Back-end coding and technical skills

In the next 5 minutes, mark the following subjects by asking questions. Students can include examples in their presentation. If necessary, provide feedback for the student below tables.

4.	Function	ality
		,

Does not exist or does not meet requirements	It is shown that the functionality is implemented but not completely according to specification.	Navigation, side menu, SEO and hosting are implemented according to specifications
5. Development environ	ment	
Very basic editor, no web server, no easy way to work in a folder with multiple files	Good code editor. Website hosted from computer. Can easily work with multiple files in a folder	Good code editor, website hosted on VRL or IP address. Can easily work with multiple files in a folder
6. Code quality		207-
Code is a mess	Meaningful naming of files and code. Code is generally clear. Care for indenting, capitalisation and structure of code and files.	Code and files are well structured. Great care has been taken for good naming and indenting.
7. Adaptability		
It's hard and complex to change i.e. text colour	Change of i.e. text colour can be done within a minute	Change of i.e. text colour can be done within seconds

Evaluation of pitch and website

Naria	
ivil	
	Maria (ivil

Front end, design and presentation

In the pitch of about 5 minutes, mark the following four categories and provide feedback for the student.

1. Are all necessary webpages implemented

Website is obviously missing important content

All necessary pages are there with content.

2. Design Creativity & presentation

On a scale of 1 to 5, how much do the website and pitch exhibit creativity, well thought out design an d well presented? Is it complete with necessary content Think of original points of view, used resources, layout and design, and other "wow" factors.

1	2			~
1	2	3	4	1

3. Study & Career Motivation

On a scale of 1 to 5, how motivated does the student appear for the ICT domain and programme? Think of how detailed the motivation is described or not, Conveys knowledge on the program, different careers and possibilities within the IT field, Knowledge about strengths but also how to tackle potentials risks or personal challenges.

	Control of the Contro	wie is a feet to be	and the second second	
1	2	3	4	X
		le agranda de la company de		

styling consistense odside is above footer hang 7-index * PAQ - a little diff. Style

GOOD JOB 07

+ minimalistidesign - ver fcool - fruish blockpost - add style-css for header/footer * semantic tags - display: flex
- flex-direction: column

Back-end coding and technical skills

In the next 5 minutes, mark the following subjects by asking questions. Students can include examples in their presentation. If necessary, provide feedback for the student below tables.

4. Functionality	7.3	
Does not exist or does not meet requirements	It is shown that the functionality is implemented but not completely according to specification.	Navigation, side menu, SEO and hosting are implemented according to specifications
5. Development environ	ment	
Very basic editor, no web server, no easy way to work in a folder with multiple files	Good code editor. Website hosted from computer. Can easily work with multiple files in a folder	Good code editor, website hosted on URL or IP address. Can easily work with multiple files in a folder
6. Code quality	V	
Code is a mess	Meaningful naming of files and code. Code is generally clear. Care for indenting, capitalisation and structure of code and files.	Code and files are well structured. Great care has been taken for good naming and indenting.
7. Adaptability		
It's hard and complex to change i.e. text colour	Change of i.e. text colour can be done within a minute	Change of i.e. text colour car be done within seconds

Evaluation of pitch and website

Student name	Maria	the control of the second seco	19-31-9
Evaluated by	1 011 101		

Front end, design and presentation

In the pitch of about 5 minutes, mark the following four categories and provide feedback for the student.

1. Are all necessary webpages implemented

Application to a trop of the act.	and the second and the second and the second
Website is obviously missing important content	All necessary pages are there with content .

2. Design Creativity & presentation

On a scale of 1 to 5, how much do the website and pitch exhibit creativity, well thought out design an d well presented? Is it complete with necessary content Think of original points of view, used resources, layout and design, and other "wow" factors.

1	2	3	1 4	5
			V	

3. Study & Career Motivation

On a scale of 1 to 5, how motivated does the student appear for the ICT domain and programme? Think of how detailed the motivation is described or not, Conveys knowledge on the program, different careers and possibilities within the IT field, Knowledge about strengths but also how to tackle potentials risks or personal challenges.

1	2	/ 3	4	5
	3-25-20			

Probably bigger letters for better readability

Back-end coding and technical skills

4 Functionality

In the next 5 minutes, mark the following subjects by asking questions. Students can include examples in their presentation. If necessary, provide feedback for the student below tables.

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7. Adaptability		
It's hard and complex to	Change of i.e. text colour can	Change of i.e. text colour car

be done within a minute

be done within seconds

Constructive Feedback on how to improve

change i.e. text colour

Evaluation of pitch and website

Student name	Maria Mihailova	The Market Committee of the Committee of
Evaluated by	Mirium Georgiera	

Front end, design and presentation

In the pitch of about 5 minutes, mark the following four categories and provide feedback for the student.

Are all necessary webpages implemented

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Design Creativity & presentation

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1	2	3	\rightarrow	5
			, ,	

Study & Career Motivation

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1 2	3	4	>
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Constructive Feedback on how to improve

I personaly think you could add more color, but after all that is your site &