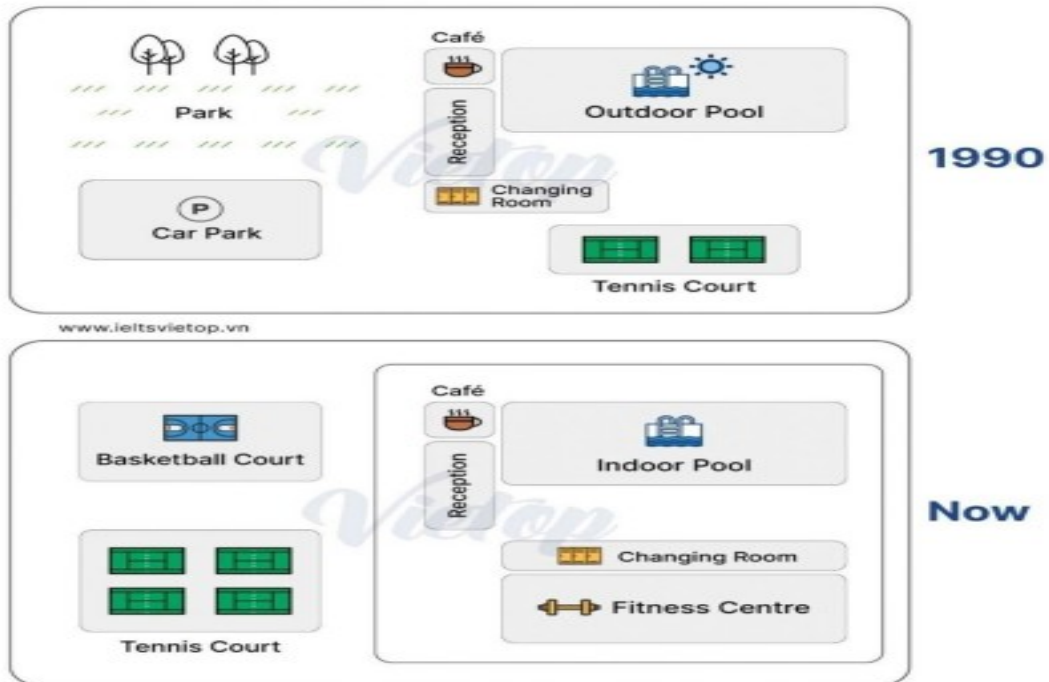


Task 1: Process Diagram

Subject: The maps below shows university sports courts in 1990 and now. Summarise the information by selecting and reporting the main features, and make comparisons whereT



Model Answer #1

Response:

The diagrams illustrate the development of university sports courts over a span of three decades, comparing the facilities available in 1990 with those in the present day.

Overall, it is evident that significant alterations have occurred, with additional indoor facilities and various replacements transforming the original layout of the sports center.

In 1990, the university sports center comprised a range of amenities including a reception area, a café, and a changing room, all of which remain in the current layout. However, the outdoor swimming pool has been replaced by an indoor swimming facility, indicating a shift towards year-round aquatic activities. Moreover, the park area has been converted into a basketball court, reflecting an adaptation to contemporary sports preferences. Notably, the tennis court has persisted in both diagrams, suggesting its enduring popularity among the university's sports offerings.

In addition to the aforementioned changes, the current sports center now features a newly established fitness center, which was not present in the 1990 layout. This addition underscores a growing focus on fitness and wellness within the university's sports facilities. The car park remains a constant throughout the years, indicating that adequate parking was prioritized in both designs. The comparative analysis of the two diagrams conveys a clear transition towards indoor and multifunctional sports facilities, catering to the evolving needs and interests of the university community.

Evaluation:

Overall Band Score: 9

Task Response (9): Excellent response to the task. All key features are accurately described and compared.

Coherence & Cohesion (9): The report is exceptionally well-organized and easy to follow. The flow of information is seamless.

Lexical Resource (8.5): A wide range of sophisticated vocabulary is used precisely and naturally.

Grammatical Range & Accuracy (9): The grammar is flawless and a wide range of structures are used effectively.

Model Answer #2

Response:

The diagrams illustrate the development of university sports courts over a span of three decades, comparing the facilities available in 1990 with those in the present day.

Overall, it is evident that significant alterations have occurred, with additional indoor facilities and various replacements transforming the original layout of the sports center.

In 1990, the university sports center comprised a range of amenities including a reception area, a café, and a changing room, all of which remain in the current layout. However, the outdoor swimming pool has been replaced by an indoor swimming facility, indicating a shift towards year-round aquatic activities. Moreover, the park area has been converted into a basketball court, reflecting an adaptation to contemporary sports preferences. Notably, the tennis court has persisted in both diagrams, suggesting its enduring popularity among the university's sports offerings.

In addition to the aforementioned changes, the current sports center now features a newly established fitness center, which was not present in the 1990 layout. This addition underscores a growing focus on fitness and wellness within the university's sports facilities. The car park remains a constant throughout the years, indicating that adequate parking was prioritized in both designs. The comparative analysis of the two diagrams conveys a clear transition towards indoor and multifunctional sports facilities, catering to the evolving needs and interests of the university community.

Evaluation:

Overall Band Score: 9

Task Response (9): The report provides a comprehensive and accurate summary of the key changes and comparisons between the two maps. All the main features are highlighted and discussed effectively.

Coherence & Cohesion (9): The report is well-structured and logically organized. The information flows smoothly and effortlessly, with clear transitions between paragraphs and ideas.

Lexical Resource (8.5): The report demonstrates a wide range of vocabulary, using precise and sophisticated language to describe the changes and comparisons. The language is natural and appropriate for the academic context.

Grammatical Range & Accuracy (9): The report exhibits excellent grammatical accuracy and a wide range of grammatical structures. The sentences are varied and complex, demonstrating a high level of grammatical control.