Criteria	Exceptional (5)	Proficient (4)	Basic (3)	Limited (2)	Incomplete (1)
Vocabulary Development (5)	Demonstrates a deep and extensive vocabulary development, with a wide range of engineering-specific terms accurately defined and effectively categorized.	Shows a strong vocabulary development, with a good number of engineering terms accurately defined and categorized.	Displays a satisfactory vocabulary development, with some engineering terms defined and categorized.	Demonstrates limited vocabulary development, with only a few engineering terms defined and categorized.	Fails to demonstrate vocabulary development.
Language Analysis (5)	Provides a comprehensive and insightful analysis of the language used in scientific and academic texts, highlighting structure, technical language, and effective communication.	Offers a thorough analysis of the language in scientific and academic texts, identifying structure, technical language, and effective communication.	Provides a basic analysis of language in scientific and academic texts, with limited insight into structure, technical language, and effective communication.	Offers a limited analysis of language in scientific and academic texts, with little insight into structure, technical language, and effective communication.	Fails to provide an analysis of language in scientific and academic texts.
Integration of Vocabulary (5)	Skillfully incorporates engineering vocabulary into class discussions and presentations, effectively conveying complex concepts and fostering meaningful discussions.	Integrates engineering vocabulary into class discussions and presentations, effectively explaining concepts and contributing to discussions.	Demonstrates some ability to incorporate engineering vocabulary into class discussions and presentations but lacks depth and clarity.	Shows limited ability to incorporate engineering vocabulary into class discussions and presentations, with minimal impact on discussions.	Fails to incorporate engineering vocabulary into class discussions and presentations.

Presentation (5)	Delivers a highly organized, engaging, and well-structured presentation that effectively conveys the purpose and significance of the portfolio. Engages peers in a meaningful discussion.	Delivers a well-organized and engaging presentation that effectively conveys the purpose and significance of the portfolio. Encourages peer participation.	Presents the portfolio in an acceptable manner, but the organization, engagement, or clarity may require improvement.	Presents the portfolio in a somewhat disorganized or uninspiring manner, with limited peer engagement.	Fails to present the portfolio effectively.
K-W-L Integration (5)	Effectively utilizes K-W-L notes to illustrate the development of understanding and insights throughout the portfolio, connecting prior knowledge to what was learned.	Utilizes K-W-L notes to illustrate the development of understanding and insights, connecting prior knowledge to what was learned.	Uses K-W-L notes but with limited effectiveness in illustrating the development of understanding and insights.	Uses K-W-L notes minimally and with little connection to the development of understanding and insights.	Fails to effectively utilize K-W-L notes.
TOTAL POINTS (25)					