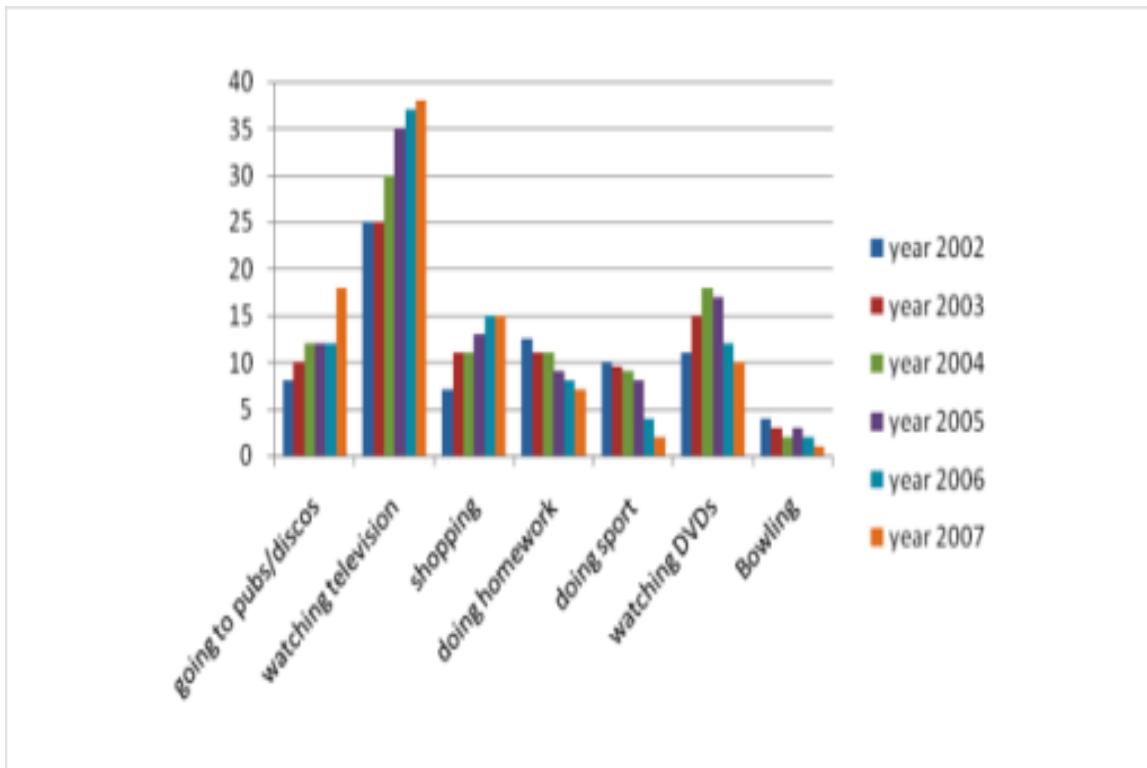


## Task 1: Bar Chart

**Subject:** The bar chart below shows the hours per week that teenagers spend doing certain activities in Chester from 2002 to 2007.



## **Model Answer #1**

### **Response:**

The bar chart presents a comparative analysis of the weekly time allocation of teenagers in Chester across seven distinct activities from 2002 to 2007.

It is evident that 'watching television' consistently emerged as the most favored activity throughout the observed period, while 'bowling' was the least preferred. Furthermore, there was a marked decline in the hours dedicated to 'doing homework,' 'engaging in sport,' and 'watching DVDs' over the years.

In 2002, teenagers allocated approximately 25 hours weekly to watching television, a figure that surged to around 40 hours by 2007, marking the highest engagement with this activity.

Concurrently, activities such as going to clubs and shopping also saw an upward trajectory, with time spent on these activities doubling from an initial 5 hours in 2002 to slightly above that figure by the end of the period. However, despite this growth in social outings, the allocation of time for bowling remained minimal, with merely 4 hours logged in 2002, declining further to 2 hours in the final year.

In stark contrast, the amount of time teenagers devoted to academic tasks such as doing homework significantly decreased, starting at 10 hours per week in 2002 and plummeting to just 5 hours by 2007. Similarly, participation in sports exhibited a worrying decline, dropping from 10 hours to less than 1 hour per week in the last year assessed. Additionally, the time spent watching DVDs mirrored this downward trend, with a substantial reduction in engagement. As a result, by 2007, the focus of teenagers had shifted predominantly towards entertainment activities, overshadowing educational pursuits.

### **Evaluation:**

#### **Overall Band Score: 9**

**Task Response (9):** Excellent response to the task. All key features are accurately described and analyzed.

**Coherence & Cohesion (9):** The report is exceptionally well-organized and easy to follow. The flow of ideas is natural and logical.

**Lexical Resource (9):** A wide range of sophisticated vocabulary is used accurately and appropriately. The language is precise and effective.

**Grammatical Range & Accuracy (9):** The grammar is impeccable. A wide range of structures is used with complete accuracy and fluency.

## **Model Answer #2**

### **Response:**

The bar chart illustrates the amount of time teenagers in Chester spent weekly on seven different activities from 2002 to 2007. These activities include going to pubs or discos, watching television, shopping, doing homework, playing sports, watching DVDs, and bowling.

Overall, watching television consumed the largest proportion of teenagers' time, with hours steadily increasing over the period. In contrast, bowling required the least time and experienced a consistent decline. Shopping was another significant activity, remaining consistently popular, while other activities showed fluctuations or gradual changes.

In detail, the time spent watching television rose from 25 hours per week in 2002 to 37 hours in 2007, making it the dominant activity. Shopping occupied around 35 hours per week throughout the period, maintaining a steady trend. Conversely, teenagers spent less time on homework and sports, both fluctuating between 10 and 15 hours per week.

Watching DVDs peaked in 2004 at 17 hours but then declined sharply to just 8 hours in 2007. Bowling, which started at 4 hours per week in 2002, fell steadily to 1 hour by the end of the period, making it the least popular activity. Meanwhile, going to pubs or discos saw a slight increase, rising from approximately 5 hours in 2002 to around 8 hours in 2007.

### **Evaluation:**

#### **Overall Band Score: 9**

**Task Response (9):** Excellent response to the task. All key features are accurately described

**Coherence & Cohesion (9):** The report is exceptionally well-organized and easy to follow. The flow of information is natural and logical

**Lexical Resource (8.5):** A wide range of sophisticated vocabulary is used accurately and appropriately

**Grammatical Range & Accuracy (9):** The grammar is flawless. A wide range of structures is used with complete accuracy and fluency

## **Model Answer #3**

### **Response:**

The clustered bar chart illustrates the weekly hours allocated by teenagers in Chester to various activities from 2002 to 2007.

Overall, the activity of watching television consistently dominated the time spent by teenagers throughout the specified period, while bowling and visiting clubs or discos remained the least favored pursuits.

A close examination reveals that the most significant increase occurred in the hours dedicated to watching television, which rose from approximately 25 hours per week in 2002 to around 38 hours by 2007. Conversely, outings to clubs and discos also witnessed an upward trend, albeit more modest, expanding from roughly 5 hours to approximately 15 hours during the same timeframe. Shopping, although unpopular relative to television, demonstrated a noticeable increase from 7 hours to about 15 hours over the surveyed years.

In contrast, three of the remaining four activities experienced a decline in popularity. The time spent on homework decreased from an average of 10-12 hours weekly to merely 7 hours, while engagement in sports fell sharply from around 10 hours to just 3 hours. Bowling, as previously noted, was the least engaging activity, decreasing to less than 1 hour per week by 2007. Watching DVDs evidenced significant fluctuations; after peaking at 17 hours in 2004, it ultimately settled at approximately 10 hours by the end of the study period.

### **Evaluation:**

#### **Overall Band Score: 9**

**Task Response (9):** Excellent overview of the main trends. All key features are accurately described.

**Coherence & Cohesion (9):** The report is exceptionally well-structured and easy to follow. The flow of information is natural and logical.

**Lexical Resource (9):** A wide range of sophisticated vocabulary is used accurately and appropriately. The language is precise and effective.

**Grammatical Range & Accuracy (9):** The grammar is flawless. A wide range of grammatical structures is used with complete accuracy and fluency.