2. $R = \{(1,2), (1,3), (1,4), (1,5), (1,6), (1,1), (2,2), (2,4), (2,6), (3,3), (3,6), (4,4), (4,6), (5,5), (6,6)\}$ 3. $R = \{(5,4), (5,3), (5,2), (5,1), (5,0), (4,3), (4,2), (4,1), (4,0), (3,2), (4,2),$ (3,1), (3,0), (2,1), (2,0), (1,0), (0,0), (1,1), (2,2), (3,3), (4,4), (5,5)4. $A = \{0, 1, 2, 3, 4, 5\},\$ $B = \{(0,0), (0,4), (1,1), (1,3), (2,2), (2,4), (3,3), (3,1), (4,4), (4,0), (4,2), (5,5), (5,1)\}$ 5. $A = \{0, 1, 2, 3, 4, 5\}, B = \{(1, 2), (2, 5), (3, 3), (4, 3), (4, 2), (5, 0)\}$ $9 = 2^{36}$ $11 = 2^{|A|x|A|}$ Exercises for Section 16.2 1. it is reflexive, symmetric and transitive. 2. It's not reflexive, because (a, a) is missing. It's not symmetric, becuase (b, a), (c, a) is missing. It is transitive 3. It's not reflexive, because (a, a), (b, b), (c, c) is missing. It's not symmetric, because (b, a), (c, a) is missing. It's not transitive, because (b, b), (c, c) is missing. 4. it is reflexive, symmetric and transitive. 5. It's not reflexive, because only 0 and $\sqrt{2}$ are in the form of (x,x)It is symmetric, and transitive 7 R=reflexive, T = transitive and S= symmetric S **RST** 11 It's reflexive, symmetric and transitive 12 Reflexive

Relation Homework

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 $1. \ \ R = \{(5,4),(5,3),(5,2),(5,1),(5,0),(4,3),(4,2),(4,1),(4,0),(3,2),(3,1),(3,0),(2,1),(2,0),(1,0)\}$

Exercises for Section 16.1

 $x|x, x = xn, n \in \mathbb{Z}$ x/x = n, n = 1x = x(1)Therefore, it's reflexive Transitive, if x|y and y|z, then x|z $x|y, y = xn, n\mathbb{Z}$ $y|z, z = ym, m\mathbb{Z}$ z = xn(m)z = x(nm)Therefore, it's transitive 13 Reflexive $xRx, x-x=0\in\mathbb{Z}$ Therefore, it's reflexive Symmetric $xRy, x - y \in \mathbb{Z}$ = -(x - y) = y - xTherefore, it's symmetric Transitive $xRy \land yRz \Rightarrow xRz$ $x - y \in \mathbb{Z}, y - z \in \mathbb{Z}$ $(x-y) + (y-z) = x - z \in \mathbb{Z}$ Therefore, it's transitive 15 By counterexample, A = 1,2,3, R = (1,1), (1,2), (2,1), (2,2), it's not reflexive. 16 $R = \{(x, y) \in \mathbb{Z}x\mathbb{Z} : xRy \Leftrightarrow x^2 \equiv y^2 \pmod{4}\}$ Reflexive $xRx, x^2 \equiv x^2 \pmod{4}, 4|(x^2 - x^2)|$ 4|0, true $4|0, x^2 - x^2 = (0)$

Therefore, it's reflexive Symmetric $xRy, x^2 \equiv y^2 \pmod{4}, 4|(x^2 - y^2)|$ $4|(y^2-x^2), true, yRx$ Therefore, it's symmetric Transitive $xRy, x^2 \equiv y^2 \pmod{4}, 4|(x^2 - y^2), x^2 = y^2 + 4a, a \in \mathbb{Z}$ $yRz, y^2 \equiv z^2 \pmod{4}, 4|(y^2 - z^2), y^2 = z^2 + 4b, b \in \mathbb{Z}$ $x^2 = z^2 + 4a + 4b$ $x^2 = z^2 + 4(a+b)$ $a+b=c, c\in\mathbb{Z}$, c is a multiple of 4 $4|x^2-z^2$ Therefore, it's transitive Exercises for Section 16.3 1. $[1] = \{1\}$ $[2] = \{2, 3\}$ $[3] = \{3, 2\}$ $[4] = \{4, 5, 6\}$ $[5] = \{4, 5, 6\}$ $[6] = \{4, 5, 6\}$ R = (a, d), (b, c), (a, a), (c, c), (b, b), (e, e), (d, d), (d, a), (c, b)5 R1 = (a, a), (b, b), (a, b), (b, a), R2 = (a, a), (b, b)6 R1 = (a,a),(b,b),(c,c)R2 = (a,a),(b,b),(c,c),(a,b),(b,a),(c,a),(a,c),(c,b),(b,c)R3 = (a,a),(b,b),(c,c), (a,b), (b, a)R4 = (a,a),(b,b),(c,c),(c,a),(a,c)R5 = (a,a),(b,b),(c,c),(b,c),(c,b)7 Reflexive xRx, 3x - 5x = -2x, evenTherefore, it's reflexive Symmetric xRy, 3x - 5y = 2a3x - 5y + 8y - 8x = 2a + 8y - 8x3y - 5x = 2(a + 4y - 4x)Therefore, it's symmetric Transitive xRy, 3x - 5y = 2ayRz, 3y - 5z = 2b(3x - 5y) + (3y - 5z) = 2a + 2b3x - 5z = 2a + 2b + 2y3x - 5z = 2(a+b+y)Therefore, it's transitive Equivalence classes $[0] = \{x \in \mathbb{Z} : xR0\} = \{x \in \mathbb{Z} : 3x - 0 \ even\}$ $= \{x \in \mathbb{Z} : x \ even\}$

[0] = All even integers $[1] = \{x \in \mathbb{Z} : xR1\} = \{x \in \mathbb{Z} : 3x - 5 \text{ even}\}$ $= \{x \in \mathbb{Z} : x \ odd\}$ [1] = All odd integers9 Reflexive xRx, 4|(4x) = 4|4, trueTherefore, it's reflexive Symmetric $xRy, 4|(x+3y), x+3y=4n, n \in \mathbb{Z}$ 3x + 9y = 12ny + 3x = 12n - 8yy + 3x = 4(3n - 2y) $3n - 2y \in \mathbb{Z}, 4|(y + 3x)$ Therefore, it's symmetric $xRy, 4|(x+3y), x+3y=4n, n \in \mathbb{Z}$ $yRz, 4|(y+3z), y+3z = 4m, m \in \mathbb{Z}$ x + 3y + y + 3z = 4n + 4mx + 3z = 4(n + m - y) $n + m - y \in \mathbb{Z}, 4|(x + 3z)$ Transitive Therefore, it's transitive Equivalence classes $[0] = \{x \in \mathbb{Z} : 4|x\} = \{\cdots, -4, 0, 4, 8, 12, \cdots\}$ $[1] = \{x \in \mathbb{Z} : 4|x+3\} = \{\cdots, -3, 1, 5, 9, 13, \cdots\}$ $[2] = \{x \in \mathbb{Z} : 4|x+6\} = \{\cdots, -2, 2, 6, 10, 14, \cdots\}$ $[3] = \{x \in \mathbb{Z} : 4|x+9\} = \{\cdots, -1, 3, 7, 11, 15, \cdots\}$ 11 This is not true. By the counterexample on the Relation based on Z, where xRy such that 3x-5y is even. It has 2 equivalence classes. Exercises for Section 16.4 1. a, b, a, b 2. 3. 5 Exercises for Section 16.5 1. 3 4 5 6