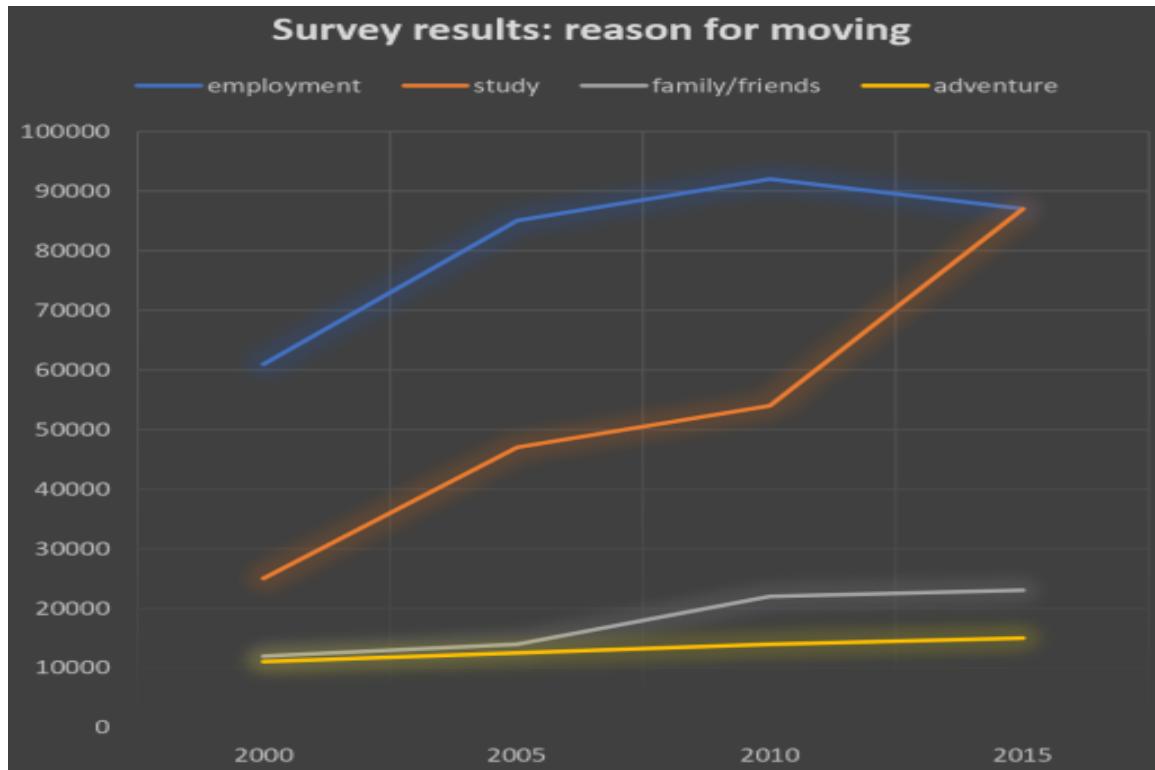


Task 1: Line Graph

Subject: The line chart below shows the results of a survey giving the reasons why people moved to the capital city of a particular country.



Model Answer #1

Response:

The line graph presents data from a survey that highlights the reasons citizens moved to the capital city between 2000 and 2015. The survey identifies four main categories for relocation: employment, education, family/friends, and adventure.

At first glance, it is evident that the number of people moving for educational purposes saw the largest increase during this time period, while adventure-related relocations experienced the smallest growth. From 2000 to 2005, the employment sector attracted an additional 25,000 individuals. In the following five years, this number peaked at nearly 93,000. The reasons related to education showed a similar trend. However, from 2010 to 2015, there was a notable decline in employment-related moves, which dropped by 3,000, while educational relocations surged dramatically from 54,000 to 88,000.

In contrast, the reasons for moving due to family/friends and adventure accounted for the lowest figures. During the period from 2000 to 2005, both categories remained relatively stable, without any significant changes. In 2010, the number of people relocating for family or friends increased by 10,000 and remained constant over the following five years. As for adventure-related moves, this category saw only a slight rise of 1,000 between 2000 and 2015.

Evaluation:

Overall Band Score: 9

Task Response (9): The report provides a comprehensive and accurate overview of the data presented in the line chart. It effectively addresses all aspects of the task and demonstrates a clear understanding of the information.

Coherence & Cohesion (9): The report is well-organized and logically structured. The ideas flow smoothly, and the transitions between paragraphs are seamless. The use of cohesive devices enhances the clarity and readability of the report.

Lexical Resource (9): The report demonstrates a wide range of vocabulary, which is used accurately and appropriately. The language is sophisticated and varied, reflecting a high level of lexical control.

Grammatical Range & Accuracy (9): The report exhibits a wide range of grammatical structures, which are used correctly and with precision. The grammar is flawless, and the punctuation is accurate and effective.

Model Answer #2

Response:

The line graph illustrates the key motivations behind people's relocation to a specific country's capital between 2000 and 2015. The graph covers four primary aspects: employment, study, family and friends, and adventure.

The most notable trends observed are the significant growth in the 'employment' and 'study' categories, which converged to equal figures by the end of the period. Meanwhile, 'adventure' showed the most stable and steady increase, rising from 11,000 to 15,000 over the 15-year period.

The 'family/friends' motivation started with a gentle climb in the first five years, followed by a surge to 22,000 in 2010, and eventually leveling off at around 23,000 in 2015. In contrast, the number of people relocating for employment purposes experienced a sharp rise, peaking at 92,000 in 2010, before dropping to 87,000 in 2015, equal to the number of those moving for study.

Interestingly, the 'study' category saw the greatest overall increase, rising from 23,000 to 87,000 by 2015, except for a brief stabilization between 2005 and 2010. In conclusion, each of the four motivations for relocation exhibited an increase over the 15-year period, with the greatest rises occurring in the 'employment' and 'study' categories.

Evaluation:

Overall Band Score: 9

Task Response (9): The report accurately addresses the task, providing a clear and comprehensive overview of the line chart. The writer successfully identifies and describes the main trends and features of the graph.

Coherence & Cohesion (9): The report is extremely well-organized and easy to follow, with cohesive linking between sentences and paragraphs. The writer uses a range of cohesive devices to connect ideas and create a smooth flow of information.

Lexical Resource (9): The writer demonstrates a wide range of vocabulary, using precise and sophisticated language to describe the graph. The use of synonyms (e.g., 'relocation' instead of 'moving') and nuanced expressions (e.g., 'stable and steady increase') adds to the report's lexical richness.

Grammatical Range & Accuracy (9): The writer exhibits a high degree of grammatical control, using a range of sentence structures and verb tenses accurately and appropriately. The report is free of grammatical errors, and punctuation is used correctly throughout.