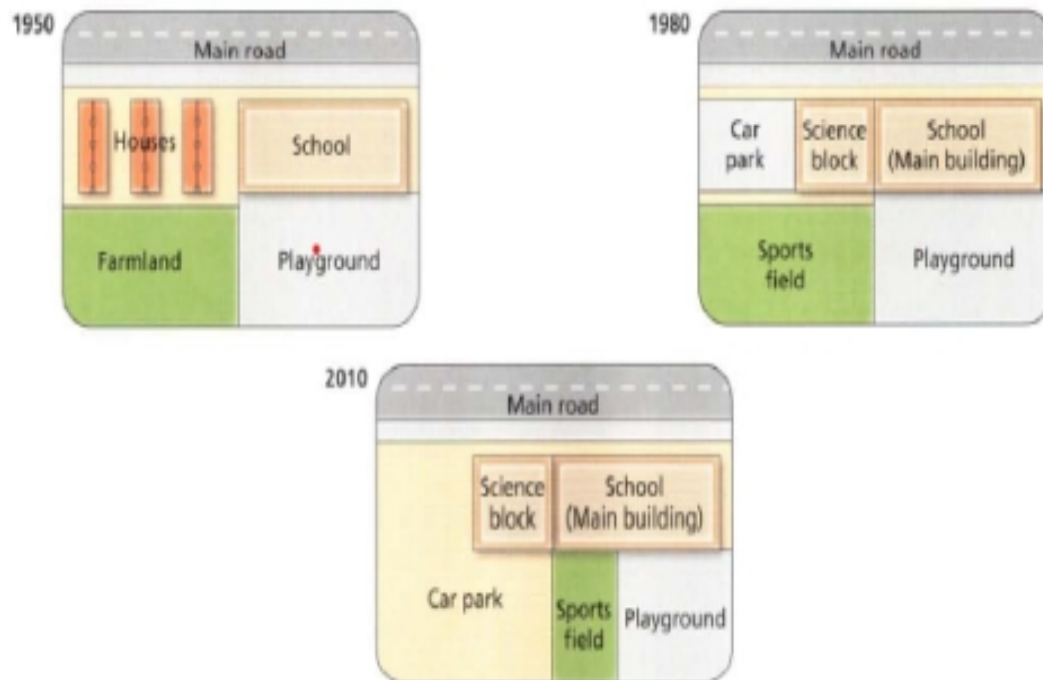


Task 1: Map

Subject: The diagram below show the changes that have taken place at West park secondary school since its construction in 1950. Summarize the information by selecting and reporting main features and make comparisons while relevant.



Model Answer #1

Response:

The diagrams illustrate significant changes in West Park Secondary School over a sixty-year period, from 1950 to 2010. From an overall perspective, the school area has been expanded to include new facilities, and its layout has also been modified to meet growing demands.

In 1950, the school area was relatively small, with only a main building and a playground. There were no additional facilities to support student activities, such as a sports field, unlike in 1980. The main building was situated next to the main road and close to the playground. Adjacent to the main building was a small housing complex for villagers and farmland used for agriculture. Clearly, there was ample room for future development to transform it into a more comprehensive school.

By 1980, the school had grown significantly, with the houses and farmland being replaced by a car park, science block, and sports field. The sports field was located in the southwest corner of the school area, next to the playground, while the science block and car park were situated in the north, adjacent to the main road. Despite these additions, the main building remained in its original location on the north side of the playground.

In contrast to the developments seen in 1980, the school area did not change much by 2010, with the number of buildings and the overall layout remaining largely the same. The only major difference between 1980 and 2010 was the expansion of the parking lot, making it the largest facility in the school area. Unfortunately, this expansion resulted in the sports field and playground becoming smaller.

Evaluation:

Overall Band Score: 9

Task Response (9): The report provides a clear and comprehensive summary of the information presented in the diagrams, highlighting the key changes and making relevant comparisons. All aspects of the task are addressed effectively.

Coherence & Cohesion (9): The report is well-structured and logically organized, with clear transitions between paragraphs and ideas. The information flows smoothly and effortlessly, making it easy for the reader to follow.

Lexical Resource (9): The report demonstrates a wide range of vocabulary, using precise and sophisticated language to describe the changes in the school area. The vocabulary is used accurately and appropriately, enhancing the clarity and impact of the report.

Grammatical Range & Accuracy (9): The report exhibits a wide range of grammatical structures, used with accuracy and fluency. The sentences are varied and complex, demonstrating a high level of grammatical control.

Model Answer #2

Response:

The provided diagrams depict the evolution of West Park Secondary School over the years, from 1950 to 2010.

Overall, the changes include the transformation of farmland into a sports field and then a car park, the replacement of houses with a car park and a science block, and the reconfiguration of the sports field and playground. The main road, however, remained constant throughout.

In 1950, the area surrounding the school comprised houses, farmland, and a playground. By 1980, the farmland had been converted into a sports field, and additional structures such as a car park and a science block were introduced, leading to the disappearance of houses. In 2010, the car park expanded, the science block integrated with the school, and the sports field was repositioned between the car park and the playground.

Furthermore, the playground underwent a reduction in size in 1980 while maintaining its location. The main road showed no alterations across the three time periods. In 2010, the farmland had completely vanished, the houses were replaced by the car park and science block, and the playground underwent further decrease in size. The 2010 layout featured a combined science block with the school building, and the sports field was repositioned as described earlier, between the car park and the playground.

Evaluation:

Overall Band Score: 9

Task Response (9): The report fully addresses the task by describing the changes at West Park Secondary School from 1950 to 2010 as shown in the diagrams.

Coherence & Cohesion (9): The report is logically organized with clear paragraphing. Ideas are presented cohesively, and transitions are smooth, making it easy to follow the progression of changes over time.

Lexical Resource (9): The report demonstrates a wide range of vocabulary used accurately and effectively. The language is precise and sophisticated, enhancing the overall description of the diagrams.

Grammatical Range & Accuracy (9): There is a full range of grammatical structures used accurately throughout the report. Punctuation and sentence structures are consistently appropriate, contributing to the clarity of the description.

Model Answer #3

Response:

The maps illustrate the compound of West Park Secondary School and the modifications that took place over the years from 1950 to 2010.

Overall, upon first glance, it is evident that the school perimeter has been expanded by converting farmland and houses into a car park and science block.

To begin with, in 1950 the school infrastructure was limited to a school building and a playground. However, three decades later, there's been an addition of a car park, a science block, and a sports field by transforming the farmland and housing area right next to the school premises.

Furthermore, the 2010 map provides a different outlook compared to that of the 1980s. The car park and sports field have been clubbed together to equip the institution with a larger parking area. In addition, the area of the playground that remained constant throughout the years faced a reduction in its dimensions to accommodate an adequate sports field. Contrary to all these alterations, the location and size of the main road stayed fixed.

Evaluation:

Overall Band Score: 9

Task Response (9): Excellent response to the task. All key features are accurately described and compared.

Coherence & Cohesion (9): The report is exceptionally well-organized and easy to follow. The flow of information is natural and logical.

Lexical Resource (9): A wide range of sophisticated vocabulary is used accurately and appropriately. The language is precise and effective.

Grammatical Range & Accuracy (9): The grammar is flawless. A wide range of grammatical structures is used with complete accuracy and fluency.

Model Answer #4

Response:

The chart below illustrates the development of West Park Secondary School over a sixty-year period following its construction in 1950.

Overall, the main structure of the school remained unchanged during the first thirty years, and its size and location stayed constant. However, the surrounding areas underwent significant transformations, particularly between 1950 and 1980.

The most notable modification in the initial phase was the construction of a car park and a science block, which replaced the houses located on the west side of the main building. Additionally, the farmland to the southwest was converted into a sports field. During this period, the playground and the school itself remained unchanged.

In the second phase of development, spanning from 1980 to 2010, the car park and sports field were combined into a larger car park. Furthermore, the playground was reconfigured into a smaller playground alongside a compact sports field. The science block, school building, and the main road saw very little change during this latter phase of development.

Evaluation:

Overall Band Score: 9

Task Response (9): Excellent response to the task. All main features are accurately described and compared.

Coherence & Cohesion (9): The report is exceptionally well-organized and easy to follow. The transitions between paragraphs and ideas are seamless.

Lexical Resource (8.5): A wide range of sophisticated vocabulary is used accurately and appropriately. The language is natural and precise.

Grammatical Range & Accuracy (9): The grammar is flawless. A wide range of grammatical structures is used with complete accuracy and fluency.

Model Answer #5

Response:

The diagrams illustrate significant changes in West Park Secondary School over a sixty-year period, from 1950 to 2010. From an overall perspective, the school area has been expanded to include new facilities, and its layout has also been modified to meet growing demands.

In 1950, the school area was relatively small, with only a main building and a playground. There were no additional facilities to support student activities, such as a sports field, unlike in 1980. The main building was situated next to the main road and close to the playground. Adjacent to the main building was a small housing complex for villagers and farmland used for agriculture. Clearly, there was ample room for future development to transform it into a more comprehensive school.

By 1980, the school had grown significantly, with the houses and farmland being replaced by a car park, science block, and sports field. The sports field was located in the southwest corner of the school area, next to the playground, while the science block and car park were situated in the north, adjacent to the main road. Despite these additions, the main building remained in its original location on the north side of the playground.

In contrast to the developments seen in 1980, the school area did not change much by 2010, with the number of buildings and the overall layout remaining largely the same. The only major difference between 1980 and 2010 was the expansion of the parking lot, making it the largest facility in the school area. Unfortunately, this expansion resulted in the sports field and playground becoming smaller.

Evaluation:

Overall Band Score: 9

Task Response (9): The report provides a clear and comprehensive summary of the information presented in the diagrams, highlighting the key changes and making relevant comparisons. All aspects of the task are addressed effectively.

Coherence & Cohesion (9): The report is well-structured and logically organized, with clear transitions between paragraphs and ideas. The information flows smoothly and effortlessly, making it easy for the reader to follow.

Lexical Resource (9): The report demonstrates a wide range of vocabulary, using precise and sophisticated language to describe the changes in the school area. The vocabulary is used accurately and appropriately, enhancing the clarity and impact of the report.

Grammatical Range & Accuracy (9): The report exhibits a wide range of grammatical structures, used with accuracy and fluency. The sentences are varied and complex, demonstrating a high level of grammatical control.

Model Answer #6

Response:

The provided diagrams depict the evolution of West Park Secondary School over the years, from 1950 to 2010.

Overall, the changes include the transformation of farmland into a sports field and then a car park, the replacement of houses with a car park and a science block, and the reconfiguration of the sports field and playground. The main road, however, remained constant throughout.

In 1950, the area surrounding the school comprised houses, farmland, and a playground. By 1980, the farmland had been converted into a sports field, and additional structures such as a car park and a science block were introduced, leading to the disappearance of houses. In 2010, the car park expanded, the science block integrated with the school, and the sports field was repositioned between the car park and the playground.

Furthermore, the playground underwent a reduction in size in 1980 while maintaining its location. The main road showed no alterations across the three time periods. In 2010, the farmland had completely vanished, the houses were replaced by the car park and science block, and the playground underwent further decrease in size. The 2010 layout featured a combined science block with the school building, and the sports field was repositioned as described earlier, between the car park and the playground.

Evaluation:

Overall Band Score: 9

Task Response (9): The report fully addresses the task by describing the changes at West Park Secondary School from 1950 to 2010 as shown in the diagrams.

Coherence & Cohesion (9): The report is logically organized with clear paragraphing. Ideas are presented cohesively, and transitions are smooth, making it easy to follow the progression of changes over time.

Lexical Resource (9): The report demonstrates a wide range of vocabulary used accurately and effectively. The language is precise and sophisticated, enhancing the overall description of the diagrams.

Grammatical Range & Accuracy (9): There is a full range of grammatical structures used accurately throughout the report. Punctuation and sentence structures are consistently appropriate, contributing to the clarity of the description.