Video Title: How to make the perfect student project

Video Subtitle: The FMI Edition

Video Type: walkthrough

Target Groups: Current, past and/or future students at the Faculty of Mathematics and Informatics of Sofia university or another universities that have such faculties. Also, everybody who is interested in improving their skills in making projects.

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|  | Time | Photos and On-screen Text | Voiceover |
|  | **00:00:00-00:04:14** | **Intro -** *Hello and welcome to this project tutorial. In less than three minutes you will learn how to make the perfect university project, especially for FMI Sofia. So without further ado, let's get started.* | **YES:** *Hello and welcome to this project tutorial. In less than three minutes you will learn how to make the perfect university project, especially for FMI Sofia. So without further ado, let's get started.* |
|  | **00:00:00-00:04:14** | **Visuals (photo or screen recording)** | **YES:** Same as in the intro, as those visuals are for the intro. |
|  | **00:09:09-00:24:09** | **On-screen text:** *The first thing you have to do when you find out you have a project to make is to read carefully through its requirements and think of ways you can meet them. If you cannot think of an answer to a given problem, then revise your theory. You should know the theory, otherwise your project might not be as great as you would want it to be.* | **YES:** Same as the on-screen text |
|  | **00:09:09-00:24:09** | **Visuals (photo or screen recording)**    *Each element appearing individually* | **YES:** *The first thing you have to do when you find out you have a project to make is to read carefully through its requirements and think of ways you can meet them. If you cannot think of an answer to a given problem, then revise your theory. You should know the theory, otherwise your project might not be as great as you would want it to be.* |
|  | **00:24:10-00:38:10** | **On-screen text:** *The next step is to divide the requirements into small tasks. This will really help you see what are the most important aspects of the project. By doing that, you will be able to organize your job and be sufficient.* | **YES:** Same as the on-screen text |
|  | **00:24:10-00:44:03** | **Visuals (photo or screen recording)**    *Each element appearing individually* | **YES:** *The next step is to divide the requirements into small tasks. This will really help you see what are the most important aspects of the project. By doing that, you will be able to organize your job and be sufficient.* |
|  | **00:44:04-01:08:09** | **On-screen text:** *After you have prioritized your tasks, you should start completing them. Don't worry if the are some tasks that you cannot do right away, it happens to the best of us. If you meet any difficulties with a given task, just try doing the one after it.* | **YES:** Same as the on-screen text |
|  | **00:44:04-01:08:09** | **Visuals (photo or screen recording)**    *Each element appearing individually* | **YES:** *After you have prioritized your tasks, you should start completing them. Don't worry if the are some tasks that you cannot do right away, it happens to the best of us. If you meet any difficulties with a given task, just try doing the one after it.* |
|  | **01:08:12-01:32:05** | **On-screen text:** *After you've done everything that you could, if you still have any unfinished tasks, consult with your peers. There's a great possibility some of them have seen those tasks as a problem as well, but have thought of a solution. They can give you some ideas about your project, you can give them ideas about theirs. Either way, you are not only making friends, you are broadening your horizons about the topic.* | **YES:** Same as the on-screen text |
|  | **01:08:12-01:32:05** | **Visuals (photo or screen recording)**    *Each element appearing individually* | **YES:** *After you've done everything that you could, if you still have any unfinished tasks, consult with your peers. There's a great possibility some of them have seen those tasks as a problem as well, but have thought of a solution. They can give you some ideas about your project, you can give them ideas about theirs. Either way, you are not only making friends, you are broadening your horizons about the topic.* |
|  | **01:32:07-01:53:15** | **On-screen text:** *However, sometimes the tasks can be too difficult for your counterparts as well. If that's the case, try consulting with a teacher. They will most likely answer you with pleasure, as you are showing interest in the subject and eagerness to learn. Just remember, ask only about hints, not about the whole answer. The teachers are there to help you improve, not to do your work instead of you.* | **YES:** Same as the on-screen text |
|  | **01:32:07-01:53:15** | **Visuals (photo or screen recording)**    *Each element appearing individually* | **YES:** *However, sometimes the tasks can be too difficult for your counterparts as well. If that's the case, try consulting with a teacher. They will most likely answer you with pleasure, as you are showing interest in the subject and eagerness to learn. Just remember, ask only about hints, not about the whole answer. The teachers are there to help you improve, not to do your work instead of you.* |
|  | **01:53:16-02:30:05** | **On-screen text:** *Finally, you have to make sure that every task is completed and ready to be assessed. After that, all you have to do is to hand in your project before the deadline.* | **YES:** Same as the on-screen text |
|  | **01:53:16-02:30:05** | **Visuals (photo or screen recording)**      *Each element appearing individually* | **YES:** *Finally, you have to make sure that every task is completed and ready to be assessed. After that, all you have to do is to hand in your project before the deadline.* |
|  | **02:30:07-02:41:26** | **On-screen text:** *I hope you liked this video and that it was useful for you. Till next time and good luck with your project.* | **YES:** Same as the on-screen text |
|  | **02:30:07-02:41:26** | **Visuals (photo or screen recording)** | **YES:** *I hope you liked this video and that it was useful for you. Till next time and good luck with your project.* |
|  | **02:41:28-02:41:26** | **Outro** | **NO** |