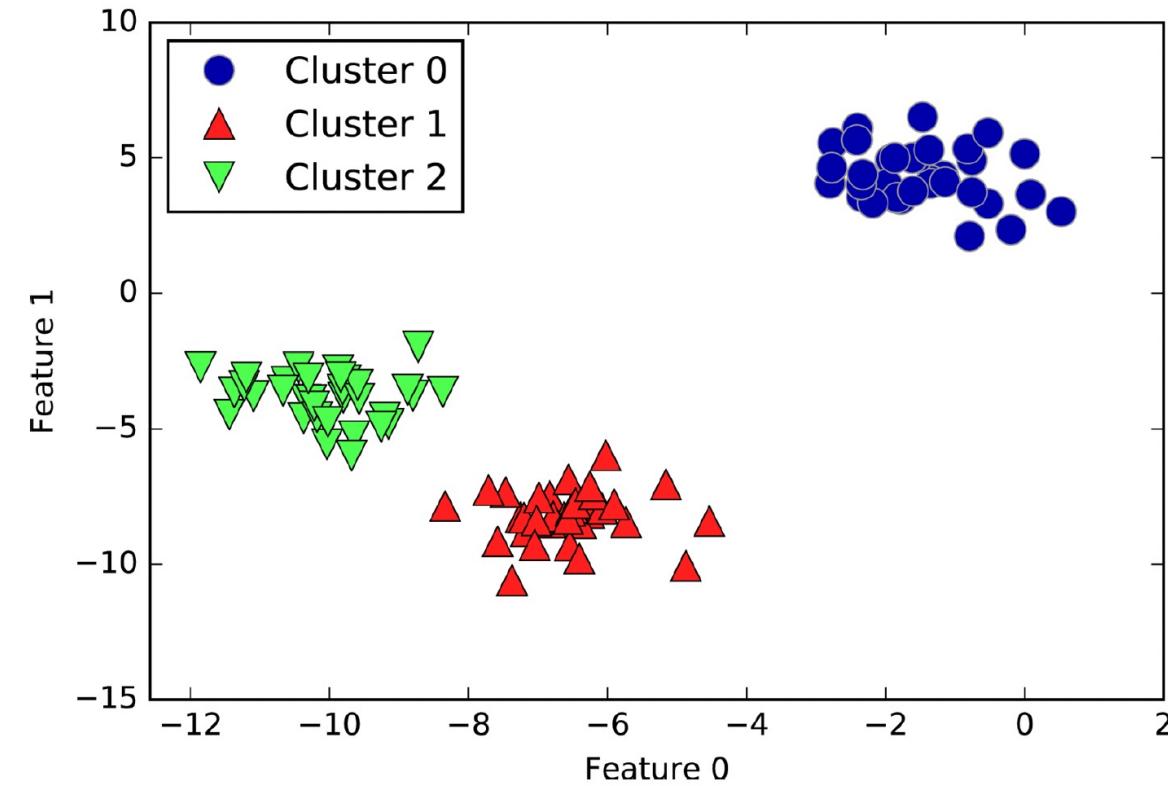


Figure 3-34. Cluster assignment using agglomerative clustering with three clusters

# Hierarchical Cluster assignment by agglomerative clustering

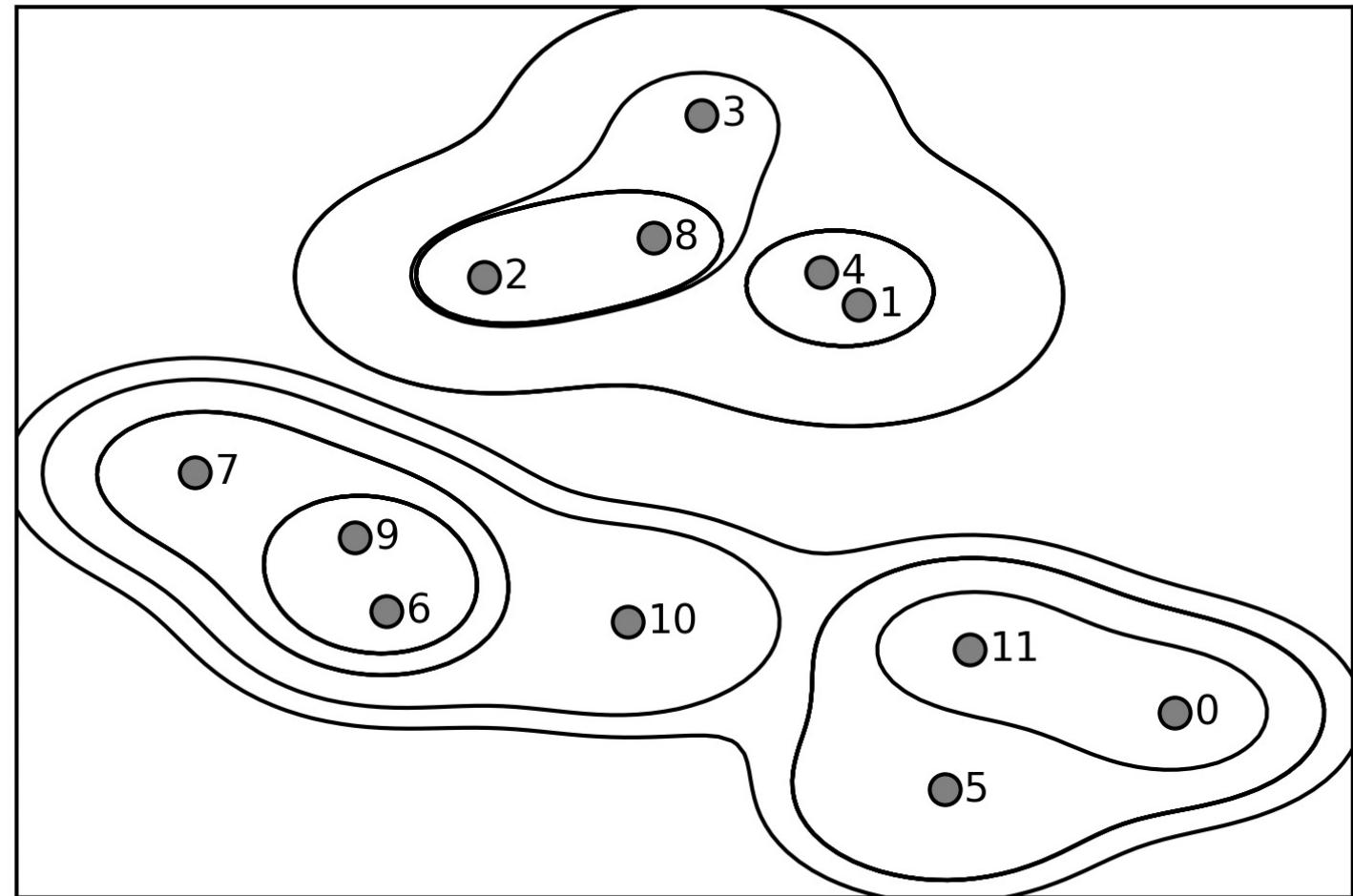


Figure 3-35. Hierarchical cluster assignment (shown as lines) generated with agglomerative clustering, with numbered data points (cf. Figure 3-36)

# Dendrogram of the clustering

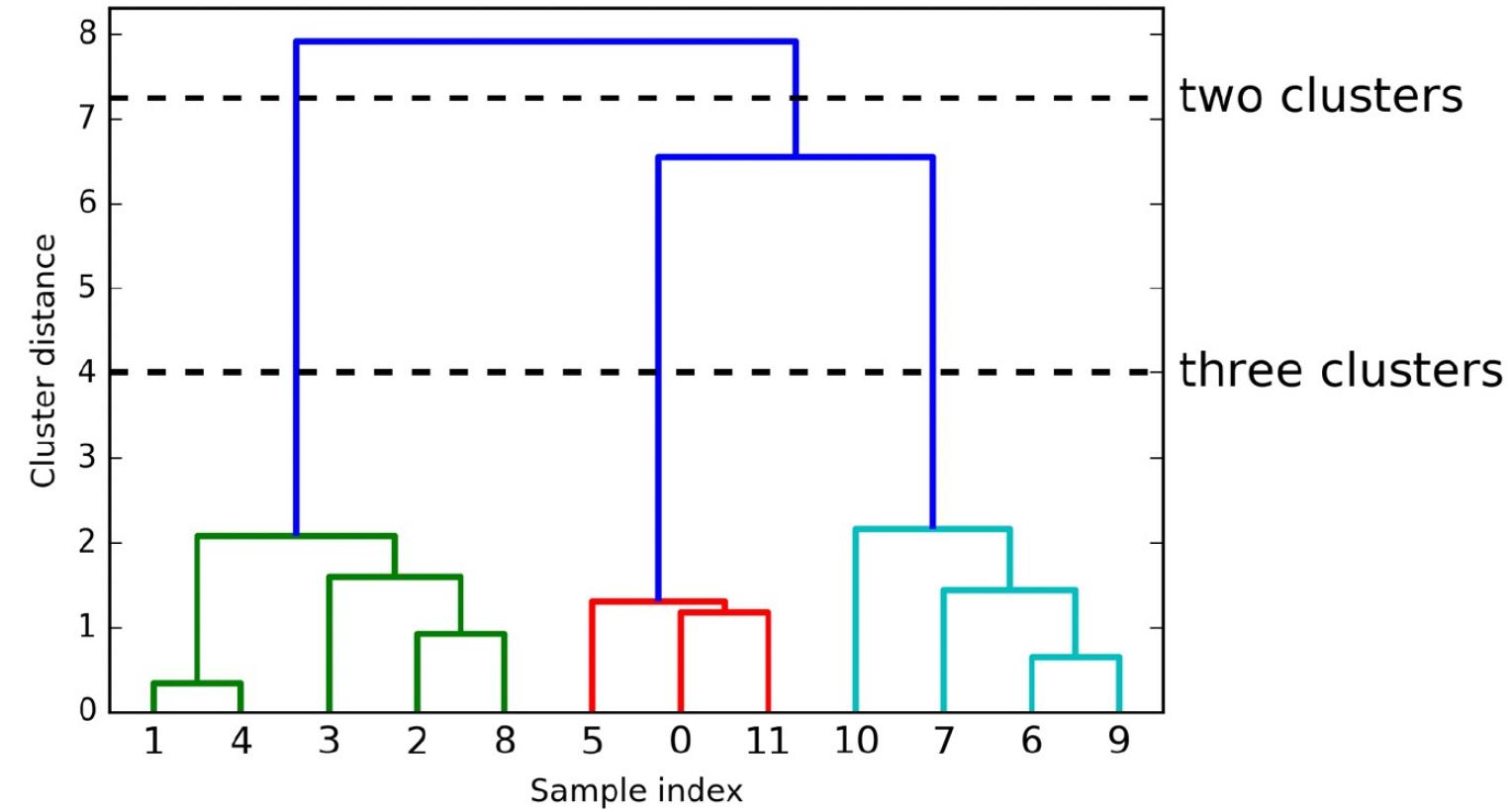
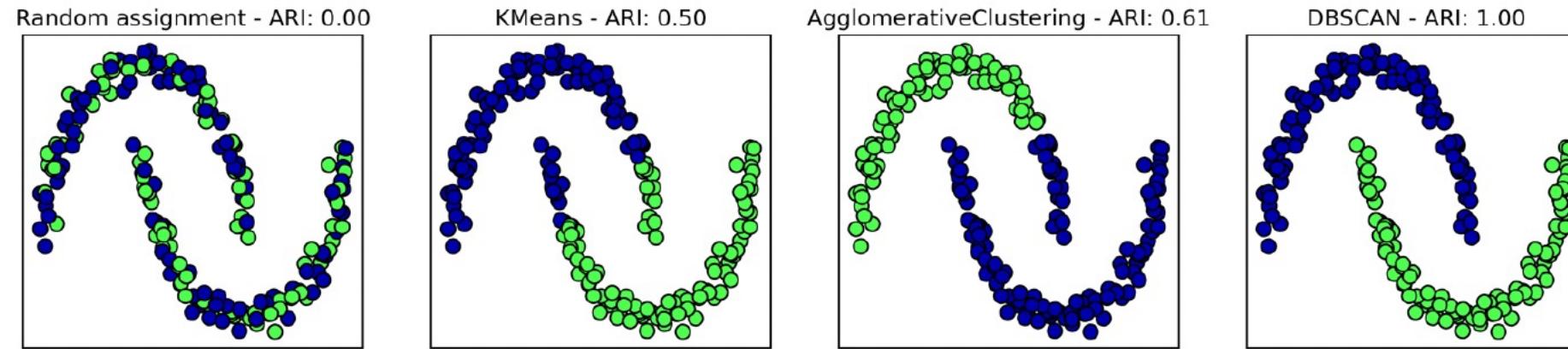


Figure 3-36. Dendrogram of the clustering shown in Figure 3-35 with lines indicating splits into two and three clusters

# Evaluating clustering, ARI score

Adjusted Rand Index (ARI), metrics that can be used to assess the outcome of a clustering algorithm relative to a ground truth clustering

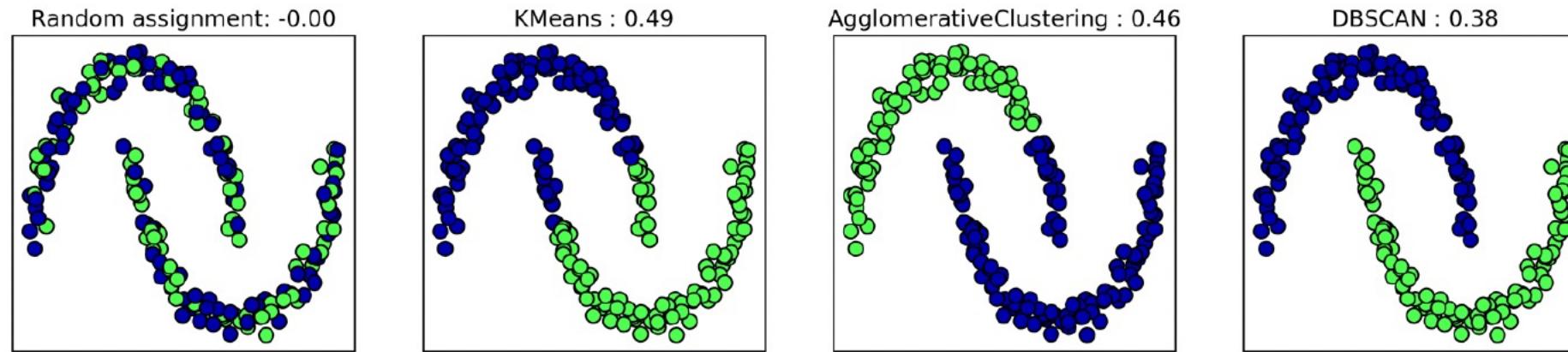


*Figure 3-39. Comparing random assignment, k-means, agglomerative clustering, and DBSCAN on the two\_moons dataset using the supervised ARI score*

# Evaluating clustering without ground truth

## Silhouette score

The silhouette score computes the compactness of a cluster



*Figure 3-40. Comparing random assignment, k-means, agglomerative clustering, and DBSCAN on the two\_moons dataset using the unsupervised silhouette score—the more intuitive result of DBSCAN has a lower silhouette score than the assignments found by k-means*