

**Activity 2:** Copy the following words into your exercise book.

- |         |          |
|---------|----------|
| 1. dog  | 4. ox    |
| 2. goat | 5. cat   |
| 3. cow  | 6. horse |

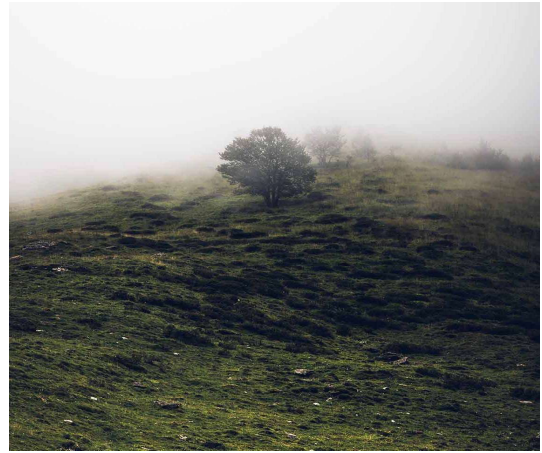
**Activity 3:** Unscramble the letters to write words.

Example: ykdeno = donkey

1. tca \_\_\_\_\_
2. ocw \_\_\_\_\_
3. gdo \_\_\_\_\_
4. tgao \_\_\_\_\_
5. nhe \_\_\_\_\_

# UNIT 6

## Hot and Cold Weather








### Section 1: Oral Language

#### Lesson 1: Talking about weather in English



Activity 1: Listen and repeat the following letters.

C c    F f    H h    R r    S s    W w

## Activity 2: Listen to the sounds of the letters and match with the words.

Letters	Picture
c	 <p>carrot</p>
f	 <p>flower</p>
h	 <p>hen</p>
r	 <p>rat</p>
s	 <p>sun</p>

**Activity 3:** Listen to your teacher and repeat the words.

<p>Cold</p> 	<p>Cloud</p> 	<p>Foggy</p> 	<p>Hot</p> 
<p>Rain</p> 	<p>Sun</p> 	<p>Wind</p> 	





**Activity 4:** Listen and say out the following words aloud.




1. Hot
2. Cold
3. Rainy
4. Windy
5. Sunny
6. Foggy

## Lesson 2: Telling words from pictures

**Activity 1:** Look at the pictures and write the words in the table.

Words of weather		
Hot weather	cloudy day,	windy day
sunny day	cold weather	rainy day

Pictures	words
	
	
	
	

	
	
	<p>Hot weather</p>

**Activity 2:** Talk about weather using the following words.

Sunny, cloudy, rainy, windy, foggy, hot, cold

Example

Today is sunny.

It is sunny today.

1. This morning, the weather is \_\_\_\_\_.
2. It is \_\_\_\_\_ in the afternoon.
3. In the morning, the weather is \_\_\_\_\_ in this town.
4. In Gambella, the weather is \_\_\_\_\_.

**Activity 3:** Talk about the weather of days using the following expressions.

Example: It is foggy.

Today is sunny.

Expressions	Words
It is ..... It is ..... today. Today is .....	hot, cold, rainy, sunny, cloudy
It is..... today.	
It is .....	
It is..... today	
It is ..... today	
Today is .....	

## Section 2: Word study

**Lesson 1:** Words with initial letters of h, c, w, r, f, s, and c.

**Activity 1:** Study the following words with their initial letters.

h	hot
c	cold
w	weather
r	rainy
f	fog
s	sun
c	cloud

**Activity 2:** Match the words with the correct initial letter.

hot	→ c
cold	r
weather	h
rainy	s
fog	w
sun	f

### Section 3: Reading

#### Lesson 1: Reading Words

**Activity 1:** Read the following sounds and words aloud.

sounds

h

c

r

s

words

hot

cold

rain

sun

**Activity 2:** Reorder the letters to read the words.

1. t o h

2. l o c d

3. n s u

4. a i r n



## Lesson 2: Sentences with is, am, are, was, and were

**Activity 1:** Read the following sentences aloud.

- Today is hot.
- I am cold.
- Yesterday was cold.
- It is rainy.
- Today is cloudy.
- Yesterday was sunny.
- Today is windy.
- The trees were dry.

**Activity 2:** Complete and read the sentences.

is                  am                  are                  was                  were

1. I \_\_\_\_\_ cold.
2. She \_\_\_\_\_ a student.
3. Two pens \_\_\_\_\_ on the table.
4. Yesterday \_\_\_\_\_ rainy.
5. Yesterday, we \_\_\_\_\_ in the class.

## Section 4: Writing

### Lesson 1: Blending letters and writing words

#### Activity 1: Blend the letters and write words.

Example: wea ther = weather

1. co ld = \_\_\_\_\_
2. win dy = \_\_\_\_\_
3. sun ny = \_\_\_\_\_
4. ra in = \_\_\_\_\_
5. fog gy = \_\_\_\_\_
6. ho t = \_\_\_\_\_
7. clou dy = \_\_\_\_\_
8. rai ny = \_\_\_\_\_

#### Activity 2: Spell out the following words as shown in the example.

Example: sun = s-u-n

1. hot = \_\_\_\_\_
2. cold = \_\_\_\_\_
3. sunny = \_\_\_\_\_
4. rain = \_\_\_\_\_
5. cloud = \_\_\_\_\_

### Lesson 2: Dictation

#### Activity 1: Listen to your teacher and write the missing letters.

- |             |             |             |
|-------------|-------------|-------------|
| 1. ____ot   | 3. ____loud | 5. ____ainy |
| 2. ____unny | 4. ____indy | 6. ____old  |

**Activity 2:** Listen to your teacher and write the words into your exercise book.

**Activity 3:** Listen to your teacher and write the short sentences.

# UNIT 7

## My Role Model






### Section 1: Oral Language





#### Lesson 1: Sounds of letters c, f, h, r, s and w

**Activity 1:** Listen and match the sounds of letters c, f, h, r, s and w with the words and pictures.

Sounds	words	picture
c	cup	
f	football	
h	hero	

r	runner	
s	seesaw	
w	window	

**Activity 2:** Listen and write the name of the pictures.

Sounds of letters	Pictures	Words
c		_____
f		_____
h		_____
r		_____

S		_____
W		_____

## Lesson 2: Talking about role models

**Activity 1:** Listen to your teacher and sing the song “My hero”.

**Activity 2:** Practise and act out the following dialogue.

Girma: Who is your role model, Yanet?

Yanet: My mother is my role model.

Girma: Why?

Yanet: She always works hard. Who is your role model, Girma?

Girma: My role model is my big sister.

Yanet: Why?

Girma: She studies very hard.

### Activity 3: Practise telling your role model to your teacher

Teacher: Who is your role model in your life, Bekele?

Bekele: My English teacher is my role model.

Teacher: Why?

Bekele: He always comes on time.

Lesson 3: Using who, what, how and why to ask questions

### Activity 1: Practise and act out the dialogue in pairs.

Lambebo: Who is your role model?

Fatuma: My father is my role model.

Lambebo: Why do you say that?

Fatuma: He is my good example. He always speaks truth. Who is your role model?

Lambebo: My mother is my good example.

Fatuma: How?

Lambebo: She is a hard worker.

### Activity 2: Tell your role model to your friend in pairs.

A: Who is your role model?

B: My role model is \_\_\_\_\_  
What about yours?

A: My role model is my \_\_\_\_\_

B: Why?

A: \_\_\_\_\_

## Lesson 3: Listening to a short text

**Activity 1:** Listen to your teacher and tell your friend about Kenenisa.

- Before you listen, discuss the following questions.  
Who is the man in the picture?  
What does he do?
- Listen to your teacher carefully.

### An Ethiopian Athletic hero



**Activity 2:** Listen to the story again and fill the blank spaces by choosing words from the table below.

June 23, 1982	distance	runner	Arsi
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Example: Kenenisa was born on June 23, 1982.

- Kenenisa Bekele is an Ethiopian \_\_\_\_\_.
- Kenenisa is \_\_\_\_\_ distance runner.
- Kenenisa was born in \_\_\_\_\_.



## Lesson 4: Using expressions for telling role models

**Activity 1:** Say the following expressions after your teacher.

- My role model is ...
- My good example is ...
- My hero is ...

**Activity 2:** Tell your teacher about your role model.

Examples:

- a) Derartu Tullu is my role model. She was born in Arsi.  
She is a popular long distance running woman.
- b) My hero is my father. He is a hard worker.
- c) My elder brother is my good example. He is a clever student.
  1. My role model is.....
  2. My good example is .....
  3. My hero is...
  4. My brother is my good example. He is ....
  5. My dad is my role model. He is ...

## Section 2: Word Study

### Lesson 1: Words of Role Models

**Activity 1:** Practise saying the following words with your teacher.

honest	hero
brave	great
strong	winner
fear	kind

**Activity 2:** Fill in the blank spaces using the words from the table.

brave	hero	great	winner	medalist
-------	------	-------	--------	----------

1. Kenenisa Bekele is an Ethiopian \_\_\_\_\_ in athletics.
2. He is a gold \_\_\_\_\_.
3. Ethiopians are \_\_\_\_\_. They defeated Italians.
4. Jamal is the 100 metres Olympic \_\_\_\_\_.
5. Ethiopia has many \_\_\_\_\_ runners.

### Section 3: Reading

#### Lesson 1: Reading the sounds of letters b, h, d and w

**Activity 1:** Read the following sounds of letters b, h, d, w, g, m, and r aloud after your teacher.

b      d      g      h      m      r      w

**Activity 2:** Blend and read the spelling of the following words aloud.

1. b r a v e = brave
2. h e r o
3. w i n n e r
4. r u n n e r

### Activity 3: Blend the sounds to read the words.

1. bra ve = brave
2. he ro =
3. win ner =
4. run ner =

### Activity 4: Read the following words with the pictures.

Sounds of letters	Word	Picture
b	ball	
d	duck	
h	hat	
w	wall	
g	grasshopper	
m	mouse	

W

## Section 4: Writing

### Lesson 1: Writing Beginning Letters

**Activity 1:** Write the missing capital letters to complete the words using B, H, W, G, M.

Example: B AG      \_H OUSE

1\_\_ ALL                      4\_\_ OLD  
2\_\_ OT                      5\_\_ OON  
3\_\_ ORD

**Activity 2:** Write the missing small letters to complete the words using b, h, g, w, m.

Example: \_g\_irl      \_w\_ater

1\_\_all                      4\_\_old  
2\_\_ot                      5\_\_oon  
3\_\_ord

### Lesson 2: Writing Short Sentences

**Activity 1:** Copy the following sentences into your exercise book.

Example: My sister is my good example.

My dad	is	my role model.
My mother	is	my role model.
My brother	is	my role model.
My sister	is	my role model.

**Activity 2:** Write sentences putting the following words in the correct order.

1. Parents role are models.
2. role are models Athletes.
3. are role Teachers model.
4. models are role old people.
5. Friends models are role.