

**STUDENT TEACHER EVALUATION FORM BY SUPERVISOR**

 Name: Mike Power

 School: Breton Education Center

 Evaluation completed by: Carol Douglas

 Grade(s)/Subject(s) Taught: GR 10 Math - 22 students

 Percentage of Teaching to Date: 80%

 Days Absent to Date: 1

Please check the appropriate box to indicate which assessment is being completed:

☐ First Evaluation ☒ Second Evaluation ☐ Final Evaluation

 Date: Feb. 27, 2020
**SCORING:** 1 - Outstanding 2 - Proficient 3 - Adequate 4 - Needs Improvement

Personal and Professional	Scoring	Comments	
Demonstrates a friendly and professional manner	1	Mike is dynamic & energetic in the classroom. He has a natural "teacher presence", and gets along well with both staff & students.	
Exhibits initiative and enthusiasm	1+		
Responds positively to comments and advice	1		
Demonstrates dependability and punctuality	1		
Displays willingness to adapt and to explore new ideas and strategies	1		
Exhibits discretion and demonstrates sound professional judgment	1		
<b>Planning and Preparation</b>	Scoring	Comments	
Develops lessons for learning outcomes	1	Lesson was well-planned, and included explicit teaching, visual examples, and "worksheets" to ascertain students' grasp of material. Good work.	
Incorporates strategies for determining students' existing knowledge	1		
Utilizes motivational strategies	1		
Organizes activities in clear and logical sequences	1		
Identifies and makes use of appropriate learning resources	1		
Designs lessons that address student differentiation - assigned problems	1		
Plans key questions for maintaining instructional flow	1+		
Utilizes various teaching strategies	1	Instruction was excellent. Mike has an energy that totally engages his students, and he combines detailed explanations with many visual examples, interspersed with questions/answers designed to encourage participation & maximize comprehension of lesson. Excellent job!!	
Plans for follow-up activities	1		
<b>Instruction</b>	Scoring		Comments
Communicates to students the purpose and goal of the lesson	1		
Conveys student expectation	1		
Builds on students interests and experiences	1		
Speaks clearly and audibly	1		
Paces lesson appropriately while maintaining instructional flow	1		
Demonstrates active listening	1		
Monitors to insure students are engaged and comprehending	1		
Models correct and appropriate writing and language skills	1		
Provides effective and constructive feedback	1		
Conducts assessment of learning	1		
Ties instruction to effective and appropriate assessment of learning	1		
Encourages student participation and cooperative learning	1		



Classroom Management	Scoring	Comments
Establishes and maintains a positive rapport with students	1	Mike has excellent management skills. Students remained on task throughout the class, and were co-operative and respectful at all times. Student-Teacher rapport was excellent! Bravo!
Uses positive effective behaviour supports	1	
Follows consistent classroom routines and expectations	1	
Maintains a positive and safe learning environment	1	
Encourages student responsibility	1	
Maintains student attention and engagement during instruction	1	
Monitors student activity	1	
Uses instructional time effectively	1	
Reflection and Analysis	Scoring	Comments
Employs theory and research to inform and evaluate effectiveness of own practice	1	Completed in consultation with Classroom Teacher.
Demonstrates ownership of professional and skills development	1	
Critically self-evaluates performance	1	
Maintains effective and open communication with cooperating teacher(s) and supervisor	1	
Exhibits appreciation for personal and professional growth	1	

Signature of Student Teacher:

*Michael [Signature]*

Date:

*Feb. 27, 2020*

Signature of Supervisor:

*Carol Douglas*

Date:

*Feb. 27, 2020*