

## ENGLISH IV SECOND PARTIAL ORAL EVALUATION GUIDELINES

1. Usted debe mantener una conversación de 5-6 minutos con uno de sus compañeros escogidos al azar utilizando uno de los escenarios que se presentan después de estas instrucciones. Evite pausas.

2. Los *'Phrase Banks'* son ayudas para que su conversación sea más organizada y concreta, pero usted necesita completarlos con más estructuras y vocabulario para cumplir con el tiempo requerido. Revise las presentaciones de la clase, los recursos en Blackboard y el material extra trabajado durante clase para este fin.

3. Es obligatorio preparar los escenarios con anticipación. Recuerde que al momento de su examen cualquiera de dichos escenarios y roles A y B serán escogidos al azar.

4. Este examen tiene un valor de 10 puntos oro.

**5. Durante la evaluación oral es obligatorio habilitar su cámara de vídeo y micrófono.**

6. Los aspectos a tener en cuenta al momento de evaluar su participación serán:

- **Fluidez:** Habilidad de producir la lengua en tiempo real y hablar por periodos largos (apropiados a su nivel) sin vacilación.
- **Interacción:** Habilidad de interactuar y mantener una conversación. Esto requiere comprensión tanto para responder como para hacer una pregunta de seguimiento que es apropiada para el comentario del interlocutor.
- **Rango Gramatical y Exactitud:** Uso apropiado de las estructuras gramaticales, elección de tiempo gramatical necesario para el contexto o situación, orden correcto de las palabras en la estructura gramatical.
- **Recurso Léxico:** Rango de palabras y frases usadas de manera apropiada.
- **Pronunciación y entonación:** Inteligibilidad, ritmo, melodía del habla.

## **ROLE-PLAY #1: RENTING AN UNUSUAL HOME!**

### **Student A – Client**

You and your family are planning to go on a vacation next month. You want to rent an unusual home to stay for three days. You want it to be a big house since there are 4 members in your family. The Real Estate Agent (Student B) calls you to give you information about two different options. Ask and answer questions.

**Use the following questions to help you develop your conversation:**

- *Answer the realtor's phone call and greet him/her.*
- *Where are the houses located?*
- *I'm interested in ....*
- *Is it a small or... house?*
- *What about amenities? Does the house have...?*
- *How many bedrooms does it have?*
- *How much is the ...?*
- *Is there electricity in the ...? house?*
- *Ok! Thank you! Is the house furnished?*
- *Can you send me a picture through ...?*

### **Student B – Real State Agent**

A client (Student A) wants to rent an unusual home for the weekend. Call him/her to provide all the necessary information; you have two houses for rent available, one near the beach and the other one on a mountain. Ask and answer questions.

**Use the following pictures and phrases to help you develop your conversation:**

- *This is ... from the Real Estate Agency...*
- *We have two houses available ...*
- *One of them is located near ... Its...*
- *The other is located ... it's ...*
- *Ok!*
- *It is a big house.*
- *It has...*
- *It's ...*
- *Yes, electricity and...*
- *Only the kitchen and the .... are furnished.*



## **ROLE-PLAY #2: HOBBIES DURING THE PANDEMIC**

### **Student A**

You and your classmate are talking in the video conference session of your English IV class before class starts. You are bored and want to do some fun activities on the weekend, but you are scared to go out because of the pandemic. Tell your classmate about your hobbies and ask him/her to recommend some activities to do.

**Use the following phrases or questions to help you develop the conversation:**

- *What do you do in your ...?*
- *I like .... activities. I like/ I love / I enjoy ...and ..., but I am afraid of going out because...*
- *What indoor activities can I try?*
- *Ok! Thanks! I would also like to...*
- *Great! What type of courses do you recommend?*
- *Really? What about the schedules?*
- *And the supplies ...?*
- *Sounds fun! Thanks ...*

- Outdoor activities / Pandemic / lock down
- Free time /leisure time / spare time
- Swimming, going to concerts, going to the movies
- Courses (baking, jewelry, cooking)

### **Student B**

You and your classmate are talking in the video conference session of your English IV class before class starts. Your classmate is bored and wants some recommendations on what activities to do during this pandemic. You really like indoor activities, what can you recommend?

**Use the following questions and phrases to help you develop the conversation:**

- *I love indoor activities...*
- *I like/ love/ I enjoy .... My favorite hobbies are ...*
- *What do you do in your ...?*
- *But there are some indoor activities that you can do from home.*
- *You can try...*
- *Really? There are many courses around the city, and they offer online classes.*
- *I recommend ...*
- *They have flexible schedules... and provide all the supplies you need*



### ROLE-PLAY #3: MY FUTURE PLANS

#### Student A

You and your classmate are in the cafeteria talking about the future. Share with your classmate about your education plans for the future (*You want to apply for a scholarship and study English*).

**Use the following questions and phrases to help you develop the conversation:**

- *What are you studying at Ceutec?*
- *I am studying... I hope to pass all the classes this year.*
- *I plan to graduate... When are you planning to graduate?*
- *Nice! What are you plans after you graduate?*
- *I plan to...*
- *Yes! I want to be able to ...*
- *Really? I hope you'll be able to...*

*Get a scholarship      college*  
*Speak English fluently      course*  
*learn      training*  
*Next year/next month/ in \_\_years*

#### Student B

You and your classmate are in the cafeteria talking about the future. Share with your classmate about your personal plans for the future (*You want to get a job and save money to start your business*).

**Use the following questions and phrases to help you develop the conversation:**

- *I am studying.... and you?*
- *I plan to graduate ...*
- *I want to ...*
- *I plan to save money ... and ... What are your plans?*
- *That's great! I also want to learn...*
- *Good! Last year I wanted to learn.... but I wasn't able to...*

*Next year/next month/ in \_\_years*  
*Own business*  
*Take it / find information online / pay for it*  
*Get a job*