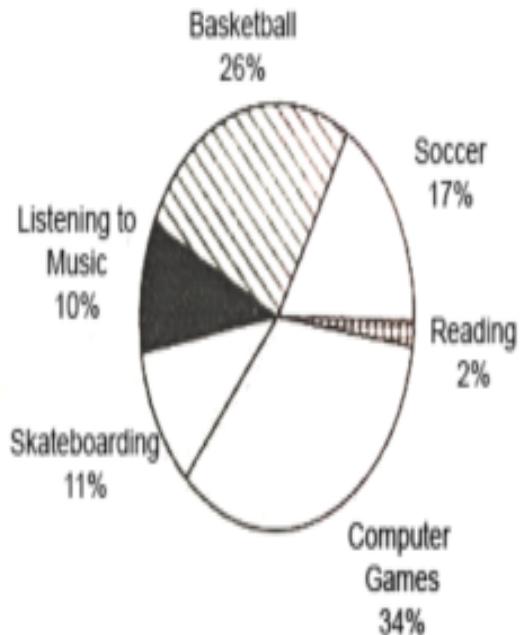


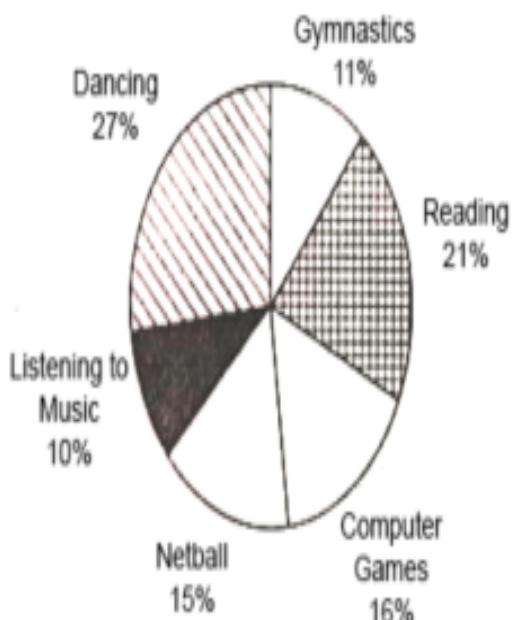
Task 1: Multiple Graphs

Subject: The pie graphs below show the result of a survey of children's activities. The first graph shows the cultural and leisure activities that boys participate in, whereas the second graph shows the activities in which the girls participate. Write a report describing the information shown in the two pie graphs.

Boys' Cultural and Leisure Activities



Girls' Cultural and Leisure Activities



Model Answer #1

Response:

The diagrams illustrate the various cultural and leisure activities that boys and girls participate in, respectively. As shown in the pie charts, boys are most inclined to play computer games, while girls show a stronger preference for dancing.

Boys engage more in sports, with basketball and soccer together accounting for nearly 53% of their activities. The survey indicates that only 2% of male respondents prefer reading. The percentages of boys who enjoy listening to music and skateboarding are fairly similar, with music at 10% and skateboarding at 11%. The majority of the sample population leans toward playing computer games, which makes up 34% of the total respondents.

Both boys and girls have a comparable number of respondents who enjoy listening to music. However, girls demonstrate a greater preference for dancing over other activities, with 27% favoring this option. When comparing the two graphs, there is a notable difference based on gender: an 18% higher participation rate in playing computer games among boys and a 19% difference in reading preferences. Female respondents exhibit nearly identical preferences for gymnastics and netball.

Evaluation:

Overall Band Score: 9

Task Response (9): The report provides a comprehensive and accurate analysis of the data presented in the pie charts. It effectively addresses all aspects of the task, demonstrating a clear understanding of the information.

Coherence & Cohesion (9): The report is well-structured and logically organized. The information flows smoothly, with clear transitions between paragraphs and sentences. The use of cohesive devices enhances the overall clarity and readability.

Lexical Resource (9): The report demonstrates a wide range of vocabulary, using precise and appropriate language to describe the data. The language is sophisticated and natural, with no noticeable errors or limitations.

Grammatical Range & Accuracy (9): The report exhibits a high level of grammatical accuracy and fluency. A wide range of grammatical structures is used correctly and effectively, contributing to the overall clarity and sophistication of the writing.

Model Answer #2

Response:

These two pie charts provide information on children's recreational activities according to their gender.

From an overall perspective, it is apparent that there were considerable differences between girls' and boys' preferences. Additionally, in terms of sports interests, boys were more inclined towards sports involving balls, whereas girls, apart from netball, participated in other activities such as dancing and gymnastics.

The most popular cultural and leisure activity among boys was playing computer games, which attracted 34% of participants, while dancing was the most favored activity among girls, with 27% of girls (27% of them) engaging in it. Reading had the lowest participation rate of 2% among boys. In contrast, it was the second most preferred activity in the girls' community.

Listening to music was equally popular, with 10% of both males and females engaging in this activity. The percentage of boys playing soccer (17%) was comparable to girls playing netball (15%). Gymnast girls and skateboarder boys constituted the smallest proportion of athletes in each gender category, both accounting for 11%.

Evaluation:

Overall Band Score: 9

Task Response (9): The report provides a comprehensive and accurate overview of the information presented in the pie charts. All key features are identified and discussed in a clear and concise manner.

Coherence & Cohesion (9): The report is well-structured and logically organized. The information flows smoothly from one paragraph to the next, with clear transitions and cohesive devices used effectively.

Lexical Resource (9): A wide range of vocabulary is used accurately and appropriately, demonstrating a sophisticated command of the English language. The report is free from any lexical errors or inappropriate word choices.

Grammatical Range & Accuracy (9): The report demonstrates a wide range of grammatical structures, used with accuracy and fluency. There are no grammatical errors or inconsistencies in the report.

Model Answer #3

Response:

A glance at the pie charts provided reveals a stark comparison of the cultural and recreational activities divided between boys and girls.

Overall, while the most remarkable proportion of boys' cultural and leisure pursuits is computer games, dancing holds the highest record for that of girls. It is also clear that there is an equal interest in listening to music in both genders.

The proportion of boys in computer games accounts for 34%, doubling that of girls, at 16%. Moreover, the data for boys in basketball exceeds dancing's share for girls, with respective numbers being 26% and 27%.

While 17% of boys played soccer, compared to 15% of younger girls who played netball. Additionally, the percentage of people listening to music is the same for both sexes at 10% of the cultural and leisure activities. Similarly, a similar figure can be seen for skateboarding and gymnastics at 11%. Finally, while boys' reading is recorded at the most modest number with 2%, that of girls commands the second highest share with 21%.

Evaluation:

Overall Band Score: 9

Task Response (9): The report provides a comprehensive and accurate analysis of the data presented in the pie charts. All key features are identified and discussed in detail.

Coherence & Cohesion (9): The report is well-structured and logically organized. The information flows smoothly and effortlessly, with clear transitions between paragraphs and sentences.

Lexical Resource (9): The report demonstrates a wide range of vocabulary, using precise and sophisticated language to describe the data. The language is natural and appropriate for the task.

Grammatical Range & Accuracy (9): The report exhibits a wide range of grammatical structures, used accurately and with complete control. The grammar and punctuation are flawless.

Model Answer #4

Response:

The provided pie charts illustrate the outcomes of a research study conducted on the cultural and recreational pastimes of boys and girls. The data compares the types of activities each gender engages in, highlighting distinct preferences.

Overall, boys favor computer games and outdoor sports while girls are inclined towards dancing, gymnastics, and reading as their primary activities.

Examining the boys' chart reveals a predominant interest in computer games, with 34% participation, followed by basketball at 26%. Soccer attracts the involvement of 17% of boys, while skateboarding engrosses 11% of them. Conversely, only a meager 2% of boys engage in reading, emphasizing their preference for physical and digital activities over literary pursuits.

In terms of girls' activities, dancing emerges as the most popular choice with 27% engagement, closely followed by reading at 21%. While computer games capture the attention of 16% of girls, outdoor activities like gymnastics and netball are favored by 11% and 15% respectively. This illustrates a stark comparison to boys, as girls show a significantly higher inclination towards reading as a leisure activity.

Evaluation:

Overall Band Score: 9

Task Response (9): The report fully addresses the task by describing the information presented in the two pie charts, comparing boys' and girls' cultural and leisure activities. The overview and detailed comparisons are well-covered.

Coherence & Cohesion (9): The report is highly coherent and cohesive. Ideas are logically organized, and there is a smooth flow of information from one paragraph to another. Transition words are effectively used to connect sentences and ideas.

Lexical Resource (9): The report demonstrates an excellent command of vocabulary. A wide range of precise and sophisticated vocabulary is used accurately to describe the data. The language is natural and enhances the overall quality of the report.

Grammatical Range & Accuracy (9): There is a wide range of grammatical structures used accurately throughout the report. The sentences are varied, complex, and free from errors. Punctuation and grammar are consistently applied with precision.

Model Answer #5

Response:

The pie charts illustrate the cultural and leisure activities preferred by boys and girls, as indicated by the results of a children's activities survey.

Overall, the graphs demonstrate distinct variations in the activities favored by boys and girls. While boys show a strong inclination towards computer games, basketball, and soccer, girls exhibit a preference for dancing, reading, and netball.

The predominant activity among boys is computer games, commanding the largest share at 34%. In contrast, dancing emerges as the foremost pursuit for girls, constituting 27% of their activities. Remarkably, reading garners merely 2% among boys, whereas it comprises a significant portion of girls' activities at 21%. This substantial gender-based divergence in reading habits merits attention, especially considering its pivotal role in intellectual development.

Notably, there is parity in the allocation of time for listening to music, with both boys and girls dedicating 10% of their leisure time to this activity. Furthermore, the graphs highlight specific sports that are predominantly favored by each gender. Gymnastics and netball feature prominently in the activities of girls, while soccer and skateboarding are more prevalent among boys. It is evident that the leisure preferences of children are heavily influenced by their gender, resulting in distinctly different patterns of engagement.

Evaluation:

Overall Band Score: 9

Task Response (9): The report fully addresses the task by providing a clear overview of the information presented in the pie charts and comparing the cultural and leisure activities of boys and girls. The content is well-developed and covers all the key features of the visual data.

Coherence & Cohesion (9): The report is exceptionally coherent and cohesive. The information is presented in a logical and organized manner, with clear progression between ideas. Paragraphing is skillfully managed, and cohesive devices are used effectively to guide the reader through the report.

Lexical Resource (9): The report demonstrates an extensive and varied lexical resource. The vocabulary used is precise, natural, and sophisticated, contributing to a highly effective and engaging presentation of ideas. The range of vocabulary is wide, and it is employed with accuracy and appropriateness throughout the report.

Grammatical Range & Accuracy (9): The report exhibits a wide range of grammatical structures used with full flexibility and control. The punctuation and grammar are consistently accurate and appropriate, enhancing the overall clarity and coherence of the report.

Model Answer #6

Response:

The diagrams illustrate the various cultural and leisure activities that boys and girls participate in, respectively. As shown in the pie charts, boys are most inclined to play computer games, while girls show a stronger preference for dancing.

Boys engage more in sports, with basketball and soccer together accounting for nearly 53% of their activities. The survey indicates that only 2% of male respondents prefer reading. The percentages of boys who enjoy listening to music and skateboarding are fairly similar, with music at 10% and skateboarding at 11%. The majority of the sample population leans toward playing computer games, which makes up 34% of the total respondents.

Both boys and girls have a comparable number of respondents who enjoy listening to music. However, girls demonstrate a greater preference for dancing over other activities, with 27% favoring this option. When comparing the two graphs, there is a notable difference based on gender: an 18% higher participation rate in playing computer games among boys and a 19% difference in reading preferences. Female respondents exhibit nearly identical preferences for gymnastics and netball.

Evaluation:

Overall Band Score: 9

Task Response (9): The report provides a comprehensive and accurate analysis of the data presented in the pie charts. It effectively addresses all aspects of the task, demonstrating a clear understanding of the information.

Coherence & Cohesion (9): The report is well-structured and logically organized. The information flows smoothly, with clear transitions between paragraphs and sentences. The use of cohesive devices enhances the overall clarity and readability.

Lexical Resource (9): The report demonstrates a wide range of vocabulary, using precise and appropriate language to describe the data. The language is sophisticated and natural, with no noticeable errors or limitations.

Grammatical Range & Accuracy (9): The report exhibits a high level of grammatical accuracy and fluency. A wide range of grammatical structures is used correctly and effectively, contributing to the overall clarity and sophistication of the writing.

Model Answer #7

Response:

These two pie charts provide information on children's recreational activities according to their gender.

From an overall perspective, it is apparent that there were considerable differences between girls' and boys' preferences. Additionally, in terms of sports interests, boys were more inclined towards sports involving balls, whereas girls, apart from netball, participated in other activities such as dancing and gymnastics.

The most popular cultural and leisure activity among boys was playing computer games, which attracted 34% of participants, while dancing was the most favored activity among girls, with 27% of girls (27% of them) engaging in it. Reading had the lowest participation rate of 2% among boys. In contrast, it was the second most preferred activity in the girls' community.

Listening to music was equally popular, with 10% of both males and females engaging in this activity. The percentage of boys playing soccer (17%) was comparable to girls playing netball (15%). Gymnast girls and skateboarder boys constituted the smallest proportion of athletes in each gender category, both accounting for 11%.

Evaluation:

Overall Band Score: 9

Task Response (9): The report provides a comprehensive and accurate overview of the information presented in the pie charts. All key features are identified and discussed in a clear and concise manner.

Coherence & Cohesion (9): The report is well-structured and logically organized. The information flows smoothly from one paragraph to the next, with clear transitions and cohesive devices used effectively.

Lexical Resource (9): A wide range of vocabulary is used accurately and appropriately, demonstrating a sophisticated command of the English language. The report is free from any lexical errors or inappropriate word choices.

Grammatical Range & Accuracy (9): The report demonstrates a wide range of grammatical structures, used with accuracy and fluency. There are no grammatical errors or inconsistencies in the report.

Model Answer #8

Response:

A glance at the pie charts provided reveals a stark comparison of the cultural and recreational activities divided between boys and girls.

Overall, while the most remarkable proportion of boys' cultural and leisure pursuits is computer games, dancing holds the highest record for that of girls. It is also clear that there is an equal interest in listening to music in both genders.

The proportion of boys in computer games accounts for 34%, doubling that of girls, at 16%. Moreover, the data for boys in basketball exceeds dancing's share for girls, with respective numbers being 26% and 27%.

While 17% of boys played soccer, compared to 15% of younger girls who played netball. Additionally, the percentage of people listening to music is the same for both sexes at 10% of the cultural and leisure activities. Similarly, a similar figure can be seen for skateboarding and gymnastics at 11%. Finally, while boys' reading is recorded at the most modest number with 2%, that of girls commands the second highest share with 21%.

Evaluation:

Overall Band Score: 9

Task Response (9): The report provides a comprehensive and accurate analysis of the data presented in the pie charts. All key features are identified and discussed in detail.

Coherence & Cohesion (9): The report is well-structured and logically organized. The information flows smoothly and effortlessly, with clear transitions between paragraphs and sentences.

Lexical Resource (9): The report demonstrates a wide range of vocabulary, using precise and sophisticated language to describe the data. The language is natural and appropriate for the task.

Grammatical Range & Accuracy (9): The report exhibits a wide range of grammatical structures, used accurately and with complete control. The grammar and punctuation are flawless.

Model Answer #9

Response:

The provided pie charts illustrate the outcomes of a research study conducted on the cultural and recreational pastimes of boys and girls. The data compares the types of activities each gender engages in, highlighting distinct preferences.

Overall, boys favor computer games and outdoor sports while girls are inclined towards dancing, gymnastics, and reading as their primary activities.

Examining the boys' chart reveals a predominant interest in computer games, with 34% participation, followed by basketball at 26%. Soccer attracts the involvement of 17% of boys, while skateboarding engrosses 11% of them. Conversely, only a meager 2% of boys engage in reading, emphasizing their preference for physical and digital activities over literary pursuits.

In terms of girls' activities, dancing emerges as the most popular choice with 27% engagement, closely followed by reading at 21%. While computer games capture the attention of 16% of girls, outdoor activities like gymnastics and netball are favored by 11% and 15% respectively. This illustrates a stark comparison to boys, as girls show a significantly higher inclination towards reading as a leisure activity.

Evaluation:

Overall Band Score: 9

Task Response (9): The report fully addresses the task by describing the information presented in the two pie charts, comparing boys' and girls' cultural and leisure activities. The overview and detailed comparisons are well-covered.

Coherence & Cohesion (9): The report is highly coherent and cohesive. Ideas are logically organized, and there is a smooth flow of information from one paragraph to another. Transition words are effectively used to connect sentences and ideas.

Lexical Resource (9): The report demonstrates an excellent command of vocabulary. A wide range of precise and sophisticated vocabulary is used accurately to describe the data. The language is natural and enhances the overall quality of the report.

Grammatical Range & Accuracy (9): There is a wide range of grammatical structures used accurately throughout the report. The sentences are varied, complex, and free from errors. Punctuation and grammar are consistently applied with precision.

Model Answer #10

Response:

The pie charts illustrate the cultural and leisure activities preferred by boys and girls, as indicated by the results of a children's activities survey.

Overall, the graphs demonstrate distinct variations in the activities favored by boys and girls. While boys show a strong inclination towards computer games, basketball, and soccer, girls exhibit a preference for dancing, reading, and netball.

The predominant activity among boys is computer games, commanding the largest share at 34%. In contrast, dancing emerges as the foremost pursuit for girls, constituting 27% of their activities. Remarkably, reading garners merely 2% among boys, whereas it comprises a significant portion of girls' activities at 21%. This substantial gender-based divergence in reading habits merits attention, especially considering its pivotal role in intellectual development.

Notably, there is parity in the allocation of time for listening to music, with both boys and girls dedicating 10% of their leisure time to this activity. Furthermore, the graphs highlight specific sports that are predominantly favored by each gender. Gymnastics and netball feature prominently in the activities of girls, while soccer and skateboarding are more prevalent among boys. It is evident that the leisure preferences of children are heavily influenced by their gender, resulting in distinctly different patterns of engagement.

Evaluation:

Overall Band Score: 9

Task Response (9): The report fully addresses the task by providing a clear overview of the information presented in the pie charts and comparing the cultural and leisure activities of boys and girls. The content is well-developed and covers all the key features of the visual data.

Coherence & Cohesion (9): The report is exceptionally coherent and cohesive. The information is presented in a logical and organized manner, with clear progression between ideas. Paragraphing is skillfully managed, and cohesive devices are used effectively to guide the reader through the report.

Lexical Resource (9): The report demonstrates an extensive and varied lexical resource. The vocabulary used is precise, natural, and sophisticated, contributing to a highly effective and engaging presentation of ideas. The range of vocabulary is wide, and it is employed with accuracy and appropriateness throughout the report.

Grammatical Range & Accuracy (9): The report exhibits a wide range of grammatical structures used with full flexibility and control. The punctuation and grammar are consistently accurate and appropriate, enhancing the overall clarity and coherence of the report.

