

# Peckham DAZ

Accessible Web Development  
Session 1: HTML & CSS

# Course Agenda

- **Session 1:** Intro to HTML and CSS
- **Session 2:** Intro to JavaScript
- **Session 3:** DOM Manipulation (HTML, CSS, JS)
- **Session 4:** Accessible Web Development

# Session Structure

- Lecture (1 hour)
- Break (15 mins)
- Labs Exercises (2 hours 30 mins)
- Debrief (15 mins)

# Resources that will help you learn...

## Web Design Tools

- [Figma](#) – A free design tool for creating website wireframes and UI prototypes.
- [Canva](#) – Easy-to-use for designing web page layouts and mockups.

## HTML & CSS Basics

- [MDN Web Docs \(HTML & CSS\)](#) – A beginner-friendly, comprehensive guide to HTML, CSS, and JavaScript.
- [freeCodeCamp](#) – Hands-on exercises to learn HTML & CSS by building projects.
- [W3Schools – HTML & CSS](#) – Interactive tutorials with examples and quizzes.

# ...More Resources

## Javascript

- [JavaScript.info](#) – A detailed, beginner-friendly JavaScript tutorial.
- [Eloquent JavaScript \(Free Book\)](#) – Teaches JavaScript with exercises and real-world examples.
- [The Odin Project](#) – Full beginner-to-advanced web development course (includes HTML, CSS, JavaScript, and more).

## Accessible Web Development

- [MDN Web Docs \(HTML & CSS\)](#) – A beginner-friendly, comprehensive guide to HTML, CSS, and JavaScript.
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# ...More Resources

## Interactive Practice & Challenges

- [Frontend Mentor](#) – Free real-world web development challenges.
- [CSS Battle](#) – Fun challenges to improve CSS skills.
- [CodePen](#) – Play around with HTML, CSS, and JavaScript in an online editor.
- [JSFiddle](#) – An interactive sandbox for experimenting with code.

# Web Development

Background

# What is Web Development?

*Web development is the process of building websites and applications that run on the internet.*

## Key Aspects:

- **Front-end:** The part users interact with
- **Back-end:** Databases and server logic

(front-end is the restaurant, back-end is the kitchen)

## Website Types:

- **Static:** Simple, fixed content (e.g., personal blog)
- **Dynamic Websites:** interactive, data-base driven (e.g., e-commerce)
- **Web Applications:** Complex sites that function like software (e.g Spotify Web)



# Front-end Web Languages

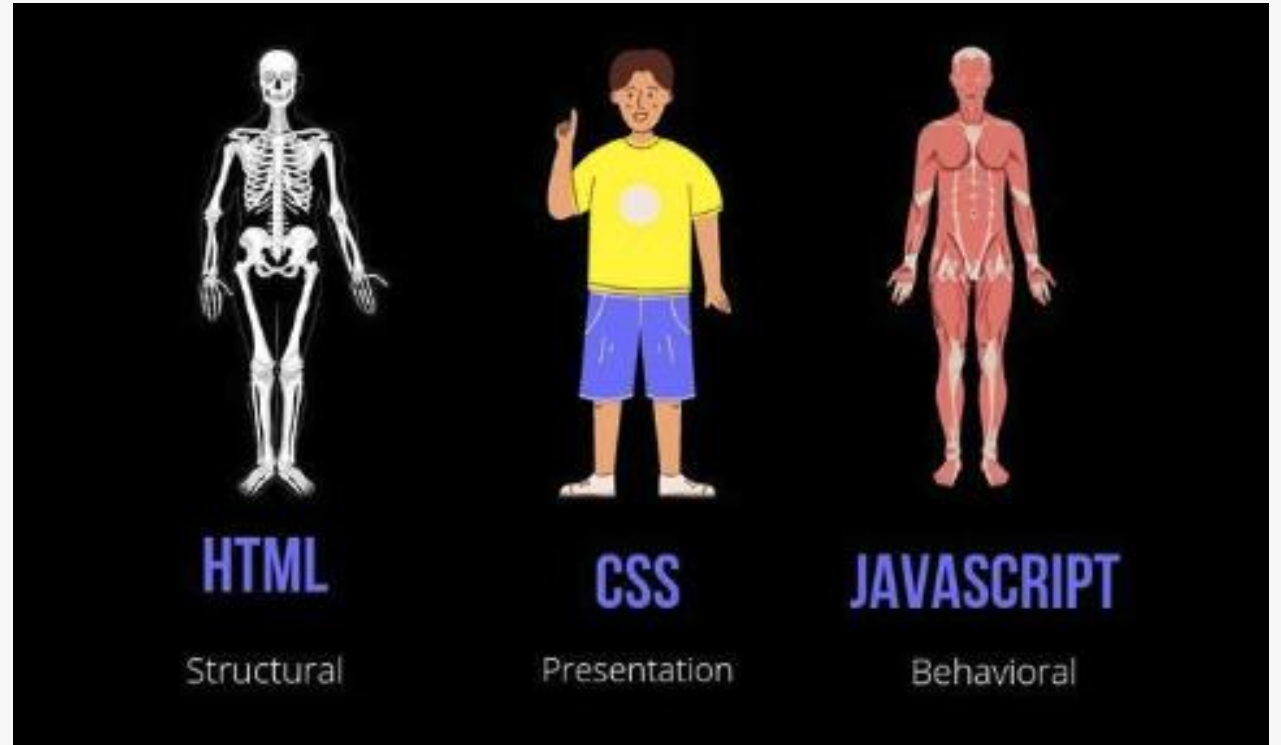
Front-end refers to the visible user interface that a user interacts with.

**It's made up of 3 languages:**

**HTML:** The structure and layout of a page

**CSS:** The styling and look of a page

**JAVASCRIPT:** The functionality of a page



# Web Development Process

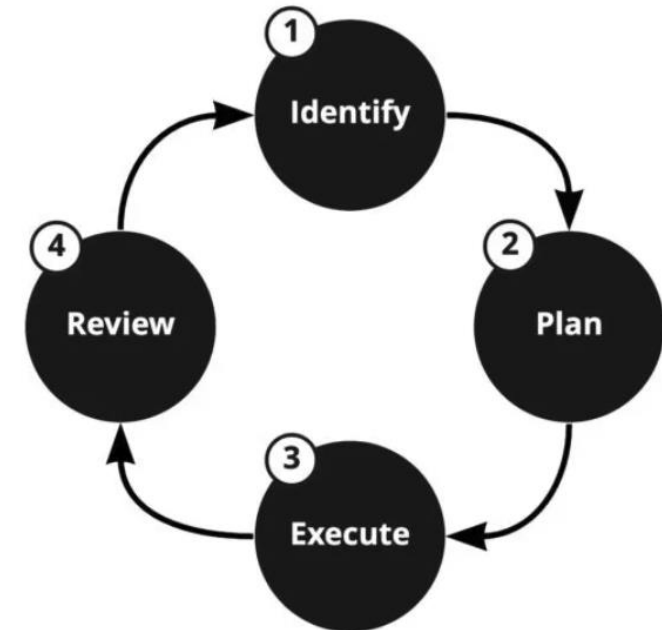
## Planning and Design

- Define goals and user needs
- User interface and user experience design (UI/UX)
- Iterative testing and feedback with users

## Development and Deployment

- Writing HTML, CSS, JavaScript for structure & style
- Implementing interactivity with JavaScript
- Connecting to back-end if needed
- Uploading to a server

## Continuous Improvement



# Accessible Web Development

## Why Accessibility Matters?

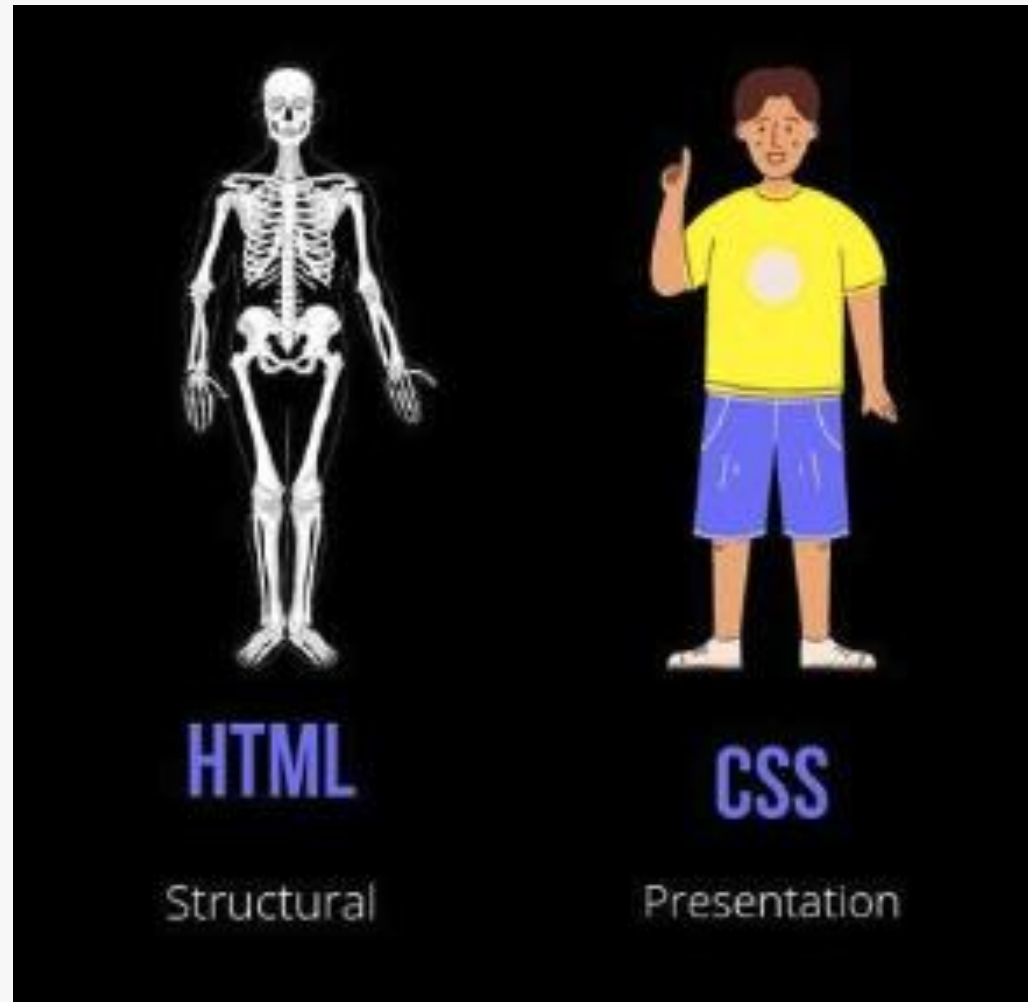
- Ensures everyone, including people with disabilities, can access and use websites.
- Improves usability for all users.

## Key Accessibility Principles

- **Perceivable:** Content must be easy to see and hear (e.g., alt text for images).
- **Operable:** Users must be able to navigate easily (e.g., keyboard navigation).
- **Understandable:** Clear and simple content and UI.
- **Robust:** Compatible with different devices and assistive technologies.

# HTML & CSS

The foundation and styling of websites



# Hyper Text Markup Language (HTML)

- Describes the structure and meaning of a webpage
- Made up of tags (also called elements)
- Denotes text and images/video
- Can be manipulated by CSS and JavaScript
- It forms the foundation of the DOM (Document Object Model)

```
<!DOCTYPE html>
<html lang="en">
<head>
  <meta charset="UTF-8">
  <meta name="viewport" content="width=device-width, initial-
scale=1.0">
  <title> This is the tab title in your browser </title>
</head>
<body>
  Everything inside here gets rendered in your browser!
</body>
</html>
```

# Tags/Elements



Opening tag

Closing tag

`<h1>Hello World!</h1>`

Content

The diagram illustrates the structure of an HTML element. It features the code `<h1>Hello World!</h1>` on a dark background. Above the opening tag `<h1>` is the label "Opening tag" with a bracket pointing to it. Above the closing tag `</h1>` is the label "Closing tag" with a bracket pointing to it. Below the text "Hello World!" is the label "Content" with a bracket pointing to it.

# Tags/Elements...

There are loads! We'll mainly be using these...

- Heading `<h1></h1>...<h6></h6>`
- Paragraph `<p></p>`
- Div `<div></div>`
- Button `<button></button>`
- Form `<form></form>`
- Inputs `<input></input>`
- Input label `<label></label>`
- Anchors (page links) `<a></a>`
- Image `<img>`
- Script `<script></script>`
- Option `<option></option>`
- Select `<select></select>`
- Textarea `<textarea></textarea>`
- Link (Stylesheet) `<link>`
- Unordered List `<ul></ul>`
- List Items `<li></li>`

[HTML Tag Cheatsheet!](#)



# HTML Attributes

[List of Attributes](#)

The diagram illustrates the structure of an HTML opening tag. The tag is `<h1 id="title1" class="heading1">Hello World!</h1>`. Annotations with brackets identify the following parts:

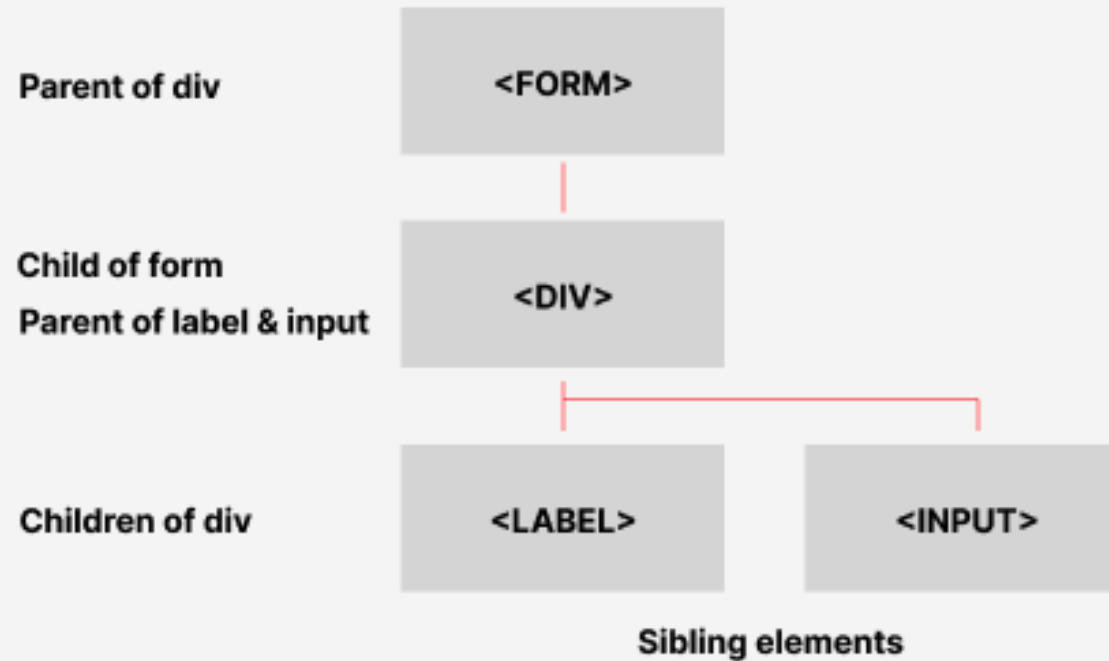
- Opening tag**: A bracket above the entire tag sequence from `<h1` to `</h1>`.
- ID Attribute**: A bracket above `id="title1"`.
- Class Attribute**: A bracket above `class="heading1"`.
- Closing tag**: A bracket above `</h1>`.
- Content**: A bracket below `Hello World!`.

```
<h1 id="title1" class="heading1">Hello World!</h1>
```

# Parent/child Relationship...

```
<form> ← Parent
  <div class="section1"> ← Child of form
    <label for="name">Name</label> ← Child of div
    <input name="name" type="text"></input> ← Child of
  </div>
</form>
```

# ...Forms the DOM Family Tree



# Writing Accessible HTML Code

- **Use Semantic HTML:** `<button>`, `<nav>`, `<article>`, `<table>` instead of generic `<div>` and `<span>`.
- **Headings Matter:** `<h1>` to `<h6>` structure the the content of the page, helps screen readers
- **Use `alt` Attributes for Images:** Describe images for visually impaired users
- **Declare the Language:** at the top of your HTML document `<html lang="en">`
- **Use Clear, Simple Language**

# Back to the 90's...

This is a raw HTML website. No CSS or Javascript has been used.

- Notice how the browser applies some default styles to certain elements.
- **What HTML Tags do you think make up this page?**

[My 90's style portfolio](#)

## Dan Hearn

[About](#) [Projects](#) [Contact](#)



### About

Hello! I'm Dan Hearn, a web developer with a passion for creating dynamic and responsive websites. I specialize in HTML, CSS, and JavaScript, and I'm always eager to learn new technologies and improve my skills.

### Projects

- [Project 1](#)
- [Project 2](#)
- [Project 3](#)

### Contact

Name:

Email:

Message:

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# Cascading Stylesheets (CSS)

- A stylesheet language used to style HTML elements
- Can add some basic functionality to a webpage
- Used to create the 'branding style' of your webpage
- Can be used to improve accessibility and user experience.

```
button {  
    background-color: #4CAF50;  
    border: none;  
    color: white;  
}
```

# CSS Selectors

Selectors allow you to target specific HTML tags to style them.

## Core selectors:

- All selector: `* {}`
- Tag selectors: `button {}`
- ID selectors: `#id-name {}`
- Class selectors: `.class-name {}`

[List of other selectors](#)

```
/* All Selector */
* {
  font-family: 'Courier New', Courier, monospace;
}
/* HTML Tag selector */
button {
  background-color: #4CAF50;
  color: white;
}
/* ID selector */
#submit-btn {
  border: 1px solid #000;
  padding: 10px;
}
/* Class Selector */
.button {
  font-size: 16px;
  cursor: pointer;
}
```

# CSS Properties

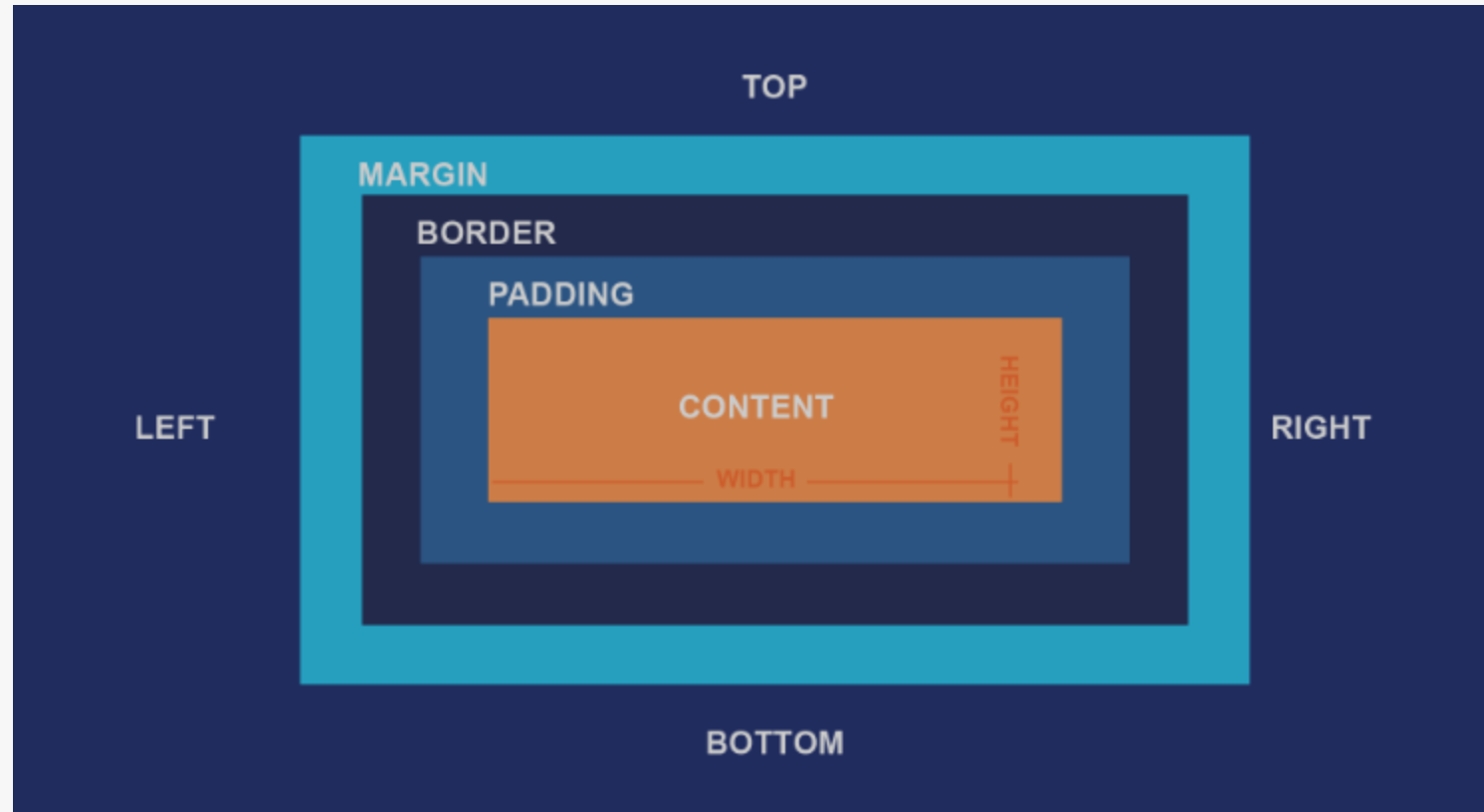
- CSS properties specify how HTML elements should be displayed
- manage the positioning and spacing of elements on a webpage
- They allow for customisation of colors, fonts, and backgrounds
- Properties can change styles dynamically, improving user experience and accessibility

[There are hundreds of CSS properties](#)

```
button {  
    background-color: #4CAF50;  
    border: none;  
    color: white;  
    padding: 15px 32px;  
    text-align: center;  
    text-decoration: none;  
    display: inline-block;  
    font-size: 16px;  
    margin: 4px 2px;  
    cursor: pointer;  
    border-radius: 8px;  
    transition-duration: 0.4s;  
}
```



# Properties - Box Model



Use inspector tools to help understand this

# Cascade, Specificity, and Inheritance

- **Cascade** refers to how a CSS file is read from top to bottom. If there are two identical selectors with different properties, the second selector will override the properties of the first.
- Some selectors are more **specific** than others - meaning that some can override others.
- Some properties are **inherited** from parent elements

# Specificity Values

**h1** = 1

**.heading-1** = 10

**#title** = 100

```
/* What's the specificity value? */  
button.btn-class#button1 {  
  
}
```

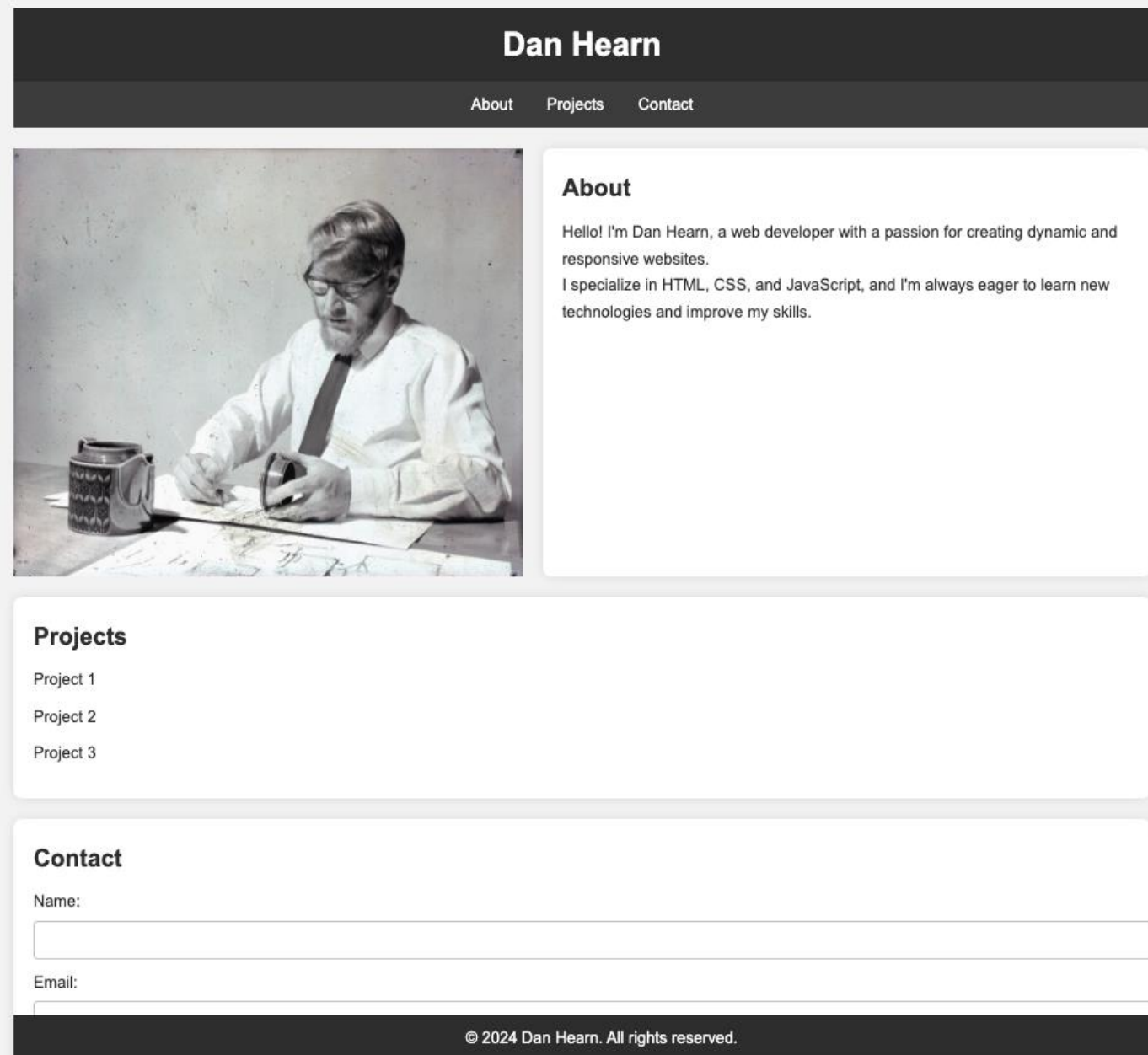
# Writing Accessible CSS Code

- **Contrast:** Use high colour contrast for readability.
- **Semantic Colour:** Use colour to convey the meaning behind inputs e.g **red = delete, green = create**
- **Keyboard-Friendly:** Ensure focus indicators are clear and visible. Support keyboard navigation for all interactive elements.
- **Responsive Design:** Use relative units **em, rem, %** for flexible layouts. Implement media queries for different screen sizes.
- **Focus & Visibility:** Ensure focus styles are visible and not removed. Use animations and transitions carefully to avoid distraction.
- **Reduced Motion Support:** Avoid auto-playing videos and excessive movement.

# HTML & CSS

- CSS can target HTML elements with selectors
- CSS applies styling and functionality to HTML elements through properties

[Portfolio with CSS](#)



# Lab Exercises

- Can be found on the Peckham DAZ GitHub

**Great work! 😊**

 @ual\_cci

 @ual\_cci

[arts.ac.uk/cci](https://arts.ac.uk/cci)