

Uka Tarsadia University



B. Tech.
Semester VI

ELEMENTARY BHAGAVAD GITA
UE5003

EFFECTIVE FROM June-2023

Syllabus version: 1.00

Subject Code	Subject Title	Teaching Scheme			
		Hours		Credits	
		Theory	Practical	Theory	Practical
UE5003	Elementary Bhagavad Gita	2	0	2	0

Subject Code	Subject Title	Theory Examination Marks		Practical Examination Marks	Total Marks
		Internal	External	CIE	
UE5003	Elementary Bhagavad Gita	0	0	50	50

Objectives of the course:

- To inculcate a comprehensive introduction to spirituality through the voice of Bhagavad Gita, with a dedicated emphasis on why it is an essential ingredient for happiness and success in any walk of life.

Course outcomes:

Upon completion of the course, the student shall be able to,

CO1: Articulate the need and essence of spirituality in their life.

CO2: Outline relevance wisdom in ancient Indian civilization.

CO3: Infer and determine the Shrimad Bhagavad Gita with its structure and significance.

CO4: Interpret and articulate about success and failure, and their handling in life.

CO5: Discover leadership and notion of work in life.

CO6: Summarize and discover life management in way of Shrimad Bhagavad Gita.

Sr. No.	Topics	Hours
Unit – I		
1	The Essence of Spirituality in Daily Life: What is spirituality? The notion of spirituality, Value of personal satisfaction, motivation, and inspiration, Societal Challenges, Reconciling the <i>world outside</i> with the <i>world within</i> .	4
Unit – II		
2	Relevance of Ancient Indian Wisdom: Some aspects of learning and understanding Ancient Indian Literature, Three dimensional nature of Ancient Indian Literature	5

Unit – III		
3	Introduction to Bhagavad Gita: Relevance of Gita, Positioning of Gita in Ancient literature, Influence of Gita on great leaders, The broad structure of the Gita.	6
Unit – IV		
4	Success and Failure with Causes and Concerns: Arjun's predicament and arguments for no war, Krishn's response, Issues and implications of action, Responsibilities of actions, Rewards of actions.	4
Unit – V		
5	Leadership in Gita: Existing theories of leadership, Jim Collins Level 5 leadership, Inspirational Leadership ideas in Gita, Paradigm of work in Gita, The paradox of <i>work</i> and <i>no work</i> in the world, Discovering the joy of work.	5
Unit – VI		
6	Life Management in Gita: Mind as a key player in an individual – The problem of mental stress, and Understanding the mind, Meditation and Yog as a tool for self management, The notion of death, Unique assumptions about death and its relevance for living. The beginning of life then after.	6

References:

1. Shremad Bhagavad Gita by Gitapress, Gorakhpur.
2. Mahadevan, B. Writings on Gita & Management, <http://www.iimb.ernet.in/webpage/b-mahadevan/bhagavad-gita-amp-management>
3. Swami Ranganathananda, (2001), "Universal Message of the Bhagavad Gita", 3 Volumes, Advaita Ashrama, Kolkata.
4. Swami Dayananda Saraswati, (2007), "The value of values", Arsha Vidya Research & Publication Trust, Chennai.
5. Swami Chinmayananda, (1996), "Holy Geeta", Central Chinmaya Mission Trust, Mumbai.

Course objectives and Course outcomes mapping:

- To inculcate a comprehensive introduction to spirituality through the voice of Bhagavad Gita, with a dedicated emphasis on why it is an essential ingredient for happiness and success in any walk of life: CO1, CO2, CO3, CO4, CO5, and CO6.

Course units and Course outcomes mapping:

Unit No.	Unit Name	Course Outcomes					
		C01	C02	C03	C04	C05	C06
1	The Essence of Spirituality in Daily Life	✓					
2	Relevance of Ancient Indian Wisdom		✓				
3	Introduction to Bhagavad Gita			✓			
4	Success and Failure with Causes and Concerns				✓		
5	Leadership in Gita					✓	
6	Life Management in Gita						✓

Programme outcomes:

- PO 1: Engineering knowledge: An ability to apply knowledge of mathematics, science, and engineering.
- PO 2: Problem analysis: An ability to identify, formulates, and solves engineering problems.
- PO 3: Design/development of solutions: An ability to design a system, component, or process to meet desired needs within realistic constraints.
- PO 4: Conduct investigations of complex problems: An ability to use the techniques, skills, and modern engineering tools necessary for solving engineering problems.
- PO 5: Modern tool usage: The broad education and understanding of new engineering techniques necessary to solve engineering problems.
- PO 6: The engineer and society: Achieve professional success with an understanding and appreciation of ethical behavior, social responsibility, and diversity, both as individuals and in team environments.
- PO 7: Environment and sustainability: Articulate a comprehensive world view that integrates diverse approaches to sustainability.
- PO 8: Ethics: Identify and demonstrate knowledge of ethical values in non-classroom activities, such as service learning, internships, and field work.
- PO 9: Individual and team work: An ability to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- PO 10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give/receive clear instructions.

PO 11: Project management and finance: An ability to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO 12: Life-long learning: recognition of the need for, and an ability to engage in life-long learning.

Programme outcomes and Course outcomes mapping:

Programme Outcomes	Course Outcomes					
	C01	C02	C03	C04	C05	C06
P01						
P02						
P03						
P04						
P05						
P06						
P07						
P08	✓		✓		✓	✓
P09						
P010			✓			
P011					✓	
P012	✓			✓	✓	✓