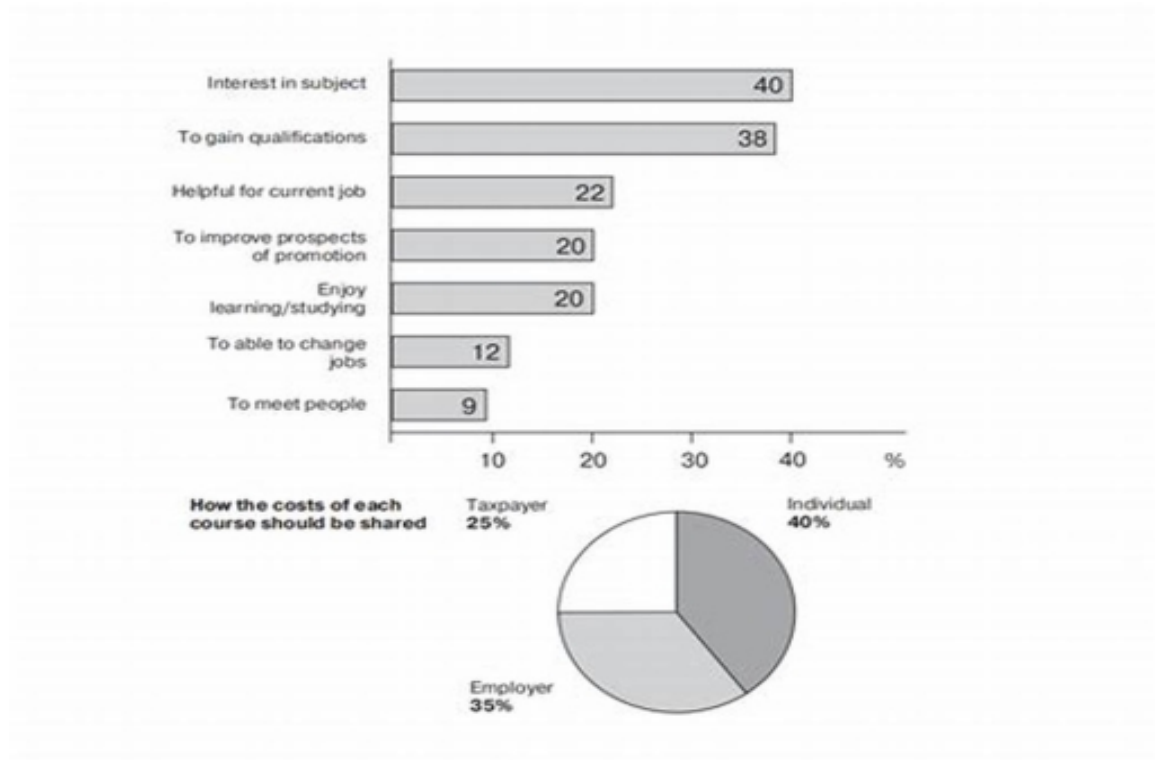


# Task 1: Multiple Graphs

**Subject:** The charts below show the results of a survey of adult education. The first chart shows the reasons why adults decide to study. The pie chart shows how people think the costs of adult education should be shared. Write a report for a university lecturer, describing the information shown below.



## Model Answer #1

### Response:

The bar chart illustrates the percentage of students who chose to study, and the pie chart shows the proportions of three sections to which costs should be distributed.

Overall, students' main motives for studying include their interest in the subject, the desire to gain qualifications, and the desire to improve their job prospects. Regarding cost-sharing, people are seen as carrying the heaviest burden, followed by employers and taxpayers.

Looking at the first graph, 40% of people decided to pursue further education due to their interest in the subject, while 38% did so to qualify. Whereas 22%, 20%, and 20% of individuals find it helpful for their current employment, seek to improve their probability of raising, and pursue education for their enjoyment of learning, respectively. Smaller percentages are motivated by a desire to change careers (shown in the bar chart at 12%), and social interactions account for 9%.

The pie chart shows that most of the responsibility is on students, the most significant proportion of the costs, at 40%. Following closely behind are the employers, expected to pay a 35% contribution towards the costs, while the taxpayers are deemed accountable for 25% of the financial support for a person's education.

### Evaluation:

#### Overall Band Score: 9

**Task Response (9):** Excellent response to the task. All key features of the charts are described accurately and completely.

**Coherence & Cohesion (9):** The report is exceptionally well-organized and easy to follow. The flow of information is natural and logical.

**Lexical Resource (9):** A wide range of sophisticated vocabulary is used accurately and appropriately. The language is precise and effective.

**Grammatical Range & Accuracy (9):** The grammar is flawless. A wide range of grammatical structures is used with complete accuracy and fluency.

## Model Answer #2

### Response:

The provided charts illustrate the outcomes of a survey on adult education, portraying the factors driving adults to pursue further studies and the suggested distribution of costs for adult education among different stakeholders.

Overall, the primary motivations for adults to study include interest in the subject, acquiring qualifications, and enhancing job prospects. In terms of cost sharing, individuals are perceived to bear the largest burden, followed by employers and taxpayers.

Looking at the bar graph, in 2005, 40% of adults decided to pursue further education due to their interest in the subject, while 38% did so with the aim of gaining qualifications. Notably, 22%, 20%, and 20% of adults find it helpful for their current employment, seek to improve their prospects of promotion, and pursue education for the sheer enjoyment of learning, respectively. Smaller percentages are motivated by the prospects of changing jobs (12%) and social interactions (9%).

Analyzing the pie chart, it is evident that the majority of respondents advocate for individuals to bear the greatest proportion of the costs, at 40%. Following closely behind, employers are expected to contribute 35% towards the expenses, while taxpayers are deemed responsible for 25% of the financial burden for adult education.

### Evaluation:

#### Overall Band Score: 9

**Task Response (9):** The report accurately addresses the task, providing a clear and comprehensive overview of the charts. The writer effectively identifies the main trends and presents the information in a logical and coherent manner.

**Coherence & Cohesion (9):** The report is extremely well-organized, with each paragraph logically building on the previous one. The writer uses cohesive devices effectively, making it easy to follow the message.

**Lexical Resource (9):** The writer demonstrates a wide range of vocabulary, using precise and sophisticated language to convey the information. The use of phrases such as 'portraying the factors driving adults', 'perceived to bear the largest burden', and 'sheer enjoyment of learning' showcases exceptional lexical control.

**Grammatical Range & Accuracy (9):** The report exhibits a wide range of grammatical structures, used with full flexibility and control. The writer's use of complex sentences, such as the first sentence, demonstrates exceptional grammatical accuracy and range.

## Model Answer #3

### Response:

The following report presents an analysis of the results of a survey on adult education, highlighting the primary motivations behind adults' decisions to pursue further studies and the preferred distribution of course costs among various stakeholders.

The survey reveals a prominent trend among adults, with a significant proportion driven by intrinsic motivation and career advancement, as well as a notable consensus on the allocation of education costs.

The bar graph illustrates that the primary reasons for pursuing adult education are intrinsic interest in the subject (40%), followed by the desire to gain qualifications (38%). Additionally, a significant proportion of adults (22%) cite career advancement as a key motivator, while 20% each are driven by the need to enhance their current job prospects or simply for the enjoyment of learning. Notably, a smaller percentage of adults (12%) are motivated by the prospect of changing jobs, and 9% by socializing with new individuals.

The pie chart reveals that a majority of respondents (40%) believe that individuals should bear the largest share of education costs, followed by employers (35%), and taxpayers (25%). This suggests that there is a broad consensus among adults that individuals should take primary responsibility for their educational expenses, with employers and taxpayers playing supporting roles.

### Evaluation:

#### Overall Band Score: 9

**Task Response (9):** The report fully addresses the task, providing a clear and comprehensive overview of the survey results. The writer effectively identifies the main trends and presents the information in a logical and coherent manner.

**Coherence & Cohesion (9):** The report is extremely well-organized and easy to follow. The writer uses cohesive devices effectively to link ideas between sentences and paragraphs, making the text flow smoothly.

**Lexical Resource (9):** The writer demonstrates a wide range of vocabulary, using precise and sophisticated language to convey complex ideas. The use of phrases such as 'intrinsic motivation', 'career advancement', and 'broad consensus' showcases a high level of lexical control.

**Grammatical Range & Accuracy (9):** The report exhibits a high degree of grammatical accuracy, with a wide range of sentence structures used effectively to convey meaning. The writer demonstrates mastery of complex sentence structures and punctuation.