

Statistical hearning Framework:

Domain set: X -> set of objects that we wish to label. The points in X will offen be described by flature vectors.

Label cet: Y want to label elements of X with labels from Y.

Learning alg:

Input -> training set" a sequence from (X×29)\*.

Output -> h: X -> Y a prediction rule also called a classifier.

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The training data is generated by sampling from some unknown distribution & over X. We assume there is a "correct" beliefing f"f: X > Y which is unknown to the learner but is used to babel the training data.

The error of  $h: \chi \rightarrow f$  is  $L_{D,f}^{(L)} \stackrel{\text{def}}{=} P \left[ h(x) + f(x) \right] = \mathcal{L}(\{x: h(x) + f(x)\}).$ 

The error depends on  $\emptyset$  and f. The learner cannot compute this, it can compute  $L_{\mathcal{S}}(h) \stackrel{\text{def}}{=} \frac{|\{i \in [m] \mid h(x_i) \neq y_i\}|}{m}$ 

This is called <u>surpirical error</u> or <u>empirical sisk</u>.

Basic paradigm: empirical risk minimization.

By Problem overfitting: Is Suppose I X is a square of area 2 in the plane and there is a smaller of square viside it of area 1.

Senue the labelling of f maps points in the inver sq 61 and other points to O. Suggesse D is uniform over the larger square. We define h from a sample S by  $h_s(x) = \begin{cases} y_i & \text{if } \exists i \text{ s.t. } x_i = x \\ 0 & \text{otherwise} \end{cases}$ 

Now this will always give & Ls = 0! But

LD = '2 so the performance is terrible.

Inductive bias: force the learner to choose from
a predefined set of possible h & then impose ERM.

What classes of possible h will prevent overfitting?

Let the set of possible rules (hypotheses) be T.

Suiple restriction 174/ < n.

So ERM gives h = argmin Ls (h).

So ERM gives ho = argmin Lo(h).

We make a simplifying assumption  $\exists h^* \in \mathcal{H} s.t.$   $L_0, f(h^*) = 0.$  This means that with prob 1  $L_s(h^*) = 0.$ 

Now with this assumption we get that with probe I ERM produces his with Lis (his) = 0. What is high (his)? We need to understand sampling. Basic assumption the samples are i.id according to D:  $S \sim D^m$ . If we are unlucky and get an unrepresentative sample we get large true error. We write S for the prob. of getting a bad sample. Even if we get a good sample we won't get an exact rule: we introduce an accuracy parameter E. We view  $LD_{S}(h_{S}) > E$  as a failure of the algorithm. We want bounds on the prob. of failure.



D' is the distribution on i.i.d samples of size m. Want to bound & "( ES / Los (hs) > E3). We have a set of "bad" hypotheses H8 # {he H/ L(0,5) (h) > e }. Now a sample is "misleading" if it makes one of the lad hypotheses look good:  $M = \{ S \mid \exists h \in \mathcal{H}_{\mathcal{B}} \ L_{\mathcal{S}}(\mathcal{W}) = 0 \}.$ The simplifying assumption implies  $L_s(h) = 0$ so if  $L(D,f)(h_s) > \epsilon$  it must be because  $S \in M$ . Thus { S/L(Q, f) (hs)> 6 } ⊆ M. Now M = U {S/Ls(h) = 0} so D''({S/L(Dx)(hs)>6}) < D''(M) = D''(hex {S/Ls(W=0}) < = 2 0 m ({S/Ls(L) = 0}). Let us bound each term. Now Lo (h) = 0 means Vi h(xi) = f(xi) & since the sampling is i.i.d. & m({S/ Vi h(xi)=f(xi)})

Let us bound lack feron. Now  $L_s(h) = 0$  means  $\forall i \ h(x_i) = f(x_i) \ \& \ since the sampling is i.i.d. <math display="block"> \mathcal{D}^m(\{S/\forall i \ h(x_i) = f(x_i)\})$   $= \underbrace{77}_{i=1} \mathcal{D}(\{x_i \mid h(x_i) = f(x_i)\})$   $= \underbrace{77}_{i=1} \mathcal{D}(\{x_i \mid h(x_i) = y_i\}) = \underbrace{77}_{i=1} (-L_{(0,s)}h) \leq (-e)^m$ since h is a bad hypothesis.

So  $\mathcal{D}^m(\{S/\dots\}) \leq (1-e)^m \leq e^{-me} \leq e^{-me}$ Thus our bound is  $\mathcal{D}^m(\{S/h_{(0,f)}(h_s) > e\}) \leq |\mathcal{H}_B/e^{-me}| / \mathcal{H}/e^{-me}$ Cor If  $\delta \in (0,1) \le m \geqslant \log(1\mathcal{H}/\delta)$  then with prob- $\delta \in \mathbb{C}$  we have  $\mathcal{D}^m(\{S/h_{(0,f)}(h_s) > e\}) \leq |\mathcal{H}_B/e^{-me}| / \mathcal{H}/e^{-me}$ 

Not Note in general that  $E[S(h)_{*}] = L(0, f)(h)$ .

New  $L_{s}(h) = \frac{1}{m} \sum_{i=1}^{m} 1_{[h(x_{i})_{*} + f(x_{i})]}$ so  $E[L_s(h)] = \frac{1}{m} \sum_{i=1}^{m} E[L_{h(x_i) \neq f(x_i)}]$  $= \mathbb{E} \left[ \mathbb{1}_{\{h(x) \neq c(x)\}} \right] = \mathbb{L}_{(0,f)}(\lambda).$ Defof PAC Learning A set of A labelling f" f: X -> If is called a concept. A concept class C is said to be PAC- learnable if I am alg. A and a polynomical p(;;;) s.t.  $\forall \epsilon > 0, \delta > 0$ ,  $\forall \delta > 0$  and  $\forall f \in C$ I samples of size m > P(1/e, 1/8, n, cost (f)) Pr [L(O,f) (hs) SE] > 1-8

APPROXIMATELY PROBABLY n is cost of segresenting an element of X 2 cost (+) is the cost of sepaseuling of computationally. If, in addition, A suns in time polynomial in E& 8 we say C is efficiently PAC learnable. S: Confidence in the sesult E: accuracy of the result. Note we quantify over all distributions. The training sample (which produces hs) & the test sample (used to estimate LO, p)) are both drawn according to the distribution D. The concept class C'is known to A leut of course not f.

hearning axis aligned rectorgles

X = R2 C: axis aligned rectangles.

From a labelled sample

of points determine a

rectangle.

Rectangle. rectangle: R'A(R'): false negatives R' n RC: false positives Alg A: given a sample S setwen the tighest rectangle containing points labelled by 1. Rs Ks will never que false positives. So the evers generated by Ks are all inside K. We have some distribution of points in R. Let us assume Kr [R] > E otherwise the algorithm is trivially going to work segardless of S. Define 4 sectangular strips (80) along the edges of R s.t each of  $r_i$  has prob  $\geq 6/4$ .

The corners of R are

(\$ l, b), (l, t), (r, b), (r, t). R- (q, b) $R = (A, D) [l, r] \times [b, t].$ 24 6 [1, 84] x [6, t] where 84 = inf {5 |Pr [4,5] x [4 t] = 4 Defuie Ty = [l, 84) x [b, t], Pr 7 5 6/4. If Ks meets all 4 regions then it has a side in each region so its error region is wiched in the union of the strips and thus & 4. = 4 & E. If Rs has error > E then his must miss one of the ri completely



 $P_n [L(R_s)>e] \leq P_n [R_s V_i(R_s n_i)=\phi]$   $S\sim D^m$ S E Pr [ RESORS Mri = \$]  $\leq 4. (1-\frac{\epsilon}{4})^m \left[ R_n L_{r_i} \right] \geq \frac{\epsilon}{4}$   $\leq 4. \exp(-m\epsilon_4) \left[ 1-x \leq e^{-x} \right]$ So for any  $\delta > 0$  to ensure  $R_n \left[ L_{\bullet}(R_s) > \epsilon \right] \leq \delta$   $\delta \sim \delta^m$ we set  $4e^{-m6/4} \le 8$ or  $m \ge \frac{4}{\epsilon} \log \frac{4}{5}$ . So if the sample size is begger than this we get our PAC bounds. We say the sample complexity is  $O(\frac{4}{6}\log\frac{4}{5})$ . We can equivalently say: if the sample size is m then error G is bounded by my the log 4. Sample bounds for finite hypothesis sets - consistent case Let H be a finite set of concepts f: X -> Y. Let A be an algebral returns a consistent hypothesis hs for any target concept found sample S. Then  $\forall c, \delta > 0$  the inequality  $P_{\sigma} [L(h_{\delta}) \leq e] > 1-\delta$ . holds if  $m \geq \frac{1}{\epsilon} (\log |H| + \log \frac{1}{\delta})$ . Proof  $Fix \in > 0$ :  $Pro[\exists he H | L_{\delta}(L) = 0 + L(h) > e]$ = Felt Pr[Ls(h)=04 L(h)>E] (union bd) < I In [Ls(h)=o/L(h)>e] (cond.prob)

 $\frac{2}{her} \left(1 - \epsilon\right)^{m} \leq 2e^{-m\epsilon} = |H| \cdot e^{-m\epsilon} \leq \delta$ So  $m \geq \frac{1}{\epsilon} \left[\log |H| + \log f\right]$ 



Conjunction of boolean literals:

Con conjunctions of at most on boolean literals

e.g x, 1 x 2 1 x 3 1 x 4.

1 1 1 1 0 1 o 1 } I the only pos. excepte

0 0 0 1 o 0

Positive examples tell you much more.

Alg: If (b, bn) is a positive example them

for all is.t. b:=1 x: is ruled out &

for all is.t. b:=0 x is ruled out.

Return the conjunction of all literals not ruled out.

Return the conjunction of all literals not ruled out. |H+ 3". Using the bound m > \(\delta' \) (log 3) n + log 15). So this class is PAC learnable.

Boolean vectors:  $\chi = \{0,1\}^n$ .  $U_n = 2^{\chi}$ . Is this class PAC learnable?  $|H| = 2^{2^n}$ .  $m \geq \frac{1}{6} \left( (\log 2) \cdot 2^n + \log \frac{1}{6} \right)$  We need samples exponential in n.

(k,n)term DNF disjunctions of at most k terms

each term is a conj of at most n boolear literals.

1H1 = (3n)k so m > \( \delta \) (log 3) nk + log (8)

so PAC learnable. But we can shaw that

for k=3 learning is in RP so unditally to be

we have no clue! [Mohris remarks seem wrong here.]