

## FOCP 1 Assignment Submission Instructions (via GitHub)

*To ensure uniformity and avoid confusion, please follow these steps carefully while submitting your assignments:*

- Create a **folder on your GitHub repository** named “**FOCP1-Assignment**” .
- Save each assignment code file using the format **Q1.c, Q2.c, Q3.c**, etc., matching the question numbers.
- For **LeetCode** or **HackerEarth** problems (**Q19 to Q24**):
  - Take a **screenshot** (e.g. Q19.png/Q19.jpg) of your **submitted code** showing the **Accepted/Submitted** status.
  - Upload this screenshot **to the same folder** as the related code file.
- Make sure all files and screenshots are **clearly named and properly organised**.
- **Commit and push** the folder to your GitHub repository **before the submission deadline**.
- Check that your code **runs correctly** before uploading.

# Assignment 1

**Submission Date -2-Nov-2025**

**Q1.** Develop a C program to check whether a given number is an Armstrong number or not, demonstrating understanding of number manipulation and digit-based computations used in digital verification systems.

**Q2.** Construct a C program to find the HCF (Highest Common Factor) of two integers using iterative or recursive logic — a core operation in optimisation algorithms and cryptographic computations.

**Q3.** Design a C program to subtract two integers without using the minus (-) operator, applying bitwise operators. Highlight how such logic can be used in low-level arithmetic operations in embedded systems or processors.

**Q4.** Implement a C program to swap two numbers using four different methods, demonstrating diverse approaches such as arithmetic, bitwise XOR, pointer manipulation, and temporary variable usage — a key skill in memory and variable management.

**Q5.** Develop a C program to determine the quadrant in which a given coordinate point (x, y) lies on the XY plane, illustrating the use of conditional statements and coordinate geometry logic relevant in game development and robotics navigation.

**Q6.** Create a C program that allows the user to convert between Binary and Decimal systems based on their choice, showcasing understanding of data encoding and computer number systems used in hardware-level design.

**Q7.** Develop a C program to print a binary pyramid pattern.

```
0      0
01     01
010    010
0101   0101
0101001010
```

**Q8.** *Develop a C program to generate the Fibonacci series up to 'n' terms, where each term is the sum of the two preceding ones.*

0, 1, 1, 2, 3, 5, 8, 13, ...

## Assignment 2

**Submission Date -02-Nov-2025**

**Q9.** Design a C program to find the first occurrence of the score “99” in an array, focusing on linear search and data retrieval techniques.

**Q10.** Implement a program to find who and how many students scored “99” in the marks array, emphasising data scanning and frequency counting.

**Q11.** Develop a C program to traverse an array of scores, determine whether each score is even or odd using conditional logic, and store them into two separate arrays — even\_array and odd\_array.

**Q12.** Develop a C program to find the maximum and minimum scores in an array, applying comparative logic for ranking and analysis.

**Q13.** Design a C program to find a peak element that is not smaller than its neighbours.

**Q14.** Develop a C program to count the number of prime numbers in an array.

**Q15.** Write a C program to cyclically rotate the array clockwise by one position, applying array transformation logic used in scheduling and encryption.

**Input:** arr[] = {1, 2, 3, 4, 5}

**Output:** arr[] = {5, 1, 2, 3, 4}

**Input:** arr[] = {2, 3, 4, 5, 1}

**Output:** {1, 2, 3, 4, 5}

**Q16.** Implement a C program to insert an element at the front, middle, or end of an array, and print the array before and after insertion.

**Q17.** Design a C program to delete an element from the front, middle, or end of an array, and print the array before and after deletion.

**Q18.** Develop a program to identify and print duplicate elements in an array, or print “-1” if no duplicates exist, applying frequency detection and data validation.

**Examples:**

**Input:** {2, 10,10, 100, 2, 10, 11,2,11,2}

**Output:** 2 10 11

**Input:** {5, 40, 1, 40, 100000, 1, 5, 1}

**Output:** 5 40 1

## Assignment 3

**Submission Date -08-Nov-2025**

Q19. [35. Search Insert Position](#)

Q20. [136. Single Number](#)

## Assignment 4

**Submission Date -15-Nov-2025**

Q21. <https://www.hackerearth.com/practice/basic-programming/input-output/basics-of-input-output/practice-problems/algorithm/roy-and-profile-picture/> (Roy and Profile Picture)

Q22. <https://www.hackerearth.com/practice/basic-programming/input-output/basics-of-input-output/practice-problems/algorithm/is-zoo-f6f309e7/> (ZOO)

Q23. <https://www.hackerearth.com/practice/basic-programming/input-output/basics-of-input-output/practice-problems/algorithm/mojtaba-prepares-contest-29b2a044/> (Cost of Balloons)

Q24. <https://www.hackerearth.com/practice/basic-programming/input-output/basics-of-input-output/practice-problems/algorithm/modify-the-string/> (Toggle String)