



| Please check the examination details bel                        | ow before enteri   | ing your candida | ate informatio | on |  |
|---|--------------------|------------------|----------------|----|--|
| Candidate surname   |                    | Other names      |                |    |  |
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| Centre Number   | Learner ID         |                  |                |    |  |
| LL-   |                    |                  |                |    |  |
| T Level Technical Qualification in D                            | igital Produ       | ction, Desig     | gn and         |    |  |
| Development (Level 3)   |                    |                  |                |    |  |
| <b>Time</b> 2 hours 30 minutes                                  | Paper<br>reference | 19               | 9536           |    |  |
| Core PAPER 1: Digital Analysis, Legislation and Emerging Issues |                    |                  |                |    |  |
| You do not need any other materials.  Total Marks               |                    |                  |                |    |  |

### Instructions

- Use **black** ink or a ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and Pearson learner ID.
- There are two sections in this question paper. Answer all questions in Section A and Section B.
- Answer the questions in the spaces provided.
  - there may be more space than you need.

#### Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets.
  - use this as a guide to how much time to spend on each question.

#### **Advice**

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶



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## **SECTION A**

# Answer ALL questions. Write your answers in the spaces provided.

|   | (Total for Question 1 = 2 marks)  |
|---|---|
|   |   |
| 2 |   |
|   |   |
| 1 |   |
|   | State <b>two</b> pieces of information that would be included in the college's Acceptable Use Policy. |
| 1 | All employees at a college are required to sign an Acceptable Use Policy.                             |

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**2 Figure 1** shows a partially completed diagram of a merge sort.

Complete **Figure 1** to show the **four** missing steps needed to complete the **merge** sort.

Step 1

| 23 | 16 | 6 | 18 | 14 | 9 | 17 | 4 |
|----|----|---|----|----|---|----|---|
| 23 | 10 |   | 10 |    | _ | 17 |   |

Step 2

| 23 | 16 | 6 | 18 | 14 | 9 | 17 | 4 |
|----|----|---|----|----|---|----|---|

Step 3

Step 4

Step 5

Step 6

Step 7

| 4 | 6 | 9 | 14 | 16 | 17 | 18 | 23 |
|---|---|---|----|----|----|----|----|

Figure 1

(Total for Question 2 = 4 marks)



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| 3   | A developer is writing | a computer program for a    | a school                 |     |
|-----|------------------------|-----------------------------|--------------------------|-----|
| •   |                        | variables and the data the  |                          |     |
|     |                        | Variable                    | Data                     |     |
|     |                        | Form                        | D, N, P or S             |     |
|     |                        | Library_Card_Issued         | True or False            |     |
|     | (a) Explain the most a | appropriate data type for t | he <b>two</b> variables. | (4) |
| Fo  | rm                     |                             |                          |     |
|     |                        |                             |                          |     |
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|     |                        |                             |                          |     |
|     |                        | that a developer would us   | e pattern recognition wl | nen |
|     | developing a new       | program.                    |                          | (4) |
| 1   |                        |                             |                          |     |
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(Total for Question 3 = 8 marks)

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4 (a) Explain one reason why a developer would choose to express an algorithm as annotated program code.

(3)

(b) **Figure 2** shows a binary search function written in Python.

When testing the code it did not work as expected.

```
1
   def binary_search(data, elem):
2
3
       low = 0
4
      high = len(data)
5
6
      while low <= high:</pre>
7
8
           middle = (low + high)
9
10
           if data [middle] == elem:
                return middle
11
12
           elif data[middle] > elem:
13
                high = middle - 1
14
           else:
15
                low = middle - 1
      return -1
16
17
18
19 mylist=[1,8,10,19,55,63,70]
20 target=55
21 posn=binary_search(target,mylist)
22 print (posn)
```

Figure 2

The errors are known to be in lines 4, 8, 15 and 21

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| Write the correct code for <b>each</b> line. | (4)                              |
|--|----------------------------------|
| Line 4                                       | \ -7                             |
|  |                                  |
| Line 8                                       |                                  |
|  |                                  |
| Line 15                                      |                                  |
|  |                                  |
| Line 21                                      |                                  |
|  |                                  |
|  |                                  |
|  | (Total for Question 4 = 7 marks) |
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| gu | <b>Ire 3</b> shows a section of Python code that is used to validate user input.                     |
|----|--|
| 1  | <pre>quantity =input("enter the number of tickets that you wish to purchase")</pre>                  |
| 2  | quantity=int(quantity)   |
| 3  | <pre>if quantity&lt;1 or quantity&gt;10:</pre>   |
| 4  | <pre>print("invalid number of tickets")</pre>  |
| 5  | else:  |
| 6  | <pre>print("valid number of tickets entered")</pre>  |
| 7  |  |
|    | Figure 3   |
| he | developer is writing a test plan for the code.   |
|    | ain <b>two</b> ways that test data could be used to check the code in <b>Figure 3</b> works itended. |
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**6** A company requires warehouse staff to be tested on their forklift driving skills.

There are both major and minor faults in the test.

A member of staff fails if:

- the number of major faults is more than 2
- the number of minor faults is more than 3
- the total number of faults is more than 4.

A program is required that will:

- a. allow the user to enter the number of major faults
- b. allow the user to enter the number of minor faults
- c. decide whether the test is passed or not
- d. output the result.

Draw a flowchart that meets the rules of the program.





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Question 6 continued (Total for Question 6 = 6 marks)



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| 7     | Virtual Reality (VR) and Augmented Reality (AR) devices are becoming more common. |     |
|-------|---|-----|
|       | Evaluate the effect that the use of these devices has had on society.             |     |
|       | In your answer you may wish to consider their use for both work and leisure.      | (-) |
|       |   | (9) |
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| (Total for Question 7 = 9 marks) |
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| TOTAL FOR SECTION A = 40 MARKS   |
|                                  |



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#### **SECTION B**

## Answer ALL questions. Write your answers in the spaces provided.

**8** In an ice skating competition, each competitor is given a number to uniquely identify them.

Each competitor is scored by six judges, who each award a mark between 0 and 10.

A developer is writing code for an application that will be used in this ice skating competition.

(a) One requirement of the application is to calculate the final score for a competitor.

The rules for calculating the final score are:

- There are six judges.
- A competitor is awarded a mark between 0 and 10 by each judge.
- The total is calculated.
- The highest and lowest mark are subtracted from this total.
- The result is the competitor's final score.

Develop a section of pseudocode that will output the final score for a single competitor. There is no need to validate a judge's mark.

(6)



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| Question 8 continued |  |
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| (b) Explain <b>two</b> reasons why a Python dictionary would be competitor's final score. | used to store each |
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| competitor a illiar acore.  | (4)                |
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| (c) Discuss how the Intellectual Property Act protects the developer's work. | (6)    |
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| (Total for Question 8 = 16   | marks) |



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| 9  | A developer is designing a new smartphone application (app) for a nationwide chain of painting and decorating shops. |     |
|----|--|-----|
|    | To access this app users will have to register with the company.   |     |
|    | Registered users will receive weekly messages via SMS and email informing them of exclusive offers.                  |     |
|    | The app will also contain video tutorials on how to complete common home maintenance tasks.                          |     |
|    | (a) One function in the app calculates the floor area of a single rectangular room.                                  |     |
|    | Explain <b>two</b> reasons why this function would use a sequential program structure.                               |     |
|    |  | (4) |
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| Re | eason 2  |     |
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| o) One other feature of this app allows customers to use their smartphone as a self-scanning device whilst shopping in the company's stores. |     |
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|  |     |
| The user scans the barcode of an item with their smartphone's camera.  |     |
| Describe how a check digit is used to validate the scanned barcode.  | (4) |
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| 2) Describe how the developer could use integration testing to test the app  |     |
| Describe how the developer could use integration testing to test the app.  | (2) |
| Describe how the developer could use integration testing to test the app.  | (2) |
| Describe how the developer could use integration testing to test the app.  | (2) |
| Describe how the developer could use integration testing to test the app.  | (2) |
| Describe how the developer could use integration testing to test the app.  | (2) |
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| Describe how the developer could use integration testing to test the app.  |     |
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| (d) Not all people have equal access to digital technologies.  |     |
|--|-----|
| Evaluate the ethical and moral issues raised by unequal access and how this affects the company's customers. |     |
|  | (9) |
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| <br>(Total for Question 9 = 19 marks) |
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| The company's developers are working on a new project which will be used in |     |
|---|-----|
| elf-driving cars.   |     |
| a) Describe how BeremMedd could use modularisation to develop this project. | (3) |
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(2)

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(b) One of the functions needed in the program is shown in **Figure 4**.

```
FUNCTION FormatTime (Raw24Time)

BEGIN FUNCTION

IF Raw24Time < 12 THEN

RETURN (Raw24Time+"am")

ELSE

IF Raw24Time == 12 THEN

RETURN ("Midday")

ELSE

RETURN (Raw24Time - 12 +"pm")

END IF

END FUNCTION
```

## Figure 4

| (1) | State <b>two</b> relational operators used in the algorithm shown in <b>Figure 4.</b> |  |
|-----|---|--|
|     |   |  |

| 1   |     |
|---|-----|
| 2   |     |
| (ii) Describe how the algorithm shown in <b>Figure 4</b> works. | (3) |
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| veloping software.  | (3) |
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|   |     |
| e of the developers is unsure of his competency when developing a module in s project. The developer is a member of the British Computer Society (BCS). |     |
| plain <b>one</b> way in which the BCS Code of Conduct would govern the member's haviour in this case.   |     |
|   | (2) |
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| (e) BeremMedd is developing a safety warning module that would inform the car control unit about close objects.                                     |    |
|---|----|
| BeremMedd is currently deciding between writing new code or using pre-written code (e.g. built-in functions, standard libraries, third-party code). |    |
| Evaluate the benefits and drawbacks of both approaches when developing code for this module.  |    |
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| (Total for Question 10 = 25 marks)  TOTAL FOR SECTION B = 60 MARKS TOTAL FOR PAPER = 100 MARKS |                                    |
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