Collecting Verified COVID-19 Question Answer Pairs

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https://covid-19-infobot.org/

Abstract

We release a dataset of over 2,200 COVID-19 related Frequently asked Question-Answer pairs scraped from over 40 trusted websites. We include an additional 24,000 questions pulled from online sources that have been aligned by experts with existing answered questions from our dataset. This paper describes our efforts in collecting the dataset and summarizes the resulting data. dataset is automatically updated daily and available at https://covid-19-infobot. org/data/. So far, this data has been used to develop a chatbot providing users information about COVID-19. We encourage others to build analytics and tools upon this dataset as well.

1 Introduction

With the quick spread of COVID19, misinformation has rapidly spread. 1 Misinformation around the use of certain drugs for the prevention of Covid-19 has had fatal outcomes, and stigmatization guided by misinformation about certain communities as vectors of virus undermines the long-term welfare of our society. We are developing a natural language processing (NLP) backed-informational chatbot targeted at comprehensive COVID-19 information and misinformation. Users can interact with our chatbot on different platforms to access information about COVID-19, available care, and other topics of interest.²

To aid in this effort, we aggregate factual information in the form of verified questions and answers to help answer frequently asked questions about the pandemic. We employ three main aggregation efforts in tandem: 1) generating high quality and accurate information from domain experts,

i.e. Public Health researchers at Johns Hopkins University; 2) automatically scraping frequently asked questions and answers from online trusted sources, e.g. newspapers and government agencies; and 3) automatically ranking and manually aligning additional questions from social media with the scraped questions and answers in our dataset. This paper primarily describes our efforts to extract high quality content from trustworthy websites and domain experts. Our effort has resulted in a publicly available dataset that currently contains over 2,200 Questions and Answers from more than 40 webpages. The dataset is available at https://covid-19-infobot.org/data/. Since we are actively scraping more websites and rescrape all sites at least once a day, these numbers are updated daily.

Creating our FAQ Dataset 2

We create our publicly available dataset of over 2,200 question-answer pairs by aggregating FAQs from trusted news sources.³ We choose websites to scrape based on three broad criteria: 1) the informativeness and trustworthiness of the website; 2) the ease of scraping frequently asked questionanswer pair from the website; and 3) the number of questions and answers on the website.

We use a straightforward scraping process that enables undergraduate students to contribute to our efforts. We developed a python library for students to easily add scrapers to our project. As demonstrated in the example in Figure 1, our library requires each question-answer (and metadata) to be stored as a simple dictionary. The library then abstracts away adding this information to our set of question-answer pairs. Additionally, the library accordingly handles updating answers to questions in

https://www.newsquardtech.com/ coronavirus-misinformation-tracking-center/ ually created by Public Health experts. We plan on including

²https://covid-19-infobot.org/

³We additionally have over 300 question-answer pairs manthese in our publicly available dataset at a later date.

```
converter.addExample({
    'sourceUrl': 'example.com',
    'sourceName': "example",
   "needUpdate": True,
    "typeOfInfo": "QA",
    "isAnnotated": False,
   "responseAuthority": "",
    "question": '<a href="example.com/dir1">What is COVID-19?</a>',
   "answer": '<a href="example.com/dir2">Coronaviruses</a> are a large family of viruses.',
   "hasAnswer": True,
    "targetEducationLevel": "NA",
    "topic": ['topic1', 'topic2'],
    "extraData": {'example extra field': 'example value'},
    "targetLocation": "US",
    "language": 'en',
})
```

Figure 1: Screenshot of our documentation describing the data and metadata stored for each scraped question-answer pair.

our dataset if a previously scraped website updates its information.

This has enabled students to efficiently join the project and contribute immediately. Further documentation is available at https://github.com/ JHU-COVID-QA/scraping-qas and we encourage others to join our efforts.

2.1 Metadata

For each scraped question-answer pair, we extract relevant metadata for our chatbot and other NLP analytics. The metadata includes information about the source of each question-answer pair (we include both the source name and the URL) and the date when the question-answer was last scraped from or updated on the website. Additionally, if the information on the website is targeted for a specific geographic area, we include that in our metadata as well.

2.2 Leveraging existing scrapers

We leverage existing scrapers for collecting questions-answer pairs for COVID-19. 999 of our examples come from scrapers released by deepset. Following deepset's lead, we open-source our scrapers as well.

2.3 Continuous scraping

As our understanding of COVID-19 rapidly evolves, trustworthy sources update the information they release. Therefore, each day, we automatically re-run the web scrapers to find new information. This enables us to add new question-

answers or update answers to existing questions in our dataset.

If a previously scraped question-answer is removed from a website, we remove that example from our dataset.⁵ Question and answers that we removed from our dataset as still available in our history since we archive each day's dataset on our webpage. In turn, the quality of our dataset is constantly evolving and improving.

3 Data

The described effort resulted in a dataset that is evolving daily. The June 2nd version contains over 2,200 questions and answers scraped from 40 websites. We list the the number of question-answer pairs extracted from each website in Table 1. Our dataset contains some examples in different langages besides for English, owing to deepset scraping websites in multiple languages. Figure 2 plots the number of question-answer pairs in each of the five languages: English, German, Polish, Italian, and Swedish. Roughly 65% of our examples are in English. As we release more data, we will include further analysis of the growing dataset.

Websites might update or change how they store information. This is why the current version of our dataset contains just 1 example from the Delaware State Government webpage. The May 20th version of our dataset contains 22 examples from this website.

⁴https://github.com/deepset-ai/COVID-QA/

⁵We assume that a website will remove information about COVID-19 that is no longer accurate.

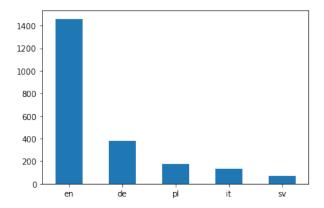


Figure 2: Number of question/answers for each language in our dataset.

4 Manually Aligning Additional Questions and Answers

Since the internet contains many more questions that are not answered, we additionally collection questions from Twitter, Qorona,⁶ and CovidFaq⁷ and align them with the question-answer pairs in our dataset. We leverage information retrieval techniques to match these unanswered questions with questions in our dataset and then rely on domain experts to verify each aligned question-question-answer (QQA) pair. In this section, we provide details for each of these steps.

4.1 Online Question Extraction

We downloaded 28 million tweets from the COVID-19 Twitter Dataset (Chen et al., 2020), extracted the questions from the tweets, sorted them by frequency, and discarded the questions that occurred less than four times. Then, we grouped semantically similar questions into 9, 200 clusters. Next, we extracted the centers of the clusters and, using a state-of-the-art sentence re-writer (Hu et al., 2019), we generated three high quality paraphrases of each question. This resulted in a collection of over 27,000 unanswered questions about COVID-19 from twitter.

4.2 Aligning Extracted Questions with Existing Questions and Answers

We worked with public health experts to align these unanswered questions with our verified question-answer pairs (section 3). For each of these 27,000 questions, we used a BM25 model (Robertson and

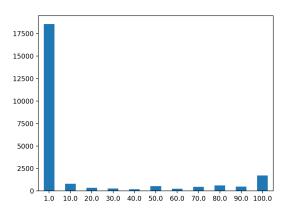


Figure 3: Histogram of number of QQAs (Y-axis) annotated with a score at most the corresponding x-axis. Over 17.5K examples are labeled between 0 and 1.

Walker, 1994; Robertson et al., 1996) to determine the most similar answered questions in our dataset. Following the EASL annotation protocol (Sakaguchi and Van Durme, 2018), for each unanswered twitter question, we presented public health experts with the five most similar QA's from our dataset. Based on a formal protocol developed by a senior Public Health researcher on our team (Figure 4), we asked the experts to determine, on a scale from 0 to 100, how relevant or similar the QA from our dataset is to the unanswered question.

For this annotation effort, we leveraged Turkle, open-sourced, locally hosted clone of Amazon Mechanical Turk developed by the JHU Human Language Technology Center of Excellence. Figure 5 and Figure 6 illustrate our annotation interface.

As part of this protocol, expert annotators could indicate whether a question was not relevant to COVID-19 or whether an existing answer was no longer correct. We removed such labeled examples from our set. This effort results in 24,240 annotated QQAs. Figure 3 plots the distribution of labels annotated for QQAs. Over 18,000 examples were judged to be less than 1% relevant, indicating that the majority of the questions extracted from twitter are irrelevant to the answered questions in our dataset. These additional examples can be used to further train a chatbot to answer questions about COVID-19.

⁶https://github.com/allenai/Qorona
7https://github.com/dialoguemd/
covidfaq

⁸https://github.com/hltcoe/turkle

5 Conclusion

We have presented our growing dataset of over 2,200 question-answers that has been created by scraping over 40 websites. We also discussed other data we collected and annotated that may be beneficial to others in the community as well. Our evolving dataset is complementary to other recent COVID-19 QA datasets, e.g. Tang et al. (2020)'s 124 question-article pairs, Wei et al. (2020) 1,690 questions and 403 answers, and Möller et al. (2020)'s dataset.

References

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- Jerry Wei, Chengyu Huang, Soroush Vosoughi, and Jason Wei. 2020. What are people asking about covid-19? a question classification dataset.

Source Name	# of Questions-Answers
North Dakota State Government	305
Vermont Department of Health	146
New York Times	118
CNN	100
Kansas Department of Health and Environment	93
Oregon Public Health Division	78
USA Food & Drug Administration	73
Johns Hopkins Bloomberg School of Public Health	52
Texas Human Resources	40
Florida State Government	37
National Foundation for Infectious Diseases	33
American Veterinary Medical Association	32
Cleveland Clinic	29
Public Health Agency of Canada	27
World Health Organization Myth	25
Johns Hopkins University Medicine	13
Johns Hopkins University HUB	7
Hawaii State Government	4
Delaware State Government	1
GOV Polska	174
Bundesministerium für Gesundheit (BMG)	155
FHM, Folkhälsomyndigheten	141
Ministero della Salute, IT	136
World Health Organization (WHO)	118
Bundesministerium für Wirtschaft und Energie	62
Berliner Senat	53
European Centre for Disease Prevention and Control	47
Bundesanstalt für Arbeitsschutz und Arbeitsmedi	35
Bundesministerium für Arbeit und Soziales (BMAS)	32
Bundesagentur für Arbeit	20
Presse- und Informationsamt der Bundesregierung	16
Center for Disease Control and Prevention (CDC)	13
Robert Koch Institute (RKI)	4
total	2219

Table 1: Number of question-answer pairs for each website in the dataset scraped on June 2nd. The bottom half represents the websources in our dataset that we extract using deepset's scrapers.

Protocol

There is a lot of subjectivity that enters the picture when we are assigning relevancy through the use of a 0-100% scale. To help standardize our thought process and understanding on how to rank relevancy, we've tried to do it by parsing out systematically what each question is discussing.

Please note that these examples are only showing it one at a time. As you can see in the description of the task and the picture above, it will actually be one user question, and five relevant questions to review

Example 1:

User Question: How many people have it in my town

Relevant Question: How long do people have to isolate for?

Thought Process: The relevant question is focused on COVID-19, isolation, and duration. The

new question is focused on COVID-19 and prevalence.

Relevancy Scale: 0% relevant

• They are both talking about COVID-19, but don't overlap significantly beyond that.

Example 2:

Relevant Question: It would be great to hear more about the symptoms. Cough and difficulty breathing isn't too specific (especially during allergy season!).

New Question: Is cough but no fever a symptom?

Thought Process: Both of these questions are asking about COVID-19 symptomatology - however the first is discussing how it is different from other illnesses (like the flu, cold, and allergies). The second question is specifically focused on COVID-19 symptoms solely, and what those are.

Relevancy Scale: 80-90% relevant

 This is because they are both talking about COVID-19 symptoms, but the answers to the questions differ slightly.

Figure 4: Protocol and examples for the expert annotators to align unanswered questions from Twitter with the question-answer pairs in our dataset.

User Question: does coronavirus like cold or heat	
Invalid/Useless Question	
Relevant Question #1: Will warm weather / summer / heat stop outbrea	k of COVID-19?
Relevant Answer: We do not know. Some viruses, like the common cold or flu, spread n	more during the cold weather months but people still become sick in
+ Show More	
	Source JHU Public Health Assessment Shippel Productor or Spricks Assessed
Parasa PA	Annotator Shiveni Pandya or Smisha Agrawel
Score: 50	
Not Relevant	Exactly Relevant
Delever Overlage of Assessed Assessed and the best added to	
Relevant Question or Answer is wrong and needs to be updated ?	
hat?	s from several hours to several days. On plastic, it can live for up to 7 Source JHJ Public Health JHJ
hat? Relevant Answer: A recent study shows that the virus can live in the air and on surfaces + Show More	s from several hours to several days. On plastic, it can live for up to 7
hat? Relevant Answer: A recent study shows that the virus can live in the air and on surfaces + Show More Score: 50	s from several hours to several days. On plastic, it can live for up to 3 Source JHU Public Health JHU Annotator Shivani Pandya or Smisha Agrawal
hat? Relevant Answer: A recent study shows that the virus can live in the air and on surfaces * Show More	s from several hours to several days. On plastic, it can live for up to 7 Source JHU Public Health JHU
+ Show More Score: 50	s from several hours to several days. On plastic, it can live for up to 3 Source JHU Public Health JHU Annotator Shivani Pandya or Smisha Agrawal
Relevant Answer: A recent study shows that the virus can live in the air and on surfaces + Show More Score: 50 Not Relevant Relevant Question or Answer is wrong and needs to be updated ?	s from several hours to several days. On plastic, it can live for up to 3 Source JHU Public Health JHU Annotator Shivani Pandya or Smisha Agrawal
Relevant Answer: A recent study shows that the virus can live in the air and on surfaces + Show More Score: 50 Not Relevant Relevant Question or Answer is wrong and needs to be updated ?	s from several hours to several days. On plastic, it can live for up to 3 Source JHU Public Health JHU Annotator Shivani Pandya or Smisha Agrawal Exactly Relevant
Relevant Answer: A recent study shows that the virus can live in the air and on surfaces + Show More Score: 50 Not Relevant Relevant Question or Answer is wrong and needs to be updated?	s from several hours to several days. On plastic, it can live for up to a Source JHU Public Health JHU Annotator Shivani Pandya or Smisha Agrawal Exactly Relevant
Relevant Answer: A recent study shows that the virus can live in the air and on surfaces + Show More Score: 50 Not Relevant Relevant Question or Answer is wrong and needs to be updated? Relevant Question #3: What does it mean to be isolated? Relevant Answer: This means the person has been instructed to separate themselves the separate themselves to the separate themselves the separate the separate themselves the separate the separate themselves the separate themselves the separate themselves the separate the s	s from several hours to several days. On plastic, it can live for up to 3 Source JHU Public Health JHU Annotator Shivani Pandya or Smisha Agrawal Exactly Relevant from others, to avoid spreading COVID-19 further with others. If you Source JHU Public Health CDC
Relevant Answer: A recent study shows that the virus can live in the air and on surfaces + Show More Score: 50 Not Relevant Relevant Question or Answer is wrong and needs to be updated? Relevant Question #3: What does it mean to be isolated? Relevant Answer: This means the person has been instructed to separate themselves from More	s from several hours to several days. On plastic, it can live for up to 7 Source JHU Public Health JHU Annotator Shivani Pandya or Smisha Agrawal Exactly Relevant from others, to avoid spreading COVID-19 further with others. If you
Relevant Answer: A recent study shows that the virus can live in the air and on surfaces + Show More Score: 50 Not Relevant Relevant Question or Answer is wrong and needs to be updated? Relevant Question #3: What does it mean to be isolated? Relevant Answer: This means the person has been instructed to separate themselves to	s from several hours to several days. On plastic, it can live for up to 7 Source JHU Public Health JHU Annotator Shivani Pandya or Smisha Agrawal Exactly Relevant from others, to avoid spreading COVID-19 further with others. If you Source JHU Public Health CDC

Figure 5: Screenshot of our expert annotation interface.

COVID-19 Question Answer Relevancy [Instructions] Welcome! Thank you for participating in this task. The purpose of this HIT is to score how relevant would the answer to one question be to the other question. Please read the instructions carefully. You will be presented with a question, an associated answer, and then one or more other questions. Intuitively we want to know how similar the new questions are to the original question. Similarity is hard to define precisely: here we mean how relevant is the answer to the new question? If someone typed in the new question, and was presented this answer, how useful do you expect they'd find this answer? Maybe it isn't a perfect answer, but it is related, or maybe it is a partial answer. We are most concerned with rapidly getting feedback on question similarity, so we can quickly adapt our algorithm. If you have any questions, please send an e-mail to xhan32@jhu.edu Direction Details (show) [Questions] User Question: does coronavirus like cold or heat Invalid/Useless Question Relevant Question #1: Will warm weather / summer / heat stop outbreak of COVID-19? Relevant Answer: We do not know. Some viruses, like the common cold or flu, spread more during the cold weather months but people still become sick in Source JHU Public Health Annotator Shivani Pandva or Smisha Agrawal Score: 50 Not Relevant Exactly Relevant Relevant Question or Answer is wrong and needs to be updated? Relevant Question #2: How long does the virus live on surfaces, like packages, plastic, etc? Should we be worried about that? Relevant Answer: A recent study shows that the virus can live in the air and on surfaces from several hours to several days. On plastic, it can live for up to 72 + Show More Source JHU Public Health JHU Annotator Shivani Pandya or Smisha Agrawal Score: 50 Not Relevant Exactly Relevant Relevant Question or Answer is wrong and needs to be updated?

Figure 6: Screenshot of our expert annotation interface.