

# Welcome!

## COMP 546 Computational Perception

Prof: Michael Langer

See public web page for this course:

<http://www.cim.mcgill.ca/~langer/546.html>

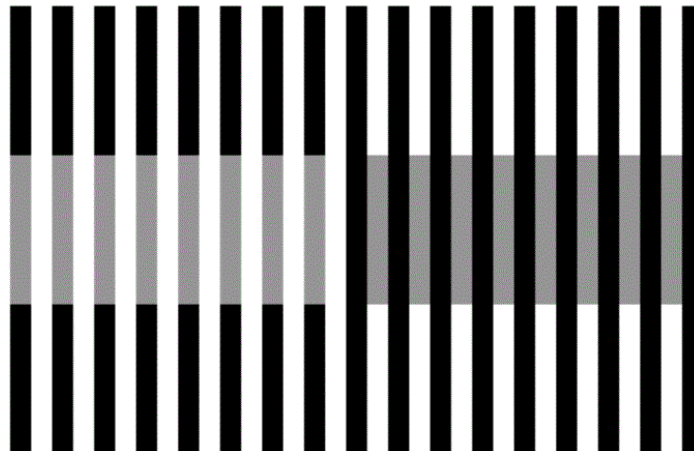
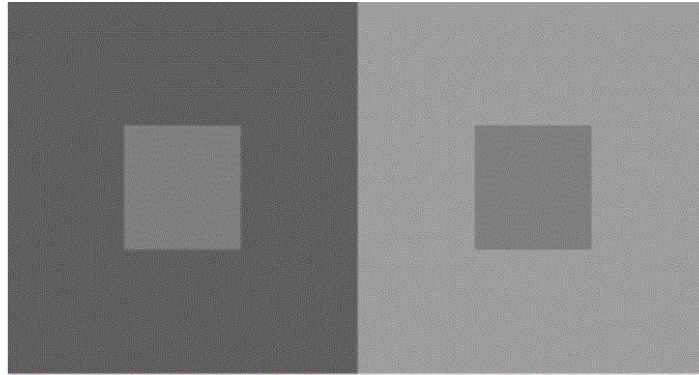
# What do you know about visual perception ?

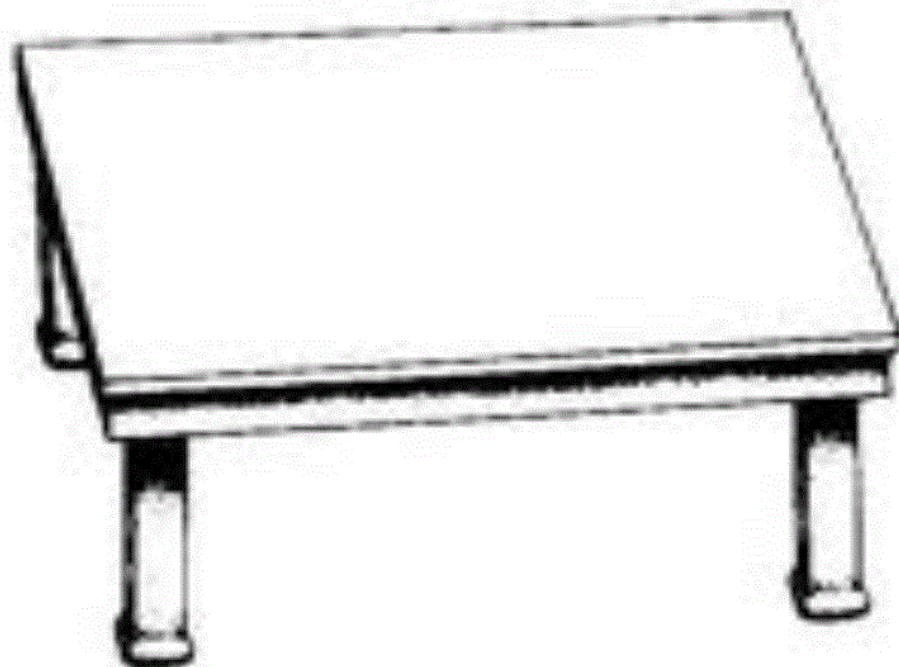
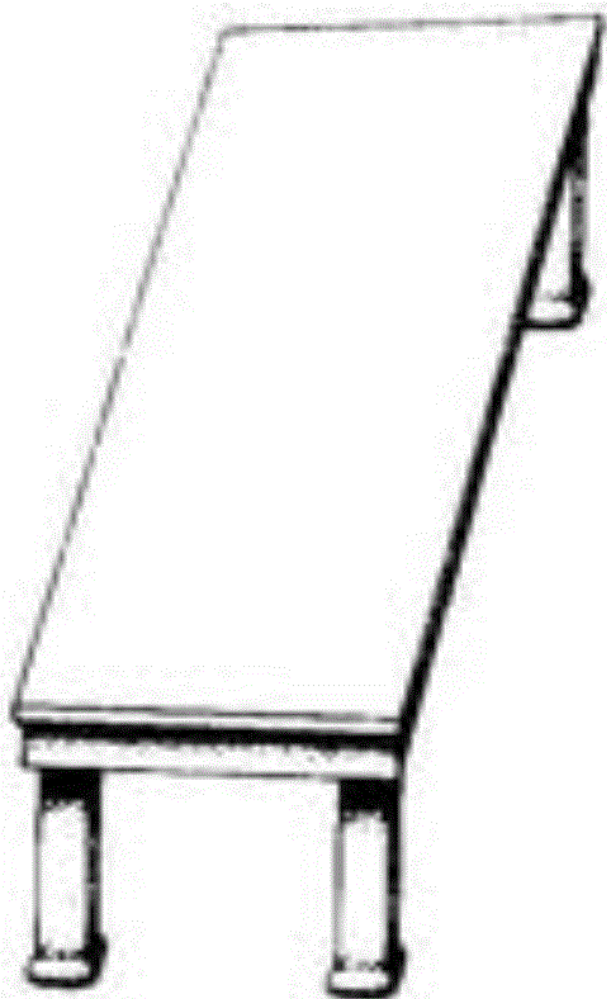
- optics (glasses)
- color (color blindness)
- binocular depth perception (3D cinema)
- perspective (art)
- ....

# What do you know about auditory perception ?

- sound (waves )
- music (tone related to frequency)
- voice (automatic speech recognition)
- hearing aids (external vs. cochlear implants)

# Perception and Visual Illusions





# Sensation and Perception

physical  
stimulus

sensory  
organ

sense

light (optics)

eye

vision (seeing)

sound (acoustics)

ear

audition (hearing)

pressure (mechanics)

skin

haptics (touch)

chemistry

mouth, nose

olfaction (taste, smell)

... + proprioception, balance, pain, temperature, nausea,....

Perception is...

... knowing *what* is *where*

(by seeing, hearing, touching, smelling ....)

# Perception is...

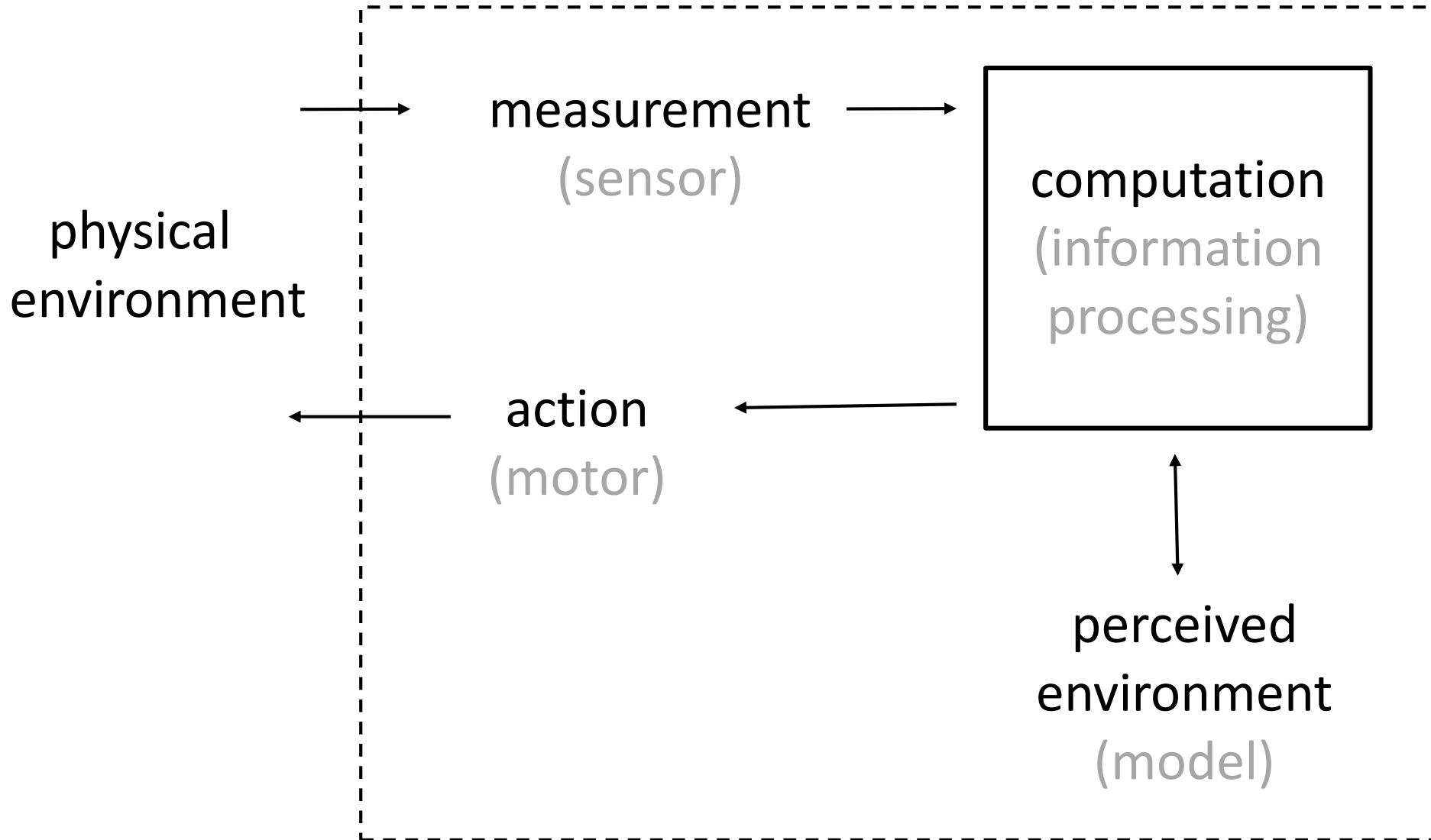
... knowing *what* is *where*

(by seeing, hearing, touching, smelling ....)

... a process



# Perception is a *process*.



# Philosophical Problems in Perception

physical  
environment

$\neq$

perceived  
environment

Example: Vision

physical objects

- 3D shape
- 3D position
- material

perceived objects

- 3D shape
- 3D position
- material

# Scientific Approaches to Perception

## Neuroscience: Physiology, Anatomy, Biology

- Experiments measure individual or populations of neurons, or brain (imaging)

## Behavioral Psychology

- experiments that measure performance in a task  
(detection and discrimination, recognition, attention, ... )

## Computational Modelling

- computational neuroscience, cognitive science

*As we will see, one often combines several of the above. Our emphasis will be on the last of these.*

# Level of Analysis in Perception

high



- behavior (task)
- brain areas and pathways
- nerve cells and coding
- neuron mechanisms

low

# Behavior: What is the task ?

## Vision

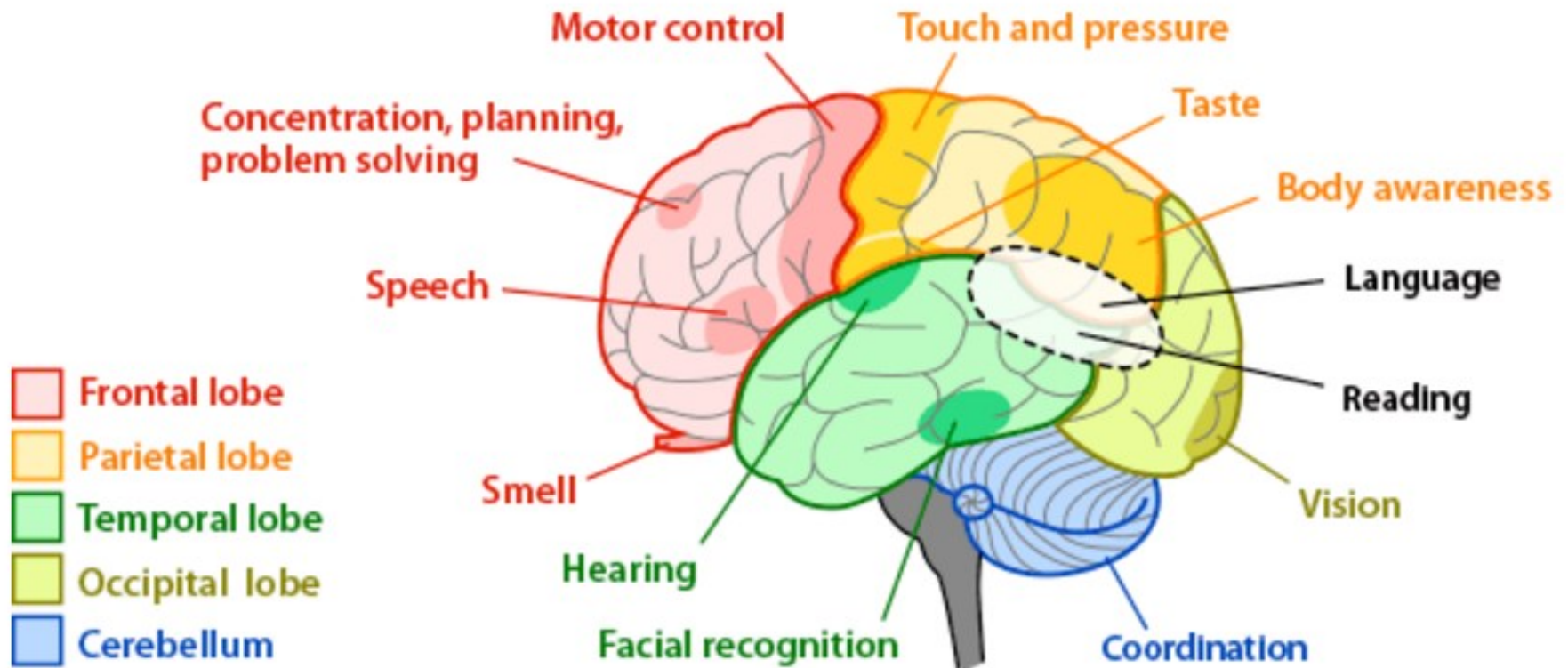
- Combine images from the two eyes to infer depth and 3D scene layout
- Estimate material and shape (“discounting the illuminant”)
- Detect objects and boundaries
- Detect and recognize objects (faces, written characters, ...)
- .....

## Audition

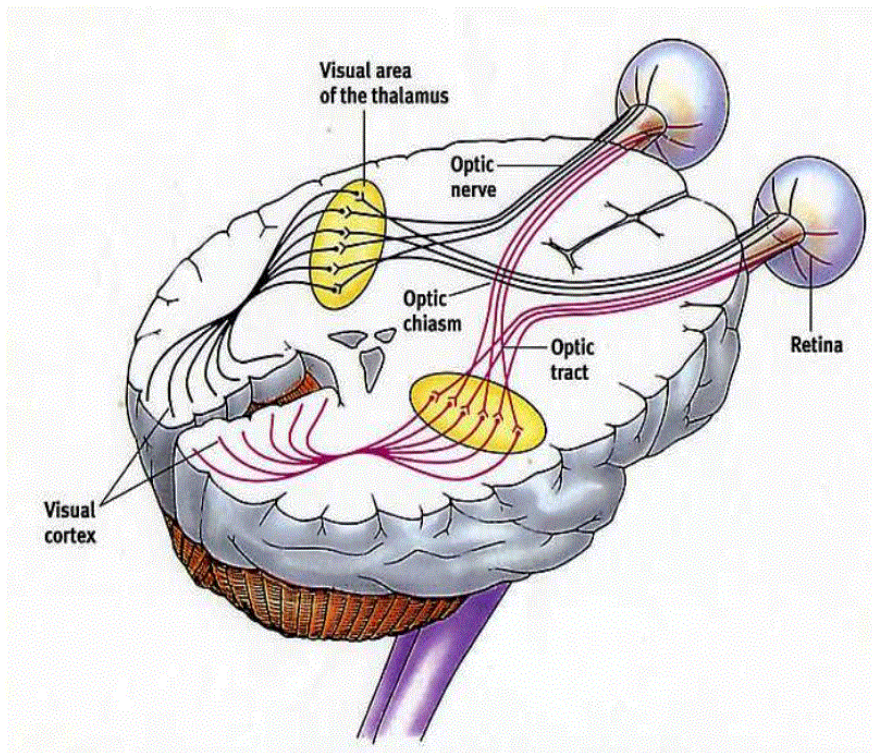
- Combine images from the two ears to infer direction of a sound source
- Estimate source (discount echos)
- Segregate sounds into distinct sources
- Detect and recognize speech sounds or other sounds (musical instruments)
- ....

# Brain Areas:

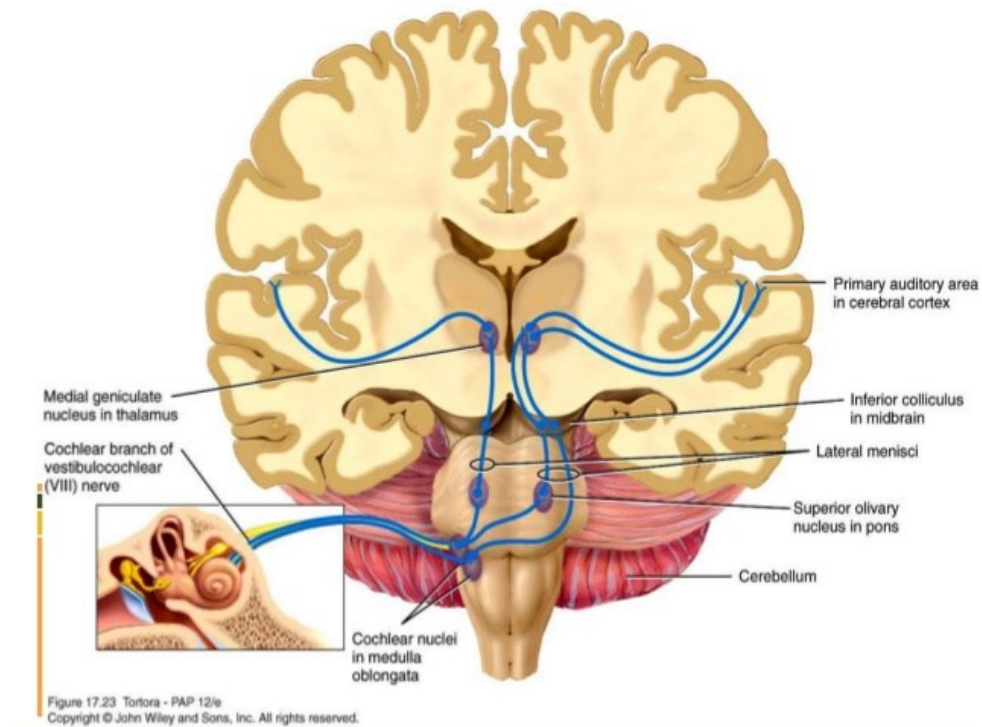
functional specialization of cortex (surface)



# Brain Pathways

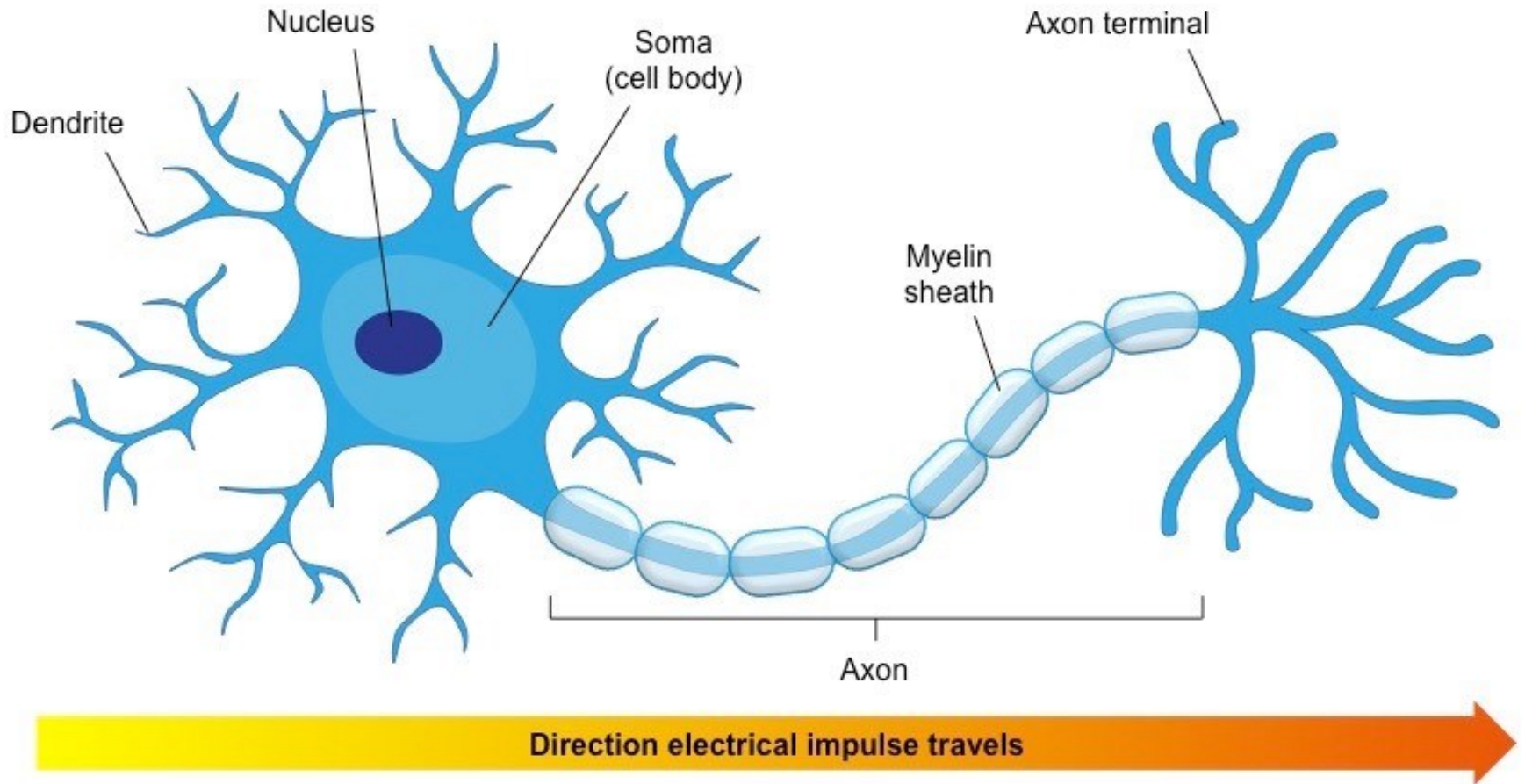


Vision



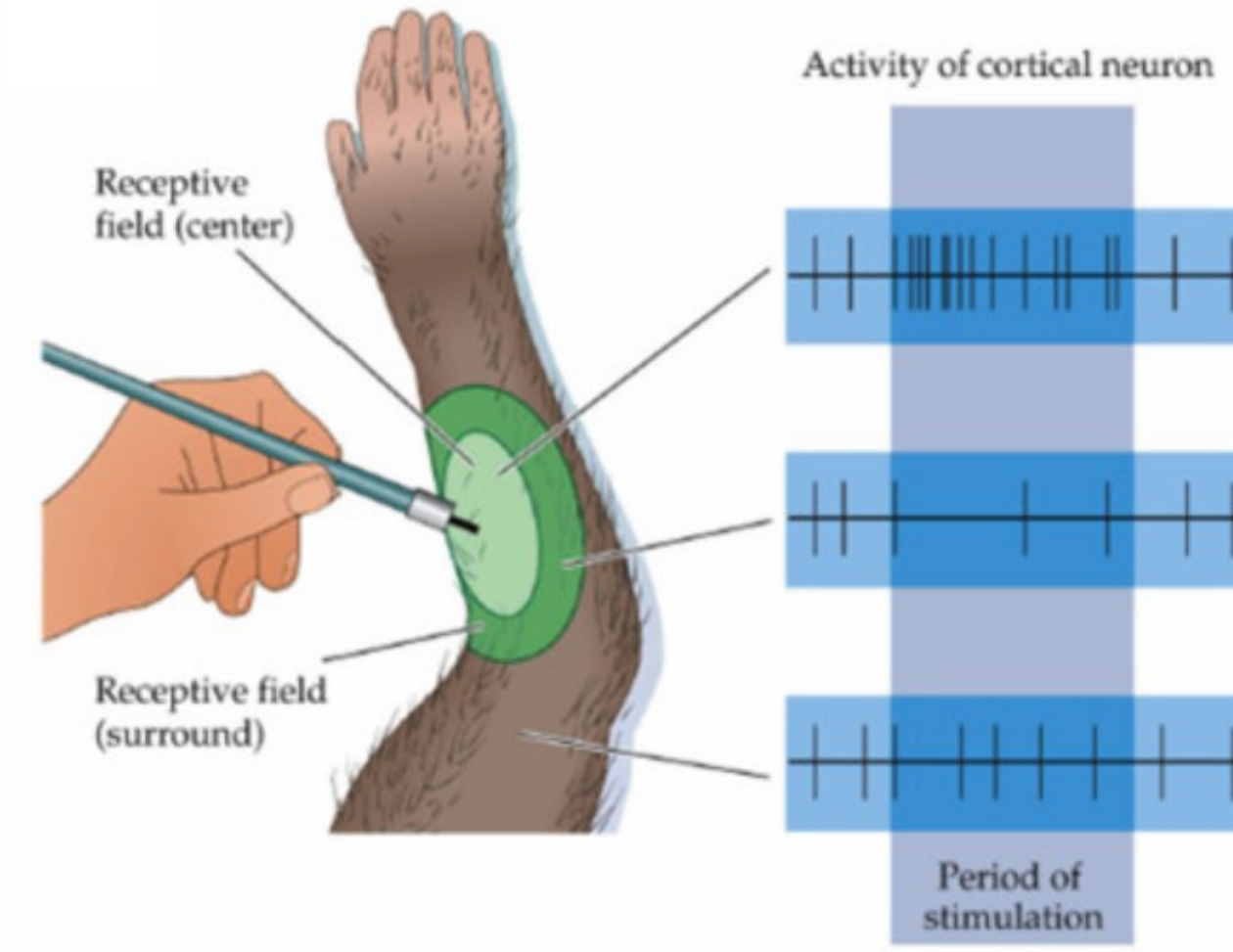
Audition

# Nerve cell (neuron)



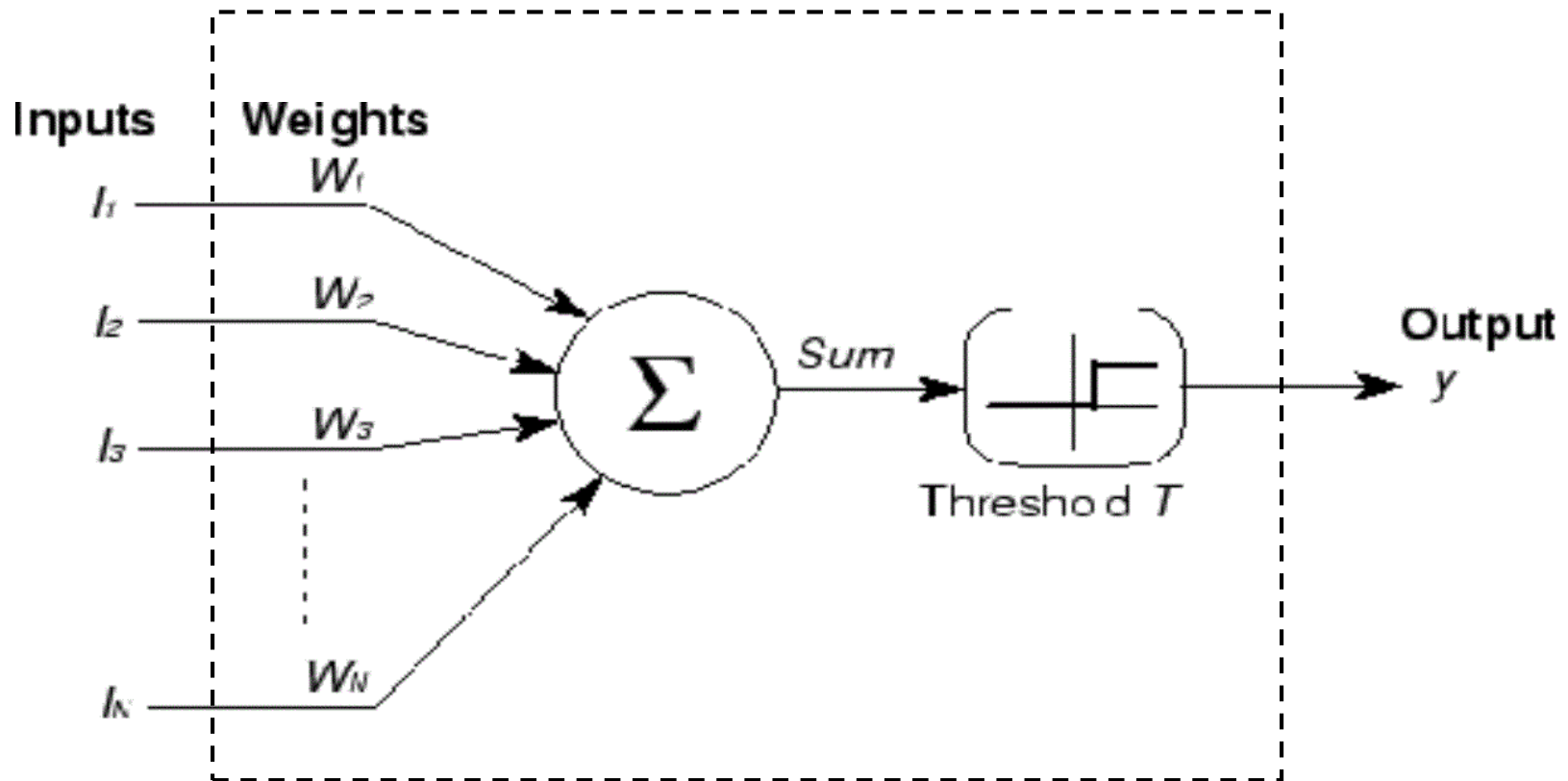


# Receptive field of single sensory cell in brain e.g. touch



# Neural Code:

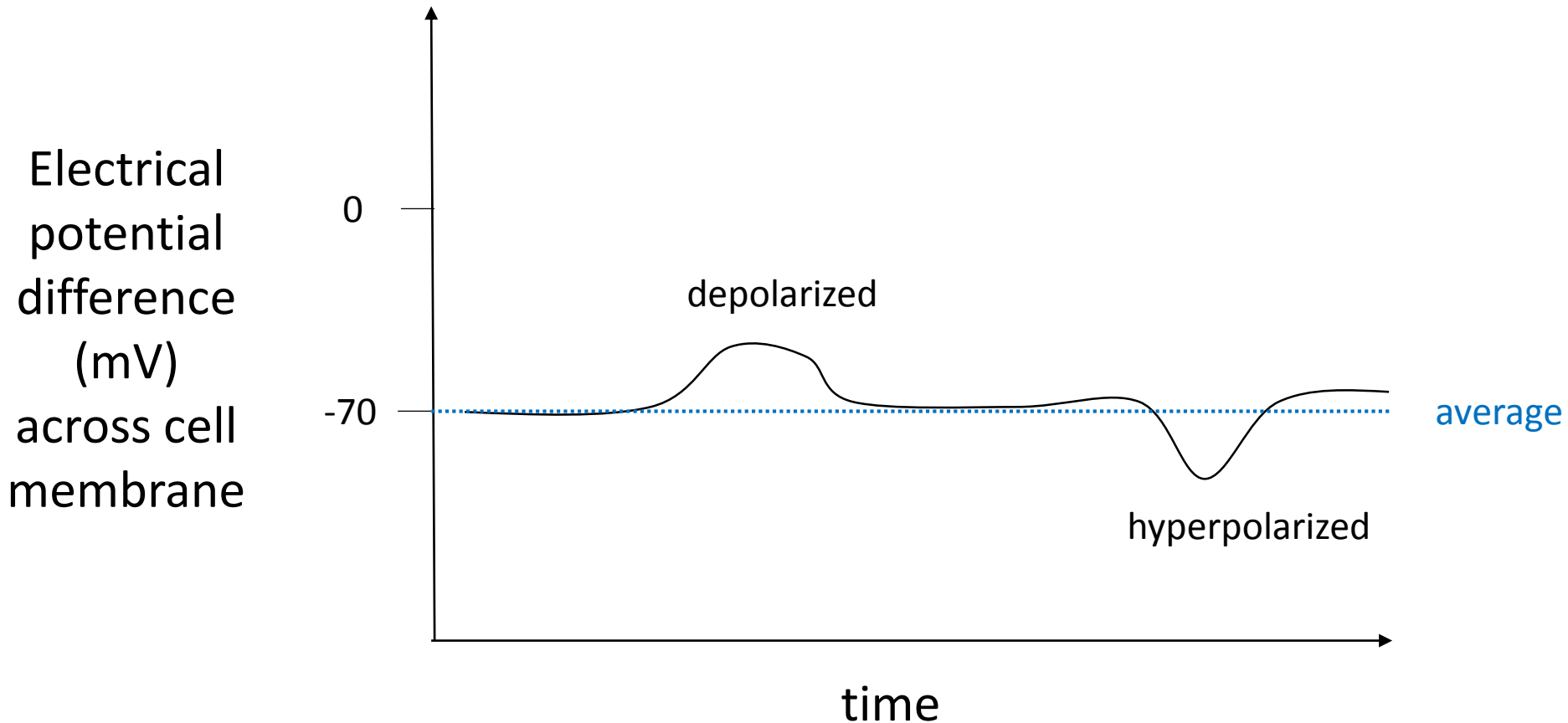
## Model of Neuron Response



McCulloch-Pitts (1943)

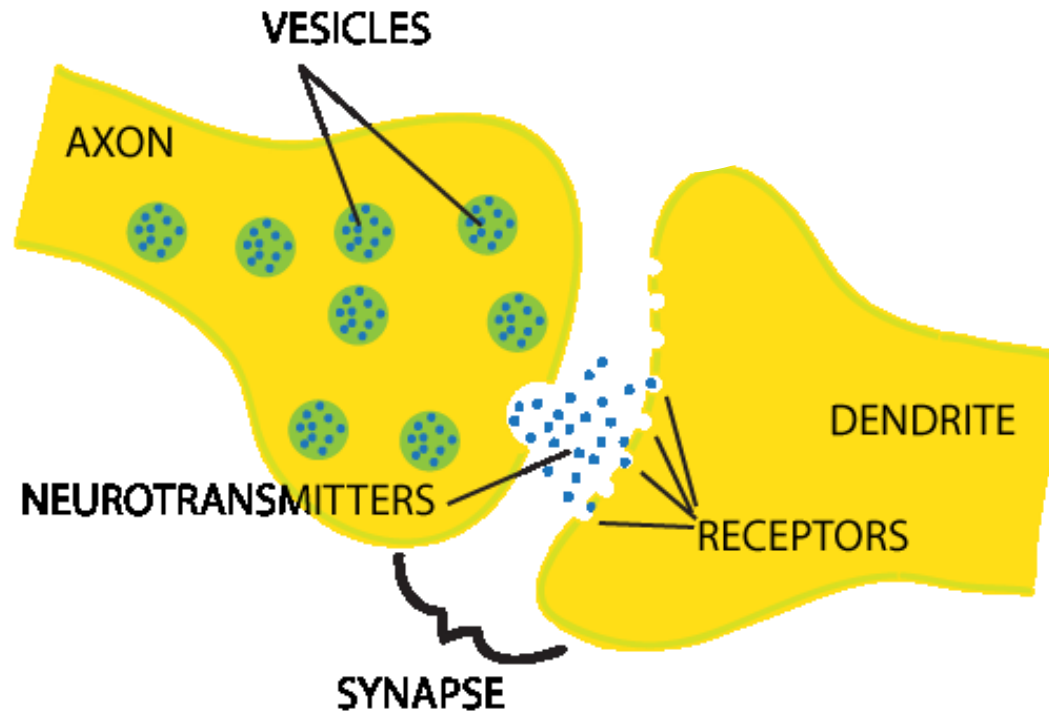
# Single neuron Mechanism

(activity = membrane potential)



# Single neuron Mechanism

(Signalling between cells: the synapse)

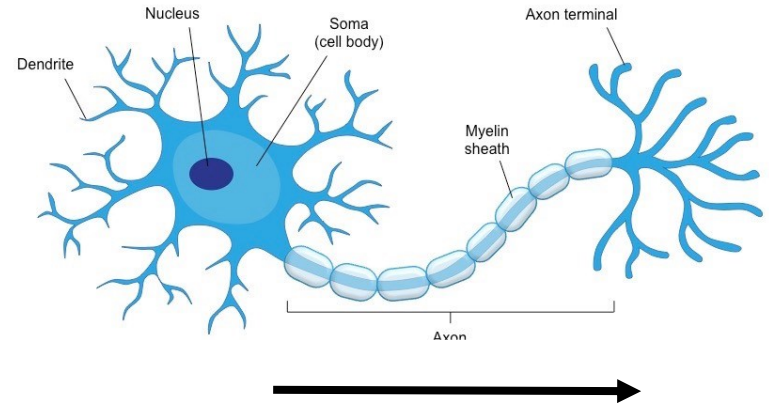
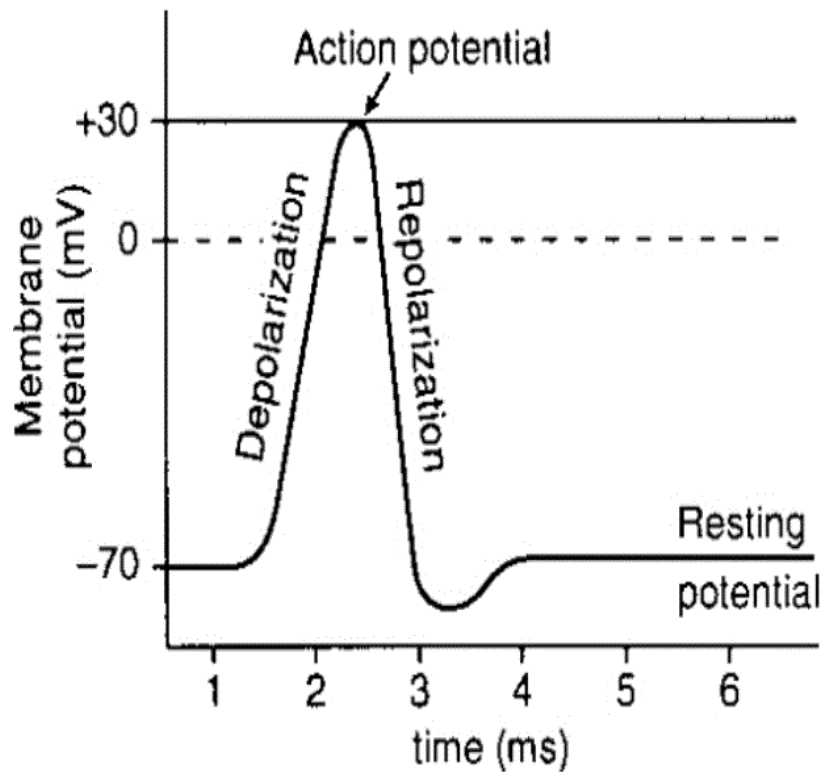


Release rate of neurotransmitters depends on the membrane potential.

Neurotransmitters can be either excitatory (depolarizing) or inhibitory (hyperpolarizing).

pre-synaptic cell → post-synaptic cell

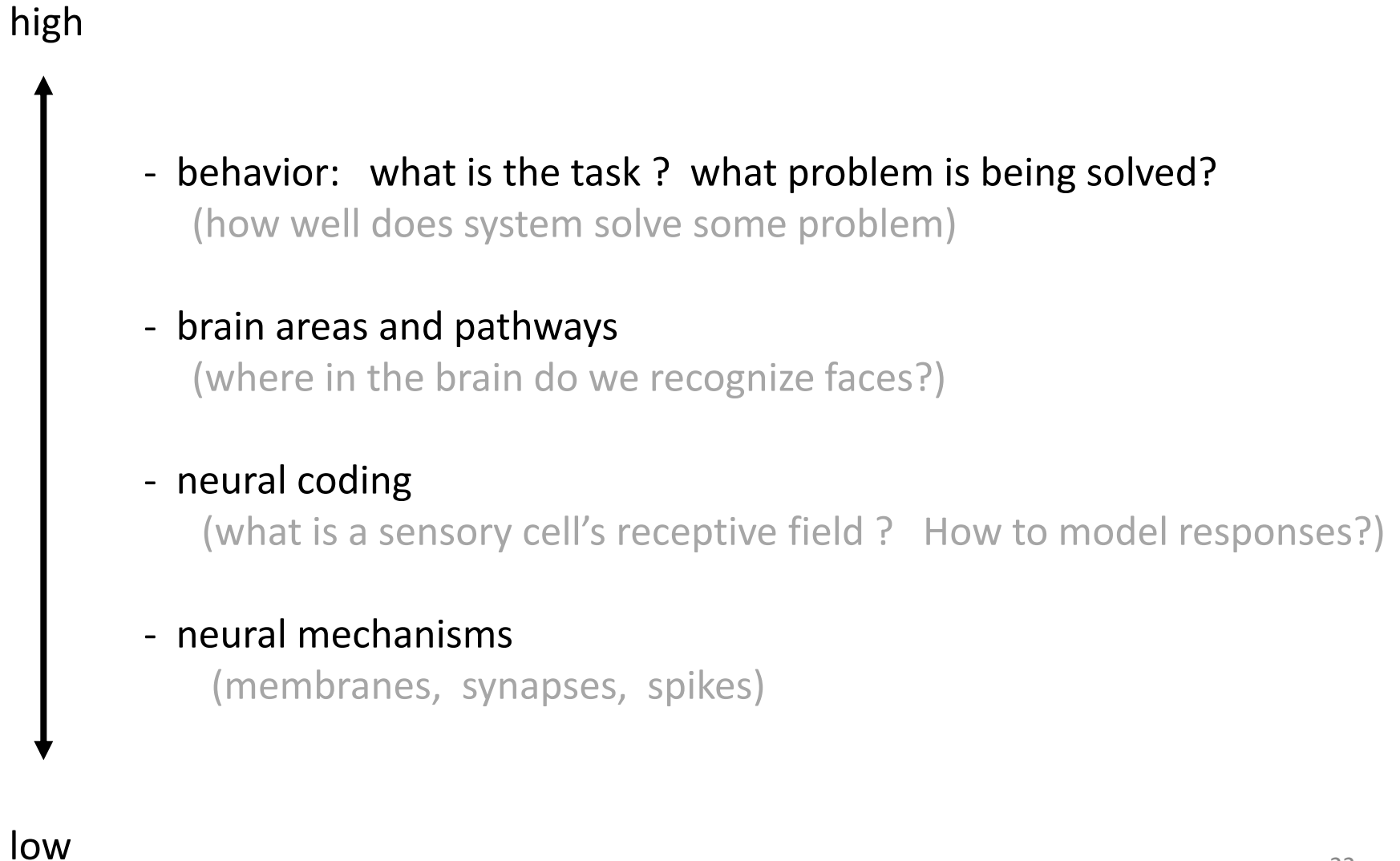
# Mechanism: Spike (action potential)



Spike travels as an impulse (wave) along the axon to a “terminal”, which it is presynaptic to a neighboring cell.

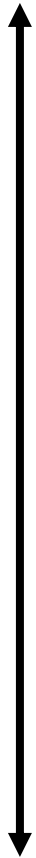
<http://www.youtube.com/watch?v=ifD1YG07fB8>

# Summary: Level of Analysis in Perception



# Analogy\*: Levels of Analysis in *Computer Science*

high



- problem specification (input and output)
- algorithms
- programs in a high level language
- machine and assembly language
- gates, circuits
- transistors

low

\*See book by David Marr: "Vision: A Computational Investigation into the Human Representation and Processing of Visual Information." (1982)

# COMP 546 Public web page



## Computational Perception COMP 546 Winter 2018 Tues/Thurs 8:35-9:55 ENGTR 1080

<b>Instructor:</b> Professor <a href="#">Michael Langer</a> School of Computer Science <b>Office:</b> ENGMC 329 <b>Tel:</b> 514-398-3740 <b>Email:</b> langer [at] cim.mcgill.ca <b>Office Hours:</b> Tues and Thurs 10 AM -12 PM or by appointment	<b>Teaching Assistant (T.A.)</b> TBD <b>Email:</b> TBD [at] mail.mcgill.ca <b>Office:</b> TBD <b>Office Hours:</b> by appointment
<b>Announcements</b> <ul style="list-style-type: none"><li>• <a href="#">Winter 2017 lecture notes in one file</a></li><li>• Please check mycourses for Announcements, if you are not subscribed.</li><li>• The <b>yellow notes and slides below</b> are from Winter 2017. I will update them gradually during the Winter 2018 semester.</li></ul>	<b>Resources</b> <ul style="list-style-type: none"><li>• Matlab <a href="#">tutorials</a></li><li>• <a href="#">Official Course Outline</a></li></ul>
<b>LECTURE SCHEDULE</b>  0. introduction ( <a href="#">slides</a> ) ( <a href="#">notes</a> ) <i>intro, course outline, origin of eyes and spatial vision</i>	<b>Exercises, Exams</b>



# Course Overview (by lecture)

- Visual image formation (1-3)
  - geometry: 3D scene to 2D image
  - parallax & binocular disparity
  - focus and blur
  - color
- Early vision (4-7)
  - image coding in the retina
  - image coding in the primary visual cortex

# Course Overview (by lecture)

- mid and high level vision (8-10)
  - attention
  - perceptual organization
  - object recognition
- 3D visual perception (11-13)
  - depth cues
- Cue combinations (14-16)
  - maximum likelihood and Bayesian models

# Course Overview (by lecture)

- Linear system theory: frequency analysis (17,18)
  - Fourier transform, filtering
- Auditory image formation (19,20)
  - sound waves & head related effects
- 3D audition (21-23)
  - spatial hearing

# Unofficial Prerequisites

- COMP 250
- multivariable Calculus (MATH 222)
- linear algebra (MATH 223)
  - vector spaces, linear operators, orthogonality, complex numbers
- probability
  - normal distributions, joint and conditional probabilities.
- waves and optics
  - PHYS 101/102

# Evaluation

- Three Assignments (10% each)
  - A1 posted before last week of January
  - A2 posted in early February
  - A3 posted in late March
- Midterm Exam (20%)
  - in class on March 13 (Study Break is March 5-9)
- Final Exam (50%)

You can replace your midterm exam grade with your final exam grade, i.e. final exam would be 70%.

# Who are you? (65)

- B. A. (5)
- B.A.Sc. Cog. Sci. (5)
- B.Sc. Neuroscience (15)
- B.Sc. Comp. Sci. (10)
- M.Sc. Comp. Sci (20)
- miscellaneous (10)

- U1 & U2 (10)
- U3 (30)
- MSc (25)

# Who am I?

- BSc at McGill in early 1980s (Math Major, CompSci Minor)  
(interest in AI, undergrad summer research in visual neuroscience lab)
- MSc in Computer Science at U of Toronto in late 1980s  
(topic: image coding and compression)
- PhD at McGill in early 1990s  
(topic: shading, shadows, and 3D shape perception)
- postdoc at NEC in NJ, USA in mid-1990s (3 years)  
(computer vision)
- postdoc at Max Planck Inst. in Germany in late 1990s (2 years)  
(human visual perception)
- professor here since 2000  
(taught various versions of this course over 10x)

# Want to get involved in research ?

Undergraduates:

- COMP 400 Project in Computer Science
- COMP 396 Undergraduate Research Project

These can be done in any semester (F, W, S).

Graduate students (M.Sc.):

- Project
- Thesis

See [www.cim.mcgill.ca/~langer/resources-gradschool.html](http://www.cim.mcgill.ca/~langer/resources-gradschool.html)