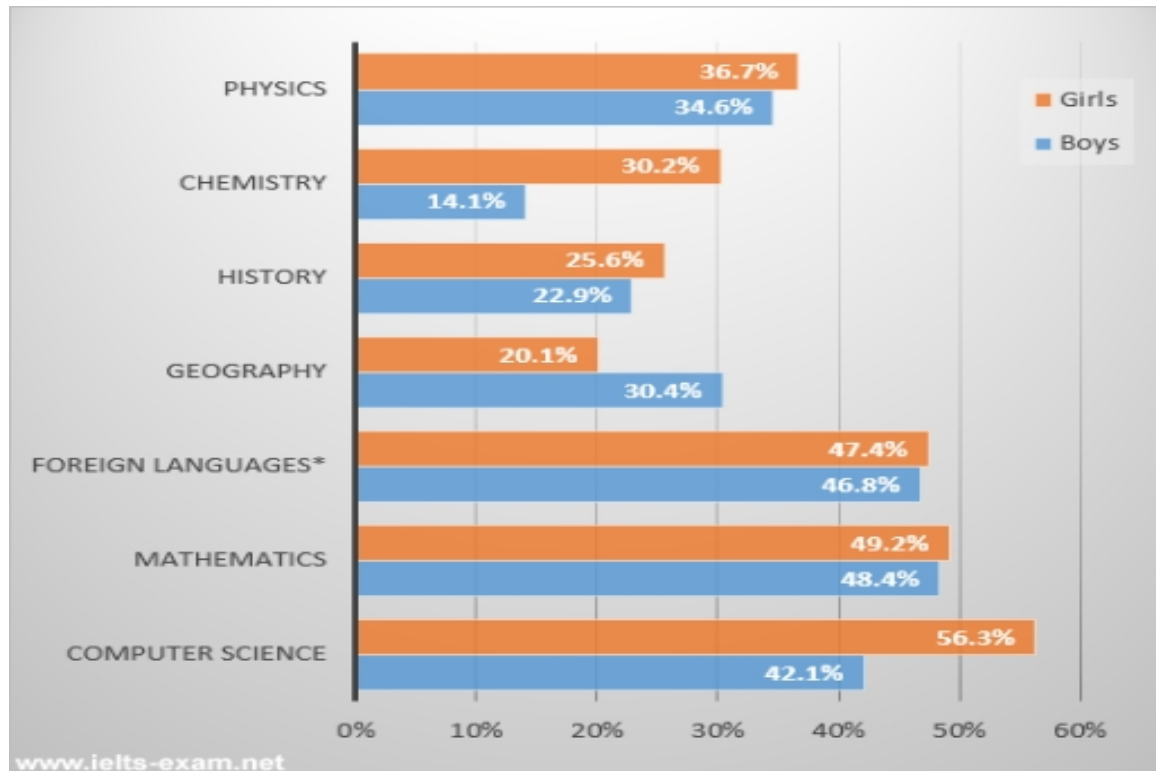


Task 1: Bar Chart

Subject: The bar chart below shows the percentage of students who passed their high school competency exams, by subject and gender, during the period 2010-2011. Summarise the information by selecting and reporting the main features, and make comparisons where relevant.



Model Answer #1

Response:

The bar chart presents the percentage of students who successfully passed their high school competency examinations, categorized by subject and gender during the academic year 2010-2011.

Overall, the data indicates a noticeable variation in pass rates across different subjects and between genders, with certain subjects exhibiting a more balanced performance among male and female students.

In the realm of Physics, female students achieved a slightly higher success rate of 36.7% compared to their male counterparts at 34.6%. The disparity is more pronounced in Chemistry, where 30.2% of girls passed versus a mere 14.1% of boys, marking Chemistry as the subject with the lowest overall success for males. In contrast, Geography records a pass rate of 20.1% for female students, which is lower than the 30.4% recorded by boys, thus highlighting a notable gender divide in this subject.

Conversely, Mathematics and Computer Science demonstrate a much more competitive landscape, with female students achieving 49.2% and 56.3% pass rates respectively, outpacing their male peers who scored 48.4% in Mathematics and 42.1% in Computer Science. Notably, the highest overall pass rate across all subjects is recorded in Computer Science, with a total of 98.4% of students successfully passing. Similarly, the discipline of Foreign Languages shows nearly equal success rates, with 47.4% for girls and 46.8% for boys, illustrating a more balanced performance. Overall, these figures underscore significant disparities in achievement based on gender across various subjects.

Evaluation:

Overall Band Score: 9

Task Response (9): The report provides a comprehensive and accurate overview of the data presented in the bar chart. It effectively addresses all aspects of the task, demonstrating a strong understanding of the information.

Coherence & Cohesion (9): The report is well-structured and logically organized. The ideas flow smoothly, and the transitions between paragraphs are seamless. The use of cohesive devices enhances the clarity and readability of the report.

Lexical Resource (8.5): The report demonstrates a wide range of vocabulary, which is used accurately and appropriately. The language is sophisticated and varied, reflecting a high level of lexical control.

Grammatical Range & Accuracy (9): The report exhibits a wide range of grammatical structures, which are used correctly and with precision. The grammar and punctuation are flawless, contributing to the overall clarity and fluency of the report.

Model Answer #2

Response:

The graph illustrates the success rates of boys and girls in various high school competency exams from 2010 to 2011.

Overall, girls outperformed boys in most subjects, with both genders showing strong performance in Computer Science, Mathematics, and Foreign Languages, including French, German, and Spanish.

It is notable that the percentage of girls passing the Chemistry exam was more than double that of boys, at 30.2% compared to 14.1%, and this was also the subject with the lowest pass rate among boys. Similarly, girls were significantly ahead of boys in Computer Science, with 56.3% compared to 42.1%, marking the highest pass rate for girls. Approximately 10% more girls passed History, at 25.6%.

Girls marginally performed better than boys in Physics, Mathematics, and Foreign Languages. The last two subjects saw a high pass rate for both genders, at practically 50%, while Physics stood at around 35%. The only subject where boys fared better was Geography, with a pass rate of 30.4% as opposed to girls' 20.1%.

Evaluation:

Overall Band Score: 9

Task Response (9): The report provides a comprehensive and accurate overview of the data presented in the bar chart. It effectively addresses all aspects of the task, demonstrating a clear understanding of the information.

Coherence & Cohesion (9): The report is well-organized and logically structured. The information flows smoothly, with clear transitions between paragraphs and sentences. The use of cohesive devices enhances the overall clarity and readability.

Lexical Resource (9): The report demonstrates a wide range of vocabulary, using precise and appropriate language to describe the data. The use of synonyms and varied sentence structures adds to the sophistication of the language.

Grammatical Range & Accuracy (9): The report exhibits excellent grammatical accuracy and a wide range of grammatical structures. The use of complex sentences and varied punctuation contributes to the overall fluency and clarity of the writing.

Model Answer #3

Response:

The given bar chart compares and contrasts data on the changes in the proportion of students who managed to finish their high school competency exams, by subject and gender, in the period between 2010 and 2011.

In general, during the time from 2010 to 2011, girls performed better in most subjects in competency exams than boys.

As can be seen, students of both sexes performed best in some subjects including Foreign Languages, Mathematics, and Computer Science. The number of boys passing Foreign Languages and Mathematics was the same as that of girls managing to finish these tests.

In other subjects, however, there were some significant differences. The percentage of girls passing Computer Science was higher than that of boys, at 56.3% and 42.1% respectively. The difference was greater in Chemistry, where 16% more girls passed in comparison with boys. Surprisingly, a striking feature is that Geography was the only subject in which boys' results were better than girls, at 30.4% and 20.1% respectively.

Evaluation:

Overall Band Score: 9

Task Response (9): The report provides a clear and accurate summary of the main features of the data, making relevant comparisons between genders and subjects. It effectively highlights the key trends and differences.

Coherence & Cohesion (9): The report is well-organized and easy to follow. The information is presented logically, with clear transitions between paragraphs and sentences. The use of cohesive devices is seamless and contributes to the overall clarity of the report.

Lexical Resource (9): The report demonstrates a wide range of vocabulary, using precise and appropriate language to describe the data. The use of synonyms and varied sentence structures enhances the overall sophistication of the report.

Grammatical Range & Accuracy (9): The report exhibits a high level of grammatical accuracy and fluency. The use of complex sentence structures and a variety of grammatical features is impressive and contributes to the overall clarity and coherence of the report.

Model Answer #4

Response:

The provided charts offer insights into the academic performance of male and female students at a school in various subjects.

Overall, the data reveals that girls outperformed boys in most subjects, with computer science showing the highest achievement rate. Boys excelled predominantly in mathematics but lagged behind in chemistry.

A closer look at the girls' performance indicates their exceptional achievements in computer science, mathematics, and foreign languages, whereas geography recorded the lowest performance. On the other hand, boys showed significant proficiency in mathematics and languages, with a notable weakness in chemistry.

Male students outperformed females only in geography, with a marginal difference of approximately 10.3%. In contrast, girls excelled significantly more than boys in history, surpassing their grades by over one-fifth. Notably, mathematics was the top-performing subject for male students at 48.4%, while computer science stood out as the subject with the highest achievement rate for female students at 56.3%.

Evaluation:

Overall Band Score: 9

Task Response (9): The report provides a comprehensive and accurate summary of the main features of the data, highlighting key comparisons and trends. It effectively addresses all aspects of the task.

Coherence & Cohesion (9): The report is well-structured and logically organized, with clear transitions between paragraphs and ideas. The information flows smoothly and effortlessly, making it easy to follow.

Lexical Resource (9): The report demonstrates a wide range of vocabulary, using precise and sophisticated language to describe the data. The choice of words is accurate and appropriate, enhancing the clarity and impact of the report.

Grammatical Range & Accuracy (9): The report exhibits a high level of grammatical accuracy and fluency. The use of complex sentence structures and varied grammatical features is impressive, contributing to the overall quality of the writing.