# Linear Equations

Geometric Algorithms
Lecture 1

#### Objectives

- 1. Motivation
- 2. Definitions
- 3. Solve systems of linear equations

#### Keywords

Systems of linear equations Solutions Coefficient matrix Augmented matrix Elimination and Back-substitution Replacement, interchange, scaling Row Equivalence (In)consistency

#### Objectives

- 1. Motivation
- 2. Definitions
- 3. Solve systems of linear equations

#### Motivation

- 1. Lines and line intersections
- 2. An example from chemistry

#### Motivation

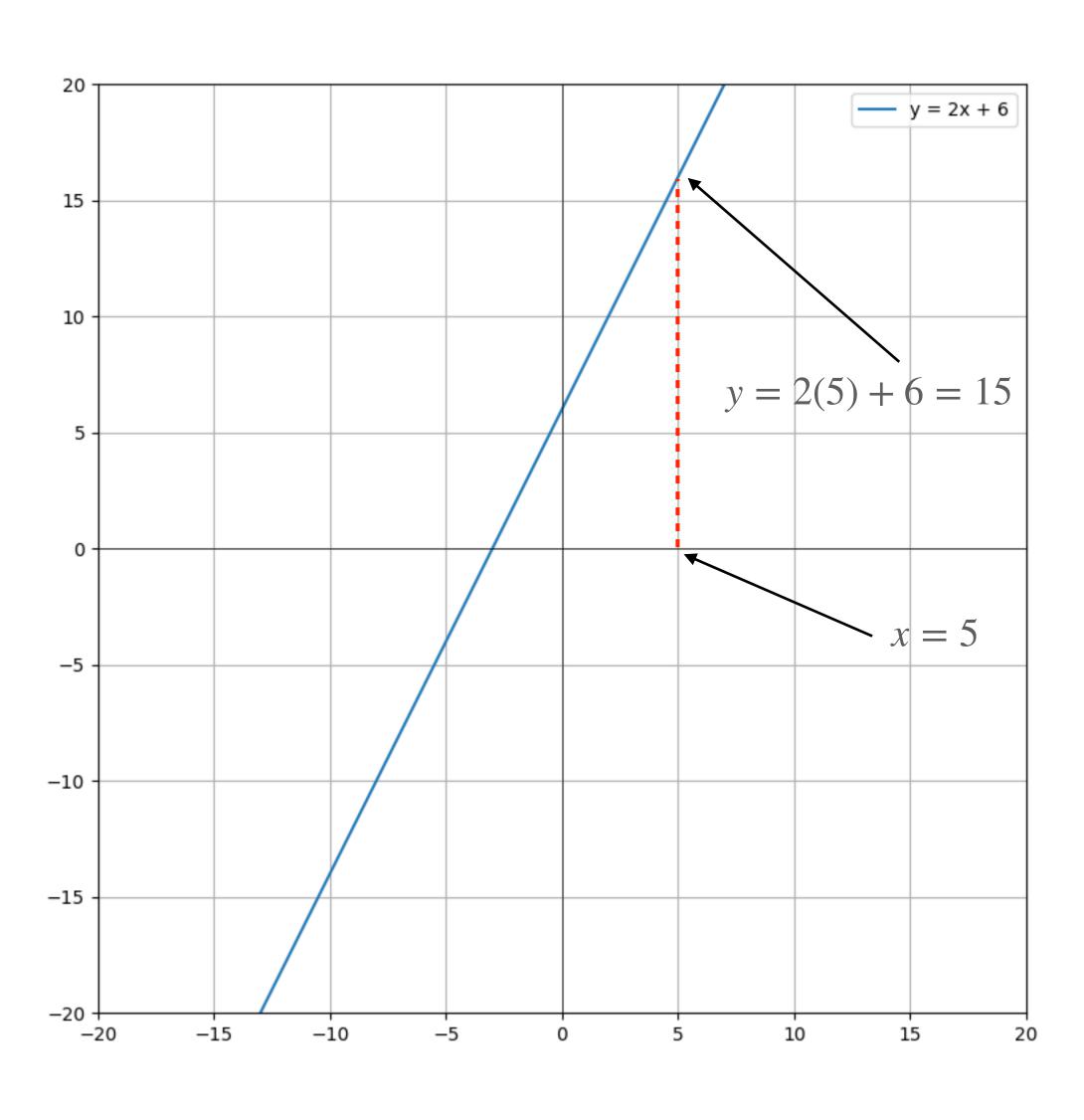
- 1. Lines and line intersections
- 2. An example from chemistry

### Lines (Slope-Intercept Form)

$$y = mx + b$$
slope y-intercept

Given a value of x, I can compute a value of y

## Lines (Graph)



## Lines (General Form)

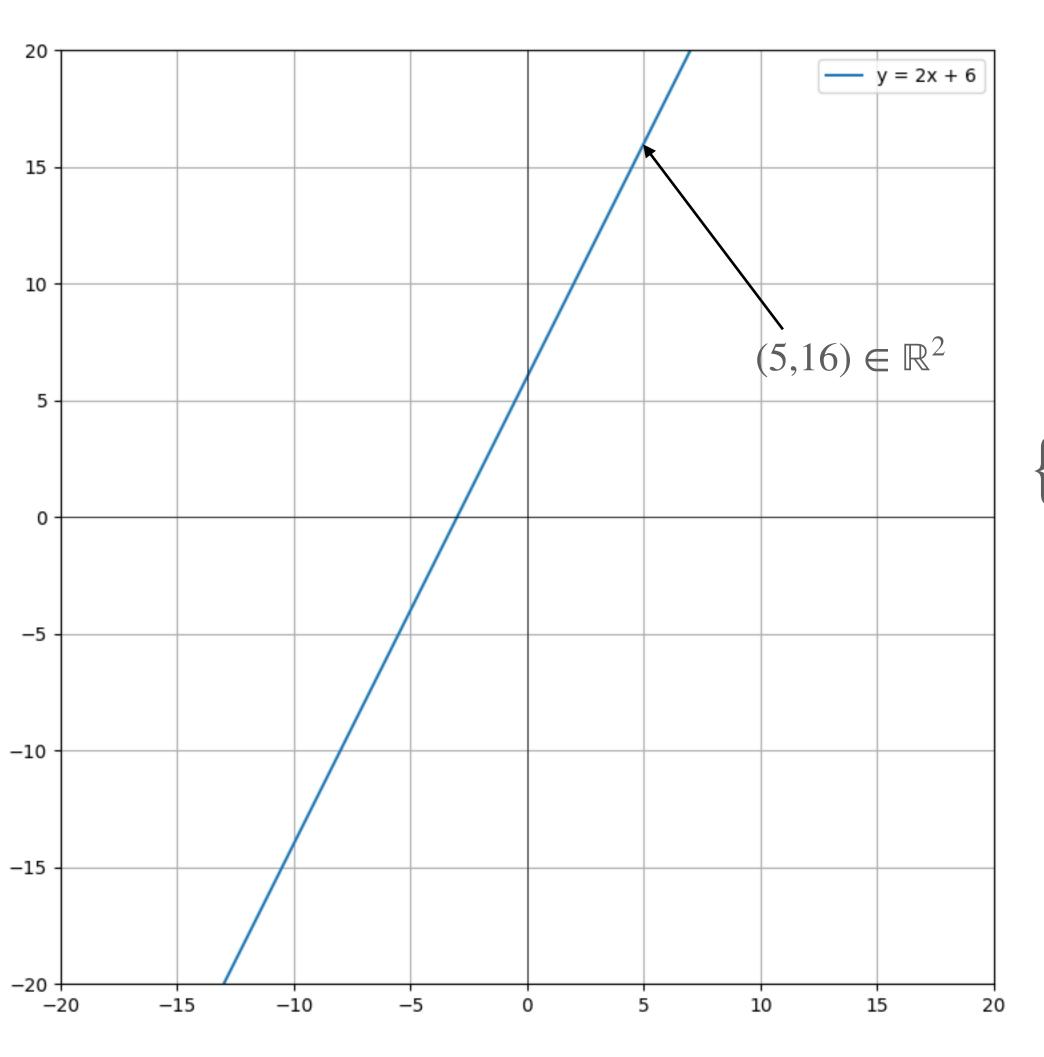
$$ax + by = c$$

$$x-intercept: \frac{c}{a}$$

$$y-intercept: \frac{c}{b}$$

What values of x and y make the equality hold?

## Lines (Graph)



$$\{(x,y): (-2)x + y = 6\}$$

#### Lines

slope-int  $\rightarrow$  general

$$(-m)x + y = b$$

general → slope-int

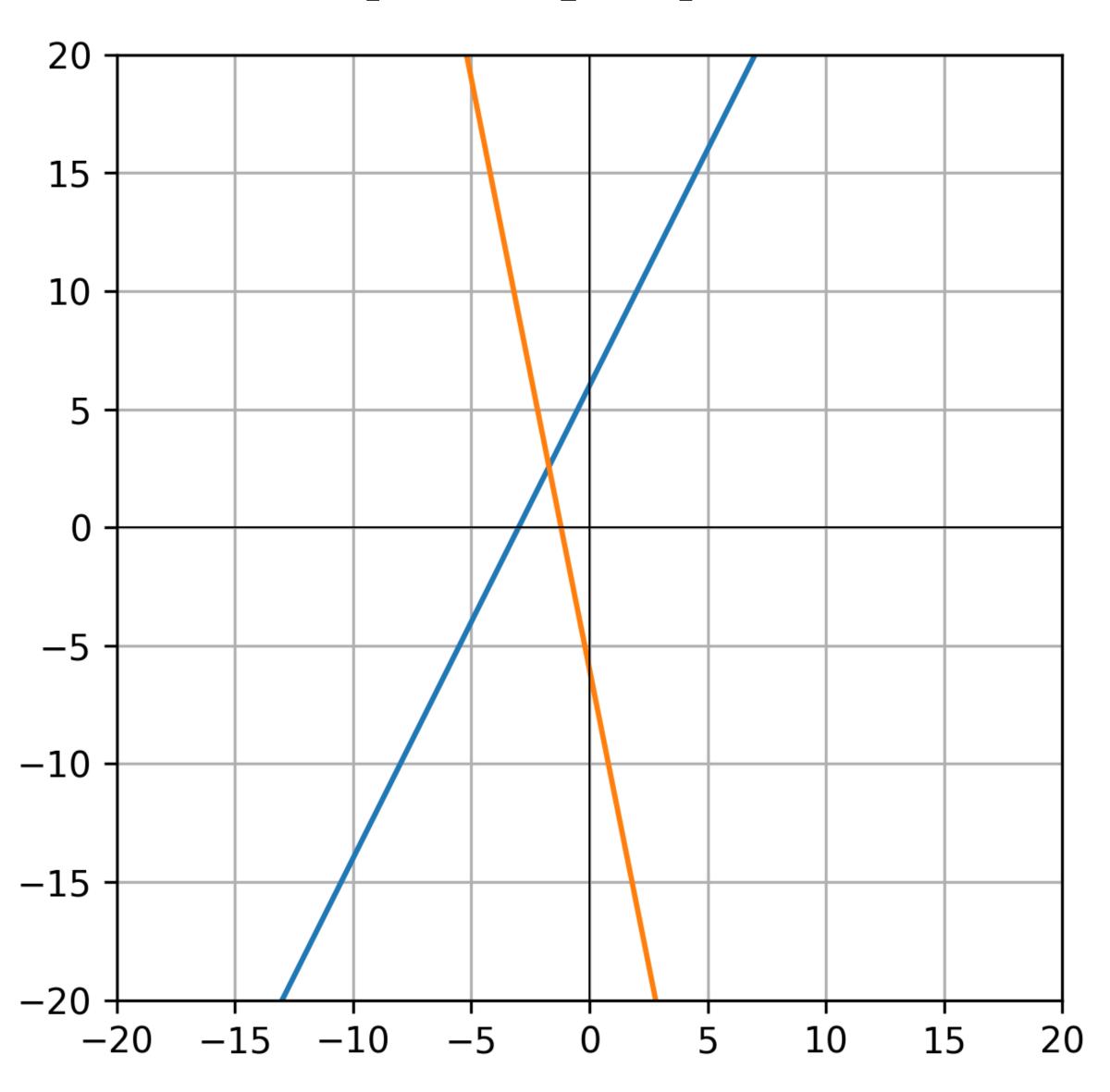
$$y = \left(\frac{-a}{b}\right)x + \frac{c}{b}$$

#### Line Intersection

$$y = m_1 x + b_1$$
$$y = m_2 x + b_2$$

Question. Given two lines, where do they intersect?

### Line Intersection (Graph)



### Line Intersection (Alternative)

$$a_1x + b_1y = c_1$$
  
 $a_2x + b_2y = c_2$ 

**Question.** Given two (general form) lines, what values of x and y satisfy **both** equations?

This is the same question

#### Motivation

- 1. Lines and line intersections
- 2. An example from chemistry

### **Example: Balancing Chemical Equations**

$$\begin{array}{c} C_6H_{12}O_6 \rightarrow C_2H_5OH + CO_2 \\ \text{Glucose} \end{array}$$
 Ethanol

We want to know how much ethanol is produced by fermentation (for science)

The number of atoms has to be preserved on each side of the equation

### **Balancing Chemical Equations**

$$\alpha C_6 H_{12} O_6 \rightarrow \beta C_2 H_5 O H + \gamma C O_2$$
 Glucose Ethanol

$$6\alpha = 2\beta + \gamma$$
 (C)  
 $12\alpha = 6\beta$  (H)  
 $6\alpha = \beta + 2\gamma$  (O)

### **Balancing Chemical Equations**

$$\alpha C_6 H_{12} O_6 \rightarrow \beta C_2 H_5 O H + \gamma C O_2$$
 Glucose Ethanol

$$6\alpha - 2\beta - \gamma = 0$$
 (C)  
 $12\alpha - 6\beta = 0$  (H)  
 $6\alpha - \beta - 2\gamma = 0$  (O)

#### Objectives

- 1. Motivation
- 2. Definitions
- 3. Solve systems of linear equations

#### Defining Systems of Linear Equations

- 1. Linear equations
- 2. Systems of linear equations
- 3. Consistency
- 4. Matrix representations

#### Defining Systems of Linear Equations

- 1. Linear equations
- 2. Systems of linear equations
- 3. Consistency
- 4. Matrix representations

### Linear Equations

**Definition.** A *linear equation* in the variables  $x_1, x_2, ..., x_n$  is an equation of the form

coefficients unknowns

$$a_1x_1 + a_2x_2 + \dots + a_nx_n = b$$

where  $a_1, a_2, ..., a_n, b$  are real numbers ( $\mathbb R$ )

#### Linear Equations (Point sets)

Linear equations describe point sets:

$$\{(s_1, s_2, ..., s_n) \in \mathbb{R}^n : a_1 s_1 + a_2 s_2 + ... + a_n s_n = b\}$$

The collections of numbers such that the equation holds.

These points are also called *vectors*, and  $\mathbb{R}^3$  is an example of a *vector space* 

### Linear Equations (Geometrically)

If a 2D linear equation is a *line* then a 3D linear equation is...

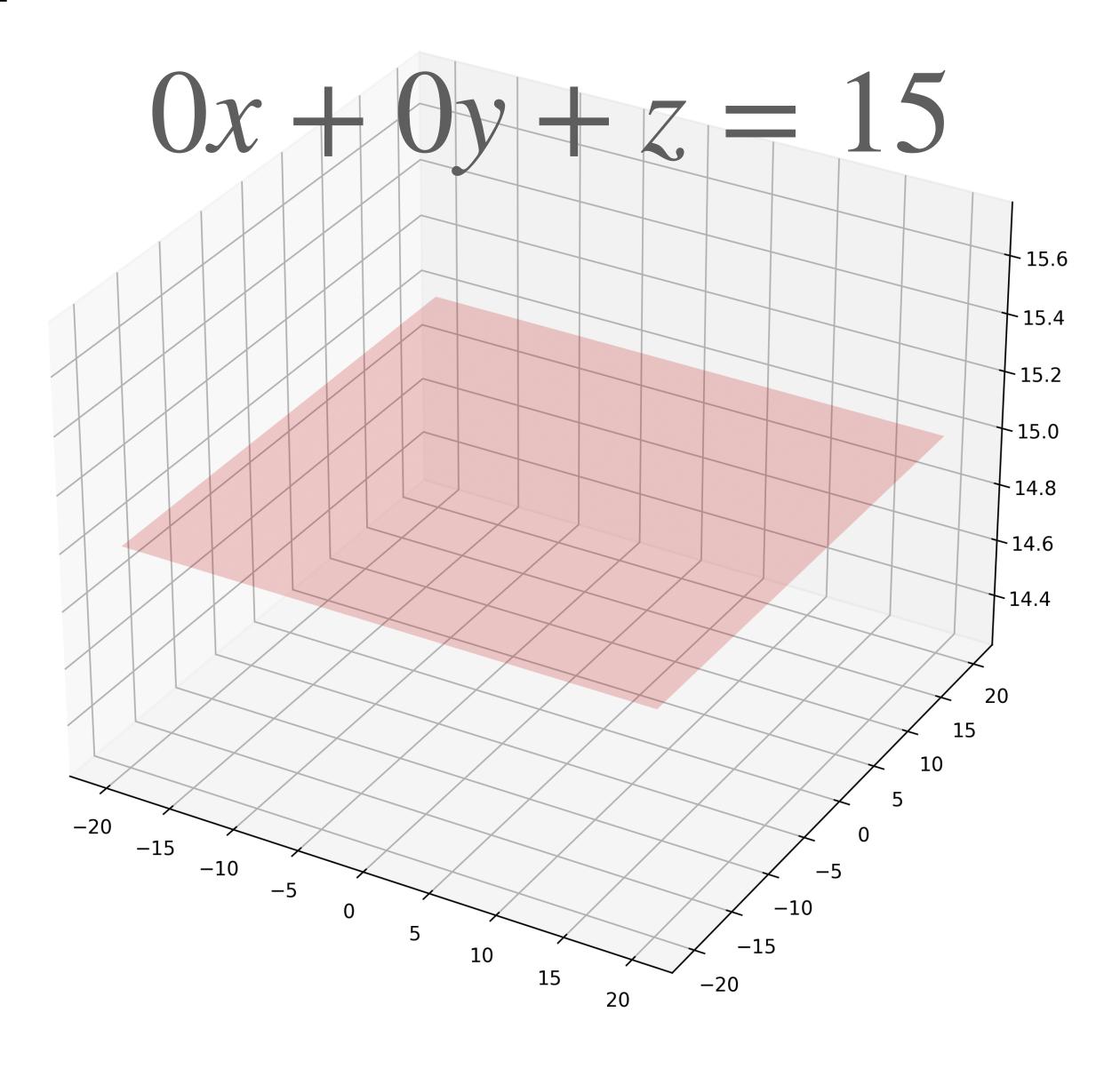
Not a line...

$$0x + 0y + z = 15$$

This equation describes the solution set

$$\{(x, y, z) : z = 15\}$$

so x and y can be whatever we want



### Linear Equations (Geometrically)

If a 2D linear equation is a *line* then a 3D linear equation is...

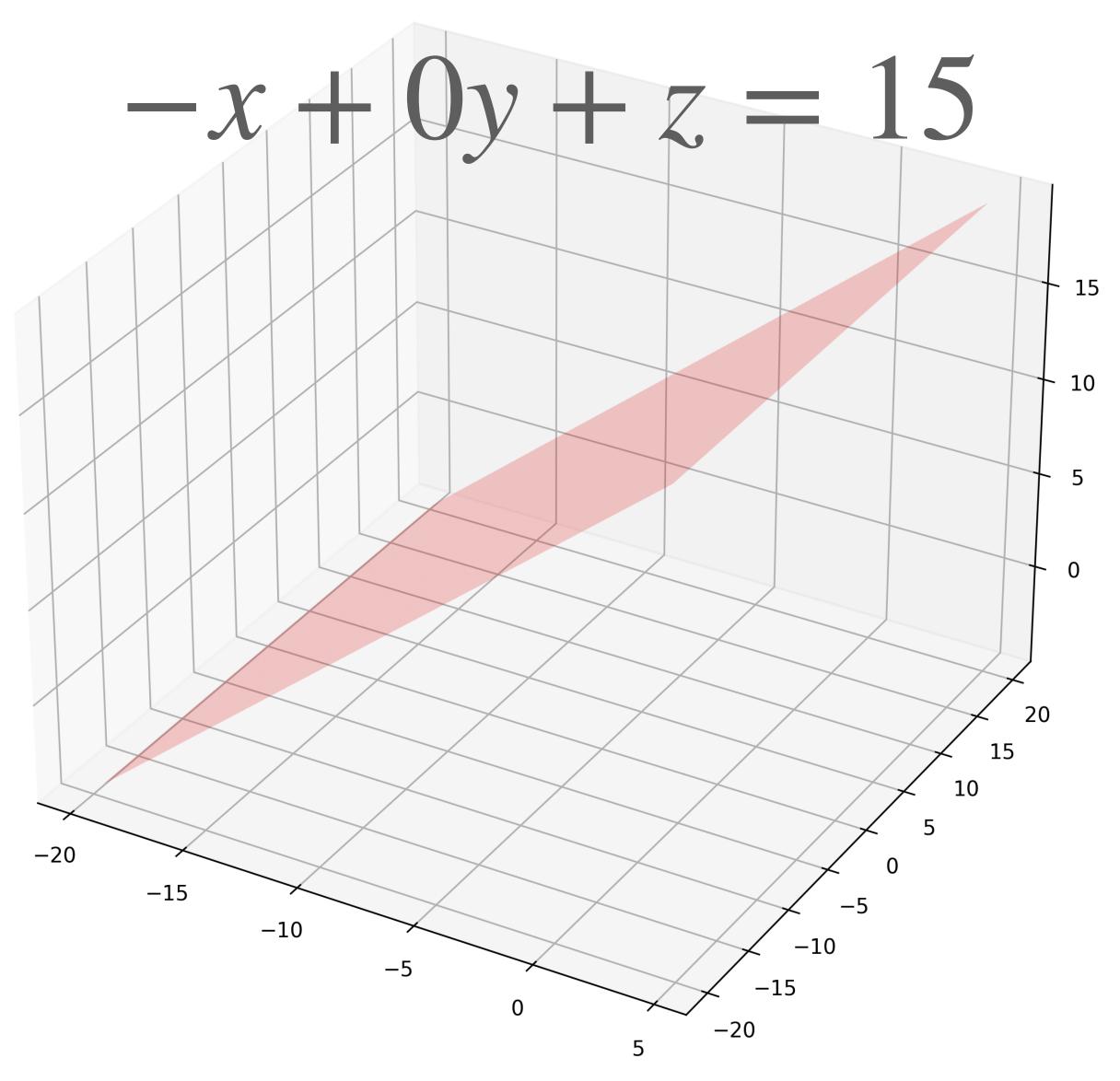
A plane(!)

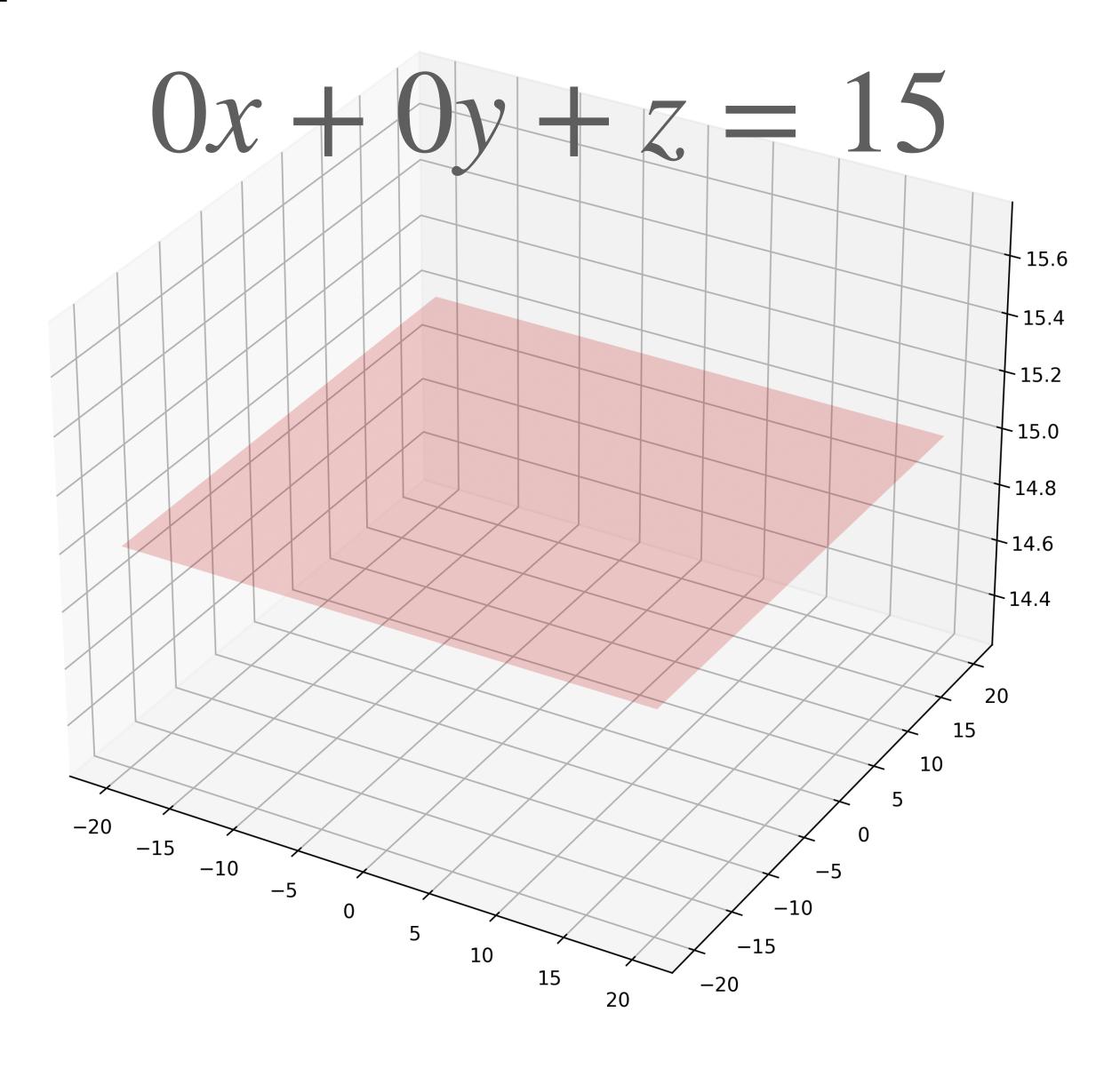
$$-x + 0y + z = 15$$

This equation describes the point set

$$\{(x, y, z) : z = x + 15\}$$

so y can be whatever we want



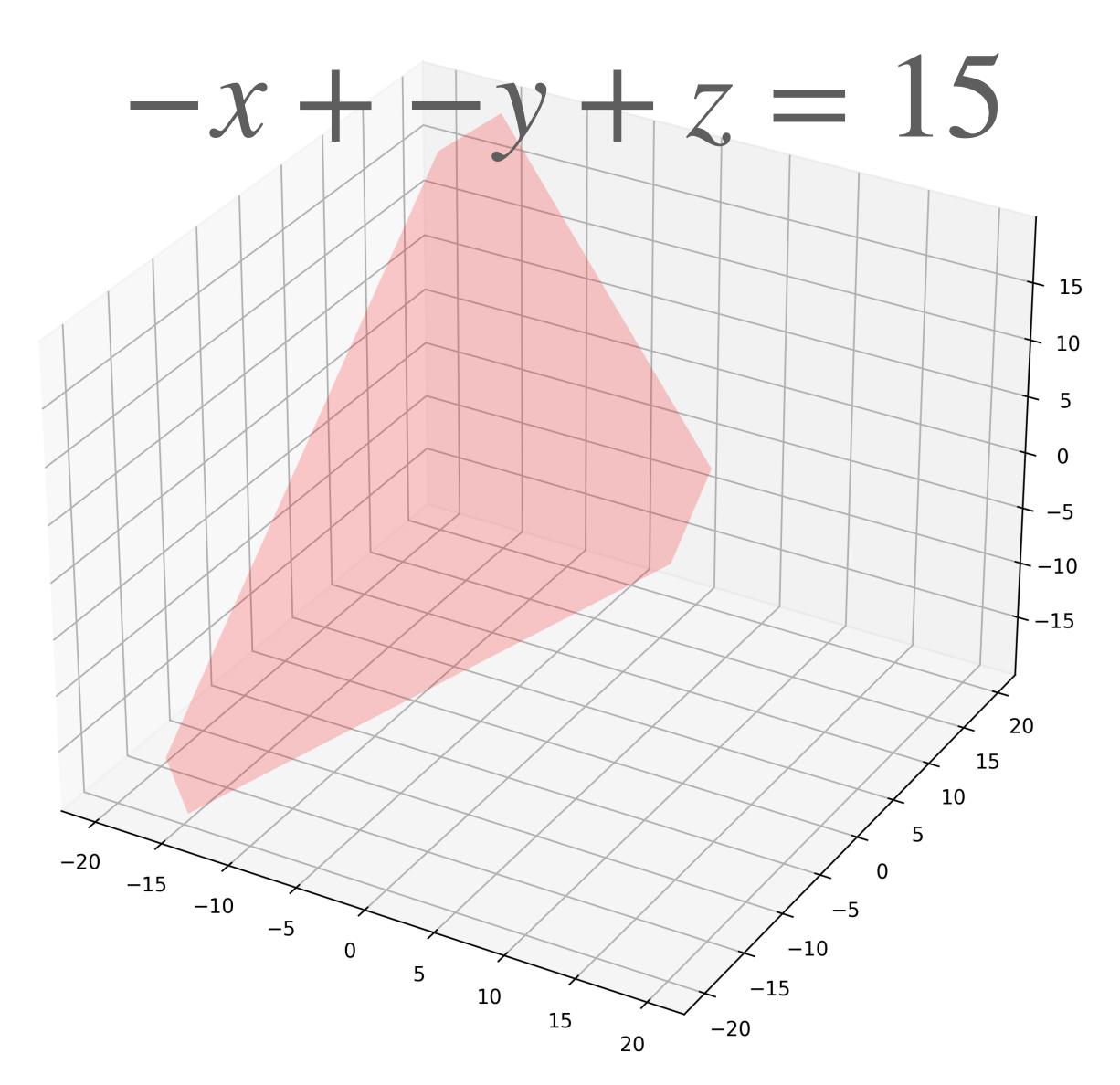


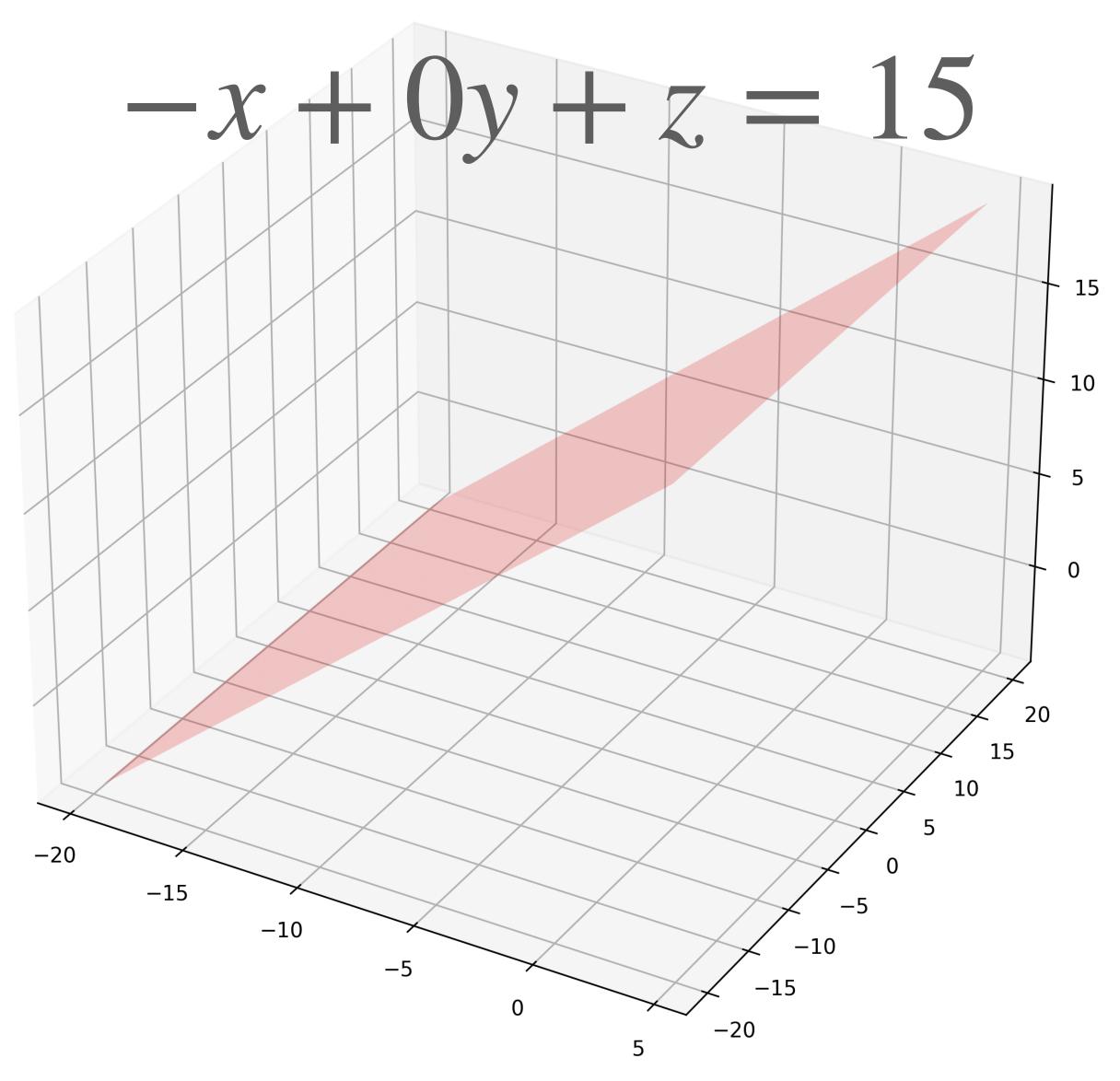
$$-x + -y + z = 15$$

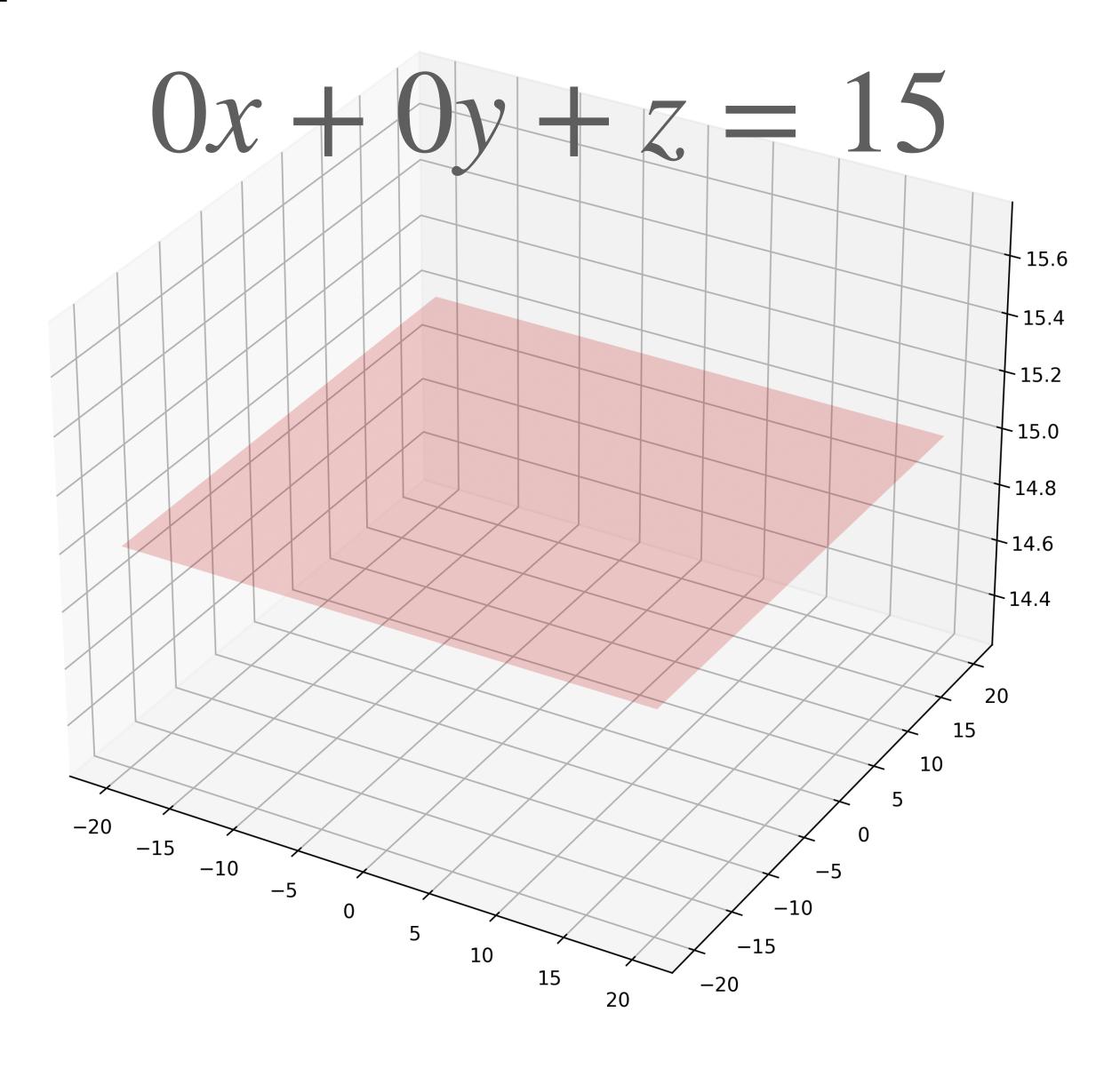
This equation describes the solution set

$$\{(x, y, z) : z = x + y + 15\}$$

so all variables depend on each other







### XYZ-intercepts

$$ax + by + cz = d$$

Just like with lines, we can define

x-intercept: 
$$\frac{d}{a}$$
 y-intercept:  $\frac{d}{b}$  z-intercept:  $\frac{d}{c}$ 

These three points define the plane

#### Question

I just lied

Give an example of a linear equation that defines a plane with an x-intercept and y-intercept but no z-intercept

### Hyperplanes

after three dimensions, we can't visualize planes

the point set of a linear equation is called a *hyperplane* 

### Defining Systems of Linear Equations

- 1. Linear equations
- 2. Systems of linear equations
- 3. Consistency
- 4. Matrix representations

### Systems of Linear Equations

**Definition.** A *system of linear equations* is just a collection of linear equations

**Definition.** A *solution* to a system is a point (vector) that satisfies all its equations <u>simultaneously</u>

### System of Linear equations

$$a_{11}x_1 + a_{12}x_2 + \dots + a_{1n}x_n = b_1$$

$$a_{21}x_1 + a_{22}x_2 + \dots + a_{2n}x_n = b_2$$

$$\vdots$$

$$a_{m1}x_1 + a_{m2}x_2 + \dots + a_{mn}x_n = b_m$$

Does a system have a solution?
How many solutions are there?
What are its solutions?

### Defining Systems of Linear Equations

- 1. Linear equations
- 2. Systems of linear equations
- 3. Consistency
- 4. Matrix representations

# Consistency

**Definition.** A system of linear equations is *consistent* if it has a solution

It is *inconsistent* if it has <u>no</u> solutions

### Question

give an example of a 2D system of linear equations with no solutions

Can two lines intersect at more than one point?

### Number of Solutions

zero the system is inconsistent

one the system has a unique solution

many the system has infinity solutions

### Defining Systems of Linear Equations

- 1. Linear equations
- 2. Systems of linear equations
- 3. Consistency
- 4. Matrix representations

always writing down the unknowns is <a href="mailto:exhausting">exhausting</a>

we will write down linear systems as *matrices*, which are just 2D grids of numbers with <u>fixed</u> width and height

a matrix is just a representation

$$a_{11}x_1 + a_{12}x_2 + \dots + a_{1n}x_n = b_1$$

$$a_{21}x_1 + a_{22}x_2 + \dots + a_{2n}x_n = b_2$$

$$\vdots$$

$$a_{m1}x_1 + a_{m2}x_2 + \dots + a_{mn}x_n = b_m$$

$$\begin{bmatrix} a_{11} & a_{12} & \dots & a_{1n} & b_1 \\ a_{21} & a_{22} & \dots & a_{2n} & b_2 \\ \vdots & \vdots & \ddots & \vdots & \vdots \\ a_{m1} & a_{m2} & \dots & a_{mn} & b_m \end{bmatrix}$$

augmented matrix

```
\begin{bmatrix} a_{11} & a_{12} & \dots & a_{1n} \\ a_{21} & a_{22} & \dots & a_{2n} \\ \vdots & \vdots & \ddots & \vdots \\ a_{m1} & a_{m2} & \dots & a_{mn} \end{bmatrix}
```

coefficient matrix

$$6\alpha - 2\beta - \gamma = 0 \qquad (C)$$

$$12\alpha - 6\beta = 0 \qquad (H)$$

$$6\alpha - \beta - 2\gamma = 0 \qquad (O)$$

$$\begin{bmatrix} 6 & -2 & -1 & 0 \\ 12 & -6 & 0 & 0 \\ 6 & -1 & -2 & 0 \end{bmatrix}$$

### Objectives

- 1. Motivation
- 2. Definitions
- 3. Solve systems of linear equations

# Solving Systems of Linear Equations

- 1. Some simple examples
- 2. Elimination and Back-Substitution
- 3. Row Equivalence

### Solving Systems of Linear Equations

- 1. Some simple examples
- 2. Elimination and Back-Substitution
- 3. Row Equivalence

$$2x + 3y = -6$$
  
 $4x - 5y = 10$ 

### The Approach

$$2x = (-3)y - 6$$
$$4x - 5y = 10$$

#### The Approach

### Solve for x in terms of y in EQ1

Substitute result for x in EQ2 and solve for ySubstitute result for y in EQ1 and solve for x

$$x = (-3/2)y - 3$$
$$4x - 5y = 10$$

### The Approach

### Solve for x in terms of y in EQ1

Substitute result for x in EQ2 and solve for ySubstitute result for y in EQ1 and solve for x

$$x = (-3/2)y - 3$$
$$4((-3/2)y - 3) - 5y = 10$$

### The Approach

Solve for x in terms of y in EQ1

Substitute result for x in EQ2 and solve for y

$$x = (-3/2)y - 3$$
$$-6y - 12 - 5y = 10$$

### The Approach

Solve for x in terms of y in EQ1

Substitute result for x in EQ2 and solve for y

$$x = (-3/2)y - 3$$
$$-11y = 22$$

### The Approach

Solve for x in terms of y in EQ1

Substitute result for x in EQ2 and solve for y

$$x = (-3/2)y - 3$$
$$y = -2$$

#### The Approach

Solve for x in terms of y in EQ1

Substitute result for x in EQ2 and solve for y

$$x = (-3/2)(-2) - 3$$
$$y = -2$$

### The Approach

$$x = 3 - 3$$

$$y = -2$$

### The Approach

$$x = 0$$

$$y = -2$$

### The Approach

$$2x + 3y = -6$$
  
 $4x - 5y = 10$ 

### The Approach

Eliminate x from the EQ2 and solve for yEliminate y from EQ1 and solve for x

### Solving Systems of Linear Equations

- 1. Some simple examples
- 2. Elimination and Back-Substitution
- 3. Row Equivalence

$$x - 2y + z = 5$$
$$2y - 8z = -4$$
$$6x + 5y + 9z = -4$$

#### The Approach

Eliminate x from the EQ2 and EQ3

Eliminate y from EQ3

Eliminate z from EQ2 and EQ1

$$x - 2y + z = 5$$

$$2y - 8z = -4$$

$$6(5 + 2y - z) + 5y + 9z = -4$$

### The Approach

#### Eliminate x from the EQ2 and EQ3

Eliminate y from EQ3

Eliminate z from EQ2 and EQ1

$$x - 2y + z = 5$$
$$2y - 8z = -4$$
$$30 + 12y - 6z + 5y + 9z = -4$$

#### The Approach

#### Eliminate x from the EQ2 and EQ3

Eliminate y from EQ3

Eliminate z from EQ2 and EQ1

$$x - 2y + z = 5$$
$$2y - 8z = -4$$
$$17y + 3z = -34$$

#### The Approach

```
Eliminate x from the EQ2 and EQ3
```

Eliminate y from EQ3

Eliminate z from EQ2 and EQ1

$$x - 2y + z = 5$$

$$2y - 8z = -4$$

$$17(8z - 4)/2 + 3z = -34$$

#### The Approach

Eliminate x from the EQ2 and EQ3

Eliminate y from EQ3

Eliminate z from EQ2 and EQ1

$$x - 2y + z = 5$$
$$2y - 8z = -4$$
$$17(4z - 2) - 3z = -34$$

#### The Approach

Eliminate x from the EQ2 and EQ3

Eliminate y from EQ3

Eliminate z from EQ2 and EQ1

$$x - 2y + z = 5$$
$$2y - 8z = -4$$
$$68z - 34 - 3z = 26$$

#### The Approach

Eliminate x from the EQ2 and EQ3

Eliminate y from EQ3

Eliminate z from EQ2 and EQ1

$$x - 2y + z = 5$$
  
 $2y - 8z = -4$   
 $71z = 0$ 

#### The Approach

Eliminate x from the EQ2 and EQ3

Eliminate y from EQ3

Eliminate z from EQ2 and EQ1

$$x - 2y + 0 = 5$$
 $2y - 8(0) = -4$ 
 $z = 0$ 

#### The Approach

Eliminate x from the EQ2 and EQ3

Eliminate y from EQ3

Eliminate z from EQ2 and EQ1

$$x - 2y = 5$$

$$2y = -4$$

$$z = 0$$

#### The Approach

Eliminate x from the EQ2 and EQ3

Eliminate y from EQ3

Eliminate z from EQ2 and EQ1

$$x - 2(-2) = 5$$

$$y = -2$$

$$z = 0$$

#### The Approach

```
Eliminate x from the EQ2 and EQ3 Eliminate y from EQ3 Eliminate z from EQ2 and EQ1
```

$$x = 1$$

$$y = -2$$

$$z = 0$$

#### The Approach

```
Eliminate x from the EQ2 and EQ3
Eliminate y from EQ3
Eliminate z from EQ2 and EQ1
Eliminate y from EQ1
```

$$x = 1$$

$$y = -2$$

$$z = 0$$

#### The Approach

```
Eliminate x from the EQ2 and EQ3 Eliminate y from EQ3
```

Eliminate z from EQ2 and EQ1

Eliminate y from EQ1

Elimination

Back-Substitution

$$x - 2y + z = 5$$
$$2y - 8z = -4$$
$$6x + 5y + 9z = -4$$

$$x = 1$$

$$y = -2$$

$$z = 0$$

$$(1) - 2(-2) + (0) = 5$$
$$2(-2) - 8(0) = -4$$
$$6(1) + 5(-2) + 9(0) = -4$$

$$x = 1$$

$$y = -2$$

$$z = 0$$

$$1 + 4 + 0 = 5$$
$$-4 + 0 = -4$$
$$6 - 10 + 0 = -4$$

$$x = 1$$

$$y = -2$$

$$z = 0$$

$$5 = 5$$
 $-4 = -4$ 
 $-4 = -4$ 

The solution simultaneously satisfies the equations

$$x = 1$$

$$y = -2$$

$$z = 0$$

# Solving Systems of Linear Equations

- 1. Some simple examples
- 2. Elimination and Back-Substitution
- 3. Row Equivalence

### Solving Systems as Matrices

How does this look with matrices?

**Observation.** Each intermediate step of elimination and back-substitution gives us a new linear system with the <u>same solutions</u>

Can we represent these intermediate steps as operations on matrices?

### **Elementary Row Operations**

scaling multiply a row by a number

interchange switch two rows

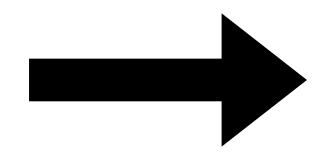
replacement add two rows (and replace one

with the sum)

These operations don't change the solutions

# Scaling Example

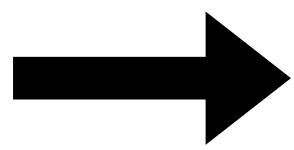
$$2x + 3y = -6$$
$$4x - 5y = 10$$



$$4x + 6y = -12$$

$$4x - 5y = 10$$

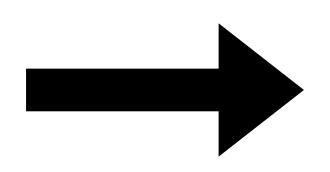
$$\begin{bmatrix} 2 & 3 & -6 \\ 4 & -5 & 10 \end{bmatrix}$$



$$\begin{bmatrix}
 4 & 6 & -12 \\
 4 & -5 & 10
 \end{bmatrix}$$

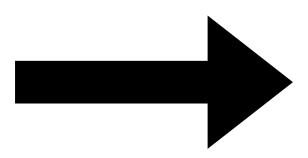
# Interchange Example

$$2x + 3y = -6$$
$$4x - 5y = 10$$



$$4x - 5y = 10$$
$$2x + 3y = -6$$

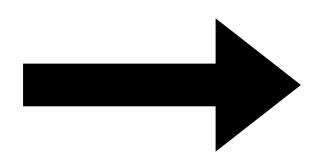
$$\begin{bmatrix} 2 & 3 & -6 \\ 4 & -5 & 10 \end{bmatrix}$$



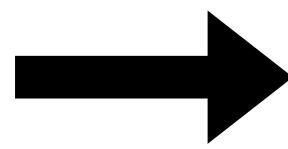
$$\begin{bmatrix} 4 & -5 & 10 \\ 2 & 3 & -6 \end{bmatrix}$$

# Replacement

$$2x + 3y = -6$$
$$4x - 5y = 10$$



$$2x - 3y = -6$$
$$6x - 2y = 4$$



$$\begin{bmatrix} 2 & 3 & -6 \\ 6 & -2 & 4 \end{bmatrix}$$

#### Question

Describe how to perform substitution (substituting a variable in one equation with the its value in another equation) via row operations

#### **Elementary Row Operations**

```
scaling multiply a row by a number
```

interchange switch two rows

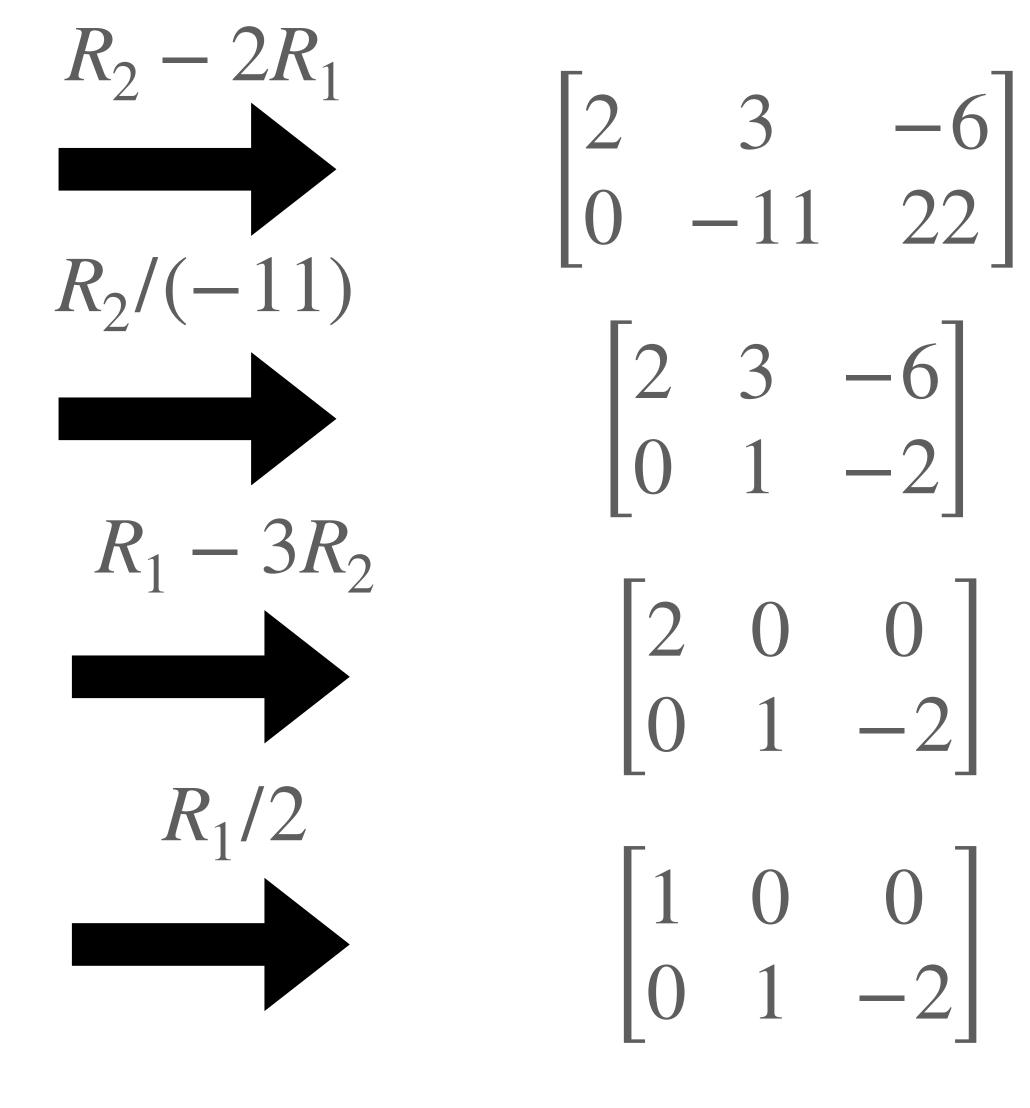
replacement add two rows (and replace one

with the sum)

rep. + scl. add a scaled equation to another

### Example: Row Reductions

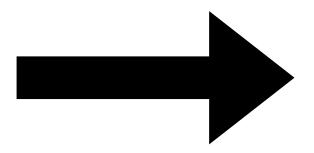
$$\begin{bmatrix} 2 & 3 & -6 \\ 4 & -5 & 10 \end{bmatrix}$$



# Example: Row Reductions

$$R_2 
ightharpoonup R_2 - 2R_1 \ R_2 
ightharpoonup R_2 
ightharpoonup R_2 / (-11)$$
 elimination  $R_1 
ightharpoonup R_1 - 3R_2 \ R_1 
ightharpoonup R_1 / 2$  substitution

substitution



### Row Equivalence

**Definition.** Two matrices are *row equivalent* if one can be transformed into the other by a sequence of row operations

$$\begin{bmatrix} 2 & 3 & -6 \\ 4 & -5 & 10 \end{bmatrix} \qquad \qquad \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & -2 \end{bmatrix}$$

We can compute solutions by sequence of row operations

### Row Equivalence and Inconsistency

If a system is inconsistent, it is row equivalent to a system with a row of the form

00...0k

for  $k \neq 0$ 

(what happens if k = 0?)

### Summary

Linear equations define <u>hyperplanes</u>

Systems of linear equations may or may not have <u>solutions</u>

Linear systems can be represented as <u>matrices</u>, which makes them more convenient to solve