

Names

Values

Expressions

Binding

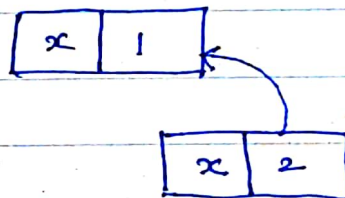
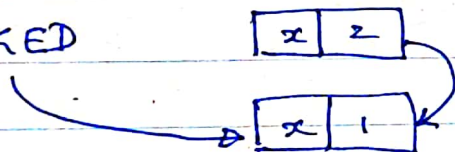
(Name, Value)

The meaning of a construct should not change - static binding
lexical scoping

An environment is a "structure" containing bindings

let $x = 1$;;
let $x = 2$;;

MASKED



LOCAL BINDINGS

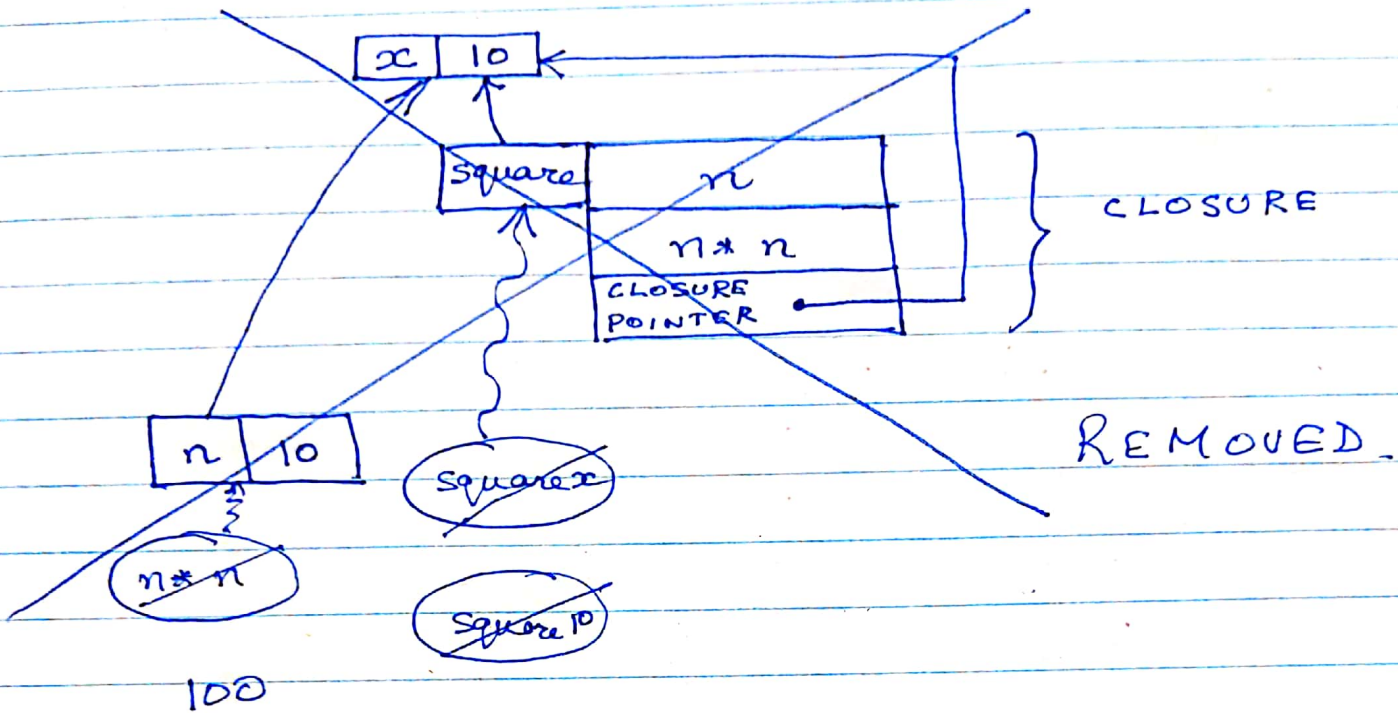
let name = exp_1 in exp_2

- ① Evaluate exp_1 to get v_1
- ② Bind name to v_1 & put it on top of the env.
- ③ Use this binding to evaluate exp_2
- ④ When this evaluation is complete remove the binding from ②

let $x = 10$ in

let square $n = n * n$ in

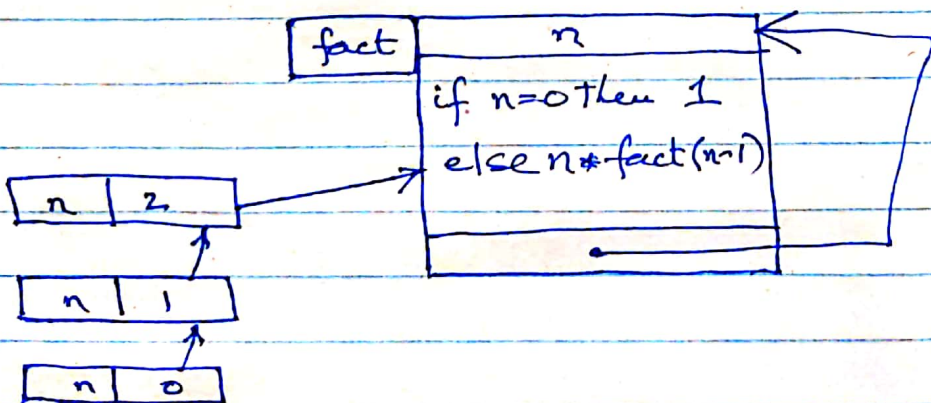
square x ;



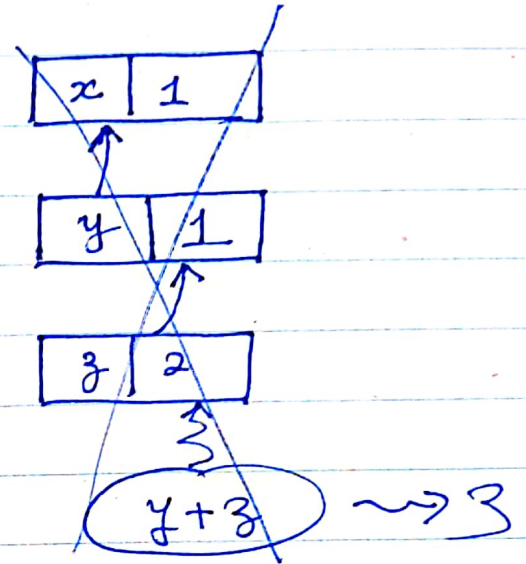
Recursive functions are special:

if you use let rec the closure pointer will include the frame that is being set up.

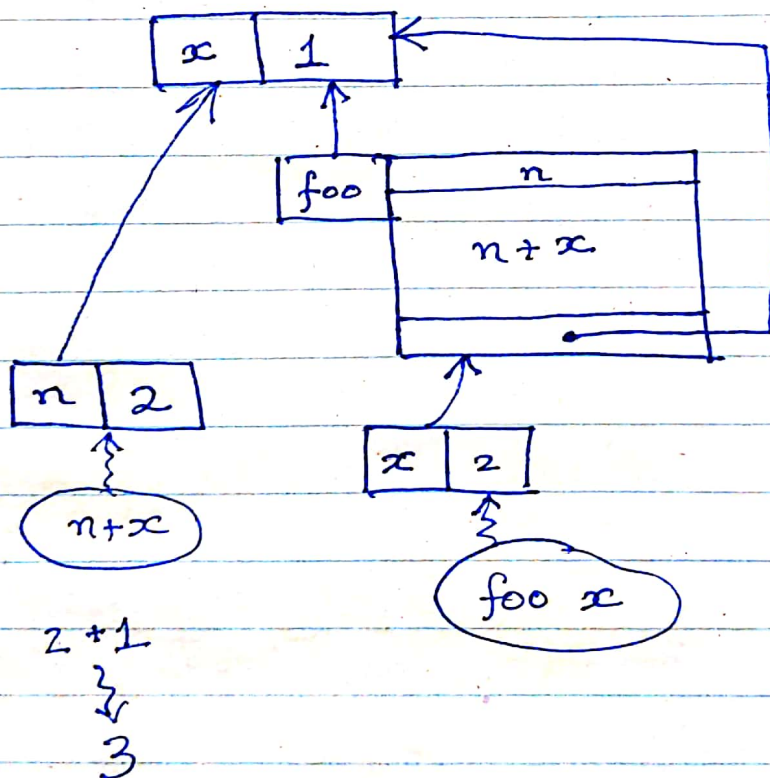
let rec fact $n =$ if $n = 0$ then 1 else $n * \text{fact}(n-1)$



let $x = 1$ in
 let $y = x$ in
 let $z = 2$ in
 $y + z$;;



let $x = 1$ in
 let foo $n = n + x$ in
 let $x = 2$ in
 foo x ;;



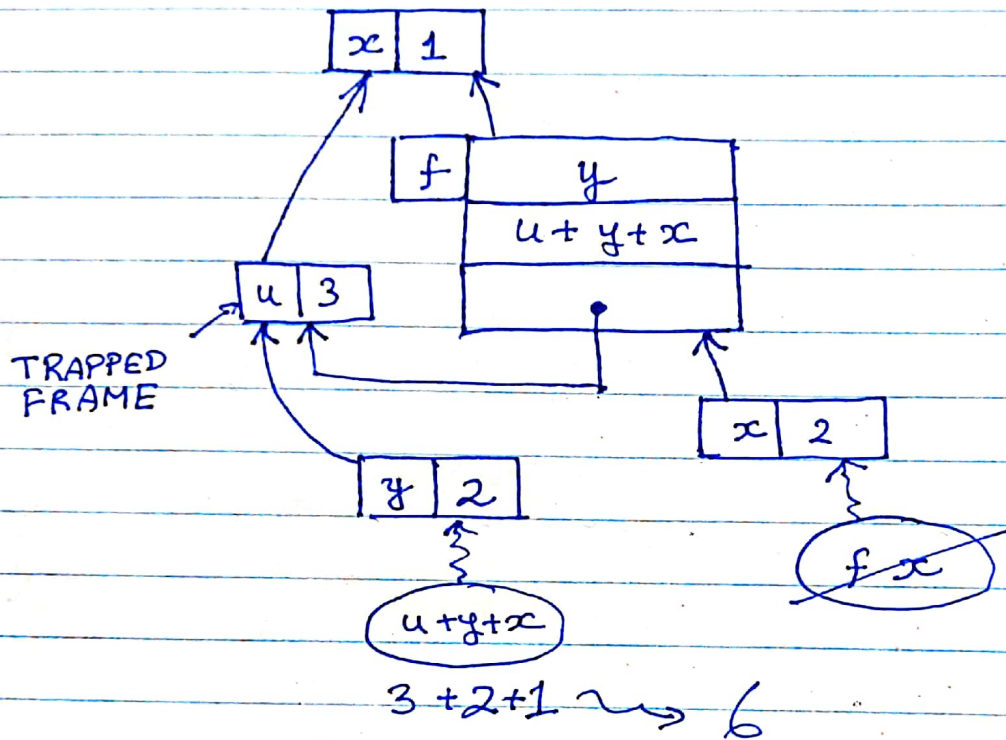
let $x = 1$ in

let $f =$

(let $u = 3$ in (fun $y \rightarrow u + y + x$)) in

let $x = 2$ in

$f\ x$



let $foo = \dots$

let $bar = \dots foo \dots$

foo has an error, it needs to be corrected.

let $foo = \dots \langle \text{CORRECTION} \rangle \dots$

bar will remember the old definition.

You need to re-evaluate bar as well.

\equiv let $myadd\ a\ b = a + b$
let $myadd = \text{fun } a \rightarrow (\text{fun } b \rightarrow a + b)$

let rec insert (n, l) =
 match l with
 | [] \rightarrow [n]
 | x::xs \rightarrow if $n \leq x$ then n::l
 else x::(insert n xs)

ASSUMPTION ; l is already sorted

WHAT WE WANT : output is also sorted.

Proof by induction on the length of l

Base case ~~l = []~~ l = []

output = [n], is it sorted? Yes!

Inductive case Assume insert works correctly
 when $|l| \leq k$ for some $k \geq 0$.

Now we consider an l of length $k+1$

x is a number, $|xs| = k$.

output :

case(a) $n \leq x$, $n::(x::xs)$ is clearly sorted

case(b) $n > x$ $x::(\text{insert } n \text{ } xs)$

$x \leq$ anything in xs

$x \leq n$

(insert n xs) is sorted by inductive assumption