

# MODULE 3

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## Module 3: Syntax Analysis

# Syntax Analysis

- Syntax refers to the arrangement of words in a sentence such that they make grammatical sense.
- In NLP, Syntactic analysis is used to assess how the natural language aligns with the grammatical rules.
- Syntactic analysis helps us to understand the roles played by different words in a body of text.
- Example:
- Innocent peacefully children sleep little
- Vs.
- Innocent little children sleep peacefully.

# 1. Part-Of-Speech Tagging(POS)

- It is a process of assigning corresponding part of speech like noun, verb, adverb, adjective to each word in a sentence.
- It convert a sentence to forms-list of words, list of tuples (word, tag)
- A tag signifies whether the word is a noun, adjective , verb and so on.
- Automatic assignment of descriptors to the given tokens is called Tagging. And descriptor is called Tag.
- The Tag may indicate Part-of Speech or semantic information.
- POS tagging is applied to language grammatical rules to parse meanings of sentences and phrases.
- The main challenge in POS tagging is to resolving the ambiguity in possible POS tags for a word.

E.g. Our dog chased a brown cat away from the home.

| Word           | POS Category      |
|----------------|-------------------|
| Our            | Pronoun           |
| a, the         | Determiners       |
| dog, cat, home | Nouns             |
| brown          | Adjective         |
| chased         | verb (past tense) |
| away           | Adverb            |
| from           | preposition       |

Text: The boy put the toys in the bag.

| POS Category     | Words          |
|------------------|----------------|
| Noun (N)         | boy, toys, bag |
| Verb (V)         | put            |
| Preposition(P)   | in             |
| Determiner (Det) | the            |

- Example:
- I am reading a book (noun).
- Book(verb) that flight.
- The word book in the above sentences have the same spelling but different meanings.
- Same is true for other languages, for example the hindi word “sona” may mean gold(noun) or sleep (verb), however only one possible is used at a time.
- In tagging we try to determine correct category of word in its context.

- **Part-of-Speech Categories:**

- 1. Closed class
- 2. Open class

- Closed classes are those that have relatively fixed set of words. For Example: prepositions are closed class because there is fixed set of them in English.
- Nouns and verbs are open classes because new nouns and verbs are continually added or borrowed from other languages.
- Closed classes differ more from language to language than open classes.
- Closed class examples:
- Prepositions: on, under, over, near, by, at, from, to ,with- occur before noun
- Determiners/ Articles: a, an, the – often begin noun phrase.
- Pronouns: She, who, I, Others- referring to some noun phrase or entity or event.
- Conjunctions: and, but, or, as, if, when- used to join two phrases, clauses and sentences.
- Auxiliary verbs: can, may, should, are - a type of verb that takes a supportive role in a sentence, second to the main verb.
- Particles: up, down, on, off, in, out, at, by- combine with verb to form a larger unit called phrasal verb.
- Numerals: one, two, three, first, second, third

- There are four major open classes that occur in languages of the world: Noun, verbs, adjectives, and adverbs
- A) Noun: Noun is the name given to the lexical class in which the words for most people, places, and things occur.
- 1. Proper Noun: are names of specific persons or entities.
- Proper nouns are usually capitalized and are not preceded by articles.
- Ex: Tina, Delhi.
- 2. Common Noun: Common nouns are those nouns that refer to a generic item, group or place.
- Common nouns are not capitalized unless they appear at the beginning of a sentence.
- Ex: pen, school
- Types: Singular Noun, Plural Noun, Countable noun, uncountable noun, collective noun, abstract noun.

- B) Verbs: words referring to actions and processes.
  - 1. main verbs: draw, provide, eat, happen, etc.
- C) Adjective: words that describe the qualities or states of being of nouns: silly, yellow, fun, fast.
  - They can also describe the quantity of nouns: many, few, millions, eleven.
- D) adverbs: An adverb is a word that modifies (describes) a verb (“he sings loudly”), an adjective (“very tall”), another adverb (“ended too quickly”), or even a whole sentence (“Fortunately, I had brought an umbrella.”).
  - Adverbs often end in -ly,
  - Directional and locative adverbs (home, here, downhill): specify direction or location of some action.



- Degree Adverbs (Extremely, very, somewhat): specify the extent of some action, process or property.
- Manner Adverbs (slowly, delicately): Describes the manner of some action or process.
- Temporal adverbs( Yesterday, Monday): Describe the time that some action or event took place.

# Tag Set for English (Penn Treebank)

- Examples:
  - 1. Brown Corpus tagset (87 tags)
  - 2. Penn Treebank Tagset (45 tags)
  - 3. C7 tagset (147 tags)
- A tagset is a list of part-of-speech tags, i.e used to indicate the part of speech and often also other grammatical categories of each token in a text corpus.
- The English Penn Treebank tagset is used with English corpus.
- Example: The grand jury commented on a number of other topics.
- The/DT grand/JJ jury/NN commented/VBD on/IN a/DT number/NN of/IN other/JJ topics/NNS

## Noun Types

| POS Type | Explanation          | Examples               |
|----------|----------------------|------------------------|
| NN       | Singular Common Noun | Woman, Orange, Table   |
| NNS      | Plural Common Noun   | Women, Oranges, Tables |
| NNP      | Singular Proper Noun | Priya, Zenith, Jack    |
| NNPS     | Plural Proper Noun   | Indians, Americas      |

## Verb Types

| POS Type | Explanation                                      | Examples                       |
|----------|--|--------------------------------|
| VB       | Base form of a Verb                              | walk, play, eat, read          |
| VBD      | Past Tense of a Verb                             | Walked, played, ate, read      |
| VBN      | Past Participle of a Verb                        | Walked, played, eaten, read    |
| VBG      | Gerund form of a Verb                            | fishing, walking, reading      |
| VBZ      | 3 <sup>rd</sup> person verb on present tense     | Walks, plays, eats, read, is   |
| VBP      | Non 3 <sup>rd</sup> person verb on present tense | Walk, play, eat, read, am, are |
| MD       | Modal Verb                                       | Can, may, should               |

## Adjective & Adverb Types

| POS Type | Explanation           | Examples                 |
|----------|-----------------------|--------------------------|
| JJ       | Adjective             | Intelligent, small, fast |
| JJR      | Comparative Adjective | Better, smaller, faster  |
| JJS      | Superlative Adjective | Best, smallest, fastest  |
| RB       | Adverb                | Back, behind, fast, slow |
| RBR      | Comparative Adverb    | Slower, faster           |
| RBS      | Superlative Adverb    | Slowest, fastest         |

## Pronoun, Determiner, Preposition Types

| POS Type | Explanation              | Examples                  |
|----------|--------------------------|---------------------------|
| PRP      | Pronoun                  | He, she, they, I, we      |
| PRP\$    | Possessive Pronoun       | His, her, your, our       |
| POS      | Possessive Marker        | India's, Asian's          |
| DT       | Determiner               | The, a                    |
| CC       | Coordinating Conjunction | And, or, also, but        |
| IN       | Preposition              | In, under, of, from, with |
| CD       | Cardinal Number          | 20, two                   |

Statement: **I am a girl.**

| Word        | POS Type | Explanation                                      |
|-------------|----------|--|
| <b>I</b>    | PRP      | Pronoun  |
| <b>am</b>   | VBP      | Non 3 <sup>rd</sup> person verb on present tense |
| <b>a</b>    | DT       | Determiner                                       |
| <b>girl</b> | NN       | Singular Common Noun                             |

Statement: **Kavya is a intelligent girl.**

| Word               | POS Type        | Explanation                                  |
|--------------------|-----------------|--|
| <b>Kavya</b>       | NNP             | Singular Proper Noun                         |
| <b>is</b>          | VBZ (Aux. verb) | 3 <sup>rd</sup> person verb on present tense |
| <b>a</b>           | DT              | Determiner                                   |
| <b>intelligent</b> | JJ              | Adjective                                    |
| <b>girl</b>        | NN              | Singular Common Noun                         |

Statement: **She plays tennis.**

| Word          | POS Type | Explanation                                  |
|---------------|----------|--|
| <b>She</b>    | PRP      | Pronoun                                      |
| <b>plays</b>  | VBZ      | 3 <sup>rd</sup> person verb on present tense |
| <b>tennis</b> | NN       | Singular Common Noun                         |

Statement: **They play football.**

| Word            | POS Type | Explanation                                      |
|-----------------|----------|--|
| <b>They</b>     | PRP      | Pronoun  |
| <b>play</b>     | VBP      | Non 3 <sup>rd</sup> person verb on present tense |
| <b>football</b> | NN       | Singular Common Noun                             |



# Penn Treebank Part-of-Speech Tagset

| Tag   | Description           | Example                | Tag | Description           | Example                 |
|-------|-----------------------|------------------------|-----|-----------------------|-------------------------|
| CC    | Coordin. Conjunction  | <i>and, but, or</i>    | SYM | Symbol                | <i>+, %, &amp;</i>      |
| CD    | Cardinal number       | <i>one, two, three</i> | TO  | "to"                  | <i>to</i>               |
| DT    | Determiner            | <i>a, the</i>          | UH  | Interjection          | <i>ah, oops</i>         |
| EX    | Existential 'there'   | <i>there</i>           | VB  | Verb, base form       | <i>eat</i>              |
| FW    | Foreign word          | <i>mea culpa</i>       | VBD | Verb, past tense      | <i>ate</i>              |
| IN    | Preposition/sub-conj  | <i>of, in, by</i>      | VBG | Verb, gerund          | <i>eating</i>           |
| JJ    | Adjective             | <i>yellow</i>          | VCN | Verb, past participle | <i>eaten</i>            |
| JJR   | Adj., comparative     | <i>bigger</i>          | VBP | Verb, non-3sg pres    | <i>eat</i>              |
| JJS   | Adj., superlative     | <i>wildest</i>         | VBZ | Verb, 3sg pres        | <i>eats</i>             |
| LS    | List item marker      | <i>1, 2, One</i>       | WDT | Wh-determiner         | <i>which, that</i>      |
| MD    | Modal                 | <i>can, should</i>     | WP  | Wh-pronoun            | <i>what, who</i>        |
| NN    | Noun, sing. or mass   | <i>llama</i>           | WPS | Possessive wh-        | <i>whose</i>            |
| NNS   | Noun, plural          | <i>llamas</i>          | WRB | Wh-adverb             | <i>how, where</i>       |
| NNP   | Proper noun, singular | <i>IBM</i>             | \$  | Dollar sign           | <i>\$</i>               |
| NNPS  | Proper noun, plural   | <i>Carolinas</i>       | #   | Pound sign            | <i>#</i>                |
| PDT   | Predeterminer         | <i>all, both</i>       | "   | Left quote            | <i>(' or ")</i>         |
| POS   | Possessive ending     | <i>'s</i>              | "   | Right quote           | <i>(' or ")</i>         |
| PRP   | Personal pronoun      | <i>I, you, he</i>      | (   | Left parenthesis      | <i>( [, (, {, &lt;)</i> |
| PRP\$ | Possessive pronoun    | <i>your, one's</i>     | )   | Right parenthesis     | <i>( ], ), }, &gt;)</i> |
| RB    | Adverb                | <i>quickly, never</i>  | ,   | Comma                 | <i>,</i>                |
| RBR   | Adverb, comparative   | <i>faster</i>          | .   | Sentence-final punc   | <i>(. ! ?)</i>          |
| RBS   | Adverb, superlative   | <i>fastest</i>         | :   | Mid-sentence punc     | <i>(: ; ... - -)</i>    |
| RP    | Particle              | <i>up, off</i>         |     |                       |                         |

- The input to a tagging algorithm is a string of words and specified tagset.  
eg: Book/VB that/DT flight/NN
- Tagging algorithms automatically choose multiple tags for single word and select only one best appropriate tag for that word.
- Eg: word book can be consider as verb for book that flight and can be noun for please give me a book.
- Challenges in POS tagging:
  - The problem with POS tagging is ambiguity.
  - In English, many common words have multiple meanings hence multiple POS.
  - The job of POS tagger is to resolve this ambiguity accurately based on the context of use.



- Examples of ambiguities in POS tagging
  - The **attack/NN** was brutal.
  - King was planning to **attack/VB** neighboring states.
  - Tigers usually **attack/VBP** their prey in a group.
- 
- On Sunday, I read two **book/NNS**.
  - During winter season, he **books/VBZ** a flight a ticket to avail discount.
  - They will **book/VBP** a flight on Sunday.