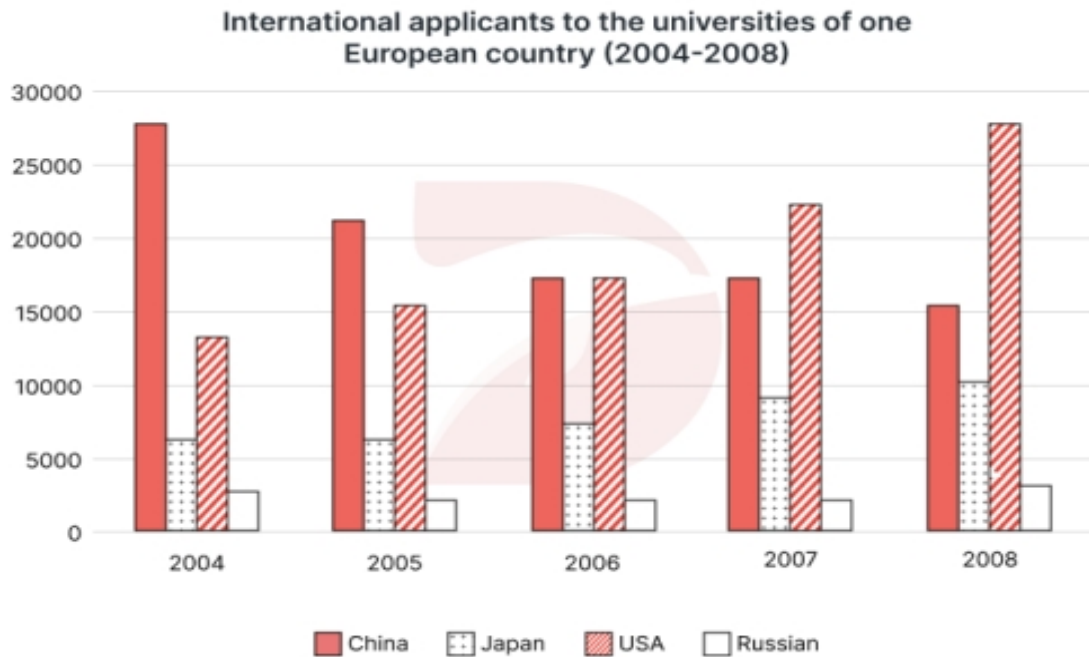# Task 1: Bar Chart

Subject: The chart below shows the number of students from four different countries applying to European universities. Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

International applicants to the universities of one European country (2004-2008)

Model Answer #1

Response:

The bar chart illustrates the number of international students applying to universities in European countries between 2004 and 2008.

Overall, the number of applicants from the USA gradually increased from 2004 to 2008. In contrast, the number of applicants from China gently decreased during this four-year period. Meanwhile, the application numbers from Japan and Russia fluctuated slightly.

The number of American applicants grew from approximately 12,500 in 2004 to over 25,000 by 2008, with a significant increase of 10,000 applicants occurring between 2007 and 2008. As a result, the number of applicants from the United States surpassed that of China, eclipsing the applicant numbers from the other three countries. Conversely, the number of Chinese applicants declined from a high of just over 25,000 in 2004 to around 15,000 in 2008. Notably, 2006 marked the lowest point for Chinese applicants, as the figures fell to just over 15,000, matching the number of USA applicants.

The number of Japanese applicants rose gently over the four years, increasing by approximately 4,000. However, Japan maintained its position as third in the ranking of applicants. Lastly, Russia had the fewest applicants to universities in European countries, with the trend remaining relatively stable over the four years. The number of Russian applicants stayed below 5,000, showing no significant changes.

Evaluation:

Overall Band Score: 9

Task Response (9): Excellent overview of the main trends and features. All key data points are accurately reflected.

Coherence & Cohesion (9): The report flows smoothly and logically. Paragraphing is well-managed, enhancing clarity and readability.

Lexical Resource (9): A wide range of sophisticated vocabulary is used accurately and appropriately. The language is natural and precise.

Grammatical Range & Accuracy (9): The grammar is impeccable. A wide range of structures is used with complete accuracy and fluency.

Model Answer #2

Response:

The given bar chart compares the number of students from the USA, China, Japan, and Russia pursuing tertiary education in Europe over a 4-year period, starting from 2004.

Overall, the chart indicates an upward trend in the number of students from the USA and Japan choosing Europe for higher education, whereas China exhibited a contrasting pattern. Furthermore, over the first half of the period, Chinese applicants accounted for the largest portion of the total foreign students; however, from 2006 onwards, this position belonged to the USA. The number of Russian students was largely stagnant and also the lowest.

In 2004, China had the highest number of students applying to European universities, with 28,000 students, which was twice the figure for the USA. Japan and Russia recorded significantly lower numbers, with slightly over 5,000 students from the former and around 2,000 students from the latter.

Subsequently, China experienced a dramatic decline in students choosing European universities, plummeting to 15,000 students in 2008. In contrast, the number of US students increased significantly, surpassing China in 2007, and then peaked at 28,000 students at the end of the period, holding the highest position. Similar changes, but to a lesser extent, can be seen in Japan, which saw a modest annual increase of 1,000 students, ending the period with 10,000 students. Meanwhile, the number of Russian students remained relatively stable at around 2,000 throughout the period, consistently remaining the lowest.

Evaluation:

Overall Band Score: 9

Task Response (9): Excellent response to the task. All key features are identified and compared appropriately.

Coherence & Cohesion (9): The report is very well-organized and easy to follow. Paragraphing is excellent.

Lexical Resource (8.5): A wide range of vocabulary is used accurately and appropriately. The report demonstrates a sophisticated control of lexical features.

Grammatical Range & Accuracy (9): The report is grammatically accurate and uses a wide range of structures with full flexibility and control.

Model Answer #3

Response:

The bar chart illustrates the number of international students applying to universities in European countries between 2004 and 2008.

Overall, the number of applicants from the USA gradually increased from 2004 to 2008. In contrast, the number of applicants from China gently decreased during this four-year period. Meanwhile, the application numbers from Japan and Russia fluctuated slightly.

The number of American applicants grew from approximately 12,500 in 2004 to over 25,000 by 2008, with a significant increase of 10,000 applicants occurring between 2007 and 2008. As a result, the number of applicants from the United States surpassed that of China, eclipsing the applicant numbers from the other three countries. Conversely, the number of Chinese applicants declined from a high of just over 25,000 in 2004 to around 15,000 in 2008. Notably, 2006 marked the lowest point for Chinese applicants, as the figures fell to just over 15,000, matching the number of USA applicants.

The number of Japanese applicants rose gently over the four years, increasing by approximately 4,000. However, Japan maintained its position as third in the ranking of applicants. Lastly, Russia had the fewest applicants to universities in European countries, with the trend remaining relatively stable over the four years. The number of Russian applicants stayed below 5,000, showing no significant changes.

Evaluation:

Overall Band Score: 9

Task Response (9): Excellent overview of the main trends and features. All key data points are accurately reflected.

Coherence & Cohesion (9): The report flows smoothly and logically. Paragraphing is well-managed, enhancing clarity and readability.

Lexical Resource (9): A wide range of sophisticated vocabulary is used accurately and appropriately. The language is natural and precise.

Grammatical Range & Accuracy (9): The grammar is impeccable. A wide range of structures is used with complete accuracy and fluency.

Model Answer #4

Response:

The given bar chart compares the number of students from the USA, China, Japan, and Russia pursuing tertiary education in Europe over a 4-year period, starting from 2004.

Overall, the chart indicates an upward trend in the number of students from the USA and Japan choosing Europe for higher education, whereas China exhibited a contrasting pattern. Furthermore, over the first half of the period, Chinese applicants accounted for the largest portion of the total foreign students; however, from 2006 onwards, this position belonged to the USA. The number of Russian students was largely stagnant and also the lowest.

In 2004, China had the highest number of students applying to European universities, with 28,000 students, which was twice the figure for the USA. Japan and Russia recorded significantly lower numbers, with slightly over 5,000 students from the former and around 2,000 students from the latter.

Subsequently, China experienced a dramatic decline in students choosing European universities, plummeting to 15,000 students in 2008. In contrast, the number of US students increased significantly, surpassing China in 2007, and then peaked at 28,000 students at the end of the period, holding the highest position. Similar changes, but to a lesser extent, can be seen in Japan, which saw a modest annual increase of 1,000 students, ending the period with 10,000 students. Meanwhile, the number of Russian students remained relatively stable at around 2,000 throughout the period, consistently remaining the lowest.

Evaluation:

Overall Band Score: 9

Task Response (9): Excellent response to the task. All key features are identified and compared appropriately.

Coherence & Cohesion (9): The report is very well-organized and easy to follow. Paragraphing is excellent.

Lexical Resource (8.5): A wide range of vocabulary is used accurately and appropriately. The report demonstrates a sophisticated control of lexical features.

Grammatical Range & Accuracy (9): The report is grammatically accurate and uses a wide range of structures with full flexibility and control.

Model Answer #5

Response:

The bar chart illustrates the number of international students applying to universities in European countries between 2004 and 2008.

Overall, the number of applicants from the USA gradually increased from 2004 to 2008. In contrast, the number of applicants from China gently decreased during this four-year period. Meanwhile, the application numbers from Japan and Russia fluctuated slightly.

The number of American applicants grew from approximately 12,500 in 2004 to over 25,000 by 2008, with a significant increase of 10,000 applicants occurring between 2007 and 2008. As a result, the number of applicants from the United States surpassed that of China, eclipsing the applicant numbers from the other three countries. Conversely, the number of Chinese applicants declined from a high of just over 25,000 in 2004 to around 15,000 in 2008. Notably, 2006 marked the lowest point for Chinese applicants, as the figures fell to just over 15,000, matching the number of USA applicants.

The number of Japanese applicants rose gently over the four years, increasing by approximately 4,000. However, Japan maintained its position as third in the ranking of applicants. Lastly, Russia had the fewest applicants to universities in European countries, with the trend remaining relatively stable over the four years. The number of Russian applicants stayed below 5,000, showing no significant changes.

Evaluation:

Overall Band Score: 9

Task Response (9): Excellent overview of the main trends and features. All key data points are accurately reflected.

Coherence & Cohesion (9): The report flows smoothly and logically. Paragraphing is well-managed, enhancing clarity and readability.

Lexical Resource (9): A wide range of sophisticated vocabulary is used accurately and appropriately. The language is natural and precise.

Grammatical Range & Accuracy (9): The grammar is impeccable. A wide range of structures is used with complete accuracy and fluency.

Model Answer #6

Response:

The given bar chart compares the number of students from the USA, China, Japan, and Russia pursuing tertiary education in Europe over a 4-year period, starting from 2004.

Overall, the chart indicates an upward trend in the number of students from the USA and Japan choosing Europe for higher education, whereas China exhibited a contrasting pattern. Furthermore, over the first half of the period, Chinese applicants accounted for the largest portion of the total foreign students; however, from 2006 onwards, this position belonged to the USA. The number of Russian students was largely stagnant and also the lowest.

In 2004, China had the highest number of students applying to European universities, with 28,000 students, which was twice the figure for the USA. Japan and Russia recorded significantly lower numbers, with slightly over 5,000 students from the former and around 2,000 students from the latter.

Subsequently, China experienced a dramatic decline in students choosing European universities, plummeting to 15,000 students in 2008. In contrast, the number of US students increased significantly, surpassing China in 2007, and then peaked at 28,000 students at the end of the period, holding the highest position. Similar changes, but to a lesser extent, can be seen in Japan, which saw a modest annual increase of 1,000 students, ending the period with 10,000 students. Meanwhile, the number of Russian students remained relatively stable at around 2,000 throughout the period, consistently remaining the lowest.

Evaluation:

Overall Band Score: 9

Task Response (9): Excellent response to the task. All key features are identified and compared appropriately.

Coherence & Cohesion (9): The report is very well-organized and easy to follow. Paragraphing is excellent.

Lexical Resource (8.5): A wide range of vocabulary is used accurately and appropriately. The report demonstrates a sophisticated control of lexical features.

Grammatical Range & Accuracy (9): The report is grammatically accurate and uses a wide range of structures with full flexibility and control.