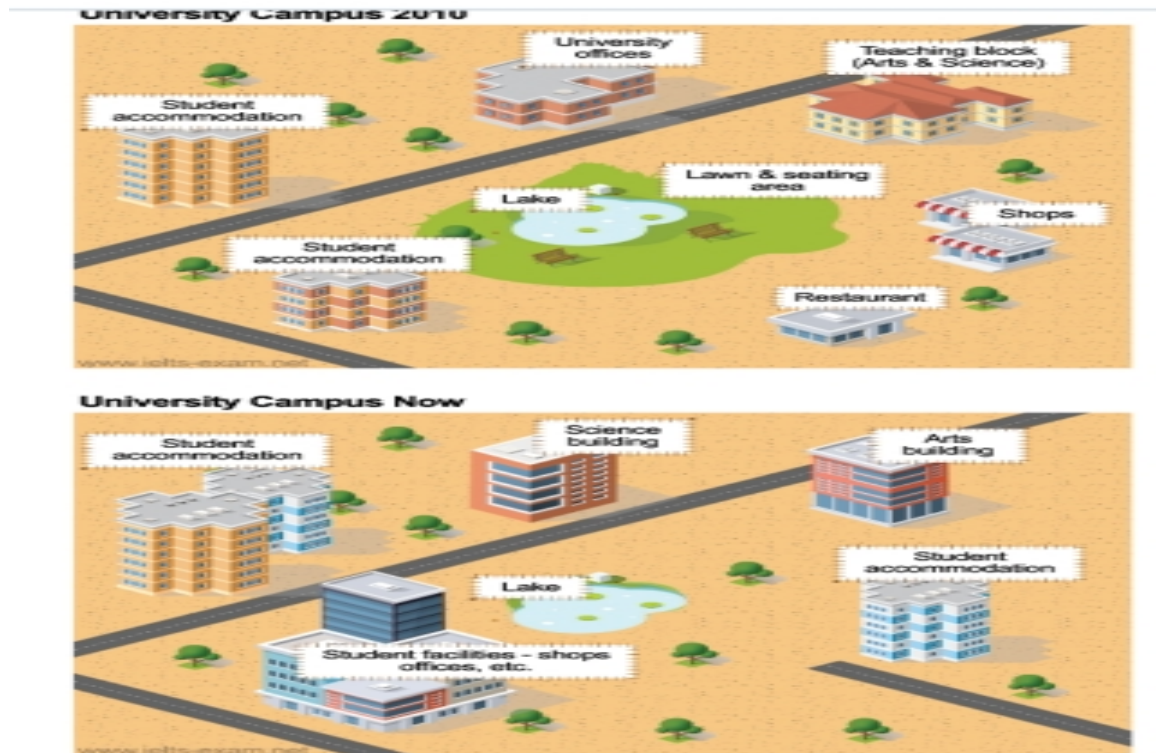


Task 1: Map

Subject: The maps show improvements that have been made to a university campus between 2010 and the present day. Summarise the information by selecting and reporting the main features, and make comparisons where relevant.



Model Answer #1

Response:

The maps illustrate the changes that have taken place at the university between 2010 and the present day. Overall, the area has become more urbanized, with significant developments on the university campus.

Originally, the entrance to the student accommodation was from the west, which featured a large lawn and seating area, along with a small lake in the middle. The art and science blocks were located in the east. On the opposite side, there was a small restaurant, with two shops situated nearby. Major roads connected to the eastern end of the map.

Now, the university campus is much more organized than it used to be. The lake in the middle remains unchanged, while the lawn and seating area have been removed. New student facilities, such as shops and offices, have been constructed, leading to the relocation of the student accommodation to the north. Where the university offices and teaching block once stood, there are now separate science and art buildings.

Evaluation:

Overall Band Score: 9

Task Response (9): Excellent overview of the key changes shown in the maps. All main features are accurately described and compared.

Coherence & Cohesion (9): The report flows smoothly and logically. Paragraphing is well-managed, and the information is easy to follow.

Lexical Resource (9): A wide range of sophisticated vocabulary is used accurately and appropriately. The language is natural and precise.

Grammatical Range & Accuracy (9): The grammar is impeccable. A wide range of grammatical structures is used with complete accuracy and fluency.

Model Answer #2

Response:

The given map illustrates the changes made to the university campus today, in comparison to 2010. Overall, it is clear that the lawn and seating area have been completely replaced. Additionally, the restaurant has been demolished, and the sizes of some buildings have increased.

To begin with, student accommodation has improved significantly. In 2010, there was a building on the west side, but now a new building has been constructed alongside the old one. Furthermore, a new student accommodation facility has been built in the southeast section, replacing the previous shops and restaurants. The university office has been renovated into a science building, and its size has also been enhanced.

In the northeast section, the teaching block, which was previously designated for both art and science, has now been allocated solely for art. Meanwhile, in the southeast area, the student accommodation has been converted into a larger building, leading to a relocation of student facilities like shops and offices to this new structure. In the center of the map, there used to be a seating and lawn area, but it has been demolished, and a lake is the only feature remaining in that space.

Evaluation:

Overall Band Score: 9

Task Response (9): Excellent overview of the key changes to the campus. All main features are accurately described and compared.

Coherence & Cohesion (9): The report flows smoothly and logically. Paragraphing is well-managed, and the comparisons are clear and easy to follow.

Lexical Resource (9): A wide range of sophisticated vocabulary is used accurately and appropriately. The language is precise and effective.

Grammatical Range & Accuracy (9): The grammar is impeccable. A wide range of structures is used with complete accuracy and fluency.

Model Answer #3

Response:

The maps illustrate the development of a university campus between 2010 and the present. Overall, significant changes have been made to the buildings, their uses, and the landscape of the campus, with more student accommodations and larger facilities now available.

The shops and the restaurant, which were small buildings located in the southeast part of campus in 2010, were removed. In their place, a new student accommodation and a road were constructed. In the southwest of the campus, the smaller student accommodation was replaced by a larger building that now houses student facilities and university offices.

Additional apartments were built near the student accommodation in the western part of the campus. The university office building and the teaching blocks for arts and science were renovated into larger buildings, now serving as the science and arts facilities, respectively. The seating area around the lake, once surrounded by a spacious lawn, was removed, leaving only the lake.

Evaluation:

Overall Band Score: 9

Task Response (9): Excellent overview of the key changes shown in the maps. All main features are accurately described and compared.

Coherence & Cohesion (9): The report flows smoothly and logically. The use of cohesive devices is seamless and enhances the clarity of the description.

Lexical Resource (8.5): A wide range of sophisticated vocabulary is used precisely and appropriately. The language is natural and fluent.

Grammatical Range & Accuracy (9): The grammar is impeccable. A wide range of grammatical structures is used accurately and effectively.

Model Answer #4

Response:

The provided maps illustrate the transformations that have occurred on a university campus from 2010 to the present day.

Overall, the campus has undergone considerable alterations, characterized by an expansion in student accommodation and facilities, alongside a reduction in green spaces.

In 2010, the campus featured designated areas for student accommodation and university offices situated across the road from one another. Currently, these premises have been modified, with the former student accommodation being enlarged and the university offices replaced by a new science building. Previously, a combined teaching block for both the arts and sciences occupied one side of the road; this facility has since been restructured into a dedicated arts building.

Furthermore, on the opposite side of the newly expanded student accommodation, a structure for student facilities, including shops and services, has been established, replacing what was previously a singular student accommodation facility. Adjacent to this newly built area, the lake, which remained unchanged since 2010, is now surrounded by significantly reduced lawn and seating, leaving the area largely barren. Additionally, the leftmost side of the campus, which was once home to a restaurant and two shops, has seen the emergence of a new student accommodation complex and an accompanying road, while the restaurant has been completely removed.

Evaluation:

Overall Band Score: 9

Task Response (9): The report provides a comprehensive and accurate summary of the key changes to the university campus, effectively highlighting the main features and making relevant comparisons.

Coherence & Cohesion (9): The report is well-structured and logically organized, with clear transitions between paragraphs and ideas. The information flows smoothly and effortlessly.

Lexical Resource (9): The report demonstrates a wide range of vocabulary, using precise and sophisticated language to describe the changes to the campus. The language is natural and appropriate for the task.

Grammatical Range & Accuracy (9): The report exhibits a wide range of grammatical structures, used accurately and with complete control. The grammar and punctuation are flawless.

Model Answer #5

Response:

The maps illustrate the changes that have taken place at the university between 2010 and the present day. Overall, the area has become more urbanized, with significant developments on the university campus.

Originally, the entrance to the student accommodation was from the west, which featured a large lawn and seating area, along with a small lake in the middle. The art and science blocks were located in the east. On the opposite side, there was a small restaurant, with two shops situated nearby. Major roads connected to the eastern end of the map.

Now, the university campus is much more organized than it used to be. The lake in the middle remains unchanged, while the lawn and seating area have been removed. New student facilities, such as shops and offices, have been constructed, leading to the relocation of the student accommodation to the north. Where the university offices and teaching block once stood, there are now separate science and art buildings.

Evaluation:

Overall Band Score: 9

Task Response (9): Excellent overview of the key changes shown in the maps. All main features are accurately described and compared.

Coherence & Cohesion (9): The report flows smoothly and logically. Paragraphing is well-managed, and the information is easy to follow.

Lexical Resource (9): A wide range of sophisticated vocabulary is used accurately and appropriately. The language is natural and precise.

Grammatical Range & Accuracy (9): The grammar is impeccable. A wide range of grammatical structures is used with complete accuracy and fluency.

Model Answer #6

Response:

The given map illustrates the changes made to the university campus today, in comparison to 2010. Overall, it is clear that the lawn and seating area have been completely replaced. Additionally, the restaurant has been demolished, and the sizes of some buildings have increased.

To begin with, student accommodation has improved significantly. In 2010, there was a building on the west side, but now a new building has been constructed alongside the old one. Furthermore, a new student accommodation facility has been built in the southeast section, replacing the previous shops and restaurants. The university office has been renovated into a science building, and its size has also been enhanced.

In the northeast section, the teaching block, which was previously designated for both art and science, has now been allocated solely for art. Meanwhile, in the southeast area, the student accommodation has been converted into a larger building, leading to a relocation of student facilities like shops and offices to this new structure. In the center of the map, there used to be a seating and lawn area, but it has been demolished, and a lake is the only feature remaining in that space.

Evaluation:

Overall Band Score: 9

Task Response (9): Excellent overview of the key changes to the campus. All main features are accurately described and compared.

Coherence & Cohesion (9): The report flows smoothly and logically. Paragraphing is well-managed, and the comparisons are clear and easy to follow.

Lexical Resource (9): A wide range of sophisticated vocabulary is used accurately and appropriately. The language is precise and effective.

Grammatical Range & Accuracy (9): The grammar is impeccable. A wide range of structures is used with complete accuracy and fluency.

Model Answer #7

Response:

The maps illustrate the development of a university campus between 2010 and the present. Overall, significant changes have been made to the buildings, their uses, and the landscape of the campus, with more student accommodations and larger facilities now available.

The shops and the restaurant, which were small buildings located in the southeast part of campus in 2010, were removed. In their place, a new student accommodation and a road were constructed. In the southwest of the campus, the smaller student accommodation was replaced by a larger building that now houses student facilities and university offices.

Additional apartments were built near the student accommodation in the western part of the campus. The university office building and the teaching blocks for arts and science were renovated into larger buildings, now serving as the science and arts facilities, respectively. The seating area around the lake, once surrounded by a spacious lawn, was removed, leaving only the lake.

Evaluation:

Overall Band Score: 9

Task Response (9): Excellent overview of the key changes shown in the maps. All main features are accurately described and compared.

Coherence & Cohesion (9): The report flows smoothly and logically. The use of cohesive devices is seamless and enhances the clarity of the description.

Lexical Resource (8.5): A wide range of sophisticated vocabulary is used precisely and appropriately. The language is natural and fluent.

Grammatical Range & Accuracy (9): The grammar is impeccable. A wide range of grammatical structures is used accurately and effectively.

Model Answer #8

Response:

The provided maps illustrate the transformations that have occurred on a university campus from 2010 to the present day.

Overall, the campus has undergone considerable alterations, characterized by an expansion in student accommodation and facilities, alongside a reduction in green spaces.

In 2010, the campus featured designated areas for student accommodation and university offices situated across the road from one another. Currently, these premises have been modified, with the former student accommodation being enlarged and the university offices replaced by a new science building. Previously, a combined teaching block for both the arts and sciences occupied one side of the road; this facility has since been restructured into a dedicated arts building.

Furthermore, on the opposite side of the newly expanded student accommodation, a structure for student facilities, including shops and services, has been established, replacing what was previously a singular student accommodation facility. Adjacent to this newly built area, the lake, which remained unchanged since 2010, is now surrounded by significantly reduced lawn and seating, leaving the area largely barren. Additionally, the leftmost side of the campus, which was once home to a restaurant and two shops, has seen the emergence of a new student accommodation complex and an accompanying road, while the restaurant has been completely removed.

Evaluation:

Overall Band Score: 9

Task Response (9): The report provides a comprehensive and accurate summary of the key changes to the university campus, effectively highlighting the main features and making relevant comparisons.

Coherence & Cohesion (9): The report is well-structured and logically organized, with clear transitions between paragraphs and ideas. The information flows smoothly and effortlessly.

Lexical Resource (9): The report demonstrates a wide range of vocabulary, using precise and sophisticated language to describe the changes to the campus. The language is natural and appropriate for the task.

Grammatical Range & Accuracy (9): The report exhibits a wide range of grammatical structures, used accurately and with complete control. The grammar and punctuation are flawless.