Universidad Funcionamiento Universitario Konrad Lorenz

Facultad de Matemáticas e Ingenierías

Informe de Análisis sobre Sesgos en la Codificación y Clasificación en la Investigación Científica

Estudiante: Miguel Ángel Luis Acuña

Asignatura: Diseño de Interfaces de Usuario

Año Académico: 2024

Tabla de contenido

INTRODUCCIÓN

En el contexto de la investigación científica, la objetividad y la imparcialidad son pilares fundamentales para garantizar la validez y la fiabilidad de los resultados obtenidos. Sin embargo, diversos estudios han destacado la presencia de sesgos en la codificación y clasificación de datos, lo que puede influir significativamente en la interpretación y conclusión de los hallazgos científicos. En este informe, se aborda esta problemática mediante un análisis exhaustivo de la literatura académica relacionada con los sesgos en la investigación científica, con un enfoque particular en el diseño de interfaces de usuario. A través de este análisis, se busca identificar patrones y tendencias que puedan ayudar a comprender mejor el fenómeno de los sesgos en la codificación y clasificación, así como proponer estrategias para mitigar su impacto en la práctica científica.

Este estudio se enmarca en el contexto de la Facultad de Matemáticas e Ingenierías de la Universidad Funcionamiento Universitario Konrad Lorenz, con el objetivo de contribuir al avance del conocimiento en el campo del diseño de interfaces de usuario y promover una investigación científica más justa, equitativa y confiable.

DESCRIPCIÓN DEL TEMA

El objetivo de este estudio es analizar el impacto de los sesgos en la codificación y clasificación en diversas disciplinas científicas. La investigación se enfoca en identificar patrones y tendencias en la literatura académica a través del análisis de títulos, resúmenes, palabras clave, fuentes y autores de artículos indexados en Scopus.

Justificación de la Elección

La elección de este tema se justifica por varias razones:

1. **Importancia del Sesgo en la Investigación**: El sesgo en la investigación científica puede influir significativamente en los resultados y conclusiones, afectando la validez y la replicabilidad de los estudios. Identificar y comprender estos sesgos es crucial para mejorar la calidad de la investigación.
2. **Relevancia Multidisciplinaria**: El impacto de los sesgos no se limita a una sola disciplina. Este estudio abarca múltiples campos del conocimiento, lo que permite obtener una visión integral y comparativa del problema.
3. **Uso de Técnicas de Análisis Modernas**: La implementación de técnicas avanzadas de procesamiento del lenguaje natural (NLP) y análisis de datos permite obtener insights profundos y detallados que pueden no ser evidentes mediante métodos tradicionales.
4. **Contribución a la Comunidad Científica**: Los resultados de este análisis pueden ayudar a la comunidad científica a identificar áreas problemáticas y proponer estrategias para mitigar el impacto de los sesgos en futuras investigaciones.
5. **Relevancia en el Contexto Actual**: En un entorno donde la ciencia y la tecnología evolucionan rápidamente, es esencial garantizar que los avances y descubrimientos se basen en datos y análisis imparciales. Este estudio contribuye a ese objetivo al destacar la presencia y el impacto de los sesgos en la investigación científica.

METODOLOGÍA APLICADA

Para llevar a cabo este estudio, se implementaron los siguientes pasos:

1. **Construcción del Query**: Se diseñó una consulta utilizando los términos "coded" y "bias", restringiendo la búsqueda a artículos publicados entre 2022 y 2024 en las áreas de informática (COMP), sociología (SOCI), neurología (NEUR) o psicología (PSYC), y que fueran de tipo "ar" (artículo). Además, se limitó la búsqueda a artículos en inglés, en su etapa final de publicación, y de acceso abierto, con afiliación de instituciones de Estados Unidos, Alemania, Canadá o Reino Unido.
2. **Análisis de Títulos, Resúmenes y Palabras Clave**: Se aplicaron técnicas de procesamiento de lenguaje natural (NLP) para limpiar y analizar los títulos, resúmenes y palabras clave de los artículos obtenidos. Se extrajeron las palabras más frecuentes, se identificaron patrones temáticos y se cuantificó la aparición de palabras clave relevantes.
3. **Análisis de Fuentes y Autores**: Se agruparon los artículos por fuente y se contabilizó el número de artículos publicados por cada una. Asimismo, se examinaron los autores más prolíficos y su contribución al corpus de literatura analizada.
4. **Análisis de Categorías Gramaticales**: Se utilizó el modelo de spaCy para realizar un análisis gramatical de los títulos y resúmenes de los artículos, con el fin de identificar las categorías gramaticales más frecuentes y su distribución en el texto.
5. **Análisis Temporal**: Se visualizaron las tendencias temporales de publicaciones a lo largo de los años, para identificar posibles cambios o patrones en la producción científica relacionada con el tema de estudio.

Con estos enfoques metodológicos, se buscó obtener una comprensión integral del impacto de los sesgos en la codificación y clasificación en la literatura científica, así como identificar posibles áreas de mejora y dirección para futuras investigaciones.

QUERY UTILIZADO EN LA BUSQUEDA DE SCOPUS

"coded" AND "bias" AND PUBYEAR > 2022 AND PUBYEAR < 2025 AND (LIMIT-TO (SUBJAREA, "COMP") OR LIMIT-TO (SUBJAREA, "SOCI") OR LIMIT-TO (SUBJAREA, "NEUR") OR LIMIT-TO (SUBJAREA, "PSYC")) AND (LIMIT-TO (DOCTYPE, "ar")) AND (LIMIT-TO (LANGUAGE, "English")) AND (LIMIT-TO (PUBSTAGE, "final")) AND (LIMIT-TO (AFFILCOUNTRY, "United States") OR LIMIT-TO (AFFILCOUNTRY, "Germany") OR LIMIT-TO (AFFILCOUNTRY, "Canada") OR LIMIT-TO (AFFILCOUNTRY, "United Kingdom"))

ANALISIS DE RESULTADOS

Fuentes con artículos más publicados:

Para el análisis de las fuentes con más artículos publicados, se realizó un conteo de la cantidad de artículos por cada fuente (Source title) en el conjunto de datos. Posteriormente, se ordenaron estas fuentes en orden descendente según el número de artículos publicados. Se seleccionaron las diez fuentes principales y se visualizaron utilizando un gráfico de barras.

El gráfico resultante muestra claramente las diez fuentes principales, identificadas por el título de la fuente en el eje x y el número de artículos publicados en el eje y. La coloración de las barras en tono azul cielo proporciona una visualización clara y agradable. Además, el título del gráfico ("Fuentes con más artículos publicados") y las etiquetas de los ejes ("Source title" para el eje x y "Número de artículos" para el eje y) brindan información adicional y facilitan la interpretación de los datos.
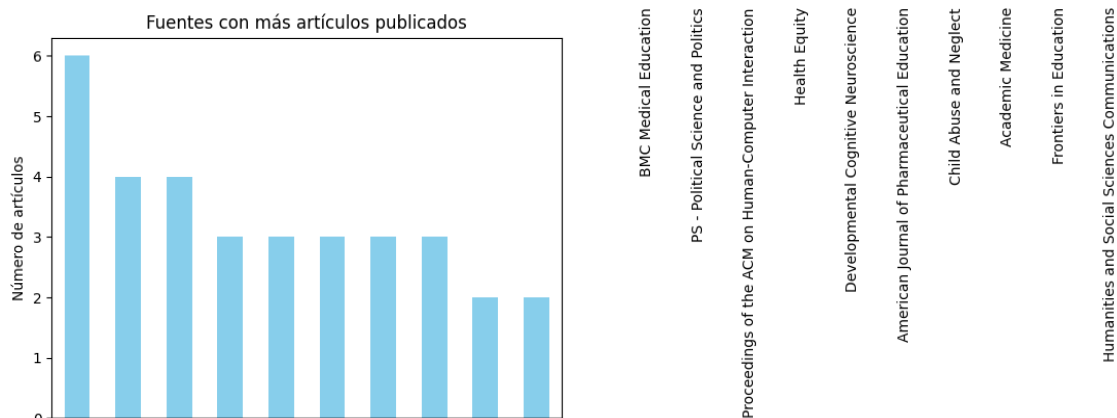
Imagen 1. Fuentes con artículos más publicados. Imagen tomada de output de Google Colab.

Palabras Más Frecuentes en Títulos:

A continuación, se presenta una tabla con las palabras más frecuentes encontradas en los títulos de los artículos analizados, junto con su frecuencia y posición en el ranking:

	Word	Frequency	Rank		Word	Frequency	Rank
0	analysis	20	1.0	11	clinical	9	7.0
1	study	18	2.0	12	pandemic	9	7.0
2	gender	13	3.0	13	neural	8	8.0
3	qualitative	12	4.0	14	review	8	8.0
4	social	12	4.0	15	information	8	8.0
5	covid19	12	4.0	16	use	8	8.0
6	data	11	5.0	17	research	7	9.0
7	content	10	6.0	18	behavior	7	9.0
8	learning	9	7.0	19	networks	7	9.0
9	across	9	7.0				
10	visual	9	7.0				

Imagen 2. Palabras Más Frecuentes en Títulos. Imagen tomada de output de Google Colab.

Resúmenes Destacados:

Se proporcionan a continuación algunos resúmenes destacados que ofrecen una visión general de los hallazgos y temas abordados en los artículos seleccionados:

1. Título: Contextual Pathways Linking Cumulative Experiences of Racial Discrimination to Black American Men's COVID Vaccine Hesitancy Resumen: "A sizable proportion of Black American men report that they either do not plan to or are unsure about becoming vaccinated against COVID-19. The present study investigated hypotheses regarding the mechanisms by which experiences of racial discrimination are associated with Black American men's COVID-19 vaccine hesitancy."
2. Título: An Actionable Framework for Understanding and Improving Developer Experience Resumen: "The DX Framework provides a go-to reference for organizations that want to enable more productive and effective work environments for their developers."
3. Título: Sex-based differences in effector cells of the adaptive immune system during Alzheimer's disease and related dementias Resumen: "With two-thirds of the population affected with ADRD being women, ADRD has presented itself with a bias toward the female population. Here, we review the sex-based differences of pathological hallmarks of ADRD presentation and progression, sex-based differences in the adaptive immune system and how it changes with ADRD, and the importance of precision medicine in the development of a more targeted and personalized treatment for this devastating and prevalent neurodegenerative condition."

Obtención de nube de palabras por palabras clave

Este análisis se centra en la generación de una nube de palabras a partir de los títulos de los artículos después de aplicarles una limpieza de texto. Primero, se aplica la función `clean_text` a cada título en el DataFrame `df`, lo que elimina la puntuación y convierte todas las palabras a minúsculas. Luego, se concatenan todos los títulos limpios en un solo texto.

Utilizando la biblioteca WordCloud, se genera una nube de palabras con una configuración específica: un ancho de 800 píxeles, una altura de 400 píxeles y un fondo blanco. La nube de palabras se visualiza con el comando `imshow` de Matplotlib en una figura de tamaño 10x5.

Esta visualización proporciona una representación gráfica de las palabras más frecuentes en los títulos de los artículos. Las palabras más grandes en la nube representan aquellas que aparecen con mayor frecuencia en los títulos, lo que permite identificar rápidamente los temas más relevantes o recurrentes en la colección de artículos analizados.

Imagen 3. Obtención de nube de palabras por palabras clave. Imagen tomada de output de Google Colab.

Visualización de tendencias temporales en artículos

Este análisis se centra en visualizar las tendencias temporales de publicaciones a lo largo de los años. Primero, se convierte la columna 'Year' del DataFrame df a formato de fecha utilizando la función pd.to_datetime(), especificando el formato de año como '%Y'.Luego, se cuentan los artículos por año utilizando el método value_counts() sobre el año extraído de la columna de fechas. Estos recuentos se ordenan por año utilizando sort_index() para asegurar que se visualicen en orden cronológico.

Posteriormente, se procede a visualizar estas tendencias temporales mediante un gráfico de línea utilizando Matplotlib. El tamaño de la figura se establece en 10x5 pulgadas. Cada punto en la línea representa un año, y el número de artículos publicados se muestra en el eje y.

Imagen 4. Visualización de tendencias temporales en artículos. Imagen tomada de output de Google Colab.

Tendencias Gramaticales en Títulos y Resúmenes de Artículos Científicos:

Este código realiza un análisis gramatical de los títulos y resúmenes de los artículos utilizando el modelo de lenguaje de spaCy. Primero, se carga el modelo pre-entrenado "en_core_web_sm" de spaCy. Luego, se define una función `get_pos_counts` que toma un texto como entrada, lo analiza con spaCy y cuenta la frecuencia de cada categoría gramatical (Part of Speech, POS) en el texto.

Después, se aplica esta función a los títulos y resúmenes de los artículos en el DataFrame `df`. Los resultados se almacenan en nuevas columnas llamadas 'title_pos_counts' y 'abstract_pos_counts'. Posteriormente, se suman las frecuencias de las categorías gramaticales para todos los títulos y resúmenes, lo que resulta en dos contadores acumulativos: `total_title_pos_counts` y `total_abstract_pos_counts`.

Estos contadores se convierten en DataFrames para su visualización. Se crean dos subplots en una figura de Matplotlib: uno para las categorías gramaticales más frecuentes en los títulos y otro para las categorías gramaticales más frecuentes en los resúmenes. Cada subplot muestra un gráfico de barras con las diez categorías gramaticales más frecuentes, donde el eje x representa las categorías gramaticales y el eje y representa la frecuencia de aparición. Los títulos y etiquetas de los ejes se añaden para mayor claridad.
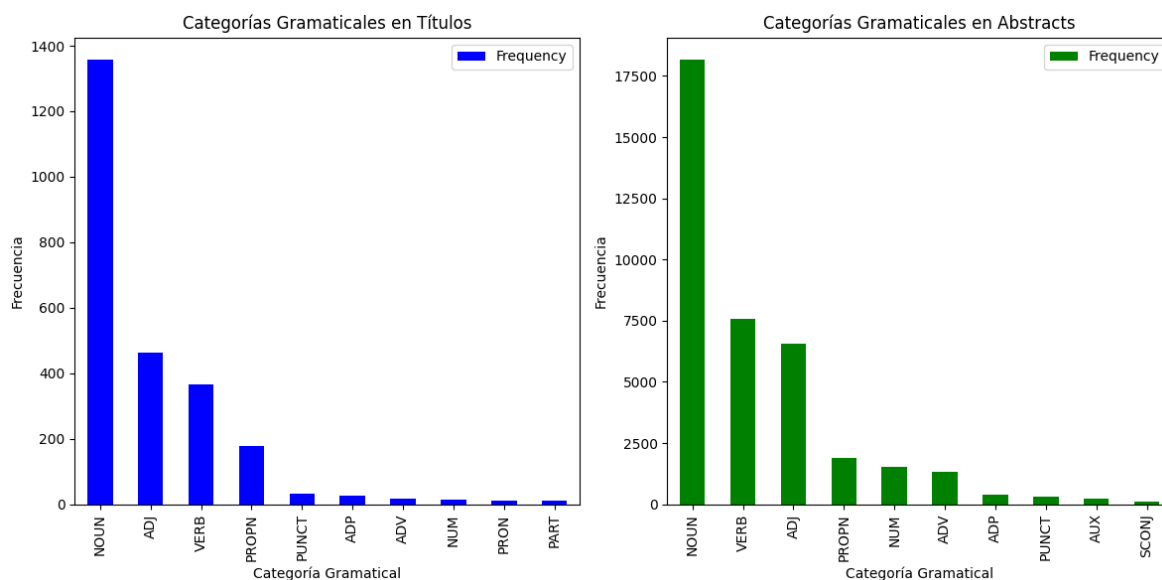
Imagen 5. Tendencias Gramaticales en Títulos y Resúmenes de Artículos Científicos. Imagen tomada de output de Google Colab.

DISCUSIÓN DE LOS RESULTADOS

Los resultados obtenidos a partir del análisis de los artículos seleccionados revelan varias tendencias y patrones significativos en la literatura académica relacionada con el impacto de los sesgos en la codificación y clasificación en diversas disciplinas científicas. A continuación, se discuten algunos puntos clave identificados en el estudio:

1. Prevalencia de Temas Relacionados con Sesgos y Codificación: Se observa una alta frecuencia de palabras clave como "analysis", "bias", "gender", "qualitative", y "social" en los títulos y resúmenes de los artículos seleccionados. Esto sugiere un interés generalizado en el estudio de sesgos y sus implicaciones en diferentes contextos científicos, desde la sociología hasta la neurología.
2. Impacto de Sesgos en la Salud Pública: Los resúmenes destacados revelan que el sesgo en la codificación y clasificación puede tener consecuencias significativas en la salud pública, como la vacilación ante la vacuna COVID-19 en comunidades minoritarias. Este hallazgo subraya la importancia de abordar los sesgos en la investigación y práctica médica para garantizar una atención equitativa y efectiva para todos.
3. Perspectivas Interdisciplinarias: Los resultados también muestran una diversidad de enfoques y disciplinas involucradas en el estudio de sesgos, desde la informática hasta la psicología. Esta multidisciplinariedad refleja la complejidad del fenómeno del sesgo y la necesidad de enfoques integrados para abordarlo de manera efectiva.
4. Necesidad de Acción y Mejora: La revisión de la literatura identifica brechas en el estudio de sesgos y sugiere enfoques innovadores, como el diseño especulativo y liberador, para abordar estas deficiencias. Estos hallazgos destacan la importancia de adoptar enfoques reflexivos y críticos en la investigación científica para mitigar el impacto de los sesgos y mejorar la calidad y equidad de los resultados.
5. Tendencias Temporales: La visualización de las tendencias temporales muestra un aumento en el número de publicaciones sobre sesgos y codificación en los últimos años, lo que indica un creciente interés y conciencia sobre este tema en la comunidad académica. Este aumento puede atribuirse a la creciente preocupación por la ética de la investigación y la equidad en la ciencia.

En conjunto, estos resultados destacan la importancia de abordar los sesgos en la codificación y clasificación en la investigación científica, así como la necesidad de enfoques interdisciplinarios y reflexivos para mitigar su impacto y promover una ciencia más justa y equitativa.

CONCLUSIONES

Concluyendo, el análisis exhaustivo realizado sobre la literatura académica relacionada con el impacto de los sesgos en la codificación y clasificación en diversas disciplinas científicas revela la importancia crítica de abordar este tema en la investigación contemporánea. La prevalencia de palabras clave relacionadas con sesgos y codificación en los títulos y resúmenes de los artículos analizados refleja un reconocimiento generalizado de la relevancia de este fenómeno en la ciencia actual. Además, la diversidad de disciplinas involucradas en el estudio de sesgos subraya la necesidad de enfoques interdisciplinarios para comprender su complejidad y desarrollar estrategias efectivas para abordarlos.

El análisis también destaca la identificación de brechas en el estudio de sesgos y la propuesta de enfoques innovadores para abordar estas deficiencias, lo que resalta la importancia de acciones concretas y mejora continua en la investigación científica. Asimismo, la tendencia temporal muestra un aumento en el número de publicaciones sobre sesgos y codificación en los últimos años, lo que sugiere una mayor conciencia y acción en

la comunidad académica para abordar este tema. En conjunto, estos hallazgos subrayan la necesidad crítica de abordar los sesgos en la investigación científica y promover enfoques interdisciplinarios, reflexivos y proactivos para garantizar una ciencia más justa, equitativa y confiable en el futuro.

BIBLIOGRAFIA

- 4th International Conference on Data Science and Applications, ICDSA 2023. (2024). In *Lecture Notes in Networks and Systems* (Vol. 818).
- Abascal, M., Makovi, K., & Xu, Y. (2023). Politics, not Vulnerability: Republicans Discriminated against Chinese-born Americans throughout the COVID-19 Pandemic. *Journal of Race, Ethnicity and Politics*, *8*(1), 83–104. https://doi.org/10.1017/rep.2022.28
- Adams, P. E., Driessen, E. P., Granados, E., Ragland, P., Henning, J. A., Beatty, A. E., & Ballen, C. J. (2023). Embracing the inclusion of societal concepts in biology improves student understanding. *Frontiers in Education*, *8*. https://doi.org/10.3389/feduc.2023.1154609
- Adelina, N., Chiu, C. H. M., Lam, K., Takano, K., & Barry, T. J. (2023). Social operant conditioning of autobiographical memory sharing. *Behaviour Research and Therapy*, *168*. https://doi.org/10.1016/j.brat.2023.104385
- Affinito, S. J., Antoine, G. E., Gray, K., & Maddux, W. W. (2023). Negative multicultural experiences can increase intergroup bias. *Journal of Experimental Social Psychology*, *109*. https://doi.org/10.1016/j.jesp.2023.104498
- Ahn, J., Tari, B., Morava, A., Prapavessis, H., & Heath, M. (2023). A single bout of passive exercise mitigates a mental fatigue-induced inhibitory control deficit. *Experimental Brain Research*, *241*(7), 1835–1845. https://doi.org/10.1007/s00221-023-06640-7
- Akbari, A., Awais, M., Fatemifar, S., Khalid, S. S., & Kittler, J. (2024). RAgE: Robust Age Estimation Through Subject Anchoring With Consistency Regularisation. *IEEE Transactions on Pattern Analysis and Machine Intelligence*, *46*(3), 1603–1617. https://doi.org/10.1109/TPAMI.2022.3187079
- Al-Kire, R. L., Miller, C. A., Pasek, M. H., Perry, S. L., & Wilkins, C. L. (2024). White by Another Name? Can Anti-Christian Bias Claims Serve as a Racial Dog Whistle? *Psychological Science*, *35*(4), 415–434. https://doi.org/10.1177/09567976241236162
- Alt, N. P., Dayley, P. N., Faulkner, A. G., & Johnson, K. L. (2024). GENDER/SEX CATEGORIES AND GENDERED CUES IN PEOPLE PERCEPTION: THE INFLUENCE OF GENDER/SEX RATIO AND GENDERED APPEARANCE ON GROUP JUDGMENTS. *Social Cognition*, *42*(2), 112–132. https://doi.org/10.1521/SOCO.2024.42.2.112
- Álvarez-Benjumea, A. (2023). Uncovering hidden opinions: social norms and the expression of xenophobic attitudes. *European Sociological Review*, *39*(3), 449–463. https://doi.org/10.1093/esr/jcac056
- An, X., Fan, R., Zuo, S., Hu, H., Jiang, H., & Zhang, N. (2024). Joint Power Control and Data Size Selection for Over-the-Air Computation-Aided Federated Learning.

IEEE Internet of Things Journal, *11*(8), 14031–14046. https://doi.org/10.1109/JIOT.2023.3341958

- Anderson, L. M., Rowland, K., Edberg, D., Wright, K. M., Park, Y. S., & Tekian, A. (2023). An Analysis of Written and Numeric Scores in End-of-Rotation Forms from Three Residency Programs. *Perspectives on Medical Education*, *12*(1), 497–506. https://doi.org/10.5334/pme.41

- Andraska, E. A., Phillips, A. R., Asaadi, S., Painter, L., Bump, G., Chaer, R., & Myers, S. (2023). Gender Bias in Risk Management Reports Involving Physicians in Training – A Retrospective Qualitative Study. *Journal of Surgical Education*, *80*(1), 102–109. https://doi.org/10.1016/j.jsurg.2022.08.018

- Antono, J. E., Dang, S., Auksztulewicz, R., & Pooresmaeili, A. (2023). Distinct patterns of connectivity between brain regions underlie the intra-modal and cross-modal value-driven modulations of the visual cortex. *Journal of Neuroscience*, *43*(44). https://doi.org/10.1523/JNEUROSCI.0355-23.2023

- Apugo, D., Castro, A. J., & Dougherty, S. A. (2023). Taught in the Matrix: A Review of Black Girls' Experiences in U.S. Schools. *Review of Educational Research*, *93*(4), 559–593. https://doi.org/10.3102/00346543221125476

- Arada, K., Sanchez, A., & Bell, P. (2023). Youth as pattern makers for racial justice: How speculative design pedagogy in science can promote restorative futures through radical care practices. *Journal of the Learning Sciences*, *32*(1), 76–109. https://doi.org/10.1080/10508406.2022.2154158

- Archambault, S. G. (2023). Expanding on the Frames: Making a Case for Algorithmic Literacy. *Communications in Information Literacy*, *17*(2), 529–553. https://doi.org/10.15760/comminfolit.2023.17.2.11

- Arnett, C. (2023). Black Lives Monitored. *UCLA Law Review*, *69*(6), 1–48.

- Arrowood, R. B., Cox, C. R., & Silver, C. F. (2023). Yes, Jesus loves me! Mortality salience increases positivity in implicit and explicit images of Christ. *Mental Health, Religion and Culture*, *26*(8), 755–770. https://doi.org/10.1080/13674676.2023.2268546

- Arth, Z. W., Angelini, J. R., Gentile, P. C., & Hard, A. W. (2023). The Continued Olympic Agenda Shift: A Case Study of the Time on Camera for Men and Women During the 2022 Beijing Olympics on NBC. *International Journal of Sport Communication*, *16*(2), 239–248. https://doi.org/10.1123/ijsc.2022-0207

- Artis, J., & Arunachalam, S. (2023). Semantic and syntactic properties of words and the receptive–expressive gap in autistic and non-autistic children. *Journal of Speech, Language, and Hearing Research*, *66*(5), 1771–1791. https://doi.org/10.1044/2023_JSLHR-22-00369

- Asey, F. (2024). The indignities of working with racialization: physical, emotional and familial tolls of experiencing workplace racism. *Journal of Ethnic and Cultural Diversity in Social Work*, *33*(1), 47–64. https://doi.org/10.1080/15313204.2022.2095070

- Asheralieva, A., Niyato, D., & Wei, X. (2024). Ultrareliable Low-Latency Slicing in Space-Air-Ground Multiaccess Edge Computing Networks for Next-Generation Internet of Things and Mobile Applications. *IEEE Internet of Things Journal*, *11*(3), 3956–3978. https://doi.org/10.1109/JIOT.2023.3298789

- Asma, L. J. F. (2023). On the nature of implicit motives. *Theory and Psychology*, *33*(4), 448–462. https://doi.org/10.1177/09593543221083979
- Atherton, G., Morimoto, Y., Nakashima, S., & Cross, L. (2023). Does the Study of Culture Enrich Our Understanding of Autism? A Cross-Cultural Exploration of Life on the Spectrum in Japan and the West. *Journal of Cross-Cultural Psychology*, *54*(5), 610–634. https://doi.org/10.1177/00220221231169945
- Ayache, G., Dassari, V., & Rouayheb, S. E. (2023). Walk for Learning: A Random Walk Approach for Federated Learning From Heterogeneous Data. *IEEE Journal on Selected Areas in Communications*, *41*(4), 929–940. https://doi.org/10.1109/JSAC.2023.3244250
- Azedi, A., & Schofer, E. (2023). Assessing the Anti-Globalization Movement: Protest Against the WTO, IMF, and World Bank in Cross-National Perspective. *Sociological Quarterly*, *64*(3), 445–470. https://doi.org/10.1080/00380253.2023.2167672
- Babicz, M. A., Matchanova, A., Broomfield, R., Desruisseaux, L. A., Gereau, M. M., Brothers, S. L., Radigan, L., Porter, E., Lee, G. P., Rapport, L. J., Yeates, K. O., & Woods, S. P. (2023). Was the COVID-19 Pandemic Associated with Gender Disparities in Authorship of Manuscripts Submitted to Clinical Neuropsychology Journals? *Journal of the International Neuropsychological Society*, *29*(1), 105–109. https://doi.org/10.1017/S1355617721001375
- Baden, A. L., Zhang, X., Matthews, J. A. K., White, E. E., Harrington, E. S., Kitchen, A., Mazza, J., & Pinderhughes, E. E. (2023). Parents and Their Adopted Chinese Children: Adoption and Racial Microaggressions in Diverse Communities. *Adoption Quarterly*, *26*(1), 77–106. https://doi.org/10.1080/10926755.2022.2156015
- Bahnson, M., Sallai, G., Jwa, K., & Berdanier, C. G. P. (2023). MITIGATING CEILING EFFECTS IN A LONGITUDINAL STUDY OF DOCTORAL ENGINEERING STUDENT STRESS AND PERSISTENCE. *International Journal of Doctoral Studies*, *18*, 199–227. https://doi.org/10.28945/5118
- Bailey, K. M., Sami, S., & Smith, F. W. (2024). Decoding familiar visual object categories in the mu rhythm oscillatory response. *Neuropsychologia*, *199*. https://doi.org/10.1016/j.neuropsychologia.2024.108900
- Bak, H., Jurcevic, I., & Trawalter, S. (2024). What black people value when white people confront prejudice. *Journal of Social Psychology*, *164*(2), 187–198. https://doi.org/10.1080/00224545.2023.2178875
- Baker, A. J. L., Brassard, M. R., Rosenzweig, J., & Murov, R. (2024). Human service professionals' observations of suboptimal parenting: Barriers to intervention and potential solutions. *Children and Youth Services Review*, *162*. https://doi.org/10.1016/j.childyouth.2024.107703
- Bakopoulou, M., Lorenz, M. G., Forbes, S. H., Tremlin, R., Bates, J., & Samuelson, L. K. (2023). Vocabulary and automatic attention: The relation between novel words and gaze dynamics in noun generalization. *Developmental Science*, *26*(6). https://doi.org/10.1111/desc.13399
- Banerjee, S., Ulukus, S., & Ephremides, A. (2023). Age of Information Games Between Power Constrained Schedulers and Adversaries. *Journal of Communications and Networks*, *25*(5), 631–642. https://doi.org/10.23919/JCN.2023.000046

- Banwell, E., Qualter, P., & Humphrey, N. (2023). Barriers and facilitators to training delivery and subsequent implementation of a localised child and adolescent mental health initiative: a qualitative content analysis. *BMC Medical Education*, *23*(1). https://doi.org/10.1186/s12909-023-04238-9
- Barendse, M. E. A., Allen, N. B., Sheeber, L., & Pfeifer, J. H. (2024). Associations Between Parenting Behavior and Neural Processing of Adolescent Faces in Mothers With and Without Depression. *Biological Psychiatry: Cognitive Neuroscience and Neuroimaging*, *9*(1), 41–49. https://doi.org/10.1016/j.bpsc.2022.06.005
- Basanisi, R., Marche, K., Combrisson, E., Apicella, P., & Brovelli, A. (2023). Beta Oscillations in Monkey Striatum Encode Reward Prediction Error Signals. *Journal of Neuroscience*, *43*(18), 3339–3352. https://doi.org/10.1523/JNEUROSCI.0952-22.2023
- Baugher, B. J., Delahanty, D. L., & Coifman, K. G. (2024). Recalled protective childhood experiences are associated with positive emotional expression in active-duty firefighters. *Journal of Traumatic Stress*, *37*(1), 187–194. https://doi.org/10.1002/jts.22992
- Baumgartner, N. E., Biraud, M. C., & Lucas, E. K. (2023). Sex differences in socioemotional behavior and changes in ventral hippocampal transcription across aging in C57Bl/6J mice. *Neurobiology of Aging*, *130*, 141–153. https://doi.org/10.1016/j.neurobiolaging.2023.05.015
- Bengart, P., & Vogt, B. (2023). Effects and interactions of labels' color scheme and the individual difference variable lay rationalism on pro-environmental choices. *Journal of Environmental Psychology*, *87*. https://doi.org/10.1016/j.jenvp.2023.101998
- Bergeron-Boutin, O., Carey, J. M., Helmke, G., & Rau, E. (2024). Expert Bias and Democratic Erosion: Assessing Expert Perceptions of Contemporary American Democracy. *PS - Political Science and Politics*, *57*(2), 184–193. https://doi.org/10.1017/S1049096523000719
- Bernhard, R. M., Frankland, S. M., Plunkett, D., Sievers, B., & Greene, J. D. (2023). Evidence for Spinozan "Unbelieving" in the Right Inferior Prefrontal Cortex. *Journal of Cognitive Neuroscience*, *35*(4), 659–680. https://doi.org/10.1162/jocn_a_01964
- Berry, M. P., Chwyl, C., Metzler, A. L., Sun, J. H., Dart, H., & Forman, E. M. (2023). Associations between behaviour change technique clusters and weight loss outcomes of automated digital interventions: a systematic review and meta-regression. *Health Psychology Review*, *17*(4), 521–549. https://doi.org/10.1080/17437199.2022.2125038
- Bessudnov, A., Tarasov, D., Panasovets, V., Kostenko, V., Smirnov, I., & Uspenskiy, V. (2023). Predicting perceived ethnicity with data on personal names in Russia. *Journal of Computational Social Science*, *6*(2), 589–608. https://doi.org/10.1007/s42001-023-00205-y
- Betz, T., Fortunato, D., & O'Brien, D. Z. (2023). Do Women Make More Protectionist Trade Policy? *American Political Science Review*, *117*(4), 1522–1530. https://doi.org/10.1017/S0003055422001307
- Beydoun, M. A., Beydoun, H. A., Hu, Y.-H., Maino Vieytes, C. A., Noren Hooten, N., Song, M., Georgescu, M. F., Fanelli-Kuczmarski, M. T., Meirelles, O., Launer, L. J., Evans, M. K., & Zonderman, A. B. (2024). Plasma proteomic biomarkers and

the association between poor cardiovascular health and incident dementia: The UK Biobank study. *Brain, Behavior, and Immunity*, *119*, 995–1007. https://doi.org/10.1016/j.bbi.2024.05.005

- Bhatnagar, T., Higgins, A., Marquardt, N., Miodownik, M., & Holloway, C. (2023). Analysis of Product Architectures of Pin Array Technologies for Tactile Displays. *Proceedings of the ACM on Human-Computer Interaction*, *7*(ISS), 135–155. https://doi.org/10.1145/3626468

- Bingham, D., & Kelley, A. (2024). Rethinking Recovery: A Qualitative Study of American Indian Perspectives on Peer Recovery Support. *Journal of Ethnicity in Substance Abuse*, *23*(2), 237–250. https://doi.org/10.1080/15332640.2022.2082620

- Birnbaum, H. J., Dittmann, A. G., Stephens, N. M., Reinhart, E. C., Carey, R. M., & Markus, H. R. (2023). Personal harm from the Covid-19 pandemic predicts advocacy for equality. *Journal of Experimental Social Psychology*, *104*. https://doi.org/10.1016/j.jesp.2022.104400

- Blakey, A. O., Lavarin, C., Brochier, A., Amaro, C. M., Eilenberg, J. S., Kavanagh, P. L., Garg, A., Drainoni, M.-L., & Long, K. A. (2023). Effects of Experienced Discrimination in Pediatric Sickle Cell Disease: Caregiver and Provider Perspectives. *Journal of Racial and Ethnic Health Disparities*, *10*(6), 3095–3106. https://doi.org/10.1007/s40615-022-01483-4

- Blandin, J., & Kash, I. A. (2023). Generalizing Group Fairness in Machine Learning via Utilities. *Journal of Artificial Intelligence Research*, *78*, 747–780. https://doi.org/10.1613/JAIR.1.14238

- Blekić, W., Bellaert, N., Rossignol, M., & Schultebraucks, K. (2023). Validation and Adaptation of the Attentional Control Scale Among a French-Speaking Population Through Factor and Network Analysis. *Journal of Psychopathology and Behavioral Assessment*, *45*(3), 884–895. https://doi.org/10.1007/s10862-023-10050-y

- Bohmann, A. (2024). Future-time reference in world Englishes. *World Englishes*, *43*(1), 2–22. https://doi.org/10.1111/weng.12634

- Bonikowski, B., & Zhang, Y. (2023). Populism as Dog-Whistle Politics: Anti-Elite Discourse and Sentiments Toward Minority Groups. *Social Forces*, *102*(1), 180–201. https://doi.org/10.1093/sf/soac147

- Boyatzis, C. J. (2024). Where Are We, and Where Should We Go? An Introduction to Davis et al., "Sixty Years of Studying the Sacred: Auditing and Advancing the Psychology of Religion and Spirituality." *Psychology of Religion and Spirituality*, *16*(1), 1–6. https://doi.org/10.1037/rel0000518

- Boynton, M. H., Sanzo, N., Brothers, W., Kresovich, A., Sutfin, E. L., Sheeran, P., & Noar, S. M. (2023). Perceived effectiveness of objective elements of vaping prevention messages among adolescents. *Tobacco Control*, *32*(e2), E228–E235. https://doi.org/10.1136/tobaccocontrol-2021-057151

- Bozan, K., Gaskin, J., & Stoner, C. (2024). Student Engagement in the HyFlex and Online Classrooms: Lessons from the COVID-19 Pandemic. *Technology, Knowledge and Learning*, *29*(1), 509–536. https://doi.org/10.1007/s10758-023-09661-x

- Brady, M. J., Jenkins, C. A., Gamble-Turner, J. M., Moseley, R. L., Janse van Rensburg, M., & Matthews, R. J. (2024). "A perfect storm": Autistic experiences of menopause and midlife. *Autism*, *28*(6), 1405–1418. https://doi.org/10.1177/13623613241244548

- Breil, S. M., Lievens, F., Forthmann, B., & Back, M. D. (2023). Interpersonal behavior in assessment center role-play exercises: Investigating structure, consistency, and effectiveness. *Personnel Psychology*, *76*(3), 759–795. https://doi.org/10.1111/peps.12507
- Brink, F. W., Lo, C. B., Rust, S. W., Puls, H. T., Stanley, R., Galdo, B., & Lindberg, D. M. (2024). Pilot study using machine learning to improve estimation of physical abuse prevalence. *Child Abuse and Neglect*, *149*. https://doi.org/10.1016/j.chiabu.2024.106681
- Brooks, A. W., Craig, C., & Riney, M. (2023). Aha! Centering Student Voices to Better Understand an Instruction Program. *Communications in Information Literacy*, *17*(2), 451–465.
- Buckler, E. J., Mâsse, L. C., Faulkner, G. E., Puterman, E., McConnell-Nzunga, J., & Naylor, P.-J. (2023). Implementing active play standards: A qualitative study with licensed childcare providers in British Columbia, Canada. *Health Promotion International*, *38*(3). https://doi.org/10.1093/heapro/daac036
- Bullock, J. L., Sukhera, J., del Pino-Jones, A., Dyster, T. G., Ilgen, J. S., Lockspeiser, T. M., Teunissen, P. W., & Hauer, K. E. (2024). 'Yourself in all your forms': A grounded theory exploration of identity safety in medical students. *Medical Education*, *58*(3), 327–337. https://doi.org/10.1111/medu.15174
- Bun, L. M., & Horwitz, G. D. (2023). Color and luminance processing in V1 complex cells and artificial neural networks. *Color Research and Application*, *48*(6), 841–852. https://doi.org/10.1002/col.22903
- Butler, K., Vanstone, M., Yak, A., & Veltman, A. (2024). "Will I be able to be myself? Or will I be forced to lie all the time?": How Trans and Non-Binary Students Balance Professionalism, Authenticity, and Safety in Canadian Medical Programs. *Open Praxis*, *13*(1), 119–129. https://doi.org/10.5334/pme.1199
- Cabric, F., Bjarnadottir, M. V., Ling, M., Rafnsdottir, G. L., & Isenberg, P. (2024). Eleven Years of Gender Data Visualization: A Step Towards More Inclusive Gender Representation. *IEEE Transactions on Visualization and Computer Graphics*, *30*(1), 316–326. https://doi.org/10.1109/TVCG.2023.3327369
- Cai, X., Fisher, C. B., Alohan, D., Tellone, S., Grov, C., Cohall, A., & Meunier, É. (2023). Sexual and Gender Minority Individuals' Interest in Sexual Health Services at Collective Sex Venues in New York City. *AIDS and Behavior*, *27*(3), 761–771. https://doi.org/10.1007/s10461-022-03808-0
- Callesano, S. (2023). Mediated Bricolage and the Sociolinguistic Co-Construction of No Sabo Kids. *Languages*, *8*(3). https://doi.org/10.3390/languages8030206
- Caravella, R. A., Ying, P., Siegel, C., Vaughn, R., Deutch, A. B., Caroff, A., Madanes, S., Ackerman, M. G., & Lewis, C. (2023). Quality Improvement Framework to Examine Health Care Disparities in Behavioral Emergency Management in the Inpatient Medical Setting: A Consultation-Liaison Psychiatry Health Equity Project. *Journal of the Academy of Consultation-Liaison Psychiatry*, *64*(4), 322–331. https://doi.org/10.1016/j.jaclp.2023.04.002
- Carcelli, S. P. (2024). Bureaucratic Structure and Compliance with International Agreements. *American Journal of Political Science*, *68*(1), 177–192. https://doi.org/10.1111/ajps.12811

- Carter, J. S., & Yang, M. (2023). Sophie vs. the Machine: Neo-Luddism as Response to Technical-Colonial Corruption of the General Intellect. *Rhetoric Society Quarterly*, *53*(3), 366–378. https://doi.org/10.1080/02773945.2023.2200699
- Cerdeña, J. P., Tsai, J. W., Warpinski, C., Rosencrans, R. F., & Gravlee, C. C. (2023). Racial, Gender, and Size Bias in a Medical Graphical Abstract Gallery: A Content Analysis. *Health Equity*, *7*(1), 631–643. https://doi.org/10.1089/heq.2023.0026
- Chan, M., Williams, A. I., Teng, Y.-P. T., & Zhou, Q. (2023). Links between Parent-Child Emotion Talk and Preschoolers' Socioemotional Behaviors in Chinese-Heritage Families. *Early Education and Development*, *34*(2), 366–386. https://doi.org/10.1080/10409289.2022.2048347
- Chancellor, S., Feuston, J. L., & Chang, J. (2023). Contextual Gaps in Machine Learning for Mental Illness Prediction: The Case of Diagnostic Disclosures. *Proceedings of the ACM on Human-Computer Interaction*, *7*(CSCW2). https://doi.org/10.1145/3610181
- Charalambides, N., Mahdavifar, H., Pilanci, M., & Hero, A. O. (2024). Iterative Sketching for Secure Coded Regression. *IEEE Journal on Selected Areas in Information Theory*, *5*, 148–161. https://doi.org/10.1109/JSAIT.2024.3384395
- Chatterji, S., Boyer, C., Sharma, V., Abramsky, T., Levtov, R., Doyle, K., Harvey, S., & Heise, L. (2023). Optimizing the Construction of Outcome Measures for Impact Evaluations of Intimate Partner Violence Prevention Interventions. *Journal of Interpersonal Violence*, *38*(15–16), 9105–9131. https://doi.org/10.1177/08862605231162887
- Chauhan, V., Visconti di Oleggio Castello, M., Taylor, M., & Gobbini, M. I. (2023). Familiarity Facilitates Detection of Angry Expressions. *Brain Sciences*, *13*(3). https://doi.org/10.3390/brainsci13030509
- Chen, B. C., Lui, J. H. L., Liu, V., Wright, B. A., Benson, L. A., Lin, Y.-J. R., & Lau, A. S. (2024). Mapping Racial/Ethnic Disparities in Youth Psychiatric Emergencies and Associations With Neighborhood Racial Composition, Child Opportunity, and Inequality. *Clinical Psychological Science*, *12*(2), 203–219. https://doi.org/10.1177/21677026221121762
- Chen, Y., Lu, Y., Pan, Z., Chen, J., Shi, F., Li, Y., & Jiang, Y. (2024). APIMiner: Identifying Web Application APIs Based on Web Page States Similarity Analysis. *Electronics (Switzerland)*, *13*(6). https://doi.org/10.3390/electronics13061112
- Cheng, Y., Ling, S., Stern, C. E., Huang, A., & Chrastil, E. R. (2024). Don't) Look Where You Are Going: Evidence for a Travel Direction Signal in Humans That Is Independent of Head Direction. *Journal of Experimental Psychology: General*, *153*(4), 1038–1052. https://doi.org/10.1037/xge0001538
- Cho, M., Kim, Y.-S. G., & Wang, J. (2023). Perspective taking and language features in secondary students' text-based analytical writing. *Scientific Studies of Reading*, *27*(3), 199–214. https://doi.org/10.1080/10888438.2022.2132864
- Ciravegna, G., Barbiero, P., Giannini, F., Gori, M., Liò, P., Maggini, M., & Melacci, S. (2023). Logic Explained Networks. *Artificial Intelligence*, *314*. https://doi.org/10.1016/j.artint.2022.103822
- Cloyes, K. G., Jones, M., Gettens, C., Wawrzynski, S. E., Bybee, S., Tay, D. L., Reblin, M., & Ellington, L. (2023). Providing home hospice care for LGBTQ+ patients and caregivers: Perceptions and opinions of hospice interdisciplinary care

team providers. *Palliative and Supportive Care*, *21*(1), 3–11. https://doi.org/10.1017/S1478951522000657

- Cohen, D., Krause, W., & Abou-Chadi, T. (2024). Comparative Vote Switching: A New Framework for Studying Dynamic Multiparty Competition. *Journal of Politics*, *86*(2), 597–607. https://doi.org/10.1086/726952

- Colasante, T., Galarneau, E., Speidel, R., Suri, A., Acland, E., Jambon, M., Andrade, B. F., & Malti, T. (2023). Autonomic Arousal, Ethical Guilt, and Externalizing Behavior in Childhood: A Clinical Extension and Replication. *Research on Child and Adolescent Psychopathology*, *51*(3), 427–440. https://doi.org/10.1007/s10802-022-00988-0

- Conelea, C., Liang, H., DuBois, M., Raab, B., Kellman, M., Wellen, B., Jacob, S., Wang, S., Sun, J., & Lim, K. (2024). Automated Quantification of Eye Tics Using Computer Vision and Deep Learning Techniques. *Movement Disorders*, *39*(1), 183–191. https://doi.org/10.1002/mds.29593

- Cooper, K. M., Eddy, S. L., & Brownell, S. E. (2023). Research Anxiety Predicts Undergraduates' Intentions to Pursue Scientific Research Careers. *CBE Life Sciences Education*, *22*(1). https://doi.org/10.1187/cbe.22-02-0022

- Cooper, S., Hebert, M., Goodrich, J. M., Leiva, S., Lin, X., Peng, P., & Nelson, J. R. (2024). Effects of Automaticity Training on Reading Performance: A Meta-Analysis. *Journal of Behavioral Education*, *33*(1), 23–52. https://doi.org/10.1007/s10864-022-09480-7

- Curtis, M. G., Whalen, C. C., Pjesivac, I., & Kogan, S. M. (2023). Contextual Pathways Linking Cumulative Experiences of Racial Discrimination to Black American Men's COVID Vaccine Hesitancy. *Journal of Racial and Ethnic Health Disparities*, *10*(6), 2944–2956. https://doi.org/10.1007/s40615-022-01471-8

- Czoschke, S., Peters, B., Kaiser, J., & Bledowski, C. (2023). Interference between items stored for distinct tasks in visual working memory. *Attention, Perception, and Psychophysics*, *85*(5), 1461–1473. https://doi.org/10.3758/s13414-023-02657-w

- Darling, K. E., Warnick, J., Guerry, W. B., & Rancourt, D. (2024). Adolescent Females' Dyadic Conversations About Body, Weight, and Appearance. *Journal of Adolescent Research*, *39*(2), 487–510. https://doi.org/10.1177/07435584221120111

- Das, A. B., Ramamoorthy, A., Love, D. J., & Brinton, C. G. (2023). Distributed Matrix Computations With Low-Weight Encodings. *IEEE Journal on Selected Areas in Information Theory*, *4*, 363–378. https://doi.org/10.1109/JSAIT.2023.3308768

- Das, S. K., Champagne, B., Psaromiligkos, I., & Cai, Y. (2024). A Survey on Federated Learning for Reconfigurable Intelligent Metasurfaces-Aided Wireless Networks. *IEEE Open Journal of the Communications Society*, *5*, 1846–1879. https://doi.org/10.1109/OJCOMS.2024.3378266

- Dassonneville, R., Fournier, P., & Somer-Topcu, Z. (2023). Partisan attachments in a multidimensional space. *West European Politics*, *46*(4), 678–704. https://doi.org/10.1080/01402382.2022.2087387

- Davis, E. B., Lacey, E. K., Heydt, E. J., LaBouff, J. P., Barker, S. B., van Elk, M., & Ladd, K. L. (2024). Sixty Years of Studying the Sacred: Auditing and Advancing the Psychology of Religion and Spirituality. *Psychology of Religion and Spirituality*, *16*(1), 7–19. https://doi.org/10.1037/rel0000485

- Davis, R. E., Conrad, F. G., Dong, S., Mesa, A., Lee, S., & Johnson, T. P. (2024). An ounce of prevention: using conversational interviewing and avoiding agreement response scales to prevent acquiescence. *Quality and Quantity*, *58*(1), 471–495. https://doi.org/10.1007/s11135-023-01650-7
- Davis, S., Serfaty, M., Low, J., Armstrong, M., Kupeli, N., & Lanceley, A. (2023). Experiential Avoidance in Advanced Cancer: a Mixed-Methods Systematic Review. *International Journal of Behavioral Medicine*, *30*(5), 585–604. https://doi.org/10.1007/s12529-022-10131-4
- Dean, M. D., Amaya, K. A., Hall, J., Gupta, K. M., Panik, R. T., Gustat, J., & Cradock, A. L. (2023). Safe streets for some: A review of local active transportation responses across the U.S. during the COVID-19 pandemic. *Journal of Transport and Health*, *30*. https://doi.org/10.1016/j.jth.2023.101603
- DeBiasse, M. A., Peters, S. M., & Bujiriri, B. (2023). Dress codes written for dietetics education programs: A Foucauldian discourse analysis. *Feminism and Psychology*, *33*(2), 276–294. https://doi.org/10.1177/09593535221126797
- DeJesus, J. M., Callanan, M. A., Umscheid, V. A., & Gelman, S. A. (2024). Generic Language and Reporting Practices in Developmental Journals: Implications for Facilitating a More Representative Cognitive Developmental Science. *Journal of Cognition and Development*, *25*(2), 273–295. https://doi.org/10.1080/15248372.2023.2290504
- Denusik, L., Glista, D., Servais, M., Friesen, J., Oram, J., & Cunningham, B. J. (2024). "We were the best people to do the job": Caregivers' reported outcomes of a virtual caregiver-delivered program for autistic preschoolers. *Autism and Developmental Language Impairments*, *9*. https://doi.org/10.1177/23969415241244767
- Deschenes, K. (2024). Are we all in the same boat: An Evaluation of the Female Perception on the Maritime Industry. *Journal of Maritime Research*, *21*(1), 80–87.
- di Fiore, M., Kuc-Czarnecka, M., lo Piano, S., Puy, A., & Saltelli, A. (2023). The Challenge of Quantification: An Interdisciplinary Reading. *Minerva*, *61*(1), 53–70. https://doi.org/10.1007/s11024-022-09481-w
- Díaz, Á. (2023). ONLINE RACIALIZATION AND THE MYTH OF COLORBLIND CONTENT POLICY. *Boston University Law Review*, *103*(7), 1929–1983.
- Dietch, J. R., Douglas, M., & Kim, K. (2023). Implicit and Explicit Stigma of Chronotype in Emerging Adults. *Behavioral Sleep Medicine*, *21*(1), 33–44. https://doi.org/10.1080/15402002.2022.2032068
- Dietrich, J. J., Munoz, J., Tshabalala, G., Makhale, L. M., Hornschuh, S., Rentas, F., Mulaudzi, M., Laher, F., & Andrasik, M. P. (2023). A qualitative study of stakeholder and researcher perspectives of community engagement practices for HIV vaccine clinical trials in South Africa. *Journal of Community Psychology*, *51*(3), 998–1015. https://doi.org/10.1002/jcop.22951
- Dillmann, J., Evertz, J., Krasotkina, A., Clerc, O., Pascalis, O., & Schwarzer, G. (2024). Older infants' social learning behavior under uncertainty is modulated by the interaction of face and speech processing. *Infancy*, *29*(1), 56–71. https://doi.org/10.1111/infa.12566

- Dixon, R., & Versteeg, M. (2023). Unsexing citation: Closing the gender gap in global public law. *International Journal of Constitutional Law*, *21*(2), 407–432. https://doi.org/10.1093/icon/moad035
- Donahue, S. T. (2023). The Politics of Police. *American Sociological Review*, *88*(4), 656–680. https://doi.org/10.1177/00031224231173070
- Douglas, S. N., Shi, Y., Das, S., & Biswas, S. (2024). Initial validation of wearable sensors to measure social engagement of young children. *Early Childhood Research Quarterly*, *67*, 343–351. https://doi.org/10.1016/j.ecresq.2024.02.002
- Dowd-Arrow, B., Hill, T. D., Tope, D., & Uecker, J. (2024). Implicit Resentment and the Gun Policy Preferences of White Americans. *Sociological Inquiry*, *94*(1), 5–27. https://doi.org/10.1111/soin.12559
- Drakulich, K., Rodriguez-Whitney, E., & Robles, J. (2023). Why White Americans More Frequently Fail to View the Police Critically. *Du Bois Review*, *20*(1), 57–88. https://doi.org/10.1017/S1742058X22000133
- Dufour, G. K., Ternes, M., & Stinson, V. (2023). The Relationship Between Victim Impact Statements and Judicial Decision Making: An Archival Analysis of Sentencing Outcomes. *Law and Human Behavior*, *47*(4), 484–498. https://doi.org/10.1037/lhb0000535
- Dunbar, A., & Hanink, P. A. (2023). Policing protests: an experimental evaluation of the impact of protester race on support for police reform. *Journal of Experimental Criminology*, *19*(2), 343–364. https://doi.org/10.1007/s11292-021-09499-2
- Dyurich, A., Prasad, V., Mueller, D., Hutcherson, L., Kempenich, J. W., Dent, D., & Botros-Brey, S. (2023). Lived Experiences of Mistreatment in a General Surgery Residency. *Journal of Surgical Education*, *80*(3), 385–392. https://doi.org/10.1016/j.jsurg.2022.10.013
- Edwards, A. J., Krylov, G., Friedman, J. S., & Friedman, E. G. (2024). Harnessing stochasticity for superconductive multi-layer spike-rate-coded neuromorphic networks. *Neuromorphic Computing and Engineering*, *4*(1). https://doi.org/10.1088/2634-4386/ad207a
- el Ouardi, L., Yeou, M., & Faroqi-Shah, Y. (2023). Neural correlates of pronoun processing: An activation likelihood estimation meta-analysis. *Brain and Language*, *246*. https://doi.org/10.1016/j.bandl.2023.105347
- Elmesky, R., & Marcucci, O. (2023). Beyond Cultural Mismatch Theories: The Role of Antiblackness in School Discipline and Social Control Practices. *American Educational Research Journal*, *60*(4), 769–809. https://doi.org/10.3102/00028312231175858
- Elnakouri, A., Huynh, A. C., & Grossmann, I. (2024). Explaining contentious political issues promotes open-minded thinking. *Cognition*, *247*. https://doi.org/10.1016/j.cognition.2024.105769
- Erentzen, C., & Schuller, R. A. (2024). Prototypes of Hate and Expectations of the Model Victim. *Journal of Interpersonal Violence*, *39*(13–14), 3282–3307. https://doi.org/10.1177/08862605241229720
- Eslami, M., Tabarestani, S., & Adjouadi, M. (2023). A unique color-coded visualization system with multimodal information fusion and deep learning in a longitudinal study of Alzheimer's disease. *Artificial Intelligence in Medicine*, *140*. https://doi.org/10.1016/j.artmed.2023.102543

- Evans, C. A., Adler, K., Yucalan, D., & Schneider-Bentley, L. M. (2024a). Gender patterns in engineering PhD teaching assistant evaluations corroborate role congruity theory. *International Journal of STEM Education*, *11*(1). https://doi.org/10.1186/s40594-023-00460-5
- Evans, C. A., Adler, K., Yucalan, D., & Schneider-Bentley, L. M. (2024b). Gender patterns in engineering PhD teaching assistant evaluations corroborate role congruity theory. *International Journal of STEM Education*, *11*(1). https://doi.org/10.1186/s40594-023-00460-5
- Evans Cameron, H. (2023). Risk and the Reasonable Refugee: Exploring a Key Credibility Inference in Canadian Refugee Status Rejections. *International Journal of Refugee Law*, *35*(1), 10–36. https://doi.org/10.1093/ijrl/eead022
- Ezrow, L., & Krause, W. (2023). Voter Turnout Decline and Party Responsiveness. *British Journal of Political Science*, *53*(1), 85–103. https://doi.org/10.1017/S0007123421000673
- Fan, L.-T. (2023). Reverse Engineering the Gendered Design of Amazon's Alexa: Methods in Testing Closed-Source Code in Grey and Black Box Systems. *Digital Humanities Quarterly*, *17*(2).
- Fan, X., & Zhang, Y. (2023). "Just a virus" or politicized virus? Global media reporting of China on COVID-19. *Chinese Sociological Review*, *55*(1), 38–65. https://doi.org/10.1080/21620555.2022.2116308
- Fanfan, D., Rodríguez, C., & Stacciarini, J.-M. R. (2023). Strès ak Pwoblèm Pap Janm Fini: Deciphering migration-related stress from the perspectives of Haitian immigrants in Florida. *Transcultural Psychiatry*, *60*(4), 717–732. https://doi.org/10.1177/13634615231164524
- Farris, C., Diec, S., Patel, P., & Samuel, N. (2023). Qualitative Analysis of Pharmacy Students' Self-identified Preconceptions Regarding the Term Clinical Pharmacy. *American Journal of Pharmaceutical Education*, *87*(4). https://doi.org/10.5688/ajpe9026
- Feller, D. P., Kurby, C. A., Newberry, K. M., Schwan, S., & Magliano, J. P. (2023). The effects of domain knowledge and event structure on event processing. *Memory and Cognition*, *51*(1), 101–114. https://doi.org/10.3758/s13421-022-01309-y
- Fields, B. (2023). ACTing Like a Lawyer: An Affect Control Theory Explanation of Gender Gaps in Law. *Socius*, *9*. https://doi.org/10.1177/23780231231216291
- Fitton Davies, K., Foweather, L., Watson, P. M., Bardid, F., Roberts, S. J., Davids, K., O'Callaghan, L., Crotti, M., & Rudd, J. R. (2023). Assessing the motivational climates in early physical education curricula underpinned by motor learning theory: SAMPLE-PE. *Physical Education and Sport Pedagogy*, *28*(6), 630–657. https://doi.org/10.1080/17408989.2021.2014436
- Fitzpatrick, S. A., Floyd, R. G., & Pursley, E. C. (2023). Women's Representation on Journal Editorial Boards in School Psychology Across 55 Years. *School Psychology*, *38*(5), 319–329. https://doi.org/10.1037/spq0000541
- Fjermestad, K. W., McLeod, B. D., Silverman, W. K., Bjaastad, J. F., Lerner, M. D., & Wergeland, G. J. H. (2023). The Therapy Process Observational Coding System: Group cohesion scale in youth anxiety treatment: Psychometric properties. *Journal of Clinical Psychology*, *79*(8), 1726–1739. https://doi.org/10.1002/jclp.23496

- Foster, L., Szilagyi, K., Wairegi, A., Oguamanam, C., & de Beer, J. (2023). Smart farming and artificial intelligence in East Africa: Addressing indigeneity, plants, and gender. *Smart Agricultural Technology*, *3*. https://doi.org/10.1016/j.atech.2022.100132
- Fowler, R., Henderson, T., & Snyder, K. (2023). TEACHING EVALUATIONS AS A SITE OF INSTITUTIONAL INTERVENTION TO IMPROVE CULTURE. *Journal of Women and Minorities in Science and Engineering*, *29*(6), v–xii. https://doi.org/10.1615/JWomenMinorScienEng.2023047931
- Friesen, P. (2023). The partisan consequences of liberation mentality: Ruling party support in Zimbabwe across space and time. *Party Politics*, *29*(2), 306–321. https://doi.org/10.1177/13540688211060024
- Fritz, C., Mehrl, M., Thurner, P. W., & Kauermann, G. (2023). All that glitters is not gold: Relational events models with spurious events. *Network Science*, *11*(2), 184–204. https://doi.org/10.1017/nws.2022.22
- Futterman, J., Bi, C., Crow, B., Kureshi, S., & Okah, E. (2024a). Medical educators' perception of race in clinical practice. *BMC Medical Education*, *24*(1). https://doi.org/10.1186/s12909-024-05232-5
- Futterman, J., Bi, C., Crow, B., Kureshi, S., & Okah, E. (2024b). Medical educators' perception of race in clinical practice. *BMC Medical Education*, *24*(1). https://doi.org/10.1186/s12909-024-05232-5
- Gamble, J. A., Spicer, V., Hunter, M., Lao, Y., Hoppa, R. D., Pedersen, D. D., Wilkins, J. A., & Zahedi, R. P. (2024). Advancing sex estimation from amelogenin: Applications to archaeological, deciduous, and fragmentary dental enamel. *Journal of Archaeological Science: Reports*, *54*. https://doi.org/10.1016/j.jasrep.2024.104430
- Gandolfo, M., & Downing, P. E. (2023). Asymmetric visual representation of sex from facial appearance. *Psychonomic Bulletin and Review*, *30*(2), 585–595. https://doi.org/10.3758/s13423-022-02199-6
- Garcia-Garcia, B., Mattern, H., Vockert, N., Yakupov, R., Schreiber, F., Spallazzi, M., Perosa, V., Haghikia, A., Speck, O., Düzel, E., Maass, A., & Schreiber, S. (2023). Vessel distance mapping: A novel methodology for assessing vascular-induced cognitive resilience. *NeuroImage*, *274*. https://doi.org/10.1016/j.neuroimage.2023.120094
- Gaskins, N. (2023). Interrogating Algorithmic Bias: From Speculative Fiction to Liberatory Design. *TechTrends*, *67*(3), 417–425. https://doi.org/10.1007/s11528-022-00783-0
- Geoffrion, S., Leduc, M.-P., Bourgouin, E., Bellemare, F., Arenzon, V., & Genest, C. (2023). A feasibility study of psychological first aid as a supportive intervention among police officers exposed to traumatic events. *Frontiers in Psychology*, *14*. https://doi.org/10.3389/fpsyg.2023.1149597
- Gertz, A. M., Smith, M., Thomas, D., Ti, A., Vamos, C., & Bohn, J. (2024a). A qualitative study to explore experiences of anti-racism teaching in medical residency programs across the United States and subsequent creation of the SPOC (Support - Pipeline - Outcomes - Community) Model to guide future curricula design. *BMC Medical Education*, *24*(1). https://doi.org/10.1186/s12909-024-05305-5
- Gertz, A. M., Smith, M., Thomas, D., Ti, A., Vamos, C., & Bohn, J. (2024b). A qualitative study to explore experiences of anti-racism teaching in medical residency

programs across the United States and subsequent creation of the SPOC (Support - Pipeline - Outcomes - Community) Model to guide future curricula design. *BMC Medical Education*, *24*(1). https://doi.org/10.1186/s12909-024-05305-5

- Gitungwa, H., Gustafson, C. R., & Rose, D. J. (2024). Comparing the impact of simple and educational point-of-decision messages on nutritional choice outcomes. *Appetite*, *197*. https://doi.org/10.1016/j.appet.2024.107301
- Gleason, S., Lim, J., Church, L. M., Jones, W., Nicolai, C., Pleasant, J., Church, W., Watterson, A., Strunk, L. A., Knecht, R., Knecht, R., & Hillerdal, C. (2023). Nalaquq ("it is found"): A knowledge co-production framework for environmental sensing and communication in Indigenous arctic communities. *Journal of Computer-Mediated Communication*, *28*(5). https://doi.org/10.1093/jcmc/zmad030
- Godfrey, D. A., Kaufman, E. A., & Crowell, S. E. (2024). Non-suicidal Self-injury History Moderates the Association Between Maternal Emotional Support and Adolescent Affect During Conflict. *Child Psychiatry and Human Development*, *55*(2), 415–425. https://doi.org/10.1007/s10578-022-01417-5
- Goldberg, M. J., Lloyd, D. D., Syed, G., Welch, G. W., & Curenton, S. M. (2023). A Validation Study of the Assessing Classroom Sociocultural Equity Scale (ACSES) in Pre-Kindergarten to Third Grade Classrooms. *Early Education and Development*, *34*(7), 1704–1727. https://doi.org/10.1080/10409289.2022.2146392
- Gonçalves, J., Weber, I., Masullo, G. M., Torres da Silva, M., & Hofhuis, J. (2023). Common sense or censorship: How algorithmic moderators and message type influence perceptions of online content deletion. *New Media and Society*, *25*(10), 2595–2617. https://doi.org/10.1177/14614448211032310
- González Canché, M. S. (2024). Graphical Retrieval and Analysis of Temporal Information Systems (GRATIS): An Integrative Mixed Methodology and Open-Access Software to Analyze the (Non-)Linear Chronological Evolution of Information Embedded in Textual/Qualitative Data. *Journal of Mixed Methods Research*, *18*(1), 71–103. https://doi.org/10.1177/15586898231166968
- Goodman, J. R., & Patterson, K. (2024). Access to Justice for Black Inventors. *Vanderbilt Law Review*, *77*(1), 109–167.
- Graham, M. H., Hillygus, D. S., & Trexler, A. (2024). Misleading Polls in the Media: Does Survey Clickbait Have Social Consequences? *Public Opinion Quarterly*, *88*(2), 315–336. https://doi.org/10.1093/poq/nfae009
- Grainger, G. L., & Gaede, E. (2024). Making BIPOC Lives Matter: A Qualitative Analysis of Managerial Resistance to Racial Exclusions in US Homeless Systems. *Housing, Theory and Society*, *41*(1), 89–109. https://doi.org/10.1080/14036096.2023.2254770
- Grant, A. K., Felner, J. K., Castañeda, Y., Pratap, P., & Hebert-Beirne, J. (2024). Leveraging Key Informant Interviews to Inform Intervention Development: The Greater Lawndale Healthy Work Project. *Community Health Equity Research and Policy*, *44*(4), 429–438. https://doi.org/10.1177/2752535X231196395
- Gras, C. (2024). Narratives of race and identity in English language teaching. *Language Learning Journal*, *52*(1), 77–91. https://doi.org/10.1080/09571736.2022.2107693

- Greco, G., Choi, B., Michel, K., & Faja, S. (2023). Here's the story: Narrative ability and executive function in autism spectrum disorder. *Research in Autism Spectrum Disorders*, *101*. https://doi.org/10.1016/j.rasd.2022.102092
- Greenberg, K., Hounshel, B., Kalb, L., & Schwartz, A. (2024). Examining cognitive accessibility of the VIA Inventory of Strengths for adults with intellectual disability. *Journal of Applied Research in Intellectual Disabilities*, *37*(2). https://doi.org/10.1111/jar.13202
- Greiler, M., Storey, M.-A., & Noda, A. (2023). An Actionable Framework for Understanding and Improving Developer Experience. *IEEE Transactions on Software Engineering*, *49*(4), 1411–1425. https://doi.org/10.1109/TSE.2022.3175660
- Grimani, A., Moog, A., & Vlaev, I. (2024). Analysis of music-exposure interventions for impacting prosocial behaviour via behaviour change techniques and mechanisms of action: a rapid review. *Current Psychology*, *43*(2), 1136–1168. https://doi.org/10.1007/s12144-023-04406-6
- Grome, R., Drumheller, K., & Kinsky, E. S. (2023). "It's about time": Twitter responses to gender change with Doctor Who's 13th Doctor. *Popular Communication*, *21*(1), 29–42. https://doi.org/10.1080/15405702.2022.2109030
- Gupta, S., Singal, G., Garg, D., & Jagannathan, S. (2023). QC-SANE: Robust Control in DRL Using Quantile Critic With Spiking Actor and Normalized Ensemble. *IEEE Transactions on Neural Networks and Learning Systems*, *34*(9), 6656–6662. https://doi.org/10.1109/TNNLS.2021.3129525
- Gurd, J., Demeyere, N., & Moore, M. J. (2024). Attentional and lexical factors underlying word-centred neglect dyslexia errors in healthy readers. *Attention, Perception, and Psychophysics*, *86*(1), 312–325. https://doi.org/10.3758/s13414-023-02753-x
- Gurjar, P., Khan, A. A., Alanazi, A. M., Vasil'ev, V. G., Zouganelis, G., & Alexiou, A. (2024). Molecular Dissection of Herpes Simplex Virus Type 1 to Elucidate Molecular Mechanisms Behind Latency and Comparison of Its Codon Usage Patterns with Genes Modulated During Alzheimer's Disease as a Part of Host-Pathogen Interaction. *Journal of Alzheimer's Disease*, *97*(3), 1111–1123. https://doi.org/10.3233/JAD-231083
- Haber, N., Mandani, S., & Accardo, K. (2024). Evaluating the New York Times: Content Analysis of Student Responses to Open-Ended Tutorial Questions. *Internet Reference Services Quarterly*, *28*(1), 39–54. https://doi.org/10.1080/10875301.2023.2273249
- Haley, S. J., Peddireddy, S., El-Harakeh, A., Akasreku, B., & Riibe, D. (2023). Qualitative study of states' capacity to support alcohol prevention policies during the COVID-19 pandemic in the USA. *Drug and Alcohol Review*, *42*(6), 1358–1374. https://doi.org/10.1111/dar.13714
- Halpern, C., Trunfio, J., & Aydin, H. (2024). 'We learned to be compassionate': pre-service teachers' perceptions of teaching immigrant children. *Journal of Multilingual and Multicultural Development*, *45*(4), 1004–1016. https://doi.org/10.1080/01434632.2021.1931252
- Han, F., Wang, Z., Dong, H., Yi, X., & Alsaadi, F. E. (2023). Recursive Distributed Filtering for Time-Varying Systems Over Sensor Network via Rayleigh Fading

Channels: Tackling Binary Measurements. *IEEE Transactions on Signal and Information Processing over Networks*, *9*, 110–122. https://doi.org/10.1109/TSIPN.2023.3244114

- Hannak, A., Joseph, K., Larremore, D. B., & Cimpian, A. (2023). Field-Specific Ability Beliefs as an Explanation for Gender Differences in Academics' Career Trajectories: Evidence From Public Profiles on ORCID.org. *Journal of Personality and Social Psychology*, *125*(4), 681–698. https://doi.org/10.1037/pspa0000348

- Harriger, J. A., Wick, M. R., Sherline, C. M., & Kunz, A. L. (2023). The body positivity movement is not all that positive on TikTok: A content analysis of body positive TikTok videos. *Body Image*, *46*, 256–264. https://doi.org/10.1016/j.bodyim.2023.06.003

- Harrop, E. N., Hutcheson, R., Harner, V., Mensinger, J. L., & Lindhorst, T. (2023). "You Don't Look Anorexic": Atypical anorexia patient experiences of weight stigma in medical care. *Body Image*, *46*, 48–61. https://doi.org/10.1016/j.bodyim.2023.04.008

- Härtel, T. M., Leckelt, M., Grosz, M. P., Küfner, A. C. P., Geukes, K., & Back, M. D. (2023). Pathways From Narcissism to Leadership Emergence in Social Groups. *European Journal of Personality*, *37*(1), 72–94. https://doi.org/10.1177/08902070211046266

- Hauser, D. J., Moss, A. J., Rosenzweig, C., Jaffe, S. N., Robinson, J., & Litman, L. (2023). Evaluating CloudResearch's Approved Group as a solution for problematic data quality on MTurk. *Behavior Research Methods*, *55*(8), 3953–3964. https://doi.org/10.3758/s13428-022-01999-x

- Hawkinson, D. E., Operario, D., Hess, S., & van den Berg, J. J. (2023). Bridging the age gap: intergenerational communication of HIV risk and prevention among younger and older men who have sex with men. *AIDS Care - Psychological and Socio-Medical Aspects of AIDS/HIV*, *35*(4), 538–544. https://doi.org/10.1080/09540121.2022.2085865

- Haynes, M.-L. (2023). Enforcing Trust: Race, gender, and the policing of citizenship in Rio de Janeiro. *City and Society*, *35*(1), 14–26. https://doi.org/10.1111/ciso.12447

- He, J. L., Williams, Z. J., Harris, A., Powell, H., Schaaf, R., Tavassoli, T., & Puts, N. A. J. (2023). A working taxonomy for describing the sensory differences of autism. *Molecular Autism*, *14*(1). https://doi.org/10.1186/s13229-022-00534-1

- Hennessy, M., Bleakley, A., & Ellithorpe, M. E. (2023). Evaluating and tracking qualitative content coder performance using item response theory. *Quality and Quantity*, *57*(2), 1231–1245. https://doi.org/10.1007/s11135-022-01397-7

- Henriques, C. M., & Ferreira, M. G. (2024). Telomere length is an epigenetic trait – Implications for the use of telomerase-deficient organisms to model human disease. *DMM Disease Models and Mechanisms*, *17*(3). https://doi.org/10.1242/dmm.050581

- Hensums, M., van den Bos, W., Overbeek, G., & Larsen, H. (2024). YouTube vloggers set the stage: How public (non)compliance with COVID-19 regulations affects adolescents. *Journal of Adolescence*, *96*(3), 429–442. https://doi.org/10.1002/jad.12207

- Herd, T., Palmer, L., & Font, S. (2023). Prevalence of Mental Health Diagnoses among Early Adolescents before and during Foster Care. *Journal of Developmental*

and Behavioral Pediatrics, *44*(4), E269–E276. https://doi.org/10.1097/DBP.0000000000001191

- Herington, J., Li, K., & Pisani, A. R. (2024). Expanding the Role of Justice in Secondary Research Using Digital Psychological Data. *American Psychologist*, *79*(1), 123–136. https://doi.org/10.1037/amp0001190
- Heseltine, M., & Clemm von Hohenberg, B. (2024). Large language models as a substitute for human experts in annotating political text. *Research and Politics*, *11*(1). https://doi.org/10.1177/20531680241236239
- Heymann, J., Varvaro-Toney, S., Raub, A., Kabir, F., & Sprague, A. (2023). Race, ethnicity, and discrimination at work: a new analysis of legal protections and gaps in all 193 UN countries. *Equality, Diversity and Inclusion*, *42*(9), 16–34. https://doi.org/10.1108/EDI-01-2022-0027
- Hirsch, P., Feld, L. P., Köhler, E. A., & Thomas, T. (2024). "Whatever It Takes!" How tonality of TV-news affected government bond yield spreads during the European debt crisis. *European Journal of Political Economy*, *82*. https://doi.org/10.1016/j.ejpoleco.2024.102511
- Ho, S., Tanyag, M., & Scalise, E. (2023). Women's land rights, gendered epistemic tensions, and the need for a feminist approach to land administration. *Land Use Policy*, *132*. https://doi.org/10.1016/j.landusepol.2023.106841
- Hoffmann, J. A., Kshetrapal, A., Pergjika, A., Foster, A. A., Wnorowska, J. H., & Johnson, J. K. (2024). A Qualitative Assessment of Barriers and Proposed Interventions to Improve Acute Agitation Management for Children With Mental and Behavioral Health Conditions in the Emergency Department. *Journal of the Academy of Consultation-Liaison Psychiatry*, *65*(2), 167–177. https://doi.org/10.1016/j.jaclp.2023.12.001
- Hogans, B., Siaton, B., & Sorkin, J. (2023). Diagnostic rate estimation from Medicare records: Dependence on claim numbers and latent clinical features. *Journal of Biomedical Informatics*, *145*. https://doi.org/10.1016/j.jbi.2023.104463
- Hogue, A., MacLean, A., Bobek, M., Porter, N., Bruynesteyn, L., Jensen-Doss, A., & Henderson, C. E. (2023). Pilot Trial of Online Measurement Training and Feedback in Family Therapy for Adolescent Behavior Problems. *Journal of Clinical Child and Adolescent Psychology*, *52*(6), 850–865. https://doi.org/10.1080/15374416.2022.2051529
- Hosseinkashi, Y., Tankelevitch, L., Pool, J., Cutler, R., & Madan, C. (2024). Meeting Effectiveness and Inclusiveness: Large-scale Measurement, Identification of Key Features, and Prediction in Real-world Remote Meetings. *Proceedings of the ACM on Human-Computer Interaction*, *8*(CSCW1). https://doi.org/10.1145/3637370
- Howell, P., Sorger, C., Alsulaiman, R., Yoshikawa, K., Harris, J., & Tang, K. (2024). Factors affecting judgment accuracy when scoring children's responses to non-word repetition stimuli in real time. *International Journal of Language and Communication Disorders*, *59*(2), 678–697. https://doi.org/10.1111/1460-6984.12954
- Howell, S., Beeke, S., Sinnott, E. L., Varley, R., & Pring, T. (2023). An examination of sample length and reliability of the Interactional Network Tool, a new measure of group interactions in acquired brain injury. *Aphasiology*, *37*(10), 1646–1660. https://doi.org/10.1080/02687038.2022.2118517

- Htoo, T. H. H., Jin-Cheon, N., & Thelwall, M. (2023). Why are medical research articles tweeted? The news value perspective. *Scientometrics*, *128*(1), 207–226. https://doi.org/10.1007/s11192-022-04578-1
- Huang, J., & Parker, M. C. (2023). Developing computational thinking collaboratively: the nexus of computational practices within small groups. *Computer Science Education*, *33*(3), 342–374. https://doi.org/10.1080/08993408.2022.2039488
- Huang, Y., Chang, H., Santos, L. R., & Rosati, A. G. (2023). Predictions About Reward Outcomes in Rhesus Monkeys. *Behavioral Neuroscience*, *138*(1), 43–58. https://doi.org/10.1037/bne0000573
- Hubbard, J. A., Moore, C. C., Zajac, L., Bookhout, M. K., & Dozier, M. (2023). Emotion transmission in peer dyads in middle childhood. *Child Development*, *94*(4), 1017–1032. https://doi.org/10.1111/cdev.13917
- Huesmann, K., Schorer, J., Büsch, D., Witt, J., & Loffing, F. (2023). Expert goalkeepers' and coaches' views on anticipation and cue utilisation facing backcourt throws in handball goalkeeping. *Frontiers in Sports and Active Living*, *5*. https://doi.org/10.3389/fspor.2023.1215696
- IItis, A. S., Lewis, A., Neely, S., Seaton, S. W., & Jeong, S. H. (2023). Applying Genetic and Genomic Tools to Psychiatric Disorders: A Scoping Review. *HEC Forum*, *35*(3), 293–308. https://doi.org/10.1007/s10730-021-09465-5
- Iliadis, A., & Ford, H. (2023). Fast Facts: Platforms From Personalization to Centralization. *Social Media and Society*, *9*(3). https://doi.org/10.1177/20563051231195546
- Ismayilova, L., Beard, L., Claypool, E., & Heidorn, E. (2023). From institutional care to family reunification in a post-Soviet country: A qualitative study of challenges and opportunities in restoring child-parent relationships. *Children and Youth Services Review*, *150*. https://doi.org/10.1016/j.childyouth.2023.106993
- Jackson, J. K., Fuselier, L., & Eason, P. (2024a). Automated content analysis as a tool to compare content in sexual selection research with examples of sexual selection in evolutionary biology textbooks: implications for teaching the nature of science. *Evolution: Education and Outreach*, *17*(1). https://doi.org/10.1186/s12052-024-00198-w
- Jackson, J. K., Fuselier, L., & Eason, P. (2024b). Automated content analysis as a tool to compare content in sexual selection research with examples of sexual selection in evolutionary biology textbooks: implications for teaching the nature of science. *Evolution: Education and Outreach*, *17*(1). https://doi.org/10.1186/s12052-024-00198-w
- James, L., & James, S. (2024). Using Body Worn Camera Footage to Investigate Predictors of Officer Behavior and the Outcomes of Police–Community Interactions. *Police Quarterly*, *27*(1), 53–79. https://doi.org/10.1177/10986111231169788
- James, L., James, S., & Mitchell, R. J. (2023). Results from an effectiveness evaluation of anti-bias training on police behavior and public perceptions of discrimination. *Policing*, *46*(5–6), 831–845. https://doi.org/10.1108/PIJPSM-01-2023-0014
- Janus, T. (2023). Short and long run democracy diffusion. *European Journal of Political Economy*, *78*. https://doi.org/10.1016/j.ejpoleco.2023.102395

- Jayasuriya, S., Iqbal, O., Kodukula, V., Torres, V., Likamwa, R., & Spanias, A. (2023). Software-Defined Imaging: A Survey. *Proceedings of the IEEE*, *111*(5), 445–464. https://doi.org/10.1109/JPROC.2023.3266736

- Jenkins, A. (2023). Racial Equity and U.S. Law. *Health Equity*, *7*(1), 61–69. https://doi.org/10.1089/heq.2022.29022.aje

- Jensen, A. J., Kelly, R. P., Satterthwaite, W. H., Ward, E. J., Moran, P., & Shelton, A. O. (2023). Modeling ocean distributions and abundances of natural- and hatchery-origin Chinook salmon stocks with integrated genetic and tagging data. *PeerJ*, *11*. https://doi.org/10.7717/peerj.16487

- Jensen, U. T., Rohner, D., Bornet, O., Carron, D., Garner, P., Loupi, D., & Antonakis, J. (2023). Combating COVID-19 with charisma: Evidence on governor speeches in the United States. *Leadership Quarterly*, *34*(6). https://doi.org/10.1016/j.leaqua.2023.101702

- Jeon, Y., Kim, J., Park, S., Ko, Y., Ryu, S., Kim, S.-W., & Han, K. (2024). HearHere: Mitigating Echo Chambers in News Consumption through an AI-based Web System. *Proceedings of the ACM on Human-Computer Interaction*, *8*(1). https://doi.org/10.1145/3637340

- Jeyaraj, A. (2024). Assessing omitted variables bias in intention-behavior linkages: Mitigation strategies and research implications. *International Journal of Information Management*, *78*. https://doi.org/10.1016/j.ijinfomgt.2024.102809

- Ji, S. Y., Jayarathna, S., Perrotti, A. M., Kardiasmenos, K., & Jeong, D. H. (2024). Identifying Patterns for Neurological Disabilities by Integrating Discrete Wavelet Transform and Visualization. *Applied Sciences (Switzerland)*, *14*(1). https://doi.org/10.3390/app14010273

- Jia, Z., Wang, B., & Chen, C. (2024). Drone-NeRF: Efficient NeRF based 3D scene reconstruction for large-scale drone survey. *Image and Vision Computing*, *143*. https://doi.org/10.1016/j.imavis.2024.104920

- Jiménez-Sánchez, L., Blesa Cábez, M., Vaher, K., Corrigan, A., Thrippleton, M. J., Bastin, M. E., Quigley, A. J., Fletcher-Watson, S., & Boardman, J. P. (2024). Infant attachment does not depend on neonatal amygdala and hippocampal structure and connectivity. *Developmental Cognitive Neuroscience*, *67*. https://doi.org/10.1016/j.dcn.2024.101387

- Johnson, G. E., Parker, D. J., Lalanne, J.-B., Parker, M. L., & Li, G.-W. (2023). BaM-seq and TBaM-seq, highly multiplexed and targeted RNA-seq protocols for rapid, low-cost library generation from bacterial samples. *NAR Genomics and Bioinformatics*, *5*(1). https://doi.org/10.1093/nargab/lqad017

- Joshi, P., Banerjee, S., Hu, X., Khade, P. M., & Friedberg, I. (2023). GOThresher: a program to remove annotation biases from protein function annotation datasets. *Bioinformatics*, *39*(1). https://doi.org/10.1093/bioinformatics/btad048

- Kahvecioğlu, A., Demirel-Pegg, T., & Aytürk, İ. (2023). Introducing the Turkey Protest, Repression, and Pro-Government Rally Dataset (TPRPGRD). *Journal of Southeast European and Black Sea*, *23*(2), 385–408. https://doi.org/10.1080/14683857.2022.2114197

- Kamya, H. A., & White, S. K. (2023). Providing Services to Youth Involved in Transactional Sex in Uganda: Professional Ethics in the Context of LGBTQ+ and

Gender Oppression. *Families in Society*, *104*(3), 344–360. https://doi.org/10.1177/10443894221133421

- Kang, H., Chang, X., Misic, J., Misic, V. B., Fan, J., & Liu, Y. (2023). Cooperative UAV Resource Allocation and Task Offloading in Hierarchical Aerial Computing Systems: A MAPPO-Based Approach. *IEEE Internet of Things Journal*, *10*(12), 10497–10509. https://doi.org/10.1109/JIOT.2023.3240173

- Kaswan, P., Bastopcu, M., & Ulukus, S. (2024). Timely Cache Updating in Parallel Multi-Relay Networks. *IEEE Transactions on Wireless Communications*, *23*(1), 2–15. https://doi.org/10.1109/TWC.2023.3235971

- Kates, S., Paulsen, T., Yntiso, S., & Tucker, J. A. (2023). Bridging the Grade Gap: Reducing Assessment Bias in a Multi-Grader Class. *Political Analysis*, *31*(4), 642–650. https://doi.org/10.1017/pan.2022.27

- Kawachi, A. R. (2023). Municipal Fair Housing Act Litigation and Reparations. *UCLA Law Review*, *69*(5), 1322–1380.

- Kawerau, L., Weidmann, N. B., & Dainotti, A. (2023). Attack or Block? Repertoires of Digital Censorship in Autocracies. *Journal of Information Technology and Politics*, *20*(1), 60–73. https://doi.org/10.1080/19331681.2022.2037118

- Keese, J., McIntush, K., & Waxman, H. (2024). From the Frying Pan to the Fire: A qualitative analysis of teacher experiences as schools emerge from COVID-19 closures. *Social Sciences and Humanities Open*, *9*. https://doi.org/10.1016/j.ssaho.2023.100787

- Kehr, H. M., Graff, D., & Bakaç, C. (2023). Followers' Motives as Moderators of the Effects of Transformational Leadership Behaviors on Follower Outcomes and Leaders' Influence. *Journal of Business and Psychology*, *38*(4), 865–886. https://doi.org/10.1007/s10869-022-09826-y

- Kement, U., Cavusoglu, M., Başar, B., & Tomris Küçün, N. (2024). Facial emotion recognition research in the hospitality and tourism industry: a thematic content analysis. *Worldwide Hospitality and Tourism Themes*, *16*(2), 163–177. https://doi.org/10.1108/WHATT-03-2024-0060

- Keynton, R., & Lee, K. (2024). Taking the Glass Escalator Theory to School. *Socius*, *10*. https://doi.org/10.1177/23780231231217828

- Khan, K. L. (2023). Urdu and Digital Colonialism: Misrepresentation and Underrepresentation of the Language. *International Journal of Communication and Linguistic Studies*, *21*(2), 35–57. https://doi.org/10.18848/2327-7882/CGP/V21I02/35-57

- Khoury, J. E., Ahtam, B., Ou, Y., Jenkins, E., Klengel, T., Enlow, M. B., Grant, E., & Lyons-Ruth, K. (2023). Linking maternal disrupted interaction and infant limbic volumes: The role of infant cortisol output. *Psychoneuroendocrinology*, *158*. https://doi.org/10.1016/j.psyneuen.2023.106379

- Khrystynets, N., Melnyk, K., Lavrenchuk, S., Miskevych, O., & Kostiuchko, S. (2024). Multiprocessing as a Way to Optimize Queries. *Advances in Transdisciplinary Engineering*, *48*, 455–464. https://doi.org/10.3233/ATDE231357

- Kiebler, J. M., & Stewart, A. J. (2024). The hidden cues of social class: What do people rely on when determining someone else's social class? *Analyses of Social Issues and Public Policy*, *24*(1), 73–101. https://doi.org/10.1111/asap.12373

- Kii, T., Yaji, K., Fujita, K., Sha, Z., & Seepersad, C. C. (2024). Latent Crossover for Data-Driven Multifidelity Topology Design. *Journal of Mechanical Design*, *146*(5). https://doi.org/10.1115/1.4064979
- Kim, J. E., & Wang, Y. (2023). Quantum Approximate Bayesian Optimization Algorithms with Two Mixers and Uncertainty Quantification. *IEEE Transactions on Quantum Engineering*, *4*, 1–17. https://doi.org/10.1109/TQE.2023.3327055
- Kinkopf, K. M., Agarwal, S. C., Giuffra, V., Minozzi, S., Campana, S., Caramella, D., & Riccomi, G. (2023). Contextualizing bilateral asymmetry and gender: A multivariate approach to femoral cross-sectional geometry at rural Medieval Pieve di Pava, Italy. *American Journal of Biological Anthropology*, *180*(1), 173–195. https://doi.org/10.1002/ajpa.24625
- Kinne, B. J., & Maoz, Z. (2023). Local Politics, Global Consequences: How Structural Imbalance in Domestic Political Networks Affects International Relations. *Journal of Politics*, *85*(1), 107–124. https://doi.org/10.1086/720311
- Klüser, K. J., Schmuck, D., & Sieberer, U. (2024). Colleagues or adversaries: Ministerial coordination across party lines. *Governance*, *37*(2), 517–536. https://doi.org/10.1111/gove.12784
- Knutsen, C. H., Marquardt, K. L., Seim, B., Coppedge, M., Edgell, A. B., Medzihorsky, J., Pemstein, D., Teorell, J., Gerring, J., & Lindberg, S. I. (2024). Conceptual and Measurement Issues in Assessing Democratic Backsliding. *PS - Political Science and Politics*, *57*(2), 162–177. https://doi.org/10.1017/S104909652300077X
- Koech, H., Albanese, J., Saeks, D., Habashi, K., Strawser, P., Hall, M., Kim, K., & Maitra, S. (2023). Minority Resident Physicians' Perspectives on the Role of Race/Ethnicity, Culture, and Gender in Their Surgical Training Experiences. *Journal of Surgical Education*, *80*(6), 833–845. https://doi.org/10.1016/j.jsurg.2023.03.009
- Koenig, C. J., Vasquez, T. S., Peterson, E. B., Wollney, E. N., Bylund, C. L., & Ho, E. Y. (2023). Mapping Uncharted Terrain: A Systematic Review of Complementary and Integrative Health Communication Using Observational Data in Biomedical Settings. *Health Communication*, *38*(14), 3147–3162. https://doi.org/10.1080/10410236.2022.2140080
- Konar, D., Sarma, A. D., Bhandary, S., Bhattacharyya, S., Cangi, A., & Aggarwal, V. (2023). A shallow hybrid classical–quantum spiking feedforward neural network for noise-robust image classification. *Applied Soft Computing*, *136*. https://doi.org/10.1016/j.asoc.2023.110099
- Krebs, S. (2023). Above the law: Drones, aerial vision and the law of armed conflict – a sociotechnical approach. *International Review of the Red Cross*, *105*(924), 1690–1728. https://doi.org/10.1017/S1816383123000413
- Kreitzer, N., Murtaugh, B., Creutzfeldt, C., Fins, J. J., Manley, G., Sarwal, A., & Dangayach, N. (2023). Prognostic humility and ethical dilemmas after severe brain injury: Summary, recommendations, and qualitative analysis of Curing Coma Campaign virtual event proceedings. *Frontiers in Human Neuroscience*, *17*. https://doi.org/10.3389/fnhum.2023.1128656
- Krikova, K., Klein, S., Kampa, M., Walter, B., Stark, R., & Klucken, T. (2024). Appetitive conditioning with pornographic stimuli elicits stronger activation in

reward regions than monetary and gaming-related stimuli. *Human Brain Mapping*, *45*(8). https://doi.org/10.1002/hbm.26711

- Ku, C.-H., Chang, Y.-C., & Wang, Y. (2024). How to strategically respond to online hotel reviews: A strategy-aware deep learning approach. *Information and Management*, *61*(5). https://doi.org/10.1016/j.im.2024.103970

- Kumar, Y., Deep, K., & Nagar, A. K. (2024). Installation of Smog-Free Towers Using Novel Real Coded Genetic Algorithm. *IEEE Access*, *12*, 15056–15074. https://doi.org/10.1109/ACCESS.2024.3358285

- Kushner, E. H., Britsch, E. R., & Iverson, J. M. (2023). Caregiver object labels within supported and coordinated joint engagement during interaction with toddlers at elevated and typical likelihood of autism. *International Journal of Language and Communication Disorders*, *58*(3), 672–686. https://doi.org/10.1111/1460-6984.12809

- Kuznetsova, D., & Tolbert, C. J. (2023). Globalizing information networks, social media, and participation. *Social Science Quarterly*, *104*(4), 505–520. https://doi.org/10.1111/ssqu.13287

- LaBuda, J. E., & Gere, J. (2023). A Meta-Analytic Review of Accuracy and Bias in Romantic Partner Perceptions. *Psychological Bulletin*, *149*(9–10), 580–610. https://doi.org/10.1037/bul0000405

- Laird, S., & Williams, C. (2023). An applied model of cultural competence in child protection practice. *Journal of Social Work*, *23*(4), 721–740. https://doi.org/10.1177/14680173231162551

- Lalu, M. M., Presseau, J., Foster, M. K., Hunniford, V. T., Cobey, K. D., Brehaut, J. C., Ilkow, C., Montroy, J., Cardenas, A., Sharif, A., Jeffers, M. S., & Fergusson, D. A. (2023). Identifying barriers and enablers to rigorous conduct and reporting of preclinical laboratory studies. *PLoS Biology*, *21*(1). https://doi.org/10.1371/journal.pbio.3001932

- Lamoreau, R., Obus, E., Koren-Karie, N., & Gray, S. A. O. (2023). The Protective Effects of Parent-Child Emotion Dialogues for Preschoolers Exposed to Intimate Partner Violence. *Attachment and Human Development*, *25*(6), 613–639. https://doi.org/10.1080/14616734.2023.2272268

- Landmann, E. (2023). I can see how you feel—Methodological considerations and handling of Noldus's FaceReader software for emotion measurement. *Technological Forecasting and Social Change*, *197*. https://doi.org/10.1016/j.techfore.2023.122889

- Lane, E., & Aplin-Houtz, M. J. (2023). Informational Justice and Remote Working: All is Not Fair for Work at Home. *Employee Responsibilities and Rights Journal*, *35*(4), 541–564. https://doi.org/10.1007/s10672-022-09427-0

- Lang, C., Weisel, K. K., Saur, S., Fuhrmann, L. M., Schoenleber, A., Reichl, D., Enewoldsen, N., Steins-Loeber, S., & Berking, M. (2024a). Support after return to alcohol use: a mixed-methods study on how abstinence motivation and app use change after return to alcohol use in an app-based aftercare intervention for individuals with alcohol use disorder. *Addiction Science and Clinical Practice*, *19*(1). https://doi.org/10.1186/s13722-024-00457-7

- Lang, C., Weisel, K. K., Saur, S., Fuhrmann, L. M., Schoenleber, A., Reichl, D., Enewoldsen, N., Steins-Loeber, S., & Berking, M. (2024b). Support after return to alcohol use: a mixed-methods study on how abstinence motivation and app use

change after return to alcohol use in an app-based aftercare intervention for individuals with alcohol use disorder. *Addiction Science and Clinical Practice*, *19*(1). https://doi.org/10.1186/s13722-024-00457-7

- Lauer, C., & Sanchez, C. A. (2023). What Eye Tracking Can Show Us About How People Are Influenced by Deceptive Tactics in Line Graphs. *IEEE Transactions on Professional Communication*, *66*(3), 220–235. https://doi.org/10.1109/TPC.2023.3290948

- le Maguer, S., King, S., & Harte, N. (2024). The limits of the Mean Opinion Score for speech synthesis evaluation. *Computer Speech and Language*, *84*. https://doi.org/10.1016/j.csl.2023.101577

- Leas, E. C., Harati, R. M., Satybaldiyeva, N., Morales, N. E., Huffaker, S. L., Mejorado, T., & Grant, I. (2023). Self-reported adverse events associated with Δ^8 -Tetrahydrocannabinol (Delta-8-THC) Use. *Journal of Cannabis Research*, *5*(1). https://doi.org/10.1186/s42238-023-00191-y

- Leath, S., Bart-Plange, D.-J., Moseley, S., & Teklu, H. (2023). Colorism as Historical Trauma: Exploring School Racial Context, Peer Dynamics, and Counternarratives Among Black Women. *Journal of Black Psychology*, *49*(5), 646–683. https://doi.org/10.1177/00957984231191856

- Lee, A. H., Adams-Clark, A. A., Martin, C. G., & Zalewski, M. (2023). Associations between maternal apology, parenting, and child internalizing, externalizing and prosocial behaviors. *Journal of Applied Developmental Psychology*, *84*. https://doi.org/10.1016/j.appdev.2022.101484

- Lee, J., Mukhanov, L., Molahosseini, A. S., Minhas, U., Hua, Y., Martinez Del Rincon, J., Dichev, K., Hong, C.-H., & Vandierendonck, H. (2023). Resource-Efficient Convolutional Networks: A Survey on Model-, Arithmetic-, and Implementation-Level Techniques. *ACM Computing Surveys*, *55*(13 s). https://doi.org/10.1145/3587095

- Lee, S., Cockburn, L., & Nganji, J. T. (2023). Exploring the use of #MyAnglophoneCrisisStory on Twitter to understand the impacts of the Cameroon Anglophone Crisis. *Media, War and Conflict*, *16*(3), 418–439. https://doi.org/10.1177/17506352221103487

- Lee, S. W. S., Chen, K., Ma, C., & Hoang, J. (2024). Wipe It Off: A Meta-Analytic Review of the Psychological Consequences and Antecedents of Physical Cleansing. *Psychological Bulletin*, *150*(4), 355–398. https://doi.org/10.1037/bul0000421

- Lepore, T. J., Lundgren, L., & Lawver, D. (2024). The impact of field experiences in paleontology on high school learners. *Journal of Geoscience Education*, *72*(1), 57–72. https://doi.org/10.1080/10899995.2023.2175525

- Levari, T., & Snedeker, J. (2024). Understanding words in context: A naturalistic EEG study of children's lexical processing. *Journal of Memory and Language*, *137*. https://doi.org/10.1016/j.jml.2024.104512

- Level, R. A., Hutt, R. L., Mammen, M. A., & Moore, G. A. (2024). Sequential Change in Postpartum Mothers' Affect between Conflict Discussions with Partners and Play Interactions with Infants. *Journal of Child and Family Studies*, *33*(5), 1504–1516. https://doi.org/10.1007/s10826-023-02698-7

- Lewis, J. S., & Topal, S. A. (2023). Proximate Exposure to Conflict and the Spatiotemporal Correlates of Social Trust. *Political Psychology*, *44*(3), 667–687. https://doi.org/10.1111/pops.12864
- Li, C., He, A., Wen, Y., Liu, G., & Chronopoulos, A. T. (2023). Optimal Trading Mechanism Based on Differential Privacy Protection and Stackelberg Game in Big Data Market. *IEEE Transactions on Services Computing*, *16*(5), 3550–3563. https://doi.org/10.1109/TSC.2023.3242338
- Li, J., Tang, T., Zhao, W. X., Nie, J.-Y., & Wen, J.-R. (2024). Pre-Trained Language Models for Text Generation: A Survey. *ACM Computing Surveys*, *56*(9). https://doi.org/10.1145/3649449
- Lillo-Martin, D. C., Gale, E., & Chen Pichler, D. (2023). Family ASL: An Early Start to Equitable Education for Deaf Children. *Topics in Early Childhood Special Education*, *43*(2), 156–166. https://doi.org/10.1177/02711214211031307
- Lindley, S. E., & Wilkins, D. J. (2023). Building Knowledge through Action: Considerations for Machine Learning in the Workplace. *ACM Transactions on Computer-Human Interaction*, *30*(5). https://doi.org/10.1145/3584947
- Lindsay, J. (2023). Male Default: When Images of Neutral Characters from Picture Books Are Not So Neutral. *Gender Issues*, *40*(1), 119–143. https://doi.org/10.1007/s12147-022-09309-7
- Lindvall, J., Rueda, D., & Zhai, H. (2023). When Parties Move to the Middle: The Role of Uncertainty. *British Journal of Political Science*, *53*(4), 1208–1229. https://doi.org/10.1017/S0007123422000758
- Little, A. T., & Meng, A. (2024). Measuring Democratic Backsliding. *PS - Political Science and Politics*, *57*(2), 149–161. https://doi.org/10.1017/S104909652300063X
- Liu, H. L., Carpenter, M., & Gómez, J.-C. (2024). We know that we don't know: Children's understanding of common ignorance in a coordination game. *Journal of Experimental Child Psychology*, *243*. https://doi.org/10.1016/j.jecp.2024.105930
- Liu, X. L., Ning, C., Villiers, J. D., Lee, W., Rolfhus, E., Hutchings, T., Jiang, F., & Zhang, Y. (2023). The characteristics of spontaneous language in young children identified as language delayed in Mandarin. *International Journal of Language and Communication Disorders*, *58*(6), 1856–1874. https://doi.org/10.1111/1460-6984.12831
- Liu, Y., Terrell, L., Joyce, B., Black, J., Kaplan, S. J., & Gifford, E. J. (2023). Defining suspected child maltreatment using International Classification of Diseases codes: A scoping literature review. *Children and Youth Services Review*, *149*. https://doi.org/10.1016/j.childyouth.2023.106907
- Lizzo, R., & Liechty, T. (2023). Virtual community participation as "Sirius" Leisure. *World Leisure Journal*, *65*(1), 45–62. https://doi.org/10.1080/16078055.2022.2127867
- Lower-Hoppe, L. M., Aicher, T. J., & Baker, B. J. (2023). Intention–behaviour relationship within community running clubs: examining the moderating influence of leisure constraints and facilitators within the environment. *World Leisure Journal*, *65*(1), 3–27. https://doi.org/10.1080/16078055.2022.2125572
- Lutshumba, J., Wilcock, D. M., Monson, N. L., & Stowe, A. M. (2023). Sex-based differences in effector cells of the adaptive immune system during Alzheimer's

disease and related dementias. *Neurobiology of Disease*, *184*. https://doi.org/10.1016/j.nbd.2023.106202

- Lyons-Ruth, K., Ahtam, B., Li, F. H., Dickerman, S., Khoury, J. E., Sisitsky, M., Ou, Y., Bosquet Enlow, M., Teicher, M. H., & Grant, P. E. (2023). Negative versus withdrawn maternal behavior: Differential associations with infant gray and white matter during the first 2 years of life. *Human Brain Mapping*, *44*(12), 4572–4589. https://doi.org/10.1002/hbm.26401

- Ma, H., Wei, Z., Li, Z., Ning, F., Chen, X., & Feng, Z. (2023). Performance of Cooperative Detection in Joint Communication-Sensing Vehicular Network: A Data Analytic and Stochastic Geometry Approach. *IEEE Transactions on Vehicular Technology*, *72*(3), 3848–3863. https://doi.org/10.1109/TVT.2022.3217595

- Macdonald, E. P., Khullar, T. H., Vezina, E. L., Santucci, K., Lydon, J. E., Rose, A. J., & Dirks, M. A. (2023). Say you'll be there: Associations between observed verbal responses, friendship quality, and perceptions of support in young adult friendships. *Journal of Social and Personal Relationships*, *40*(12), 4001–4022. https://doi.org/10.1177/02654075231195115

- Machain, C. M. (2024). School of influence: Human rights challenges in US foreign military training. *Conflict Management and Peace Science*, *41*(1), 3–25. https://doi.org/10.1177/07388942231159582

- Macnamara, B. N., & Burgoyne, A. P. (2023). A Spotlight on Bias in the Growth Mindset Intervention Literature: A Reply to Commentaries That Contextualize the Discussion (Oyserman, 2023; Yan & Schuetze, 2023) and Illustrate the Conclusion (Tipton et al., 2023). *Psychological Bulletin*, *149*(3–4), 242–258. https://doi.org/10.1037/bul0000394

- Malekahmadi, P., Yazdannik, A., Amouzadeh, M., Yamani, N., & Roberts, T. (2023). Qualitative content analysis of the highly cited articles in medical education: Trends and characteristics associated with citation of published studies in medical education research. *Medical Teacher*, *45*(12), 1419–1424. https://doi.org/10.1080/0142159X.2023.2225728

- Marcucci, O., & Elmesky, R. (2023). Advancing Culturally Relevant Discipline: An Ethnographic Microanalysis of Disciplinary Interactions With Black Students. *Urban Education*, *58*(6), 1118–1150. https://doi.org/10.1177/0042085920909165

- Mariaca Pacheco, E. L., Buenaventura, A. E., & Miles, G. M. (2023). "She was willing to send me there": Intrafamilial child sexual abuse, exploitation and trafficking of boys. *Child Abuse and Neglect*, *142*. https://doi.org/10.1016/j.chiabu.2022.105849

- Marquez-Velarde, G., Grashow, R., Glass, C., Blaschke, A. M., Gillette, G., Taylor, H. A., & Whittington, A. J. (2023). The Paradox of Integration: Racial Composition of NFL Positions from 1960 to 2020. *Sociology of Race and Ethnicity*, *9*(4), 451–469. https://doi.org/10.1177/23326492231182597

- Martinez, R. A. M., Howard, A. G., Fernández-Rhodes, L., Maselko, J., Pence, B. W., Dhingra, R., Galea, S., Uddin, M., Wildman, D. E., & Aiello, A. E. (2024). Does biological age mediate the relationship between childhood adversity and depression? Insights from the Detroit Neighborhood Health Study. *Social Science and Medicine*, *340*. https://doi.org/10.1016/j.socscimed.2023.116440

- Martínez-Cantó, J., Breunig, C., & Chaqués-Bonafont, L. (2023). Foxes and Hedgehogs in Legislatures: Why Do Some MPs Become Policy Specialists and Others Generalists? *Legislative Studies Quarterly*, *48*(4), 869–896. https://doi.org/10.1111/lsq.12412
- Mason, H. R. C., Pérez, M., Colson, E. R., Jeffe, D. B., Aagaard, E. M., Teherani, A., & Hanson, J. L. (2023). Student and Teacher Perspectives on Equity in Clinical Feedback: A Qualitative Study Using a Critical Race Theory Lens. *Academic Medicine*, *98*(8), S68–S74. https://doi.org/10.1097/ACM.0000000000005248
- McCambly, H., & Mulroy, Q. (2024). Constructing an Educational "Quality" Crisis: (E)quality Politics and Racialization Beyond Target Beneficiaries. *Educational Evaluation and Policy Analysis*, *46*(2), 192–221. https://doi.org/10.3102/01623737231189478
- McCarty, S., Liskey, M., George, D., Cook, N. E., & Metzl, J. M. (2023). Toward a moral reckoning on structural racism: Examining structural factors, encouraging structural thinking, and supporting structural intervention. *American Journal of Community Psychology*, *71*(1–2), 33–42. https://doi.org/10.1002/ajcp.12642
- McCutcheon, J. P., Garber, A. I., Spencer, N., & Warren, J. M. (2024). How do bacterial endosymbionts work with so few genes? *PLoS Biology*, *22*(4 April). https://doi.org/10.1371/journal.pbio.3002577
- Meibodi, N., Abbasi, H., Schubö, A., & Endres, D. (2024). Distracted by Previous Experience: Integrating Selection History, Current Task Demands and Saliency in an Algorithmic Model. *Computational Brain and Behavior*, *7*(2), 268–285. https://doi.org/10.1007/s42113-024-00197-6
- Merk, B., Höhne, L., Freese, M., Marohn, L., Hanel, R., & Pohlmann, J.-D. (2023). To hear or not to hear: selective tidal stream transport can interfere with the detectability of migrating silver eels in a Tidal River. *Animal Biotelemetry*, *11*(1). https://doi.org/10.1186/s40317-023-00353-y
- Meuer, M., Oeberst, A., & Imhoff, R. (2023). How do conspiratorial explanations differ from non-conspiratorial explanations? A content analysis of real-world online articles. *European Journal of Social Psychology*, *53*(2), 288–306. https://doi.org/10.1002/ejsp.2903
- Mirabal, S. C., Wright, S. M., & O'Rourke, P. (2023). The selection of chief residents across residency programs at a large academic medical center. *BMC Medical Education*, *23*(1). https://doi.org/10.1186/s12909-023-04896-9
- Misra, S., Kardam, N., VanAntwerp, J., & Wilson, D. (2023). How did the landscape of student belonging shift during COVID-19? *Journal of Engineering Education*, *112*(4), 861–889. https://doi.org/10.1002/jee.20542
- Mitchell, G. E. (2024). Three Models of US State-Level Charity Regulation. *Nonprofit Policy Forum*, *15*(1), 1–25. https://doi.org/10.1515/npf-2022-0051
- Mohr, S., & Höhler, J. (2023). Media coverage of digitalization in agriculture - an analysis of media content. *Technological Forecasting and Social Change*, *187*. https://doi.org/10.1016/j.techfore.2022.122238
- Moran, J. B., Crosby, C. L., Himes, T., & Wade, T. J. (2023). Dating Around: Investigating Gender Differences in First Date Behavior Using Self-Report and Content Analyses from Netflix. *Sexuality and Culture*, *27*(5), 1712–1734. https://doi.org/10.1007/s12119-023-10086-y

- Morrison, A. P., Gonçalves, C. C., Peel, H., Larkin, A., & Bowe, S. E. (2023). Identifying types of problems and relative priorities in the problem lists of participants in CBT for psychosis trials. *Behavioural and Cognitive Psychotherapy*, *51*(6), 633–644. https://doi.org/10.1017/S1352465822000583
- Muhle-Karbe, P. S., Sheahan, H., Pezzulo, G., Spiers, H. J., Chien, S., Schuck, N. W., & Summerfield, C. (2023). Goal-seeking compresses neural codes for space in the human hippocampus and orbitofrontal cortex. *Neuron*, *111*(23), 3885-3899.e6. https://doi.org/10.1016/j.neuron.2023.08.021
- Müller, J. M., Hoppermann, S., Elvert, C., & Janssen, M. (2023). Are emotionally competent adults emotionally available parents? Examination of theoretical and empirical relationships in a video-recorded parent–child interaction clinical preschool-aged sample. *Journal of Clinical Psychology*, *79*(8), 1826–1841. https://doi.org/10.1002/jclp.23510
- Mund, M., Yang, J., & Qualter, P. (2023). Loneliness in (inter)action: Behavioral correlates of loneliness in friendship interactions. *Current Research in Behavioral Sciences*, *5*. https://doi.org/10.1016/j.crbeha.2023.100135
- Murfay, K., Pyszczynski, S., & Erwin, H. (2024). A Qualitative Examination of Online Practices During the COVID-19 Pandemic and Observational Preferences Within Physical Education. *Journal of Teaching in Physical Education*, *43*(2), 343–351. https://doi.org/10.1123/jtpe.2023-0070
- Murry, L. T., Murry, J. S., Pick, A., & Witry, M. J. (2023). A Qualitative Exploration of ACPE Standard 4 Key Elements From the Perspective of Student Pharmacists. *American Journal of Pharmaceutical Education*, *87*(12). https://doi.org/10.1016/j.ajpe.2023.100581
- Myers, C. E., del Pozzo, J., Perskaudas, R., Dave, C. V., Chesin, M. S., Keilp, J. G., Kline, A., & Interian, A. (2024). Impairment in recognition memory may be associated with near-term risk for suicide attempt in a high-risk sample. *Journal of Affective Disorders*, *350*, 7–15. https://doi.org/10.1016/j.jad.2024.01.018
- Nai, A., & Maier, J. (2024). The Wrath of Candidates. Drivers of Fear and Enthusiasm Appeals in Election Campaigns across the Globe. *Journal of Political Marketing*, *23*(1), 74–91. https://doi.org/10.1080/15377857.2021.1930327
- Naifeh, J. A., Ursano, R. J., Stein, M. B., Mash, H. B. H., Aliaga, P. A., Fullerton, C. S., Dinh, H. M., Kao, T.-C., Sampson, N. A., & Kessler, R. C. (2023). Prospective associations of emotion reactivity and risk behaviors with suicide attempts in US Army soldiers. *Psychological Medicine*, *53*(13), 6124–6131. https://doi.org/10.1017/S0033291722003300
- Naifeh, J. A., Ursano, R. J., Stein, M. B., Wang, J., Mash, H. B. H., Aliaga, P. A., Fullerton, C. S., Dinh, H. M., Kao, T.-C., Sampson, N. A., Sampson, N. A., & Kessler, R. C. (2024). Prospective association of attachment style with suicide attempts among US Army soldiers. *Psychological Medicine*, *54*(4), 785–793. https://doi.org/10.1017/S0033291723002489
- Neel, M. L., Jeanvoine, A., Key, A., Stark, A. R., Norton, E. S., Relland, L. M., Hay, K., & Maitre, N. L. (2023). Behavioral and neural measures of infant responsivity increase with maternal multisensory input in non-irritable infants. *Brain and Behavior*, *13*(11). https://doi.org/10.1002/brb3.3253

- Nelson, E.-U. E., & Kitchen, C. (2023). Cannabis use for pain relief in the context of health service barriers: Accounts of street-involved Nigerian women suffering chronic pain. *Drug and Alcohol Review*, *42*(2), 309–317. https://doi.org/10.1111/dar.13559
- Nguyen, T., Reisner, S., Lueger, A., Wass, S. V., Hoehl, S., & Markova, G. (2023). Sing to me, baby: Infants show neural tracking and rhythmic movements to live and dynamic maternal singing. *Developmental Cognitive Neuroscience*, *64*. https://doi.org/10.1016/j.dcn.2023.101313
- Nicolau, J. L., Shin, H., Kim, B., & O'Connell, J. F. (2023). The Impact of Loss Aversion and Diminishing Sensitivity on Airline Revenue: Price Sensitivity in Cabin Classes. *Journal of Travel Research*, *62*(3), 685–698. https://doi.org/10.1177/00472875221093014
- Nielsen, A. L., Kelley, M. S., Ellison, C. G., Johnson, O., & Gervais, B. T. (2024). Cognitive and Apathetic Racism in Patterns of Gun Ownership and Gun Control Attitudes. *Sociological Inquiry*, *94*(1), 105–129. https://doi.org/10.1111/soin.12581
- Niemann-Len, J., Dittrich, A., & Scheper, J. (2023). Coding quality in manual content analysis: An exploration of coder characteristics and category types for crowdworkers and student coders | Codierqualität in der manuellen Inhaltsanalyse: Eine Untersuchung der Codierendeneigenschaften und Kategorietypen b. *Studies in Communication and Media*, *12*(4), 327–353. https://doi.org/10.5771/2192-4007-2023-4-327
- Norcliffe, E., & Majid, A. (2024). VERBS OF PERCEPTION: A QUANTITATIVE TYPOLOGICAL STUDY. *Language*, *100*, 81–123. https://doi.org/10.1353/lan.2024.a922000
- Off, C. A., Leyhe, A. A., Baylor, C. R., Griffin-Musick, J., & Murray, K. (2024). Patient Perspectives of a University-Based Intensive Comprehensive Aphasia Program for Stroke Survivors with Aphasia. *Aphasiology*, *38*(1), 22–49. https://doi.org/10.1080/02687038.2022.2153327
- Oliphant, A. J., Thenkabail, P. S., Teluguntla, P. G., Aneece, I. P., Foley, D. J., & McCormick, R. L. (2024). Automated Cropland Fallow Algorithm (ACFA) for the Northern Great Plains of USA. *International Journal of Digital Earth*, *17*(1). https://doi.org/10.1080/17538947.2024.2337221
- Ormerod, E. (2023). Level with us, regional development is still 'man shaped': feminism, futurity and leadership. *Regional Studies*, *57*(9), 1893–1902. https://doi.org/10.1080/00343404.2022.2153114
- Orum Hernández, G., & Barcelos, C. (2023). Queer punishments: School safety and youth of color in the United States. *Equity and Excellence in Education*, *56*(1–2), 87–99. https://doi.org/10.1080/10665684.2022.2159897
- Owopetu, O. F., Oladeinde, O., Esan, J. O., Iacobelli, M., Agaku, I., & Adebiyi, A. O. (2023). Cigarette health warning label compliance in Nigeria: A multi-city observational study. *Tobacco Prevention and Cessation*, *9*(May). https://doi.org/10.18332/tpc/162385
- Ozyilkan, E., Balle, J., & Erkip, E. (2024). Neural Distributed Compressor Discovers Binning. *IEEE Journal on Selected Areas in Information Theory*, *5*, 246–260. https://doi.org/10.1109/JSAIT.2024.3393429

- Paine, A. L., van Goozen, S. H. M., Burley, D. T., Anthony, R., & Shelton, K. H. (2023). Facial emotion recognition in adopted children. *European Child and Adolescent Psychiatry*, *32*(1), 87–99. https://doi.org/10.1007/s00787-021-01829-z
- Pappoe, Y. N. A. (2023). THE SCARLET LETTER "E": HOW TENANCY SCREENING POLICIES EXACERBATE HOUSING INEQUITY FOR EVICTED BLACK WOMEN. *Boston University Law Review*, *103*(1), 269–309.
- Paredes Ruvalcaba, N., Kim, A. W., Ndaba, N., Cele, L., Swana, S., Bosire, E., & Moolla, A. (2023). Coping mechanisms during the COVID-19 pandemic and lockdown in metropolitan Johannesburg, South Africa: A qualitative study. *American Journal of Human Biology*, *35*(12). https://doi.org/10.1002/ajhb.23958
- Park, Y., Coccia, M. A., Prather, A. A., & Epel, E. S. (2024). Maternal caregiving stress and metabolic health: Sexual activity as a potential buffer. *Psychoneuroendocrinology*, *167*. https://doi.org/10.1016/j.psyneuen.2024.107068
- Patterson, J. R., Kochmanski, J., Stoll, A. C., Kubik, M., Kemp, C. J., Duffy, M. F., Thompson, K., Howe, J. W., Cole-Strauss, A., Kuhn, N. C., Luk, K. C., & Sortwell, C. E. (2024a). Transcriptomic profiling of early synucleinopathy in rats induced with preformed fibrils. *Npj Parkinson's Disease*, *10*(1). https://doi.org/10.1038/s41531-023-00620-y
- Patterson, J. R., Kochmanski, J., Stoll, A. C., Kubik, M., Kemp, C. J., Duffy, M. F., Thompson, K., Howe, J. W., Cole-Strauss, A., Kuhn, N. C., Luk, K. C., & Sortwell, C. E. (2024b). Transcriptomic profiling of early synucleinopathy in rats induced with preformed fibrils. *Npj Parkinson's Disease*, *10*(1). https://doi.org/10.1038/s41531-023-00620-y
- Pearl, T. H. (2024a). On Warrants & Waiting: Electronic Warrants & The Fourth Amendment. *Indiana Law Journal*, *99*(1), 1–42.
- Pearl, T. H. (2024b). On Warrants & Waiting: Electronic Warrants & The Fourth Amendment. *Indiana Law Journal*, *99*(1), 1–42.
- Pearson, J., & Cavener, J. (2024). Professionals' understanding of the County Lines phenomenon: Insights from a study exploring the perceptions of young peoples' supported accommodation staff. *Children and Youth Services Review*, *156*. https://doi.org/10.1016/j.childyouth.2023.107331
- Peng, Y. (2023). The role of ideological dimensions in shaping acceptance of facial recognition technology and reactions to algorithm bias. *Public Understanding of Science*, *32*(2), 190–207. https://doi.org/10.1177/09636625221113131
- Perkins, E. R., Bradford, D. E., Verona, E., Hamilton, R. H., & Joyner, K. J. (2023). The Intersection of Racism and Neuroscience Technology: A Cautionary Tale for the Criminal Legal System. *Policy Insights from the Behavioral and Brain Sciences*, *10*(2), 279–286. https://doi.org/10.1177/23727322231196299
- Peter, N., Landmann, H., Cañadas, B., Bastias, F., & Rohmann, A. (2024). WHAT ARE THE CAUSES OF GLOBAL INEQUALITY? AN EXPLORATION OF GLOBAL INEQUALITY ATTRIBUTIONS IN GERMANY AND ARGENTINA. *Community Psychology in Global Perspective.*, *10*(1–1), 49–64. https://doi.org/10.1285/i24212113v10i1p49
- Petersmann, M., & van den Meerssche, D. (2024). On phantom publics, clusters, and collectives: be(com)ing subject in algorithmic times. *AI and Society*, *39*(1), 107–124. https://doi.org/10.1007/s00146-023-01728-8

- Petrovsky, N., Xin, G., & Yu, J. (2023). Job Satisfaction and Citizen Satisfaction with Street-level Bureaucrats: Is There a Satisfaction Mirror? *Journal of Public Administration Research and Theory*, *33*(2), 279–295. https://doi.org/10.1093/jopart/muac022
- Petrucci, C. (2023). Equal Treatment Agreements: Theory, Evidence & Policy. *Yale Journal on Regulation*, *40*(2), 620–687.
- Petteway, R. J. (2023). Z60.5/(En)Coded. *Health Equity*, *7*(1), 790–792. https://doi.org/10.1089/heq.2023.0033
- Pickett, S. T. A., Simone, A. T., Anderson, P., Sharifi, A., Barau, A., Hoover, F.-A., Childers, D. L., McPhearson, T., Muñoz-Erickson, T. A., Pacteau, C., Nagendra, H., & Ginsberg, J. (2024). The relational shift in urban ecology: From place and structures to multiple modes of coproduction for positive urban futures. *Ambio*, *53*(6), 845–870. https://doi.org/10.1007/s13280-024-02001-y
- Polcz, S. (2023). CO-CREATING EQUALITY. *Southern California Law Review*, *96*(3), 607–664.
- Poole, K. L., & Schmidt, L. A. (2023). Latent profiles of children's shyness: Behavioral, affective, and physiological components. *Child Development*, *94*(4), 1068–1077. https://doi.org/10.1111/cdev.13920
- Poppe, R., van der Zee, S., Taylor, P. J., Anderson, R. J., & Veltkamp, R. C. (2024). Mining Bodily Cues to Deception. *Journal of Nonverbal Behavior*, *48*(1), 137–159. https://doi.org/10.1007/s10919-023-00450-9
- Pownall, M., Conner, M., & Hutter, R. R. C. (2023). Blame it on her 'baby brain'? Investigating the contents of social stereotypes about pregnant women's warmth and competence. *British Journal of Social Psychology*, *62*(2), 692–707. https://doi.org/10.1111/bjso.12587
- Puckett, J., Giffel, R., Brown, F., Gallik, C., Kimball, D., Chu, H., Mustanski, B. S., & Newcomb, M. E. (2024). Suggestions for improving healthcare for transgender and gender diverse people in the United States. *International Journal of Transgender Health*, *25*(2), 233–250. https://doi.org/10.1080/26895269.2022.2150736
- Pusey-Reid, E., Quinn, L. W., Wong, J., & Wucherpfennig, A. (2023). Representation of dark skin tones in foundational nursing textbooks: An image analysis. *Nurse Education Today*, *130*. https://doi.org/10.1016/j.nedt.2023.105927
- Quanjer, B., van Dijk, I. K., & Rosenbaum-Feldbrügge, M. (2023). Short Lives: The Impact of Parental Death on Early-Life Mortality and Height in the Netherlands, 1850–1940. *Demography*, *60*(1), 255–279. https://doi.org/10.1215/00703370-10421550
- Quick, B. L., Glowacki, E. M., Kriss, L. A., & Hartman, D. E. (2023). Raising Concussion Awareness among Amateur Athletes: An Examination of the Centers for Disease Control and Prevention's (CDC) Heads Up Campaign. *Health Communication*, *38*(2), 298–309. https://doi.org/10.1080/10410236.2021.1950295
- Quilty-Dunn, J., Porot, N., & Mandelbaum, E. (2023). The best game in town: The reemergence of the language-of-thought hypothesis across the cognitive sciences. *Behavioral and Brain Sciences*, *46*. https://doi.org/10.1017/S0140525X22002849
- Rao, A., Puhl, R., & Farrar, K. (2024). Weight Stigma in Online News Images: A Visual Content Analysis of Stigma Communication in the Depictions of Individuals

with Obesity in U.S. and U.K. News. *Journal of Health Communication*, *29*(2), 95–106. https://doi.org/10.1080/10810730.2023.2286512

- Rao, L., Rocca, C. H., Muñoz, I., Chambers, B. D., Devaskar, S., Asiodu, I. V., Stern, L., Blum, M., Comfort, A. B., & Harper, C. C. (2023). "She should support me, she's my doctor:" Patient perceptions of agency in contraceptive decision-making in the clinical encounter in Northern California. *Perspectives on Sexual and Reproductive Health*, *55*(2), 94–103. https://doi.org/10.1363/psrh.12226
- Ratani, S., Phatta, D., Phalke, D., Varun, N., & Aher, A. (2024). Web Sculptor - Generative AI Based Comprehensive Web Development Framework. *Proceedings - International Conference on Computing, Power, and Communication Technologies, IC2PCT 2024*, 1729–1732. https://doi.org/10.1109/IC2PCT60090.2024.10486537
- Rea-Sandin, G., Li-Grining, C. P., Causadias, J. M., Doane, L. D., Gonzales, N. A., & Lemery-Chalfant, K. (2023). Novel Measures of Family Orientation and Childhood Self-Regulation: A Genetically Informed Twin Study. *Journal of Family Psychology*, *37*(7), 955–965. https://doi.org/10.1037/fam0001119
- Rebholz, T. R., Biella, M., & Hütter, M. (2024). Mixed-effects regression weights for advice taking and related phenomena of information sampling and utilization. *Journal of Behavioral Decision Making*, *37*(2). https://doi.org/10.1002/bdm.2369
- Reda, K. (2023). Rainbow Colormaps: What are They Good and Bad for? *IEEE Transactions on Visualization and Computer Graphics*, *29*(12), 5496–5510. https://doi.org/10.1109/TVCG.2022.3214771
- Reed, A., Kim, J., Blanford, T., Pediredla, A., Brown, D., & Jayasuriya, S. (2023). Neural Volumetric Reconstruction for Coherent Synthetic Aperture Sonar. *ACM Transactions on Graphics*, *42*(4). https://doi.org/10.1145/3592141
- Reed, C. L., Garza, J. P., Bush, W. S., Parikh, N., Nagar, N., & Vecera, S. P. (2023). Does hand position affect orienting when no action is required? An electrophysiological study. *Frontiers in Neuroscience*, *16*. https://doi.org/10.3389/fnins.2022.982005
- Ren, M., Choi, D., Chan, C., Rana, S., Najeeb, U., Norris, M., Singh, S., Burns, K. E. A., Straus, S. E., Hawker, G., Hawker, G., & Yu, C. (2024a). Optimizing a mentorship program from the perspective of academic medicine leadership – a qualitative study. *BMC Medical Education*, *24*(1). https://doi.org/10.1186/s12909-024-05463-6
- Ren, M., Choi, D., Chan, C., Rana, S., Najeeb, U., Norris, M., Singh, S., Burns, K. E. A., Straus, S. E., Hawker, G., Hawker, G., & Yu, C. (2024b). Optimizing a mentorship program from the perspective of academic medicine leadership – a qualitative study. *BMC Medical Education*, *24*(1). https://doi.org/10.1186/s12909-024-05463-6
- Rennick, S., & Roberts, S. (2024). The Video Game Dialogue Corpus. *Corpora*, *19*(1), 93–106. https://doi.org/10.3366/cor.2024.0299
- Richlan, F., Thürmer, J. L., Braid, J., Kastner, P., & Leitner, M. C. (2023). Subjective experience, self-efficacy, and motivation of professional football referees during the COVID-19 pandemic. *Humanities and Social Sciences Communications*, *10*(1). https://doi.org/10.1057/s41599-023-01720-z
- Richters, C., Stadler, M., Radkowitsch, A., Schmidmaier, R., Fischer, M. R., & Fischer, F. (2023). Who is on the right track? Behavior-based prediction of diagnostic

success in a collaborative diagnostic reasoning simulation. *Large-Scale Assessments in Education*, *11*(1). https://doi.org/10.1186/s40536-023-00151-1

- Rincon, A. V., Waller, B. M., Duboscq, J., Mielke, A., Pérez, C., Clark, P. R., & Micheletta, J. (2023). Higher social tolerance is associated with more complex facial behavior in macaques. *ELife*, *12*. https://doi.org/10.7554/eLife.87008
- River, L. M., Narayan, A. J., Castillo, M. L., Sher-Censor, E., & Lieberman, A. F. (2023). Narrative Coherence About Romantic Partners During Pregnancy: Associations with Childhood Maltreatment and PTSD Symptoms. *Journal of Family Violence*, *38*(4), 673–686. https://doi.org/10.1007/s10896-022-00404-7
- Robinson, R. S., Brass, J. N., Shermeyer, A., & Grossman, N. (2024). Reported effects of non-governmental organizations (NGOs) in health and education service provision: The role of NGO –government relations and other factors. *Development Policy Review*, *42*(1). https://doi.org/10.1111/dpr.12737
- Roche, L., Arendt, R., Bach, V., & Finkbeiner, M. (2023). The social impacts of resource extraction for the clean energy transition: A qualitative news media analysis. *Extractive Industries and Society*, *13*. https://doi.org/10.1016/j.exis.2023.101213
- Rodriguez, K., Plascencia Ibarra, I., Musick, A., Hoerr, J., Napoli, D., & Berry, D. R. (2023). Event-related correlates of compassion for social pain. *Social Neuroscience*, *18*(2), 91–102. https://doi.org/10.1080/17470919.2023.2208878
- Rogers, M. A., & MacLean, J. (2023). ADHD Symptoms Increased During the Covid-19 Pandemic: A Meta-Analysis. *Journal of Attention Disorders*, *27*(8), 800–811. https://doi.org/10.1177/10870547231158750
- Russell Pascual, N., Kirby, T. A., & Begeny, C. T. (2023). Disentangling the nuances of diversity ideologies. *Frontiers in Psychology*, *14*. https://doi.org/10.3389/fpsyg.2023.1293622
- Russell, R. G., Lovett Novak, L., Patel, M., Garvey, K. V., Craig, K. J. T., Jackson, G. P., Moore, D., & Miller, B. M. (2023). Competencies for the Use of Artificial Intelligence-Based Tools by Health Care Professionals. *Academic Medicine*, *98*(3), 348–356. https://doi.org/10.1097/ACM.0000000000004963
- Ryo, E., & Humphrey, R. (2023). Citizenship Disparities. *Minnesota Law Review*, *107*(1), 1–76.
- Saltelli, A., & Puy, A. (2023). What can mathematical modelling contribute to a sociology of quantification? *Humanities and Social Sciences Communications*, *10*(1). https://doi.org/10.1057/s41599-023-01704-z
- Sarasty, O., Carpio, C., & Cabrera, T. (2023). Effect of the traffic-light system on nutrition labeling in processed food products in the Ecuadorian population. *Q Open*, *3*(2). https://doi.org/10.1093/qopen/qoad018
- Sawatsky, A. P., Matchett, C. L., Hafferty, F. W., Cristancho, S., Ilgen, J. S., Bynum, W. E., & Varpio, L. (2023). Professional identity struggle and ideology: A qualitative study of residents' experiences. *Medical Education*, *57*(11), 1092–1101. https://doi.org/10.1111/medu.15142
- Scalise Sugiyama, M., & Reilly, K. J. (2023). Cross-cultural forager myth transmission rules: Implications for the emergence of cumulative culture. *Evolution and Human Behavior*, *44*(6), 566–583. https://doi.org/10.1016/j.evolhumbehav.2023.01.012

- Scantamburlo, M., Vampa, D., & Turner, E. (2024). The costs and benefits of governing in a multi-level system. *Political Research Exchange*, *6*(1). https://doi.org/10.1080/2474736X.2024.2309178

- Schenke, N., Eling, P., Duning, T., & Hildebrandt, H. (2023). Monocular eye patching modulates ipsilesional reactive saccades and smooth pursuit in patients with left hemispatial neglect. *Brain and Cognition*, *173*. https://doi.org/10.1016/j.bandc.2023.106101

- Schiltz, H., Gohari, D., Park, J., & Lord, C. (2024). A longitudinal study of loneliness in autism and other neurodevelopmental disabilities: Coping with loneliness from childhood through adulthood. *Autism*, *28*(6), 1471–1486. https://doi.org/10.1177/13623613231217337

- Schlechter, P., Ford, T. J., & Neufeld, S. A. S. (2023). The Eight-Item Center for Epidemiological Studies Depression Scale in the English Longitudinal Study of Aging: Longitudinal and Gender Invariance, Sum Score Models, and External Associations. *Assessment*, *30*(7), 2146–2161. https://doi.org/10.1177/10731911221138930

- Schlimbach, R., Khosrawi-Rad, B., Strohmann, T., Lange, T. C., & Robra-Bissantz, S. (2024). Design Knowledge for Virtual Learning Companions from a Value-centered Perspective. *Communications of the Association for Information Systems*, *54*.

- Schweinsberg, M., Thau, S., & Pillutla, M. (2023). Research-Problem Validity in Primary Research: Precision and Transparency in Characterizing Past Knowledge. *Perspectives on Psychological Science*, *18*(5), 1230–1243. https://doi.org/10.1177/17456916221144990

- Seaton, K., & Wu, H. D. (2023). Making war and peace with emotion: Examining the Iraq and Iran cases via presidential speech and media coverage. *International Political Science Review*, *44*(2), 230–243. https://doi.org/10.1177/0192512120982498

- Seegelke, C., Richter, M., Heed, T., & Wühr, P. (2023). Exploring the Response Code in a Compatibility Effect Between Physical Size and Left/Right Responses: The Hand Is More Important Than Location. *Journal of Experimental Psychology: Human Perception and Performance*, *49*(11), 1485–1502. https://doi.org/10.1037/xhp0001162

- Selma, T., Masud, M. M., Bentaleb, A., & Harous, S. (2024). Inference Analysis of Video Quality of Experience in Relation with Face Emotion, Video Advertisement, and ITU-T P.1203. *Technologies*, *12*(5). https://doi.org/10.3390/technologies12050062

- Senaratne, H., Mühlbauer, M., Kiefl, R., Cárdenas, A., Prathapan, L., Riedlinger, T., Biewer, C., & Taubenböck, H. (2023). The Unseen—An Investigative Analysis of Thematic and Spatial Coverage of News on the Ongoing Refugee Crisis in West Africa. *ISPRS International Journal of Geo-Information*, *12*(4). https://doi.org/10.3390/ijgi12040175

- Setyautami, M. R. A., Adianto, D., Azurat, A., & Budiardjo, E. K. (2024). A PROPOSED JAVA WEB FRAMEWORK TO SUPPORT SOFTWARE PRODUCT LINE ENGINEERING. *ICIC Express Letters*, *18*(3), 293–301. https://doi.org/10.24507/icicel.18.03.293

- Sharma, M., Khan, M. S., & Singh, J. (2024). Python & Django the Fastest Growing Web Development Technology. *2024 IEEE 1st Karachi Section Humanitarian Technology Conference, Khi-HTC 2024*. https://doi.org/10.1109/KHI-HTC60760.2024.10482286
- Shaughnessy, B., Albishri, O., Arceneaux, P., Dagher, N., & Kiousis, S. (2023). Morality on the ballot: strategic issue salience and affective moral intuitions in the 2020 US presidential election. *Journal of Communication Management*, *27*(4), 582–600. https://doi.org/10.1108/JCOM-01-2023-0006
- Shaver, A., Kazis-Taylor, H., Loomis, C., Bartschi, M., Patterson, P., Vera, A., Abad, K., Alqarwani, S., Bell, C., Bock, S., You, M., & Eskander, M. (2023). Expanding the Coverage of Conflict Event Datasets: Three Proofs of Concept. *Civil Wars*, *25*(2–3), 367–397. https://doi.org/10.1080/13698249.2023.2254988
- Shelby, R., Srinivasan, R., Burgdorf, K., Lena, J. C., & Rostamzadeh, N. (2024). Creative ML Assemblages: The Interactive Politics of People, Processes, and Products. *Proceedings of the ACM on Human-Computer Interaction*, *8*(CSCW1). https://doi.org/10.1145/3637315
- Shelton, C. D., & Wu, M. H. (2023). Challenges and considerations for building executive presence in North American female professionals of Asian descent. *Gender in Management*, *38*(7), 942–961. https://doi.org/10.1108/GM-03-2022-0105
- Shen, L. (2024). Academic Librarian Search Committee Members Identify Inclusivity Concerns with On-Campus Interview Practices. *Evidence Based Library and Information Practice*, *19*(1), 147–149. https://doi.org/10.18438/eblip30485
- Shor, E., van de Rijt, A., & Kulkarni, V. (2024). Women Who Break the Glass Ceiling Get a "Paper Cut": Gender, Fame, and Media Sentiment. *Social Problems*, *71*(2), 509–530. https://doi.org/10.1093/socpro/spac020
- Shum, C., Han, S. Y., Thiruvahindrapuram, B., Wang, Z., de Rijke, J., Zhang, B., Sundberg, M., Chen, C., Buttermore, E. D., Makhortova, N., Sahin, M., & Scherer, S. W. (2024a). Combining Off-flow, a Nextflow-coded program, and whole genome sequencing reveals unintended genetic variation in CRISPR/Cas-edited iPSCs. *Computational and Structural Biotechnology Journal*, *23*, 638–647. https://doi.org/10.1016/j.csbj.2023.12.036
- Shum, C., Han, S. Y., Thiruvahindrapuram, B., Wang, Z., de Rijke, J., Zhang, B., Sundberg, M., Chen, C., Buttermore, E. D., Makhortova, N., Sahin, M., & Scherer, S. W. (2024b). Combining Off-flow, a Nextflow-coded program, and whole genome sequencing reveals unintended genetic variation in CRISPR/Cas-edited iPSCs. *Computational and Structural Biotechnology Journal*, *23*, 638–647. https://doi.org/10.1016/j.csbj.2023.12.036
- Simon, P., Plantade-Gipch, A., Blanchet, A., & Duriez, N. (2023). Foster children avoidance-related interactive behaviors with caregivers. *Child Abuse and Neglect*, *135*. https://doi.org/10.1016/j.chiabu.2022.105973
- Slater, K., Burch, L. M., & Zimmerman, M. H. (2023). On the "Basketball Africa League": Framing Analysis of the Broadcast Commentary of an African Professional Basketball League. *Communication and Sport*, *11*(5), 968–992. https://doi.org/10.1177/21674795221103408

- Smith, H., Markowitz, D. M., & Gilbert, C. (2024). Science Training for Political Reporters: Understanding Impact with a Mixed Methods Approach. *Journalism Practice*, *18*(4), 938–953. https://doi.org/10.1080/17512786.2022.2065337
- Smith, J. (2024). Determining Levels of Prescriptivism in American English Usage Guides. *Technical Communication*, *71*(2), 26–42. https://doi.org/10.55177/tc377227
- Smith-Jentsch, K. A., & Sierra, M. J. (2023). Houston We Have a Problem: How Debriefing Method Impacts Open Communication and the Depth of Team Reflexivity. *Journal of Business and Psychology*, *38*(6), 1211–1232. https://doi.org/10.1007/s10869-023-09912-9
- Solstad, S. U. (2023). Political competition in dynamic economies. *European Journal of Political Economy*, *80*. https://doi.org/10.1016/j.ejpoleco.2023.102430
- Solyst, J., Yang, E., Xie, S., Ogan, A., Hammer, J., & Eslami, M. (2023). The Potential of Diverse Youth as Stakeholders in Identifying and Mitigating Algorithmic Bias for a Future of Fairer AI. *Proceedings of the ACM on Human-Computer Interaction*, *7*(CSCW2). https://doi.org/10.1145/3610213
- Sommerfeld, L., Staudte, M., Mani, N., & Kray, J. (2023). Even young children make multiple predictions in the complex visual world. *Journal of Experimental Child Psychology*, *235*. https://doi.org/10.1016/j.jecp.2023.105690
- Son Hing, L. S., Sakr, N., Sorenson, J. B., Stamarski, C. S., Caniera, K., & Colaco, C. (2023). Gender inequities in the workplace: A holistic review of organizational processes and practices. *Human Resource Management Review*, *33*(3). https://doi.org/10.1016/j.hrmr.2023.100968
- Spannagel, J., & Kinzelbach, K. (2023). The Academic Freedom Index and Its indicators: Introduction to new global time-series V-Dem data. *Quality and Quantity*, *57*(5), 3969–3989. https://doi.org/10.1007/s11135-022-01544-0
- Spencer, B. M. (2023). The Cumulative and Damaging Effects of Discrimination. *Du Bois Review*, *20*(2), 391–409. https://doi.org/10.1017/S1742058X2300005X
- Squires, M. (2023). D. H. Lawrence and Sexuality: Reassessing the Novels. *Journal of Homosexuality*, *70*(6), 1011–1029. https://doi.org/10.1080/00918369.2021.2010436
- Statucka, M., Vaziri, M., Iddiols, B., Kaya, B., & Cohn, M. (2023). Multiculturalism and reported cognitive change in Parkinson's disease. *Journal of the International Neuropsychological Society*, *29*(10), 994–1001. https://doi.org/10.1017/S1355617723000668
- Steblay, N. K., & Wells, G. L. (2023). In Their Own Words: Verbalizations of Real Eyewitnesses During Identification Lineups. *Psychology, Public Policy, and Law*, *29*(3), 272–287. https://doi.org/10.1037/law0000386
- Stevenson, M. C., McCracken, E., Watson, A., Petty, T., & Plogher, T. (2023). An Attribution Theory–Based Content Analysis of Mock Jurors' Deliberations Regarding Coerced Confessions. *Law and Human Behavior*, *47*(2), 348–366. https://doi.org/10.1037/lhb0000529
- Stevenson, M. C., & Rivers, M. A. (2023). When Disclosure Fails to Substantiate Abuse: Child and Perpetrator Race Predict Child Sexual Abuse Substantiation. *Child Maltreatment*, *28*(4), 621–633. https://doi.org/10.1177/10775595231157729
- Steward, A. T., de Fries, C. M., Dunbar, A. Z., Trujillo, M., Zhu, Y., Nicotera, N., & Hasche, L. (2023). A Phenomenological Understanding of the Intersection-ality of

Ageism and Racism among Older Adults: Individual-Level Experiences. *Journals of Gerontology - Series B Psychological Sciences and Social Sciences*, *78*(5), 880–890. https://doi.org/10.1093/geronb/gbad031

- Stewart, S. H., Drinane, J. M., Owen, J., & Dumas, D. (2024). Psychotherapy training via a task-based assessment of the multicultural orientation framework: A pilot study. *Counselling and Psychotherapy Research*, *24*(1), 190–198. https://doi.org/10.1002/capr.12629

- Stofer, K. A., Turner, S., Rumble, J., McFadden, B., Folta, K., Jeevan, A., Ouncap, T., Hecht, K., Cummins, C., & Thiel, R. (2023). U.S. adult viewers of information treatments express overall positive views but some concerns about gene editing technology. *Journal of Science Communication*, *22*(4). https://doi.org/10.22323/2.22040202

- Stolzenberg, S. N., Malloy, L. C., Verhagen, M., & Denne, E. (2023). How Do Researchers Question Children and Adolescents? A Systematic Assessment of Developmental Research Methods. *Human Development*, *66*(6), 363–376. https://doi.org/10.1159/000527006

- Stundal, L., Bagozzi, B. E., Freeman, J. R., & Holmes, J. S. (2023). Human Rights Violations in Space: Assessing the External Validity of Machine-Geocoded versus Human-Geocoded Data. *Political Analysis*, *31*(1), 81–97. https://doi.org/10.1017/pan.2021.40

- Sun, Y., Ma, X., Lindtner, S., & He, L. (2023). Care Workers' Wellbeing in Data-Driven Healthcare Workplace: Identity, Agency, and Social Justice. *Proceedings of the ACM on Human-Computer Interaction*, *7*(CSCW2). https://doi.org/10.1145/3610178

- Tabaar, M. A., Huang, R., Chandra, K., Finkel, E., Nielsen, R. A., Revkin, M. R., Vogt, M., & Wood, E. J. (2023). How Religious Are "Religious" Conflicts? *International Studies Review*, *25*(3). https://doi.org/10.1093/isr/viad029

- Tacheva, J., & Ramasubramanian, S. (2023). AI Empire: Unraveling the interlocking systems of oppression in generative AI's global order. *Big Data and Society*, *10*(2). https://doi.org/10.1177/20539517231219241

- Tagavi, D. M., Benavidez, H. R., Kalmus, T. C., Perryman, C. C., & Stone, W. L. (2024). Caregiver Attributions of Toddlers' Behaviors: A Comparison Between Groups of Children with Differing Developmental Concerns. *Journal of Autism and Developmental Disorders*, *54*(3), 983–996. https://doi.org/10.1007/s10803-022-05879-3

- Tähtinen, T. (2024). When Facebook Is the Internet: The Role of Social Media in Ethnic Conflict. *World Development*, *180*. https://doi.org/10.1016/j.worlddev.2024.106633

- Talbert, L. D., Kaelberer, Z., Gleave, E., Driggs, A., Driggs, A. S., Steffen, P. R., Baldwin, S. A., & Larson, M. J. (2023). A systematic review of heart rate variability (HRV) biofeedback treatment following traumatic brain injury (TBI). *Brain Injury*, *37*(7), 635–642. https://doi.org/10.1080/02699052.2023.2208880

- Tarr, A., Hwang, J., & Imai, K. (2023). Automated Coding of Political Campaign Advertisement Videos: An Empirical Validation Study. *Political Analysis*, *31*(4), 554–574. https://doi.org/10.1017/pan.2022.26

- Tasca, A. N., Carlucci, S., Wiley, J. C., Holden, M., El-Roby, A., & Tasca, G. A. (2023). Detecting defense mechanisms from Adult Attachment Interview (AAI) transcripts using machine learning. *Psychotherapy Research*, *33*(6), 757–767. https://doi.org/10.1080/10503307.2022.2156306
- Tavassoli, N., Recchia, H., & Dunfield, K. (2023). Children's and adolescents' judgments of the desirability and obligatoriness of prosocial action: Variations across helping, sharing, and comforting. *Cognitive Development*, *68*. https://doi.org/10.1016/j.cogdev.2023.101377
- Thomdapu, S. T., Vardhan, H., & Rajawat, K. (2023). Stochastic Compositional Gradient Descent Under Compositional Constraints. *IEEE Transactions on Signal Processing*, *71*, 1115–1127. https://doi.org/10.1109/TSP.2023.3244326
- Tian, Q., Arbel, T., & Clark, J. J. (2023). Grow-push-prune: Aligning deep discriminants for effective structural network compression. *Computer Vision and Image Understanding*, *231*. https://doi.org/10.1016/j.cviu.2023.103682
- Tischendorf, J. S., Krecko, L. K., Filipiak, R., Osman, F., & Zelenski, A. B. (2024a). Gender influences resident physicians' perception of an employee-to-employee recognition program: a mixed methods study. *BMC Medical Education*, *24*(1). https://doi.org/10.1186/s12909-024-05083-0
- Tischendorf, J. S., Krecko, L. K., Filipiak, R., Osman, F., & Zelenski, A. B. (2024b). Gender influences resident physicians' perception of an employee-to-employee recognition program: a mixed methods study. *BMC Medical Education*, *24*(1). https://doi.org/10.1186/s12909-024-05083-0
- Tlili, A., Salha, S., Garzón, J., Denden, M., Kinshuk, Affouneh, S., & Burgos, D. (2024). Which pedagogical approaches are more effective in mobile learning? A meta-analysis and research synthesis. *Journal of Computer Assisted Learning*, *40*(3), 1321–1346. https://doi.org/10.1111/jcal.12950
- Tofangsazi, B. (2023). Diaspora Protests and Social Uprisings under Authoritarianism. *Diaspora Studies*, *38*(3), 1–39. https://doi.org/10.1163/09763457-bja10029
- Tokuhama-Espinosa, T., & Borja, C. (2023). Radical neuroconstructivism: a framework to combine the how and what of teaching and learning? *Frontiers in Education*, *8*. https://doi.org/10.3389/feduc.2023.1215510
- Torgerson, L. N., Munoz, K., Kostick, K., Zuk, P., Blumenthal-Barby, J., Storch, E. A., & Lázaro-Muñoz, G. (2023). Clinical and Psychosocial Factors Considered When Deciding Whether to Offer Deep Brain Stimulation for Childhood Dystonia. *Neuromodulation*, *26*(8), 1646–1652. https://doi.org/10.1016/j.neurom.2021.10.018
- Tripathi, S., & Azhar, S. (2023). "Exploring police officers' perceptions of their female colleagues in Uttar Pradesh, India: a phenomenological analysis". *Global Crime*, *24*(4), 263–283. https://doi.org/10.1080/17440572.2023.2250992
- Tripodi, F. B., & Dave, A. (2023). Abortion Near Me? The Implications of Semantic Media on Accessing Health Information. *Social Media and Society*, *9*(3). https://doi.org/10.1177/20563051231195548
- Uejima, T., Mancinelli, E., Niebur, E., & Etienne-Cummings, R. (2023). The influence of stereopsis on visual saliency in a proto-object based model of selective attention. *Vision Research*, *212*. https://doi.org/10.1016/j.visres.2023.108304

- VanBronkhorst, S. B., McCormack, C. A., Scorza, P., Lee, S., Feng, T., Hane, A., Duarte, C. S., & Monk, C. (2024). Maternal Childhood Trauma and Observed Maternal Care Behaviors With 4-Month-Old Infants. *Psychological Trauma: Theory, Research, Practice, and Policy*, *16*, S81–S87. https://doi.org/10.1037/tra0001554
- Vanwoerden, S., Chandler, J., Cano, K., Mehta, P., Pilkonis, P. A., & Sharp, C. (2023). Sampling Methods in Personality Pathology Research: Some Data and Recommendations. *Personality Disorders: Theory, Research, and Treatment*, *14*(1), 19–28. https://doi.org/10.1037/per0000593
- Virani, D. A., Szatan, A., Oh, S., Gore, A., Hebbar, L., Goodier, C., Wilson, D., & Alfred, M. C. (2024). Identifying systems factors contributing to adverse events in maternal care using incident reports. *International Journal of Industrial Ergonomics*, *101*. https://doi.org/10.1016/j.ergon.2024.103590
- Vouras, P., Mishra, K. V., Artusio-Glimpse, A., Pinilla, S., Xenaki, A., Griffith, D. W., & Egiazarian, K. (2023). An Overview of Advances in Signal Processing Techniques for Classical and Quantum Wideband Synthetic Apertures. *IEEE Journal on Selected Topics in Signal Processing*, *17*(2), 317–369. https://doi.org/10.1109/JSTSP.2023.3262443
- Wagner, J., Bermúdez-Millán, A., Berthold, S. M., Buckley, T., Buxton, O. M., Feinn, R., Kong, S., Kuoch, T., Master, L., Scully, M., Scully, M., & Seng, K. (2023). Psychological distress and health behaviours among Cambodian Americans at risk for developing diabetes. *Stress and Health*, *39*(2), 372–383. https://doi.org/10.1002/smi.3189
- Wagovich, S. A., Threlkeld, K., Tigner, L., & Anderson, J. D. (2024). Mental state verb use in play by preschool-age children who stutter and their mothers. *Journal of Fluency Disorders*, *80*. https://doi.org/10.1016/j.jfludis.2024.106059
- Walker, H., Hennessy, S., & Pimmer, C. (2023). Trialling open educational resources for technology-supported teacher professional development in rural Zimbabwe. *Research Papers in Education*, *38*(4), 568–592. https://doi.org/10.1080/02671522.2022.2034925
- Waltmann, M., Herzog, N., Reiter, A. M. F., Villringer, A., Horstmann, A., & Deserno, L. (2023). Diminished reinforcement sensitivity in adolescence is associated with enhanced response switching and reduced coding of choice probability in the medial frontal pole. *Developmental Cognitive Neuroscience*, *60*. https://doi.org/10.1016/j.dcn.2023.101226
- Wang, A. Z., Borland, D., & Gotz, D. (2024). An empirical study of counterfactual visualization to support visual causal inference. *Information Visualization*, *23*(2), 197–214. https://doi.org/10.1177/14738716241229437
- Wang, N., & Rieger, L. (2023). Swaying Individuals' Privacy Concerns via Amplifying versus Diminishing Counter Argument. *Pacific Asia Journal of the Association for Information Systems*, *15*(1), 29–55. https://doi.org/10.17705/1pais.15102
- Wang, Y., Tlili, A., Hosny Saleh Metwally, A., Zhao, J., Li, Z., Shehata, B., & Huang, R. (2023). If images could speak: A social semiotics analysis of gender representation in science textbook images. *Journal of Curriculum Studies*, *55*(4), 471–488. https://doi.org/10.1080/00220272.2023.2228376

- Wauthier, L. M., Farnfield, S., & Williams, J. M. (2023). A Preliminary Exploration of the Psychological Risk Factors for Childhood Animal Cruelty: The Roles of Attachment, Self-Regulation, and Empathy. *Anthrozoos*, *36*(3), 447–469. https://doi.org/10.1080/08927936.2022.2125197
- Weidmann, N. B. (2024). Recent Events and the Coding of Cross-National Indicators. *Comparative Political Studies*, *57*(6), 921–937. https://doi.org/10.1177/00104140231193006
- Weimer, V., Heck, T., van Leeuwen, T., & Rittberger, M. (2023). The quantification of open scholarship— a mapping review. *Quantitative Science Studies*, *4*(3), 650–670. https://doi.org/10.1162/qss_a_00266
- Weintraub, M. J., Posta, F., Ichinose, M. C., Arevian, A. C., & Miklowitz, D. J. (2023). Word usage in spontaneous speech as a predictor of depressive symptoms among youth at high risk for mood disorders. *Journal of Affective Disorders*, *323*, 675–678. https://doi.org/10.1016/j.jad.2022.12.047
- Weitzel, D., Gerring, J., Pemstein, D., & Skaaning, S.-E. (2024). Measuring Backsliding with Observables: Observable-to-Subjective Score Mapping. *PS - Political Science and Politics*, *57*(2), 216–223. https://doi.org/10.1017/S1049096523001075
- Wells, J., Knoll, M. A., Lyons-Ruth, K., & Obsuth, I. (2023). History of abuse and adolescent hostile-helpless attachment: The mediating role of mother-adolescent punitive interactions. *Child Abuse and Neglect*, *140*. https://doi.org/10.1016/j.chiabu.2023.106190
- West, S. J., Wood, A. M., Aboutanos, M. B., & Thomson, N. D. (2023). Exploring changes in violence across two waves of the COVID-19 pandemic in Richmond, VA. *Aggressive Behavior*, *49*(6), 559–567. https://doi.org/10.1002/ab.22094
- Whitaker, S. D. (2023). Industrial composition and intergenerational educational mobility. *Education Economics*, *31*(2), 225–246. https://doi.org/10.1080/09645292.2022.2061427
- Wiese, J. L., Watson, T. M., Owusu-Bempah, A., Hyshka, E., Wells, S., Robinson, M., Elton-Marshall, T., & Rueda, S. (2023). Overpoliced and Underrepresented: Perspectives on Cannabis Legalization From Members of Racialized Communities in Canada. *Contemporary Drug Problems*, *50*(1), 25–45. https://doi.org/10.1177/00914509221142156
- Wilcox, B. C., McLaughlin, J. E., Hubal, R., & Persky, A. M. (2023). Faculty Process for Reviewing and Utilizing a School's Course Evaluation Comments. *American Journal of Pharmaceutical Education*, *87*(9). https://doi.org/10.1016/j.ajpe.2023.100132
- Wilkins, P. A. (2023). STORIES THAT KILL: MASCULINITY AND CAPITAL PROSECUTORS' CLOSING ARGUMENTS. *Cleveland State Law Review*, *71*(4), 1147–1195.
- Wimmer, A. (2023). Layered Legacies. How Multiple Histories Shaped the Attitudes of Contemporary Europeans. *Sociological Science*, *10*, 1–46. https://doi.org/10.15195/V10.A1
- Windland, L. (2023). Demeter's Resilience: Exploring the Farming Experience of Appalachian Kentucky Female Farmers in the Age of Climate Change. *Journal of Appalachian Studies*, *29*(1), 109–126. https://doi.org/10.5406/23288612.29.1.07

- Wissinger, D. R., Truckenmiller, A. J., Konek, A. E., & Ciullo, S. (2024). The Validity of Two Tests of Silent Reading Fluency: A Meta-Analytic Review. *Reading and Writing Quarterly*, *40*(2), 118–134. https://doi.org/10.1080/10573569.2023.2175340
- Witkowski, P. P., & Geng, J. J. (2023). Prefrontal cortex codes representations of target identity and feature uncertainty. *Journal of Neuroscience*, *43*(50), 8769–8776. https://doi.org/10.1523/JNEUROSCI.1117-23.2023
- Worley, T. L. F. (2023). Leadership in the margins. *Feminist Media Studies*, *23*(3), 1042–1058. https://doi.org/10.1080/14680777.2021.1996414
- Wrzus, C., & Neubauer, A. B. (2023). Ecological Momentary Assessment: A Meta-Analysis on Designs, Samples, and Compliance Across Research Fields. *Assessment*, *30*(3), 825–846. https://doi.org/10.1177/10731911211067538
- Wu, J., & Uttal, D. H. (2024). Diversifying computer science: An examination of the potential influences of women-in-computing groups. *Science Education*, *108*(3), 957–980. https://doi.org/10.1002/sce.21861
- Xu, X., Lin, X., & Duan, L. (2023). Design and Performance Analysis of Partial Computation Output Schemes for Accelerating Coded Machine Learning. *IEEE Transactions on Network Science and Engineering*, *10*(2), 1119–1130. https://doi.org/10.1109/TNSE.2022.3228322
- Yamamoto, S., Maeder, E. M., & Bailey, L. (2024). Moral foundations and juror verdict justifications. *Journal of Social Psychology*, *164*(2), 251–257. https://doi.org/10.1080/00224545.2023.2169101
- Yampolsky, M. A., Rossini, A., Pagé, J., Leanza, Y., & Lalonde, R. N. (2023). Intimate racism from one's partner in young intercultural couples. *Journal of Social Issues*, *79*(1), 161–195. https://doi.org/10.1111/josi.12558
- Yearley, A. G., Goedmakers, C. M. W., Panahi, A., Doucette, J., Rana, A., Ranganathan, K., & Smith, T. R. (2023). FDA-approved machine learning algorithms in neuroradiology: A systematic review of the current evidence for approval. *Artificial Intelligence in Medicine*, *143*. https://doi.org/10.1016/j.artmed.2023.102607
- Yemane, L., Kas-Osoka, O., Burns, A., Blankenburg, R., Prakash, L. K., Poitevien, P., Schwartz, A., Lucas, C. T., & Marbin, J. (2023). Upholding Our PROMISE: Underrepresented in Medicine Pediatric Residents' Perspectives on Interventions to Promote Belonging. *Academic Medicine*, *98*(12), 1434–1442. https://doi.org/10.1097/ACM.0000000000005443
- Yi, Z., Cao, X., Chen, Z., & Li, S. (2023). Artificial Intelligence in Accounting and Finance: Challenges and Opportunities. *IEEE Access*, *11*, 129100–129123. https://doi.org/10.1109/ACCESS.2023.3333389
- Yin, D., Biscione, V., & Bowers, J. S. (2023). Convolutional Neural Networks Trained to Identify Words Provide a Surprisingly Good Account of Visual Form Priming Effects. *Computational Brain and Behavior*, *6*(3), 457–472. https://doi.org/10.1007/s42113-023-00172-7
- Yu, S., Mückschel, M., Hoffmann, S., Bluschke, A., Pscherer, C., & Beste, C. (2023). The neural stability of perception–motor representations affects action outcomes and behavioral adaptation. *Psychophysiology*, *60*(1). https://doi.org/10.1111/psyp.14146

- Yu, T., Wang, S., Chen, W., Yu, F. R., Leung, V. C. M., & Tian, Z. (2024). Self-Supervised Adaptive Illumination Estimation for Low-Light Image Enhancement. *IEEE Transactions on Emerging Topics in Computational Intelligence*, *8*(2), 1882–1893. https://doi.org/10.1109/TETCI.2024.3359051

- Yuan, W., Du, S., Jiang, T., Zhang, Y., & Li, Z. (2024). Design of Business Application System Based on WeChat Mini-Program. In *Smart Innovation, Systems and Technologies* (Vol. 369). https://doi.org/10.1007/978-981-99-6956-2_29

- Zaleski, A. L., Berkowsky, R., Craig, K. J. T., & Pescatello, L. S. (2024). Comprehensiveness, Accuracy, and Readability of Exercise Recommendations Provided by an AI-Based Chatbot: Mixed Methods Study. *JMIR Medical Education*, *10*(1). https://doi.org/10.2196/51308

- Zerrouk, M., Ravigopal, T., & Bell, M. A. (2024). Assessing anxiety problems in a community sample during toddlerhood: The impact of child temperament and maternal intrusiveness. *Infant Behavior and Development*, *75*. https://doi.org/10.1016/j.infbeh.2024.101932

- Zhao, Y., Cingel, D. P., Xie, L., & Yu, M. (2023). Exploring the relations of subjective and objective Instagram use on young adults' mental health. *Telematics and Informatics*, *77*. https://doi.org/10.1016/j.tele.2022.101921

- Ziegler, K., Messner, M., Paulig, M., Starrost, K., Reuschenbach, B., Fietzek, U. M., & Ceballos-Baumann, A. O. (2023). Activities of Daily Living Are Improved by Inpatient Multimodal Complex Treatment for PD—a Real-World Cohort Study. *Movement Disorders Clinical Practice*, *10*(1), 42–54. https://doi.org/10.1002/mdc3.13578

- Ziller, C., Schlösser, T., Schück, K., & Partos, K. (2023). Local ties that bind: The role of perceived neighborhood cohesion and disorder for immigrants' national identification. *Social Science Research*, *112*. https://doi.org/10.1016/j.ssresearch.2022.102803

- Zou, X., Ji, Z., Zhang, T., Huang, T., & Wu, S. (2023). Visual information processing through the interplay between fine and coarse signal pathways. *Neural Networks*, *166*, 692–703. https://doi.org/10.1016/j.neunet.2023.07.048