

Odd Semester 2020-21

Understanding Human Being Comprehensively Human Aspiration & It's Fulfilment (ROE-074)

4th Common to All

Questions based on Unit – 1

- List some of the shifts expected from a student after attending the foundation course in Human Values.
- What are the two broad classes of units in nature? Distinguish between them in any four points.
- How is the feeling of prosperity a part of the continuity of happiness?
- By understanding that human being is not just the body, but a co-existence of Self and Body, list some of the qualitative shifts in living of a human being.
- How is 'expectation to live with continuous happiness' different from 'desire to live with continuous happiness'?
- Explain the statement- Self is central to human existence.
- What are the four dimensions of a human being? How are they related?
- How do the proposals put forward in the course work on the four dimensions of a human being? Explain with the help of a diagram.
- How will you distinguish a material unit from a conscious unit through your observation? Explain with the help of an example.
- Distinguish between 'temporary', 'continuous' and 'ever' realities.
- Draw a chart showing the whole existence with units in four orders submerged in space. (long answer question)
- With the help of a diagram, show the state of the Self without right understanding.
- With the help of a diagram, show the state of the Self with right understanding. (long answer question)
- What does the 'imagination' of a human being comprise of? List its different activities, and explain how they are inter-related with the help of an example.
- 'The transaction between the Self and the Body is only of information'- explain this statement with the help of any two examples.

- What is the meaning of 'seer' as described in the course? Explain with help of an example.
- What is the meaning of 'doer' as described in the course? Explain with help of an example.
- What is the meaning of 'enjoyer' as described in the course? Explain with help of an example.