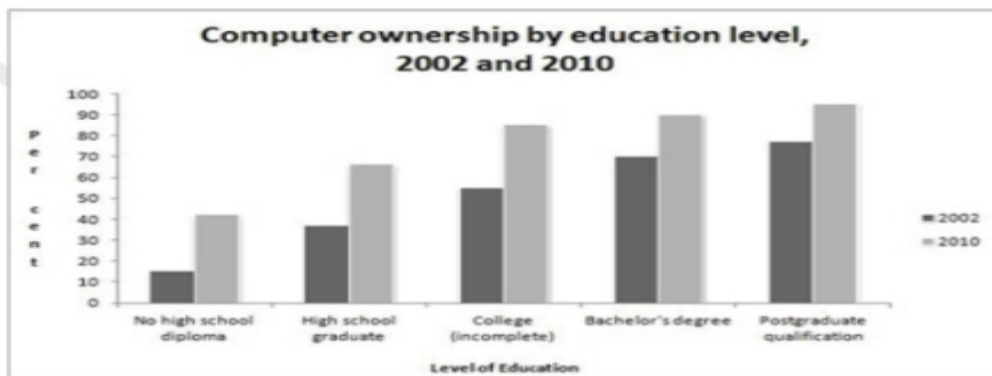
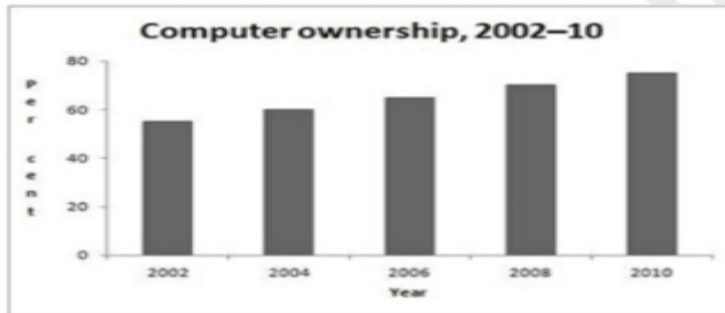


# Task 1: Bar Chart

**Subject:** The graphs give information about computer ownership as a percentage of the population between 2002 and 2010, and by level of education for the years 2002 and 2010.



## Model Answer #1

### Response:

The provided bar graphs illustrate trends in computer ownership percentages among the general population from 2002 to 2010, with a breakdown by educational attainment for the years 2002 and 2010.

Overall, there was a steady increase in computer ownership over the period, with higher levels of education consistently associated with significantly greater ownership rates.

The first graph shows that computer ownership rose steadily from about 55% in 2002 to approximately 78% in 2010, indicating a growing reliance on technology and its widespread integration into everyday life.

The second graph highlights the strong relationship between education level and computer ownership. In 2002, less than 30% of individuals without a high school diploma owned a computer, but this figure increased to nearly 50% by 2010. Ownership among high school graduates rose from around 55% to about 65%, while those with some college education saw a climb from roughly 65% to just under 80%. Bachelor's degree holders experienced an increase from approximately 80% in 2002 to 90% in 2010, and ownership among postgraduates grew from just under 90% to over 95%. These data demonstrate a clear positive correlation between educational attainment and access to technology, with ownership rates consistently highest among the most educated groups.

### Evaluation:

#### Overall Band Score: 9

**Task Response (9):** Excellent response to the task. All key features of the graphs are accurately described and compared.

**Coherence & Cohesion (9):** The report is exceptionally well-organized and easy to follow. The flow of information is natural and logical.

**Lexical Resource (9):** A wide range of sophisticated vocabulary is used accurately and appropriately. The language is precise and effective.

**Grammatical Range & Accuracy (9):** The grammar is flawless. A wide range of grammatical structures is used with complete accuracy and fluency.

## Model Answer #2

### Response:

The provided graphs illustrate the trends in computer ownership percentages across the population from 2002 to 2010 and the variations based on educational attainment for the years 2002 and 2010.

It is evident that computer ownership experienced a notable upward trajectory over the specified period, with the year 2010 marking the highest ownership rates. Additionally, the data underscores a significant disparity in ownership rates linked to different educational backgrounds.

Focusing on the first graph, it is clear that overall computer ownership escalated from approximately 60% in 2002 to just over 70% in 2010. This trend reflects a steady increase, with ownership rates rising by about 2% annually. The gradual rise indicates a growing accessibility and reliance on personal computers among the population throughout this eight-year span.

The second graph elucidates the correlation between educational attainment and computer ownership in 2002 and 2010. In 2002, the ownership rate among individuals without a high school diploma was just under 30%, which ascended to about 50% by 2010. Conversely, high school graduates improved their ownership from around 55% to approximately 65%. Interestingly, those with incomplete college education saw a significant climb from about 65% to nearly 80%. The most pronounced increases were among bachelor's degree holders, whose ownership rose from roughly 80% to 90%, and postgraduate individuals, who exhibited the highest ownership levels, surging from just under 90% to over 95%. This data not only highlights the increasing prevalence of computer ownership but also signifies the growing importance of education in facilitating access to technology.

### Evaluation:

#### Overall Band Score: 9

**Task Response (9):** Excellent response to the task. All key features are identified and compared appropriately.

**Coherence & Cohesion (9):** The report is very well-organized and easy to follow. The ideas flow smoothly and logically.

**Lexical Resource (9):** A wide range of vocabulary is used accurately and appropriately. The language is sophisticated and natural.

**Grammatical Range & Accuracy (9):** The report demonstrates a wide range of grammatical structures with complete accuracy and control.