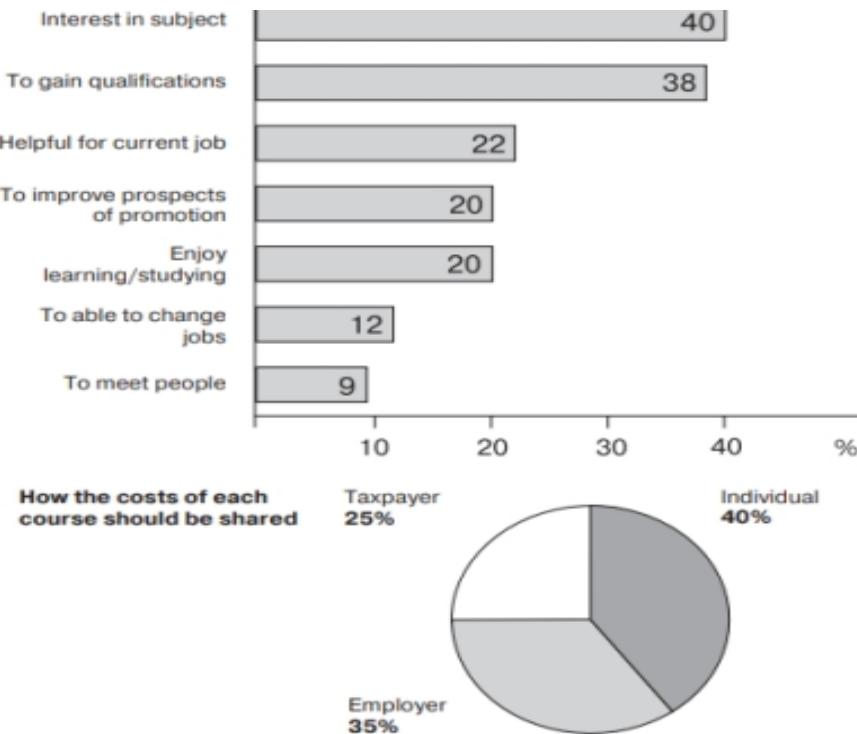


Task 1: Multiple Graphs

Subject: You should spend about 20 minutes on this task. The charts below show the results of a survey of adult education. The first chart shows the reasons why adults decide to study. The pie chart shows how people think the costs of adult education should be shared. Write a report for a university lecturer, describing the information shown below. You should write at least 150 words



Model Answer #1

Response:

The charts illustrate the results of a survey on adult education. The bar chart outlines the reasons adults choose to pursue further studies, while the pie chart depicts opinions on how the costs of such education should be distributed.

The primary motivation for adult learners is an interest in the subject, cited by 40% of respondents. Following closely, 38% study to gain qualifications, making these two the most significant reasons. Practical benefits, such as improving current job performance (22%) and enhancing promotion prospects (20%), are also notable drivers. Interestingly, an equal proportion (20%) enroll for the sheer enjoyment of learning. Less common reasons include switching careers (12%) and socializing, with only 9% studying to meet new people.

The pie chart reveals opinions on funding responsibility. Individuals are considered the primary contributors, covering 40% of the costs. Employers are expected to shoulder 35%, reflecting their potential benefit from a more skilled workforce. Taxpayers, meanwhile, are seen as responsible for 25%, suggesting a perceived societal benefit from adult education.

Overall, the data highlights a balance between personal and practical reasons for studying, with funding expected to be shared, albeit with individuals carrying the largest burden.

Evaluation:

Overall Band Score: 9

Task Response (9): Excellent response to the task. All key features of the charts are accurately described and compared. The report is well-organized and the information is presented clearly and concisely.

Coherence & Cohesion (9): The report is exceptionally well-structured and easy to follow. The flow of information is logical and natural, with smooth transitions between paragraphs and ideas. Cohesion is skillfully managed throughout.

Lexical Resource (9): A wide range of sophisticated vocabulary is used accurately and appropriately. The language is precise and effective, enhancing the clarity and impact of the report.

Grammatical Range & Accuracy (9): The grammar is impeccable. A wide range of grammatical structures is used accurately and flexibly, demonstrating excellent control of the language.

Model Answer #2

Response:

The bar chart illustrates the reasons adults choose to study, while the pie chart shows the distribution of payment methods. Both are measured in percentages. Overall, it can be seen that the most significant reason for studying is interest in the subject, while the majority of the costs are covered individually.

Turning to the first reasons for studying, the highest percentages are attributed to “interest in the subject” and “gaining qualifications,” each accounting for more than 35%. In contrast, reasons such as “helping with current jobs,” “improvement prospects for promotion,” and “enjoying study” each represent only about 20%. The reasons “ability to change jobs” and “meeting people” account for slightly less, around 10%, which is significantly lower than the primary reasons.

Regarding the payment methods, the individual contribution is the most prevalent, comprising two-fifths of the total. This is significantly higher compared to other methods. Employer contributions are slightly lower, representing less than one-third. The taxpayer contribution is the smallest, accounting for just 25%.

Evaluation:

Overall Band Score: 9

Task Response (9): Excellent response to the task. All key features of the charts are accurately described and compared.

Coherence & Cohesion (9): The report is exceptionally well-organized and easy to follow. The flow between paragraphs is seamless.

Lexical Resource (9): A wide range of sophisticated vocabulary is used accurately and appropriately. The language is precise and natural.

Grammatical Range & Accuracy (9): The grammar is flawless. A wide range of grammatical structures is used with complete accuracy and fluency.

Model Answer #3

Response:

The bar chart illustrates the reasons adults choose to study, while the pie chart shows the distribution of payment methods for adult education. Both are measured in percentages. Overall, it can be seen that the most significant reason for studying is interest in the subject, while the majority of the costs are covered individually.

Turning first to the reasons for studying, the highest percentages are attributed to “interest in the subject” and “gaining qualifications,” each accounting for more than 35%. In contrast, reasons such as “helping with the current job,” “improvement prospects for promotion,” and “enjoying study” each represent only about 20%. The reasons “ability to change jobs” and “meeting people” account for slightly less, around 10%, which is significantly lower than the primary reasons.

Regarding the payment methods, the individual contribution is the most prevalent, comprising two-fifths of the total. This is significantly higher compared to other methods. Employer contributions are slightly lower, representing less than one-third. The taxpayer contribution is the smallest, accounting for just 25%.

Evaluation:

Overall Band Score: 9

Task Response (9): Excellent response to the task. All key features of the charts are accurately described and compared.

Coherence & Cohesion (9): The report is exceptionally well-organized and easy to follow. The flow between paragraphs is seamless and logical.

Lexical Resource (9): A wide range of sophisticated vocabulary is used accurately and appropriately. The language is precise and natural.

Grammatical Range & Accuracy (9): The grammar is flawless. A wide range of grammatical structures is used with complete accuracy and fluency.

Model Answer #4

Response:

Over half of the adults who choose to study make this decision because of their interest in the subject. However, another widely shared reason is the prospect of obtaining some sort of qualification. The third and fourth most popular reasons are generally related to improving work performance and prospects.

Only one-fifth of adult students pursue further education due to a genuine dedication to learning and studying. Even fewer of them choose to study to be able to change jobs.

Using classes as an opportunity to meet new people is not a common reason, since only 9% of the respondents claimed it as the main reason they decided to start a new course.

People believe that only 25% of the costs of adult education should be covered by taxpayers. Furthermore, part of the total expenses ought to be covered by the employer. The main contributor, however, should be the individual, who is expected to cover 40% of the costs.

Evaluation:

Overall Band Score: 9

Task Response (9): The report provides a clear and accurate summary of the information presented in the charts. All key features are covered and the report is well-organized.

Coherence & Cohesion (9): The report flows smoothly and logically, with clear transitions between paragraphs and ideas. The information is presented in a coherent and cohesive manner.

Lexical Resource (9): The report demonstrates a wide range of vocabulary, used accurately and appropriately. The language is sophisticated and natural.

Grammatical Range & Accuracy (9): The report is grammatically accurate and uses a variety of sentence structures effectively. Punctuation is used correctly throughout.

Model Answer #5

Response:

The provided charts illustrate the outcomes of a survey on adult education, portraying the factors driving adults to pursue further studies and the suggested distribution of costs for adult education among different stakeholders.

Overall, the primary motivations for adults to study include interest in the subject, acquiring qualifications, and enhancing job prospects. In terms of cost sharing, individuals are perceived to bear the largest burden, followed by employers and taxpayers.

Looking at the bar graph, in 2005, 40% of adults decided to pursue further education due to their interest in the subject, while 38% did so with the aim of gaining qualifications. Notably, 22%, 20%, and 20% of adults find it helpful for their current employment, seek to improve their prospects of promotion, and pursue education for the sheer enjoyment of learning, respectively. Smaller percentages are motivated by the prospects of changing jobs (12%) and social interactions (9%).

Analyzing the pie chart, it is evident that the majority of respondents advocate for individuals to bear the greatest proportion of the costs, at 40%. Following closely behind, employers are expected to contribute 35% towards the expenses, while taxpayers are deemed responsible for 25% of the financial burden for adult education.

Evaluation:

Overall Band Score: 9

Task Response (9): The report accurately addresses the task, providing a clear and comprehensive overview of the information presented in the charts. The writer effectively identifies the main trends and presents the data in a logical and coherent manner.

Coherence & Cohesion (9): The report is extremely well-organized and easy to follow, with each paragraph logically building on the previous one. The writer uses cohesive devices effectively to link ideas and create a smooth flow of information.

Lexical Resource (9): The writer demonstrates a wide range of vocabulary, using precise and sophisticated language to describe the data. The use of synonyms and phrases adds variety and interest to the report.

Grammatical Range & Accuracy (9): The writer exhibits a high level of grammatical control, using a range of sentence structures and verb tenses accurately and appropriately. Punctuation is also used correctly throughout the report.

Model Answer #6

Response:

The charts illustrate the results of a survey on adult education. The bar chart outlines the reasons adults choose to pursue further studies, while the pie chart depicts opinions on how the costs of such education should be distributed.

The primary motivation for adult learners is an interest in the subject, cited by 40% of respondents. Following closely, 38% study to gain qualifications, making these two the most significant reasons. Practical benefits, such as improving current job performance (22%) and enhancing promotion prospects (20%), are also notable drivers. Interestingly, an equal proportion (20%) enroll for the sheer enjoyment of learning. Less common reasons include switching careers (12%) and socializing, with only 9% studying to meet new people.

The pie chart reveals opinions on funding responsibility. Individuals are considered the primary contributors, covering 40% of the costs. Employers are expected to shoulder 35%, reflecting their potential benefit from a more skilled workforce. Taxpayers, meanwhile, are seen as responsible for 25%, suggesting a perceived societal benefit from adult education.

Overall, the data highlights a balance between personal and practical reasons for studying, with funding expected to be shared, albeit with individuals carrying the largest burden.

Evaluation:

Overall Band Score: 9

Task Response (9): Excellent response to the task. All key features of the charts are accurately described and compared. The report is well-organized and the information is presented clearly and concisely.

Coherence & Cohesion (9): The report is exceptionally well-structured and easy to follow. The flow of information is logical and natural, with smooth transitions between paragraphs and ideas. Cohesion is skillfully managed throughout.

Lexical Resource (9): A wide range of sophisticated vocabulary is used accurately and appropriately. The language is precise and effective, enhancing the clarity and impact of the report.

Grammatical Range & Accuracy (9): The grammar is impeccable. A wide range of grammatical structures is used accurately and flexibly, demonstrating excellent control of the language.

Model Answer #7

Response:

The bar chart illustrates the reasons adults choose to study, while the pie chart shows the distribution of payment methods. Both are measured in percentages. Overall, it can be seen that the most significant reason for studying is interest in the subject, while the majority of the costs are covered individually.

Turning to the first reasons for studying, the highest percentages are attributed to “interest in the subject” and “gaining qualifications,” each accounting for more than 35%. In contrast, reasons such as “helping with current jobs,” “improvement prospects for promotion,” and “enjoying study” each represent only about 20%. The reasons “ability to change jobs” and “meeting people” account for slightly less, around 10%, which is significantly lower than the primary reasons.

Regarding the payment methods, the individual contribution is the most prevalent, comprising two-fifths of the total. This is significantly higher compared to other methods. Employer contributions are slightly lower, representing less than one-third. The taxpayer contribution is the smallest, accounting for just 25%.

Evaluation:

Overall Band Score: 9

Task Response (9): Excellent response to the task. All key features of the charts are accurately described and compared.

Coherence & Cohesion (9): The report is exceptionally well-organized and easy to follow. The flow between paragraphs is seamless.

Lexical Resource (9): A wide range of sophisticated vocabulary is used accurately and appropriately. The language is precise and natural.

Grammatical Range & Accuracy (9): The grammar is flawless. A wide range of grammatical structures is used with complete accuracy and fluency.

Model Answer #8

Response:

The bar chart illustrates the reasons adults choose to study, while the pie chart shows the distribution of payment methods for adult education. Both are measured in percentages. Overall, it can be seen that the most significant reason for studying is interest in the subject, while the majority of the costs are covered individually.

Turning first to the reasons for studying, the highest percentages are attributed to “interest in the subject” and “gaining qualifications,” each accounting for more than 35%. In contrast, reasons such as “helping with the current job,” “improvement prospects for promotion,” and “enjoying study” each represent only about 20%. The reasons “ability to change jobs” and “meeting people” account for slightly less, around 10%, which is significantly lower than the primary reasons.

Regarding the payment methods, the individual contribution is the most prevalent, comprising two-fifths of the total. This is significantly higher compared to other methods. Employer contributions are slightly lower, representing less than one-third. The taxpayer contribution is the smallest, accounting for just 25%.

Evaluation:

Overall Band Score: 9

Task Response (9): Excellent response to the task. All key features of the charts are accurately described and compared.

Coherence & Cohesion (9): The report is exceptionally well-organized and easy to follow. The flow between paragraphs is seamless and logical.

Lexical Resource (9): A wide range of sophisticated vocabulary is used accurately and appropriately. The language is precise and natural.

Grammatical Range & Accuracy (9): The grammar is flawless. A wide range of grammatical structures is used with complete accuracy and fluency.

Model Answer #9

Response:

Over half of the adults who choose to study make this decision because of their interest in the subject. However, another widely shared reason is the prospect of obtaining some sort of qualification. The third and fourth most popular reasons are generally related to improving work performance and prospects.

Only one-fifth of adult students pursue further education due to a genuine dedication to learning and studying. Even fewer of them choose to study to be able to change jobs.

Using classes as an opportunity to meet new people is not a common reason, since only 9% of the respondents claimed it as the main reason they decided to start a new course.

People believe that only 25% of the costs of adult education should be covered by taxpayers. Furthermore, part of the total expenses ought to be covered by the employer. The main contributor, however, should be the individual, who is expected to cover 40% of the costs.

Evaluation:

Overall Band Score: 9

Task Response (9): The report provides a clear and accurate summary of the information presented in the charts. All key features are covered and the report is well-organized.

Coherence & Cohesion (9): The report flows smoothly and logically, with clear transitions between paragraphs and ideas. The information is presented in a coherent and cohesive manner.

Lexical Resource (9): The report demonstrates a wide range of vocabulary, used accurately and appropriately. The language is sophisticated and natural.

Grammatical Range & Accuracy (9): The report is grammatically accurate and uses a variety of sentence structures effectively. Punctuation is used correctly throughout.

Model Answer #10

Response:

The provided charts illustrate the outcomes of a survey on adult education, portraying the factors driving adults to pursue further studies and the suggested distribution of costs for adult education among different stakeholders.

Overall, the primary motivations for adults to study include interest in the subject, acquiring qualifications, and enhancing job prospects. In terms of cost sharing, individuals are perceived to bear the largest burden, followed by employers and taxpayers.

Looking at the bar graph, in 2005, 40% of adults decided to pursue further education due to their interest in the subject, while 38% did so with the aim of gaining qualifications. Notably, 22%, 20%, and 20% of adults find it helpful for their current employment, seek to improve their prospects of promotion, and pursue education for the sheer enjoyment of learning, respectively. Smaller percentages are motivated by the prospects of changing jobs (12%) and social interactions (9%).

Analyzing the pie chart, it is evident that the majority of respondents advocate for individuals to bear the greatest proportion of the costs, at 40%. Following closely behind, employers are expected to contribute 35% towards the expenses, while taxpayers are deemed responsible for 25% of the financial burden for adult education.

Evaluation:

Overall Band Score: 9

Task Response (9): The report accurately addresses the task, providing a clear and comprehensive overview of the information presented in the charts. The writer effectively identifies the main trends and presents the data in a logical and coherent manner.

Coherence & Cohesion (9): The report is extremely well-organized and easy to follow, with each paragraph logically building on the previous one. The writer uses cohesive devices effectively to link ideas and create a smooth flow of information.

Lexical Resource (9): The writer demonstrates a wide range of vocabulary, using precise and sophisticated language to describe the data. The use of synonyms and phrases adds variety and interest to the report.

Grammatical Range & Accuracy (9): The writer exhibits a high level of grammatical control, using a range of sentence structures and verb tenses accurately and appropriately. Punctuation is also used correctly throughout the report.