

ALEX MAXWELL

# LEARN GERMAN FAST!

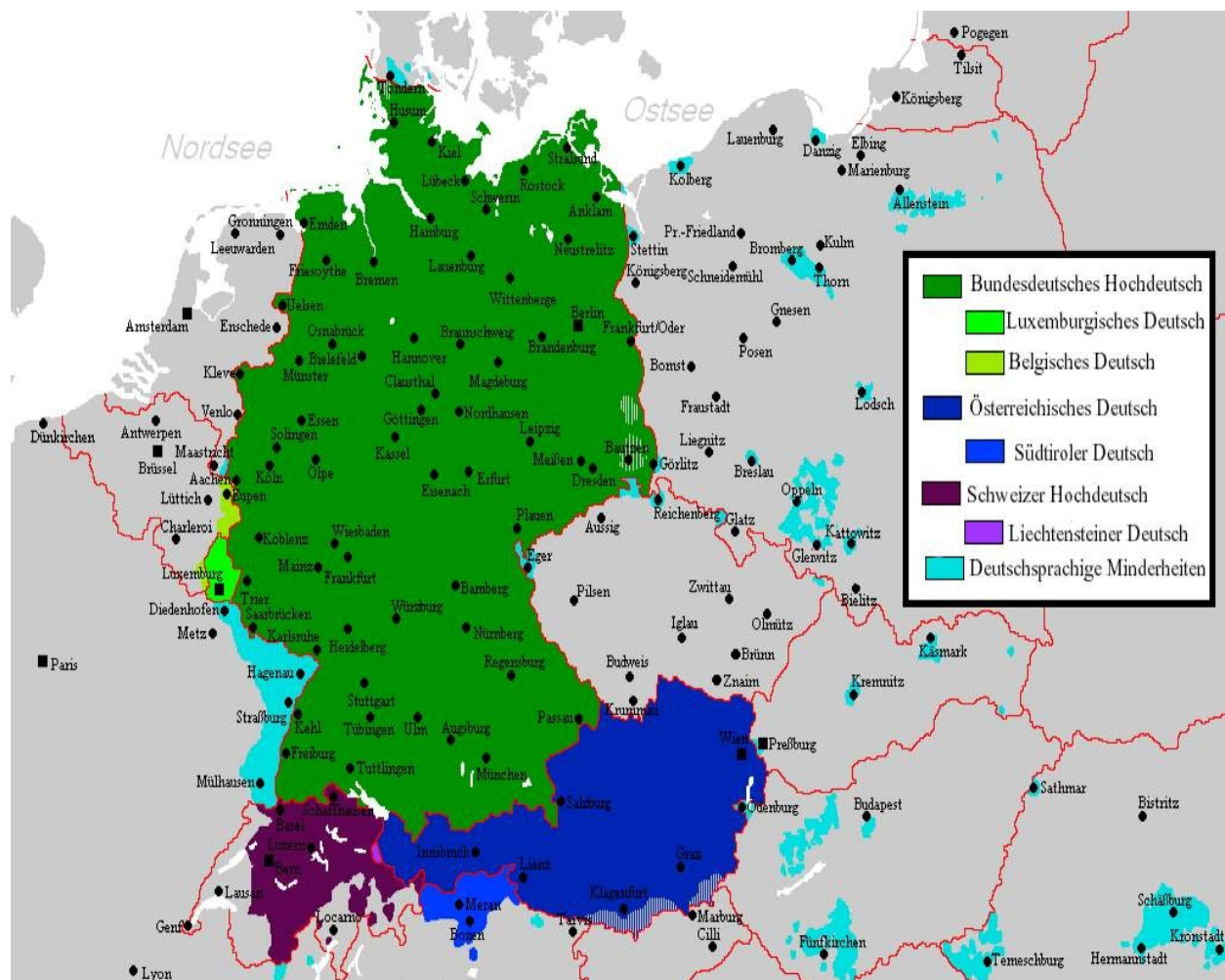
48 HOURS TO LEARNING GERMAN  
(BUT NOT MASTERING IT)



# **LEARN GERMAN FAST!**

*48 HOURS TO LEARNING GERMAN (BUT NOT MASTERING  
IT)*

**Alex Maxwell**



# TABLE OF CONTENTS

[Table of Contents](#)

[Introduction](#)

[Chapter 1: The Basics](#)

[Chapter 2: Vocabulary Foundations](#)

[Chapter 3: Introduce Yourself](#)

[Chapter 4: Tell Us About Yourself](#)

[Chapter 5: In Your Free Time](#)

[Chapter 6: Making Small Talk](#)

[Chapter 7: Arrivals and Departures](#)

[Chapter 8: On the Street](#)

[Chapter 9: In the Restaurant](#)

[Answer Guide](#)

[Quick References](#)

[A Preview to Travel](#)

[Thank You](#)

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# INTRODUCTION

This is an introduction to the German language. You will not be as fluent as a native speaker by the time you finish working through this book. What you will be able to do, however, is navigate your way through a German speaking country more easily. Each chapter is designed to help you develop the skills you need to get through the situations you will most likely find yourself in while on a business trip or vacation to a German speaking country.

The German language has a reputation for being difficult to learn. The grammar is much more involved and rigid than it is in English. There are three different articles (der, die, das) where English just has one (the) and each of them change depending on which of four functions (or, cases) the noun it is attached to is performing. German grammar is particularly strict about where the verb goes in a sentence.

In English, you can, more or less, throw all the words you need into a sentence without much thought as to the exact order they are in. In German, the verb dictates the order of the entire sentence and if there's two verbs in one sentence, hang on to your hats because the whole sentence is going to have to be reorganized to accommodate them.

I am not telling you this to deter you from learning German. However, it is important before you begin to understand that there are going to be some challenges as there are with any languages. It is important that you have some idea of which unique challenges you can expect with a new language. For German, the greatest challenge will be the grammar.

On the other hand, there are some aspects of German which you will find refreshingly simple. Linguistically, German is very closely related to English. In fact, the two evolved from the same common ancestor. They are both Germanic

languages. Because of this, you will notice that there are a relatively large number of cognates (words that are more or less the same in both languages). This will make bulking up your German vocabulary surprisingly easy.

So, the difficulty of the grammar is balanced out by the ease of picking up new vocabulary. You will also be pleased to know that German speakers are quite sympathetic to those who are trying to learn their language. They know the grammar is not easy to master so even if you are butchering their language, they will still be able to understand the idea you are trying to get across. So don't worry too much about speaking in perfectly correct German grammar on your trip. You surely recall an experience in which you listened to a foreign person attempting to speak English. They likely made their fair share of grammatical mistakes but you still understood the general idea, right?

With that in mind, you might still be asking yourself, *why* should I learn German? If it's going to be difficult and most German speakers will know enough English for me to get around, why bother? Here are just a few things to motivate you to get through this book (and maybe even to sign up for a course and become completely fluent!): German is the most common language in Europe: In all of Europe, there are more people who speak German as their native tongue than any other language in the region. Learning German will connect you with the more than 120 million native German speakers. Then, you have to take into account the number of people who learn it as their second language. It is the 3<sup>rd</sup> most popular second language in the *world*. For perspective, the first is English so with German, you will speak 2 out of the 3 most popular global languages!

Germany is a strong global economy: Germany's economy is the third largest in the entire world and the economic foundation of the European Union. Switzerland (another German speaking country) has the highest standard of living in the world. So if you want to secure your future against anything that might happen, speaking German will ensure that you remain in competitive in the global market.

Americans are pretty much Germans: Americans can trace their ancestry all across the globe. It's one of the things that makes the country so beautifully diverse. However, by far the largest proportion of Americans has German ancestry. The entire Midwest and northern United States is filled predominantly with Americans of German origins. In fact, there are even pockets of native German speakers to be found all throughout the country. So, learning German can put you in touch with America's roots as well.

Be able to read German books: German literature is world renowned for its quality and beauty. You may not think of German as a "beautiful" language but, surprisingly, it can be extremely aesthetic and it is definitely very powerful. It's no wonder that 1 out of 10 books that are published in the entire world are published in German. German writers produce an average about 80,000 new books per year. So if you are a book lover, learn German to make sure that you *never* find yourself stuck without something to read!

Germans are more influential than you might realize: many of the world's most influential thinkers, artists, and scientists were German: Karl Marx, Friedrich Nietzsche, Albert Einstein, Sigmund Freud, Carl Jung, Immanuel Kant, Mozart, Beethoven, Strauss, Bach, Wagner, Franz Kafka, Goethe, Schopenhauer, and countless more. Being able to read their writing in the original German will allow you to connect with your favorite authors and thinkers in ways you never could before.

With all that in mind, you are ready to begin your journey into the German language. Here are a few tips to make sure that you learn as quickly and thoroughly as possible: **Beef Up Your Vocabulary:** While the grammar is certainly important so that you can make sense, the most important thing is to make sure you build your vocabulary up. The more words you know, the more ideas you can express. The grammar will come with practice so don't worry so much about making grammatical mistakes at this stage in the game. Focus

primarily on learning as many words as possible to practice your grammar with. Invest in flashcards or download a flashcard study app for your phone so that you can work on memorizing and building your vocabulary. Each chapter in this book will contain a vocabulary list of all the new words you are going to learn in the chapter. Make flashcards for these words so that you can continue working on memorizing the vocabulary even as you move on to the next chapter.

**Learn the cognates:** chapter two in this book will give you a short list of cognates to get you started but try to look for as many cognates as possible. This will dramatically increase the size of your German vocabulary in a short period of time which is not only useful for the sake of speaking the language but also extremely encouraging as you struggle to learn the grammar.

Create opportunities to use the language: even before you travel to a German speaking country, find ways to use the language. If you don't happen to live somewhere with a lot of German speakers, use the internet. Stream a German radio station, read a German newspaper, watch German TV shows and movies. Try to make sure you hear and read German every single day. There are also some websites where you can find tandem partners who are willing to chat or skype with you in German so that you can practice speaking. The service is free because they usually want help with English in exchange. In this way, you both help each other improve your speaking skills.

Use as many resources as possible: this book is a very comprehensive guide of all the essentials you need to know to speak *functional* German (not fluent, but usable for everyday situations). If you want to master the language or speed up the process at which you master the concepts in this book, create a study plan that uses multiple resources. Study this book then practice what you have studied by reading, watching, listening, and speaking German as much as possible.

**Practice, practice, practice:** the simple fact is that learning a language is, above all, about practice. The more you use it, the better you will get. This is how babies learn to speak their first language. They are immersed in it throughout infancy and eventually begin trying to speak it themselves. Unlike a baby, however, you have the added advantage of being able to study the language. When a child doesn't know the word they need, they look for a way around it. If you don't know how to say "I drive the car" you can instead say something like "I go with the car." Language is remarkably flexible. There are multiple ways to communicate the same basic message so if you can't say it the way you want to, use the words you know to say it another way. No matter what, just keep speaking! The more you speak, the easier it will get.

**Use mnemonics:** this is a learning device to help you remember words. Sometimes we encounter words that we cannot, for whatever reason, seem to memorize as they are. For these words, think up a mnemonic device for the word that will help you commit to memory. For example, there is a very common verb in German that is a "false friend," that is, it looks like a cognate but it actually has a completely unrelated meaning. The verb is "bekommen" and it does *not* mean "to become." It means "to receive." To help you remember the true definition and not confuse it for the false English friend "become," use a mnemonic device. You can make up your own but to give you an idea, it can be something as simple as "I become a cheese sandwich." This works because in English, the sentence is nonsensical. You can't *become* a cheese sandwich (at least, not with the current available technology). However, you can *receive* a cheese sandwich. A mnemonic device can be a nonsensical sentence like the one above to help make it very clear what the definition is. But it can also be a rhyme, a song, or even breaking apart and rearranging the word. Whatever works the best for you for a specific word or concept is a perfect mnemonic device. There are no rules so have fun with it!

**Set milestones for yourself:** make concrete goals that are achievable. The problem that most people have when they start learning a language is that they just tell themselves "I want to learn German" without understanding

exactly what they mean by that. Do you want to become fluent? Do you just want to be functional? Do you want to be able to read a specific book or author in German? Do you want to visit a specific country? Know exactly what your goal is and then break it down into milestones. One way to do this is to use Europe's framework for language learning. Language skills in Europe are measured according to a standardized set of criteria. Your skills will fall within a spectrum between A1 and C2 with A1 being the most basic level of language skills and C2 being complete native fluency. Within this spectrum, the categories are further broken down into two parts (i.e.- A1-1 and A1-2 and so on for each level). Each one comes with a very specific set of criteria for determining that you have reached the level. These can be very useful in helping you craft specific milestones and goals. Tell yourself rather than say "I want to learn German", say "I want to speak at an A2-1 level within 3 months" then figure out exactly what the specific criteria are for that level. This book, for example, is intended to bring you from no knowledge of German to level A2-2.

Speak! As soon as you start learning, start speaking. This is the best way to commit the things you have learned to memory. If you don't have a native speaker available, find someone else who is learning German (or who is willing to start learning German with you). Agree to speak together in German for at least 30 minutes per day. If you do this, you will notice yourself improving at a very rapid pace. *Using* your language, no matter what your skill level is the most important part of learning. That's why building the vocabulary is so important so that you have enough concepts to use your newly learned grammar with. If you don't have an opportunity to speak German every day, make sure to write. Write some sentences or even a whole paragraph using what you already know and what you have just learned from your studies that day.

Keep these tips in mind as you read through the rest of this book. It will help you maximize the results you get from it and help ensure that you are studying as effectively as possible.

As mentioned earlier, this book is broken down into chapters based on everyday situations you are likely to find yourself in as you explore the German speaking country of your choice. The first two chapters provide you with some foundational concepts rather than specific real world situations but with those two chapters, the rest of the book will be much easier to get through so do not skip them. The chapter topics are as follows: The Basics

The German Alphabet

Pronouncing German Sounds The Articles

The Noun Cases

Verb Conjugation (for regular verbs) Vocabulary Foundations  
Numbers

Telling Time

Adjectives

Cognates

Introduce Yourself

Greetings

Polite Conversation

The Formal vs. Informal “You” in German Tell Us about Yourself  
Where you are from

Family

Prepositions

In Your Free Time

Hobbies

Activities

Likes and Dislikes

Reflexive Verbs

Making Small Talk

Weather

On TV/At the Movies



Feelings

What Did You Do Yesterday?

Past Tense

Arrivals and Departures Airport/Train Station Asking for Directions and Help Forms of Transport

Talking about Travel Plans Plan a Vacation

Future Tense

On the Street

Asking for Directions Understanding Street Signs Forming Compounds and Contractions with Prepositions In the Restaurant

Placing an Order

Paying the Bill

Hauptsatz, Nebensatz

Answer Guide

Chapter by chapter guide with answers for all exercises in the book  
Quick References

Vocabulary Lists

Grammar Cheat Sheets

Useful References

Before you begin studying, you should print out the quick references at the end of this chapter. To make studying easier, you should print the entire book out. However, it is quite a few pages and you may not want to use up all that ink and paper. Printing out the quick references at the end will at least allow you to quickly check words, grammatical rules, and other necessary information that you will often need to consider as you complete the practice exercises and reviews throughout this book.

# CHAPTER 1: THE BASICS

There are a few basic rules that you will need to understand before you can begin to speak in German. Namely, you will need to know how to pronounce the words as you work your way through this book. In this chapter you will learn:  
Pronunciation of the German alphabet

Definite and indefinite articles in German

Grammatical cases in German

Conjugations for regular verbs

Much of this will seem a bit challenging at first as an English speaker as there are a few sounds in German that will feel unnatural and there are many grammatical concepts that simply don't exist in English. You will likely need to refer back to this chapter a few times as you read the other chapters to remind yourself of some of these rules.

# THE ALPHABET

The German alphabet looks more or less the same, with a couple extra letters. The key difference is in how to pronounce the letters. Read this list aloud to practice your pronunciation:

| <b>Letter</b><br>der Buchstabe | <b>Pronunciation</b><br>die Aussprache | <b>Example</b><br>das Beispiel |
|--------------------------------|--|--------------------------------|
| <b>A</b>                       | ah                                     | der Apfel<br>(apple)           |
| <b>B</b>                       | bay                                    | der Bruder<br>(brother)        |
| <b>C</b>                       | tsay                                   | Celsius<br>(Celsius)           |
| <b>D</b>                       | day                                    | Dienstag<br>(Tuesday)          |
| <b>E</b>                       | a (like the English A)                 | essen<br>(to eat)              |
| <b>F</b>                       | eff                                    | der Freund<br>(friend)         |
| <b>G</b>                       | gay                                    | gut<br>(good)                  |
| <b>H</b>                       | hah                                    | der Hammer<br>(hammer)         |
| <b>I</b>                       | ee                                     | interessieren<br>(to interest) |
| <b>J</b>                       | yot                                    | das Jahr<br>(year)             |
| <b>K</b>                       | kah                                    | der Kugelschreiber<br>(pen)    |
| <b>L</b>                       | El                                     | das Land<br>(land, country)    |
| <b>M</b>                       | em                                     | der Mann<br>(man)              |
| <b>N</b>                       | en                                     | nein<br>(no)                   |
| <b>O</b>                       | Oh                                     | die Oper<br>(opera)            |
| <b>P</b>                       | pay                                    | die Polizei<br>(police)        |
| <b>Q</b>                       | koo                                    | bequem<br>(comfortable)        |
| <b>R</b>                       | er                                     | der Raum<br>(space, room)      |
|                                | es                                     | der Sommer                     |

|          |  |                                 |
|----------|--|---------------------------------|
| <b>S</b> | Note: when followed by a vowel, it is pronounced as the English z. | (Summer)<br>die Maus<br>(mouse) |
| <b>T</b> | tay  | die Tankstelle<br>(gas station) |
| <b>U</b> | ooh  | die Universität<br>(university) |
| <b>V</b> | fow  | der Vogel<br>(bird)             |
| <b>W</b> | vay  | auf Wiedersehen<br>(goodbye)    |
| <b>X</b> | kz sound as in “hex”   | die Hexe<br>(witch)             |
| <b>Y</b> | Same as the English y  | typisch<br>(typical)            |
| <b>Z</b> | ts sound like the end of “pits”                                    | die Zeitung<br>(newspaper)      |
| <b>Ä</b> | Similar to the e in “yellow”                                       | ähnlich<br>(similar)            |
| <b>Ö</b> | Similar to the i in “girl”   | Österreich<br>(Austria)         |
| <b>Ü</b> | As in “über,” no English equivalent                                | müde<br>(tired)                 |
| <b>ß</b> | Double ss sound  | die Straße<br>(street)          |

## SPECIAL COMBINATIONS

Just like in English, certain combinations of letters in German result in a changed pronunciation of the letters. Here are some of the most common ones you will encounter:

| <b>Letters</b><br>die Buchstaben     | <b>Pronunciation</b><br>die Aussprache | <b>Example</b><br>das Beispiel                    |
|--------------------------------------|--|---|
| Er*<br>(at the end of words only)    | Uh                                     | das Messer<br>dass mess-uh<br>(knife)             |
| Er*<br>(in the middle of words only) | Air                                    | merken<br>mair-ken<br>(to notice)                 |
| Ch                                   | Guttural "h"<br>(as in Loch Ness)      | der Koch<br>dare kochh<br>(the cook)              |
| Tsch                                 | English "ch"<br>(as in church)         | Deutsch<br>doitch<br>(German)                     |
| Sp                                   | Shp<br>(as in cash payment)            | der Sport<br>dare shport<br>(sport)               |
| St                                   | Sht<br>(similar to the end of washed)  | Die Stadt<br>dee shtadt<br>(city)                 |
| Th                                   | T                                      | die Bibliothek<br>dee bib-lee-oh-tek<br>(library) |
| Pf                                   | Pf<br>(pronounce both the p and f)     | die Pflaume<br>dee pfl-ow-muh<br>(plum)           |
| Ee                                   | Ay<br>(as in say)                      | der Tee<br>tay<br>(tea)                           |
| Ie                                   | Ee<br>(as in feet)                     | Viel<br>feel<br>(much, many)                      |
| Ei                                   | I<br>(as in high)                      | Klein<br>kline<br>(small)                         |
| Äu                                   | Oi<br>(as in spoil)                    | Häufig<br>hoif-eeg<br>(common)                    |
| Eu                                   | Oi<br>(as in spool)                    | Heute<br>hoi-teh                                  |

Au

Ow  
(as in cow)

(today)  
Frau  
frow  
(woman)

You have probably already found some of these sounds difficult to pronounce. There is one more letter combination which, although it doesn't change the sound of the letters, will still strike you as a bit odd. The "kn" combination, just like the "pf" combination you saw above, requires that you pronounce both letters. The "k" does not become silent as it does in English.

Example

das Beispiel das Knie

the knee

This is pronounced as k-nee. But say it quickly so that it blends more or less into one syllable.

**Youtube Activity!** Look up some videos in German (preferably with German subtitles so you can *see* the words as well as hear them) and pay close attention to the pronunciation. It's ok if you don't understand what they are saying, the purpose of this exercise is to hear how German sounds.

## DEFINITE AND INDEFINITE ARTICLES (THE, A, AN)

Where English only has one gender, German has three: male, female, and neuter. The definite articles are: Male: **Der**

Female: **Die**\*

this is also used for all plural nouns Neuter: **Das**

Unfortunately, German does not have any specific rules or ways of knowing which word is which gender (as you can with, say, Spanish). You just need to make sure that as you learn new vocabulary, you learn which article goes with it as well.

While there are no specific rules, there are some *clues* you can find in the nouns. Below are some of those clues: Most singular nouns ending in “-e” are feminine.

Nouns that end in *-heit*, *-keit*, *-tät*, *-ung*, or *-schaft* will always be feminine.

Nouns ending in “-ie” are always feminine.

Nouns ending in “-ik” are almost always feminine (but there are some exceptions) Nouns ending in “-in” are feminine when they refer to a female person (job titles, nationalities, etc).

Nouns ending in “-ei” are usually (but not always) feminine.



Days, months, and seasons are always masculine.

All forms of precipitation (Regen, Schnee, Nebel) are masculine.

Words with the “-ismus” ending are always masculine.

Singular nouns ending in “-ner” are masculine (these are usually male forms of occupations, nationalities, etc).

Most occupations are masculine (unless the feminine form is being used)  
Most nouns ending in “-er” that refer to people are masculine (unless they refer to a specifically feminine person such as *die Schwester* or *die Mutter*) Many alcoholic drinks are masculine.

Nouns ending in “-chen” or “-lein” are always neuter.

Infinitive verbs being used as nouns are always neuter.

Most of the elements on the periodic table are neuter (with some exceptions).

Colors being used as nouns are always neuter.

Young animals and people are usually neuter.

Most (but not all) nouns ending in “-o” are neuter Most (but not all) nouns that begin with the prefix “ge-” are neuter Most (but not all) words

borrowed from foreign languages are neuter.

Most (but not all) words ending with “-um” are neuter.

There are a lot of exceptions to these, however, so always learn the article with the word.

To get you started, here are some examples of nouns with each article (all of these are singular):

|           |             |                 |
|-----------|-------------|-----------------|
| Der       | Die         | Das             |
| Der Mann  | Die Frau    | Das Kind        |
| Der Hund  | Die Katze   | Das Baby        |
| Der Raum  | Die Küche   | Das Haus        |
| Der Flug  | Die Station | Das Auto        |
| Der Tisch | Die Straße  | Das Krankenhaus |

The indefinite articles (a/an in English) which correspond to each definite article above are: Der: **Ein**

Die: **Eine**

Das: **Ein**

The usage of definite and indefinite articles is exactly the same as in English.

## PRACTICE 1

For each word, provide the missing definite or indefinite article: Der Mann,  
\_\_\_\_\_ Mann

\_\_\_\_\_ Frau, eine Frau

Das Kind, \_\_\_\_\_ Kind

\_\_\_\_\_ Kugelschreiber, ein Kugelschreiber

\_\_\_\_\_ Sport, ein Sport

Die Stadt, \_\_\_\_\_ Stadt

\_\_\_\_\_ Straße, eine Straße

\_\_\_\_\_ Krankenhaus, ein Krankenhaus

Der Raum, \_\_\_\_\_ Raum

Der Tee, \_\_\_\_\_ Tee

\_\_\_\_\_ Bibliothek, eine Bibliothek

\_\_\_\_\_ Messer, ein Messer

Die Pflaume, \_\_\_\_\_ Pflaume

\_\_\_\_\_ Baby, ein Baby

Die Zeitung, \_\_\_\_\_ Zeitung

You may have also noticed that the words are capitalized even though they are not at the beginning of the sentence or the proper name of something. This is because *all* nouns in German are always capitalized no matter where they are in the sentence or what they are referring to.

## THE CASES

German has four cases: nominative, accusative, dative, and genitive. Cases change the article of the noun depending on what grammatical function it serves in the sentence. To very briefly sum them up: **Nominative** is used when the noun is the *subject* of the sentence **Accusative** is used when the noun is the *direct object* of the sentence **Dative** is used when the noun is the *indirect object* of the sentence **Genitive** is used when the noun modifies another noun (usually when it is the possessor of another noun) This is quite a lot to deal with considering English really only uses nominative and accusative. The other two cases (or, noun functions) can be expressed in English but it is done through the use of prepositions and other syntactical cues.

In German, the case will change the article of the noun. Here is a chart for how **der**, **die**, and **das** change depending on the case:

| Nominativ       | Akkusativ | Dativ | Genitiv |
|-----------------|-----------|-------|---------|
| Der             | Den       | Dem   | Des     |
| Die             | Die       | Der   | Der     |
| Das             | Das       | Dem   | Des     |
| Die<br>(plural) | Die       | Den   | Der     |

## PRACTICE 2

Reread the rules above about which case is used when. Then, fill in the missing articles for the nouns in the sentence below (make sure to use the right case!)

Der Wolf isst \_\_\_\_ Mann.

*The wolf eats the man.*

Die Frau schenkt \_\_\_\_ Kind ein Spielzeug.

*The woman gives the child a toy.*

Das ist das Auto \_\_\_\_ Mannes.

*That is the man's car.*

Der Hund spielt mit \_\_\_\_ Katze.

*The dog plays with the cat.*

Das Baby sitzt auf \_\_\_\_ Tisch.

*The baby sits on the table.*

Die Katze läuft durch \_\_\_\_ Raum.

*The cat runs through the room.*

Wo ist das Baby \_\_\_\_ Frau?

*Where is the woman's baby?*

Das Krankenhaus ist an \_\_\_\_ Straße.

*The hospital is on the street.*

Die Küche ist in \_\_\_\_ Haus.  
The kitchen is in the house.

Das Auto fährt nach \_\_\_\_ Station.  
*The car drives to the station.*

## FORMING THE PLURAL

In English, just throw an “-s” or an “-es” at the end and you’ve got yourself a plural noun. In German, it’s not quite the same. There are few consistencies among plural nouns in the language. The one thing that they all have in common is that they take the article “die” when they become plural. This is the case all the time, no matter what the article for the singular noun form is.

Beyond that, though, there are five different ways to make a noun plural (more if you count the changes that occur depending on the cases you learned about above).

### **The “-e” ending**

The majority of nouns that have just one syllable in the singular form will just add an “-e” to the end to form the plural. Sometimes the stem will change as well.

der Schuh becomes die Schuhe

das Haar becomes die Haare

die Maus becomes die Mäuse

### **The “-er” ending**



Nouns that take an “-er” ending in their plural form are usually either masculine or neuter. There will sometimes also be a stem change to the word.

das Kind becomes die Kinder

der Mann becomes die Männer

das Buch becomes die Bücher

### **The “-n” or “-en” ending**

Nouns in this category are made plural by adding an “-en” or “-n” to the end. If the singular form of the noun ends in a consonant or with an “au” or “ei”, they take the “-en” ending. If they end in a vowel (excepting “au” and “ei”), they just take an “-n.” There are (of course) some exceptions such as *die Schwester* below which just takes an “-n” ending despite ending in a vowel.

die Frau becomes die Frauen.

der Mensch becomes die Menschen.

die Schwester becomes die Schwestern.

Furthermore, words that end in “-in” in the singular form will take the “-nen” ending in the plural form.

die Musikantin becomes die Musikantinnen.

## **The “-s” ending**

These nouns are like English nouns. In fact, most of the words in this category are originally foreign words that the German language has adopted. To make them plural, simply add an “-s” to the end as you would in English.

die Kamera becomes die Kameras.

der Chef becomes die Chefs.

das Kino becomes die Kinos.

## **No change to the ending**

Some words in German are the same whether singular or plural (except the article changes from its singular form to “die”). Typically, words ending in *–chen*, *–lein*, *–el*, *–en*, or *–er* do not change for the plural form. Sometimes, there will be a stem change in the plural, but for the most part, the word will remain completely the same.

das Mädchen becomes die Mädchen

der Garten becomes die Gärten

das Fenster becomes die Fenster

die Mutter becomes die Mütter

Because there are so many ways to pluralize a noun in German, it is best to just learn the plural form along with the word when you first encounter it. When you make vocabulary flashcards, make sure that the flash card contains the following information for all nouns: The definition

The singular article (der, die, das)

The plural form

The singular and plural form in all cases\*

\*There are some nouns which will change depending on the case it is in (usually for dative or genitive) and since there is no general rule for when this happens, it is good to include this information right from the beginning so that you will memorize those words in all their forms).

## VERB CONJUGATION

## VERBEN KONJUGATION

Most verbs in German have the “-en” ending with a few exceptions. Regular verbs are all conjugated the same way (irregular verbs are a whole other can of worms that we will, for the most part, ignore for the time being).

To see how to conjugate regular verbs, we will use the verb “gehen” meaning “to go”

### Gehen

|                              |       |
|------------------------------|-------|
| Ich (I)                      | gehe  |
| Du (you [informal])          | gehst |
| Er/Sie/Es (he/she/it)        | geht  |
| Ihr (you [plural, informal]) | geht  |
| Wir (we)                     | gehen |
| Sie/sie (You [formal]/they)  | gehen |

As you can see from the chart, to conjugate regular verbs, simply take off the “-en” ending and replace it with the appropriate conjugated ending.

## PRACTICE 3

### *EXERCISE 1*

The following is a list of regular verbs. On a separate sheet of paper, write down all six conjugations for each verb in this list.

spielen (to play)

sagen (to say)

kaufen (to buy)

kommen (to come)

lachen (to laugh)

lieben (to love)

leben (to live)

kochen (to cook)

machen (to do/to make)

lernen (to learn/study)

## *EXERCISE 2*

Fill in the correct conjugated form of the verb (in parantheses) in each of the following sentences.

Ich \_\_\_\_\_ Deutsch. (lernen)  
*I study German.*

Du \_\_\_\_\_ Fußball. (spielen)  
*You play soccer.*

Er \_\_\_\_\_ seine Mutter. (lieben)  
*He loves his mother.*

Ihr \_\_\_\_\_ zusammen. (lachen)  
*You (plural) laugh together.*

Wir \_\_\_\_\_ Abendessen. (kochen)  
*We cook dinner.*

Sie \_\_\_\_\_ neue Kleidung. (kaufen)  
*You (formal) buy new clothes.*

Wann \_\_\_\_\_ sie? (kommen)  
*When are they coming?*

Was \_\_\_\_\_ du? (sagen)

*What are you saying?*

Er \_\_\_\_\_ in Österreich. (leben)

*He lives in Austria.*

Was \_\_\_\_\_ Sie gern? (machen)

*What do you (formal) like to do?*

# Chapter 1 Vocabulary

## Verben

essen  
fahren  
gehen  
(sich)\* interessieren  
kaufen  
kochen  
kommen  
lachen  
laufen  
leben  
lernen  
lieben  
machen  
merken  
sagen  
schenken

sein\*\*  
sitzen  
spielen

## Pronomen

ich  
du  
er  
sie  
es  
wir  
ihr  
sie  
Sie

## Fragen

Wo  
Wann  
Was

## “Der” Nomen

der Apfel  
der Bruder  
der Chef  
der Dienstag  
der Fluss

## Bedeutung

to eat  
to drive  
to go (to walk)  
to be interested in  
to buy  
to cook  
to come  
to laugh  
to run  
to live  
to learn, to study  
to love  
to do, to make  
to notice, to realize  
to say  
to give (as a gift)

to be  
to sit  
to play

## Bedeutung

I  
You (informal)  
He  
She  
It  
We  
You (informal, plural)  
They  
You (formal, both singular and plural)

## Bedeutung

Where  
When  
What

## Bedeutung

apple  
brother  
boss  
Tuesday  
flight

## Adverbien

gern  
heute  
zusammen

## Adjektive

ähnlich  
bequem  
gut  
häufig  
klein  
müde  
typisch  
viel

## Grußworte

auf Wiedersehen

## “Das” Nomen

das Abendessen  
das Auto  
das Baby  
das Beispiel  
das Buch  
das Deutsch  
das Fenster  
das Haar  
das Haus  
das Jahr  
das Kind  
das Kino  
das Knie  
das Krankenhaus  
das Mädchen

das Messer

das Österreich

## “Die” Nomen

die Aussprache  
die Bibliothek  
die Frau  
die Hexe  
die Kamera  
die Katze  
die Kleidung

## Bedeutung

gladly, with pleasure  
today  
together

## Bedeutung

similar  
comfortable  
good  
common, frequent  
small, little  
tired  
typical  
much, a lot

## Bedeutung

goodbye

## Bedeutung

dinner  
car  
baby  
example  
book  
German  
window  
hair  
house  
year  
child  
cinema  
knee  
hospital  
girl

knife

Austria

## Bedeutung

pronunciation  
library  
woman  
witch  
camera  
cat  
clothing



|                    |                   |                |                   |
|--------------------|-------------------|----------------|-------------------|
| der Flug           | flight            | die Kleidung   | clothing          |
| der Freund         | friend            | die Küche      | kitchen           |
| der Fußball        | soccer            | die Maus       | mouse             |
| der Garten         | garden            | die Musikantin | musician (female) |
| der Hund           | dog               | die Mutter     | mother            |
| der Koch           | chef, cook (male) | die Pflaume    | plum              |
| der Kugelschreiber | pen               | die Polizei    | police            |
| der Mann           | man               | die Schwester  | sister            |
|                    | person, human     | die Stadt      | city              |

der Mensch

|                |                 |                 |             |
|----------------|-----------------|-----------------|-------------|
| der Musikanter | musician (male) | die Station     | station     |
| der Oper       | opera           | die Straße      | street      |
| der Raum       | room, space     | die Tankstelle  | gas station |
| der Schuh      | shoe            | die Universität | university  |
| der Sommer     | summer          | die Zeitung     | newspaper   |
| der Spielzeug  | toy             |                 |             |

der Sport                      sport

der Tee                        tea

der Tisch                     table

der Vogel                    bird

\*(sich) interessieren is a reflexive verb which you will be learning about in chapter 5 of this book.

**\*\*sein is an irregular verb which you will learn about in chapter 3 of this book.**

## REVIEW

Answer the following questions to test your memory of the rules you have learned in this chapter: Describe the five different ways to pluralize a noun.

Name at least one clue for telling if a noun is *der*, *die*, or *das*.

When do you use the nominative case?

When do you use the accusative case?

When do you use the dative case?

When do you use the genitive?

## CHAPTER 2: VOCABULARY FOUNDATIONS

Now that you have gotten yourself acquainted with the pronunciation and some of the basic grammar, you need to build up a foundation of some essential vocabulary that you will be using frequently throughout this book and as you speak with others in German. In this chapter, you will learn: Numbers 1-100

Adjectives

Cognates

How to tell the time

How to ask the time

## THE NUMBERS

You will notice that the numbers in German are constructed differently than they are in English. Where we would say *twenty-one*, German does it in reverse.

As an example: the German word for *twenty-one* is *einundzwanzig* (which literally translates to “one and twenty”). In older forms of English, the numbers were constructed in the same way they are in German today but with the influence of other languages such as Latin and French, the order flipped.

|    |                  |                          |
|----|------------------|--------------------------|
| 1  | Eins             | Aynz                     |
| 2  | Zwei             | Tsvay                    |
| 3  | Drei             | Dry                      |
| 4  | Vier             | Fear                     |
| 5  | Fünf             | Fooenf                   |
| 6  | Sechs            | Zeks                     |
| 7  | Sieben           | Zee-ben                  |
| 8  | Acht             | Ahhkt                    |
| 9  | Neun             | Noyn                     |
| 10 | Zehn             | Tsayn                    |
| 11 | Elf              | Elf                      |
| 12 | Zwölf            | Tsvoulf                  |
| 13 | Dreizehn         | Dry-Tsayn                |
| 14 | Vierzehn         | Fear-Tsayn               |
| 15 | Fünfzehn         | Fooenf-Tsayn             |
| 16 | Sechzehn         | Zek-Tsayn                |
| 17 | Siebzehn         | Zeeb-Tsayn               |
| 18 | Achtzehn         | Ahhkt-Tsayn              |
| 19 | Neunzehn         | Noyn-Tsayn               |
| 20 | Zwanzig          | Tsvan-seeg               |
| 21 | Einundzwanzig    | Ayn-oond-tsvan-tseeg     |
| 22 | Zweiundzwanzig   | Tsvay-oond-tsvan-tseeg   |
| 23 | Dreiundzwanzig   | Dry-oond-tsvan-tseeg     |
| 24 | Vierundzwanzig   | Fear-oond-tsvan-tseeg    |
| 25 | Fünfundzwanzig   | Fooenf-oond-tsvan-tseeg  |
| 26 | Sechszundzwanzig | Zeks-oond-tsvan-tseeg    |
| 27 | Siebenundzwanzig | Zee-ben-oond-tsvan-tseeg |
| 28 | Achtundzwanzig   | Ahhkt-oond-tsvan-tseeg   |
| 29 | Neunundzwanzig   | Noyn-oond-tsvan-tseeg    |
| 30 | Dreißig          | Dry-tseeg                |

|    |                  |                           |
|----|------------------|---------------------------|
| 31 | Einunddreißig    | Ayn-oond-dry-tseeg        |
| 32 | Zweiunddreißig   | Tsvay-oond-dry-tseeg      |
| 33 | Dreiunddreißig   | Dry-oond-dry-tseeg        |
| 34 | Vierunddreißig   | Vier-oond-dry-tseeg       |
| 35 | Fünfunddreißig   | Fooenf-oond-dry-tseeg     |
| 36 | Sechsenddreißig  | Zeks-oond-dry-tseeg       |
| 37 | Siebenunddreißig | Zee-ben-oond-dry-tseeg    |
| 38 | Achtunddreißig   | Ahhkt-oond-dry-tseeg      |
| 39 | Neununddreißig   | Noyn-oond-dry-tseeg       |
| 40 | Vierzig          | Fear-tseeg                |
| 41 | Einundvierzig    | Ayn-oond-fear-tseeg       |
| 42 | Zweiundvierzig   | Tsvay-oond-fear-tseeg     |
| 43 | Dreiundvierzig   | Dry-oond-fear-tseeg       |
| 44 | Vierundvierzig   | Fear-oond-fear-tseeg      |
| 45 | Fünfundvierzig   | Fooenf-oond-fear-tseeg    |
| 46 | Sechsendvierzig  | Zeks-oond-fear-tseeg      |
| 47 | Siebenundvierzig | Zee-ben-oond-fear-tseeg   |
| 48 | Achtundvierzig   | Ahhkt-oond-fear-tseeg     |
| 49 | Neunundvierzig   | Noyn-oond-fear-tseeg      |
| 50 | Fünfzig          | Fooenf-tseeg              |
| 51 | Einundfünfzig    | Ayn-oond-fooenf-tseeg     |
| 52 | Zweiundfünfzig   | Tsvay-oond-fooenf-tseeg   |
| 53 | Dreiundfünfzig   | Dry-oond-fooenf-tseeg     |
| 54 | Vierundfünfzig   | Fear-oond-fooenf-tseeg    |
| 55 | Fünfundfünfzig   | Fooenf-oond-fooenf-tseeg  |
| 56 | Sechsendfünfzig  | Zeks-oond-fooenf-tseeg    |
| 57 | Siebenundfünfzig | Zee-ben-oond-fooenf-tseeg |
| 58 | Achtundfünfzig   | Ahhkt-oond-fooenf-tseeg   |
| 59 | Neunundfünfzig   | Noyn-oond-fooenf-tseeg    |
| 60 | Sechzig          | Zek-tseeg                 |
| 61 | Einundsechzig    | Ayn-oond-zek-tseeg        |
| 62 | Zweiundsechzig   | Tsvay-oond-zek-tseeg      |
| 63 | Dreiundsechzig   | Dry-oond-zek-tseeg        |
| 64 | Vierundsechzig   | Fear-oond-zek-tseeg       |
| 65 | Fünfundsechzig   | Foeenf-oond-zek-tseeg     |
| 66 | Sechsendsechzig  | Zeks-oond-zek-tseeg       |
| 67 | Siebenundsechzig | Zee-ben-oond-zek-tseeg    |
| 68 | Achtundsechzig   | Ahhkt-oond-zek-tseeg      |
| 69 | Neunundsechzig   | Noyn-oond-zek-tseeg       |
| 70 | Siebzig          | Zeeb-tseeg                |
| 71 | Einundsiebzig    | Ayn-oond-zeeb-tseeg       |
| 72 | Zweiundsiebzig   | Tsvay-oond-zeeb-tseeg     |
| 73 | Dreiundsiebzig   | Dry-oond-zeeb-tseeg       |
| 74 | Vierundsiebzig   | Fear-oond-zeeb-tseeg      |
| 75 | Fünfundsiebzig   | Fooenf-oond-zeeb-tseeg    |
| 76 | Sechundsiebzig   | Zeks-oond-zeeb-tseeg      |
| 77 | Siebenundsiebzig | Zee-ben-oond-zeeb-tseeg   |
| 78 | Achtundsiebzig   | Ahhkt-oond-zeeb-tseeg     |
| 79 | Neunundsiebzig   | Noyn-oond-zeeb-tseeg      |
| 80 | Achtzig          | Ahhkt-tseeg               |

|     |                  |                          |
|-----|------------------|--------------------------|
| 81  | Einundachtzig    | Ayn-oond-ahhkt-tseeg     |
| 82  | Zweiundachtzig   | Tsvay-oond-ahhkt-tseeg   |
| 83  | Dreiundachtzig   | Dry-oond-ahhkt-tseeg     |
| 84  | Vierundachtzig   | Fear-oond-ahhkt-tseeg    |
| 85  | Fünfundachtzig   | Fooenf-oond-ahhkt-tseeg  |
| 86  | Sechsunachtzig   | Zeks-oond-ahhkt-tseeg    |
| 87  | Siebenundachtzig | Zee-ben-oond-ahhkt-tseeg |
| 88  | Achtundachtzig   | Ahhkt-oond-ahhkt-tseeg   |
| 89  | Neunundachtzig   | Noyn-oond-ahhkt-tseeg    |
| 90  | Neunzig          | Noyn-tseeg               |
| 91  | Einundneunzig    | Ayn-oond-noyn-tseeg      |
| 92  | Zweiundneunzig   | Tsvay-oond-noyn-tseeg    |
| 93  | Dreiundneunzig   | Dry-oond-noyn-tseeg      |
| 94  | Vierundneunzig   | Fear-oond-noyn-tseeg     |
| 95  | Fünfundneunzig   | Foonf-oond-noyn-tseeg    |
| 96  | Sechsunneunzig   | Zeks-oond-noyn-tseeg     |
| 97  | Siebenundneunzig | Zee-ben-oond-noyn-tseeg  |
| 98  | Achtundneunzig   | Ahhkt-oond-noyn-tseeg    |
| 99  | Neunundneunzig   | Noyn-oond-noyn-tseeg     |
| 100 | Hundert          | Hoon-Dirt                |

# ADJECTIVES

Adjectives are extremely useful words in any language which allow us to provide more specific detail and description to our sentences. Building up a strong arsenal of adjectives is a great way to quickly expand the range of ideas you can express.

Adjectives change their endings depending on the gender of the noun they are describing. You will forget to do this a lot as you first begin speaking but it actually isn't so complicated relative to other grammatical concepts in German. Below you will find a list of some of the most useful adjectives in German together with their changed forms depending on the gender of the noun they describe.

| <b>Adjektiv</b> | <b>Bedeutung</b> | <b>Der</b> | <b>Die</b> | <b>Das</b> |
|-----------------|------------------|------------|------------|------------|
| ganz            | whole            | ganzer     | ganze      | ganzes     |
| groß            | big, tall        | großer     | große      | großes     |
| gut             | good             | guter      | gute       | gutes      |
| neu             | new              | neuer      | neue       | neues      |
| erste           | first            | erster     | erste      | erstes     |
| lang            | long             | langer     | lange      | langes     |
| klein           | small            | kleiner    | kleine     | kleines    |
| alt             | old              | alter      | alte       | altes      |
| jung            | young            | junger     | junge      | junges     |
| hoch            | high             | hoher      | hohe       | hohes      |
| einfach         | simple, just     | einfacher  | einfache   | einfaches  |
| letzte          | last             | letzter    | letzte     | letztes    |
| gleich          | like, similar    | gleicher   | gleiche    | gleiches   |
| schön           | beautiful, great | schöner    | schöne     | schönes    |
| eigen           | own              | eigener    | eigene     | eigenes    |
| möglich         | possible         | möglicher  | mögliche   | mögliches  |
| spät            | late             | später     | späte      | spätes     |
| wichtig         | important        | wichtiger  | wichtige   | wichtiges  |
| genau           | exactly          | genauer    | genaue     | genaues    |
| weitere         | additional       | weiterer   | weitere    | weiteres   |
| kurz            | short            | kurzer     | kurze      | kurzes     |
| stark           | strong           | starker    | starke     | starkes    |
| schwach         | weak             | schwacher  | schwache   | schwaches  |
| richtig         | correct          | richtiger  | richtige   | richtiges  |



|             |                    |               |              |               |
|-------------|--------------------|---------------|--------------|---------------|
| verschieden | diverse, different | verschiedener | verschiedene | verschiedenes |
| früh        | early              | früher        | frühe        | frühes        |
| schlecht    | bad                | schlechter    | schlechte    | schlechtes    |

You may have noticed the pattern already from reading the list. Essentially, the adjective takes on an ending which matches the gendered article of the noun: **Der** : -er ending **Die** : -e ending **Das**: -es ending This gets a little more complicated when you adjust for the different cases you learned about in the first chapter but that is not important at this early stage.

# COGNATES

Cognates are what make learning any new language a little bit easier. These are words that are spelled and/or pronounced similarly in both languages and carry the same meaning.

There are countless examples of these for English speakers learning German because English is originally a Germanic language (that has since been dramatically altered by the heavy influence of Latin and French during the middle ages). If you have ever attempted to read Beowulf in the original Old English, you can see the strong connection between English and German.

Here is a list of some of the most useful cognates you will find in German:

|                |                |
|----------------|----------------|
| akzeptieren    | blond(e)       |
| aktiv          | das Buch       |
| die Adresse    | der Bus        |
| der Agent      | die Zigarette  |
| der Alarm      | der Kaffee     |
| all/alle       | der Tee        |
| allergisch     | kompliziert    |
| Amerikaner(in) | das Konzert    |
| April          | der Kompromiss |
| das Baby       | kosten         |
| der Ball       | kreativ        |
| Balkon         | tanzen         |
| der Band       | trinken        |
| das Bett       | existieren     |
| das Bier       | falsch         |
| die Familie    | das Eis        |
| fantastisch    | die Idee       |
| das Fett       | der Idiot      |
| der Film       | intelligent    |
| finden         | der Job        |
| vorwärts       | kaputt         |
| frisch         | lernen         |
| die Hälfte     | der Markt      |
| das Hobby      | die Natur      |

das Hobby  
der Hunger

die Natur  
das Paar

***Youtube Activity!*** Search for some videos about German-English cognates. Listen to (and repeat aloud) the differences in pronunciation. For extra practice, you can look for some videos about “false friends.” These are words that sound the same in English and German but do *not* mean the same thing.

## CHECKPOINT

Before we move on to our first proper lesson (asking and telling time), test your knowledge so far. Do the test below first without looking above for the answers. Then, when you have done everything you can without referring to any other resources, you can go back through the earlier sections of this chapter and review the parts you couldn't recall.

Provide the correct definite *and* indefinite article for the following nouns:

\_\_\_\_/\_\_\_\_ Mann

\_\_\_\_/\_\_\_\_ Frau

\_\_\_\_/\_\_\_\_ Kind

\_\_\_\_/\_\_\_\_ Tisch

\_\_\_\_/\_\_\_\_ Auto

\_\_\_\_/\_\_\_\_ Küche

\_\_\_\_/\_\_\_\_ Raum

\_\_\_\_/\_\_\_\_ Straße

\_\_\_\_/\_\_\_\_ Krankenhaus

\_\_\_\_/\_\_\_\_ Zeitung

Now change those articles into the following cases: \_\_\_\_ Mann (akkusativ)

\_\_\_\_ Frau (dativ)

\_\_\_\_ Kind (genitiv)

\_\_\_\_ Tisch (dativ)

\_\_\_\_ Auto (akkusativ)

\_\_\_\_ Küche (dativ)

\_\_\_\_ Raum (nominativ)

\_\_\_\_ Straße (akkusativ)

\_\_\_\_ Krankenhaus (dativ)

\_\_\_\_ Zeitung (genitiv)

Now put them into their plural form and put the plural into accusative, dative,

and genitive: der Mann: \_\_\_\_\_

Akkusativ: \_\_\_\_\_

Dativ: \_\_\_\_\_

Genitiv: \_\_\_\_\_

die Frau: \_\_\_\_\_

Akkusativ: \_\_\_\_\_

Dativ: \_\_\_\_\_

Genitiv: \_\_\_\_\_

das Kind: \_\_\_\_\_

Akkusativ: \_\_\_\_\_

Dativ: \_\_\_\_\_

Genitiv: \_\_\_\_\_

der Tisch: \_\_\_\_\_

Akkusativ: \_\_\_\_\_

Dativ: \_\_\_\_\_

Genitiv: \_\_\_\_\_

das Auto: \_\_\_\_\_

Akkusativ: \_\_\_\_\_

Dativ: \_\_\_\_\_

Genitiv: \_\_\_\_\_

die Küche: \_\_\_\_\_

Akkusativ: \_\_\_\_\_

Dativ: \_\_\_\_\_

Genitiv: \_\_\_\_\_

der Raum: \_\_\_\_\_

Akkusativ: \_\_\_\_\_

Dativ: \_\_\_\_\_

Genitiv: \_\_\_\_\_

die Straße: \_\_\_\_\_

Akkusativ: \_\_\_\_\_

Dativ: \_\_\_\_\_

Genitiv: \_\_\_\_\_

das Krankenhaus: \_\_\_\_\_

Akkusativ: \_\_\_\_\_

Dativ: \_\_\_\_\_

Genitiv: \_\_\_\_\_

die Zeitung: \_\_\_\_\_



Akkusativ: \_\_\_\_\_

Dativ: \_\_\_\_\_

Genitiv: \_\_\_\_\_

Now conjugate the following verbs into the appropriate form and write the definition in English underneath: Spielen (ich): \_\_\_\_\_

Sagen (du): \_\_\_\_\_

Kaufen (Sie) (*You*): \_\_\_\_\_

Kommen (wir): \_\_\_\_\_

Lachen (er): \_\_\_\_\_

Lieben (ihr): \_\_\_\_\_

Leben (ich): \_\_\_\_\_

Kochen (sie) (*She*): \_\_\_\_\_

Machen (du): \_\_\_\_\_

Lernen (ihr): \_\_\_\_\_

Write the German words for the following numbers:

1 \_\_\_\_\_  
5 \_\_\_\_\_  
37 \_\_\_\_\_  
98 \_\_\_\_\_  
3 \_\_\_\_\_

12 \_\_\_\_\_  
77 \_\_\_\_\_  
43 \_\_\_\_\_  
100 \_\_\_\_\_  
52 \_\_\_\_\_

## Die Zeit

*Time* Read the following short dialogues aloud a few times:

### Dialog 1:

Person 1: Entschuldigen Sie bitte, wie viel Uhr ist es?

Person 2: Es ist 16 Uhr.

### Dialog 2:

Person 1: Entschuldigung, wie spät ist es?

Person 2: Es ist 14:30 Uhr.

### Dialogue 1:

Person 1: Excuse me, sir/ma'am, what time is it?

Person 2: It is 4 p.m.

### Dialogue 2:

Person 1: Excuse me, what time is it?

Person 2: It is 2:30 p.m.

There are a few key differences when it comes to telling the time in German. In the first place, German speakers (and most Europeans, for that matter) tend to use the 24 hour clock, especially when it comes to appointments and scheduling (hence *16 Uhr* for *4 p.m.* and *14:30 Uhr* for *2:30 p.m.*). So you need to make

sure you at least memorize the numbers for 0 through 24.

You can, however, also use the 12 hour clock and specify which time of day you mean. German does not use *a.m.* or *p.m.* Instead, you would say: *8 Uhr in der Früh*

8 a.m. (literally, 8 o'clock in the morning) *2 Uhr nachmittags*

2 p.m. (literally, 2 o'clock in the afternoon) Practice 1

*Üben* Draw hands on the clock to match the times indicated below.

17:30 Uhr 00:00 Uhr 22:15 Uhr Practice asking for the time and answering aloud (with a friend or by yourself).

# Chapter 2 Vocabulary

## Verben

akzeptieren  
existieren  
finden  
kosten  
lernen  
tanzen

trinken

## Bedeutung

to accept  
to exist  
to find  
to cost  
to learn, to study  
to dance  
to drink

## Adverbien

vorwärts

## “Die” Nomen

die Adresse  
die Amerikanerin  
die Familie  
die Hälfte  
die Idee

## Bedeutung

forward  
**Bedeutung**  
address  
American (female)  
family  
half  
idea

A

die Natur

nature

## Adjektiven

aktiv  
all, alle  
allergisch  
alt  
blond  
eigen  
einfach  
erste  
früh  
falsch  
fantastisch  
frisch  
ganz  
genau  
gleich  
groß  
gut  
hoch  
intelligent  
jung  
kaputt  
klein  
kompliziert

## Bedeutung

active  
all, every  
allergic  
old  
blond  
own  
simple, just  
first  
early  
false, wrong  
fantastic  
fresh  
whole, entire  
exactly  
like, similar  
great, large  
good  
high  
intelligent  
young  
broken, kaput  
small, little  
complicated

die Zigarette

## “Der” Nomen

der Agent  
der Alarm  
der Amerikaner  
der Ball  
der Balkon  
der Bus  
der Film  
der Idiot  
der Job  
der Kaffee  
der Kompromiss  
der Markt

## “Das” Nomen

das Bett  
das Bier  
das Eis  
das Fett  
das Konzert  
das Paar

## die Monaten

der Januar  
der Februar

cigarette

## Bedeutung

agent  
alarm, alert  
American (male)  
ball  
balcony  
bus  
film, movie  
idiot  
job  
coffee  
compromise  
market  
**Bedeutung**  
bed  
beer  
ice, ice cream  
fat  
concert  
pair, couple, few  
**Bedeutung**  
January  
February

|                      |                                  |                           |                  |
|----------------------|----------------------------------|---------------------------|------------------|
| kreativ              | creative                         | der März                  | March            |
| kurz                 | short                            | der April                 | April            |
| lang                 | long                             | der Mai                   | May              |
| letzte               | last, latter                     | der Juni                  | June             |
| möglich              | possible                         | der Juli                  | July             |
| neu                  | new                              | der August                | August           |
| richtig              | correct, right                   | der September             | September        |
| schlecht             | bad                              | der Oktober               | October          |
| schön                | beautiful, handsome,<br>pleasant | der November              | November         |
| schwach              | weak                             | der Dezember              | December         |
| spät                 | late                             | <b>die Tage der Woche</b> | <b>Bedeutung</b> |
| stark                | strong                           | der Sonntag               | Sunday           |
| verschieden          | different, diverse               | der Montag                | Monday           |
| weiter               | further                          | der Dienstag              | Tuesday          |
| wichtig              | important                        | der Mittwoch              | Wednesday        |
| <b>die Tageszeit</b> | <b>Bedeutung</b>                 | der Donnerstag            | Thursday         |
| der Morgen           | morning<br>(also: tomorrow)      | der Freitag               | Friday           |
| der Mittag           | noon                             | der Samstag               | Saturday         |
| der Nachmittag       | afternoon                        | <b>Fragen</b>             | <b>Bedeutung</b> |
| der Abend            | evening                          | Wie                       | How              |
| die Nacht            | night                            | Wie viel                  | How much         |
|                      |                                  | <b>Grußworte</b>          | <b>Bedeutung</b> |

Entschuldigen Sie, bitte.      excuse me, please/

## REVIEW

Count as high as you can without looking at the list of numbers.

List as many cognates as you can remember without looking at the list.

Ask what time it is (either form of the question).

Answer with the current time.

Ask what time it is again (using the form you did not use the first time).

Answer with the opposite of the current time (i.e.- if it is 10 a.m., answer with 10 p.m.)

## CHAPTER 3: INTRODUCE YOURSELF

In this chapter, you will learn the basics for introducing yourself to someone and having a small, polite conversation. First, however, you need to learn the difference between *Du*, *ihr*, and *Sie*. In English, we just have one word for “you” and we use it to address anybody whether it is the president of the United States or our pet goldfish.

# HEY, YOU!

In German, on the other hand, there is a different form of “you” which depends on two things:

Formal or informal conversation

How many people you are addressing

First, let’s break down the formal and informal singular.

*Du* is the informal “you” in German. You use it with family members, friends, children, pets, and so on. *Sie* is the formal version. You would use this to address your boss, a stranger, someone older than you, and anyone with a high ranking office (such as a mayor, congressman, senator, and so on). This is also the form you use when doing a job interview.

The rules for this are not so strict as they once were. Often, you will hear younger people addressing other young people they have never met with *Du* rather than *Sie* (which you would expect when they are addressing strangers).

Furthermore, because you are a non-native speaker (a fact native speakers will pick up as soon as they hear your accent), people will be more understanding if you use the incorrect form.

So don’t stress yourself out about this formal vs. informal you. Simplify this by asking yourself two questions before addressing a person:



Do I know this person?  
If yes: go to the second question.  
If no: use “Sie”

Do I want to show extra respect to this person?  
If yes: use “Sie”  
If no: use “Du”

Now, for the second factor in choosing the correct “you”: how many people you are addressing. There are two plural versions of “you” in German (an informal and a formal). The informal *plural* you is *ihr*. The formal *plural* you is *Sie*.

Yes, the formal plural “you” is the same as the formal singular “you” which makes things slightly easier. Whether it is one person or a group with whom you need to be formal, it’s going to be “Sie”.

*Ihr*, on the other hand, is more like “you guys” or “y’all” and is only used among friends, family, and so on. You are likely going to have a hard time remembering to use this at first since there is no English equivalent. So try to make sure you give some extra time to practicing this form and committing it to your memory.

To Be  
*Sein*

Quickly, before we jump into the lesson for this chapter, take a look at how you conjugate *sein*. It is an irregular verb but one that you will be using a lot so you should take the time to learn the special conjugations.

Sein

Ich  
Du  
Er/Sie/Es  
Wir  
Ihr  
Sie/sie

**bin**  
**bist**  
**ist**  
**sind**  
**seid**  
**sind/sind**

## Greetings die Grußworte

### das Wort

Guten Morgen  
Guten Tag  
Guten Abend  
Hallo!  
Servus!  
Wie geht es Ihnen?  
Wie geht es dir?  
Wie geht es euch?  
Mir geht es gut  
Mir geht es ok  
Mir geht es schlecht  
Und Ihnen/dir/euch?

auf Wiedersehen!  
Tchüß!  
Bis später!  
Bis dann!  
Bis morgen!  
Wir sehen uns!  
Gute Nacht!

### Bedeutung

good morning  
good afternoon  
good evening  
hello  
hi, hello, goodbye  
How are you? (formal singular and plural)  
How are you? (informal singular)  
How are you? (informal plural)  
I am well.  
I am ok.  
I am not doing well.  
And you? (formal singular and plural, informal singular, informal plural)  
Goodbye!  
Bye!  
until later!  
until then!  
until tomorrow!  
See you!  
Goodnight!

## START TALKING!

With the vocabulary list above, you can get creative with your greetings. First read through the following dialogues aloud. Then, in the practice section, you will be writing your own dialogues!

### **Formal:**

Frau Schmidt: Guten Morgen, Herr Mauer!

Herr Mauer: Guten Morgen, Frau Schmidt. Wie geht es Ihnen?

Frau Schmidt: Mir geht es sehr gut! Und Ihnen?

Herr Mauer: Mir geht es auch gut! Auf Wiedersehen, Frau Schmidt.

Frau Schmidt: Bis morgen, Herr Mauer.

### **Informal:**

Josef: Servus, Angelika! Wie geht's?

Angelika: Servus! Mir geht's ok. Und dir?

Josef: Mir geht's gut. Bis später, Angelika!

Angelika: Wir sehen uns, Josef!

In the formal dialogue, you encountered two unfamiliar words. If you have not looked up their definitions already, here they are:

sehr: very

auch: also

In the informal dialogue, you saw „wie geht's“ and „mir geht's“. These are abbreviated forms of the longer phrases that you have in the vocabulary list above. In informal situations, it is very common to abbreviate in this way. It's the equivalent of saying „how's it going?“ instead of „how are you?“

In fact, if you were to translate „wie geht es dir“ literally, word for word, it would be: „how goes it with you?“ It sounds strange in English but this is grammatically correct in German.

## **Practice**

### *Üben*

On a separate sheet of paper, create two dialogues of your own using the vocabulary you learned above. Make sure that one is formal and one is informal. You should also make sure that each speaker in the dialogue speaks at least two

times. To challenge yourself further, attempt to use the informal plural you!

## **Introductions**

### *Vorstellen*

Here are some basic phrases you will use to introduce yourself and to ask people about themselves:

#### **die Wörter**

Wie heißen Sie?

Wie heißt Du?

Ich heiße...

Wie alt sind Sie?

Wie alt bist Du?

Ich bin...Jahre alt.

Wann treffen wir uns?

Um wie viel Uhr treffen wir uns?

Passt.

Das passt mir nicht.

Wie ist das Wetter?

Es regnet.

Es ist sonnig.

Mir ist kalt.

Mir ist heiß.

#### **Bedeutung**

*What is your name? (formal singular and plural)*

*What is your name? (formal singular)*

*My name is...*

*(literally: I am called...)*

*How old are you? (formal singular and plural)*

*How old are you? (informal singular)*

*I am...years old.*

*When are we meeting?\**

*At what time are we meeting?*

*Ok. (That works.)*

*That doesn't work for me.*

*How is the weather?*

*It is raining.*

*It is sunny.*

*I am cold.*

*I am hot.*

\*In German, there is only one form of the present tense: present simple. Therefore, to literally translate this sentence, you would say “when we meet?” because there is no present continuous (i.e.- are meeting) as there is in English. With that in mind, avoid the mistake of trying to form the present continuous in German by saying things like “wir sind treffen” as this will make you sound pretty silly to a native speaker.

## DIALOGUE

Here are two sample dialogues using the vocabulary you have learned so far:

### **Formal:**

Herr Mauer: *Guten Tag!*

Frau Schmidt: *Guten Tag! Wie heißen Sie?*

Herr Mauer: *Ich heiße Herr Mauer, und Sie?*

Frau Schmidt: *Angenehm! Ich heiße Frau Schmidt.*

Herr Mauer: *Freut mich! Wie ist das Wetter?*

Frau Schmidt: *Schlecht. Es regnet.*

Herr Mauer: *Das ist schlecht. Mir ist kalt.*

Frau Schmidt: *Mir auch. Auf Wiedersehen!*

### **Informal:**

Angelika: Hallo, Josef! Wie geht's?

Josef: Servus, Angelika! Mir geht's gut. Und dir?

Angelika: Mir geht's ok aber mir ist heiß!

Josef: Ja, es ist sehr sonnig.

Angelika: Um wie viel Uhr treffen wir uns morgen?

Josef: In der Abend. Um 18 Uhr. Passt das dir gut?

Angelika: Nein, das passt mir nicht gut. Treffen wir uns um 19 Uhr?

Josef: Ja, passt. Bis morgen!

There are a few new words in these dialogues. Here are the translations:

*Angenehm*: pleasure to meet you!

*Freut mich*: pleased to meet you!

*aber*: but

*Um*: in this case, it means “at”

*In der\**: in the

*\*in this case, “der” is not the masculine article but the accusative form of “die” which you learned about in chapter 1.*



# Chapter 3 Vocabulary

## Verben

heißen

## Bedeutung

*to be called*

## “Das” Nomen

das Wetter

## Bedeutung

passen

*to fit, to suit, to pass*

regnen

*to rain*

sehen

*to see*

sein

*to be*

(sich) treffen

*to meet*

## Adjektiven

heiß

## Bedeutung

*hot*

kalt

*cold*

sonnig

*sunny*

## Adverbien

auch

## Bedeutung

*also*

dann

*then*

morgen

*tomorrow*

nicht

*not*

## Fragen Wörter

Um wie viel Uhr?

## Bedeutung

*At what time?*

Wie geht es dir?

*How are you?*

*(informal singular)*

Wie geht es Ihnen?

*How are you?*

*(formal singular and plural)*

Wie geht es ihr?

*How are you?*

*(informal plural)*

Wie alt sind Sie?

*How old are you? (formal*

*singular and plural)*

## Grußworte

Angenehm

## Bedeutung

*Pleasure to meet you*

Wie alt bist du?

*How old are you? (informal, singular)*

Freut mich.

*Pleased to meet you*

Gute Nacht

*Goodnight*

Guten Abend

*Good evening*

Guten Morgen

*Good morning*

Guten Tag

*Good afternoon*

Hallo

*Hello*

Mir geht es gut

*I am well.*

## Sonstige Wörter

aber

## Bedeutung

*but*

bis

*until*

um

*at*

in der

*in the*

ja

*yes*

nein

*no*

Mir geht es ok                    *I am ok.*

Mir geht es schlecht            *I am not well.*

Servus                              *hi, bye*

Tschüß                            *bye*

## REVIEW

Create two dialogues (one formal, one informal) using your new vocabulary (and vocabulary from the previous two chapters as well, if you like). Make sure each speaker has at least 4 lines.

Identify at least 3 people in your life with whom you would use the formal *Sie* if you were to speak to them in German.

Identify at least 3 people in your life with whom you would use the informal *Du* if you were to speak to them in German.

Write down all 6 conjugations of the verb *sein*. Try to do it from memory first and then fill in the ones you missed after.

## CHAPTER 4: TELL US ABOUT YOURSELF

Now that you have a foundation in grammar and vocabulary and you have learned to introduce yourself, it's time to talk in a little more detail about yourself.

You can use many of the adjectives, verbs and other words you have learned in the previous three chapters. So, before moving on with this lesson, review the vocabulary lists (or the flashcards you have made) in order to refresh your memory.

For the grammar lesson in this section, we will focus on prepositions. You already encountered your

There is no direct, one-to-one translation of prepositions from English to German. Many will have overlapping meanings that can make learning them a challenge.

Furthermore, the noun being modified by the preposition (i.e.- the table in the sentence “the book is on *the table*”) will need to be in the accusative, dative, or genitive case depending on the preposition used. With some, you will always use accusative and others, always dative. This will make things a little easier. However, there are some with which can be used with multiple cases. For those, you will have to learn how to tell when to use which.

# A BASIC GUIDE TO PREPOSITIONS

There are 4 main categories of prepositions:

Those that always take dative

Those that always take accusative, and;

Those that take both depending on how it is being used  
(*wechselpräpositionen*)

Those take the genitive case

Here is a simple chart so that you can have an easy reference to all of them:

## Dativ Präpositionen

**ab** *from, off, away, starting*

**außer** *except, besides, excluding*

**zu** *to, toward, at, for, in, on*

**nach** *toward, after, to, past, on, following, of*

**bei** *for, by, at, on, with, upon, during, near*

**von** *by, of, from, off, out of*

**aus** *from, out, of, made of*

## Akkusativ Präpositionen

**bis** *until, to, by, before*

**durch** *through, across, by, via, due to, by means of*

**für** *for, per*

**ohne** *without*

**gegen** *against, toward, about, versus*

**um** *about, around, at*

## Wechsel Präpositionen

**in** *in, into, at, on, within*

**an** *at, on, by, to, in*

**auf** *on, onto, to, at, up, in*

**neben** *beside, alongside, nearby*

**hinter** *behind, afterward, at the back of*

**über** *about, above, across, over*

**unter** *among, below*

**mit** *with, by, involving, at*

**vor** *before, ago, of, from, off*

**seit** *since*

**zwischen** *among, between*

**gegenüber** *toward, versus, across from,  
opposite to*

## GENITIV PRÄPOSITIONEN

|                           |                                 |
|---------------------------|---------------------------------|
| <b>anstatt/<br/>statt</b> | <i>instead of</i>               |
| <b>außerhalb</b>          | <i>outside of</i>               |
| <b>innerhalb</b>          | <i>inside of</i>                |
| <b>trotz</b>              | <i>despite, in spite of</i>     |
| <b>während</b>            | <i>during, in the course of</i> |
| <b>wegen</b>              | <i>because of</i>               |

Take a look at the genitive prepositions again. Notice that all of the English translations use the word “of.” This will make identifying them easier. Here are some examples of common phrases you might read or hear using genitive prepositions:

Während der Woche studieren wir.

During the week we study.

Or: In the course of the week we study.

Trotz des Wetters fliegen wir nach Deutschland.

In spite of the weather we are flying to Germany.

For those that are always dative or always accusative, you will simply need to memorize them. Make flashcards which indicate their meaning and the case they use. You will get some exercises shortly to further practice them. So don't worry if it feels like an information overload right now. It just takes practice and memorization.

The *wechselprepositionen* aren't as difficult as you might think. There is one simple rule for determining whether you use the dative or accusative case with them.

### The Wo oder wohin? Rule

Just ask yourself, is the preposition describing where something *is* (Wo?) or is it describing where something is *going* (Wohin?)

If it is the first, use dative. If it is the latter, use accusative. Now, you just need to memorize which ones are the *wechselprepositionen* and each time you use them, ask yourself:

*Wo oder wohin?*

Here is an example. Let's use the *wechselprepositionen* "auf":



*Wo: Das Buch liegt auf dem Tisch.*

*Where: The book is *laying* on the table.*

*Wohin: Ich lege das Buch auf den Tisch.*

*Where to: I *put* the book onto the table.*

In the first instance, the book is already on the table. Therefore, dative is being used for table (*dem Tisch*). In the second case, the book is in the process of being put (literally: laid) onto the table. Therefore, because the sentence describes something currently in progress, accusative is used.

## PRACTICE 1

### ÜBEN

In the following sentences, fill in the correct article (accusative, dative, or genitive) for the noun being modified by the preposition.

Das Buch liegt auf \_\_\_\_\_ Tisch.

Ich spreche mit \_\_\_\_\_ Mann.

Ich laufe durch \_\_\_\_\_ Park.

Ich gehe zu \_\_\_\_\_ Krankenhaus.

Der Hund sitzt vor \_\_\_\_\_ Haus.

Wir arbeiten bis \_\_\_\_\_ Abend.

Trotz \_\_\_\_\_ Wetters spielen wir Fußball.

Die Lampe hängt über \_\_\_\_\_ Tisch.

Ich gehe in \_\_\_\_\_ Schule.

Während \_\_\_\_ Konzerts trinke ich Bier.

Now let's build some new vocabulary. Here are some words you can use to describe your family and where you are from.

| <b>Meine Familie</b> | <b>Bedeutung</b>         | <b>Woher?</b>             | <b>Bedeutung</b>  |
|----------------------|--------------------------|---------------------------|---|
| die Mutter           | <i>mother</i>            | Woher kommst du?          | <i>Where are you from? (informal singular)</i>          |
| der Vater            | <i>father</i>            | Woher kommen Sie?         | <i>Where are you from? (formal singular and plural)</i> |
| die Schwester        | <i>sister</i>            | Ich komme aus...          | <i>I come from...</i>                                   |
| der Bruder           | <i>brother</i>           | Er kommt aus...           | <i>He comes from...</i>                                 |
| das Baby             | <i>baby</i>              | Amerika                   | <i>America</i>  |
| das Kind             | <i>child</i>             | die Vereinigten Staaten   | <i>the United States</i>                                |
| die Tante            | <i>aunt</i>              | Kanada                    | <i>Canada</i>   |
| der Onkel            | <i>uncle</i>             | das Vereinigte Königreich | <i>the United Kingdom</i>                               |
| die Großmutter       | <i>grandmother</i>       | Irland                    | <i>Ireland</i>  |
| der Großvater        | <i>grandfather</i>       | Australien                | <i>Australia</i>  |
| die Oma              | <i>grandma</i>           | Südafrika                 | <i>South Africa</i>                                     |
| der Opa              | <i>grandpa</i>           | Mexico                    | <i>Mexico</i>   |
| die Cousine          | <i>cousin (female)</i>   | Deutschland               | <i>Germany</i>  |
| der Cousin           | <i>cousin (male)</i>     | Österreich                | <i>Austria</i>  |
| die Nichte           | <i>niece</i>             | die Schweiz               | <i>Switzerland</i>                                      |
| der Neffe            | <i>nephew</i>            | Belgien                   | <i>Belgium</i>  |
| die Urgroßmutter     | <i>great grandmother</i> | Frankreich                | <i>France</i>   |
| der Urgroßvater      | <i>great grandfather</i> | Dänemark                  | <i>Denmark</i>  |
| die Geschwister      | <i>siblings</i>          | Schweden                  | <i>Sweden</i>   |
| der Schwiegervater   | <i>father in law</i>     | Spanien                   | <i>Spain</i>  |
| die Schwiegermutter  | <i>mother in law</i>     | der Nord                  | <i>north</i>  |
| die Schwägerin       | <i>sister in law</i>     | der Süd                   | <i>south</i>  |
| der Schwager         | <i>brother in law</i>    | der Ost                   | <i>east</i>   |
| die Halbschwester    | <i>half sister</i>       | der West                  | <i>west</i>   |
| der Halbbruder       | <i>half brother</i>      | Wo lebst du?              | <i>Where do you live? (informal singular)</i>           |
| die Adoptivschwester | <i>adopted sister</i>    | Wo leben Sie?             | <i>Where do you live? (formal singular and plural)</i>  |
| der Adoptivbruder    | <i>adopted brother</i>   | Ich lebe in...            | <i>I live in...</i>                                     |
| Mutti                | <i>mom</i>               | Er lebt in...             | <i>He lives in...</i>                                   |
| Vati                 | <i>dad</i>               | Das Hotel                 | <i>Hotel</i>  |
| die Eltern           | <i>parents</i>           | links                     | <i>left</i>   |
|                      |                          | rechts                    | <i>right</i>  |
|                      |                          | geradeaus                 | <i>straight ahead</i>                                   |

|                 |  |
|-----------------|--|
| Wo wohnst du?   | <i>Where do you live? (informal singular)</i>          |
| Wo wohnen Sie?  | <i>Where do you live? (formal singular and plural)</i> |
| Ich wohne in... | <i>I live in...</i>                                    |
| Er wohnt in...  | <i>He lives in...</i>                                  |
| das Haus        | <i>house</i>   |
| die Wohnung     | <i>apartment</i>                                       |
| die Stadt       | <i>city</i>  |
| das Dorf        | <i>small town</i>                                      |

In this list, you saw two ways to ask “where do you live?” In German, there are two different words depending on what specifically you are asking. *Leben* refers to your permanent living situation. You might currently be spending a few months living in a different location but in the long term, you live in one permanent location. *Wohnen* refers to more short term living situations as well as specific types of housing. Therefore, you typically use *leben* for countries, states, and cities and *wohnen* for the type of housing (house, apartment, etc.) as well as temporary residences. For example, one might say:

Ich lebe in Berlin. Dort wohne ich in einer Wohnung.

I live in Berlin. I live in an apartment there.

or:

Ich lebe in Amerika aber jetzt wohne ich in der Schweiz.

(Normally) I live in America but now I am living in Switzerland.

## PRACTICE 2

Üben

Read this short paragraph in which a person describes his family. Then answer the questions below.



Servus! Ich heiße Michael und ich lebe in Österreich. Das ist meine Familie. Wir kommen aus Deutschland. Meine Eltern (vor der Reste der Familie) leben in Deutschland. Meine Mutter heißt Anna und mein Vater heißt Thomas. Hinter meiner Eltern stehe ich und meine vier Geschwister (von links nach rechts: Susanna, Jakob, Esther, und Daniel). Wir haben alle rote Haare. Ich habe viele Nichten und Neffen. Susanna ist die älteste Schwester. Sie und meine Schwägerin wohnen in einem großes Haus in der Schweiz. Jakob, mein junger Bruder, wohnen in einer Wohnung in dem Vereingtes Königreich.

## FRAGEN

Woher kommt Michael und seine Familie?

---

Wo leben die Eltern von Michael?

---

Wie viele Geschwister hat Michael?

---

Wie heißen die Geschwister?

---

Wie heißt die Mutter?

---

Wie heißt der Vater?



---

Wo wohnt Susanna?

---

Wo wohnt Jakob?

---

Wo steht Michael auf dem Foto?

---

# Chapter 4 Vocabulary

| Meine Familie  | Bedeutung          | Woher?                     | Bedeutung   |
|----------------|--------------------|----------------------------|---|
| die Mutter     | <i>mother</i>      | Woher kommst du?           | <i>Where are you from? (informal singular)</i>          |
| der Vater      | <i>father</i>      | Woher kommen Sie?          | <i>Where are you from? (formal singular and plural)</i> |
| die Schwester  | <i>sister</i>      | Ich komme aus...           | <i>I come from...</i>                                   |
| der Bruder     | <i>brother</i>     | Er kommt aus...            | <i>He comes from...</i>                                 |
| das Baby       | <i>baby</i>        | Amerika                    | <i>America</i>  |
| das Kind       | <i>child</i>       | die Vereinigten Staaten    | <i>the United States</i>                                |
| die Tante      | <i>aunt</i>        | Kanada                     | <i>Canada</i>   |
| der Onkel      | <i>uncle</i>       | das Vereinigtes Königreich | <i>the United Kingdom</i>                               |
| die Großmutter | <i>grandmother</i> | Irland                     | <i>Ireland</i>  |
| der Großvater  | <i>grandfather</i> | Australien                 | <i>Australia</i>  |

|                     |                          |             |                     |
|---------------------|--------------------------|-------------|---------------------|
| die Oma             | <i>grandma</i>           | Südafrika   | <i>South Africa</i> |
| der Opa             | <i>grandpa</i>           | Mexico      | <i>Mexico</i>       |
| die Cousine         | <i>cousin (female)</i>   | Deutschland | <i>Germany</i>      |
| der Cousin          | <i>cousin (male)</i>     | Österreich  | <i>Austria</i>      |
| die Nichte          | <i>niece</i>             | die Schweiz | <i>Switzerland</i>  |
| der Neffe           | <i>nephew</i>            | Belgien     | <i>Belgium</i>      |
| die Urgroßmutter    | <i>great grandmother</i> | Frankreich  | <i>France</i>       |
| der Urgroßvater     | <i>great grandfather</i> | Dänemark    | <i>Denmark</i>      |
| die Geschwister     | <i>siblings</i>          | Schweden    | <i>Sweden</i>       |
| der Schwiegervater  | <i>father in law</i>     | Spanien     | <i>Spain</i>        |
| die Schwiegermutter | <i>mother in law</i>     | der Nord    | <i>north</i>        |
| die Schwägerin      | <i>sister in law</i>     | der Süd     | <i>south</i>        |

|                      |                        |                 |  |
|----------------------|------------------------|-----------------|--|
| der Schwager         | <i>brother in law</i>  | der Ost         | <i>east</i>  |
| die Halbschwester    | <i>half sister</i>     | der West        | <i>west</i>  |
| der Halbbruder       | <i>half brother</i>    | Wo lebst du?    | <i>Where do you live? (informal singular)</i>          |
| die Adoptivschwester | <i>adopted sister</i>  | Wo leben Sie?   | <i>Where do you live? (formal singular and plural)</i> |
| der Adoptivbruder    | <i>adopted brother</i> | Ich lebe in...  | <i>I live in...</i>                                    |
| Mutti                | <i>mom</i>             | Er lebt in...   | <i>He lives in...</i>                                  |
| Vati                 | <i>dad</i>             | Das Hotel       | <i>Hotel</i>   |
| die Eltern           | <i>parents</i>         | links           | <i>left</i>  |
|                      |                        | rechts          | <i>right</i>   |
|                      |                        | geradeaus       | <i>straight ahead</i>                                  |
|                      |                        | Wo wohnst du?   | <i>Where do you live? (informal singular)</i>          |
|                      |                        | Wo wohnen Sie?  | <i>Where do you live? (formal singular and plural)</i> |
|                      |                        | Ich wohne in... | <i>I live in...</i>                                    |

|  |                |                       |
|--|----------------|-----------------------|
|  | Er wohnt in... | <i>He lives in...</i> |
|  | das Haus       | <i>house</i>          |
|  | die Wohnung    | <i>apartment</i>      |
|  | die Stadt      | <i>city</i>           |
|  | das Dorf       | <i>small town</i>     |

#### Dativ Präpositionen

#### Akkusativ Präpositionen

#### Wechsel Präpositionen

|              |   |              |  |               |  |
|--------------|---|--------------|--|---------------|--|
| <b>ab</b>    | <i>from, off, away, starting</i>                  | <b>bis</b>   | <i>until, to, by, before</i>                         | <b>in</b>     | <i>in, into, at, on, within</i>          |
| <b>außer</b> | <i>except, besides, excluding</i>                 | <b>durch</b> | <i>through, across, by, via, due to, by means of</i> | <b>an</b>     | <i>at, on, by, to, in</i>                |
| <b>zu</b>    | <i>to, toward, at, for, in, on</i>                | <b>für</b>   | <i>for, per</i>                                      | <b>auf</b>    | <i>on, onto, to, at, up, in</i>          |
| <b>nach</b>  | <i>toward, after, to, past, on, following, of</i> | <b>ohne</b>  | <i>without</i>                                       | <b>neben</b>  | <i>beside, alongside, nearby</i>         |
| <b>bei</b>   | <i>for, by, at, on, with, upon, during, near</i>  | <b>gegen</b> | <i>against, toward, about, versus</i>                | <b>hinter</b> | <i>behind, afterward, at the back of</i> |
| <b>von</b>   | <i>by, of, from, off, out of</i>                  | <b>um</b>    | <i>about, around, at</i>                             | <b>über</b>   | <i>about, above, across, over</i>        |

**aus** *from, out, of, made of*

**unter** *among, below*

**mit** *with, by, involving, at*

**vor** *before, ago, of, from, off*

**seit** *since*

**zwischen** *among, between*

**gegenüber** *toward, versus, across  
from, opposite to*

### **Sonstige Wörter**

### ***Bedeutung***

die älteste

*oldest*

arbeiten

*to work*

### **Genitiv Präpositionen**

fliegen

*to fly*

**anstatt/  
statt** *instead of*

das Foto

*photograph*

dort

*(over) there*

**außerhalb** *outside of*

haben

*to have*

hängen

*to hang*

jetzt

*now*

**innerhalb**

*inside of*

die Leute

*people*

**trotz**

*despite, in spite of*

liegen

*to lay*

rote Haare

*red hair*

sitzen

*to sit*

**während**

*during, in the course of*

stehen

*to stand*

und

*and*

**wegen**

*because of*

woher?

*from where?*

wohin?

*to where?*

## REVIEW

Which prepositions are *wechselpräpositionen*?

When do you use dative with a *wechselpräposition*?

When do you use accusative with a *wechselpräposition*?

Which prepositions always use the genitive case?

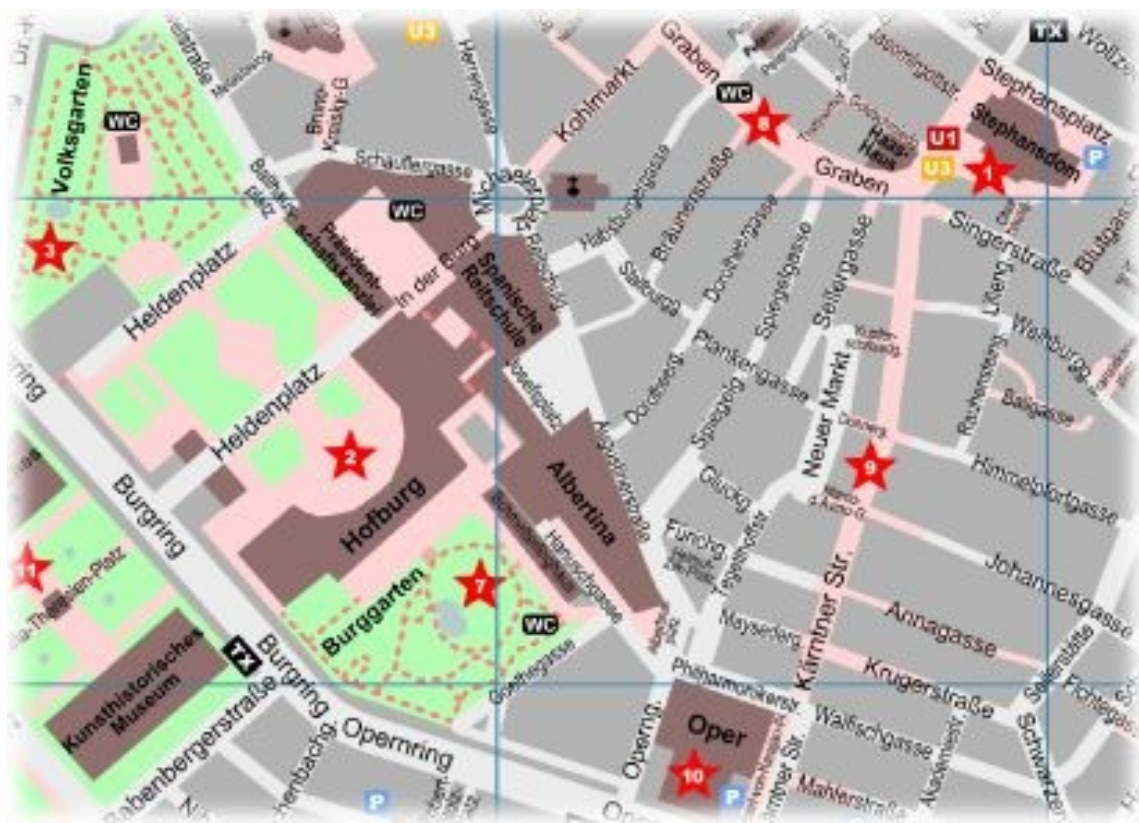
Which prepositions always use the dative case?

Which prepositions always use the accusative case?

Write a short paragraph about you and your family. Include their names, ages, and where they live. Try to use as much of the chapter 4 vocabulary as you can.

Imagine you are in Vienna, staying at a hotel next to Stephansdom (the red star marked 1 on the map below). Using the map, describe how you would walk from Heldenplatz (the red star marked 2 on the map below) back to your hotel. Remember to use your prepositions!





## CHAPTER 5: IN YOUR FREE TIME

In this chapter, you will learn to talk about your hobbies and what you do on your free time. To do this, you will need to learn about reflexive verbs (another grammatical concept that is more or less absent in English). Reflexive verbs refer to those things that we do to ourselves (or to another person) such as bathing, brushing our teeth, and getting ourselves ready. There are also some reflexive verbs which are used for talking about the things you like or in which you are interested in.

The two main reflexive verbs you will need for this chapter are:

*(sich) gefallen*: to like

*(sich) interessieren*: to be interested in

What characterizes a reflexive verb is that it is always attached to a pronoun (*sich*) which is either dative or accusative.

*(sich) gefallen* is a dative reflexive verb meaning that you will use dative pronouns when you conjugate it. For example, to say that you like to eat, you would write:

*Gefällt mir essen.*

*mir* is the dative pronoun for me and *gefällt* is the third person singular for please. Literally, this sentence would translate as “it pleases me to eat.” If you want to say that you like multiple things, you need to use the third person plural:

*Gefallen mir essen, tanzen, und Fußball spielen.*

As you can see, *mir* stays the same in both cases because you are still referring to yourself.

To say that you are interested in films, you would write:

*Ich interessiere mich für Filme.*

Here, you will noticed some differences with the first verb. In this case, the verb is conjugated in the first person. *You* are the one taking interest and the person being interested is also you. You are literally saying “I interest myself in films.”

This verb, in addition to being reflexive, is *always* attached to the preposition *für*. To state that you do *not* like something, simply add *nicht* after the reflexive pronoun:

*Gefällt mir nicht tanzen.*

*Ich interessiere mich nicht für Fußball.*

## PRACTICE 1

Write two sentences about things you like and two sentences about things you are interested in.

To talk about other people, make sure to change the reflexive pronoun you are using to match the person you are talking about. And in the case of (*sich*) *interessieren*, you will conjugate the verb to match the person as well.

Refer to the vocabulary list for this chapter to see more reflexive verbs and some examples of hobbies, activities, and interests you might like.

Before you start talking about your interests, let's look at how to contradict someone in German if they say you don't like something that you actually do like.

In addition to *ja* and *nein*, German has a third response, *doch* which means "yes" but only in response to negative statements. For example, if your friend said:

*Du interessierst dich nicht für Bücher.*

If you actually are interested in books, you would respond:

*Doch! Ich interessiere mich für Bücher.*

You will practice these new skills in the review section below.

**Youtube Activity!** Search for TV shows or music videos in German. You can find many episodes of popular American shows like *The Simpsons* dubbed into German. These are a great tool for familiarizing yourself with the language. Also look for German speaking bands that you like and listen to their songs. The catchier the song, the better because if the lyrics gets stuck in your head, it will help you learn the language!

**Reflexiven Verben**  
*Akkusativ*

*Bedeutung*

**Die Hobbys**  
laufen

*Bedeutung*  
*to run*

(sich) interessieren für  
(sich) freuen auf  
(sich) waschen  
(sich) duschen  
(sich) beeilen  
(sich) bewerben  
(sich) kümmern um  
(sich) wundern über  
(sich) ärgern über  
*Dativ*

*to be interested in*  
*to look forward to*  
*to wash*  
*to shower*  
*to hurry*  
*to apply (for a job)*  
*to care for, to take care of*  
*to be surprised*  
*to be annoyed with*

spazieren  
Film sehen  
Musik hören  
reisen  
Sport machen  
sich mit Freunden treffen  
tanzen  
Bücher lesen  
kochen  
freiwillig dienen

*to go for a walk*  
*to watch movies*  
*to listen to music*  
*to travel*  
*to do sports*  
*to meet with friends*  
*to dance*  
*to read books*  
*to cook*  
*to volunteer*

(sich) gefallen  
(sich) denken  
(sich) vorstellen  
(sich) die Zähne bürsten  
(sich) die Haare bürsten  
(sich) Sorgen machen

*to like*  
*to think, to consider*  
*to imagine*  
*to brush one's teeth*  
*to brush one's hair*  
*to be worried about*

Ski fahren  
snowboarden  
surfen  
wandern  
zelten  
Sprachen lernen  
die Literatur

*to ski*  
*to snowboard*  
*to surf*  
*to hike*  
*to camp*  
*to study languages*  
*literature*

**Sonstige Wörter**

der Kunstfilm

*art film*

Lieblings + nomen

*favorite + noun  
(i.e. – Lieblingsfilm)*

die Beste

*the best*

die Schlimmste

*the worst*

die böse Leute

*rude people*

die freundliche Leute

*friendly people*

der Dokumentarfilm

*documentary*

der Horrorfilm

*horror film*

die Liebeskomödie

*romantic comedy*

die Klassiker

*classics*

die Rockmusik

*rock*

die Popmusik

*pop*

der Hiphop

*hip hop*

der Blues

*blues*

das Metal

*metal*

die Musikgruppe

*band*

## REVIEW

Write a short paragraph describing your likes and interests. Make sure to include at least two negative statements (about things you don't like or that upset you.)

Interview a friend or think about a close friend (or family member) and write a short paragraph describing *their* likes and interests. You should also include two negative statements as well.

Write a short paragraph describing your morning routine, using the reflexive verbs in your vocabulary list as well as normal verbs.

Below are a series of statements using reflexive verbs. For each sentence, write the exact opposite. Use *doch* when applicable. The first one has been done for you as an example.

Ich interessiere mich nicht für Horrorfilme.

*Doch! Du interessierst dich für Horrorfilme.*

Gefällt dir tanzen.

---

Jakob ärgert sich nicht über Kunstfilme.

---

Ich mache mir Sorgen über reisen.

---

Sie beeilen sich nicht.

---

Deine Lieblingsfilme sind Liebeskomödien.

---

Jakob gefällt ihn Literatur.

---

Meine Lieblingshobbys sind zelten und wandern.

---



# CHAPTER 6: MAKING SMALL TALK

You might have noticed that in the review for chapter 5, some answers used *nicht* and some answers used *kein*. There are two different ways to negate a sentence depending on what exactly is being negated. Here are the rules for when to use which.

## **Use *nicht*...**

before a preposition  
unless the preposition is at the beginning of the phrase,  
then *nicht* drops to the end.  
when the verb is at the end of the sentence  
when the entire sentence must be made negative

## **Use *kein*...**

before nouns with indefinite articles

before nouns with *no* articles

before an adjective

before nouns that have definite articles

\*note: *kein* is used like an indefinite article. That means you have to change the ending to match the gender of the noun it is being used with.

## PRACTICE 1

Fill in the blank with *nicht* or *kein* for each of the following sentences. Refer to the rules above when necessary.

Ich interessiere mich \_\_\_\_\_ nicht für Literatur.

Du machst dir \_\_\_\_\_ Sorgen.

Er denkt ihn tanzen \_\_\_\_\_ schön.

Warum ärgerst du \_\_\_\_\_ über Popmusik?

Gefällt mir \_\_\_\_\_ Horrorfilme.

Meine Lieblingsmusik ist \_\_\_\_\_ Rockmusik.

Now that you are familiar with that, it is time to take a bit of a leap into a tougher subject: the past tense. There are multiple forms of the past tense in German. In this chapter, we will just be concerned with the *Perfekt* tense. This is the one that is used most often while speaking.

It is easier in the sense that all past tense conjugations of the verb will be the same. However, using it requires changing the structure of your sentence. Let's take a look at an example.

Present Tense: Ich fahre mit dem Auto.

Past Perfect: Ich bin mit dem Auto gefahren.

The first thing to notice is that the verb *fahren* has shifted to the end of the sentence and now has the prefix *ge-*. You also now have a new verb, *sein* (ich bin).

To form the past perfect for verbs that talk about motion or states of transition (driving, walking, moving, coming, going, growing up, etc.) use the present tense form of *sein*, move the verb to the end of the sentence and put it in its past perfect form. Many verbs just require adding the prefix *ge-* to the front but there are many different variants so always be sure to learn the past perfect form when you learn a new verb.

Fortunately, there is just one past perfect form for each verb. So, whether you were driving, your friend was driving, or a guy named Fred was driving, *fahren* will always be conjugated as *gefahren*. You only need to change the conjugation of *sein* (which you already learned earlier in this book).

Using *sein* with the past perfect is not so common, however. Most verbs do not indicate motion or states of transition (sitting, sleeping, eating, talking, etc.). For these verbs, you use *haben*. Here is an example.

Present Tense: Ich esse Abendessen.

Past Perfect: Ich habe Abendessen gegessen.

As you can see, the past perfect form of the verb underwent the same process as fahren did earlier. It moved to the end and it took on the ge-prefix. Because essen begins with a vowel, the extra g was needed for the prefix.

Rather than sein, however, this verb uses the present tense of haben (to have). It is very similar to the English sentence „I have eaten dinner“ except that the structure is different.

With the past perfect, the verb will always be at the very end of the sentence. No matter how long the sentence is, the verb will stick to the end. Check out this sentence as an example: Ich habe Mittags an der Schule zu viel Suppe, Kartoffeln, und Brot gegessen.

Today at school, I ate too much soup, potatoes, and bread.

No matter how many additional details you wish to include in your sentence, you will put all of them between before the past perfect form of the verb.

Let's practice the past tense now. For this first practice, we will just use words that use haben.

For your reference, here is how you conjugate haben in the present tense: **Haben**  
to have ich **habe**

du **hast**

er/sie/es **hat**

wir **haben**

ihr **habt**

Sie/sie **haben**

## PRACTICE 2

Rewrite the following sentences using past perfect.

Wir essen Frühstück.

---

Du spielst Fußball.

---

Ich sehe einen Dokumentarfilm.

---

Er wohnt in einer Wohnung.

---

Ihr lebt in der Schweiz.

---



# Chapter 6 Vocabulary

## Verben

aufstehen  
aufwachen  
(sich) ausruhen  
bräunen  
denken  
einkaufen  
einschlafen  
eislaufen  
(sich) entspannen  
essen  
fotografieren  
klettern  
eine Pause machen  
schlafen  
schreiben  
schwimmen  
singen  
die Videospiele spielen  
springen  
sorgen  
tanzen

## Bedeutung

*to get up  
(literally: to stand up)*  
*to wake up*  
*to rest, recuperate*  
*to tan*  
*to think*  
*to shop*  
*to fall asleep*  
*to ice skate*  
*to chill*  
*to eat*  
*to photograph*  
*to climb*  
*to take a break*  
*to sleep*  
*to write*  
*to swim*  
*to sing*  
*to play video games*  
*to jump*  
*to worry*  
*to dance*

## Nomen

drinnen  
draußen  
das Fahrrad  
das Felsenklettern  
das Foto  
die Fotografie  
das Frühstück  
das Gedicht  
das Lebensmittel  
das Lied  
das Mittagessen  
die Mitternacht  
der Mond  
der Park  
die Pause  
der Roman  
die Schlittschuhe  
die Sonne  
die Sorge  
das Videospiel  
die Wochenende  
der Zug

## Bedeutung

*indoors*  
*outdoors*  
*bicycle*  
*rock climbing*  
*photo, picture*  
*photography*  
*breakfast*  
*poem*  
*grocery*  
*song*  
*lunch*  
*midnight*  
*moon*  
*park*  
*break*  
*novel*  
*ice skates*  
*sun*  
*worry*  
*video game*  
*weekend*  
*train*

## REVIEW

Describe the steps for rewriting a present tense sentence into past perfect.

Which two present tense verbs are used with the past perfect?

Write a list of all the past perfect forms of each verb in the chapter 6 vocabulary list above (include the appropriate present tense verb).

In which cases do you use *kein* to negate a statement?

*Was hast du letzte Woche gemacht?*

Write a short paragraph describing what you did last weekend. Feel free to make stuff up if you like.



## CHAPTER 7: ARRIVALS AND DEPARTURES

To talk about your travel plans or plan a trip, you will need to learn how to talk about the future. Fortunately, the future tense (unlike the past tense) is very simple in German. To talk about something that will happen in the future, you use the verb “werden”. It has a few irregular conjugations so let’s start by taking a look at how you conjugate it for each person:

On its own, “werden” means “to become.” However, when used in combination with another verb, it means “going to” or “will.” Let’s look at an example: *Ich werde Frühstück essen.*

I am going to eat breakfast.

As with the past tense, when you add “werden” to the sentence, the second verbs

gets pushed to the very end and takes its present infinitive form no matter who is doing the action. You only conjugate “werden” to match the person doing the action.

Now try it yourself.

## PRACTICE 1

The following sentences are written in past tense. Rewrite them in future tense.

Ich habe Frühstück gegessen.

---

Du bist durch den Park gelaufen.

---

Er hat spät geschlafen.

---

Wir haben zu viel Bier getrunken.

---

Ihr seid zuhause geblieben.

---

Sie haben Lebensmittel gekauft.

---

Ich bin nach Deutschland geflogen.

---

Er hat die ganze Nacht getanzt.

---

Wir sind früh aufgestanden.

---

Ihr habt eine Pause gemacht.

---

In the vocabulary list at the end of this chapter, there are some new words to help you talk about your travel plans. Skip ahead and read through them. Use these as a reference to complete this next exercise:

## PRACTICE 2

Read this short text aloud (practicing your pronunciation) about someone's plan to visit Berlin and then answer the questions afterward.

Ich heie Mario und ich mchte whrend des Sommers reisen. Ich werde morgen einen Flug buchen. Ich werde im Juli nach Berlin fliegen. Dort werde ich zwei Wochen bleiben. Julia, eine Freundin von mir, wird mit mir reisen. Aber sie wird nur eine Woche in Berlin bleiben. Dann wird sie nach Frankreich mit dem Auto fahren. Dort wird sie ihre Familie besuchen.

Wohin wird Mario reisen?

---

Wann wird Mario fliegen?

---

Mit wem wird Mario reisen?

---

Was wird Julia in Frankreich machen?

---

Wie lang wird Mario in Berlin bleiben?

---

Wie wird Julia nach Frankreich gehen?

---

Wie lang wird Julia in Berlin bleiben?

---

# Chapter 7 Vocabulary

## Verben

(sich) mit Einheimischen  
anfreunden  
besichtigen\*  
besuchen\*  
bleiben  
einen Flug buchen  
fliegen  
eine Fahrkarte kaufen  
möchten\*\*  
reisen  
geschäftlich verreisen  
werden

## Bedeutung

*to make friends with the locals*  
*to visit*  
*to visit*  
*to stay, remain*  
*to book a flight*  
*to fly*  
*to buy a ticket (train or bus)*  
*to want*  
*to travel*  
*to travel for business*  
*to become*  
(+ Verb = going to, will)

## Nomen

die Architektur  
  
der Bahnhof  
der Berg  
die Dienstreise  
die Einheimische  
die Ferien  
der Flughafen  
das Flugzeug  
das Meer  
das Museum  
die Oper  
  
das Restaurant

## Bedeutung

*architecture*  
  
*train station*  
*mountain*  
*business trip*  
*locals*  
*holidays*  
*airport*  
*airplane*  
*sea*  
*museum*  
*opera*  
  
*restaurant*

## Fragen Wörter

Wer?  
Mit wem?  
Wie?  
Wie lang?  
Wohin?  
Woher?

*Who?*  
*With whom?*  
*How?*  
*How long?*  
*To where?*  
*From where?*

die Ruinen

*ruins*

die Sehenswürdigkeit  
die Stadtführung  
der Strand  
der Urlaub  
der Zug

*tourist site*  
*city tour*  
*beach*  
*vacation*  
*train*

## Sonstige Wörter

Traum-

*(prefix) dream*

Lieblings-

*(prefix) favorite*

\**besichtigen* and *besuchen* both mean to visit but they are used slightly differently. *Besichtigen* is used to talk about superficial visits, such as seeing a site or going to a museum. These are short and usually involve just looking around. *Besuchen*, on the other hand, refers to more involved visits such as visiting friends or family. It is also used when you want to say you are visiting a city or country. This sort of visit involves more interaction, you do more than just look around. You talk, sit down for a meal, hang out, *etc.*

\*\**möchten* is another word for „to want” in addition to *wollen* which you learned earlier. The difference between the two is that where *wollen* simply means “to want”, *möchten* technically means „would like.” It is a more polite way to say that you want something. Technically, it is a contraction of two verbs: *würden* (meaning „would”) and *mögen* (meaning „to like”). It may not look like a contraction of these two words but, somehow, it is.



## REVIEW

### *DER TRAUMURLAUB*

Plan your dream vacation. Where will you go? When will you go? With whom will you go? How will you get there? What will you do while you are there? Make sure to use the future tense that you practiced in this chapter.

## CHAPTER 8: ON THE STREET

Once you have arrived, you will need to navigate the streets. You already learned some basic terms for directions in chapter 4. In this chapter, you will learn more vocabulary and learn how to ask for (and understand) directions.

First, let's look at some of the common road signs you will see in Germany, Austria, Switzerland, and much of Europe actually. They differ from the road signs in the United States and might seem a little bewildering at first.



One Way Street



Stay to the Right



Bus Stop



Hospital



Shared Pedestrian/Cyclists Lane



Separate Lanes for  
Pedestrians and Cyclists



End of Pedestrian Zone



Residential Area



No Vehicles of any Kind Allowed

Motorcycles Only

Motorcycles and Cars  
Only

No Bicycles Allowed



Weight Limit



Width Limit



Height Limit



Length Limit



No Entry



No Stopping



No Parking



Park on Sidewalk



Maximum Speed Limit



Minimum Speed Limit



End of Minimum Speed  
Limit Zone



No Passing Allowed



Toll Road



Dead End



Caution: Skiers Crossing



Follow Alternate Route



Stop Here on Red



Toilet

Before going on, refer back to the chapter 4 vocabulary in order to refresh your memory of the key vocabulary you'll need for asking and giving directions. You should also review the prepositions as these will come up a lot in directions.

Many of the prepositions you learned are often combined with the definite article that follows them. As you will hear and see these contractions a lot, it is important to get familiar with them. Keep in mind however, that these are all contractions of prepositions and *definite* articles. You do not use contractions with *indefinite* articles. Furthermore, use the full form rather than the contraction when you want stress the word (just as you would say do *not* rather than don't in English to stress the word "not").

|     |            |             |     |
|-----|------------|-------------|-----|
|     | das        | <b>dem</b>  | der |
| an  | ans        | <b>am</b>   |     |
| auf | aufs       |             |     |
| bei |            | <b>beim</b> |     |
| in  | <b>ins</b> | <b>im</b>   |     |

hinter

hinters

über

übers

unter

unters

von

**vom**

vor

vors

zu

**zum**

zur

The contractions that are in bold are the most common that you will hear and see. These should be your priority when you are working on memorizing them.

In addition to combining prepositions with definite articles, they can be combined with question words as well as turned into adverbs. To form the question, add the prefix *wo-* to the beginning of the preposition. If it begins with a vowel, add an *r* to form the prefix *wor-*. To make a preposition into an adverb, you simply add the prefix *da-* in front of it. If the preposition begins with a vowel, add an *r* to form the prefix *dar-*.

Here is a list of prepositional questions with their corresponding prepositional adverbs:

**Wobei**  
**Wodurch**

Whereby, whereas, where  
How, by what means, in

**dabei**  
**dadurch**

thereby, present, close by  
thus, thereby, in this way

| <b>Wodurch</b>  | how, by what means, in what way          | <b>dadurch</b>  | thus, thereby, in this way                         |
|-----------------|--|-----------------|--|
| <b>Wofür</b>    | Wherefore, for what                      | <b>dafür</b>    | therefore, for that                                |
| <b>Wogegen</b>  | against what                             | <b>dagegen</b>  | against that                                       |
| <b>Woher</b>    | from where, wherefrom, wherefore, whence | <b>daher</b>    | from there, therefore, hence                       |
| <b>Wohin</b>    | to where, whereto, wither                | <b>dahin</b>    | to there, thither                                  |
| <b>Womit</b>    | how, with what                           | <b>damit</b>    | with that, therewith                               |
| <b>Wonach</b>   | after what, whereupon, of what           | <b>danach</b>   | after that, thereupon, of that                     |
| <b>Worauf</b>   | whereupon, whereat, on top of what       | <b>darauf</b>   | thereupon, thereat, on top of                      |
| <b>Woraus</b>   | whence, what from                        | <b>daraus</b>   | hence, thereof, out of that                        |
| <b>Worin</b>    | wherein, in what                         | <b>darin</b>    | therein, in that                                   |
| <b>Worüber</b>  | what about, above what                   | <b>darüber</b>  | about that, above that                             |
| <b>Worunter</b> | under what                               | <b>darunter</b> | under that   |
| <b>Wovon</b>    | from what, whereof                       | <b>davon</b>    | from that, thereof                                 |
| <b>Wovor</b>    | what of, in front of what                | <b>davor</b>    | of that, in front of that                          |
| <b>Wozu</b>     | wherefore, why, whereto, to what end     | <b>dazu</b>     | thereto, to that, to this end, in addition to that |
| <b>Worum</b>    | what about                               | <b>darum</b>    | about that   |
|                 | behind what                              | <b>dahinter</b> | behind that  |

**Wohinter**

You are simply using the question “where” and the adverb “there” to build new words with the prepositions. This is similar to older forms of English which used phrases like “wither” and “thither.” We have retained some of these older words like “therefore” and “thereby” as well as “hence” (which remains despite the loss of both the adverb and the preposition, henn + genitive s, from which it was constructed).

These will come in handy when asking for directions as well as for constructing sentences with multiple clauses (which you will learn to do in the next chapter).

Here are some common phrases which will be helpful in asking for directions.

Wie komme ich zur....?

Wohin fährt dieser Straßenbahn?

Wo ist die...?

Wohinter steht das...?

Welche Richtung fährt dieses Bus?

Ich habe Sie nicht verstanden. Können Sie das bitte wiederholen?

To give directions, use these phrases:

Biegen Sie links hier ab.

Sie müssen dahinter rechts abbiegen.

Dieser Straßenbahn fährt dahin.

Dieses Bus fährt in Richtung Hauptbahnhof.

Der Bahnhof steht auf der linken/rechten Seite.



## PRACTICE 1

Following is a list of responses. Write a possible question that could have preceded the response. The first one has been done for you.

Die Oper steht dahinter.

Wohinter steht die Oper?

---

Der Bus fährt in Richtung Friedhof.

---

Sie müssen nach dem Park links abbiegen. Der Museum steht gerade dahinter.

---

Ich gehe dahin.

---

Biegen Sie links an Johanstrasse ab. Die Oper steht auf der rechten Seite.



# Chapter 8 Vocabulary

| <b>Verben</b> | <b>Bedeutung</b>                                  | <b>Nomen</b>       | <b>Bedeutung</b>   |
|---------------|---|--------------------|--|
| abbiegen      | to turn   | die Bushaltestelle | bus stop   |
| aussteigen    | to exit, to disembark<br>(literally: to out-step) | der Friedhof       | cemetery   |
| einsteigen    | to enter, to board<br>(literally: to in-step)     | die Gasse          | street<br>(literally: lane, alley.<br>Usually smaller streets) |
| umsteigen     | to change to another<br>train/bus/tram/etc.       | der Hauptbahnhof   | main train station   |
| verstehen     | to understand                                     | die Richtung       | direction, way   |
| wiederholen   | to repeat   | die Seite          | side<br>(also: page in a book)                                 |
|               |   | die Straße         | street<br>(Usually larger streets)                             |
|               |   | der Straßenbahn    | tram, streetcar, cable car<br>(literally: street train)        |

## Sonstige Wörter

| <b>bald</b>                  | <b>soon</b>                                | <b>Adverbien</b> |                                |
|------------------------------|--|------------------|--------------------------------|
| bitte                        | please, your welcome                       | dabei            | thereby, present, close by     |
| danke                        | thank you                                  | dadurch          | thus, thereby, in this way     |
| genau                        | exactly                                    | dafür            | therefore, for that            |
| gerade                       | presently, just now, straight,<br>directly | dagegen          | against that                   |
| geradeaus                    | straight ahead                             | daher            | from there, therefore, hence   |
| auf der rechten/linken Seite | on the right side/on the left<br>side      | dahin            | to there, thither              |
| Ich bin unterwegs.           | I'm on my way.                             | damit            | with that, therewith           |
| Sind wir bald da?            | Are we there yet?                          | danach           | after that, thereupon, of that |
|                              |  | darauf           | thereupon, thereat, on top of  |
|                              |  | daraus           | hence, thereof, out of that    |

darüber                      about that, above that

davon                        from that, thereof

davor                        of that, in front of that

dazu                         thereto, to that, to this end,  
in addition to that

darum                        about that

dahinter                    behind that

## REVIEW

Rewrite each of the following sentences using the appropriate prepositional adverb. The first one has been done for you as an example.

Ich bin allergisch gegen Erdnüsse.

Ich bin allergisch dagegen.

---

Die Oper steht hinter dem Theater.

---

Der Theater steht vor der Oper.

---

Das Buch liegt unter dem Tisch.

---

Die Leute kommen aus dem Museum.

---

Ich gehe gerade ins Kino.

---

Die Lampe hängt über dem Boden.

---

Ich fahre durch die Stadt.

---

Ich werde nach dem Film zurück zuhause gehen.

---

Ich werde das Buch auf den Tisch legen.

---

What do each of the following road signs mean?

1.

2.

3.

4.



5.



6.



7.



8.



9.



10.



11.



12.



## CHAPTER 9: IN THE RESTAURANT

During your trip, you will be visiting restaurants frequently. So it will be good to learn how to place an order, ask for the check, and learn some common vocabulary words for food and drinks.

First, however, let's look at how to form sentences with multiple clauses in German. A clause which can stand on its own as a complete sentence (known as an independent clause in English) is the *Hauptsatz* in German which literally means "main phrase" or "main clause." In German, you can add a dependent clause or *Nebensatz* to any part of a *Hauptsatz*. It can go in front, at the end, or even mashed right into the middle of it. Below are 3 examples to show you each case. The underlined portion of the sentence is the *Nebensatz* that is being added on to the *Hauptsatz*.

Dass das Wetter so schlecht ist, kann ich nicht glauben.

Ich möchte der Wein, der aus Frankreich kommt.

Ich habe das Buch, das Stephen King geschrieben hat, gelesen.

There are some consistencies no matter where the *Nebensatz* is located. The conjugated verb is always moved to the end of the phrase no matter what other verbs are also present. Notice in the the third example that if the *Nebensatz* were to be written as a *Hauptsatz* it would be in a different order:

Stephen King hat das Buch geschrieben.



Also note that in the same example, if you were to cut the Nebensatz entirely, it would read Ich habe das Buch gelesen. The Nebensatz is in the middle here because the noun which it is modifying (das Buch) is in the middle. If we were to move the position of das Buch, we would move the Nebensatz to go along with it.

This same thing is happening with the second example. In these cases, think of the Nebensatz as a very detailed adjective describing the noun in the sentence. In the first example, on the other hand, something else is happening. Here we have the word dass which can be translated in English as “that” but only in reference to things that are spoken, thought, and so on. That is, you do not use dass to refer to a specific object. You would not point at a table and say dass Tisch to say “that table.”

In the first example above, you are saying “I can’t believe that the weather is so bad.” In German, you can put the phrase “that the weather is so bad” in the beginning in order to add further emphasis to it.

This is not an option in English which is, in many ways, stricter in regard to sentence structure than German. In German, as long as you make sure that the verbs are in their correct positions, just about everything else in the sentence can be moved around wherever you want in order to emphasize the part of the sentence that you want to emphasize.

Note also in the first example that the Hauptsatz on the end is slightly reordered. Rather than Ich kann, it is written as kann ich. This reversal happens anytime the Hauptsatz is at the end. If we were to write this same sentence in another way (more similar to the English structure) it would like this:

Ich kann nicht glauben, dass das Wetter so schlecht ist.

When you want to say that you think, believe, read, heard, or said something, you will always use a Nebensatz that begins with dass. This is because you are saying “I think that...” or “I heard that...” and so on. Let’s practice.

## PRACTICE 1

Translate the following sentences into English. Remember to use the *Hauptsatz* + *Nebensatz* structure that you have just learned. Use the vocabulary list at the end of this chapter to help you with any words you do not know. The first one has been done for you.

I find that the film is very good.

Ich finde, dass der Film sehr gut ist.

---

I said that I am hungry.

---

I heard that the book is boring.

---

I can't believe that this summer is so cold.

---

I would like the Beer that is from Germany.

---

There are some key phrases that you will say or hear often in a restaurant. Read this brief dialogue aloud between a waiter and customer:

Kellner: Willkommen im Restaurant! Was hätten Sie gern?

Speisender: Ich hätte gern ein Wiener Schnitzel.

Speisenderin: Ich nehme ein griechischer Salat bitte.

Kellner: Gerne. Und möchten Sie auch was zum trinken?

Speisender: Ja, ich nehme ein großes Bier.

Speisenderin: und ich hätte ein Glas Wein.

.....

Speisender: Entschuldigung! Zahlen, bitte.

Kellner: Gerne! Zahlen Sie zusammen oder getrennt?

Speisender: Zusammen, bitte.

Kellner: Dann die Rechnung beträgt 20 Euro.

Speisender: 22 Euro, bitte. Die Rest ist für Sie.

Kellner: Danke schön!

**Youtube Activity!** Search the phrase “im Restaurant” in youtube. Listen to a few different dialogues. There will be multiple different options on there so you will have a choice. Listen for the words you have learned in this chapter as well as some new ones. If possible, add subtitles to help you learn the new words.

# Chapter 9 Vocabulary

| <b>Verben</b>                          | <b>Bedeutung</b>                                       | <b>Nomen</b>                | <b>Bedeutung</b>           |
|--|--|-----------------------------|----------------------------|
| aussehen<br>(Du siehst aus, als ob...) | <i>to appear, to look like<br/>(you look as if...)</i> |                             |                            |
| bestellen                              | <i>to order</i>  | der Alkohol                 | <i>alcohol</i>             |
| betragen                               | <i>to amount to, to come to</i>                        | der Apfel                   | <i>apple</i>               |
| finden                                 | <i>to find, to think</i>                               |                             |                            |
| glauben                                | <i>to think, to believe</i>                            |                             |                            |
| hätten                                 | <i>would like to have</i>                              | die Banane                  | <i>banana</i>              |
| hören                                  | <i>to hear, to listen</i>                              |                             |                            |
| nehmen                                 | <i>to take</i>   | das Bier                    | <i>beer</i>                |
| rechnen                                | <i>to calculate</i>                                    | das Brot                    | <i>bread</i>               |
| sagen                                  | <i>to say</i>  |                             |                            |
| schmecken<br>(Das schmeckt gut.)       | <i>to taste<br/>(That tastes good.)</i>                |                             |                            |
| servieren                              | <i>to serve</i>  |                             |                            |
| zahlen                                 | <i>to pay</i>  | der Champignon<br>der Durst | <i>mushroom<br/>thirst</i> |
| <b>Sonstige Wörter</b>                 |  | das Eis                     | <i>ice cream</i>           |

Frankreich

*France*

durstig  
gern  
getrennt  
griechisch  
Guten Appetit!

*thirsty  
with pleasure  
separate  
Greek  
Bon Appetit*

die Gabel  
die Gemüse  
das Getränk  
das Glas

*fork  
vegetables  
beverage  
glass*

hungrig  
kalt  
langweilig  
Mahlzeit!

*hungry  
cold  
boring  
Enjoy your meal!*

die Hauptspeise  
die heiße Schokolade  
der Hunger

*main course  
hot chocolate  
hunger*

nochmal  
oder  
Prost!  
satt  
sehr

*another, again  
or  
cheers!  
full, satisfied  
very*

der Kaffee  
das Keks  
der Kellner/die Kellnerin  
der Löffel

*coffee  
cookie  
waiter/waitress  
spoon*

voll  
vom Fass  
zusammen

*full, entire, whole  
on tap (as in beer)  
together*

das Messer  
das Mixgetränk  
die Nachspeise  
die Nudeln

*knife  
cocktail  
dessert  
pasta, noodles*

das Obst

*fruit*

die Rechnung

*bill*

die Rest

*rest, remaining*

der Reis

*rice*

|                |                   |
|----------------|-------------------|
| das Restaurant | <i>restaurant</i> |
|----------------|-------------------|

|             |                 |
|-------------|-----------------|
| der Rotwein | <i>red wine</i> |
|-------------|-----------------|

|          |              |
|----------|--------------|
| der Saft | <i>juice</i> |
|----------|--------------|

|           |              |
|-----------|--------------|
| der Salat | <i>salad</i> |
|-----------|--------------|

|               |               |
|---------------|---------------|
| die Serviette | <i>napkin</i> |
|---------------|---------------|

|           |             |
|-----------|-------------|
| die Suppe | <i>soup</i> |
|-----------|-------------|

|               |              |
|---------------|--------------|
| die Süßigkeit | <i>candy</i> |
|---------------|--------------|

|                |                        |
|----------------|------------------------|
| die Tagessuppe | <i>soup of the day</i> |
|----------------|------------------------|

|           |            |
|-----------|------------|
| die Tasse | <i>cup</i> |
|-----------|------------|

|            |              |
|------------|--------------|
| der Teller | <i>plate</i> |
|------------|--------------|

|           |             |
|-----------|-------------|
| die Torte | <i>cake</i> |
|-----------|-------------|

|               |                  |
|---------------|------------------|
| die Vorspeise | <i>appetizer</i> |
|---------------|------------------|



das Wasser                      *water*

der Wein                        *wine*

der Weißwein                *white wine*

das Wiener Schnitzel        *Wiener schnitzel*

## REVIEW

Imagine you are at a restaurant with a friend in Germany. Write a short dialogue like the one you read earlier in this chapter. Use the vocabulary list to help you.

Translate the following sentences into German. Pay attention to the *Hauptsatz* + *Nebensatz* structure.

The book that is called *The Sun Also Rises* is on the table.

The restaurant that I like is behind the museum.

The film that I don't like is in theaters.

The wine that I ordered is bad.

The beer that I ordered is on tap.

I think the wine is from France.

I said that I would like to have the wienerschnitzel.

I heard that you serve good salads.

I think the restaurant is behind that.

The soup of the day that we have today tastes very good.

You look as if you are hungry.

They look as if they are thirsty.

We look as if we are full.

# **Answer Guide**

# CHAPTER 1

## *PRACTICE 1*

ein

die

ein

der

der

eine

die

das

ein

ein

die

das

eine

das

eine

## PRACTICE 2

den

dem

des

der

dem

den

der

der

dem

der

## PRACTICE 3

### *EXERCISE 1*

spielen

*ich spiele*

*du spielst*

*er/sie/es spielt*

*wir spielen*

*ihr spielt*

*Sie/sie spielen*

sagen

*ich sage*



*du sagst*

*er/sie/es sagt*

*wir sagen*

*ihr sagt*

*Sie/sie sagen*

kaufen

*ich kaufe*

*du kaufst*

*er/sie/es kauft*

*wir kaufen*

*ihr kauft*

*Sie/sie kaufen*

kommen

*ich komme*

*du kommst*

*er/sie/es kommt*

*wir kommen*

*ihr kommt*

*Sie/sie kommen*

lachen

*ich lache*

*du lachst*

*er/sie/es lacht*

*wir lachen*

*ihr lacht*

*Sie/sie lachen*

lieben

*ich liebe*

*du liebst*

*er/sie/es liebt*

*wir lieben*

*ihr liebt*

*Sie/sie lieben*

leben

*ich lebe*

*du lebst*

*er/sie/es lebt*

*wir leben*

*ihr lebt*

*Sie/sie leben*

kochen

*ich koche*

*du kochst*

*er/sie/es kocht*

*wir kochen*

*ihr kocht*

*Sie/sie kochen*

*machen*

*ich mache*

*du machst*

*er/sie/es macht*

*wir machen*

*ihr macht*

*Sie/sie machen*

*lernen*

*ich lerne*

*du lernst*

*er/sie/es lernt*

*wir lernen*

*ihr lernt*

*Sie/sie lernen*

## *EXERCISE 2*

Ich *lerne* Deutsch.

Du *spielst* Fußball.

Er *liebt* seine Mutter.

Ihr *lacht* zusammen.

Wir *kochen* Abendessen Sie *kaufen* neue Kleidung.

Wann *kommen* sie?

Was *sagst* du?

Er *lebt* in Österreich.

Was *machen* Sie gern?

## REVIEW

Add -e, -er, -en, -n, -s, or do not add anything.

Refer to the list of clues in chapter 1.

Use the nominative case when the noun is the subject of the sentence.

Use the accusative case when the noun is the direct object of the sentence.

Use the dative case when the noun is the indirect object of the sentence.

Use the genitive case when the noun is modified by another noun (i.e.-when it is possessed by another noun)



## CHAPTER 2

### *CHECKPOINT*

der/ein Mann

die/eine Frau

das/ein Kind

der/ein Tisch

das/ein Auto

die/eine Küche

der/ein Raum

die/eine Straße

das/ein Krankenhaus

die/eine Zeitung

den Mann

der Frau

des Kinds

dem Tisch

das Auto

der Küche

der Raum

die Straße

dem Krankenhaus

der Zeitung

die Männer

die Männer

den Männer

der Männer

die Frauen

die Frauen

den Frauen

der Frauen

die Kinder

die Kinder

den Kinder

der Kinder

die Tische

die Tische

den Tische

der Tische

die Autos

die Autos

den Autos

der Autos

die Küchen

die Küchen

den Küchen

der Küchen

die Räume

die Räume

den Räume

der Räume

die Straßen

die Straßen

den Straßen

der Straßen

die Krankenhäuser

die Krankenhäuser

den Krankenhäuser

der Krankenhäuser

die Zeitungen

die Zeitungen

den Zeitungen

der Zeitungen

ich spiele

*to play*

du sagst

*to say*

Sie kaufen

*to buy*

wir kommen

*to come*

er lacht

*to laugh*

ihr liebt

*to love*

ich lebe

*to live*

sie kocht

*to cook*

du machst

*to do, to make*

ihr lernt

*to learn, to study*

Eins

Fünf

Siebenunddreißig

Achtundneunzig

Drei

Zwölf

Siebenundsiebzig

Dreiundvierzig

Hundert

Zweiundfünfzig

# PRACTICE 1

17:30 Uhr 00:00 Uhr 22:15 Uhr

# Chapter 3

## *REVIEW*

1 through 3 are done on your own.

4. sein

*ich bin*

*du bist*

*er/sie/ist ist*

*wir sind*

*ihr seid*

*Sie/sie sind*

## CHAPTER 4

### *PRACTICE 1*

Das Buch liegt auf **dem** Tisch.

Ich spreche mit **dem** Mann.

Ich laufe durch **den** Park.

Ich gehe zu **dem** Krankenhaus Der Hund sitzt vor **dem** Haus.

Wir arbeiten bis **den** Abend.

Trotz **des** Wetters spielen wir Fußball.

Die Lampe hängt über **den** Tisch.

Ich gehe in **die** Schule.

Während **des** Konzerts trinke ich Bier.

### *PRACTICE 2*

Michael und seine Familie kommen aus Deutschland.

Die Eltern von Michael leben in Deutschland.

Michael hat vier Geschwister.

Die Geschwister heißen Susanna, Jakob, Esther, und Daniel.

Die Mutter heißt Anna.

Der Vater heißt Thomas.

Susanna wohnt in der Schweiz.

Jakob wohnt in dem Verieingtes Königreich.

Michael steht hinter den Eltern.

### *REVIEW*



in, an, auf, neben, hinter, über, unter, vor, zwischen Use the dative case when the preposition refers to something that is stationary.

Use the accusative case when the preposition refers to something that is moving or in the process of transition.

anstatt, statt, außerhalb, innerhalb, trotz, während, wegen ab, außer, zu, nach, bei, von, aus, mit, seit, gegenüber bis, durch, für, ohne, gegen, um  
Do this one on your own.

Sample:

Ich gehe **über den** Heldenplatz gerade **nach der** Kohlmarkt **Straße**.  
Dann gehe ich rechts **an die** Graben **Straße**. Dann gehe ich links **zu dem** Stephansdom.

# Chapter 5

## *REVIEW*

Do exercises 1 through 3 on your own.

Doch! Du interessierst dich für Horrofilme.

Nein. Gefällt mir nicht tanzen.

Doch! Jakob ärgert sich über Kunstfilme.

Nein. Du machst dir kein Sorgen über reisen.

Doch! Sie beeilen sich.

Nein. Meine Lieblingsfilme sind keine Liebeskomödien.

Nein. Jakob gefällt ihm nicht Literatur.

Nein. Meine Lieblingshobbys sind nicht zelten und wandern.

# Chapter 6

## *PRACTICE 1*

Ich interessiere mich **nicht** für Literatur.

Du machst dir **kein** Sorgen.

Er denkt ihn tanzen **nicht** schön.

Warum ärgerst du **nicht** über Popmusik?

Gefällt mir **keine** Horrorfilme.

Meine Lieblingsmusik ist **keine** Rockmusik.

## *PRACTICE 2*

Wir **haben** Frühstück **gegessen**.

Du **hast** Fußball **gespielt**.

Ich **habe** einen Dokumentarfilm **gesehen**.

Er **hat** in einer Wohnung **gewohnt**.

Ihr **habt** in der Schweiz **gelebt**.

## *REVIEW*

Put the verb into its past perfect form, move it to the end of the sentence, add the appropriately conjugated form of *sein* or *haben*.

sein and haben

Past perfect tenses:

sein aufgestanden

sein aufgewacht

haben (sich) ausgeruht

haben gebräunt

haben gedacht

haben eingekauft

sein eingeschlafen

sein eisgelaufen

haben (sich) entspannt

haben gegessen

haben fotografiert

sein geklettert

haben eine Pause gemacht

haben geschlafen

haben geschrieben

haben geschwommen

haben gesungen

haben die Videospiele gespielt sein gesprungen

haben gesorgt

haben getanzt

Use *kein* before nouns that have indefinite articles or no articles. Remember to change the ending so that it matches the noun to which it refers.

# Chapter 7

## *PRACTICE 1*

Ich werde Frühstück essen.

Du wirst durch den Park laufen.

Er wird spät schlafen.

Wir werden zu viel Bier trinken.

Ihr werdet zuhause bleiben.

Sie werden Lebensmittel kaufen.

Ich werde nach Deutschland fliegen.

Er wird die ganze Nacht tanzen.

Wir werden früh aufstehen.

Ihr werdet eine Pause machen.

## *PRACTICE 2*

Mario wird nach Berlin reisen.

Er wird im Juli fliegen.

Mario wird mit Julia reisen.

Julia wird ihre Familie in Frankreich besuchen.

Mario wird zwei Wochen in Berlin bleiben.

Julia wird mit dem Auto nach Frankreich fahren.

Sie wird eine Woche in Berlin bleiben.

# Chapter 8

## *PRACTICE 1*

Wohinter steht die Oper?

Welche Richtung fährt dieser Bus?

Welche Richtung fährt der Bus?

Wohin fährt der Bus?

Wohin fährt dieser Bus?

Wie komme ich zum Museum?

Wie komme ich zu dem Museum?

Wo ist der Museum?

Wohin gehst du?

Wohin gehen Sie?

Wohin geht ihr?

Wie komme ich zur Oper?

Wie komme ich zu der Oper?

Wo ist der Oper?

## *REVIEW*

Ich bin allergisch dagegen.

Die Oper steht dahinter.

Der Theater steht davor.

Das Buch liegt darunter.

Die Leute kommen daraus.

Ich gehe gerade darin.

Die Lampe hängt darüber.

Ich fahre dadurch.

Ich werde danach zurück zuhause gehen.

Ich werde das Buch darauf legen.

One way street

Bus stop

Separate lanes for pedestrians and cyclists Toilet

No entry

No vehicles of any kind allowed Motorcycles only

No stopping

No parking

Stop here on red

Maximum speed limit

Minimum speed limit

# Chapter 9

## *PRACTICE 1*

Ich finde, dass der Film sehr gut ist.

Dass der Film sehr gut ist, finde ich.

Ich habe gesagt, dass ich Hunger habe.

Dass ich Hunger habe, habe ich gesagt.

Ich habe gehört, dass das Buch langweilig ist.

Dass das Buch langweilig ist, habe ich gehört.

Ich kann nicht glauben, dass der Sommer so kalt ist.

Dass der Sommer so kalt ist, kann ich nicht glauben.

Ich möchte das Bier, das aus Deutschland kommt.

Das Bier, das aus Deutschland kommt, möchte ich.

## *REVIEW*

Das Buch, das *The Sun Also Rises* heißt, liegt auf dem Tisch.

Das Restaurant, das mir gefällt, steht hinter dem Museum.

Der Film, der mir nicht gefällt, ist im Kino.

Der Wein, der ich bestellt habe, ist schlecht.

Das Bier, das ich bestellt habe, ist vom Fass.

Ich glaube, das der Wein aus Frankreich kommt.

Ich habe gesagt, dass ich das Wiener Schnitzel hätte.

Ich habe gehört, dass Sie gute Salate servieren.



Ich glaube, dass das Restaurant steht dahinter.

Die Tagessuppe, die wir heute haben, schmeckt sehr gut.

Du siehst aus, als ob du Hunger hast.

Sie sehen aus, als ob Sie Hunger haben.

Sie sehen aus, als ob sie Durst haben.

Wir sehen aus, als ob wir satt bin.

# QUICK REFERENCES

## PRONUNCIATION

### DIE AUSSPRACHE

| <b>Letter</b><br>der Buchstabe | <b>Pronunciation</b><br>die Aussprache                                   | <b>Example</b><br>das Beispiel                |
|--------------------------------|--|---|
| <b>A</b>                       | ah   | der Apfel<br>(apple)                          |
| <b>B</b>                       | bay  | der Bruder<br>(brother)                       |
| <b>C</b>                       | tsay   | Celsius<br>(Celsius)                          |
| <b>D</b>                       | day  | Dienstag<br>(Tuesday)                         |
| <b>E</b>                       | a (like the English A)   | essen<br>(to eat)                             |
| <b>F</b>                       | eff  | der Freund<br>(Friend)                        |
| <b>G</b>                       | gay  | gut<br>(good)                                 |
| <b>H</b>                       | hah  | der Hammer<br>(hammer)                        |
| <b>I</b>                       | ee   | interessieren<br>(to interest)                |
| <b>J</b>                       | yot  | das Jahr<br>(year)                            |
| <b>K</b>                       | kah  | der Kugelschreiber<br>(pen)                   |
| <b>L</b>                       | El   | das Land<br>(land, country)                   |
| <b>M</b>                       | em   | der Mann<br>(man)                             |
| <b>N</b>                       | en   | nein<br>(no)                                  |
| <b>O</b>                       | Oh   | die Oper<br>(opera)                           |
| <b>P</b>                       | pay  | die Polizei<br>(police)                       |
| <b>Q</b>                       | koo  | bequem<br>(comfortable)                       |
| <b>R</b>                       | er   | der Raum<br>(space, room)                     |
| <b>S</b>                       | es<br>Note: when followed by a vowel, it is pronounced as the English z. | der Sommer<br>(Summer)<br>die Maus<br>(mouse) |

|          |                                     |                                 |
|----------|-------------------------------------|---------------------------------|
| <b>T</b> | tay                                 | die Tankstelle<br>(gas station) |
| <b>U</b> | ooh                                 | die Universität<br>(university) |
| <b>V</b> | fow                                 | der Vogel<br>(bird)             |
| <b>W</b> | vay                                 | auf Wiedersehen<br>(goodbye)    |
| <b>X</b> | kz sound as in “hex”                | die Hexe<br>(witch)             |
| <b>Y</b> | Same as the English y               | typisch<br>(typical)            |
| <b>Z</b> | ts sound like the end of “pits”     | die Zeitung<br>(newspaper)      |
| <b>Ä</b> | Similar to the e in “yellow”        | ähnlich<br>(similar)            |
| <b>Ö</b> | Similar to the i in “girl”          | Österreich<br>(Austria)         |
| <b>Ü</b> | As in “über,” no English equivalent | müde<br>(tired)                 |
| <b>ß</b> | Double ss sound                     | die Straße<br>(street)          |

# POSSESSIVE PRONOUNS

## POSSESSIVPRONOMEN

| Nominative | Akkusative | Dativ       | Genitiv |
|------------|------------|-------------|---------|
| Ich        | Mich       | Mir         | Mein    |
| Du         | Dich       | Dir         | Dein    |
| Er         | Ihn        | Ihm         | Sein    |
| Sie        | Sie        | Ihr         | Ihr     |
| Es         | Es         | Ihm         | Sein    |
| Wir        | Uns        | Uns         | Unser   |
| Ihr        | Euch       | Euch        | Euer    |
| Sie/sie    | Sie/sie    | Ihnen/ihnen | Ihr/ihr |

### Dativ Präpositionen

|              |   |
|--------------|---|
| <b>ab</b>    | <i>from, off, away, starting</i>                  |
| <b>außer</b> | <i>except, besides, excluding</i>                 |
| <b>zu</b>    | <i>to, toward, at, for, in, on</i>                |
| <b>nach</b>  | <i>toward, after, to, past, on, following, of</i> |
| <b>bei</b>   | <i>for, by, at, on, with, upon, during, near</i>  |
| <b>von</b>   | <i>by, of, from, off, out of</i>                  |
| <b>aus</b>   | <i>from, out, of, made of</i>                     |

### Akkusativ Präpositionen

|              |  |
|--------------|--|
| <b>bis</b>   | <i>until, to, by, before</i>                         |
| <b>durch</b> | <i>through, across, by, via, due to, by means of</i> |
| <b>für</b>   | <i>for, per</i>                                      |
| <b>ohne</b>  | <i>without</i>                                       |
| <b>gegen</b> | <i>against, toward, about, versus</i>                |
| <b>um</b>    | <i>about, around, at</i>                             |

### Wechsel Präpositionen

|               |  |
|---------------|--|
| <b>in</b>     | <i>in, into, at, on, within</i>          |
| <b>an</b>     | <i>at, on, by, to, in</i>                |
| <b>auf</b>    | <i>on, onto, to, at, up, in</i>          |
| <b>neben</b>  | <i>beside, alongside, nearby</i>         |
| <b>hinter</b> | <i>behind, afterward, at the back of</i> |
| <b>über</b>   | <i>about, above, across, over</i>        |
| <b>unter</b>  | <i>among, below</i>                      |

|            |                                |
|------------|--------------------------------|
| <b>mit</b> | <i>with, by, involving, at</i> |
|------------|--------------------------------|

|            |                                   |
|------------|-----------------------------------|
| <b>vor</b> | <i>before, ago, of, from, off</i> |
|------------|-----------------------------------|

|             |              |
|-------------|--------------|
| <b>seit</b> | <i>since</i> |
|-------------|--------------|

|                 |                       |
|-----------------|-----------------------|
| <b>zwischen</b> | <i>among, between</i> |
|-----------------|-----------------------|

|                  |   |
|------------------|---|
| <b>gegenüber</b> | <i>toward, versus, across<br/>from, opposite to</i> |
|------------------|---|

## Genitiv Präpositionen

**anstatt/** instead of  
**statt**

**außerhalb** outside of

**innerhalb** inside of

**trotz** despite, in spite of

**während** during, in the course of

**wegen** because of

## Questions and Adverbs with Prepositions

### *Fragen und Adverbien mit Präpositionen*

|                |  |                |                                |
|----------------|--|----------------|--------------------------------|
| <b>Wobei</b>   | Whereby, whereas, where                  | <b>dabei</b>   | thereby, present, close by     |
| <b>Wodurch</b> | How, by what means, in what way          | <b>dadurch</b> | thus, thereby, in this way     |
| <b>Wofür</b>   | Wherefore, for what                      | <b>dafür</b>   | therefore, for that            |
| <b>Wogegen</b> | against what                             | <b>dagegen</b> | against that                   |
| <b>Woher</b>   | from where, wherefrom, wherefore, whence | <b>daher</b>   | from there, therefore, hence   |
| <b>Wohin</b>   | to where, whereto, wither                | <b>dahin</b>   | to there, thither              |
| <b>Womit</b>   | how, with what                           | <b>damit</b>   | with that, therewith           |
| <b>Wonach</b>  | after what, whereupon, of what           | <b>danach</b>  | after that, thereupon, of that |
| <b>Worauf</b>  | whereupon, whereat, on top of what       | <b>darauf</b>  | thereupon, thereat, on top of  |
| <b>Woraus</b>  | whence, what from                        | <b>daraus</b>  | hence, thereof, out of that    |
| <b>Worin</b>   | wherein, in what                         | <b>darin</b>   | therein, in that               |

|                 |                                      |                                 |  |
|-----------------|--------------------------------------|---------------------------------|--|
| <b>Worüber</b>  | what about, above what               | <b>darüber</b>                  | about that, above that                             |
| <b>Worunter</b> | under what                           | <b>darunter</b>                 | under that   |
| <b>Wovon</b>    | from what, whereof                   | <b>davon</b>                    | from that, thereof                                 |
| <b>Wovor</b>    | what of, in front of what            | <b>davor</b>                    | of that, in front of that                          |
| <b>Wozu</b>     | wherefore, why, whereto, to what end | <b>dazu</b>                     | thereto, to that, to this end, in addition to that |
| <b>Worum</b>    | what about<br>behind what            | <b>darum</b><br><b>dahinter</b> | about that<br>behind that                          |

**Wohinter**

## Preposition Contractions Präpositionen Verkürzungen

|        |         |      |     |
|--------|---------|------|-----|
|        | das     | dem  | der |
| an     | ans     | am   |     |
| auf    | aufs    |      |     |
| bei    |         | beim |     |
| in     | ins     | im   |     |
| hinter | hinters |      |     |

über

übers

unter

unters

von

vom

vor

vors

zu

zum

zur

## Numbers

## Zahlen

|    |          |              |
|----|----------|--------------|
| 1  | Eins     | Aynz         |
| 2  | Zwei     | Tsvay        |
| 3  | Drei     | Dry          |
| 4  | Vier     | Fear         |
| 5  | Fünf     | Fooenf       |
| 6  | Sechs    | Zeks         |
| 7  | Sieben   | Zee-ben      |
| 8  | Acht     | Ahhkt        |
| 9  | Neun     | Noyn         |
| 10 | Zehn     | Tsayn        |
| 11 | Elf      | Elf          |
| 12 | Zwölf    | Tsvoulf      |
| 13 | Dreizehn | Dry-Tsayn    |
| 14 | Vierzehn | Fear-Tsayn   |
| 15 | Fünfzehn | Fooenf-Tsayn |
| 16 | Sechzehn | Zek-Tsayn    |
| 17 | Siebzehn | Zeeb-Tsayn   |
| 18 | Achtzehn | Ahhkt-Tsayn  |

|    |                  |                           |
|----|------------------|---------------------------|
| 18 | Achtzehn         | Ammik-1sayn               |
| 19 | Neunzehn         | Noyn-Tsayn                |
| 20 | Zwanzig          | Tsvan-seeg                |
| 21 | Einundzwanzig    | Ayn-oond-tsvan-tseeg      |
| 22 | Zweiundzwanzig   | Tsvay-oond-tsvan-tseeg    |
| 23 | Dreiundzwanzig   | Dry-oond-tsvan-tseeg      |
| 24 | Vierundzwanzig   | Fear-oond-tsvan-tseeg     |
| 25 | Fünfundzwanzig   | Fooenf-oond-tsvan-tseeg   |
| 26 | Sechsundzwanzig  | Zeks-oond-tsvan-tseeg     |
| 27 | Siebenundzwanzig | Zee-ben-oond-tsvan-tseeg  |
| 28 | Achtundzwanzig   | Ahhkt-oond-tsvan-tseeg    |
| 29 | Neunundzwanzig   | Noyn-oond-tsvan-tseeg     |
| 30 | Dreißig          | Dry-tseeg                 |
| 31 | Einunddreißig    | Ayn-oond-dry-tseeg        |
| 32 | Zweiunddreißig   | Tsvay-oond-dry-tseeg      |
| 33 | Dreiunddreißig   | Dry-oond-dry-tseeg        |
| 34 | Vierunddreißig   | Vier-oond-dry-tseeg       |
| 35 | Fünfunddreißig   | Fooenf-oond-dry-tseeg     |
| 36 | Sechsunddreißig  | Zeks-oond-dry-tseeg       |
| 37 | Siebenunddreißig | Zee-ben-oond-dry-tseeg    |
| 38 | Achtunddreißig   | Ahhkt-oond-dry-tseeg      |
| 39 | Neununddreißig   | Noyn-oond-dry-tseeg       |
| 40 | Vierzig          | Fear-tseeg                |
| 41 | Einundvierzig    | Ayn-oond-fear-tseeg       |
| 42 | Zweiundvierzig   | Tsvay-oond-fear-tseeg     |
| 43 | Dreiundvierzig   | Dry-oond-fear-tseeg       |
| 44 | Vierundvierzig   | Fear-oond-fear-tseeg      |
| 45 | Fünfundvierzig   | Fooenf-oond-fear-tseeg    |
| 46 | Sechsundvierzig  | Zeks-oond-fear-tseeg      |
| 47 | Siebenundvierzig | Zee-ben-oond-fear-tseeg   |
| 48 | Achtundvierzig   | Ahhkt-oond-fear-tseeg     |
| 49 | Neunundvierzig   | Noyn-oond-fear-tseeg      |
| 50 | Fünfzig          | Fooenf-tseeg              |
| 51 | Einundfünfzig    | Ayn-oond-fooenf-tseeg     |
| 52 | Zweiundfünfzig   | Tsvay-oond-fooenf-tseeg   |
| 53 | Dreiundfünfzig   | Dry-oond-fooenf-tseeg     |
| 54 | Vierundfünfzig   | Fear-oond-fooenf-tseeg    |
| 55 | Fünfundfünfzig   | Fooenf-oond-fooenf-tseeg  |
| 56 | Sechsundfünfzig  | Zeks-oond-fooenf-tseeg    |
| 57 | Siebenundfünfzig | Zee-ben-oond-fooenf-tseeg |
| 58 | Achtundfünfzig   | Ahhkt-oond-fooenf-tseeg   |
| 59 | Neunundfünfzig   | Noyn-oond-fooenf-tseeg    |
| 60 | Sechzig          | Zek-tseeg                 |
| 61 | Einundsechzig    | Ayn-oond-zek-tseeg        |
| 62 | Zweiundsechzig   | Tsvay-oond-zek-tseeg      |
| 63 | Dreiundsechzig   | Dry-oond-zek-tseeg        |
| 64 | Vierundsechzig   | Fear-oond-zek-tseeg       |
| 65 | Fünfundsechzig   | Fooenf-oond-zek-tseeg     |
| 66 | Sechsundsechzig  | Zeks-oond-zek-tseeg       |
| 67 | Siebenundsechzig | Zee-ben-oond-zek-tseeg    |
| 68 | Achtundsechzig   | Ahhkt-oond-zek-tseeg      |



|     |                  |                          |
|-----|------------------|--------------------------|
| 60  | Achtundsechzig   | Ahhkt-oond-zek-tseeg     |
| 69  | Neunundsechzig   | Noyn-oond-zek-tseeg      |
| 70  | Siebzig          | Zeeb-tseeg               |
| 71  | Einundsiebzig    | Ayn-oond-zeeb-tseeg      |
| 72  | Zweiundsiebzig   | Tsvay-oond-zeeb-tseeg    |
| 73  | Dreiundsiebzig   | Dry-oond-zeeb-tseeg      |
| 74  | Vierundsiebzig   | Fear-oond-zeeb-tseeg     |
| 75  | Fünfundsiebzig   | Fooenf-oond-zeeb-tseeg   |
| 76  | Sechundsiebzig   | Zeks-oond-zeeb-tseeg     |
| 77  | Siebenundsiebzig | Zee-ben-oond-zeeb-tseeg  |
| 78  | Achtundsiebzig   | Ahhkt-oond-zeeb-tseeg    |
| 79  | Neunundsiebzig   | Noyn-oond-zeeb-tseeg     |
| 80  | Achtzig          | Ahhkt-tseeg              |
| 81  | Einundachtzig    | Ayn-oond-ahhkt-tseeg     |
| 82  | Zweiundachtzig   | Tsvay-oond-ahhkt-tseeg   |
| 83  | Dreiundachtzig   | Dry-oond-ahhkt-tseeg     |
| 84  | Vierundachtzig   | Fear-oond-ahhkt-tseeg    |
| 85  | Fünfundachtzig   | Fooenf-oond-ahhkt-tseeg  |
| 86  | Sechundachtzig   | Zeks-oond-ahhkt-tseeg    |
| 87  | Siebenundachtzig | Zee-ben-oond-ahhkt-tseeg |
| 88  | Achtundachtzig   | Ahhkt-oond-ahhkt-tseeg   |
| 89  | Neunundachtzig   | Noyn-oond-ahhkt-tseeg    |
| 90  | Neunzig          | Noyn-tseeg               |
| 91  | Einundneunzig    | Ayn-oond-noyn-tseeg      |
| 92  | Zweiundneunzig   | Tsvay-oond-noyn-tseeg    |
| 93  | Dreiundneunzig   | Dry-oond-noyn-tseeg      |
| 94  | Vierundneunzig   | Fear-oond-noyn-tseeg     |
| 95  | Fünfundneunzig   | Foonf-oond-noyn-tseeg    |
| 96  | Sechundneunzig   | Zeks-oond-noyn-tseeg     |
| 97  | Siebenundneunzig | Zee-ben-oond-noyn-tseeg  |
| 98  | Achtundneunzig   | Ahhkt-oond-noyn-tseeg    |
| 99  | Neunundneunzig   | Noyn-oond-noyn-tseeg     |
| 100 | Hundert          | Hoon-Dirt                |

## Cognates die Kognaten

|                |                |
|----------------|----------------|
| akzeptieren    | blond(e)       |
| aktiv          | das Buch       |
| die Adresse    | der Bus        |
| der Agent      | die Zigarette  |
| der Alarm      | der Kaffee     |
| all/alle       | der Tee        |
| allergisch     | kompliziert    |
| Amerikaner(in) | das Konzert    |
| April          | der Kompromiss |
| das Baby       | kosten         |
| ...            | ...            |

der Ball  
Balkon  
der Band  
das Bett  
das Bier  
die Familie  
fantastisch  
das Fett  
der Film  
finden  
vorwärts  
frisch  
die Hälfte  
das Hobby  
der Hunger

kreativ  
tanzen  
trinken  
existieren  
falsch  
das Eis  
die Idee  
der Idiot  
intelligent  
der Job  
kaputt  
lernen  
der Markt  
die Natur  
das Paar

## Road Signs in Germany

die Verkehrsschilder in Deutschland



One Way Street



Stay to the Right



Bus Stop



Hospital



Shared Pedestrian/Cyclists Lane



Separate Lanes for  
Pedestrians and Cyclists



End of Pedestrian Zone



Residential Area



No Vehicles of any Kind Allowed



Motorcycles Only



Motorcycles and Cars  
Only



No Bicycles Allowed



Weight Limit



Width Limit



Height Limit



Length Limit



No Entry



No Stopping



No Parking



Park on Sidewalk



Maximum Speed Limit



Minimum Speed Limit



End of Minimum Speed  
Limit Zone



No Passing Allowed



Toll Road



Dead End



Caution: Skiers Crossing



Follow Alternate Route



Stop Here on Red



Toilet

## 500 Most Common Words in German

### 500 Häufigste Wörter im Deutschen

**Wort**  
ab

**Bedeutung**  
from, away, ex-

**Wort**  
hatte

**Bedeutung**

(I/he/she/it) had

(past tense first person and third  
person singular of haben)

|            |                    |            |   |
|------------|--------------------|------------|---|
| der Abend  | evening            | das Haus   | house   |
| acht       | eight              | heiß       | hot   |
| alle       | all, every         | heißen     | to be called  |
| allein     | alone              | heißt      | (you[informal]/he/she/it) is/are called                           |
| als        | than, as, when     | helfen     | to call   |
| also       | so                 | her        | from, forth   |
| alt        | old                | heraus     | out of, forth   |
| an         | at, on, by, to     | Herr       | mister, sir   |
| andere     | other              | das Herz   | heart   |
| anfangen   | to begin           | heute      | today   |
| Angst      | fear               | hier       | here  |
| antworten  | to answer, reply   | die Hilfe  | help, aid, relief   |
| der Apfel  | apple              | der Himmel | sky, heaven   |
| die Arbeit | work               | hinein     | into  |
| arbeiten   | to work            | hinter     | behind, after, rear   |
| der Arzt   | doctor             | hoch       | high  |
| auch       | also               | holen      | to fetch, to get  |
| auf        | on, at, in, up, to | das Holz   | wood  |
| die Auge   | eye                | hören      | to listen, to hear  |
| aus        | out, from, of, off | der Hund   | dog   |
| das Auto   | car                | der Hunger | hunger  |
| baden      | to bathe           | ich        | I, me, ego  |
| bald       | soon               | ihm        | him   |
|            |                    |            | (dative pronoun)  |
| der Ball   | ball               | ihn        | him   |
|            |                    |            | (accusative pronoun)  |
| bauen      | to build           | ihr        | her, their, your  |
|            |                    |            | (dative pronoun for sie [she], sie [they], and Sie [you, formal]) |
|            |                    |            | Also: you guys, you all (informal, plural you)                    |

|              |   |           |                           |
|--------------|---|-----------|---------------------------|
| Bauer        | farmer                                  | im        | (contraction of in + dem) |
| der Baum     | tree                                    | immer     | always                    |
| beginnen     | to begin                                | in        | in, into, at, on          |
| bei          | by, for, at, on, with, during, near, in | ins       | (contraction of in + das) |
| beide        | both                                    | ist       | (he/she/it) is            |
| das Bein     | leg                                     | ja        | yes                       |
| das Beispiel | example                                 | das Jahr  | year                      |
| beißen       | to bite                                 | jeder     | each, every, any, all     |
| bekommen     | to receive                              | jetzt     | now                       |
| der Berg     | mountain                                | jung      | young                     |
| besser       | better                                  | der Junge | boy                       |
| das Bett     | bed                                     | kalt      | cold                      |
| das Bild     | picture                                 | kam       |                           |

(I/he/she/it) came

(past tense first person and third person singular of kommen)

|            |  |            |                              |
|------------|--|------------|------------------------------|
| bin        | (I) am   | kann       | (I/he/she/it) can            |
| bis        | until, to, by, before                                    | die Katze  | cat                          |
| blau       | blue   | kaufen     | to buy                       |
| bleiben    | to remain, stay  | kein       | none                         |
| die Blume  | flower   | kennen     | to know, to be familiar with |
| der Boden  | floor, ground  | das Kind   | child                        |
| böse       | evil, bad  | die Klasse | class                        |
| brauchen   | to need  | klein      | small, little                |
| der Brief  | letter   | klettern   | to climb                     |
| bringen    | to bring   | kochen     | to cook                      |
| das Brot   | bread  | kommen     | to come                      |
| der Bruder | brother  | können     | can                          |
|            |  |            | (to be able to)              |
| das Buch   | book   | der Kopf   | head                         |
| da         | there, here, because, then, when                         | krank      | sick                         |
| dabei      | thereby, at the same time, as well, nearby               | kurz       | short                        |
| dafür      | therefore, for it, for that, for that reason             | lachen     | to laugh                     |
| damit      | thereby, hence, so that, for this reason, with that said | das Land   | land, country                |
| danach     | afterward, next, then, after which                       | lang       | long                         |
| dann       | then, next, in that case, after that                     | langsam    | slow                         |
| daran      | thereon, thereto, at it                                  | las        |                              |

(I/he/she/it) read

(past tense first person and third person singular of lesen)

|          |   |           |                              |
|----------|---|-----------|------------------------------|
| darauf   | upon, thereafter, on it, on top of                        | lassen    | to let, to allow             |
| darin    | in it, therein, in that respect                           | laufen    | to run                       |
| dauern   | to last, to take (an amount of time)                      | laut      | loud<br>(also: according to) |
| davon    | of it, from it, thereof                                   | leben     | to live                      |
| dazu     | to it, in addition to, thereto, as well, for this purpose | legen     | to put, to lay               |
| dem      | (dative case for "Der" and "Das")                         | Lehrer    | (male) teacher               |
| den      | (accusative case for "Der", dative case for plural "Die") | Lehrerin  | (female) teacher             |
| denken   | to think  | leicht    | light, easy                  |
| deshalb  | therefore, hence, that's why, as a result                 | leise     | quiet                        |
| dick     | thick, fat  | lernen    | to study, to learn           |
| diese    | these, those  | lesen     | to read                      |
| das Ding | thing   | letzte    | last, latter, final          |
| dir      | (to) you  | die Leute | people                       |
| doch     | yes (to contradict a negative statement)                  | das Licht | light                        |
| draußen  | outside, out there  | liegen    | to lay, to lie               |
| drehen   | to turn, to spin  | ließ      | (I/he/she/it) let            |

(past tense first person and third person singular of lassen)

|            |                              |             |                            |
|------------|------------------------------|-------------|----------------------------|
| drei       | three                        | das Loch    | hole                       |
| dumm       | stupid, silly, foolish       | los         | off, loose                 |
| dunkel     | dark                         | die Luft    | air                        |
| durch      | through, across, by means of | lustig      | funny, amusing             |
| dürfen     | to be allowed to, may        | machen      | to do, to make             |
| eigentlich | actually                     | das Mädchen | girl                       |
| ein        | one, a                       | mal         | once, times, multiplied by |
| einer      | a, any                       | man         | one                        |

(pronoun)

|            |                |          |               |
|------------|----------------|----------|---------------|
| einfach    | simply, just   | der Mann | man           |
| einige     | own            | die Maus | mouse         |
| das Eis    | ice, ice cream | das Meer | sea, ocean    |
| die Eltern | parents        | mehr     | more, further |

|             |   |            |   |
|-------------|---|------------|---|
| die Ende    | end   | mein       | my, mine  |
| endlich     | finally   | der Mensch | person, human   |
| er          | he  | merken     | to notice, to realize   |
| die Erde    | earth   | mich       | me, myself  |
|             |   |            | (first person accusative)                                     |
| erklären    | to explain, clarify   | die Milch  | milk  |
| erschrecken | to frighten, to startle   | die Minute | minute  |
| erst        | first   | mir        | (to) me   |
|             |   |            | (first person dative)   |
| erzählen    | to tell, to narrate   | mit        | with, by  |
| es          | it  | mögen      | to want   |
| essen       | to eat  | möglich    | possible  |
| etwas       | something, anything, somewhat, slightly   | der Monat  | month   |
| fahren      | to drive  | müde       | tired, weary  |
| das Fahrrad | bicycle   | die Musik  | music   |
| fährt       | (he/she/it) drives  | muss       | (I/he/she/it) must  |
| fallen      | to fall, to drop, to decline  | müssen     | must  |
|             |   |            | (to have to)  |
| die Familie | family  | die Mutter | mother  |
| fangen      | to catch, trap, get hold of   | nach       | after, toward, to   |
| fast        | almost, nearly  | nächste    | next, nearest   |
| fehlen      | to lack, to miss, to err  | die Nacht  | night   |
| der Fehler  | Mistake, flaw, fault, error   | nah        | near, close, imminent   |
| das Feld    | field, array, area, scope   | nahm       | (I/he/she/it) took  |
|             |   |            | (past tense first person and third person singular of nehmen) |
| das Fenster | window  | der Name   | name  |
| die Ferien  | vacation  | nämlich    | namely  |
| fertig      | ready, finished   | die Nase   | nose  |
| fest        | firm, fixed, strongly   | nass       | wet   |
| das Feuer   | fire  | natürlich  | of course, naturally  |
| fiel        | (I/he/she/it) fell<br>(past tense first person and third person singular of fallen) | neben      | beside, by  |
| finden      | to find   | nehmen     | to take   |
| fing        | (I/he/she/it) caught  | nein       | no  |



|               |   |        |                                |
|---------------|---|--------|--------------------------------|
|               | (past tense first person and third person singular of fangen) |        |                                |
| der Finger    | finger  | nennen | to name, to call, to designate |
| der Fisch     | fish  | neu    | new                            |
| die Flasche   | bottle, flask   | neun   | nine                           |
| fliegen       | to fly  | nicht  | not                            |
| die Frage     | question  | nichts | nothing, none                  |
| fragen        | to question, ask  | nie    | never                          |
| die Frau      | woman   | nimmt  | (he/she/it) takes              |
| frei          | available, vacant, spare                                      | noch   | still, yet, nor                |
| fressen       | to eat (usually of animals)                                   | nun    | now                            |
| die Freude    | joy, pleasure   | nur    | only                           |
| (sich) freuen | to delight, to be glad  | ob     | whether, if                    |
| der Freund    | (male) friend   | oben   | above, upstairs                |
| fröhlich      | cheerful, happy   | oder   | or                             |
| früh          | early   | offen  | open, honest, sincere          |
| fuhr          |   | öffnen | to open                        |
|               | (I/he/she/it) drove   |        |                                |

|                |   |             |                               |
|----------------|---|-------------|-------------------------------|
|                | (past tense first person and third person singular of fahren) |             |                               |
| führen         | to lead, to guide   | oft         | often, frequently             |
| fünf           | five  | ohne        | without                       |
| für            | for   | die Oma     | grandma                       |
| Fuß            | foot  | der Onkel   | uncle                         |
| Fußball        | football (soccer)   | der Opa     | grandpa                       |
| gab            | (I/he/she/it) gave  | packen      | to seize, to pack, to grab    |
|                | (past tense first person and third person singular of geben)  |             |                               |
| ganz           | whole, entire, all  | das Pferd   | horse                         |
| gar            | very, really  | der Platz   | place, (town)square, seat     |
| der Garten     | garden  | plötzlich   | suddenly                      |
| geben          | to give   | die Polizei | police                        |
| der Geburtstag | birthday  | das Rad     | wheel                         |
| gefährlich     | dangerous   | rechnen     | to calculate, to compute      |
| gegen          | against, toward   | reden       | to talk, to converse          |
| gehen          | to go   | reich       | rich, wealthy                 |
| gehören        | to belong (to)  | reiten      | to ride                       |
|                | (always followed by dative case noun)                         |             |                               |
| gelb           | yellow  | rennen      | to run                        |
| das Geld       | money   | richtig     | correct, right                |
| genau          | exactly   | rot         | red                           |
| gerade         | just now, currently, directly                                 | rufen       | to call, to shout, to exclaim |
|                | (ahead), exactly  |             |                               |
|                | gladly, willingly   | ruhig       | calm, quite, restful          |

gern

das Geschenk  
die Geschichte  
das Gesicht  
gestern

gift  
history, story  
face  
yesterday

rund  
die Sache  
sagen  
sah

round, spherical, roughly, about  
matter, thing, affair  
to say

(I/he/she/it) saw

(past tense first person and third  
person singular of sehen)

gesund  
gewinnen

healthy, fit  
to gain, to win

sammeln  
schaffen

to collect  
to create, to accomplish, to defeat,  
to execute (a plan), to work, to  
handle

gibt  
ging

(he/she/it) gives  
(I/he/she/it) went  
(past tense first person and  
third person singular of gehen)

schauen  
scheinen

to look, to watch  
to seem, to appear, to glisten

das Glas  
glauben  
gleich  
das Glück  
glücklich  
der Gott  
groß  
grün  
gut  
das Haar  
haben  
halb  
halten  
die Hand  
hängen  
hart

glass, jar  
to believe, to think  
like, similar  
fortune, luck, happiness  
happy, lucky  
god  
large, tall, great, vast  
green  
good  
hair  
to have  
half  
to keep, to hold, to retain  
hand  
to hang, to pend  
hard, tough, severe

schenken  
schicken  
das Schiff  
schlafen  
schlagen  
schlecht  
schließen  
schlimm  
der Schluss  
der Schnee  
schnell  
schon  
schön  
schreiben  
schreien  
schrieb

to give (as a gift)  
to send  
ship, boat  
to sleep  
to beat, to hit  
bad  
to close, to shut  
bad, sad  
conclusion, end, closure  
snow  
fast  
already, yet  
beautiful, pleasant, handsome  
to write  
to scream, to shout

(I/he/she/it) wrote

(past tense first person and third  
person singular of schreiben)

der Hase  
hast  
hat

rabbit  
(you) have  
(he/she/it) has

die Schule  
der Schüler  
schwarz

school  
schoolchild, student  
black

|                |                                  |             |  |
|----------------|----------------------------------|-------------|--|
| schwer         | <i>heavy, difficult</i>          | sitzen      | <i>to sit</i>  |
| die Schwester  | <i>sister</i>                    | so          | <i>thus, as, such, that way, like this</i>   |
| schwimmen      | <i>to swim</i>                   | sofort      | <i>immediately</i>   |
| sechs          | <i>six</i>                       | der Sohn    | <i>son</i>   |
| der See        | <i>lake, sea</i>                 | soll        | <i>(I/he/she/it) shall</i>   |
| sehen          | <i>to see</i>                    | sollen      | <i>shall</i><br><i>(to be supposed to)</i>   |
| sehr           | <i>very</i>                      | der Sommer  | <i>summer</i>  |
| sein           | <i>to be</i>                     | der Sonntag | <i>Sunday</i>  |
| die Seite      | <i>page, side</i>                | sonst       | <i>otherwise, else</i>   |
| selbst         | <i>self</i>                      | der Spaß    | <i>fun</i>   |
| setzen         | <i>to put, to set</i>            | spät        | <i>late</i>  |
| sich           | <i>oneself</i>                   | das Spiel   | <i>game</i>  |
|                | <i>(reflexive pronoun)</i>       |             |  |
| sicher         | <i>sure, certain, secure</i>     | spielen     | <i>to play</i>   |
| sieben         | <i>seven</i>                     | sprechen    | <i>to speak</i>  |
| sieht          | <i>(he/she/it) sees</i>          | springen    | <i>to jump</i>   |
| sind           | <i>(we/they/you[formal]) are</i> | die Stadt   | <i>city</i>  |
| singen         | <i>to sing</i>                   | stand       | <i>(I/he/she/it) stood</i><br><i>(past tense first person and third person singular of stehen)</i> |
| stark          | <i>strong, powerful</i>          | turnen      | <i>to do gymnastics</i>  |
| stehen         | <i>to stand</i>                  | über        | <i>about, above, across, over, on, at, via</i>   |
| steigen        | <i>to climb, to increase</i>     | überall     | <i>everywhere, anywhere, universally</i>   |
| der Stein      | <i>stone, brick</i>              | die Uhr     | <i>clock, watch, o'clock</i>   |
| die Stelle     | <i>position, spot, job</i>       | um          | <i>about, around, at, by</i>   |
| stellen        | <i>to put, to place</i>          | uns         | <i>us, ourselves</i>   |
| das Stück      | <i>piece, slice</i>              | unser       | <i>our</i>   |
| die Stunde     | <i>hour</i>                      | unten       | <i>below, downstairs</i>   |
| die Straße     | <i>street</i>                    | unter       | <i>under, among</i>  |
| suchen         | <i>to search</i>                 | der Vater   | <i>father</i>  |
| der Tag        | <i>day</i>                       | vergessen   | <i>to forget</i>   |
| die Tante      | <i>aunt</i>                      | verkaufen   | <i>to sell</i>   |
| der Teller     | <i>plate</i>                     | verlieren   | <i>to lose</i>   |
| tief           | <i>deep, low, profound</i>       | verstecken  | <i>to hide</i>   |
| das Tier       | <i>animal</i>                    | verstehen   | <i>to understand</i>   |
| der Tisch      | <i>table</i>                     | versuchen   | <i>to try</i>  |
| tot            | <i>dead</i>                      | viel        | <i>much, a lot of</i>  |
| tragen         | <i>to wear, to carry</i>         | vielleicht  | <i>maybe</i>   |
| traurig        | <i>sad</i>                       | vier        | <i>four</i>  |
| (sich) treffen | <i>to meet</i>                   | der Vogel   | <i>bird</i>  |
| trinken        | <i>to drink</i>                  | voll        | <i>full, entire, complete</i>  |
| tun            | <i>to do</i>                     | vom         | <i>(contraction of von + dem)</i>  |
| die Tür        | <i>door</i>                      | von         | <i>of, by, from, off, out of</i>   |
| vor            | <i>before, in front of, from</i> | weinen      | <i>to cry</i>  |

|                 |  |             |   |
|-----------------|--|-------------|---|
|                 | past, over   | weiß        | white<br>also: (I/he/she/it) knows                |
| vorbei          |  |             |   |
| der Wagen       | car, wagon   | weit        | far, wide   |
| wahr            | true, real   | die Welt    | world   |
| der Wald        | forest   | wenig       | little  |
| war             |  | wenn        | if, when  |
|                 | (I/he/she/it) was  |             |   |
|                 | (past tense first person and<br>third person singular of sein) |             |   |
| warm            | warm   | wer         | who   |
| warten          | to wait  | werden      | will, going to<br>(also: to become, to turn into) |
| warum           | why  | werfen      | to throw  |
| was             | what   | das Wetter  | weather   |
| waschen         | to wash  | wichtig     | important   |
| das Wasser      | water  | wie         | how, like, as                                     |
| der Weg         | the way, path  | wieder      | again   |
| weg             | away, off, gone  | die Wiese   | meadow, pasture                                   |
| das Weihnachten | Christmas  | will        | (I/he/she/it) want(s)                             |
| weil            | because  | der Wind    | wind  |
| der Winter      | winter   | Zahl        | number, digit, figure                             |
| wir             | we   | zehn        | ten   |
| wird            | (he/she/it) will/becomes                                       | zeigen      | to show   |
| wirklich        | really   | die Zeit    | time  |
| wissen          | to know  | die Zeitung | newspaper   |
| wo              | where  | ziehen      | to pull   |
| die Woche       | week   | das Zimmer  | room  |
| wohl            | probably, indeed   | zu          | to, on, at, by way of, in order to                |
| wohnen          | to reside, to live   | der Zug     | train,  |
| die Wohnung     | apartment  | zum         | (contraction of zu + dem)                         |
| wollen          | to want  | zur         | (contraction of zu + der)                         |
| das Wort        | word   | zurück      | back, backwards                                   |
| wünschen        | to wish  | zusammen    | together  |
| zwei            | two  |             |   |

**Verben**  
**sein**  
to be

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

**Konjugationen**  
Präsens

bin  
bist  
ist  
sind  
seid  
sind  
Präteritum

**Verben**  
**werden**  
will (going to),  
to become

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

**Konjugationen**  
Präsens

werde  
wirst  
wird  
werden  
werdet  
werden  
Präteritum

ich  
du  
er/sie/Es  
wir  
ihr  
Sie/sie

war  
warst  
war  
waren  
wart  
waren  
Perfekt

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

wurde  
wurdest  
wurde  
wurden  
wurdet  
wurden  
Perfekt

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie  
**haben**  
to have

bin gewesen  
bist gewesen  
ist gewesen  
sind gewesen  
seid gewesen  
sind gewesen  
Präsens

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie  
**können**  
can,  
to be able to

bin geworden  
bist geworden  
ist geworden  
sind geworden  
seid geworden  
sind geworden  
Präsense

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

habe  
hast  
hat  
haben  
habt  
haben  
Präteritum

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

kann  
kannst  
kann  
können  
könnt  
können  
Präteritum

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

hatte  
hattest  
hatte  
hatten  
hattet  
hatten  
Perfekt

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

konnte  
konntest  
konnte  
konnten  
konntet  
konnten  
Perfekt

## Perfekt

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie  
**sollen**  
shall,  
to be supposed to

habe gehabt  
hast gehabt  
hat gehabt  
haben gehabt  
habt gehabt  
haben gehabt  
Präsens

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

soll  
sollst  
soll  
sollen  
sollt  
sollen  
Präteritum

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

sollte  
solltest  
sollte  
sollten  
solltet  
sollten  
Perfekt

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie  
**geben**  
to give

habe gesollt  
hast gesollt  
hat gesollt  
haben gesollt  
habt gesollt  
haben gesollt  
Präsens

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

gebe  
gibst  
gibt  
geben  
gebt  
geben  
Präteritum

## Perfekt

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie  
**sagen**  
to say

habe gekonnt  
hast gekonnt  
hat gekonnt  
haben gekonnt  
habt gekonnt  
haben gekonnt  
Präsens

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

sage  
sagst  
sagt  
sagen  
sagt  
sagen  
Präteritum

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

sagte  
sagtest  
sagte  
sagten  
sagtet  
sagten  
Perfekt

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie  
**müssen**  
must,  
to have to

habe gesagt  
hast gesagt  
hat gesagt  
haben gesagt  
habt gesagt  
haben gesagt  
Präsens

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

muss  
musst  
muss  
müssen  
müsst  
müssen  
Präteritum

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

gab  
gabst  
gab  
gaben  
gabt  
gaben  
Perfekt

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

musste  
musstest  
musste  
mussten  
musstet  
mussten  
Perfekt

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie  
**gehen**  
to go, to walk  
ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

habe gegeben  
hast gegeben  
hat gegeben  
haben gegeben  
habt gegeben  
haben gegeben  
Präsens  
  
gehe  
gehst  
geht  
gehen  
geht  
gehen  
Präteritum

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie  
**wollen**  
to want  
ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

habe gemusst  
hast gemusst  
hat gemusst  
haben gemusst  
habt gemusst  
haben gemusst  
Präsens  
  
will  
willst  
will  
wollen  
wollt  
wollen  
Präteritum

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

ging  
gingst  
ging  
gingen  
gingt  
gingen  
Perfekt

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

wollte  
wolltest  
wollte  
wollten  
wolltet  
wollten  
Perfekt

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie  
**machen**  
to do, to make  
ich  
du  
er/sie/es

bin gegangen  
bist gegangen  
ist gegangen  
sind gegangen  
seid gegangen  
sind gegangen  
Präsens  
  
mache  
machst  
macht

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie  
**lassen**  
to let, to leave  
ich  
du  
er/sie/es

habe gewollt  
hast gewollt  
hat gewollt  
haben gewollt  
habt gewollt  
haben gewollt  
Präsens  
  
lasse  
lässt  
lässt

wir  
ihr  
Sie/sie

machen  
macht  
machen  
Präteritum

wir  
ihr  
Sie/sie

lassen  
lasst  
lassen  
Präteritum

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

machte  
machtest  
machte  
machten  
machtet  
machten  
Perfekt

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

ließ  
ließe  
ließ  
ließen  
ließt  
ließen  
Perfekt

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie  
**stehen**  
to stand  
ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

habe gemacht  
hast gemacht  
hat gemacht  
haben gemacht  
habt gemacht  
haben gemacht  
Präsens  
  
stehe  
steht  
steht  
stehen  
steht  
stehen  
Präteritum

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie  
**kommen**  
*to come*  
ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

habe gelassen  
hast gelassen  
hat gelassen  
haben gelassen  
habt gelassen  
haben gelassen  
Präsens  
  
komme  
kommst  
kommt  
kommen  
kommt  
kommen  
Präteritum

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

stand  
standst  
stand  
standen  
standet  
standen  
Perfekt

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

kam  
kamst  
kam  
kamen  
kamt  
kamen  
Perfekt

ich  
du  
er/sie/es  
wir  
ihr

habe gestanden  
hast gestanden  
hat gestanden  
haben gestanden  
habt gestanden

ich  
du  
er/sie/es  
wir  
ihr

bin gekommen  
bist gekommen  
ist gekommen  
sind gekommen  
seid gekommen



Sie/sie  
**heißen**  
to be called  
ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

haben gestanden  
Präsens  
  
heiße  
heißt  
heißt  
heißen  
heißt  
heißen  
Präteritum

Sie/sie  
**liegen**  
to lay  
ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

sind gekommen  
Präsens  
  
liege  
liegst  
liegt  
liegen  
liegt  
liegen  
Präteritum

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

hieß  
hießt  
hieß  
hießen  
hießt  
hießen  
Perfekt

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

lag  
lagst  
lag  
lagen  
lagt  
lagen  
Perfekt

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie  
**sehen**  
to see  
ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

habe geheißen  
hast geheißen  
hat geheißen  
haben geheißen  
habt geheißen  
haben geheißen  
Präsens  
  
sehe  
siehst  
sieht  
sehen  
seht  
sehen  
Präteritum

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie  
**bleiben**  
to stay, to remain  
ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

habe gelegen  
hast gelegen  
hat gelegen  
haben gelegen  
habt gelegen  
haben gelegen  
Präsens  
  
bleibe  
bleibst  
bleibt  
bleiben  
bleibt  
bleiben  
Präteritum

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

sah  
sahst  
sah  
sahen  
saht  
sahen  
Perfekt

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

blieb  
bliebst  
blieb  
blieben  
bleibt  
blieben  
Perfekt

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie  
**gelten**  
to apply, to pertain

habe gesehen  
hast gesehen  
hat gesehen  
haben gesehen  
habt gesehen  
haben gesehen  
Präsens

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie  
**erklären**  
to explain, to clarify

bin geblieben  
bist geblieben  
ist geblieben  
sind geblieben  
seid geblieben  
sind geblieben  
Präsens

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

gelte  
giltst  
gilt  
gelten  
geltet  
gelten  
Präteritum

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

erkläre  
erklärst  
erklärt  
erklären  
erklärt  
erklären  
Präteritum

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

galt  
galtest  
galt  
galten  
galtet  
galten  
Perfekt

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

erklärte  
erklärtest  
erklärte  
erklärten  
erklärtet  
erklärten  
Perfekt

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie  
**finden**  
to find

habe gegolten  
hast gegolten  
hat gegolten  
haben gegolten  
habt gegolten  
haben gegolten  
Präsens

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie  
**erhalten**  
to obtain, to get

habe erklärt  
hast erklärt  
hat erklärt  
haben erklärt  
habt erklärt  
haben erklärt  
Präsens

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

finde  
findest  
findet  
finden  
findet  
finden  
Präteritum

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

erhalte  
erhältst  
erhält  
erhalten  
erhältet  
erhalten  
Präteritum

ich  
du  
er/sie/es

fand  
fandst  
fand

ich  
du  
er/sie/es

erhielt  
erhielst  
erhielt

wir  
ihr  
Sie/sie

fanden  
fandet  
fanden  
Perfekt

wir  
ihr  
Sie/sie

erhielten  
erhieltet  
erhielten  
Perfekt

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie  
**hören**  
to hear, to listen

habe gefunden  
hast gefunden  
hat gefunden  
haben gefunden  
habt gefunden  
haben gefunden  
Präsens

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie  
**halten**  
to keep, to hold

habe erhalten  
hast erhalten  
hat erhalten  
haben erhalten  
habt erhalten  
haben erhalten  
Präsens

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

höre  
hörst  
hört  
hören  
hört  
hören  
Präteritum

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

halte  
hältst  
hält  
halten  
haltet  
halten  
Präteritum

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

hörte  
hörtest  
hörte  
hörten  
hörtet  
hörten  
Perfekt

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

hielt  
hielst  
hielt  
hielten  
hieltet  
hielten  
Perfekt

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie  
**zeigen**  
to show

habe gehört  
hast gehört  
hat gehört  
haben gehört  
habt gehört  
haben gehört  
Präsens

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie  
**dürfen**  
may,  
to be allowed to

habe gehalten  
hast gehalten  
hat gehalten  
haben gehalten  
habt gehalten  
haben gehalten  
Präsens

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

zeige  
zeigst  
zeigt  
zeigen  
zeigt  
zeigen

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

darf  
darfst  
darf  
dürfen  
dürft  
dürfen

|           | Präteritum |           | Präteritum |
|-----------|------------|-----------|------------|
| ich       | zeigte     | ich       | durfte     |
| du        | zeigtest   | du        | durftest   |
| er/sie/es | zeigte     | er/sie/es | durfte     |
| wir       | zeigten    | wir       | durften    |
| ihr       | zeigtet    | ihr       | durftet    |
| Sie/sie   | zeigten    | Sie/sie   | durften    |
|           | Perfekt    |           | Perfekt    |

|               |               |            |               |
|---------------|---------------|------------|---------------|
| ich           | habe gezeigt  | ich        | habe gedurft  |
| du            | hast gezeigt  | du         | hast gedurft  |
| er/sie/es     | hat gezeigt   | er/sie/es  | hat gedurft   |
| wir           | haben gezeigt | wir        | haben gedurft |
| ihr           | habt gezeigt  | ihr        | habt gedurft  |
| Sie/sie       | haben gezeigt | Sie/sie    | haben gedurft |
| <b>nehmen</b> | Präsens       | <b>tun</b> | Präsens       |
| to take       |               | to do      |               |
| ich           | nehm          | ich        | tue           |
| du            | nimmst        | du         | tust          |
| er/sie/es     | nimmt         | er/sie/es  | tut           |
| wir           | nehmen        | wir        | tun           |
| ihr           | nehmt         | ihr        | tut           |
| Sie/sie       | nehmen        | Sie/sie    | tun           |
|               | Präteritum    |            | Präteritum    |

|           |         |           |         |
|-----------|---------|-----------|---------|
| ich       | nahm    | ich       | tat     |
| du        | nahmst  | du        | tatest  |
| er/sie/es | nahm    | er/sie/es | tat     |
| wir       | nahmen  | wir       | taten   |
| ihr       | nahmt   | ihr       | tatet   |
| Sie/sie   | nahmen  | Sie/sie   | taten   |
|           | Perfekt |           | Perfekt |

|                |                |               |             |
|----------------|----------------|---------------|-------------|
| ich            | habe genommen  | ich           | habe getan  |
| du             | hast genommen  | du            | hast getan  |
| er/sie/es      | hat genommen   | er/sie/es     | hat getan   |
| wir            | haben genommen | wir           | haben getan |
| ihr            | habt genommen  | ihr           | habt getan  |
| Sie/sie        | haben genommen | Sie/sie       | haben getan |
| <b>bringen</b> | Präsens        | <b>wissen</b> | Präsens     |
| to bring       |                | to know       |             |

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

bringe  
bringst  
bringt  
bringen  
bringt  
bringen  
Präteritum

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

weiß  
weißt  
weiß  
wissen  
wisst  
wissen  
Präteritum

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

brachte  
brachtest  
brachte  
brachten  
brachtet  
brachten  
Perfekt

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

wusste  
wusstest  
wusste  
wussten  
wusstet  
wussten  
Perfekt

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

habe gebracht  
hast gebracht  
hat gebracht  
haben gebracht  
habt gebracht  
haben gebracht

ich  
du  
er/sie/es  
wir  
ihr  
Sie/sie

habe gewusst  
hast gewusst  
hat gewusst  
haben gewusst  
habt gewusst  
haben gewusst

# A PREVIEW TO TRAVEL

## PACKING FOR YOUR TRIP

The most important thing that you would carry with yourself in your trip is ***a bag in which you can stuff all your belongings***. Most round the world travelers use a backpack. They do not use suitcases simply for the ease that the backpack offers.

Backpacks are really versatile and can go through the process of getting thrown around on buses in various countries. You can carry them with you as you climb the stairs or even the hills. It is just easier to carry a backpack. Climbing an escalator? You can continue to walk as you were walking earlier, with the backpack on your back. You don't have to lift it like a suitcase – isn't this so much comfortable?

Now, what should you do in case you suffer from back problems?

Well, you could then look for a small suitcase with a long handle and wheels. It is a little difficult to carry these suitcases up and down the stairs but a number of companies do make some great travel friendly light weight travel suitcases.

Choosing the right backpack is one of the most crucial steps in your travel preparation. A very large sized backpack may just result in extra weight on your shoulders. Similarly, a very small backpack may not be able to pack all your belongings. A non-waterproof backpack may lead to your clothes and other stuff getting soaked if it rains. Let us look at a few basic characteristics that your backpack should have in order to qualify as sturdy and durable and thus, last you long:

*Material:* You must ensure that your backpack is 100 percent water proof. Now, some people prefer semi waterproof backpacks as well and then, carry with them tarps that can cover their bags in cases of emergency. In the end, it is a personal choice. Personally, I have never been caught in a severe downpour but have experienced minor rainstorms. I like to carry a 100% waterproof backpack. It just gives me more confidence that my stuff will be protected during a rainstorm.

*Locks:* All the pockets of your backpack must have two zippers that can be locked together. The locks that you purchase should be TSA friendly. TSA friendly locks enable the TSA to open and check your bags without breaking the locks. These are easily available at Walmart. Another option that you have is a lockable metal mesh around your bag. This mesh can be wrapped around your bag and then tied to a large object. This is extremely safe, especially in locations where your bag will be unattended for long. However, this also adds a lot of weight to your bag. Most photographers use the metal mesh in order to protect their expensive equipment. Regular travelers, however, use the two zipper option. Choose whatever works for you, but do ensure that your stuff is locked at all times.

*Padded back, belt and straps:* Try and get a lumbar shaped backpack if possible. This ensures a more natural arch and therefore limits the dangers of back problems. It also creates some space between your backpack and your back, allowing free circulation of air and preventing the build-up of sweat.

Most backpacks today, come with an adjustable chest strap. This helps in distributing the weight forward so that you do not suffer from back and shoulder problems. It enables equal distribution of weight on your upper body which takes the pressure off your shoulders and makes walking longer distances really comfortable.

I normally prefer backpacks with a padded hip belt and shoulder straps in addition to an adjustable chest strap. A padded hip belt helps in an even

distribution of weight so that there is minimal load on the back. This leads to lesser strain and eventually lesser back problems. This belt is usually adjustable and you can tighten it for enhanced support.

The shoulder straps ensure that your backpack puts less pressure on your shoulders and also enable it to take the weight off your lower back. This makes carrying the weight more comfortable.

When you look for padding in shoulder straps, hip belt or chest straps, do make sure that the padding is extremely thick and made up of a single piece. This will make your backpack more durable.

Internal frame: Almost all backpacks today come with an internal frame. This implies that the support rods and frames are built into the backpack and are hidden from view. This makes your backpack slimmer and ensures that it doesn't get caught or entangled into anything else. Obviously, your backpack looks better and smarter. Never ever get a back pack with an external frame that can get caught into anything and also add extra weight to your luggage.

Okay, so you know the characteristics of a good backpack. Now, how do you ensure that you get your best fit?

Well, not one size fits all. So, the simple answer to this is – just go ahead and try it on! Most camping stores are able to stuff your backpack with approximately thirty pounds. Try it on your back and see if you are comfortable. Is the size okay? Is there room for some more stuff? Remember, there must be some extra room for mementos that you might want to pick up on your trip. Does your backpack feel comfortable and proportional to your body? If the answer to all these questions is a 'yes', then you have found your perfect backpack! You must also remember that larger sized backpacks are difficult to carry inside the plane and often need to be checked in. While this is not a major hassle, you may just have to spend some time at the baggage claim counter.



The prices of backpacks are dependent on fabric, size and brand and range within \$99-\$300. Personally, I would never buy a backpack for \$300. I don't think a backpack is worth it! I feel that the more expensive versions are just more fancy and don't really serve the purpose. I am fine buying a backpack even if it is cheap but meets all the above mentioned criteria. However, if you are really crazy about branded versions, a great way to find a backpack within your budget is by buying last year's models that are generally available at a discount in specific stores.

Do make sure that you try on a number of backpacks and pick up the one that feels right for you. Just make sure that it meets the above criteria and matches your needs.

But what do you do with the existing stuff?

Well, you have two options: The first one is to minimize your stuff as much as possible by selling what you do not require. The second option involves keeping it in somebody's house or renting a public storage locker.

I prefer to go with the first option. But once again, it is a personal choice. I don't want to be worrying about stuff that I don't need and prefer to sell it via ebay. However, if your belongings are really important to you and you don't want to part with them, rent a public storage locker and put them in there. The public storage lockers charge a monthly rent. I would personally not want to worry about my TV or the monthly rental that I am supposed to pay while I trek over the Himalayas. I prefer to spend that money on my travel.

Again, make this choice wisely, depending on your needs.

And what about mail and bills?

Well, as much as possible try to automate things. How about using an automated bill pay system that deducts your payments from your account on a given day every month? This can simplify your life to a great extent.

With respect to mail, try and opt for paperless statements. This will reduce the amount of mail that you get. Apart from this, the only mail that you will really get will be stuff that you did not ask for or junk mail.

In case you really want your mail, I would suggest that you sign up with [www.earthclassmail.com](http://www.earthclassmail.com) . They scan the envelope and send over the image to you. Now, you can decide what you want them to do with this envelope. Would you want them to open and scan all pages? Or should they ship this mail to your current address (wherever in the world you are)? They can even recycle or shred your mail. The membership for earthclassmail begins at \$9.95 per month.

## **Travel - How To Travel The World (Almost) For Free**

# THANK YOU

Before you go, I want to warmly say “thank you” from the bottom of my heart! I realize that there are many e-books on the market and you decided to purchase this one so I am forever grateful for that.

Thanks a million for reading this book all the way to very end!

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