



ALGORITHMICS - Bachelor of Software Engineering, 2024

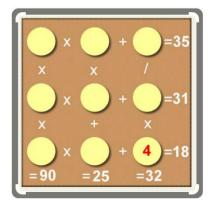
# LAB GUIDE. SESSION 6

### **GOALS:**

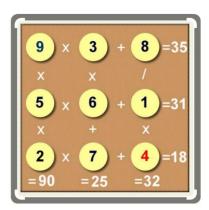
• Backtracking algorithms

# 1. The numerical square

The numerical square is a mental agility game that is based on a board with certain mathematical operations (addition, subtraction, multiplication and division) both horizontally and vertically. The objective is to fill in the missing numbers so that the results are true. Also, as help, some numbers are already entered on the board. Below is an example of a 3x3 size starter board:



After some thinking, we could obtain a solution like the following, in which all the results become true after adding the corresponding numbers:



It must be considered that in the best-known version of the game you only have to add all the numbers from 1 to 9 without repeating any of them, which greatly simplifies the solution to the problem.

In **our version** of the game there will be three important rules:

- 1) The numbers to be entered will be from 0 to 9, and any of them can be repeated without any limit of times.
- 2) It is not necessary to use all numbers from 0 to 9.
- 3) The order of precedence of mathematical operations will be the order of appearance of the operators. That is, for example 2+3\*5 will be equal to 25, not 17 as we might think.

The program will try to solve the board that will be passed to it in a text file. As an example, you can see the text file that represents the board shown above:

Representing the following:

- First line: **size of the board** (3x3 in the example).
- Second and subsequent lines: information about operations.
  - o Note that the holes to be completed with numbers are represented with a ?

The program must show each of the results in the console, clearly displaying the results obtained and the operations performed, as shown below for the same example:

# 

#### **YOU ARE REQUESTED TO:**

Design and implement an algorithm using the backtracking technique to solve this problem optimally:

- a) Implement the algorithm in Java (**NumericSquareOne.java**) in such a way that it calculates, for a given board input, a solution in the most efficient way.
- b) Implement the algorithm in Java (**NumericSquareAll.java**) in such a way that it calculates, for a given board input, all the possible solutions.

Do you think this problem could be solved optimally using some of the previous techniques seen during the course?

Fill in the following table:

## TABLE 1

(times in milliseconds and WITH OPTIMIZATION):

We can type "OoT" for times over four minutes and "LoR" for times less than 50 milliseconds.

Test case	Time for first solution	Time for all the solutions	Number of solutions found
Test00			
Test01			
Test02			
Test03			
Test04			
Test05			
Test06			
Test07			

### 2. Work to be done

- An algstudent.s6 package in your course project. The content of the package should be the Java files used and created during this session.
- A session6.pdf document using the course template (the document should be included in the same package as the code files). You should create one activity each time you find a "YOU ARE REQUESTED TO" instruction.

**Deadline**: The deadline is one day before the next lab session of your group.